











FASA/ PANDUAN	PERANCANGAN GURU	CADANGAN AKTIVITI MURID	OBJEKTIF KEPADA AKTIVITI YANG DIRANCANG
<b>FASA 1: PERMULAAN</b>			
<b>Perbincangan Idea Projek</b>	<p>Brainstorm with pupils using these possible driving questions:</p> <ul style="list-style-type: none"> <li>- What issues can be raised by pupils during lesson?</li> <li>- Why are the issues raised?</li> <li>- Who could assist pupils in resolving issues raised?</li> <li>- When can pupils start implementing the project?</li> <li>- How can pupils' ideas develop?</li> <li>- Where is the location of the project?</li> </ul> <p><b>Assessment:</b> </p> <p>Observation notes based on pupils' discussions.</p> <ul style="list-style-type: none"> <li>- Progress report</li> <li>- Output</li> <li>- Question and answer session</li> <li>- Language used during discussion</li> </ul>	<p>Pupils choose several attractive places for a holiday.</p>  <p>Pupils present it to the class.</p>	<p>Pupils should be able to identify several places to be described in their project.</p>

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<b>Penetapan Tajuk dan Objektif Pembelajaran</b>	<p>Provide stimuli/issue to prepare pupils for their project.</p> <p><b>Assessment:</b> </p> <ul style="list-style-type: none"> <li>- Observation notes (to observe participation, contribution and language used during discussion)</li> </ul>	<p>Students choose a destination for their holiday.</p> <p>Justify their choice of a holiday destination. (Where do you want to visit? Why?)</p>	<p>Pupils are able to justify their choice of a holiday destination.</p>
<b>Penentuan Kumpulan Sasaran</b>	<p>Teacher determines the grouping of pupils. Form 4 students</p> <ul style="list-style-type: none"> <li>- Individual</li> <li>- Pair</li> <li>- group work</li> </ul> <p><b>Assessment:</b> </p> <p>Teacher provides a checklist about the project.</p>	<p>Determine how to gain information.</p> <ul style="list-style-type: none"> <li>- Interview</li> <li>- Website</li> <li>- Printed Media(s)</li> </ul>	<p>Pupils should be able to determine ways to gain information for their project.</p>

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<b>Perancangan Aktiviti dan Garis Masa</b>	<p>Teacher determines the time frame for each phase based on the planned activities.</p> <p>Phase 1: 1 week Phase 2: 1 week Phase 3: 1 week</p>	Pupils prepare a timeline of activities to be conducted for the 3 phases.	Pupils are able to prepare a project timeline.

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<b>FASA 2: PERKEMBANGAN</b>			
<b>Penerokaan dan Penyiasatan</b>	<p>Prepare a mind-map to help pupils to get the necessary information.</p> <p><b>Assessment:</b> </p> <ul style="list-style-type: none"> <li>- Checklist (to observe pupils' participation and contribution)</li> </ul>	<p>Divide tasks to look for information in their group.</p> <p>Pupils use mind-map to look for information</p>	<p>Pupils are able to discriminate reliable information.</p> <p>Pupils are able to collaborate with each other in gathering information.</p>
<b>Penyelesaian Masalah dan Membuat Keputusan</b>	<p>Discussions with pupils to solve identified problems.</p> <p><b>Assessment:</b> </p> <ul style="list-style-type: none"> <li>- Checklist (to observe pupils' participation, contribution and language used during discussion)</li> </ul>	<p>Pupils discuss information and choose the most appropriate information to be included in their project.</p>	<p>Pupils are able to make decision based on the information gathered.</p>

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<b>Input Baharu dan Penghasilan Produk Akhir</b>	<p>Determines mode, time and place of presentation.</p> <p>Gets pupils to decide preferred audience:</p> <ul style="list-style-type: none"> <li>- Schoolmates</li> <li>- Other teachers</li> <li>- Parents</li> <li>- Public</li> </ul> <p><b>Assessment:</b> </p> <ul style="list-style-type: none"> <li>- Checklist (to observe pupils' participation and contribution)</li> </ul>	<p>Pupils prepare a presentation of their project.</p> <p>Presentation can be in different mode:</p> <ul style="list-style-type: none"> <li>- Verbal (Drama/Presentation)</li> <li>- Written (Report/Scrap Book)</li> <li>- Digital (Video/Learning Tools/Blog)</li> </ul> 	<p>Pupils are able to present their project to their preferred audience.</p>

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<b>FASA 3: PENUTUP</b>			
<b>Pembentangan/ Showcase</b>	<p>Guides pupils for their presentation.</p> <p><b>Assessment:</b> </p> <ul style="list-style-type: none"> <li>- Checklist/rubrics</li> <li>- Presentation</li> <li>- Comment/feedback</li> </ul>	Pupils present their project.	Pupils are able to convey the content of their project confidently.
<b>Penilaian dan Maklum Balas</b>	<p>Assesses pupils' participation, contribution and language used from the beginning of the project until the presentation.</p> <p><b>Assessment:</b> </p> <ul style="list-style-type: none"> <li>- Pupils' presentation</li> </ul>	<p>Pupils revise their project based on the teachers' comments and feedbacks.</p> <p>To compile end-product.</p>	Pupils are able to revise their project based on teachers' and peers' comments and feedbacks.
<b>Penilaian Kendiri dan Refleksi</b>	Reflections on strengths, constraints and improvements.	Pupils reflect on the whole process of completing their project.	Pupils are able to reflect on their contribution and participation in completing their project.

# REFLEKSI PENGKAJI/ GURU

<b>NAMA:</b>	<b>SEKOLAH:</b>	<b>TARIKH/ TEMPOH:</b>
<i>SANDEAL SOHIN</i>	<i>SUKSESATUN PETER MOUNTAIN</i>	6-11 April 2022
<b>KELAS/ KUMPULAN SASARAN:</b>	<b>JUMLAH MURID TERLIBAT:</b>	<b>MATA PELAJARAN:</b>
TINGKATAN 4	40 Orang	BAHASA INGGERIS
<b>FAKTOR PEMILIHAN AKTIVITI/ OBJEKTIF:</b>	<b>ALIRAN KERJA PROJEK:</b>	<b>KESESUAIAN AKTIVITI YANG DIRANCANG UNTUK KUMPULAN SASARAN:</b>
<i>Tajuk projek dipilih berdasarkan minat murid. Objektif pembelajaran yang disenaraikan mencerminkan standard pembelajaran yang dipilih. Aktiviti yang dirancang dapat mencapai objektif pembelajaran dan Hasrat standard pembelajaran yang dipilih.</i>	<i>Sesuai dan efektif. Aliran kerja projek adalah mengikut perancangan aktiviti dan garis masa yang disediakan.</i>	<i>Tugasan yang diberikan oleh guru bersesuaian dengan minat dan umur murid sasaran. Murid boleh melaksanakan tugasan yang diberikan dengan sempurna.</i>
<b>KAEDAH/ INSTRUMEN PENTAKSIRAN:</b>	<b>DAPATAN PENTAKSIRAN/ PENILAIAN MURID:</b>	<b>KEBERKESANAN PROJEK DALAM MENINGKATKAN PEMBELAJARAN BERMAKNA:</b>
<i>Sesuai dan efektif. Instrumen pentaksiran yang digunakan sesuai untuk melihat progress dan penglibatan murid.</i>	<i>Guru memberikan feedback selepas murid membentangkan hasil projek mereka. Murid juga diberi peluang untuk menambah baik projek mereka berdasarkan maklum balas yang diberikan oleh guru.</i>	<i>Projek ini telah memberi peluang kepada murid untuk mengalami pembelajaran yang bermakna dan berkesan kerana murid diberi peluang untuk memilih, berbincang dan membuat keputusan bersama-sama semas pelaksanaan projek.</i>
<b>EVIDENS HASIL PEMBELAJARAN DAN KEMENJADIAN MURID (DARI MULA HINGGA AKHIR PROJEK):</b>	<b>CADANGAN / PENAMBAHBAIKAN / ULASAN:</b>	<b>TINDAKAN SUSULAN / WAY FORWARD:</b>
<i>Hasil kerja murid dibentangkan dan disusun untuk dikompilasi.</i>	<i>Untuk aktiviti yang lagi mencabar, guru boleh memberi tugasan kepada murid untuk membanding beza beberapa tempat untuk dilawati dan menunjukkan perbandingan, keputusan dan justifikasi murid melalui pembentangan dan juga penghasilan brochure, poster atau video.</i>	<i>Mempamerkan hasil kerja murid.</i>