**Individual Peer Evaluation Form**

Your name: Isabella Sturm

Write the name of your classmate you are preparing this review for in the designated column. Using a scale of 1-4 (1=strongly disagree; 2=disagree; 3=agree; 4=strongly agree) answer each question. If you aren’t able to answer the question based on what is posted in the discussion board, reach out to your classmate for more information via the discussion board. Total the numbers in each column. **Make sure to answer the questions on the 2nd page.**

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| --- | --- |
| Evaluation Criteria | Peer Name:  Ori Rinaman |
| Has plan in place to complete course project. | 5 |
| Has found datasets/data sources to support project idea. | 5 |
| Has solidified project idea. | 5 |
| Has identified resources for project. | 5 |
| Topic is related to data science and demonstrates topics learned to date through program. | 5 |
| Risks and potential issues have been identified. | 5 |
| TOTALS | 30 |

Feedback on Individual’s project topic:

1. How clear is the classmates project topic? What questions does their topic make you consider?

The topic is clear. Everything written in Milestone 3 is thorough, detailing the issues and next steps including the bug that is preventing the first decade of data from being formatted and used.

How impactful is the unemployment rate on the price change of S&P 500, especially on the month to month price? I feel like unemployment rate is usually talked about over a year, so this is intriguing to me.

1. What risks or issues should your classmate consider while working on their project?

Are there other models you could try besides decision trees and random forests that could produce better accuracy? Or should you re-evaluate the features you are using? Perhaps this is a change you could make as well.

1. Additional suggestions/comments that might be beneficial to your peer?

Based on the most recent milestone – It looks like you have a lot of text in your slides. I think the information is really good but for a presentation it seems to be too wordy and would be distracting or ineffective.

Just a small note: there is a spelling mistake on Slide 2 – you have “mot” instead of “most”.

Adapted from a peer evaluation form developed at Johns Hopkins University (October, 2006)