

National College of Ireland

Masters in Science in Data Analytics

(MSCDAD_JAN25A / MSCDAD_JAN25B / MSCDAD_JAN25C / PGDDA_JAN25, PGDDA_JANOL25)

Analytics Programming & Data Visualisation Team Project (70%) Semester 2, 2024/25

Release Date: 21st February 2025 Submission Date: 25th April 2025

1 Introduction

This project is designed to evaluate the learning objectives of the Analytics Programming and Data Visualisation module as outlined below:

- **LO1** Analyse, compare, contrast and critically evaluate the characteristics of programming languages, programming environments and database systems commonly utilised for data analytics solution implementation.
- **LO2** Critically assess the challenges associated with processing big data datasets and compare and contrast programming for big data vis-à-vis programming for conventional datasets.
- **LO3** Evaluate tools and techniques for managing the data pipeline and preparing data for further analysis through data wrangling, cleaning, and validation.
- **LO4** Evaluate, design and implement solutions for processing datasets by using key programming patterns and constructs for data analytics, relevant programming languages, and suitable database systems.
- **LO5** Critically evaluate and apply data visualization design principles and interaction strategies in order to effectively communicate information to both technical and non-technical audiences.

2 Objectives

The objective of this project is to identify and carry out a series of analyses on a collection of large data sets that are somehow related or complement each other, utilising appropriate programming languages, programming environments, database systems and data visualization techniques.

This project is a group assessment, with each team comprising 2-3 members.

Your project must incorporate the following elements:

- 1. A minimum of one data set per team member should be used. At least one of these data sets should be semi-structured.
- 2. Data sets must be programmatically stored in appropriate database(s) prior to processing.
- 3. Programmatic pre-processing, transformation of the data.
- 4. Storage of the processed output data in appropriate databases.
- 5. Programmatic analysis and visualisation

For example, you could use Python to programmatically retrieve a semi-structured data set (XML or JSON) or web-scraped or streaming data) and store this data in MongoDB.

You could then use an ETL process to read these data from MongoDB, to process and transform it, finally creating structured data sets that you store in PostgreSQL for later usage.

Following that you can use Python or R to conduct further analysis on these data to find interesting patterns by applying knowledge gained in other modules (e.g., statistical analysis,machine learning), generating appropriate visualisations to better present the results. These visualisations should be combined into a single interactive dashboard but should be included as separate visualisations when included in the report.

Each data set should contain at least 1,000 records. Some appropriate data sets may be found at:

- https://catalog.data.gov/dataset?res_format=XML
- http://aiweb.cs.washington.edu/research/projects/xmltk/xmldata/
- https://data.gov.ie/dataset?res format=JSON
- https://catalog.data.gov/dataset?res_format=JSON
- https://data.worldbank.org/

A list of other potential sources will be posted on Moodle.

3 Deliverables

Project Report

The objectives, methodology and results of your analysis should be presented in the form of a project report. This report should discuss the programming and data processing challenges that you encountered and the means and mechanisms you implemented to overcome these challenges.

The report should be around 3,000 words in length (excluding references), should use appropriate academic style and referencing, and be presented in the IEEE conference format. Templates for Microsoft Word and LATEX can be downloaded from the IEEE1.

¹https://www.ieee.org/conferences_events/conferences/publishing/templates.html

The report should contain the following sections:

Abstract

This should provide a summary of the project objectives, methods and results. Take a look at abstracts from papers in your literature review to get an idea of what constitutes a good or bad abstract.

Introduction

Here you should provide a short motivation for the project, describe the relevance of the topic and state the objectives of the project. Note that the proposed analysis should answer a novel question, which should be clearly stated by means of appropriately formed research question(s).

· Related Work

In this section, you should summarise relevant academic work that addressed similar problems or guided your decisions. Note that this should be a **critical evaluation**. It should be more than a mere summary of the works and should discuss their limitations and implications.

· Data Processing Methodology

This section should contain:

- A detailed description of the underlying data set(s) and your justification for choosing them.
- Full descriptions and justifications of the data processing activities carried out, such as use of APIs, databases, etc.
- Complete descriptions and justifications of the implemented data processing algorithms.
- Justifications for the choice of technologies used, such as programming languages, libraries and databases.
- Diagrams providing a visual overview of the data gathering, processing and analysis flow.

Data Visualisation Methodology

In this section you should discuss your approach to creating each visualisation used in the report and dashboard (if any), using appropriate theory to justify your choices with respect to the type of visualisation, the use of colour and interactivity options. You should also discuss choices made when combining visualisations into a single dashboard.

· Results and Evaluation

Here you should present the results of your work, making appropriate use of figures, tables, etc. You should provide evidence of how the project objectives were met, ensuring that you discuss your research findings, their interpretation(s) and implications.

· Conclusions and Future Work

In this section you should detail what others can/could learn from your work. You should discuss your findings in the context of the research question(s) you elicited earlier. You should present the limitations of your work, i.e. this should be a critical self-evaluation. Lastly, you should suggest potential directions for future work. Typically you would describe what you would do differently or how you would extend your work if you had more time.

Bibliography

Here you should provide a **complete list** of the academic works cited and online materials used in the project. References should be included as in-text citations **using the IEEE citation style**.

Project Presentation

You should create a video presentation (maximum 10 minutes long) that will act as a discussion point for your work. It should be used to provide a discussion on what you did, how you did it, why you did it and what you discovered.

Code Artefact

You should create a zip or gz archive all assets such as program code, data and system configuration details.

Work Breakdown Report

An overview of the contribution of each team member to the project.

4 Submission

The project carries 70% of the total marks for the module.

The submission should consist of:

- A **project report** that must include the names and student numbers of all team member (as per NCI official documents)
 These must be clearly visible on the front page of the report. The report should be named *TeamX.pdf* replacing *X* with your team number, and should be uploaded as a PDF document to the **Project Report** Turnitin link on Moodle.
- A **code artefact** that should be uploaded as a *zip* or *gz* archive to the **Code Artefact** link on Moodle. This should be named *TeamX.zip* or *TeamX.gz*, replacing *X* with your team number.
- A **video presentation** that must include the names and student numbers of all team member (as per NCI official documents). These must be clearly visible at the start of the video. This should be uploaded as a **mp4** video named *TeamX.mp4* to the **Project Presentation** link on Moodle, where X is the number allocated to your team.
- A work breakdown report providing an insight into the contribution each individual team member made to the project.
 One such report should be written and submitted separately by each team member. This report should be uploaded as x12345678.pdf, replacing x12345678 with your the team member's student number.

Please following the file naming conventions given above.

Late submissions will not be accepted unless an extension has been requested through NCI360 and officially approved.

5 Marking

The project will be marked according to the grading rubric provided in the last two pages of this document.

6 Academic Integrity

Any written work created by others must be properly cited and should be paraphrased or summarised where possible, otherwise it should be included in quotes. Figures not created by you should include an acknowledgment detailing the name(s) of the creator(s). Code found on the internet should not be claimed as your own, but instead a comment should be included in the source code indicating where you obtained it.

While AI may be used to help locate related work, any other use of AI for any part of this assessment is strictly prohibited.

Students are strongly advised to familiarise themselves with the Guide to Academic Integrity produced by the NCI Library².

Note: All submissions will be electronically screened for evidence of academic misconduct, e.g. plagiarism, collusion and misrepresentation. Any submission showing evidence of such misconduct will be referred to the college's academic misconduct committee for disciplinary action.

²https://libguides.ncirl.ie/academicintegrity

Grading Rubric - Analytics Programming & Data Visualisation Project

Semester 2 - 2024/25

Criterion	Solid H1 ≥ 80%	H1 ≥ 70% < 80%	H2.1 ≥ 60% < 70%	H2.2 ≥ 50% < 60%	Pass ≥ 40% < 50%	Fail < 40%
Project	Very challenging project	Challenging project	Reasonable project	Reasonable project	The objectives are clear, if	The objectives of the project
Objectives	objectives are exceptionally	objectives are well	objectives are well	objectives are clear, are	unambitious, and are at	are unclear, have not been
(10%)	well presented, fully met and	presented, are fully met and	presented, fully met and	mostly met and adequately	least partially met and	discussed. It is not possible
	thoroughly discussed	thoroughly dis- cussed.	adequately dis- cussed.	discussed.	briefly dis- cussed.	to discern if the objectives
						have been met.
Literature	An excellent critical analysis	A very good critical analysis	A good analysis of relevant	An adequate analysis of	A limited analysis of some	Little or no relevant literature
Review	of substantive and highly	of substantive and relevant	literature. The critical	mostly relevant literature.	relevant literature but it	reviewed. Very limited
(10%)	relevant literature.	literature.	analysis aspect could be	The critical analysis aspect	lacks evidence of	evidence of understanding.
			somewhat stronger.	could be significantly	understanding.	
				stronger.		
Data Complexity and Hand-	The data sets have been well	The data sets have been well	The data sets have been well	The data sets have been	The data sets were	Only one somewhat trivial
ling	prepared and meaningfully	prepared and meaningfully	prepared and explored. At	appropriately prepared for	appropriately handled given	data set was used. No data-
(15%)	explored. All data sets were	explored. All data sets were	least one data set was stored	ana- lysis. At least one data	the objectives. The use of	base was used to store the
	stored in appropriate data-	stored in appropriate data-	in an appropriate database.	set was stored in an	databases is very basic and	data sets. No obvious
	bases before and after	bases before and after	At least one data set has a	appropriate database. At	some inappropriate choices	development was carried
	processing. At least two	processing. At least two	high degree of complexity.	least one of the data sets is	may be evident. The data	out.
	data sets have a high	data sets have a high		non-trivial.	sets are somewhat trivial.	
	degree of complexity. At	degree of complexity.				
	least one data set was					
	programmaticallyretrieved					
	through an API or by					
	web scraping.					
Data Processing	The data processing	The data processing	The use of data processing	The use of data processing	Appropriate but basic use of	Poor or no implementation.
(20%)	algorithms used play a well-	algorithms used play a well-	algorithms is well-thought	algorithms is meaningful and	data processing algorithms.	If an implementation is
	conceived and essential	conceived and essential	and appropriate for the	appropriate for the project	Basic use of data program-	provided, it demonstrates
	role in meeting the project	role in meeting the project	projectobjectives.	objectives. There is	ming languages and a limited	inappropriate use of data
	objectives. The	objectives. Multiple data	Comprehensive use of at	evidence of appropriate use	number of techniques.	processing algorithms.
	implementation significantly	processing techniques /	least one data programming	of at least one data		
	exceeds the stated minimum	languages were employed.	language and multiple	programming language and		
	requirements.		techniques.	a small number		
				of appropriate techniques.		

Grading Rubric - Analytics Programming & Data Visualisation Project

Semester 2 - 2024/25

Criterion	Solid H1 ≥ 80%	H1 ≥ 70% < 80%	H2.1 ≥ 60% < 70%	H2.2 ≥ 50% < 60%	Pass ≥ 40% < 50%	Fail < 40%
Data Visualisation	Visualisation choices are	Visualisation choices are	Visualisation choices are	Visualisation choices are	Visualisation choices appear	Visualisations (if any) are
(15%)	highly appropriate,	very appropriate, well-	appropriate, adequately-	somewhat appropriate,	to be random and are not	very poorly conceived, are il-
	exceptionally well-presented	presented and are well	presented and are	adequately-presented but	justified using appropriate	legible and are not discussed
	and are fully justified using	justified using relevant	accompanied by a basic	lack a solid justification using	theory.	in the context of appropriate
	relevant theory.	theory.	justification that draws on	relevant theory.		theory.
			mostly relevant theory.			
Results and	Three or more insightful	Three or more interesting	Three or more interesting	Two or more interesting non-	Two or more interesting non-	Little to no non-arbitrary
Conclusions	findings are excellently	and non-arbitrary findings	non-arbitrary findings are	arbitrary findings are	arbitrary findings are	results and/or findings are
(20%)	presented and thoroughly	are presented and	presented and thoroughly	presented and appropriately	presented but are poorly	presented.
	discussed in the context of	thoroughly discussed the	discussed.	dis- cussed.	discussed.	
	the domain using	context of the domain using				
	appropriate references to	appropriate references to				
	prior work.	prior work.				
Quality of	Exceptionally well written,	Well written, with no	Well written but has a few	Adequately written but as a	Adequately written, with	Poorly written and littered
Writing	with no language errors. All	significant language errors.	significant language or style	few significant language	some significant language	with typographical errors
(10%)	figures are well conceived,	All figures are well	errors. Figures are well	and/or style errors. Some	and/or style errors. Figures	and/or poor use of English.
	readable and correctly	conceived, readable and	presented. The IEEE	figures are may be hard to	may be hard to read or	The IEEE template was not
	captioned. The IEEE	appropriately captioned.	template and length limit are	read. The IEEE template	presented in a sub-optimal	used. Figures may be hard
	template is strictly adhered	The IEEE template is	adhered to. References are	and length limit are mostly	manner. The IEEE template	to read. References (if any)
	to. The report does not	adhered to. The report does	complete and correctly used.	adhered to. References	may not have been followed.	are largely incomplete.
	exceed the length limits. All	not exceed the length limits.		are complete and correctly	References are mostly	
	references are appropriately	References are		used.	complete and correctly used.	
	and correctly used.	appropriately and correctly				
		used.				