

CS2100

COMPUTER ORGANISATION

<http://www.comp.nus.edu.sg/~cs2100/>

Note

You will only learn the components in the next half of the semester. For now, it is easier to just think about them as a function BUT created as a hardware. So the explanation is a functional explanation.

Lecture #11

The Processor: Datapath



NUS
National University
of Singapore

School of
Computing



<https://app.sli.do/event/mf833tiDFFDX7nLqb6iPbLL> Links to an external site.

Lecture #11: Processor: Datapath (1/2)

1. Building a Processor: Datapath & Control
2. MIPS Processor: Implementation
3. Instruction Execution Cycle (Recap)
4. MIPS Instruction Execution
5. Let's Build a MIPS Processor
 - 5.1 Fetch Stage
 - 5.2 Decode Stage
 - 5.3 ALU Stage
 - 5.4 Memory Stage
 - 5.5 Register Write Stage



Lecture #11: Processor: Datapath (2/2)

- 6. The Complete Datapath!
- 7. Brief Recap
- 8. From C to Execution
 - 8.1 Writing C program
 - 8.2 Compiling to MIPS
 - 8.3 Assembling to Binaries
 - 8.4 Execution (Datapath)



1. Building a Processor: Datapath & Control

- Two major components for a processor

Datapath

- Collection of components that process data
- Performs the arithmetic, logical and memory operations

Control

- Tells the datapath, memory and I/O devices what to do according to program instructions



2. MIPS Processor: Implementation

- Simplest possible implementation of a subset of the core MIPS ISA:

- Arithmetic and Logical operations**

- `add, sub, and, or, addi, andi, ori, slt`

- Data transfer instructions**

- `lw, sw`

- Branches**

- `beq, bne`

- Shift instructions (`sll, srl`) and J-type instructions (`j`) will not be discussed:

- Left as exercises 😊

Note

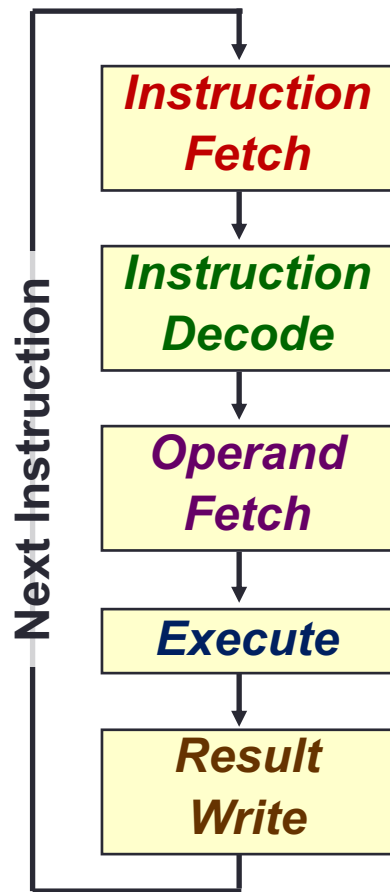
`andi` and `ori` is not supported in this current processor design because we always do "sign extension" on immediate value

Note

`sll` and `srl` can be done by multiplication (which can be done by `add` with loop). `j` can be done by `beq $zero, $zero, label` if we ignore the difference related to 256MB blocks.



3. Instruction Execution Cycle (Basic)



1. **Fetch:**

- Get instruction from memory
- Address is in **P**rogram **C**ounter (PC) Register

2. **Decode:**

- Find out the operation required

3. **Operand Fetch:**

- Get operand(s) needed for operation

4. **Execute:**

- Perform the required operation

5. **Result Write (Store):**

- Store the result of the operation



4. MIPS Instruction Execution (1/2)

- Show the actual steps for 3 representative MIPS instructions
- Fetch and Decode stages not shown:
 - The standard steps are performed

	add \$rd, \$rs, \$rt	lw \$rt, ofst(\$rs)	beq \$rs, \$rt, ofst
Fetch	<i>standard</i>	<i>standard</i>	<i>standard</i>
Decode			
Operand Fetch	<ul style="list-style-type: none"> Read [\$rs] as <i>opr1</i> Read [\$rt] as <i>opr2</i> 	<ul style="list-style-type: none"> Read [\$rs] as <i>opr1</i> Use ofst as <i>opr2</i> 	<ul style="list-style-type: none"> Read [\$rs] as <i>opr1</i> Read [\$rt] as <i>opr2</i>
Execute	<i>Result = opr1 + opr2</i>	<ul style="list-style-type: none"> <i>MemAddr = opr1 + opr2</i> Use <i>MemAddr</i> to read from memory 	<i>Taken = (opr1 == opr2) ?</i> <i>Target = (PC+4) + ofst×4</i>
Result Write	<i>Result stored in \$rd</i>	<i>Memory data stored in \$rt</i>	if (<i>Taken</i>) PC = Target

■ **opr** = operand

■ **MemAddr** = address

■ **ofst** = offset

<https://app.sli.do/event/mf833tiDFFDX7nLqb6iPbLL> Links to an external site.



4. MIPS Instruction Execution (2/2)

- Design changes:
 - Merge *Decode* and *Operand Fetch* – Decode is simple for MIPS
 - Split *Execute* into **ALU** (Calculation) and **Memory Access**

	add \$rd, \$rs, \$rt	lw \$rt, ofst(\$rs)	beq \$rs, \$rt, ofst
Fetch	<i>standard</i>	<i>standard</i>	<i>standard</i>
Decode Operand Fetch	<ul style="list-style-type: none"> ○ Read [\$rs] as <i>opr1</i> ○ Read [\$rt] as <i>opr2</i> 	<ul style="list-style-type: none"> ○ Read [\$rs] as <i>opr1</i> ○ Use ofst as <i>opr2</i> 	<ul style="list-style-type: none"> ○ Read [\$rs] as <i>opr1</i> ○ Read [\$rt] as <i>opr2</i>
ALU	$Result = opr1 + opr2$	$MemAddr = opr1 + opr2$	$Taken = (opr1 == opr2) ?$ $Target = (PC+4) + ofst \times 4$
Memory Access		Use <i>MemAddr</i> to read from memory	
Result Write	<i>Result</i> stored in \$rd	<i>Memory data</i> stored in \$rt	if (<i>Taken</i>) PC = Target



5. Let's Build a MIPS Processor

- What we are going to do:
 - Look at each stage closely, figure out the requirements and processes
 - Sketch a high-level block diagram, then zoom in for each elements
 - With the simple starting design, check whether different type of instructions can be handled:
 - Add modifications when needed
- ➔ Study the design from the viewpoint of a designer, instead of a "tourist" 😊



5.1 Fetch Stage: Requirements

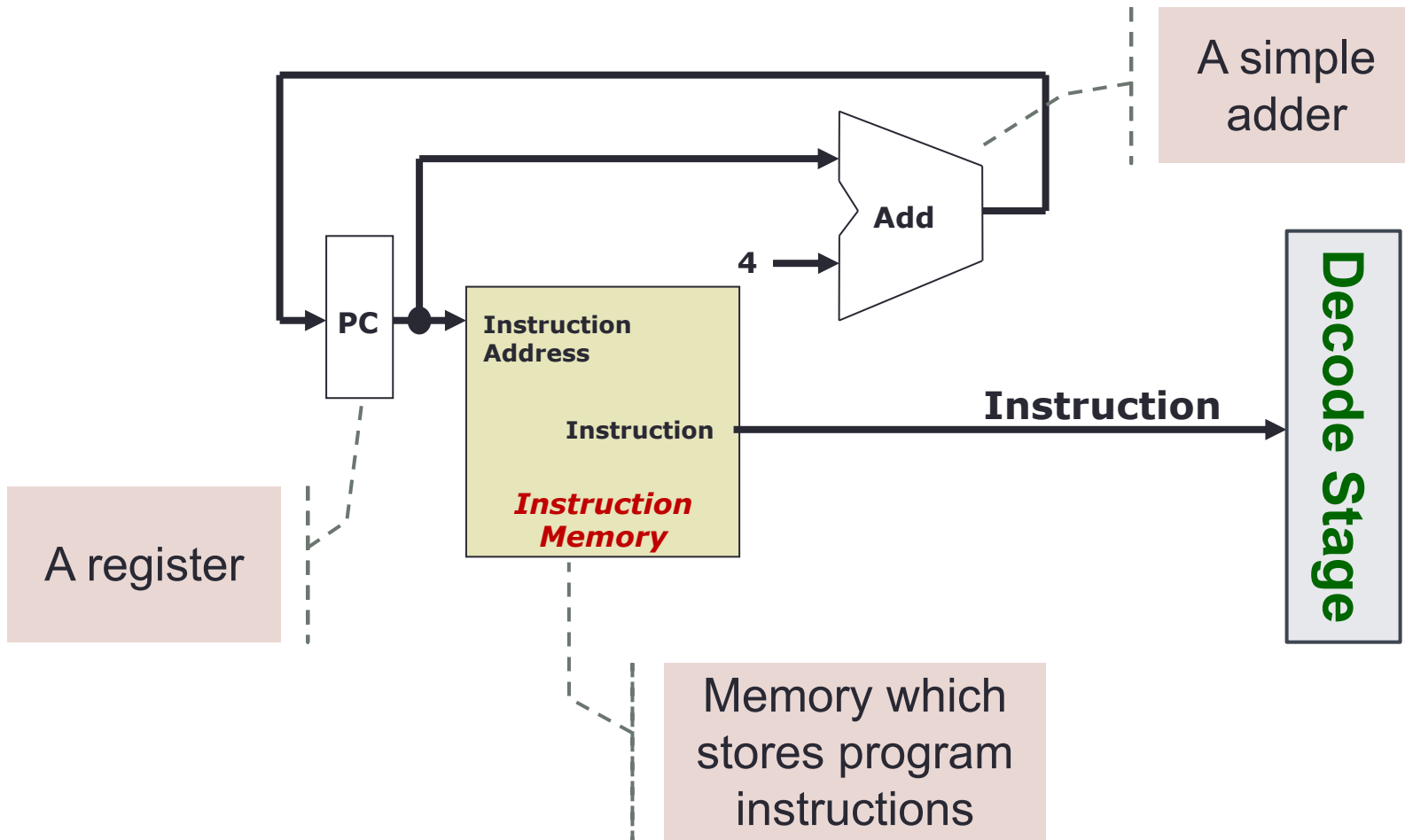
1. **Fetch**
2. Decode
3. ALU
4. Memory
5. RegWrite

- Instruction **Fetch Stage**:

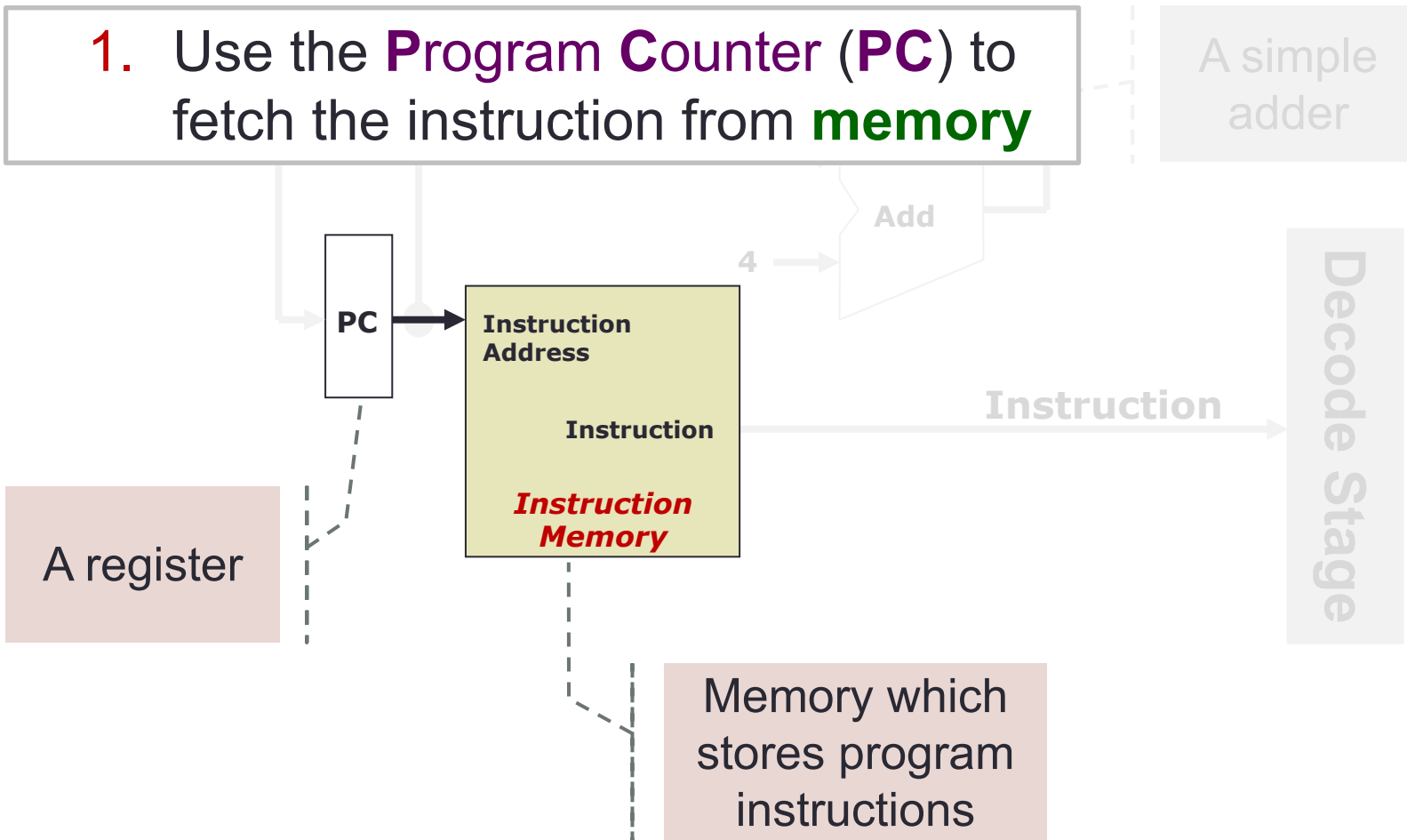
1. Use the **Program Counter (PC)** to fetch the instruction from **memory**
 - PC is implemented as a special register in the processor
 2. **Increment** the PC by 4 to get the address of the next instruction:
 - How do we know the next instruction is at PC+4?
 - Note the exception when branch/jump instruction is executed
- Output to the next stage (**Decode**):
 - The instruction to be executed



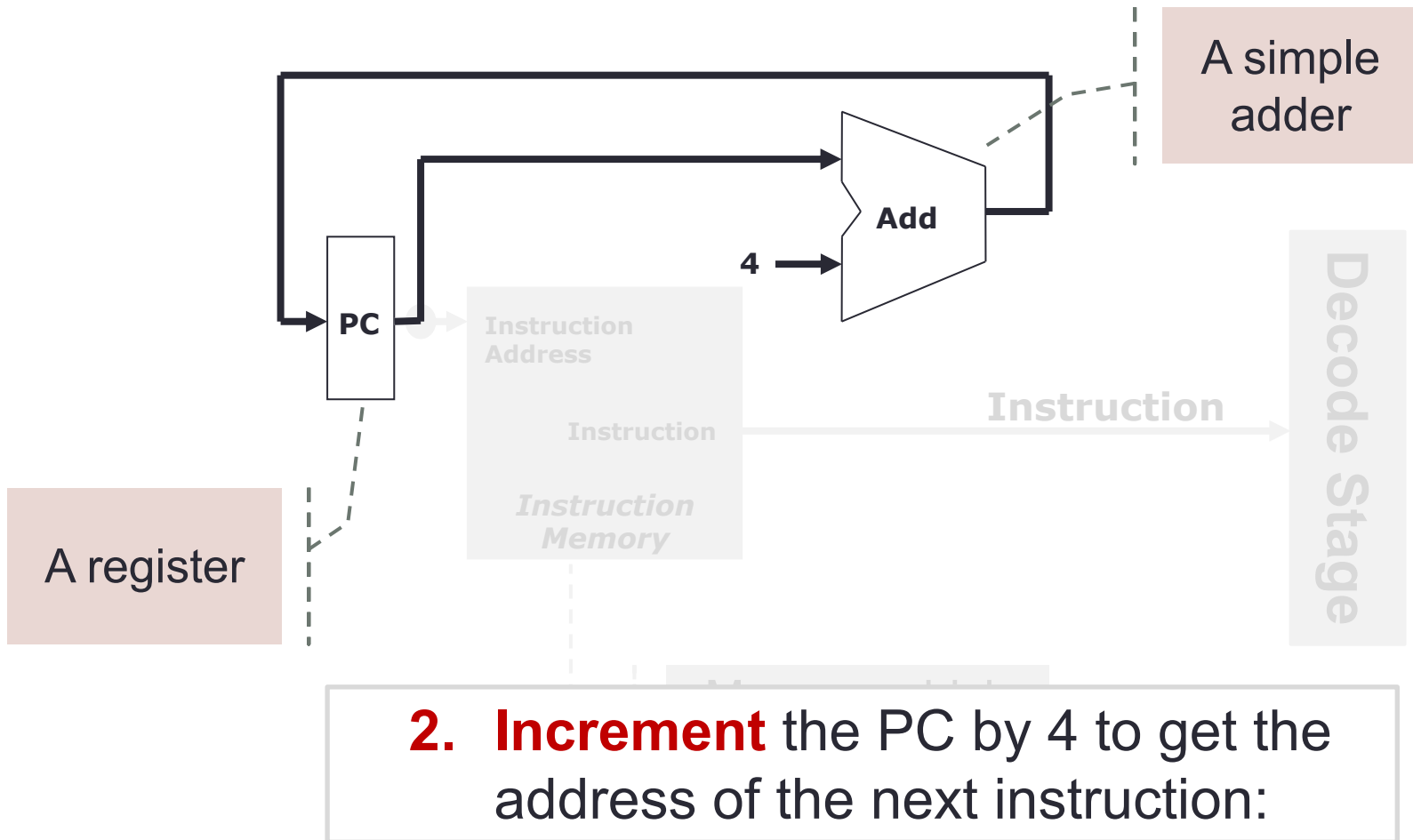
5.1 Fetch Stage: Block Diagram



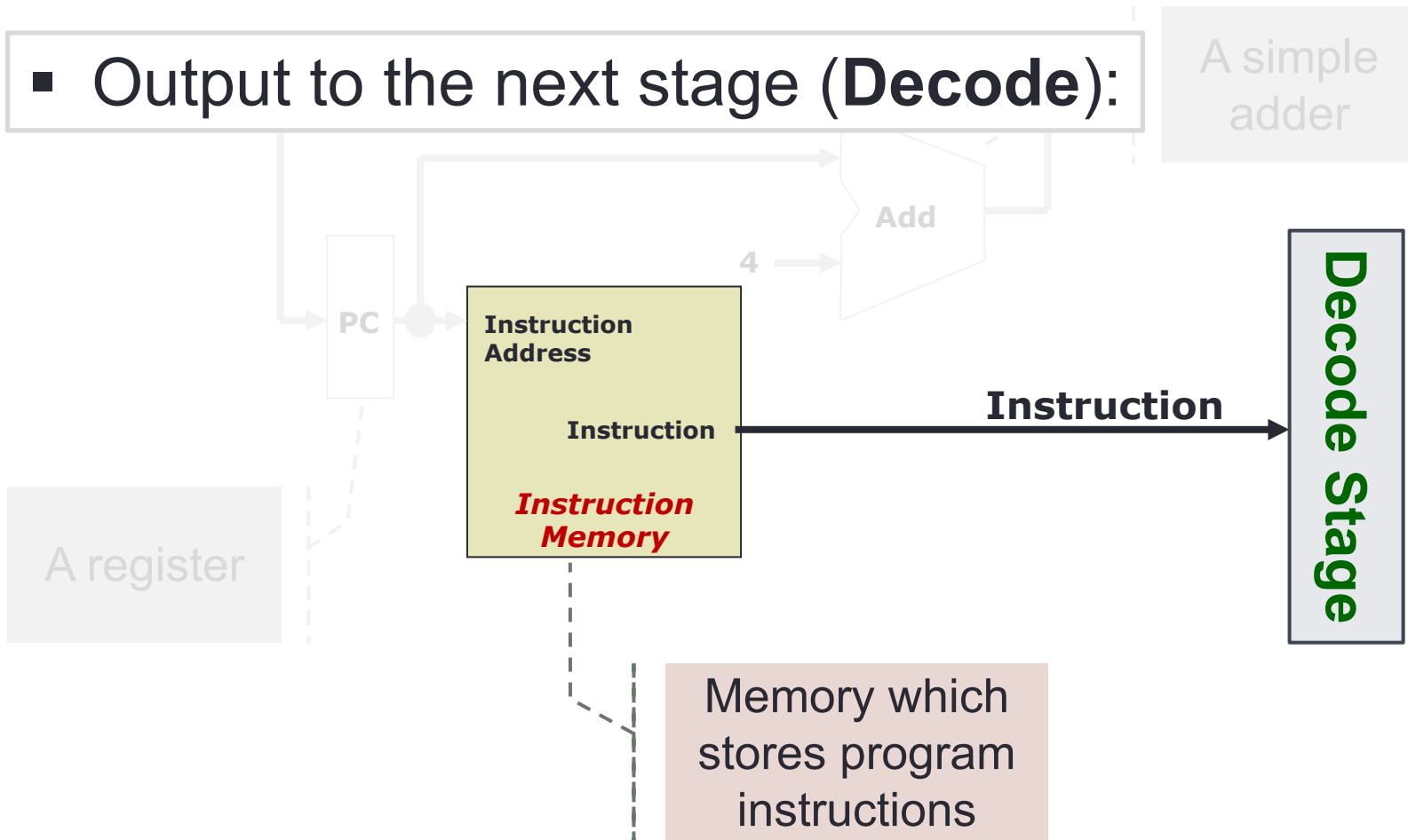
5.1 Fetch Stage: Block Diagram



5.1 Fetch Stage: Block Diagram

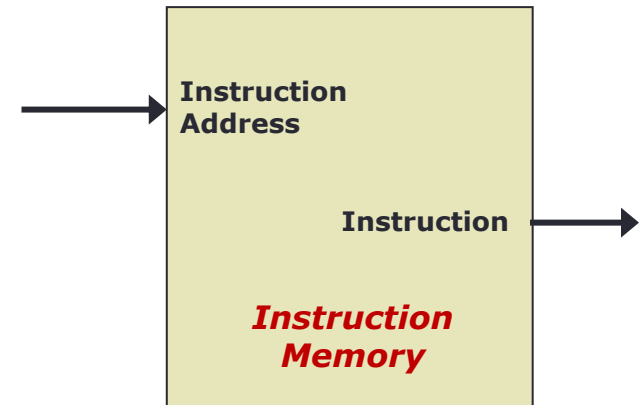


5.1 Fetch Stage: Block Diagram

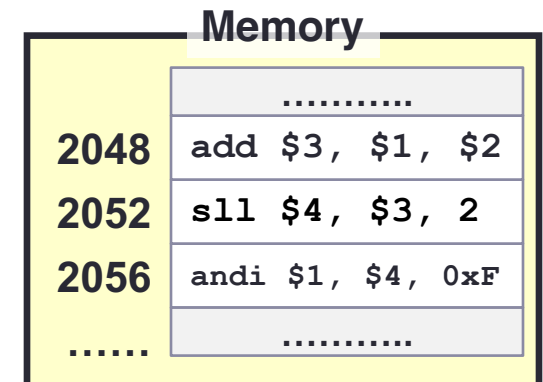


5.1 Element: Instruction Memory

- Storage element for the instructions
 - It is a **sequential circuit** (to be covered later)
 - Has an internal state that stores information
 - Clock signal is assumed and not shown



- Supply instruction given the address
 - Given instruction address M as input, the memory outputs the content at address M
 - Conceptual diagram of the memory layout is given on the right →



As a Function

```
function IM(addr) {
  return Mem[addr];
}
```



5.1 Element: Adder

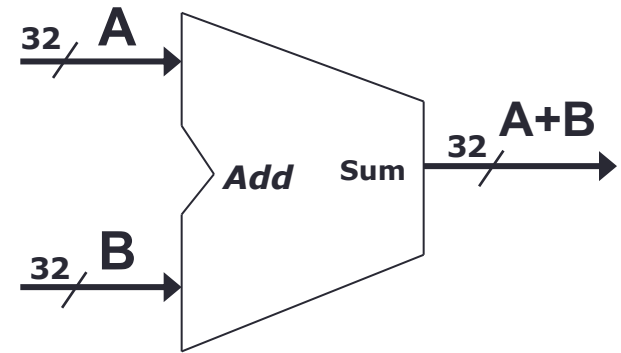
- Combinational logic to implement the addition of two numbers

- **Inputs:**

- Two 32-bit numbers **A**, **B**

- **Output:**

- Sum of the input numbers, **A + B**



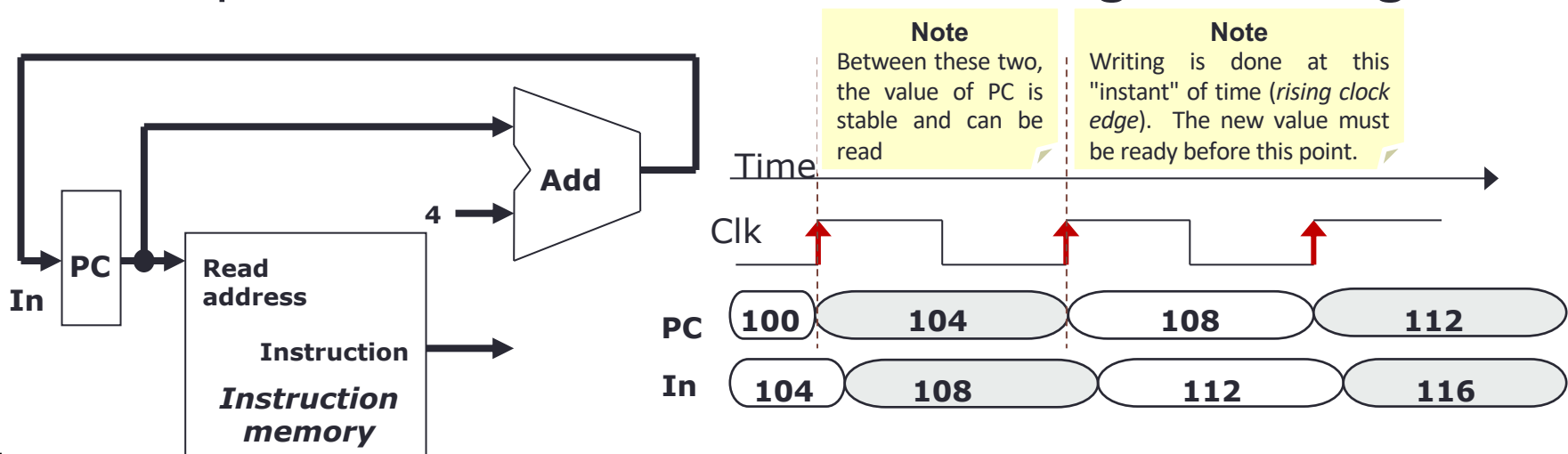
As a Function

```
function add(A,B) {  
    return A+B;  
}
```



5.1 The Idea of Clocking

- It seems that we are reading and updating the PC at the same time:
 - How can it work properly?
- **Magic of clock:**
 - PC is read during the first half of the clock period and it is updated with PC+4 at the **next rising clock edge**



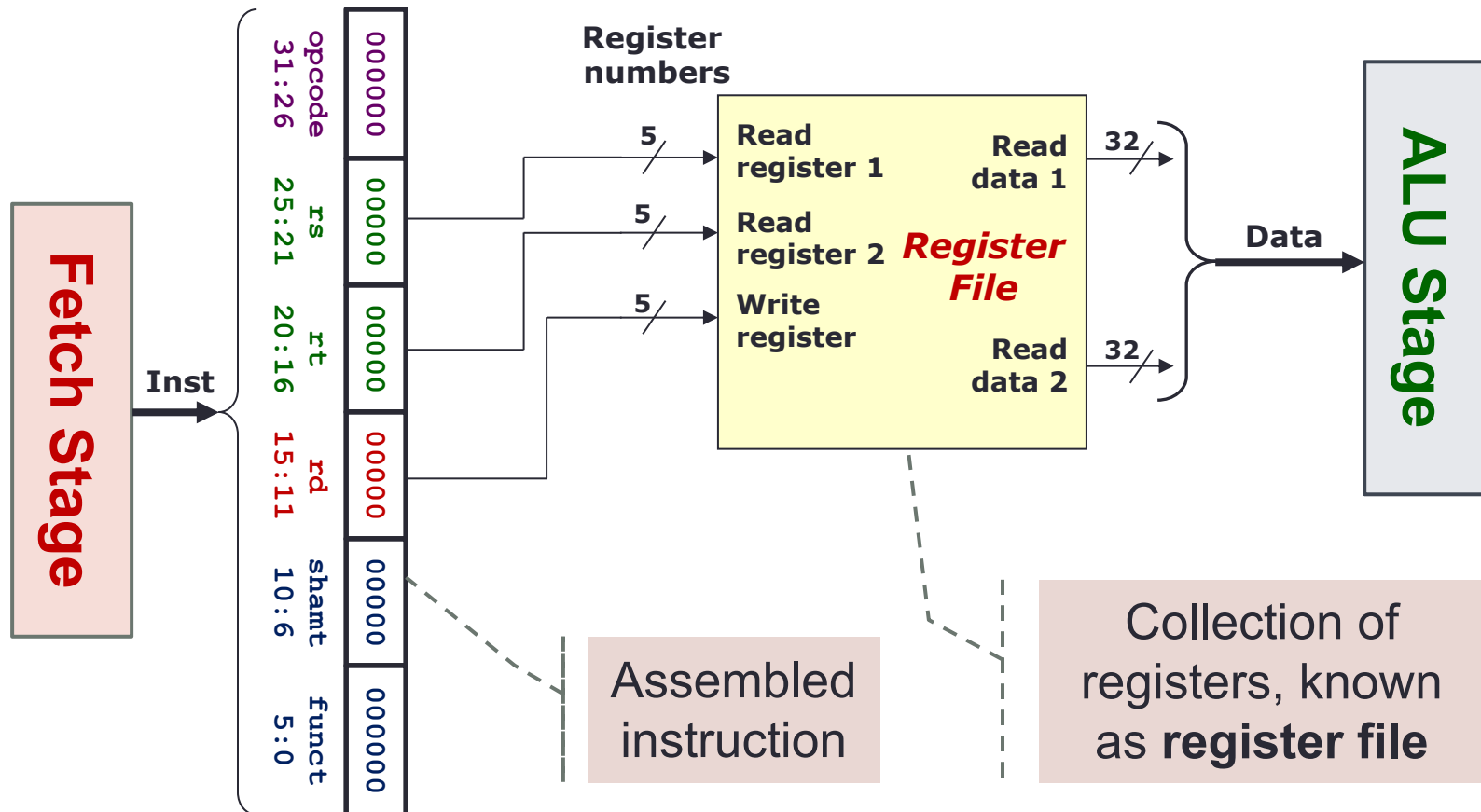
5.2 Decode Stage: Requirements

1. Fetch
2. **Decode**
3. ALU
4. Memory
5. RegWrite

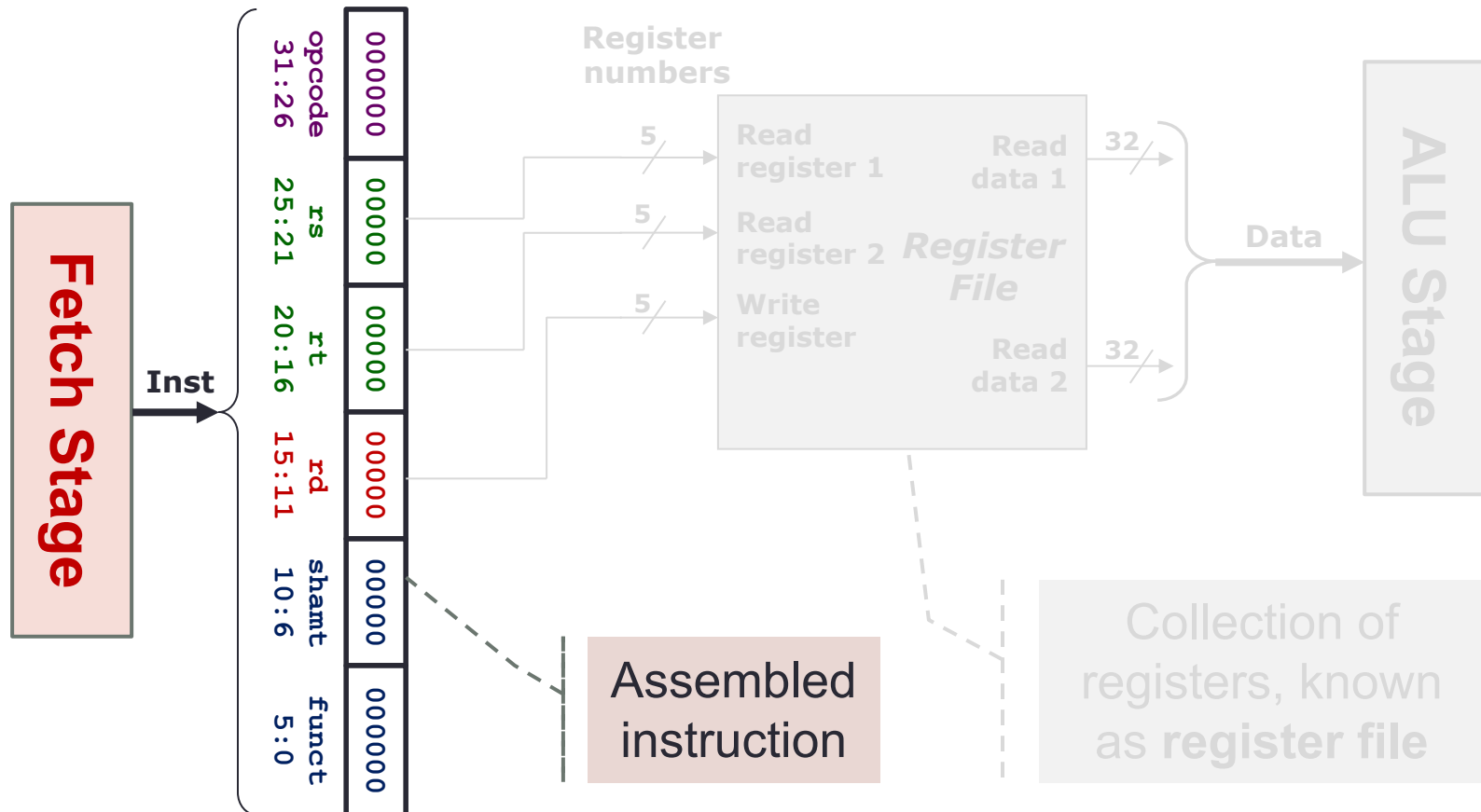
- Instruction **Decode Stage**:
 - Gather data from the instruction fields:
 1. Read the **opcode** to determine instruction type and field lengths
 2. Read data from all necessary registers
 - Can be two (e.g. **add**), one (e.g. **addi**) or zero (e.g. **j**)
- Input from previous stage (**Fetch**):
 - Instruction to be executed
- Output to the next stage (**ALU**):
 - Operation and the necessary operands



5.2 Decode Stage: Block Diagram



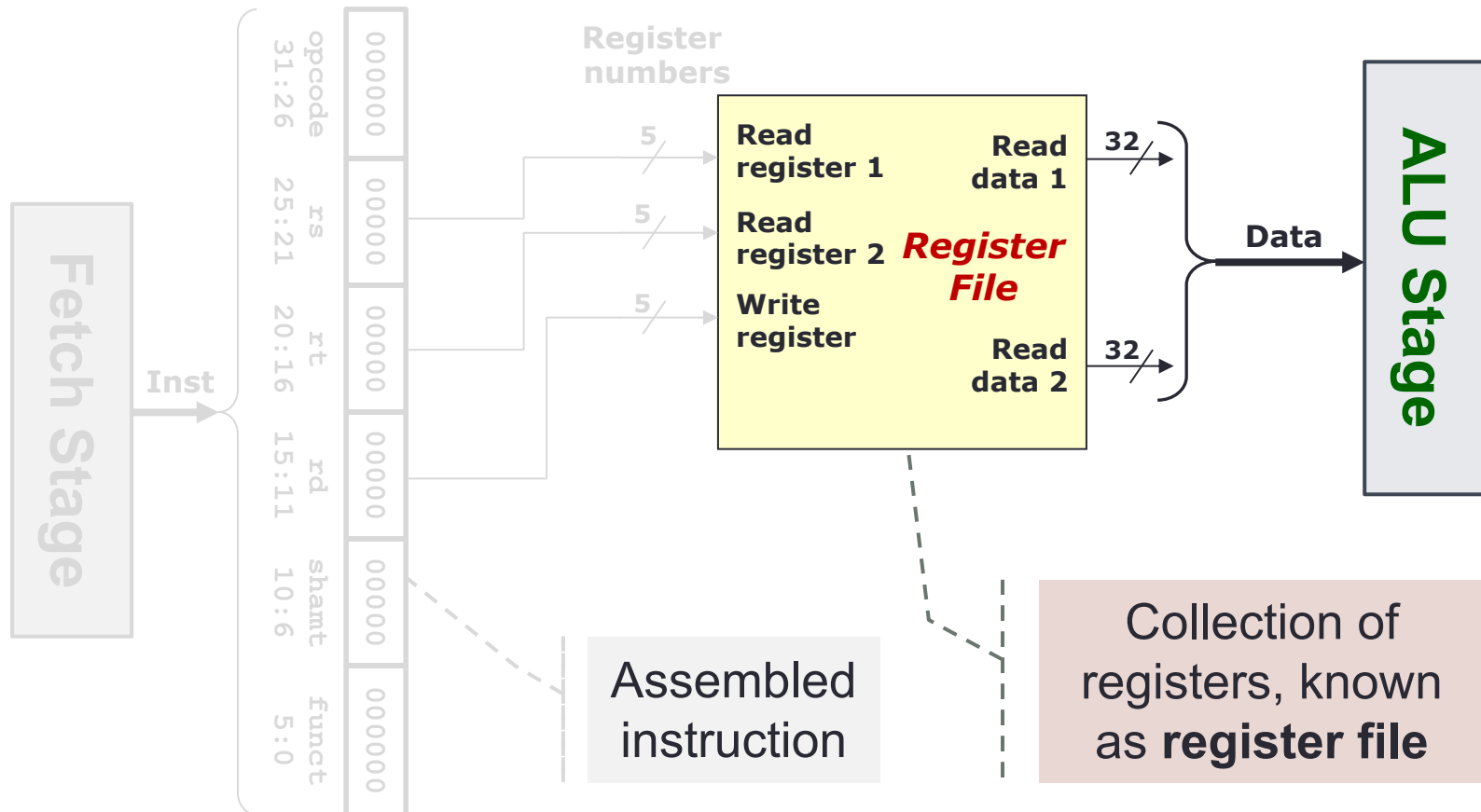
5.2 Decode Stage: Block Diagram



- Input from previous stage (**Fetch**):
 - Instruction to be executed



5.2 Decode Stage: Block Diagram

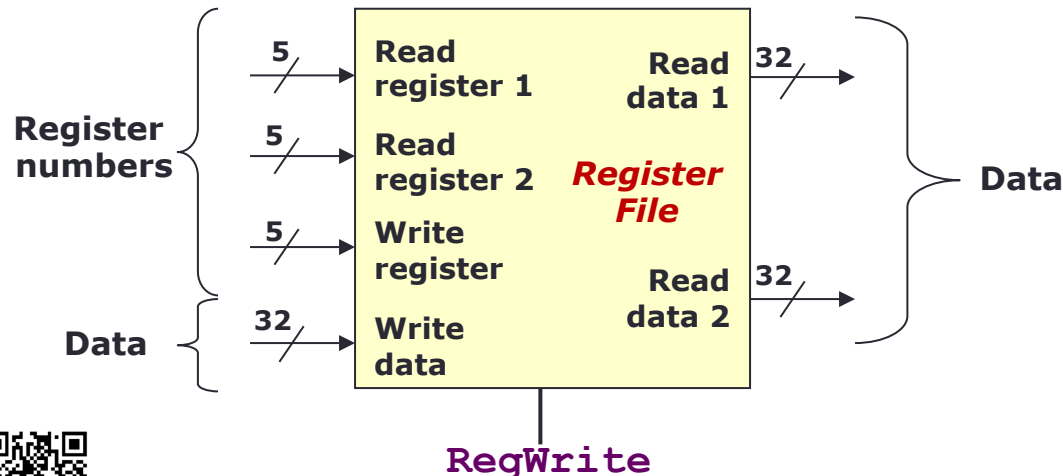


- Output to the next stage (**ALU**):
 - Operation and the necessary operands



5.2 Element: Register File

- A collection of 32 registers:
 - Each 32-bit wide; can be read/written by specifying register number
 - Read at most two registers per instruction
 - Write at most one register per instruction
- **RegWrite** is a control signal to indicate:
 - Writing of register
 - 1(True) = Write, 0 (False) = No Write



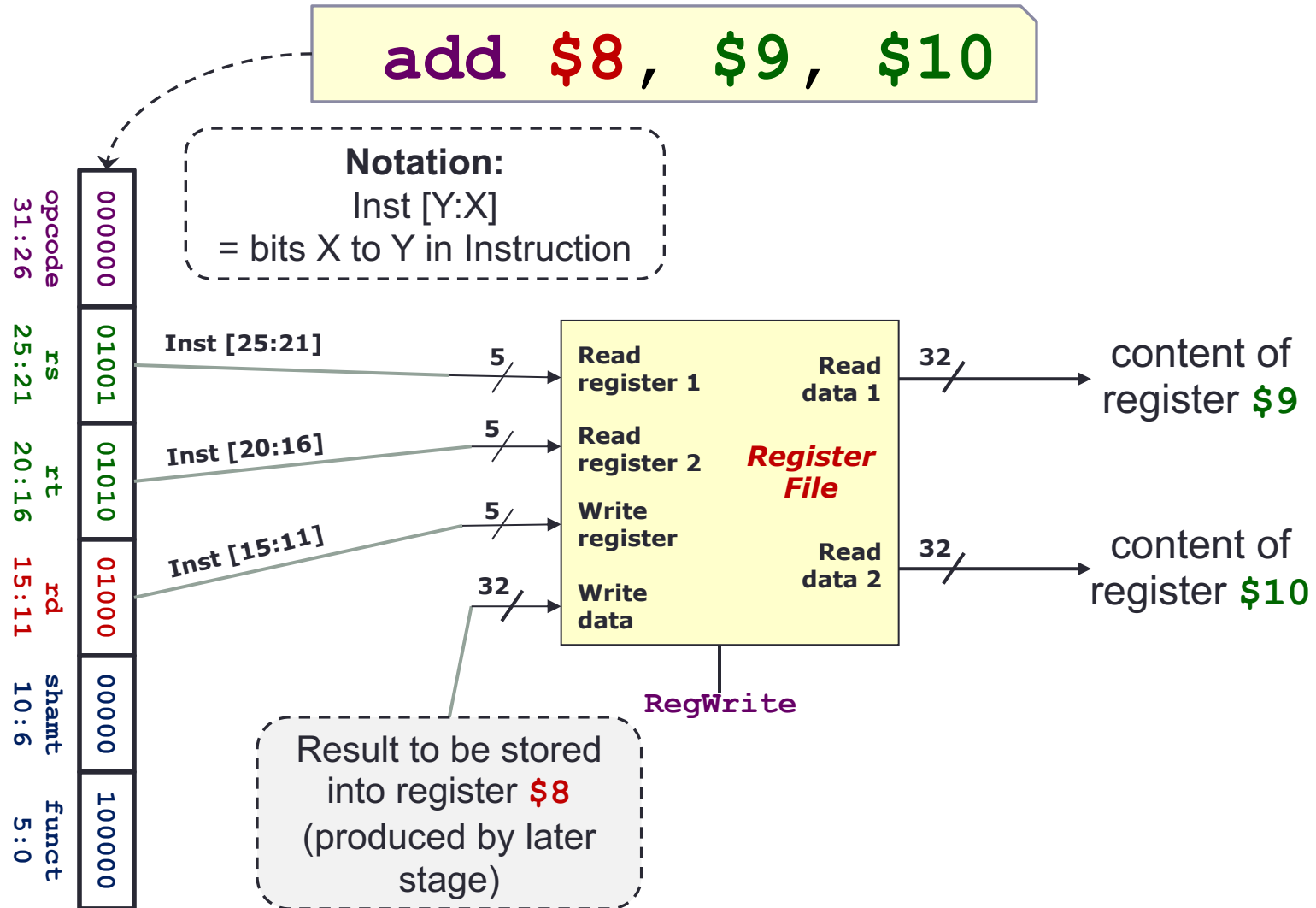
As a Function

```
// Decode Stage
function RegRead(RR1, RR2) {
    return [Reg[RR1], Reg[RR2]];
}

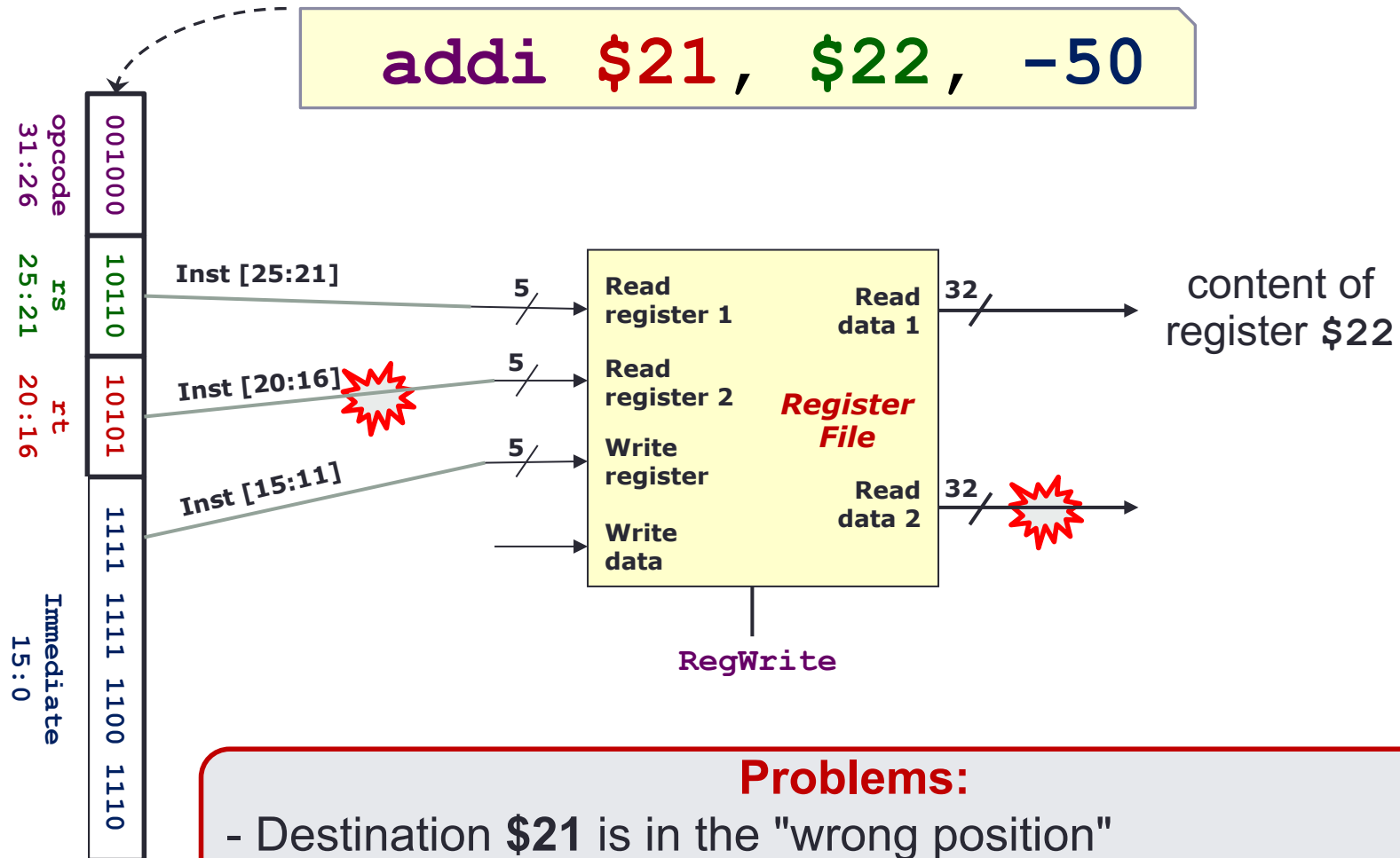
// Writeback Stage
function RegWrite(WR, WD, RegWrite) {
    if(RegWrite) {
        Reg[WR] = WD;
    }
}
```



5.2 Decode Stage: R-Format Instruction



5.2 Decode Stage: I-Format Instruction

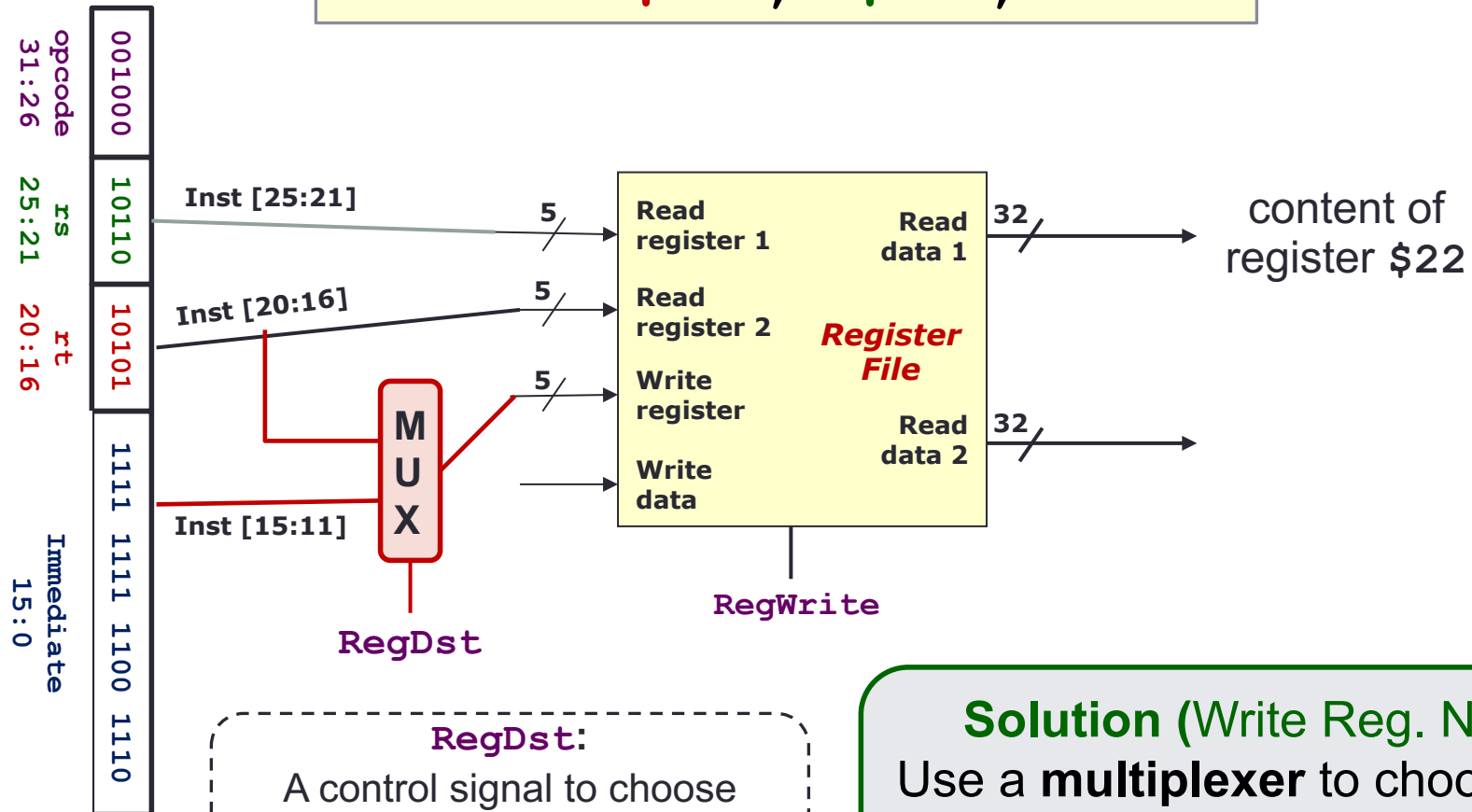


- Problems:**
- Destination **\$21** is in the "wrong position"
 - **Read Data 2** is an immediate value, not from register



5.2 Decode Stage: Choice in Destination

addi \$21, \$22, -50



RegDst:

A control signal to choose either Inst[20:16] or Inst[15:11] as the write register number

Solution (Write Reg. No.):
Use a **multiplexer** to choose the correct write register number based on instruction type



5.2 Multiplexer

■ Function:

- Selects one input from multiple input lines

■ Inputs:

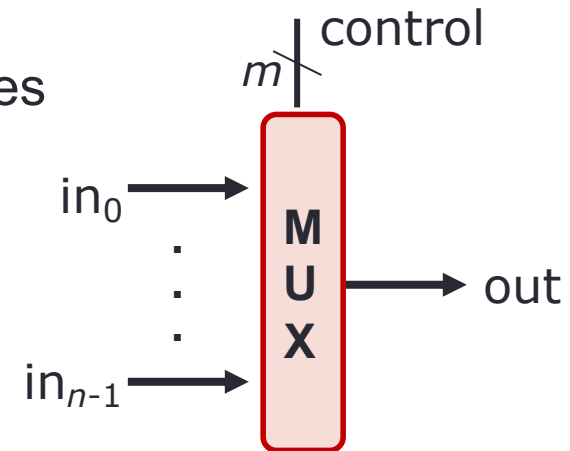
- n lines of same width

■ Control:

- m bits where $n = 2^m$

■ Output:

- Select i^{th} input line if control = i



Control=0 \rightarrow select in_0 to out

Control=3 \rightarrow select in_3 to out

Can be Combined to Form Larger MUX

```
function Mux2(in0,in1,in2,in3,ctrl0,ctrl1) {
  return Mux(Mux(in0,in1,ctrl0),
             Mux(in2,in3,ctrl0),
             ctrl1);
}
```

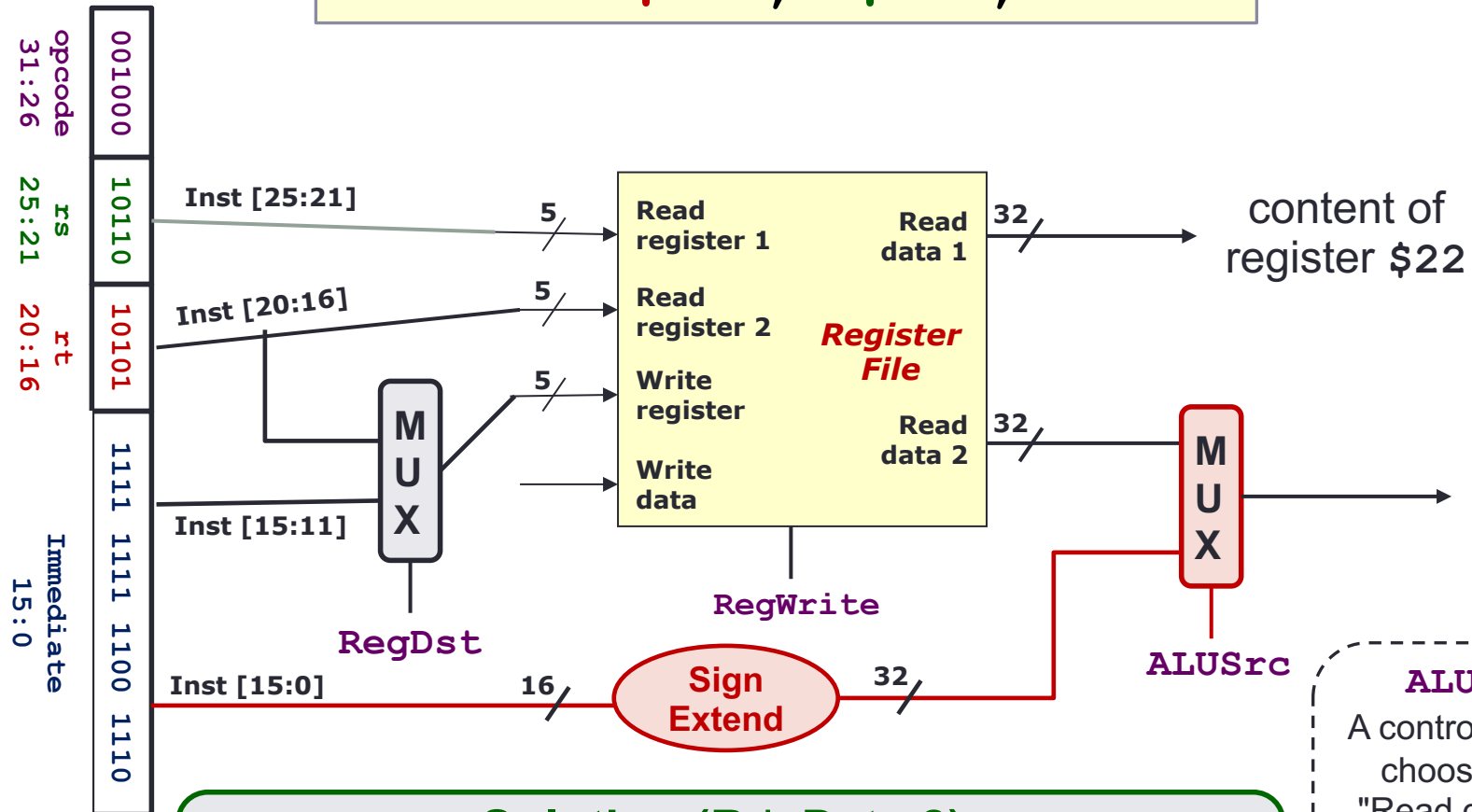
As a Function

```
// 2 input + 1 control + 1 output
function Mux(in0, in1, ctrl) {
  if(!ctrl) {
    return in0;
  } else {
    return in1;
  }
}
```



5.2 Decode Stage: Choice in Data 2

addi \$21, \$22, -50



Solution (Rd. Data 2):

Use a **multiplexer** to choose the correct operand 2.
Sign extend the 16-bit immediate value to 32-bit

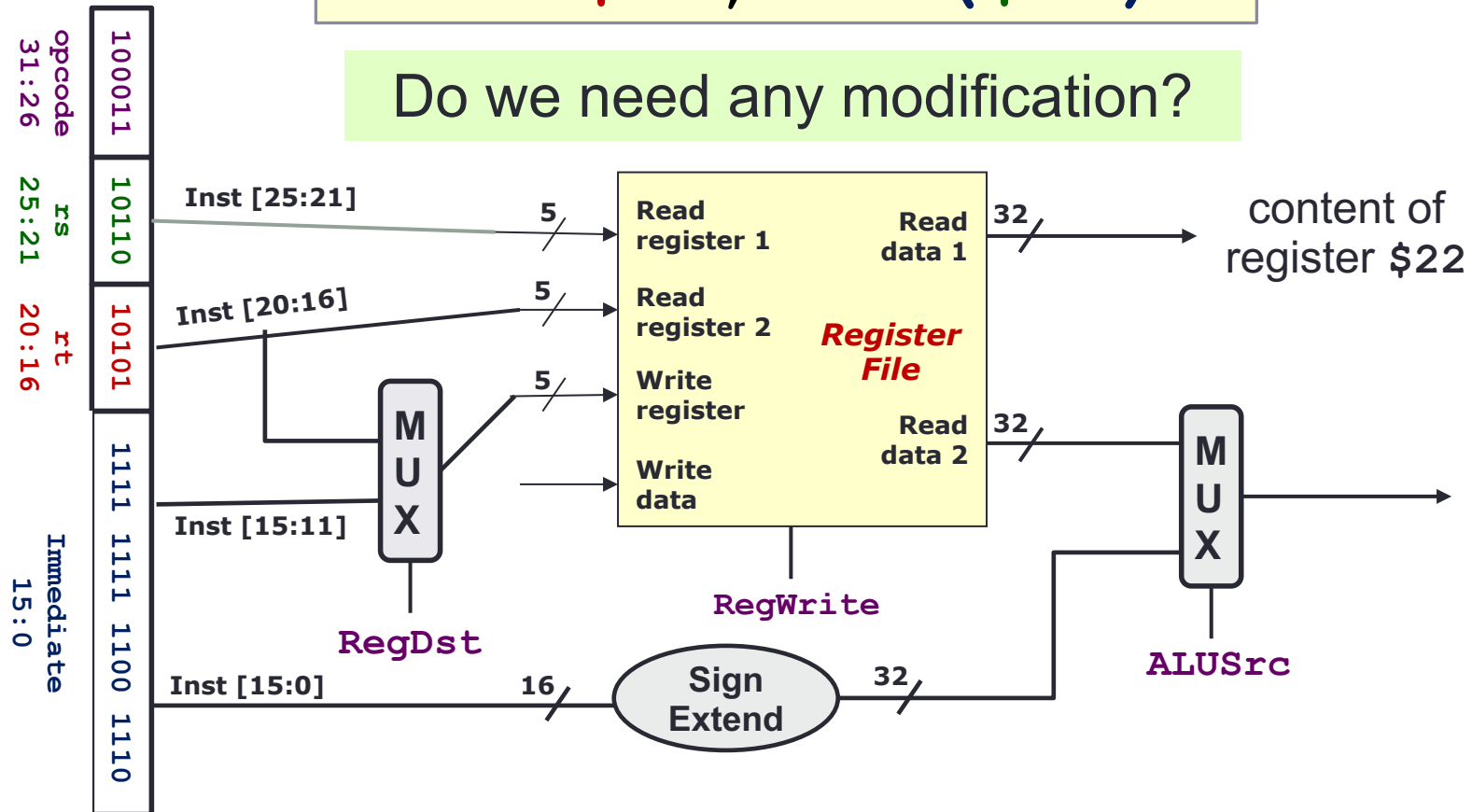
ALUSrc:

A control signal to choose either "Read data 2" or the sign extended Inst[15:0] as the second operand

5.2 Decode Stage: Load Word Instruction

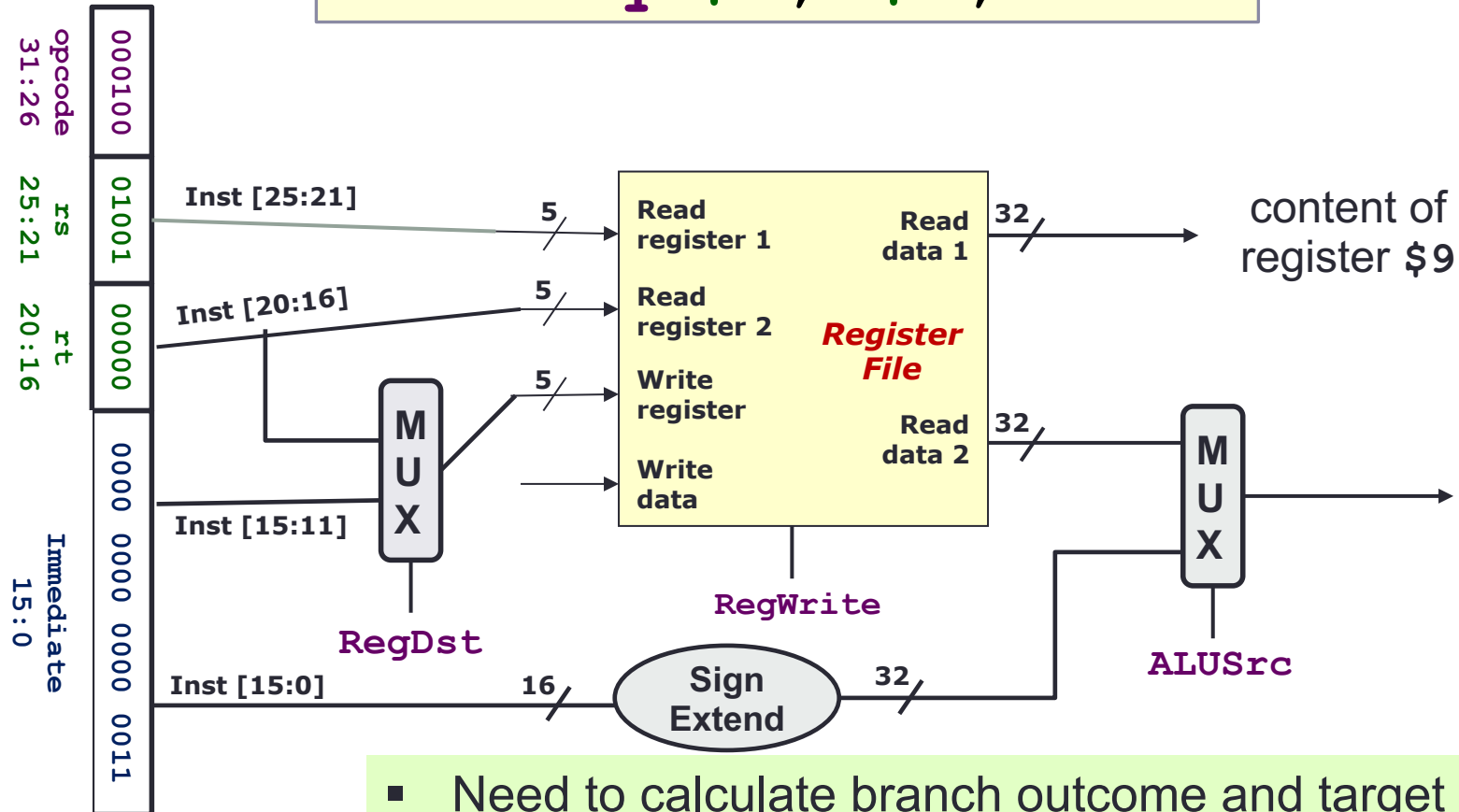
lw \$21, -50(\$22)

Do we need any modification?



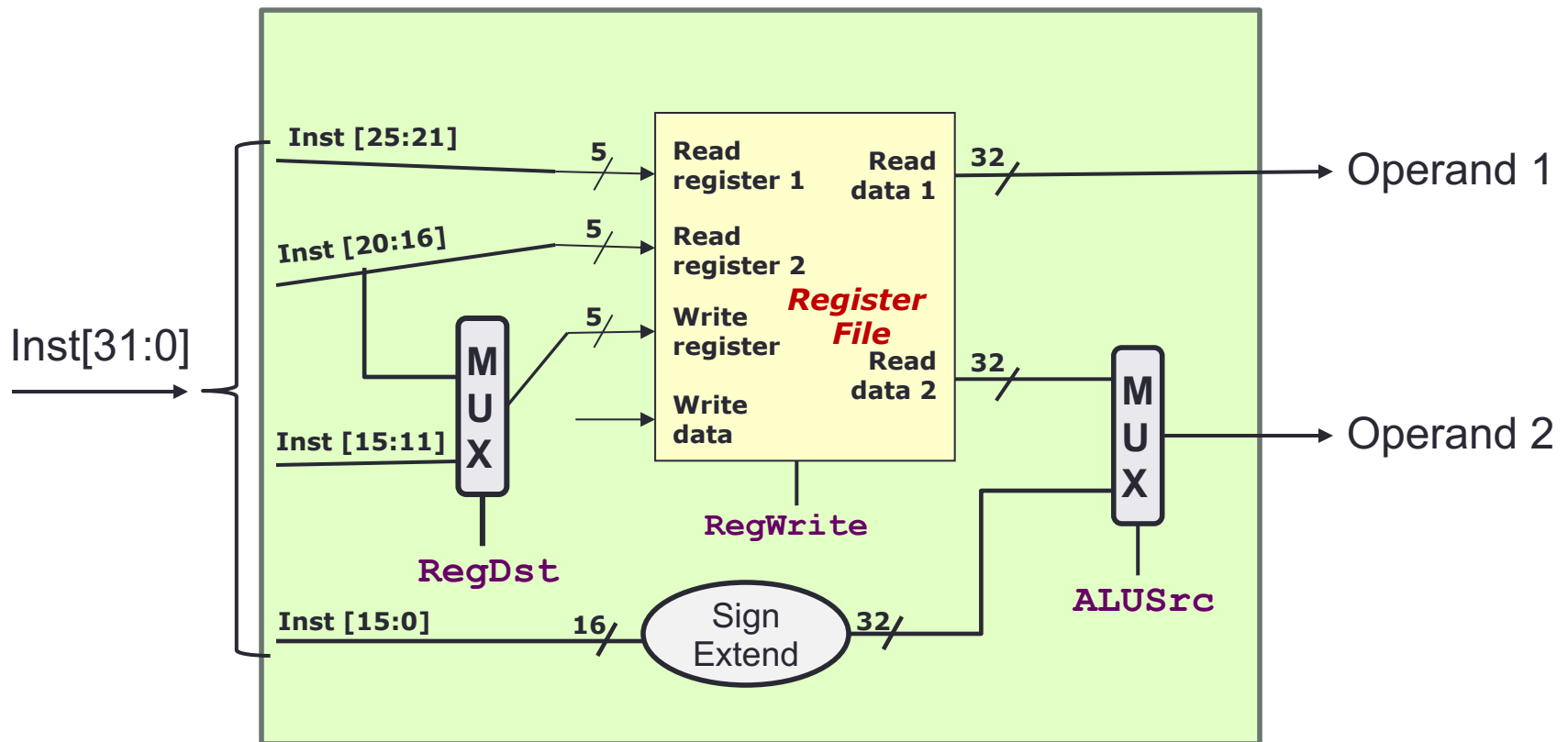
5.2 Decode Stage: Branch Instruction

beq \$9, \$0, 3



- Need to calculate branch outcome and target at the same time!
- We will tackle this problem at the ALU stage

5.2 Decode Stage: Summary



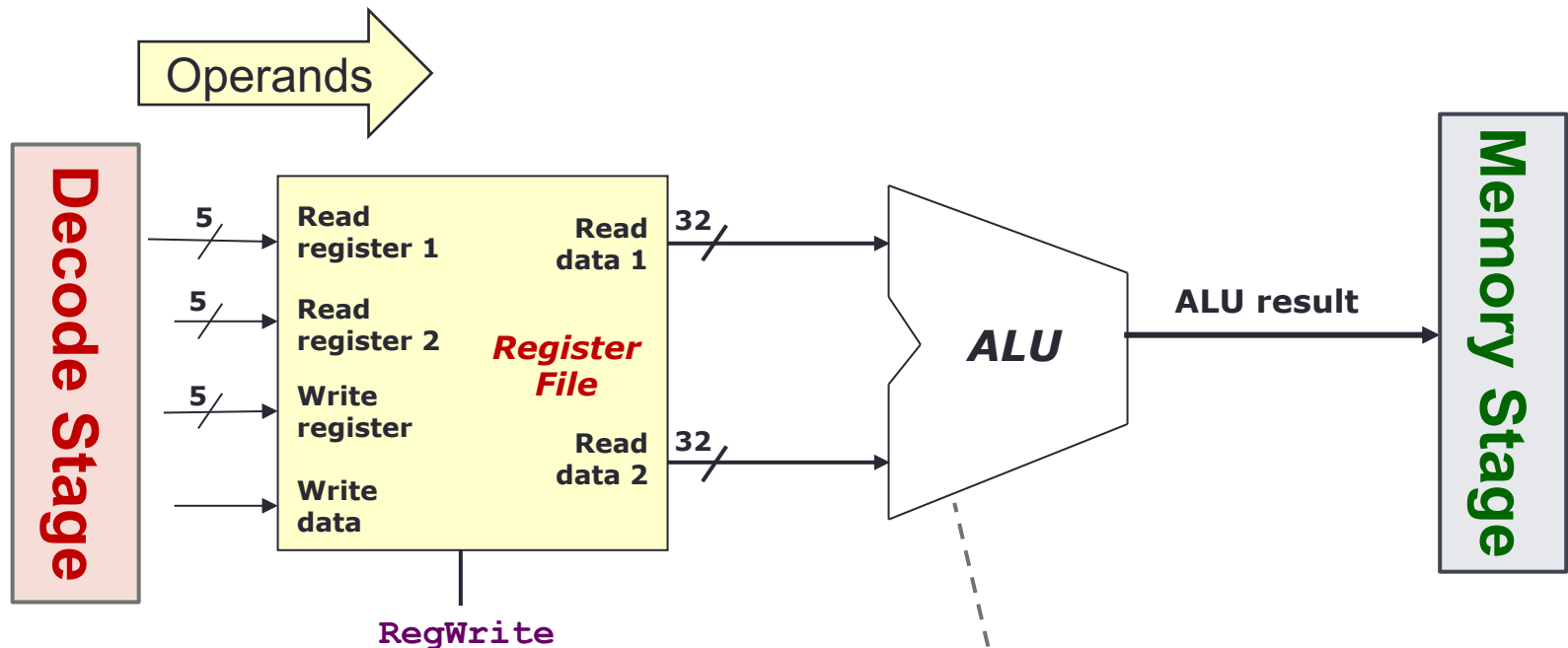
5.3 ALU Stage: Requirements

1. Fetch
2. Decode
3. **ALU**
4. Memory
5. RegWrite

- Instruction **ALU Stage**:
 - ALU = Arithmetic-Logic Unit
 - Also called the **Execution stage**
 - Perform the real work for most instructions here
 - Arithmetic (e.g. **add**, **sub**), Shifting (e.g. **sll**), Logical (e.g. **and**, **or**)
 - Memory operation (e.g. **lw**, **sw**): Address calculation
 - Branch operation (e.g. **bne**, **beq**): Perform register comparison and target address calculation
- Input from previous stage (**Decode**):
 - Operation and Operand(s)
- Output to the next stage (**Memory**):
 - Calculation result



5.3 ALU Stage: Block Diagram



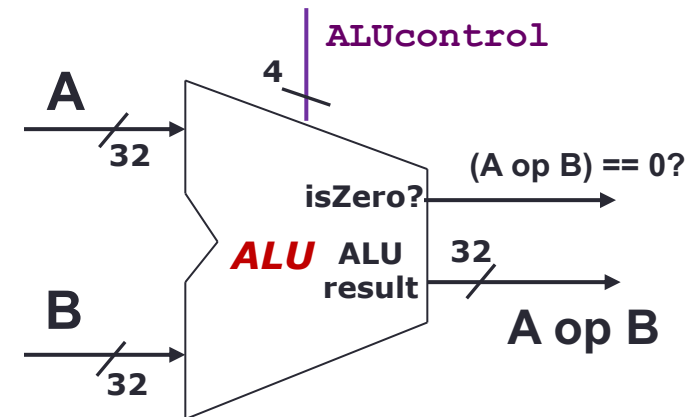
ALU as a Function (see next slide for cases)

```
function ALU(A,B,ALUcontrol) {
  case 0000:
    return [A&B, A&B==0];
  case 0001:
    return [A|B, A|B==0];
  :
}
```

Logic to perform arithmetic and logical operations

5.3 Element: Arithmetic Logic Unit

- **ALU (Arithmetic Logic Unit)**
 - Combinational logic to implement arithmetic and logical operations
- **Inputs:**
 - Two 32-bit numbers
- **Control:**
 - 4-bit to decide the particular operation
- **Outputs:**
 - Result of arithmetic/logical operation
 - A 1-bit signal to indicate whether result is zero

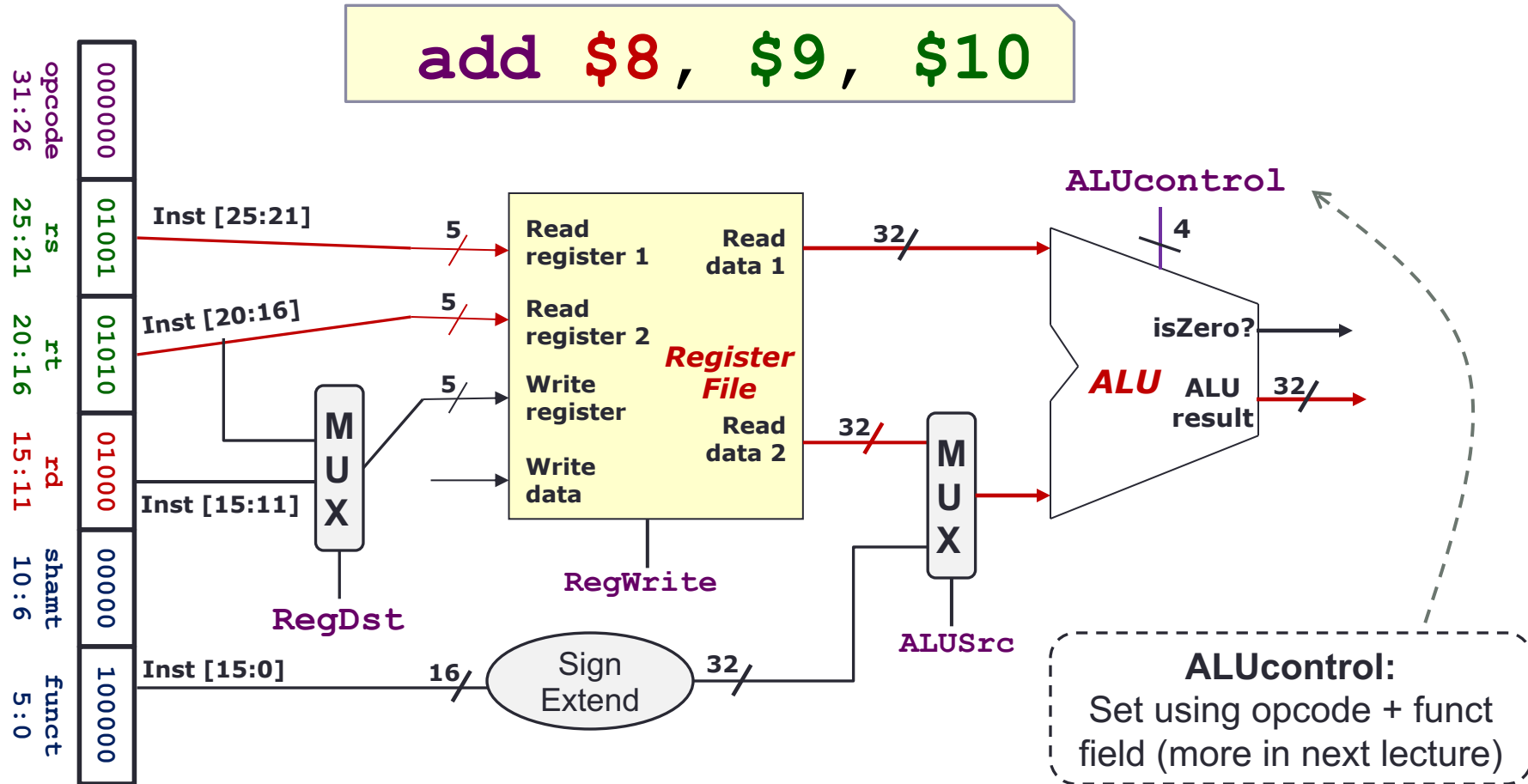


ALUcontrol	Function
0000	AND
0001	OR
0010	add
0110	subtract
0111	slt
1100	NOR



5.3 ALU Stage: Non-Branch Instructions

- We can handle non-branch instructions easily:



5.3 ALU Stage: Branch Instructions

- Branch instruction is harder as we need to perform two calculations:

- Example: "**beq** \$9, \$0, 3"

1. Branch Outcome:

- Use ALU to compare the register
- The 1-bit "**isZero?**" signal is enough to handle equal/not equal check (how?)

Note

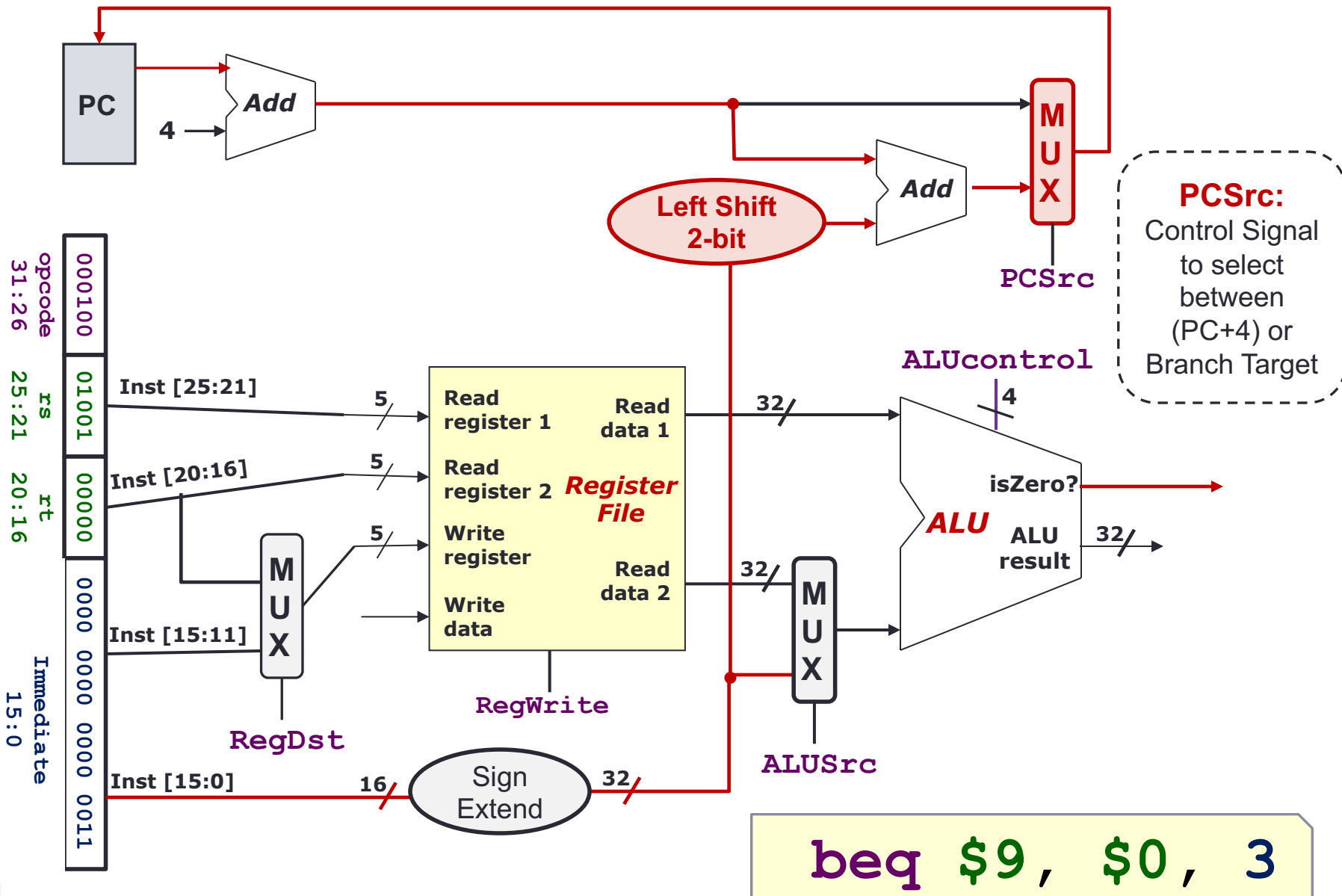
Two things need to happen to actually take the branch.

1. The instruction is a branch instruction.
2. The condition of the branch is true.

2. Branch Target Address:

- Introduce additional logic to calculate the address
- Need **PC** (from **Fetch Stage**)
- Need **Offset** (from **Decode Stage**)





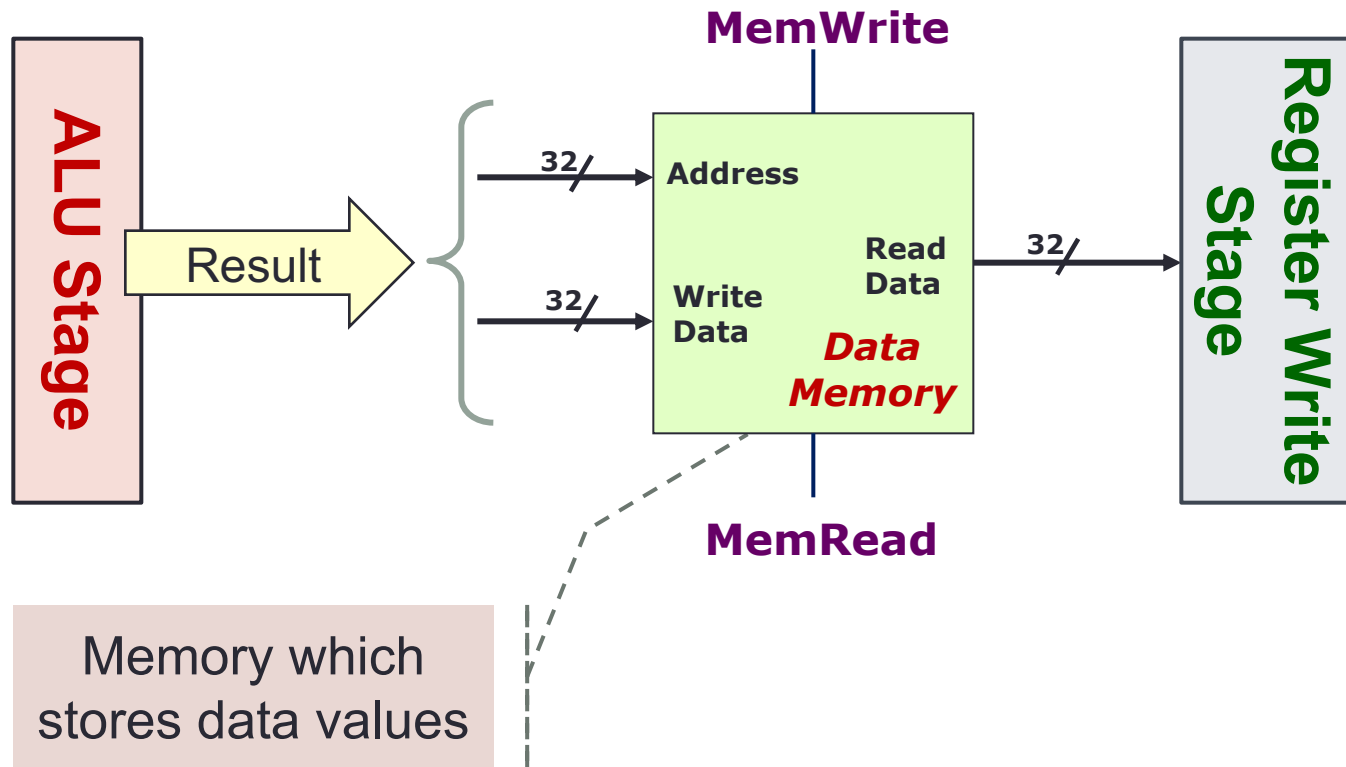
5.4 Memory Stage: Requirement

1. Fetch
2. Decode
3. ALU
- 4. Memory**
5. RegWrite

- Instruction **Memory Access Stage**:
 - Only the **load** and **store** instructions need to perform operation in this stage:
 - Use memory address calculated by ALU Stage
 - Read from or write to data memory
 - All other instructions remain idle
 - Result from ALU Stage will pass through to be used in Register Write stage (see section 5.5) if applicable
- Input from previous stage (**ALU**):
 - Computation result to be used as memory address (if applicable)
- Output to the next stage (**Register Write**):
 - Result to be stored (if applicable)

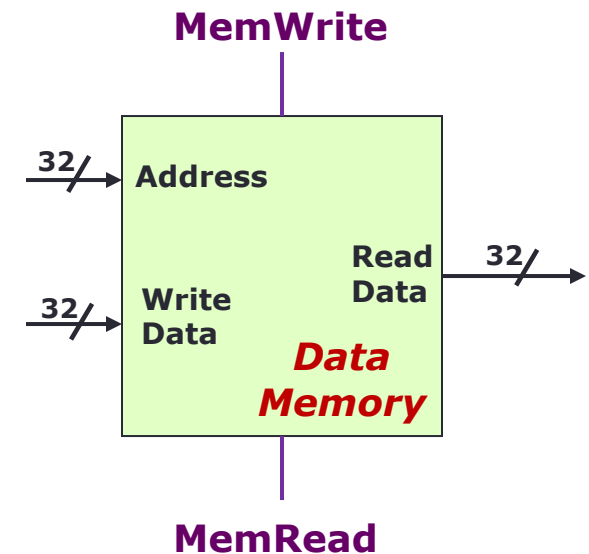


5.4 Memory Stage: Block Diagram



5.4 Element: Data Memory

- Storage element for the data of a program
- **Inputs:**
 - Memory Address
 - Data to be written (Write Data) for store instructions
- **Control:**
 - Read and Write controls; only one can be asserted at any point of time
- **Output:**
 - Data read from memory (Read Data) for load instructions



As a Function

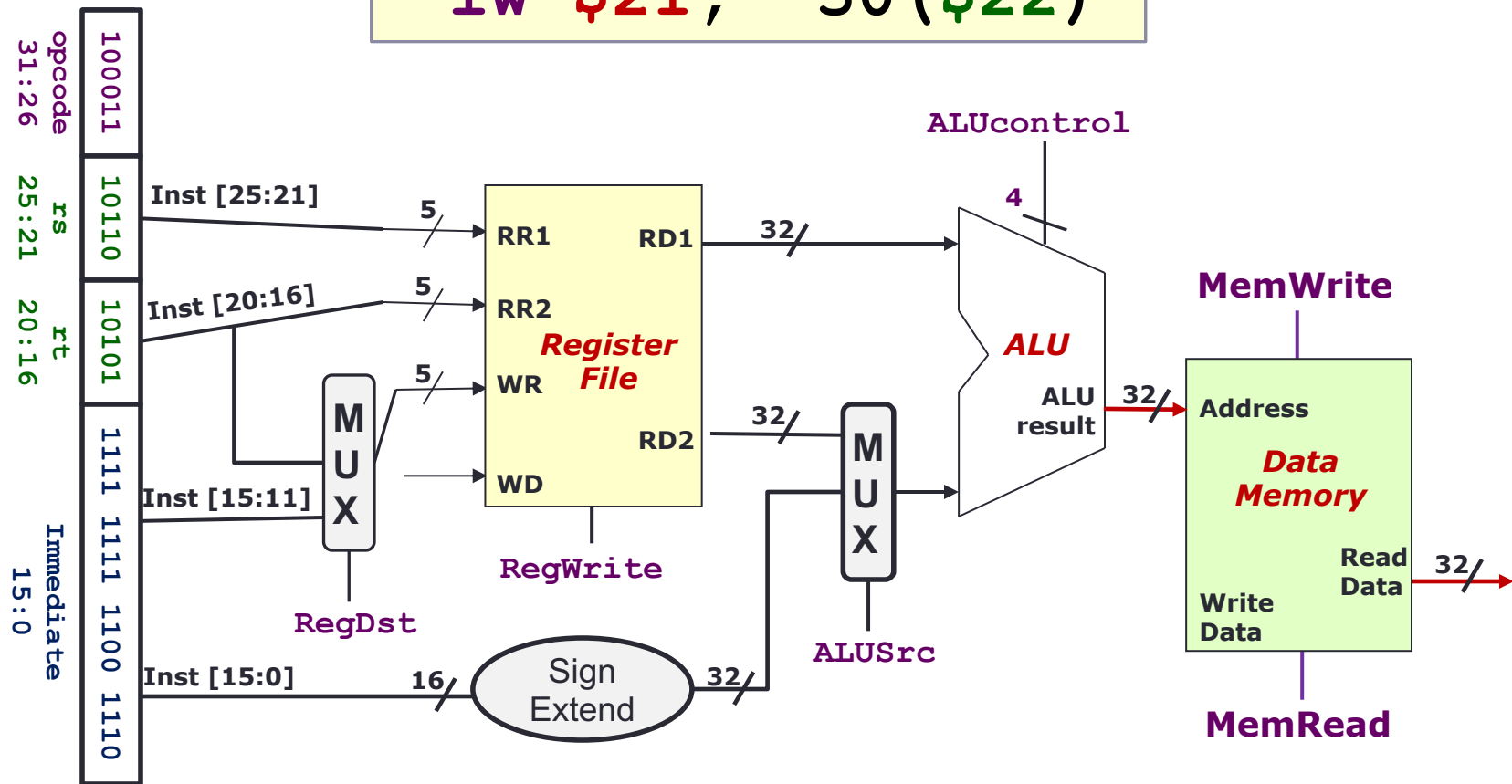
```
function DataMem(addr,WD,MW,MR) {  
  if(MW) {  
    Mem[addr] = WD;  
  } else if(MR) {  
    return Mem[addr];  
  }  
}
```



5.4 Memory Stage: Load Instruction

- Only relevant parts of Decode and ALU Stages are shown

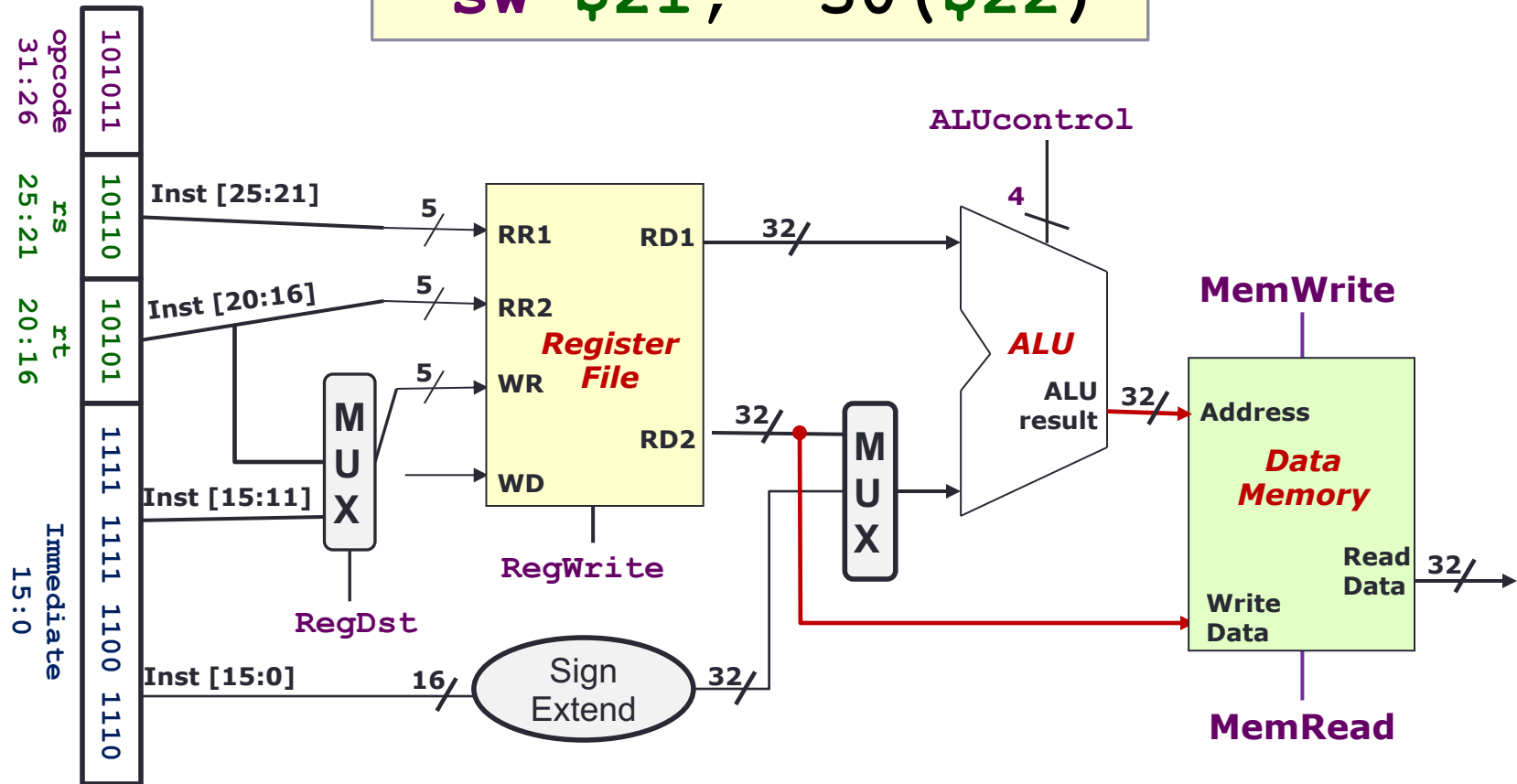
lw \$21, -50 (\$22)



5.4 Memory Stage: Store Instruction

- Need *Read Data 2* (from Decode stage) as the *Write Data*

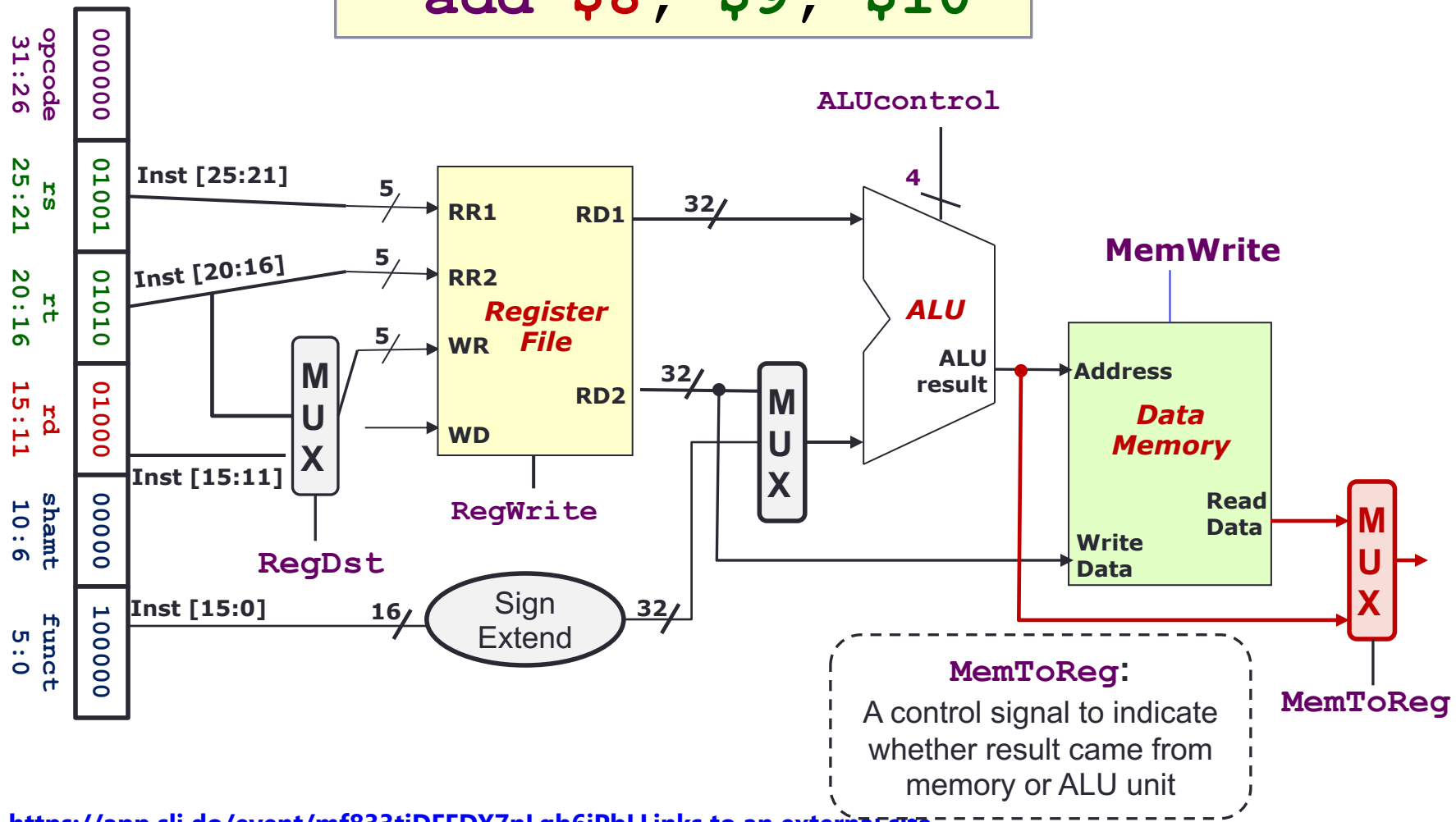
SW \$21, -50 (\$22)



5.4 Memory Stage: Non-Memory Inst.

- Add a multiplexer to choose the result to be stored

add \$8, \$9, \$10



5.5 Register Write Stage: Requirements

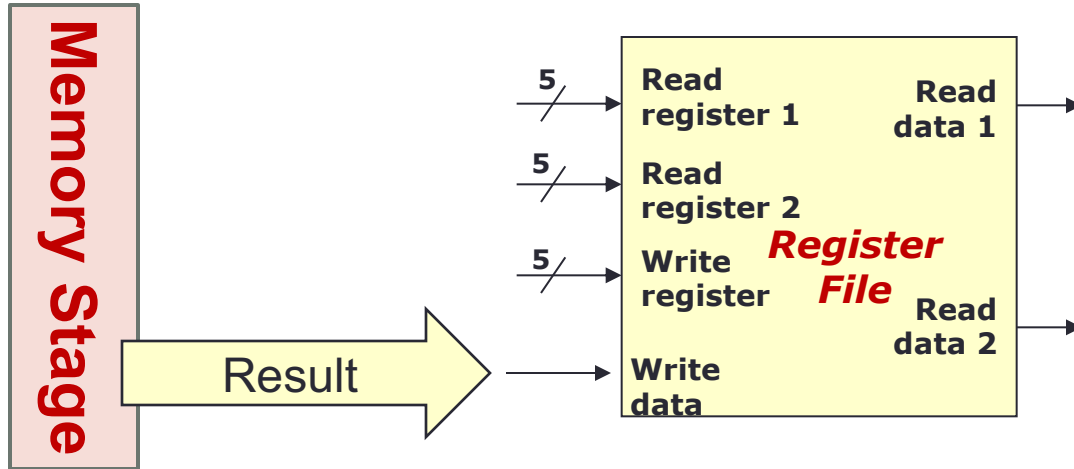
1. Fetch
2. Decode
3. ALU
4. Memory
5. **RegWrite**

■ Instruction **Register Write Stage**:

- Most instructions write the result of some computation into a register
 - Examples: arithmetic, logical, shifts, loads, set-less-than
 - Need destination register number and computation result
- Exceptions are stores, branches, jumps:
 - There are no results to be written
 - These instructions remain idle in this stage
- Input from previous stage (**Memory**):
 - Computation result either from memory or ALU



5.5 Register Write Stage: Block Diagram

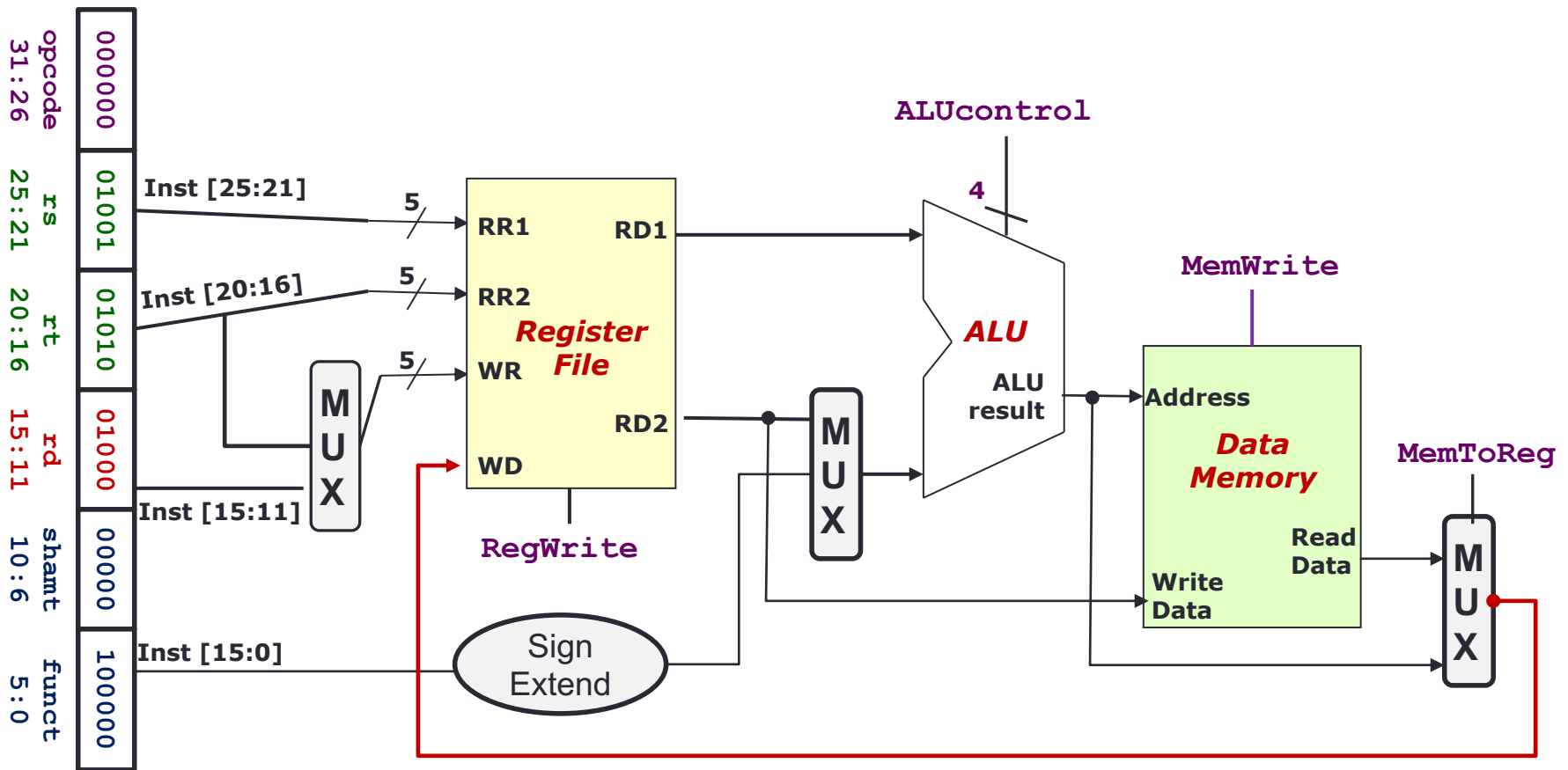


- Result Write stage has no additional element:
 - Basically just route the correct result into register file
 - The **Write Register** number is generated way back in the **Decode Stage**



5.5 Register Write Stage: Routing

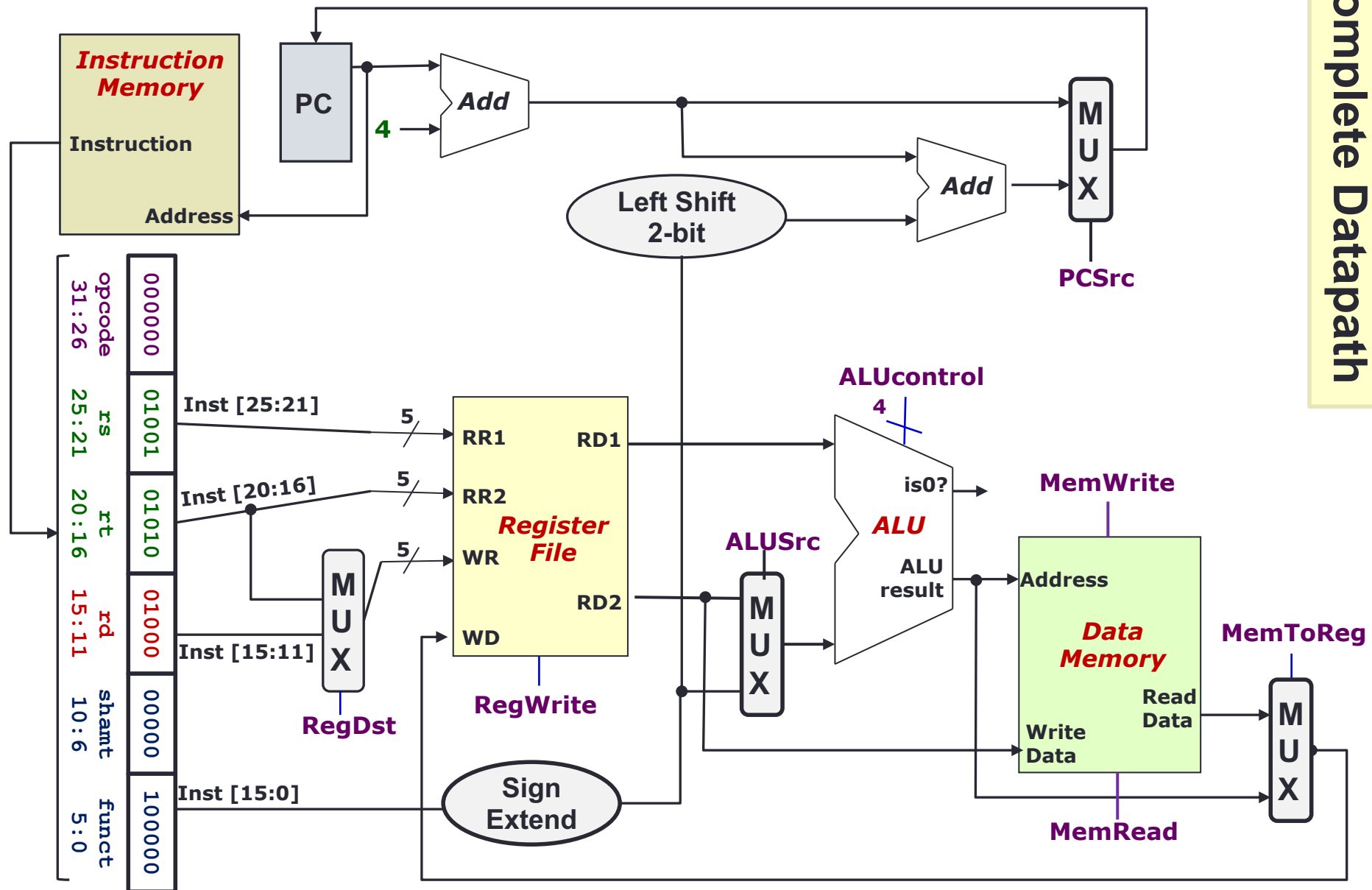
add \$8, \$9, \$10



6. The Complete Datapath!

- We have just finished “designing” the datapath for a subset of MIPS instructions:
 - Shifting and Jump are not supported
- Check your understanding:
 - Take the complete datapath and play the role of controller:
 - See how supported instructions are executed
 - Figure out the correct control signals for the datapath elements
- Coming up next lecture: **Control**





Stages Summaries

- Since the components are already described as function, we will also describe the stages as function.
- You should look back at the component as a function to understand how we can call them.
- This is merely an alternative explanation, you should depend on the original explanation rather than this.



Stages Summaries

```
function FETCH() {  
    inst = IM(PC); // read instruction at address from PC  
    PC = Add(PC,4); // update PC to PC+4  
    return inst;  
}  
  
function DECODE(inst) {  
    // 1. Read Register  
    RR1 = inst[21:25]; // $rs  
    RR2 = inst[16:20]; // $rs  
    RD1,RD2 = RegRead(RR1, RR2); // read both registers  
    // 2. Store WR for later use  
    WR = Mux(inst[16:20], // $rt  
             inst[11:15], // $rd  
             RegDst);    // control signal  
    // 3. Choose output  
    IMM = SignExtend(inst[0:15]); // immediate value  
    return [RD1, Mux(RD2, IMM, ALUSrc)]; // choose imm or rd2  
}
```

Stages Summaries

```
function ALU(A,B,ALUcontrol) {  
    case 0000: return [A&B    , A&B    ==0]; // AND  
    case 0001: return [A|B    , A|B    ==0]; // OR  
    case 0010: return [A+B    , A+B    ==0]; // ADD  
    case 0110: return [A-B    , A-B    ==0]; // SUB  
    case 0111: return [A<B    , A<B    ==0]; // SLT  
    case 1100: return [~(A|B), ~(A|B)==0]; // NOR  
}
```

```
function MEM(alu_res,data) {  
    mem_res = DataMem(alu_res,data,MemWrite,MemRead);  
    return Mux(alu_res, mem_res, MemToReg);  
}
```

```
function WRITEBACK(data) {  
    RegWrite(data, WR, RegWrite); // WR is global var from DECODE  
}
```



Stages Summaries

```
function DATAPATH() { // one cycle
  // Variables:
  inst,RR1,RR2,RD1,RD2,WR,IMM,A,B,alu_res,mem_res,data;
  // Controls are assumed to already set correctly
  inst    = FETCH();
  A,B     = DECODE(inst);
  alu_res = ALU(A,B,ALUControl);
  data    = MEM(alu_res,RD2,MemWrite,MemRead);
           WRITEBACK(data,WR,RegWrite);
}

// Then we can do this in a loop
while(true) {
  DATAPATH(); // This is your processor
}
```



7. Brief Recap (1/4)

■ Lecture #7, Slide 4

High-level
language
program
(in C)

```
swap(int v[], int k)
{
    int temp;
    temp = v[k];
    v[k] = v[k+1];
    v[k+1] = temp;
}
```

Compiler

Assembly
language
program
(for MIPS)

```
swap:
    muli $2, $5, 4
    add $2, $4, $2
    lw $15, 0($2)
    lw $16, 4($2)
    sw $16, 0($2)
    sw $15, 4($2)
    jr $31
```

Assembler

Binary machine
language
program
(for MIPS)

```
00000000101000010000000000011000
000000000000110000001100000100001
10001100011000100000000000000000
10001100111100100000000000000100
10101100111100100000000000000000
10101100011000100000000000000100
0000001111100000000000000001000
```

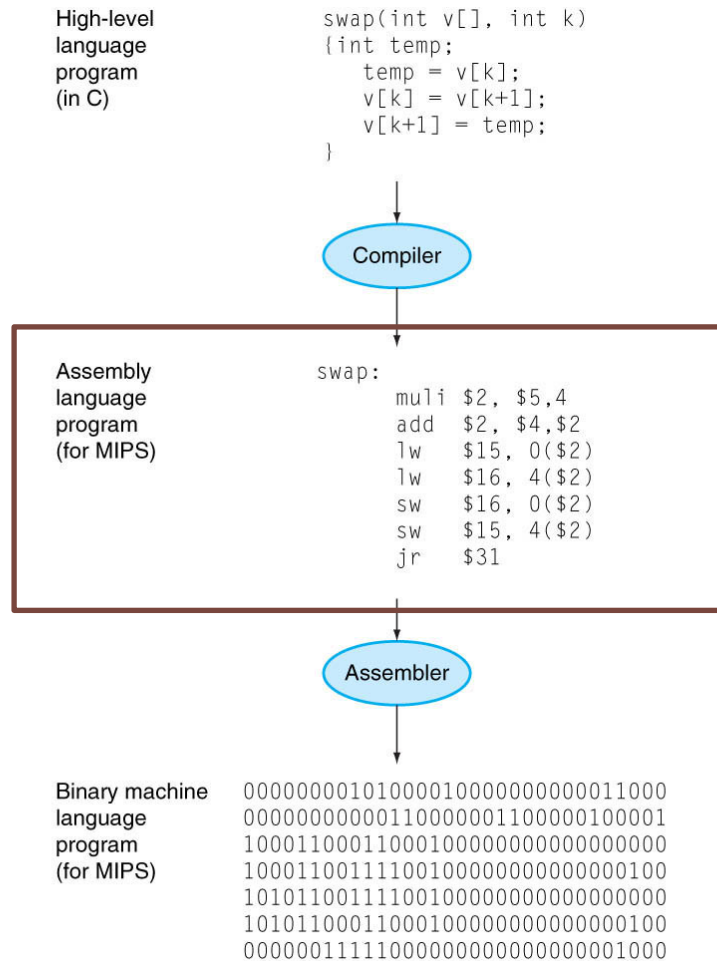
➤ Write program in high-level language (e.g., **C**)

```
if (x != 0) {
    a[0] = a[1] + x;
}
```



7. Brief Recap (2/4)

■ Lecture #7, Slide 4



➤ **Compiler** translates to assembly language (e.g., **MIPS**)

```

beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)

```

Else:



7. Brief Recap (3/4)

■ Lecture #7, Slide 4

High-level
language
program
(in C)

```
swap(int v[], int k)
{
    int temp;
    temp = v[k];
    v[k] = v[k+1];
    v[k+1] = temp;
}
```

Compiler

Assembly
language
program
(for MIPS)

```
swap:
    muli $2, $5, 4
    add $2, $4, $2
    lw $15, 0($2)
    lw $16, 4($2)
    sw $16, 0($2)
    sw $15, 4($2)
    jr $31
```

Assembler

Binary machine
language
program
(for MIPS)

```
00000000101000010000000000011000
000000000000110000001100000100001
10001100011000100000000000000000
100011001111001000000000000000100
101011001111001000000000000000000
101011000110001000000000000000100
00000011111000000000000000001000
```

➤ **Assembler** translates to machine code (i.e., **binaries**)

```
0001 0010 0000 0000
0000 0000 0000 0011
```

```
1000 1110 0010 1000
0000 0000 0000 0100
```

```
0000 0010 0000 1000
0100 0000 0001 0100
```

```
1010 1110 0010 1000
0000 0000 0000 0000
```



7. Brief Recap (4/4)

■ Lecture #7, Slide 4

High-level
language
program
(in C)

```
swap(int v[], int k)
{
    int temp;
    temp = v[k];
    v[k] = v[k+1];
    v[k+1] = temp;
}
```

Compiler

Assembly
language
program
(for MIPS)

```
swap:
    muli $2, $5, 4
    add $2, $4, $2
    lw $15, 0($2)
    lw $16, 4($2)
    sw $16, 0($2)
    sw $15, 4($2)
    jr $31
```

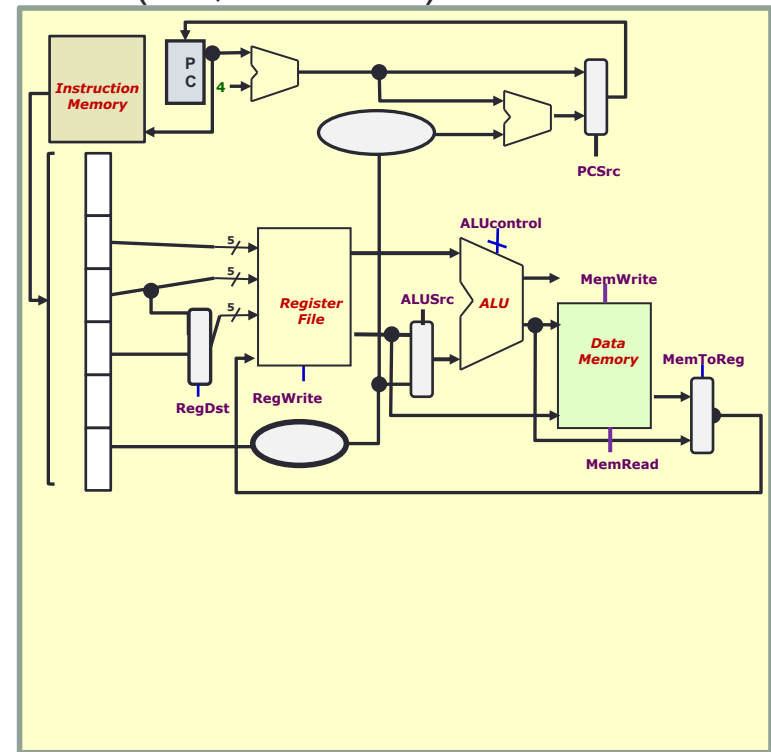
Assembler

Binary machine
language
program
(for MIPS)

```
00000000101000010000000000011000
000000000000110000001100000100001
10001100011000100000000000000000
10001100111100100000000000000100
10101100111100100000000000000000
10101100011000100000000000000100
0000001111100000000000000001000
```



Processor executes the machine code (i.e., **binaries**)



8. From C to Execution

- We play the role of **Programmer**, **Compiler**, **Assembler**, and **Processor**
 - Program:

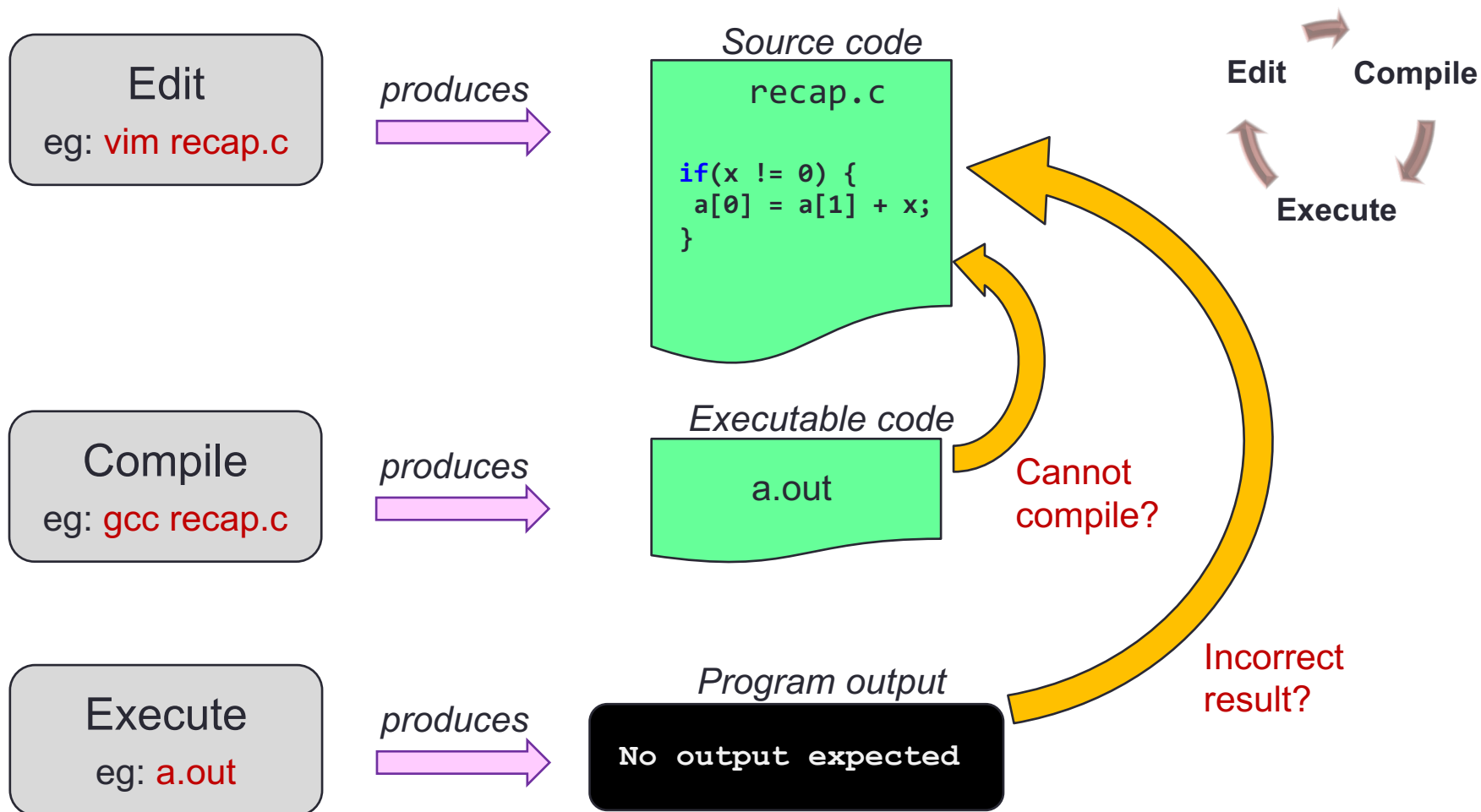
```
if (x != 0) {  
    a[0] = a[1] + x;  
}
```
 - Programmer:
 - Show the workflow of compiling, assembling and executing C program
 - Compiler:
 - Show how the program is compiled into MIPS
 - Assembler:
 - Show how the MIPS is translated into binaries
 - Processor:
 - Show how the datapath is activated in the processor

<https://app.sli.do/event/mf833tiDFFDX7nLqb6iPbLL> Links to an external site.



8.1 Writing C Program

- Edit, Compile, Execute: Lecture #2, Slide 5



8.2 Compiling to MIPS (1/7)

- Key Idea #1:

Compilation is a *structured process*

```
if(x != 0) {  
    a[0] = a[1] + x;  
}
```

WARNING

Independently BUT be careful of the following:

1. The label name used have to be all unique.
2. Do not use temporary register named used outside UNLESS you're sure it will not affect the program.

- Each structure can be compiled *independently*

Inner Structure

```
a[0] = a[1] + x;
```

Outer Structure

```
if(x != 0) {  
  
}
```

recap.c

```
if(x != 0) {  
    a[0] =  
        a[1] + x;  
}
```

8.2 Compiling to MIPS (2/7)

- Key Idea #2:
Variable-to-Register Mapping

```
if(x != 0) {  
    a[0] = a[1] + x;  
}
```

- Let the mapping be:

Variable	Register Name	Register Number
x	\$s0	\$16
a	\$s1	\$17

Note

As a good practice, use \$t0-\$t9 for registers storing temporary values (e.g., for intermediate computation).

recap.c

```
if(x != 0) {  
    a[0] =  
        a[1] + x;  
}
```



8.2 Compiling to MIPS (3/7)

- Common Technique #1:
Invert the condition for shorter code
(Lecture #8, Slide 22)

Mapping:

x: \$16
a: \$17

recap.c

```
if(x != 0) {  
    a[0] =  
        a[1] + x;  
}
```

Outer Structure

```
if(x != 0) {  
  
  
  
  
}
```

Outer MIPS Code

```
beq $16, $0, Else  
  
# Inner Structure  
  
Else:
```



8.2 Compiling to MIPS (4/7)

- Common Technique #2:
Break complex operations, use temp register
(Lecture #7, Slide 29)

Mapping:

```
x: $16  
a: $17  
$t1: $8
```

recap.c

```
if(x != 0) {  
    a[0] =  
        a[1] + x;  
}
```

Inner Structure

```
a[0] = a[1] + x;
```

Simplified Inner Structure

```
$t1 = a[1];  
$t1 = $t1 + x;  
a[0] = $t1;
```

Note

Another name for this is "name and extract" or "name and conquer". The later is likely to be used by Donald Knuth in his book Concrete Mathematics.



8.2 Compiling to MIPS (5/7)

- Common Technique #3:
Array access is **lw**, array update is **sw**
(Lecture #8, Slide 13)

Mapping:

```
x: $16  
a: $17  
$t1: $8
```

recap.c

```
if(x != 0) {  
    a[0] =  
        a[1] + x;  
}
```

Simplified Inner Structure

```
$t1 = a[1];  
$t1 = $t1 + x;  
a[0] = $t1;
```

Inner MIPS Code

```
lw    $8, 4($17)  
add   $8, $8, $16  
sw    $8, 0($17)
```

Note

We really need to know what is the type here. In this case, it is an integer which has 4 bytes of data. So index 1 is at offset of 4.

Additional Note

Sometime we have to do "detective work" like in the case of tutorial (*spoiler alert*). In Q3 (binary search), there is no type given BUT we have the index being multiplied by 4 that gives indication that it is an int.

8.2 Compiling to MIPS (6/7)

- Common Error:

Assume that the address of the next word can be found by incrementing the address in a register by 1 instead of by the word size in bytes

- Example:

- `$t1 = a[1];`
is translated to
`lw $8, 4($17)`
instead of
`lw $8, 1($17)`

Mapping:

```
x: $16  
a: $17  
$t1: $8
```

recap.c

```
if(x != 0) {  
    a[0] =  
        a[1] + x;  
}
```

Note

Part of the problem is that in C, we do `ptr++` regardless of the type of the pointer variable `ptr`. But when it is an `int`, we increment by 4 while for `char`, increment by 1.

Again, need to really look through the entire question (sometimes do detective work) to determine the type appropriately.



8.2 Compiling to MIPS (7/7)

- Last Step:

Combine the two structures logically

Inner MIPS Code

```
lw    $8, 4($17)
add   $8, $8, $16
sw    $8, 0($17)
```

Outer MIPS Code

```
beq $16, $0, Else
```

```
# Inner Structure
```

```
Else:
```

Combined MIPS Code

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

```
Else:
```

Mapping:

```
x: $16
a: $17
$t1: $8
```

recap.c

```
if(x != 0) {
    a[0] =
        a[1] + x;
}
```

Note

Logically here is a fancy name to really just say put the inner structure inside the outer structure (*sandwich*).

8.3 Assembling to Binary (1/6)

■ Instruction Types Used:

1. R-Format: (Lecture #9, Slide 8)

- opcode $\$rd$, $\$rs$, $\$rt$



2. I-Format: (Lecture #9, Slide 14)

- opcode $\$rt$, $\$rs$, immediate



3. Branch: (Lecture #9, Slide 22)

- Uses I-Format
- $PC = (PC + 4) + (immediate \times 4)$

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

Note

Note the operand position in MIPS.

- add $\$rd$, $\$rs$, $\$rt$
- sll $\$rd$, $\$rt$, shamt
- addi $\$rt$, $\$rs$, immediate
- beq $\$rs$, $\$rt$, label
- lw $\$rt$, offset($\rs)



8.3 Assembling to Binary (2/6)

- **beq \$16, \$0, Else**
 - Compute immediate value (Lecture #9, Slide 27)
 - **immediate** = 3

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

Note

The steps below can work for both branch up or down. Branch up means the number (step 4) is negative instead.

- Fill in fields (*refer to MIPS Reference Data*)

6	5	5	16
4	16	0	3

- Convert to binary

000100	10000	00000	000000000000000011
--------	-------	-------	--------------------

beq \$16, \$0, Else

lw \$8, 4(\$17)

add \$8, \$8, \$16

sw \$8, 0(\$17)

+3

Else: ←

Finding Immediate

4 Easy Steps:

1. Draw line below current instruction
2. Draw line above label
3. Close the lines to form rectangle
4. Count number of instructions!

LABELS ARE NOT INSTRUCTIONS

8.3 Assembling to Binary (2/6)

■ **beq \$16, \$0, Else**

- Compute immediate value (Lecture #9, Slide 27)

- **immediate** = 3

- Fill in fields (*refer to MIPS Reference Data*)

6	5	5	16
4	16	0	3

- Convert to binary

000100	10000	00000	000000000000000011
--------	-------	-------	--------------------

beq \$16, \$0, Else

lw \$8, 4(\$17)

add \$8, \$8, \$16

sw \$8, 0(\$17)

Else:

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

Finding Immediate

4 Easy Steps:

1. Draw line below current instruction
2. Draw line above label
3. Close the lines to form rectangle
4. Count number of instructions!

LABELS ARE NOT INSTRUCTIONS

8.3 Assembling to Binary (2/6)

■ **beq \$16, \$0, Else**

- Compute immediate value (Lecture #9, Slide 27)

- **immediate** = 3

- Fill in fields (*refer to MIPS Reference Data*)

6	5	5	16
4	16	0	3

- Convert to binary

000100	10000	00000	000000000000000011
--------	-------	-------	--------------------

beq \$16, \$0, Else

lw \$8, 4(\$17)

add \$8, \$8, \$16

sw \$8, 0(\$17)

Else:

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

Finding Immediate

4 Easy Steps:

1. Draw line below current instruction
2. Draw line above label
3. Close the lines to form rectangle
4. Count number of instructions!

LABELS ARE NOT INSTRUCTIONS

8.3 Assembling to Binary (2/6)

- **beq \$16, \$0, Else**
 - Compute immediate value (Lecture #9, Slide 27)
 - **immediate** = 3
 - Fill in fields (*refer to MIPS Reference Data*)

6	5	5	16
4	16	0	3

- Convert to binary

000100	10000	00000	000000000000000011
--------	-------	-------	--------------------

beq \$16, \$0, Else

lw \$8, 4(\$17)

add \$8, \$8, \$16

sw \$8, 0(\$17)

Else:

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

Finding Immediate

4 Easy Steps:

1. Draw line below current instruction
2. Draw line above label
3. Close the lines to form rectangle
4. Count number of instructions!

LABELS ARE NOT INSTRUCTIONS

8.3 Assembling to Binary (2/6)

- **beq \$16, \$0, Else**
 - Compute immediate value (Lecture #9, Slide 27)

- **immediate** = 3

- Fill in fields (*refer to MIPS Reference Data*)

6	5	5	16
4	16	0	3

- Convert to binary

000100	10000	00000	000000000000000011
--------	-------	-------	--------------------

beq \$16, \$0, Else

+3

lw \$8, 4(\$17)

add \$8, \$8, \$16

sw \$8, 0(\$17)

Else:

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

Note

Branch down means positive value.
The number of instructions contained is 3. So immediate = +3.

Finding Immediate

4 Easy Steps:

1. Draw line below current instruction
2. Draw line above label
3. Close the lines to form rectangle
4. Count number of instructions!

LABELS ARE NOT INSTRUCTIONS

8.3 Assembling to Binary (3/6)

■ `lw $8, 4($17)`

■ Fill in fields (*refer to MIPS Reference Data*)

6	5	5	16
35	17	8	4

■ Convert to binary

100011	10001	01000	00000000000000100
--------	-------	-------	-------------------

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

0001 0010 0000 0000 0000 0000 0000 0011

`lw $8, 4($17)`

`add $8, $8, $16`

`sw $8, 0($17)`

Else:

8.3 Assembling to Binary (4/6)

■ **add \$8, \$8, \$16**

■ Fill in fields (*refer to MIPS Reference Data*)

6	5	5	5	5	6
0	8	16	8	0	32

■ Convert to binary

000000	01000	10000	01000	00000	100000
--------	-------	-------	-------	-------	--------

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

```
0001 0010 0000 0000 0000 0000 0000 0011
1000 1110 0010 1000 0000 0000 0000 0100
```

```
add $8, $8, $16
```

```
sw  $8, 0($17)
```

Else:



8.3 Assembling to Binary (5/6)

■ **sw** **\$8** , **0** (**\$17**)

■ Fill in fields (*refer to MIPS Reference Data*)

6	5	5	16
43	17	8	0

■ Convert to binary

101011	10001	01000	0000000000000000
--------	-------	-------	------------------

recap.mips

```
beq $16, $0, Else
lw  $8, 4($17)
add $8, $8, $16
sw  $8, 0($17)
```

Else:

```
0001 0010 0000 0000 0000 0000 0000 0011
1000 1110 0010 1000 0000 0000 0000 0100
0000 0001 0001 0000 0100 0000 0010 0000
      sw  $8, 0($17)
```

Else:



8.3 Assembling to Binary (6/6)

- Final Binary
 - Hard to read?
 - Don't worry, this is intended for machine not for human!

recap.mips

```
beq $16, $0, Else  
lw  $8, 4($17)  
add $8, $8, $16  
sw  $8, 0($17)
```

Else:

0001	0010	0000	0000	0000	0000	0000	0011
1000	1110	0010	1000	0000	0000	0000	0100
0000	0001	0001	0000	0100	0000	0010	0000
1010	1110	0010	1000	0000	0000	0000	0000



8.4 Execution (Datapath)

■ Given the binary

- Assume two possible executions:

1. $\$16 == \0 (*shorter*)
2. $\$16 \neq \0 (*Longer*)

- Convention:

Fetch: 

Memory: 

Decode: 

Reg Write: 

ALU: 

Other: 

```

0001 0010 0000 0000 0000 0000 0000 0011
1000 1110 0010 1000 0000 0000 0000 0100
0000 0001 0001 0000 0100 0000 0010 0000
1010 1110 0010 1000 0000 0000 0000 0000
  
```

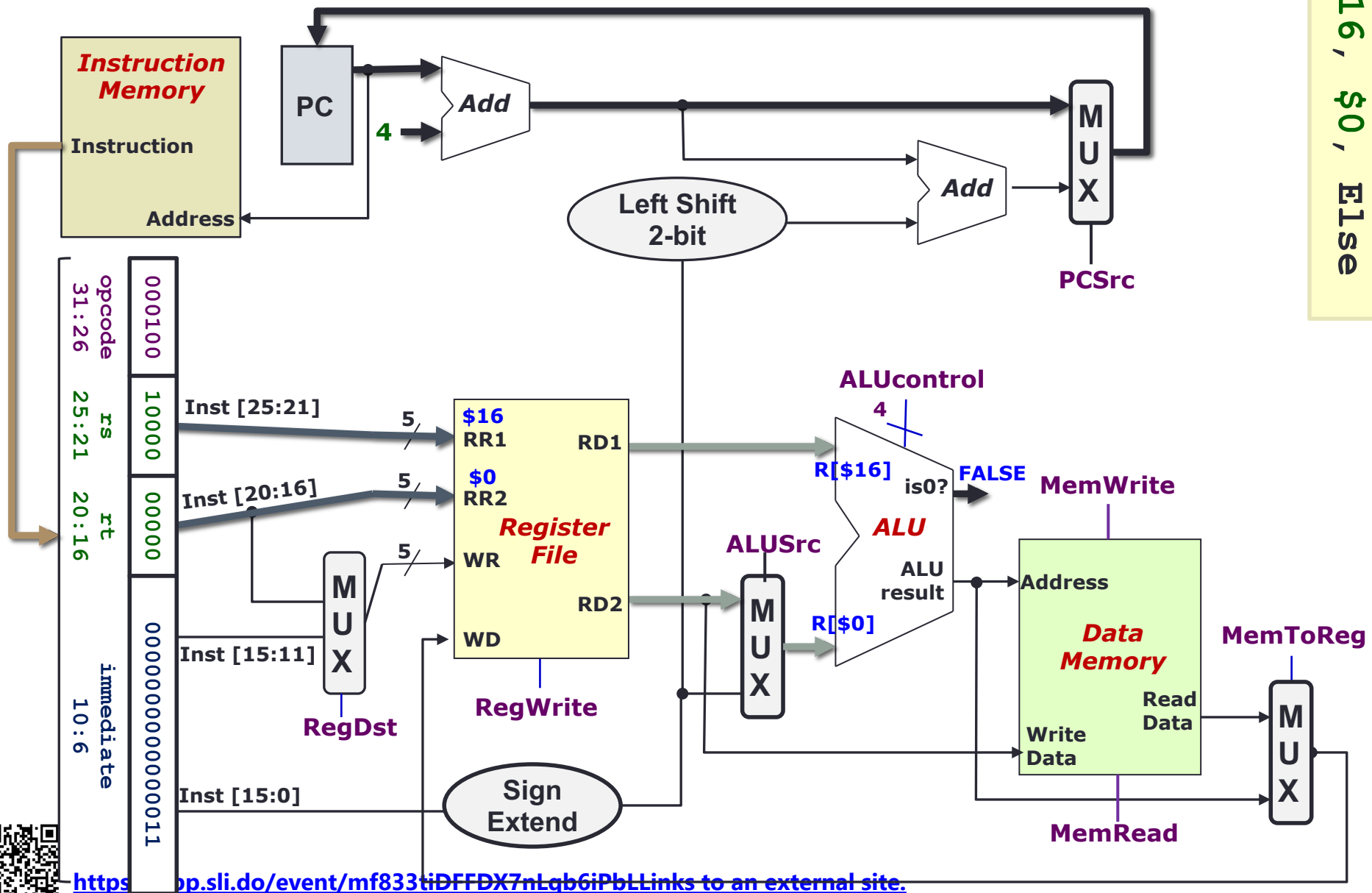


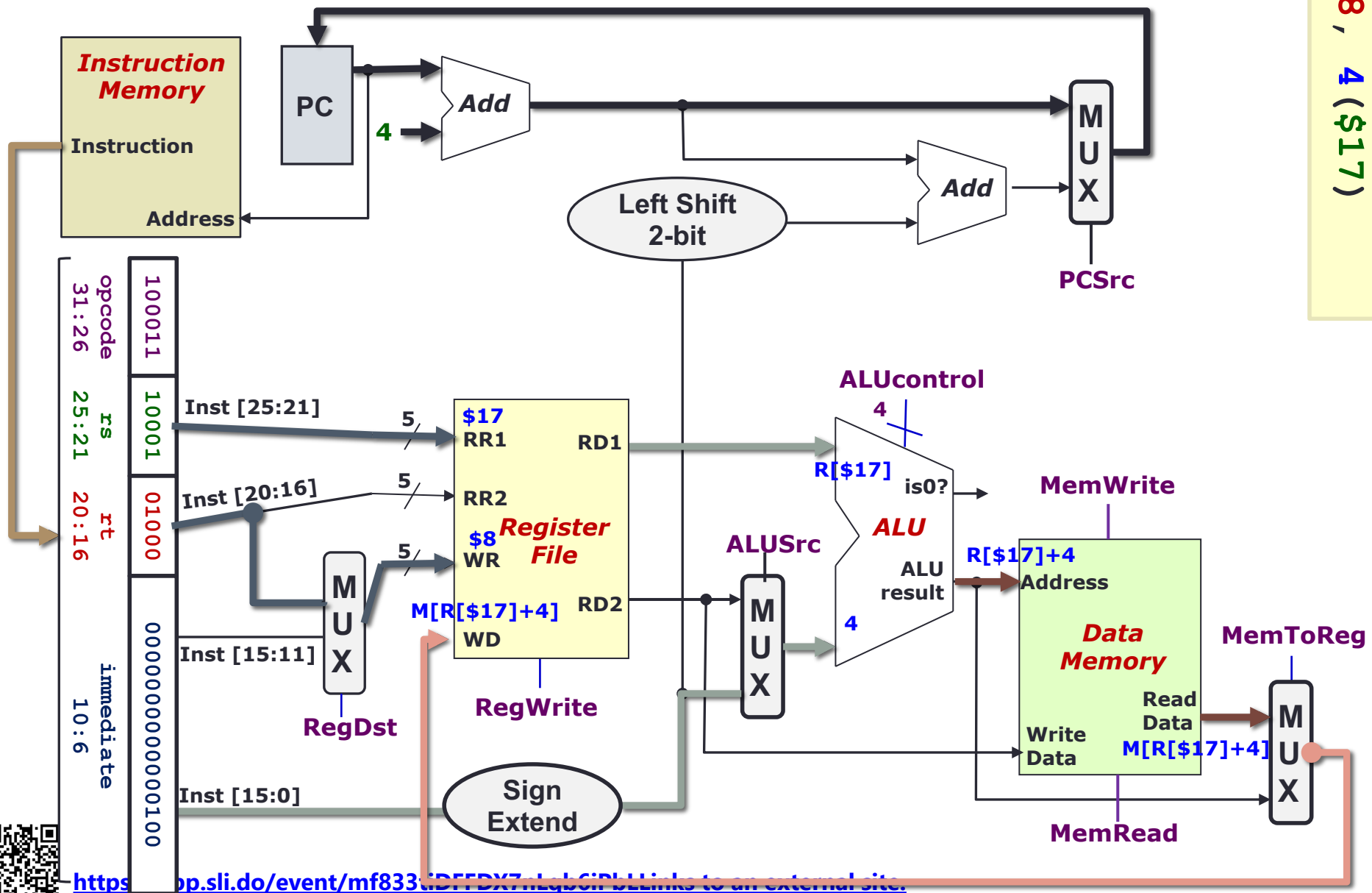
- Assume \$16 == \$0



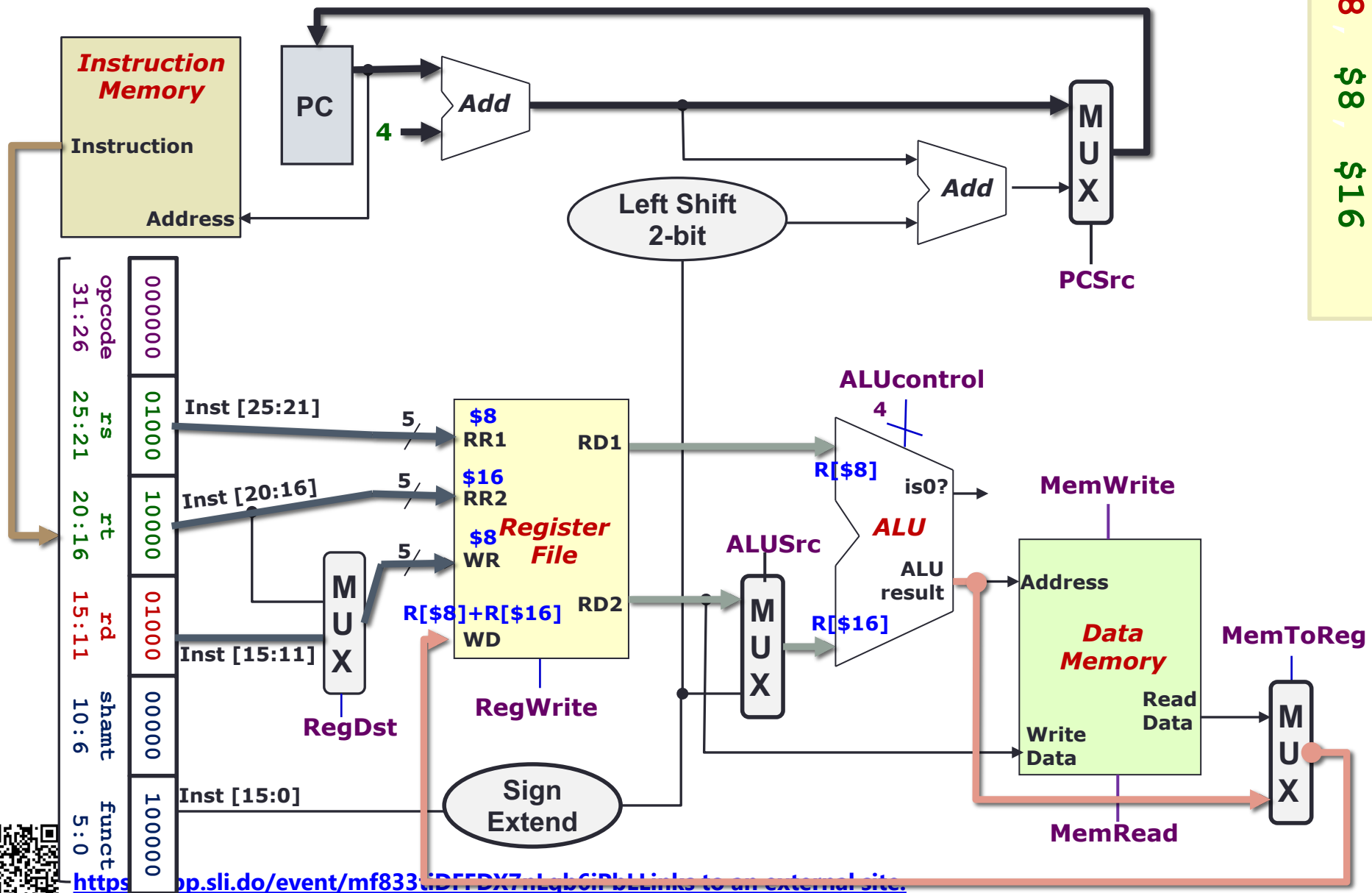
beq \$16, \$0, Else

- Assume \$16 != \$0





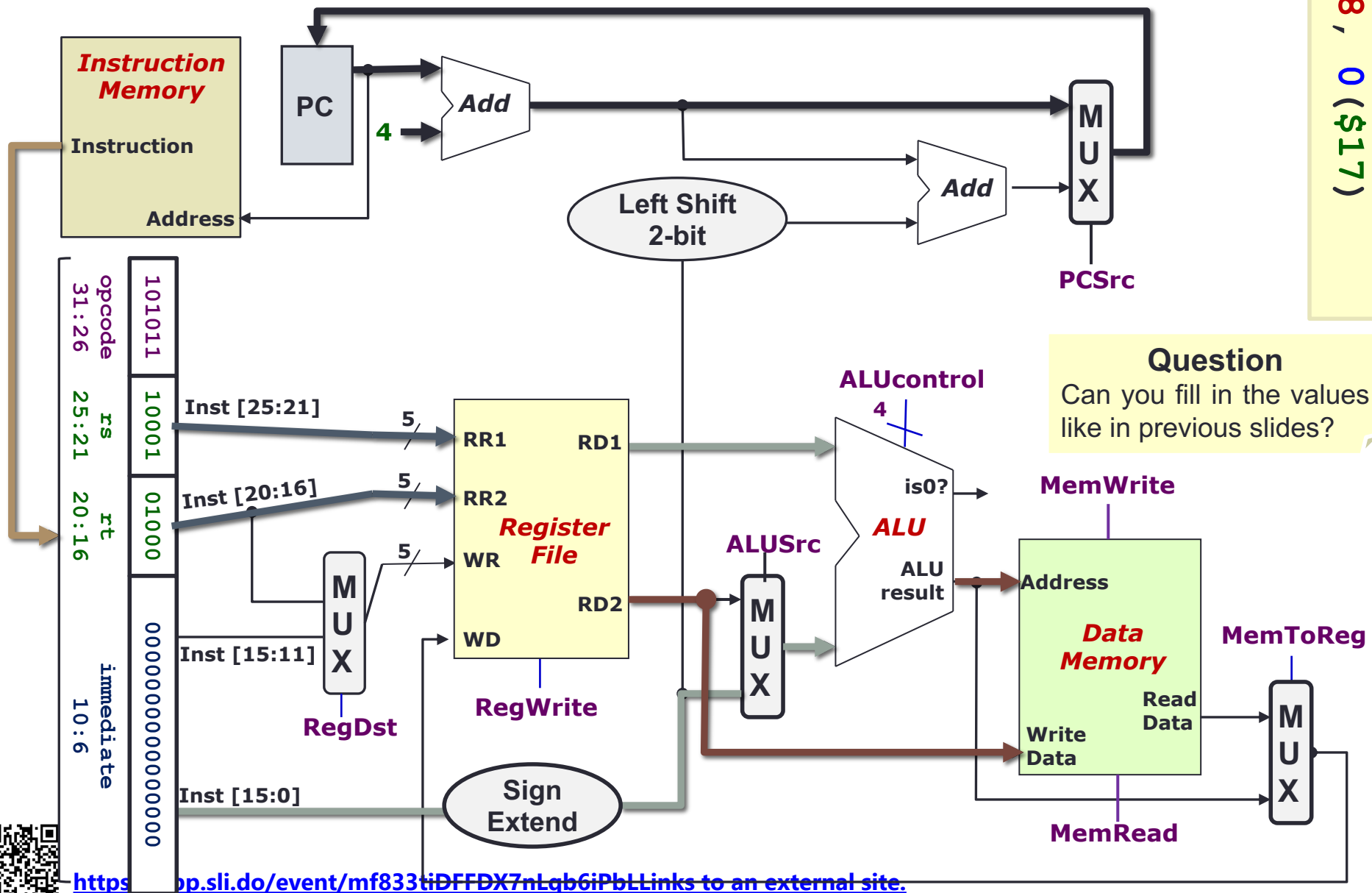
- Assume $\$16 \neq \0



add \$8, \$8, \$16



- Assume \$16 != \$0



Reading

- **The Processor: Datapath and Control**
 - COD Chapter 5 Sections 5.1 – 5.3 (3rd edition)
 - COD Chapter 4 Sections 4.1 – 4.3 (4th edition)



End of File

