

**Ian King**

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- 6/2016 – 8/2016 **ESL Teacher**, Approach International, Boston  
Taught reading, writing, grammar, and speaking classes to international adults.
- 9/2015 – present **Course Assistant**, College of Engineering, Northeastern University, Boston  
Reviews and grades student work and provides one-on-one writing assistance to students, all non-native English speakers, in a graduate-level career skills class.
- 5/2012 – 8/2015 **English and History Tutor**, C2 Education, Bellevue, WA  
Provided personalized tutoring in English and history to students in grades 6–12, mostly English learners. Substantially and consistently increased scores on the SAT, ACT, AP, and TOEFL exams, and improved grades on schoolwork.
- 8/2011 – 3/2012 **Native English Teacher**, Sungwon Middle School, Seoul, South Korea  
Taught oral English classes to students of all ability levels, at ages corresponding to US grades 7–9, at an urban public middle school.
- 10/2010 – 6/2011 **Math Teacher**, Hayward High School, Hayward, CA  
Taught 9th and 11th grade algebra at a diverse urban public high school.  
Led after-school tutoring sessions in English and math to students at all levels.
- 11/2008 – 9/2010 **Substitute Teacher**, Oakland Unified School District, Oakland, CA  
Worked in all subject areas at several middle schools and high schools.

**Education**

**M.A., world history**, Northeastern University, in progress.  
Focus on 20th century East Asia. Anticipated graduation: December 2016.

**Teaching credential** (post-B.A. program), **secondary school English & ESL**, California State University, Sacramento, 2010. Emphasis in urban education.

**B.A., English and linguistics**, University of California, Santa Barbara, with honors, 2005. Studied at the University of Barcelona, 2004–05.

**Skill Areas**

Strong, professional command of the English language. Skilled at editing for content and style, explaining the rules and conventions of formal written English, and helping others to develop their ideas in writing.

Experience working collaboratively with and teaching individuals from diverse ethnic and cultural backgrounds in many contexts and environments.  
Communicates well with non-native English speakers at all proficiency levels.

Broad knowledge of English-language literature and its relevance to teaching.

Results-oriented test prep tutor with a deep understanding of effective test-taking strategies and an expertise in relaying them to students of all ages and proficiency levels. Familiar with GRE, TOEFL, SAT, ACT, SSAT, ISEE, and AP English, World History, US History, Human Geography and US Government.

Able to rapidly understand complex systems and make sense of them to both technical and non-technical people. As adept at conveying ideas and teaching concepts one-on-one as at presenting to large groups.

Competent in spoken and written Spanish. High cultural fluency overall.

**Interests**

Road biking, travel, classical and jazz music, literature, cooking, alternative education, urban planning, sustainable development.