ON IMPROVING PARTY GUIDANCE TO THE WORK WITH YOUNG PEOPLE AND CHILDREN

A Letter to Those Attending a Short Course for the Officials of the Youth Work Departments of the Provincial,, City and County Party Committees

July 13, 1981

Improving Party guidance to the work with young people and children is one of the most important tasks that confronts the working-class party; it is an extremely important matter which affects the destiny of the Party and the revolution.

Young people form the vanguard in the work to transform nature and society and put the greatest efforts into it. They are courageous and sensitive to anything new and fight for justice and truth through thick and thin.

In the past our young people took part in the anti-Japanese revolutionary struggle for the noble cause of national liberation and displayed to the full unequalled bravery and a self-sacrificing spirit; during the Fatherland Liberation War, too, they fought heroically at the cost of their youth and their lives, for the sake of the Party and the leader, for the country and the people; and during the peri?ods of postwar reconstruction and socialist construction they played the honourable role of shock troops and van?guards.

Young people are dependable successors to and reserves for the revolution.

The revolution is advanced by the younger generation and the future of the country will be decided by them. The destiny of the Party and the revolution depends largely on whether or not the members of the younger generation are fully prepared as the reliable heirs to the revolution.

Since setting out on the revolutionary road in his early years the great leader Comrade Kim D Sung has attached great impor?tance to the youth movement and paid close attention to strength?ening and developing it in our country. He laid the foundations for Korea syoung communist movement, established the bril?liant traditions of our youth movement and has shown great wis?dom in leading it along the road of victory. As a result, the League of Socialist Working Youth organizations are fulfilling with credit their mission as a transmission belt of the Party, and the youth movement in our country has become a some a some model for the youth movement throughout the world.

Drawing on the successes and experience already gained, we should improve the work of the LSWY further in keeping with the requirements of the developing situation.

Nowadays the LSWY organizations lack a militant spirit and are weak, failing to play the role of vanguard in the effort to transform

nature and society. With a view to improving Party guidance to the work with young people and children, to meet the requirements of the developing situation, recently the Party adopted a new measure to set up youth work depart?ments in Party committees of all levels. Every Party organization should improve its guidance of this work and prepare all the young people and children fully to be militant reserves for the Party and dependable successors to the Juche cause. In the first place, the ranks of the LSWY should be built up to be militant ranks formed of people equipped with the Juche idea. The improvement of the ranks of the LSWY is important in improving the quality of the ranks of the Party. The LSWY is the militant reserve for our Party; it is, so to speak, a reservoir that ceaselessly replenishes the Party ranks. It is only when the ranks of the LSWY are built up that we can improve the com?bat efficiency of the LSWY organizations and recruit into the Party fine young people who are prepared politically and prac?tically.

We should build up the ranks of the LSWY to meet the requirements of the situation in which the revolutionary strug?gle has reached a new, higher level.

To this end, the ranks of LSWY cadres should be qualita?tively improved.

These people are commanding personnel who organize and guide the work of the league, and people who directly educate the young people. Building up the ranks of these cadres is essential to rally all our young people closely around the Party and the leader and to ensure that the league plays its proper role as a militant reserve for our Party whatever the storm or stress.

Party organizations should strengthen these ranks with competent workers who are unfailingly loyal to the Party and the leader and capable of organizing and mobilizing the young people forcefully for the revolutionary struggle and construc?tion work.

Vigour and passion are traits peculiar to young people and important characteristics needed by the LSWY cadres. With?out these, one cannot become a LSWY cadre, no matter how well-trained one may be. It is only when its cadres are constantly fired with passion and full of vigour that the LSWY becomes a living organization which operates with great ani?mation. Party organizations should ensure that the ranks of LSWY cadres are formed of people who are able to display innovation and energy in doing LSWY work, to suit the char?acteristics of young people.

Once they have been selected and appointed, LSWY cadres should be given proper education. Because they are young and lack work experience, they need to be put on the right track at the start. Party organizations should educate them individually and collectively, so that they are loyal to the Party and the leader to the end. Building up the ranks of hard cores and enhancing their role are important tasks for the LSWY organizations.

If these organizations, which are mass organizations embracing broad sections of young people, do not build up their ranks of hard-core elements they will be unable to dis?charge their revolutionary duties properly.

In order to build up these ranks, you should identify and register those young people who are unfailingly loyal to the Party and the leader, carry out their revolutionary tasks respon?sibly and are qualified to become able LSWY cadres or Party core elements; then you should train them systematically. You should give them various assignments, render effective assist?ance to them and constantly train them organizationally and ideologically through practical work so that they play the van?guard role in all activities.

Strengthening the organizational life of young people and children is a sure guarantee for training them to be com?munist revolutionaries of a Juche type. Their time in the Children S Union is their first experience of life in an organ?ization and their life in the LSWY is a transitional period in an organization which they all have to experience.

For life in the LSWY to be strengthened, every one of its members should have a correct appreciation of the organiza?tion. Whether they participate faithfully in an organizational life or not depends largely on how they view and approach their organizations and the collective. Those who lack a proper appreciation of the organization cannot take part in its activ?ities with sincerity nor can they put its decisions and assign?ments into effect explicitly. You should ensure that all young people and children participate conscientiously and faithfully in this life, having a correct appreciation of the organization.

Life in the LSWY is a process in which its members fulfil their duties as laid down in the rules of the LSWY and it con?stitutes activities to carry out assignments, if the members do not discharge the assignments given by the LSWY organiza?tions. they cannot be called true members nor can they be trained along revolutionary lines. The LSWY organizations should give a variety of assignments to their members, laying the main stress on their being given political and ideological training in combination with performing their assigned revolu?tionary tasks responsibly and improving their technical and cultural levels.

It is the consistent policy of our Party to ensure that organi?zational activities are conducted regularly and frequently.

The LSWY and CU organizations should adhere to this policy so that none of their members ever fails to attend the reviews of the organizational activities and the various other meetings and so that all their members acquire the revolution?ary way of working, studying and living at all times under the guidance and control of the organizations.

The LSWY organizations should become militant ones that display great vigour in their activities.

The LSWY committee at each level is the collective lead?ership body which is responsible for directing all the affairs confronting the LSWY organizations in its own unit. Party organizations should offer kind assistance to the LSWY com?mittees so that they fulfil their duties with credit.

The primary organization is the lowest unit and the base where

LSWY members lead their political life. The role of the primary organizations should be enhanced in order to strength?en their guidance and control over the organizational life of the members and to carry out their assigned tasks successfully.

Next, the ideological education of young people and chil?dren should be intensified.

One syouth is a very important period in one so life. Gener? ally, a person so revolutionary outlook on the world is shaped during this period. Therefore, it is particularly important to intensify the ideological education of young people and chil? dren.

A son does not become a revolutionary of his own accord simply because his father is revolutionary, and the younger generation will not grow up to be communists automatically because they are bom and brought up under the socialist sys?tem. It is only when they are given revolutionary education without cease that they will grow up into builders of socialism and communism, into worthy successors to the revolution.

The historical experience and lessons of the international communist movement show that if the ideological education of young people and children is neglected, they do not engage faithfully in labour, but loaf about, leading an easy and idle life.

All Party organizations should put great efforts into this education so that every young person and child is trained to become a communist revolutionary who is unfailingly loyal to the Party and the leader and is knowledgeable, virtuous and healthy.

Intensifying education in the Juche idea is the primary task in the education of young people and children.

The Juche idea is the absolutely correct guiding ideology which must be adhered to strictly in accomplishing the revolu?tionary cause of Juche and is the revolutionary world outlook which the successors to the cause of Juche must acquire with?out fail. Only when young people and children are equipped with this idea will they be able to fight on indefatigably to carry forward and accomplish the revolutionary cause of Juche, without the slightest vacillation, whatever the adversity.

The main aspect of education in the Juche idea is to stimu?late the study of the great leader sworks and Party literature.

Young people and children should be encouraged to study these works and this literature harder to understand clearly the ideas contained in them. In particular, young people should be induced to make a deep study of those parts of the works and literature which relate to the affairs of their chosen fields, and to acquire a thorough knowledge of their content.

It is a good idea to conduct the education of young people and children in the Juche idea by using a variety of forms and methods, such as seminars on the great leader. s works, ses? sions for learning these works by heart, and question and answer study competitions. A larger number of educational materials and books explaining in plain language the funda? mental principles and revolutionary theories of the Juche idea suited to the needs of the young people and children

should be published.

Intensifying their education in the spirit of loyalty is funda?mental to their inheriting the revolutionary cause and it is a question of principle which affects the destiny of the revolution. The revolutionary cause of the working class which was initiated by the leader can only be carried forward and com?pleted with credit when the younger generation, the successors to the revolution, display their unbounded loyalty to the leader and his cause.

We should strengthen the education of young people and children in the spirit of loyalty to suit the requirements of mod?elling the whole of society on the Juche idea so that every one of them displays absolute allegiance to the Party and the lead?er.

One important aspect of this education is to ensure that young people and children regard loyalty to the Party and the leader as their revolutionary conviction and obligation.

It is only when loyalty proceeds from revolutionary convic?tion and duty that it can be genuine enough to know no vacilla?tion or inconstancy no matter what wind may blow, and become the truest and purest loyalty.

For this purpose, we should teach young people and chil?dren in depth about the greatness and kindness of the respected leader. Once they have obtained a deep understanding of his greatness and kindness, they will respect and revere him unboundedly, support and follow him faithfully and maintain their revolutionary obligation to him constantly. We should make them widely and deeply aware of his greatness and kind?ness so that they entrust their destiny to the Party and to him without reserve, and support and follow them to the end. Conducting education in loyalty by examining its princi?ples is one of the basic methods of cultivating in young people and children genuine allegiance to the Party and the leader.

This method of education will enable them to make loyalty to the Party and the leader their unshakable conviction and to devote their lives to the struggle for them, deeply conscious of the way in which they should live and work in order to be truly loyal to them. Party organizations should encourage young people and children to gain a full understanding of the fact that loyalty to the leader is fundamental to attaining the revolutionary cause of the working class and that only the loyalty inherited through the generations is genuine. They should be led to understand that loyalty to the Party is immediately loyalty to the leader and genuine loyalty which must be passed on from generation to generation.

Another important aspect of education in the spirit of loyal?ty is to train young people and children by showing them liv?ing examples of loyalty.

This is the way to encourage in them great emotion and motivation so that they display loyalty to the Party and the leader to the full in their practical activities.

The loyalty to the great leader displayed by young commu?nists during the anti-Japanese revolutionary struggle is an excellent example which our young people and children should follow.

At the dawn of our revolution the young communists looked up to the great leader as the sun of the nation, as the core of unity and cohesion, and they entrusted their destiny to him without reserve. Their hearts were always afire with infi?nite respect and reverence for him and all their activities were consistent with the struggle to safeguard the unity and cohe?sion of the revolutionary ranks with him at the centre. Holding the firm conviction that as long as he would lead the Korean revolution, it would be sure to emerge victorious and that both living and dying on the revolutionary road under his leadership was the source of honour, the young communists, overcoming many ordeals and difficulties, sometimes at the cost of their lives, implemented his revolutionary lines and policies without fail to the last. Those young communists who had enjoyed his great trust and affection in growing into revolutionary fighters fulfilled their noble revolutionary obligations and always looked up to him in overcoming every trying ordeal and defended and protected him stoutly, devoting their youth and lives to him without vacillation.

The true-life examples of loyalty to him displayed by our people, including the youth, during the Fatherland Liberation War and in the years of postwar socialist revo?lution and construction, by following the example of alle?giance to the great leader shown by their anti-Japanese revolutionary predecessors, can also serve as good educa?tional material.

We should use the living examples of loyalty to the great leader which were set by the young communists and our other anti-Japanese revolutionary predecessors and people in the past, in order to give young people and children effective edu?cation and ensure that they all support the Party and the leader faithfully.

Intensifying education in our revolutionary traditions for the young people and children is of great importance in estab?lishing the solid system of the Party s monolithic ideology and the revolutionary outlook on the world.

The brilliant revolutionary traditions established by the great leader are the historical roots of our Party and revolution and are of great value in accomplishing the revolutionary cause of Juche. It is only when young people and children are educated in these traditions that they, the younger generation who have not experienced the ordeals of the revolutionary struggle, will be trained into true communist revolutionaries and that the revolutionary cause of Juche initiated by the great leader will be carried forward and completed with credit gen?eration after generation.

Party organizations should see to it that young people and children make a profound study of the great leader. s glorious revolutionary history, equip themselves closely with the revo?lutionary traditions of our Party and defend the purity of these traditions resolutely throughout the generations.

Stepping up class education among the young people and children presents itself as a particularly important matter because each generation changes with the revolution. Our young people and children have no proper understanding of the wickedness of

landowners and capitalists and what straw sandals are like. If their class education is neglected, they might forget who their class enemies are and waver at some arduous time.

We should make them clearly aware of the corruption of the capitalist system and the exploiting nature of landowners and capitalists so that they hate the exploiter system and the exploiting classes in the extreme. In particular, we should pay close attention to teaching them not to forget the past when their parents were exploited and oppressed. By doing this they should be encouraged to hold a bitter hatred for the landown?ers and capitalists, to wage a resolute struggle against them and to work with devotion for the prosperity of the socialist system.

Education in the spirit of opposing revisionism should be intensified among the young people and children.

This is very important in the present situation. If this edu?cation is neglected even slightly, the consequences for the rev?olution and construction might be grave.

One important aspect of this education is to make them fully aware of the reactionary nature of revisionism as well as

of the ways in which it is manifested and the harm it does. A clear idea of all this is essential for them to fight stoutly against even its most insignificant expression.

Sycophancy to major powers and dogmatism are indica?tions of revisionism. Educational work and the ideological struggle against them must be strengthened among young peo?ple and children so as to prevent even the slightest elements of revisionism from infiltrating. In particular, we should ensure that they do not harbour any illusions about other countries and that they form a firm resolve to conduct our revolution by their own efforts, however difficult the circumstances. The education of young people and children in socialist patriotism should be intensified so that they work devotedly to contribute to their socialist homeland with the national pride and honour that they are leading a life and conducting the rev?olution in the country of Juche under the leadership of the great leader.

For the young people and children to have a correct view on war is an urgent requirement stemming from the duties of our revolution and from the situation prevailing in our country. We have not yet liberated one half of our territory, and the sit?uation in our country is still tense due to the moves of the US imperialists and south Korean puppet clique to ignite another war.

We must step up the ideological education of the young people and children to ensure that they form a correct view regarding a war and wipe out the enemy at a single blow should he attack us.

With a view to bringing up the young people and children to be communist revolutionaries we must intensify the educa?tion for preparing them mentally, morally and physically.

A high degree of ideological consciousness, wide knowledge, noble morality and a healthy body are important quali?ties and traits with

which a communist should equip himself. In accordance with the basic principles of socialist pedagogy advanced by the great leader, we must train young people and children into comprehensively developed men of a communist type who are knowledgeable, virtuous and healthy.

To study is the primary revolutionary task of pupils and students. They should devote themselves to it according to the study-first principle. A widespread campaign for reading books should be launched among them so that they acquire a broad and deep knowledge of nature and society. We should persuade them all to obtain, through a close combination of theory with practice and of education with productive labour, as ample a working knowledge as possible which will be use?ful for our revolution, and to study purposefully.

Young working people, such as those in the industrial sec?tor and in the rural communities, should be encouraged to become well qualified in their own jobs and should enrol in the study-while-youwork system to raise quickly their levels of general and technical knowledge and thus play a leading role in making the whole of society intellectual.

The education of young people and children in communist morality should be intensified.

They should be persuaded to be exemplary in adhering to the socialist way of life and collectivist codes of life, to respect their parents and seniors, to love their friends and subordinates and to act courteously at all times and in all places. The infil?tration of any minor elements of outdated moral views and bourgeois way of life should not be tolerated.

A strong body is solid basis for enabling one to make an active contribution to the revolutionary struggle and construc?tion work. Young people with strong bodies can take the lead in socialist construction and discharge their duties for national defence with credit. If they are not in good health, they are useless, no matter how well they may be prepared politically and ideologically. Physical education and sport for the young people and chil?dren should be on a mass basis and should be made their everyday need; they should also be induced to take an active part in exercises for better stature and a variety of other extracurricular physical activities. The movement to follow the example of the unassuming heroes holds a great attraction for young people and children who aspire to the new. This movement should be conducted efficiently among them so that larger numbers of heroes and innovators are produced. At the same time, the movement to become an 'honourable red flag school '±, an 'ohonourable red flag primary organization '±, an °honourable red flag branch corps '±, an '°honourable model primary organization \(\delta\) and a \(\cdot^{\chi}\)twice model primary organization of loyalty \(\pm \) should be launched on a wide scale.

To proceed, young people should be roused vigorously to become involved in socialist economic construction.

Success in economic construction is one of the basic requirements for

modelling the whole of society on the Juche idea and an important revolutionary task devolving on our Party at the moment. At the Sixth Congress of our Party the great leader advanced new long-term targets for socialist economic con?struction for the 1980. s, and called upon our people to make substantial labour efforts. In order to carry out with credit the programme for socialist construction advanced by the leader and to hasten the complete victory of socialism, young people should take the lead on all fronts

Young people should become active defenders and out-and-out implementors of our Party 's economic policies. Through the practical struggle for socialist construction they should gain a clear knowledge of the correctness and vitality of the great leader 's teachings and Party policies, cultivate a strong will and acquire the revolutionary habit of implement?ing these teachings and policies without fail.

of socialist construction.

It is a source of honour and pride for young people to play the role of shock troops in socialist economic construction.

They should take charge of any difficult undertakings will?ingly and plunge into fire and water with no hesitation when they are required by the Party to do so. Those youths who believe some posts to be better while seeking their personal comfort and want to do only easy jobs, cannot be called young people of Juche Korea.

All young people should advance energetically to new work sites to reach the 10 long-term objectives for socialist economic construction and launch a vigorous youth shock-brigade drive so as to make breakthroughs in every difficult area of socialist construction. They should perform feats of loyalty in their efforts to develop new coal mines, construct power stations and railways, reclaim tidal flats and erect grand monumental structures of lasting value.

It is important for young people to be to the fore in making the national economy Juche-orientated, modem and scientific. They should become energetically involved in the endeav?our to make effective use of the country so natural resources and to perfect the structure of the national economy. They should conduct technical innovation youth shock-brigade and automation youth shock-brigade activities and inaugurate a mass technical innovation movement on a wide scale. In this way they will exalt the honour of being forerunners

wide scale. In this way they will exalt the honour of being forerur in modernizing technical means and effecting the comprehensive mecha?nization and automation of production and in placing the pro?duction processes, production methods and management activ?ities of all sectors on a new. scientific basis.

Encouraging and developing the highly innovative propos?als made by young people and extending and promoting the good conduct movement are highly important in accelerating the building of socialism.

The Party thinks highly of a variety of their innovation campaigns and of the proposals they have made out of patrio?tism.

They should launch the youth sub-workteam movement and other innovation drives on a wide scale and their innova?tive proposals

should be stimulated and developed actively.

Young people and children should launch a variety of good conduct movements on a large scale, such as those to raise rab?bits and plant trees, and render effective mass assistance to the sectors and units which play an important role in the develop?ment of the national economy as a whole, and the members of the Children. S Union should conduct their 'children' s plan' activities more efficiently. Defending the socialist homeland firmly from enemy aggression is the most honourable and noble duty of the young people. The young people in the People. S Army and the Peo?ple. Security Forces should form an impregnable defence of the country. Society sorders and the members of the Worker-Peasant Red Guards and Young Red Guards should take part faithfully in military training.

Party organizations should ensure that all young people and children protect stoutly factories and establishments and facili?ties from subversive activities and acts of sabotage by the enemy, displaying constant alertness.

In order to work better with young people and children it is essential to make significant improvements in the method of guidance to the work of the LSWY.

Without doing this no fresh change is possible in work with young people and children.

An important factor in this regard is for Party organizations to rid themselves of the practice of taking over the work which ought to be done by the LSWY. If this continues to happen, there will be nothing for the LSWY organizations to do and they will, eventually, become impotent. Taking over all the work which should be done by the working people sorganiza?tions is not a Party method, a political method.

What is important in the guidance of LSWY organizations is to act boldly in entrusting their officials with tasks and to lead them well so that they discharge their functions properly.

To all intents and purposes, the masters in the work of the LSWY are its workers themselves. In any undertaking success is impossible if the masters fail to perform their proper func?tions.

Party organizations should be bold enough to assign tasks to LSWY officials and to give them clear guidance in carrying them out. Only then will they have the confidence to plan and perform these tasks. The LSWY officials are young and their work experience is limited, so they may make mistakes in the course of their work. In such cases Party organizations should put them back on the right road and give them assistance.

If LSWY officials are to be encouraged to work properly they should be given prominence and provided with favourable working conditions.

Party organizations should not ask for unnecessary statis?tics and papers from the LSWY organizations or mobilize

LSWY workers to other jobs without due consideration, but ensure that the conditions they need for working and living are provided in full. Another important factor in improving the method of guid?ance to the work of the LSWY is to give substantial guidance that conforms to the characteristics of its members.

Young people are sensitive to the new, vigorous and cher?ish noble ideals and ambitions. They are fond of appearing before the masses, have a heroic spirit and never hesitate to act adventurously, gripped by a desire to do anything.

Party organizations should not repress these qualities, labelling them as individual heroism, fame-seeking and reck?lessness, but should develop them properly.

If Party organizations give guidance to LSWY organiza?tions in the same way as they do to other working people. s organizations, without taking the characteristic features of young people into consideration, no success will be possible in their work. In order to guide the work of the LSWY in keeping with these features. Party organizations should do away with super?fluous formalities and work patterns and work in an innovative and vivacious manner.

Party organizations should see to it that LSWY organiza?tions eliminate the practices of imitating blindly the methods applied by the Party and of working in a stereotyped manner, and ensure that they use a variety of forms and methods to meet the requirements and feelings of the young people.

Encouraging pupils and students to take an active part in social and political activities is an efficient method of prepar?ing them to be able revolutionaries and active political work?ers.

If they become deeply involved in these activities, they will participate more conscientiously in the revolutionary struggle and construction work, with the consciousness and honour of knowing that they are doing their bit to transform and develop society. In social and political activities the main emphasis should be placed on explaining and propagating the great leader is instructions and Party policies, and a variety of propaganda activities, such as those on science and technology and on hygiene, should be carried out intensively.

The level of cultural development of our young people and children is high and, moreover, they are taking pleasure in par?ticipating in various literary and artistic activities. Scientific seminars, oratorical contests, book reading and presentation sessions, film shows and various other gatherings, as well as the activities of the youth mobile propaganda teams and youth and students. propaganda teams, inspection tours and marches and the like, should be organized regularly for them so that they can recite poems, sing songs, write articles and deliver speeches according to their tastes and aptitudes. In this way, all the places where our young people and children are work?ing, studying and living will be seething with a joyous and ani?mated atmosphere and overflowing with youthful enthusiasm and revolutionary optimism.

If the work of the LSWY is to be creative, free from formali?ties and patterns, you, the officials of the youth work departments of the Party

committees at all levels, should take the lead in working ambitiously, in the spirit befitting young people.

If the Party workers who guide the work of the LSWY ride a high horse, behaving as if they were quite old, the young people will neither open their hearts to them nor follow them. So they should go among the young people to sing songs, dance and recite poems, together with them.

Bold planning and revolutionary ability are work character?istics which the officials in charge of guidance to the work of the LSWY must never fail to demonstrate. Young people do not like to work conservatively, thinking about everything with great prudence. They are fond of undertaking something gigantic and throwing themselves into their work.

You, the officials of the youth work departments, should plan everything boldly and daringly and carry it out with a powerful impetus. It is only when those who guide youth work do their job full of vigour and energy with a bold plan and rev?olutionary sweep, that the LSWY organizations are kept fully active and filled with revolutionary vitality. You should always be daring in organizing work and set ambitious targets and, once the work is arranged, you should push on with it '® with strong, revolutionary vigour and indomitable spirit, in a lightning operation.

Letting LSWY organizations work resolutely is an impor?tant matter to which close attention must be paid at all times when giving guidance to the work of the LSWY.

Since young people lack perseverance, when instructed by the Party to do something they make a great fuss at first and set to it in the spirit of removing a mountain and filling the sea at one stroke, but their enthusiasm may cool quickly.

You should lead young people to carry the revolutionary tasks given by the Party through to completion with a resolute fighting spirit, without wavering, whatever the difficulty. When the practice appears among young people of hesitating and failing to carry out their revolutionary tasks with persever?ance or of abandoning them half finished, a strong ideological struggle must be waged.

For LSWY work to be done in keeping with the character?istics of young people, a proper method should be applied.

A correct method serves at the starting point for doing any?thing efficiently. In the case of LSWY work, too, it will be performed creatively in conformity with the features of young people, when a correct method is applied.

You should study methods in detail and apply them effi?ciently in doing any work you have arranged.

Guidance of the work with young people and children should be turned into the definite concern of the relevant Party committee. Proper guidance is impossible by the efforts of one department alone. Each time an important task devolves on those who work with young people and children, the provincial, city and coun?ty Party committees should discuss it collectively, take proper steps, review its implementation regularly and rearrange the work for it. Senior

officials of the Party committees should fre?quently go among the young people and children to deliver lectures and hold talks about education while, at the same time, the officials of all departments should pay particular attention to this work.

You should draw together the important matters raised in the work with young people and children and submit them to your Party committees. This is the way to make the Party guid?ance of work with them the concern of the relevant Party com?mittee.

If you are to discharge your duties satisfactorily, you should improve your political and practical qualifications.

Since universal 11-year compulsory education is in force in our country and every one of our young people has a general knowledge of secondary school level and above, if your level is low. you cannot be efficient in your work with them.

You should study hard the great leader steachings and Party policies and so become well versed in them, and you should acquire comprehensive knowledge by reading large numbers of books on science and technology and on literature and art, as well as the Party newspaper and publications for young people and children.

1 am firmly convinced that you officials of the youth work departments of the Party committees at all levels will improve your guidance to the work with young people and children and thus prepare the members of the younger generation well to be militant reserves for our Party and dependable successors to the cause of Juche

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