

Chapter IV: OLAP

Knowledge Discovery in Databases

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Chapter IV: Data warehousing and online analytical processing

Data warehouse: basic concepts.

Data-warehouse modeling: data cube and OLAP.

Data-warehouse design and usage.

Data-warehouse Implementation.

Data generalization by attribute-oriented induction.

Summary.

What is a data warehouse?

Defined in many different ways, but not rigorously:

A **decision-support** database that is **maintained separately** from the organization's operational database.

Supports information processing by providing a solid platform of **consolidated, historical data** for analysis.

Famous:

*A data warehouse is a **subject-oriented, integrated, time-variant, and nonvolatile** collection of data in support of management's decision-making process.*

– W. H. Inmon.

Data warehousing: The process of constructing and using data warehouses.

Data warehouse – subject-oriented

Organized around major subjects.

Such as customer, product, sales.

Focusing on the modeling and analysis of data for decision makers.

Not on daily operations or transaction processing.

Provide a simple and concise view around particular subject issues.

By excluding data that are not useful in the decision-support process.

Data warehouse – integrated

Constructed by integrating multiple heterogeneous data sources.

Relational databases, flat files, online transaction records, ...

Data-cleaning and data-integration techniques are applied.

Ensure consistency in naming conventions, encoding structures, attribute measures, etc.
among different data sources.

E.g., hotel price: currency, tax, breakfast covered, etc.

When data is moved to the warehouse, it is converted.

ETL – Extraction, Transformation, Loading, see below.

Data warehouse – time variant

The **time horizon** for a data warehouse is **significantly longer** than that of operational systems.

Operational database: current-value data.

Data warehouse: provide information from a historical perspective, e.g. past 5 – 10 years.

Every key structure in the data warehouse contains an element of time, explicitly or implicitly.

The key of operational data may or may not contain a "time element."

Data warehouse – nonvolatile

A **physically separate** store of data.

Transformed from the operational environment.

By **copying**.

No operational update of data:

Hence, does not require transaction processing,
i.e. no logging, recovery, concurrency control, etc.

Requires only three operations:

- Initial loading of data.

- Refresh (update, often periodically, e.g. over night).

- Access of data.

OLTP vs. OLAP

	OLTP	OLAP
users	clerk, IT professional	knowledge worker
function	day-to-day operations	decision support
DB design	application-oriented	decision support
data	current, up-to-date; detailed, flat relational; isolated	historical; summarized, multidimensional, integrated, consolidated
usage	repetitive	ad-hoc
access	read/write; index/hash on primary key	lots of scans
unit of work	short, simple transaction	complex query
#-records accessed	10	10^6
#-users	1000	100
DB size	100 MB to GB	100 GB to TB
quantification	transaction throughput	query throughput, response

Why a separate data warehouse?

High performance for both systems:

DBMS: tuned for OLTP; Access methods, indexing concurrency control, recovery.

Warehouse: tuned for OLAP; Complex OLAP queries, multidimensional view, consolidation.

Different functions and different data:

Missing data:

Decision support (DS) requires **historical data**
which operational DBs do not typically maintain.

Data consolidation:

DS requires **consolidation** (aggregation, summarization)
of data from heterogeneous sources.

Data quality:

Different sources typically use inconsistent data representations,
codes and formats which have to be reconciled.

Note: There are more and more systems which perform OLAP analysis directly on relational databases.



Data generalization

Summarize data:

By replacing relatively low-level values

e.g. numerical values for the attribute age

with higher-level concepts

e.g. young, middle-aged and senior.

By reducing the number of dimensions

e.g. removing birth_date and telephone_number

when summarizing the behavior of a group of students.

Describe concepts in concise and succinct terms at generalized (rather than low) levels of abstractions:

- Facilitates users in examining the general behavior of the data.

- Makes dimensions of a data cube easier to grasp.

Attribute-oriented induction

Proposed in 1989 (KDD'89 workshop).

Not confined to categorical data nor to particular measures.

How is it done?

Collect the **task-relevant data** (initial relation) using a relational database query.

Perform **generalization** by attribute removal or attribute generalization.

Apply **aggregation** by merging identical, generalized tuples and accumulating their respective counts.

Interaction with users for knowledge presentation.

Attribute-oriented induction: an example

Example: Describe general characteristics of graduate students in a University database.

Step 1: Fetch relevant set of data using an SQL statement, e.g.

```
SELECT name, gender, major, birth_place, birth_date, residence, phone#, gpa)
FROM student
WHERE student_status IN "Msc", "MBA", "PhD";
```

Step 2: Perform attribute-oriented induction.

Step 3: Present results in generalized-relation, cross-tab, or rule forms.

Class characterization: an initial relation (I)

Name	Gender	Major	Birth place	Birth date	Residence	Phone number	GPA
Jim	M	CS	Vancouver, BC, Canada	08-21-76	3511 Main St., Richmond	687-4598	3.67
Scott Lachance	M	CS	Montreal, Que, Canada	28-07-75	345 1st Ave., Richmond	253-9106	3.70
Laura Lee	F	Physics	Seattle, WA, USA	25-08-70	125 Austin Ave., Burnaby	420-5232	3.83
Removed	Retained	Sci, Eng, Bus	Country	Age range	City	Removed	Excl, Vg,...

Class characterization: prime generalized relation (II)

Gender	Major	Birth region	Age range	Residence	GPA	Count
M	Science	Canada	20-35	Richmond	Very good	16
F	Science	Foreign	25-30	Burnaby	Excellent	22
...

Class characterization: an example (III)

Cross-table of birth region and gender:

	Canada	Foreign	Total
M	16	14	30
F	10	22	32
Total	26	36	62

Basic principles of attribute-oriented induction

Data focusing:

Task-relevant data, including dimensions
The result is the **initial relation**.

Attribute removal:

Remove attribute A, if there is a large set of distinct values for A,
but (1) there is no generalization operator on A,
or (2) A's higher-level concepts are expressed in terms of other attributes.

Attribute generalization:

If there is a large set of distinct values for A,
and there exists a **set of generalization operators** on A,
then select an operator and generalize A.

Attribute-threshold control:

Typical 2-8, specified/default.

Generalized-relation-threshold control:

Control the final relation/rule size.

Attribute-oriented induction: basic algorithm

InitialRel:

Query processing of task-relevant data, deriving the initial relation.

PreGen:

Based on the analysis of the number of distinct values in each attribute, determine generalization plan for each attribute: removal? Or how high to generalize?

PrimeGen:

Based on the PreGen plan, perform generalization to the right level to derive a "prime generalized relation", accumulating the counts.

Presentation:

User interaction:

1. Adjust levels by drilling.
2. Pivoting.
3. Mapping into rules, cross tabs, visualization presentations.

Presentation of generalized results

Generalized relation:

Relations where some or all attributes are generalized, with counts or other aggregation values accumulated.

Cross tabulation:

Mapping results into cross-tabulation form (similar to contingency tables).

Visualization techniques: pie charts, bar charts, curves, cubes, and other visual forms.

Quantitative characteristic rules:

Mapping generalized result into characteristic rules with quantitative information associated with it, e.g.

$$\text{grad}(x) \wedge \text{male}(x) \implies \text{birth_region}(x) \quad (1)$$

$$= \text{"Canada"}[t : 53\%] \vee \text{birth_region}(x) \quad (2)$$

$$= \text{"foreign"}[t : 47\%]. \quad (3)$$

Mining-class comparisons

Comparison: Comparing two or more classes.

Method:

Partition the set of relevant data into the **target class** and the **contrasting class(es)**.
Generalize both classes to the same high-level concepts (i.e. AOI).

Including aggregation.

Compare tuples with the same high-level concepts.

Present for each tuple its description and two measures.

Support – distribution within single class (counts, percentage).

Comparison – distribution between classes.

Highlight the tuples with strong discriminant features.

Relevance Analysis:

Find attributes (features) which best distinguish different classes.

Concept description vs. cube-based OLAP

Similarity:

- Data generalization.

- Presentation of data summarization at multiple levels of abstraction.

- Interactive drilling, pivoting, slicing and dicing.

Differences:

- OLAP has systematic preprocessing, query independent, and can drill down to rather low level.

- AOI has automated desired-level allocation and may perform dimension-relevance analysis/ranking when there are many relevant dimensions.

- AOI works on data which are not in relational forms.

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Data warehousing: multi-dimensional model of data.

A data cube consists of dimensions and measures.

Star schema, snowflake schema, fact constellations.

OLAP operations: drilling, rolling, slicing, dicing and pivoting.

Data-warehouse architecture, design, and usage.

Multi-tiered architecture.

Business-analysis design framework.

Information processing, analytical processing, data mining, OLAM (Online Analytical Mining).

Implementation: efficient computation of data cubes.

Partial vs. full vs. no materialization.

Indexing OLAP data: Bitmap index and join index.

OLAP query processing.

OLAP servers: ROLAP, MOLAP, HOLAP.

Data generalization: attribute-oriented induction.

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Thank you for your attention.
Any questions about the fourth chapter?

Ask them now, or again, drop me a line:
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