

SULIT



**BAHAGIAN PEPERIKSAAN DAN PENILAIAN
JABATAN PENDIDIKAN POLITEKNIK
KEMENTERIAN PENDIDIKAN MALAYSIA**

JABATAN MATEMATIK, SAINS DAN KOMPUTER

**PEPERIKSAAN AKHIR
SESI DISEMBER 2014**

DBM1013: ENGINEERING MATHEMATICS 1



**TARIKH : 16 APRIL 2015
MASA : 8.30 AM - 10.30 AM (2 JAM)**

Kertas ini mengandungi **SEPULUH (10)** halaman bercetak.

Bahagian A: Struktur (3 soalan)

Bahagian B: Struktur (3 soalan)

Dokumen sokongan yang disertakan : Formula

JANGAN BUKA KERTAS SOALAN INI SEHINGGA DIARAHKAN

(CLO yang tertera hanya sebagai rujukan)

SULIT

SECTION A: 75 MARKS**BAHAGIAN A: 75 MARKAH****INSTRUCTION:**

This section consists of **THREE (3)** structured questions. Answer **ALL** questions.

ARAHAN:

Bahagian ini mengandungi TIGA (3) soalan berstruktur. Jawab SEMUA soalan.

QUESTION 1**SOALAN 1**CLO1
C3

- a) Simplify the following expressions to the lowest term.

Permudahkan ungkapan berikut kepada sebutan terendah.

i. $\frac{4abc}{3x} \div \frac{6ab^2}{10xy}$

[2 marks]

[2 markah]

ii. $\frac{a-b}{c} \times \frac{c^2}{a^2-b^2}$

[3 marks]

[3 markah]

iii. $\left(\frac{6}{x+6} - \frac{5}{x+5}\right) \times \left(\frac{x+5}{x}\right)$

[5 marks]

[5 markah]

CLO2
C3

- b) Solve the following quadratic equations:

Selesaikan persamaan kuadratik berikut:

i. $2x^2 - 5x = 1$ (Quadratic formula method.)

[6 marks]

[6 markah]

ii. $x(3x + 10) = 77$ (Completing the square)

[9 marks]

[9 markah]

QUESTION 2
SOALAN 2

CLO 1
C3

a) Given $A = \begin{bmatrix} 4 & 5 \\ 3 & -1 \\ 2 & 0 \end{bmatrix}$, $B = \begin{bmatrix} 2 & -5 & 1 \\ 4 & -1 & 3 \end{bmatrix}$, $C = \begin{bmatrix} 3 & 1 \\ 5 & -2 \\ 7 & 6 \end{bmatrix}$, find:

Diberi $A = \begin{bmatrix} 4 & 5 \\ 3 & -1 \\ 2 & 0 \end{bmatrix}$, $B = \begin{bmatrix} 2 & -5 & 1 \\ 4 & -1 & 3 \end{bmatrix}$, $C = \begin{bmatrix} 3 & 1 \\ 5 & -2 \\ 7 & 6 \end{bmatrix}$, *dapatkan:*

i. $A + B^T$ [2 marks]

[2 markah]

ii. $(A - C)^T$ [2 marks]

[2 markah]

CLO 2
C3

b) If $M = \begin{bmatrix} 2 & 5 & 6 \\ -1 & 0 & 4 \\ 7 & 3 & 1 \end{bmatrix}$, $N = \begin{bmatrix} 1 & 2 \\ 0 & 3 \\ 7 & 2 \end{bmatrix}$, compute:

Jika $M = \begin{bmatrix} 2 & 5 & 6 \\ -1 & 0 & 4 \\ 7 & 3 & 1 \end{bmatrix}$, $N = \begin{bmatrix} 1 & 2 \\ 0 & 3 \\ 7 & 2 \end{bmatrix}$, *kirakan:*

i. Determinant M [2 marks]

Penentu bagi M [2 markah]

ii. MN [4 marks]

[4 markah]



CLO 2
C3

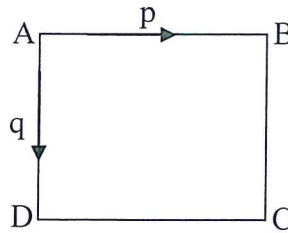
- c) Solve the simultaneous equation below by using inverse matrix method.
Selesaikan persamaan serentak di bawah dengan menggunakan kaedah songsangan matrik.

$$\begin{aligned}x - 2y + z &= 3 \\2x + y - z &= 5 \\3x - y + 2z &= 12\end{aligned}$$

[15 marks]
[15 markah]



QUESTION 3
SOALAN 3



CLO1
C2

- a) Based on diagram above, $\overrightarrow{AB} = p$ and $\overrightarrow{AD} = q$. Express in terms of p and q :
 Berdasarkan kepada rajah di atas, $\overrightarrow{AB} = p$ dan $\overrightarrow{AD} = q$. Ungkapkan dalam sebutan p dan q :

(i) \overrightarrow{AC}

[2 marks]

[2 markah]

(ii) \overrightarrow{DB}

[2 marks]

[2Markah]



CLO2
C3

- b) Given, A and B are the point with coordinate (2,3) and (5,1) respectively.
 Diberi, A dan B adalah koordinat dengan titik (2,3) dan (5,1) masing-masing.

- (i) Sketch vector \overrightarrow{AB} using triangle method.

[2 marks]

Lakarkan vektor \overrightarrow{AB} menggunakan kaedah segitiga

[2markah]

- (ii) Define the value of \overrightarrow{AB}

[2 marks]

Tentukan nilai bagi \overrightarrow{AB}

[2markah]

- (iii) Calculate the magnitude of vector \overrightarrow{AB}

[2 marks]

Kira nilai bagi vektor \overrightarrow{AB}

[2markah]

CLO3
C3

- c) A, B and C is a triangle with
- $(0,1,3)$
- ,
- $(4,-1,2)$
- and
- $(1,3,-5)$
- respectively.

Calculate:

A, B dan C merupakan sebuah segitiga dengan bucu-bucu $(0,1,3)$, $(4,-1,2)$ dan $(1,3,-5)$ masing-masing. Kirakan:

i. \overrightarrow{AB}

[2 marks]

[2 markah]

ii. \overrightarrow{BC}

[2 marks]

[2 markah]

iii. $\overrightarrow{AB} \times \overrightarrow{BC}$

[4 marks]

[4 markah]

iv. Area of triangle ABC

[4 marks]

Luas segitiga ABC

[4 markah]

v. Unit vector of $\overrightarrow{AB} \times \overrightarrow{BC}$

[3 marks]

Vektor unit $\overrightarrow{AB} \times \overrightarrow{BC}$

[3 markah]



SECTION B: 25 MARKS
BAHAGIAN B: 25 MARKAH**INSTRUCTION:**

This section consists of **THREE (3)** structured questions. Answer **ONE (1)** question only.

ARAHAN:

*Bahagian ini mengandungi **TIGA (3)** soalan berstruktur. Jawab **SATU (1)** soalan sahaja.*

QUESTION 4
SOALAN 4CLO1
C3

- a) Express the following fractions into partial fraction.

Nyatakan pecahan-pecahan yang berikut kepada pecahan separa.

i.
$$\frac{3x}{(x-1)^2}$$

[5 marks]

[5 markah]

ii.
$$\frac{8x-42}{x^2+3x-18}$$

[5 marks]

[5 markah]

CLO2
C3

- b) Solve the following partial fractions.

Selesaikan pecahan separa berikut.

i.
$$\frac{2x+3}{x^2(1-x)}$$

[6 marks]

[6 markah]

ii.
$$\frac{3-5x+3x^2}{(1-2x)(1+x^2)}$$

[9 marks]

[9 markah]

QUESTION 5
SOALAN 5

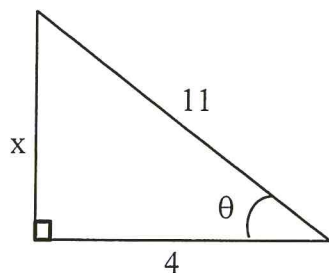


Diagram 5
 Rajah 5

CLO1
 C3

- a) Based on the Diagram 5 above, find the values of :
Berdasarkan Rajah 5 di atas, cari nilai-nilai bagi:

i. $\tan \theta$

[4 marks]

[4 markah]

ii. $\operatorname{cosec} \theta$

[3 marks]

[3 markah]

iii. $\cot \theta$

[3 marks]

[3 markah]



CLO2
 C3

- b) Solve the following trigonometric equations:
Selesaikan persamaan trigonometri berikut:

i. $3 \sin 2x - 1 = 1, \text{ for } 0^\circ < x < 360^\circ$

[5 marks]

[5 markah]

ii. $4 \operatorname{cosec}^2 x - 7 = 4 \cot x, \text{ for } 0^\circ < x < 360^\circ$

[10 marks]

[10 markah]

QUESTION 6
SOALAN 6

CLO1
C2

- a) Given that $J = -2 + 3i$, $K = 5 - 9i$, $L = -2 - 4i$. Express each of the following in the form of $a + bi$

Diberi persamaan $J = -2 + 3i$, $K = 5 - 9i$, $L = -2 - 4i$. Ungkapkan persamaan berikut dalam bentuk $a + bi$

- i. $J + L$ [2 marks]
 [2 markah]

- ii. $2(L - K)$ [3 marks]
 [3 markah]

- iii. $\frac{J}{L}$ [5 marks]
 [5 markah]



CLO 2
C3

- b) Given that $M = (-8 - 3i)$, $N = (-4 - 3i)$. Find the modulus, the argument and sketch the Argand's Diagram for:

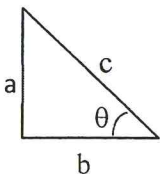

Diberi $M = (-8 - 3i)$, $N = (-4 - 3i)$. Dapatkan modulus, hujahan, dan lakarkan gambarajah Argand's bagi:

- i. M [7 marks]
 [7 markah]

- ii. MN [8 marks]
 [8 markah]

SOALAN TAMAT

FORMULA SHEET FOR ENGINEERING MATHEMATICS (DBM1013)

<p><u>QUADRATIC EQUATION</u></p> $x = \frac{-b \pm \sqrt{b^2 - 4ac}}{2a}$ $\left(x + \frac{b}{2}\right)^2 - \left(\frac{b}{2}\right)^2 + c = 0$	<p><u>FORMULA OF TRIANGLE</u></p> <p><i>Sine Rules;</i> $\frac{a}{\sin A} = \frac{b}{\sin B} = \frac{c}{\sin C}$</p> <p><i>Cosine Rules;</i> $a^2 = b^2 + c^2 - 2bc \cos A$</p> <p><i>Area of Triangle</i> $= \frac{1}{2}ab \sin C$</p>
<p><u>MATRIX</u></p> <p><i>Cofactor</i> $C = (-1)(i + j)M_{ij}$</p> <p><i>Adjoin, Adj(A) = C^T</i></p> <p><i>Inverse of Matrix, A⁻¹ = $\frac{1}{ A } \text{Adj}(A)$</i></p>	<p><u>COMPLEX NUMBER</u></p> <p><i>Modulus of z</i> $= \sqrt{a^2 + b^2}$</p> <p><i>Argument of z</i> $= \tan^{-1} \left(\frac{b}{a}\right)$</p> <p><i>Cartesian Form;</i> $z = a + bi$</p> <p><i>Polar Form;</i> $z = r \angle \theta$</p> <p><i>Exponential Form;</i> $z = re^{i\theta}$</p>
<p><u>TRIGONOMETRY</u></p> <p><u>Pythagoras' Theorem</u></p>  $c^2 = a^2 + b^2$ <p><u>Trigonometric Identities</u></p> $\tan \theta = \frac{\sin \theta}{\cos \theta}$ $\cos^2 \theta + \sin^2 \theta = 1$ $1 + \tan^2 \theta = \sec^2 \theta$ $1 + \cot^2 \theta = \text{cosec}^2 \theta$	<p><u>VECTOR & SCALAR</u></p> <p><i>Unit Vector, $\hat{u} = \frac{u}{ u }$</i></p> <p>$\vec{A} \cdot \vec{B} = a_1 a_2 + b_1 b_2 + c_1 c_2$</p> <p>$\vec{A} \times \vec{B} = \begin{vmatrix} i & j & k \\ a_1 & b_1 & c_1 \\ a_2 & b_2 & c_2 \end{vmatrix}$</p> <p><i>Area of parallelogram ABC</i> $= \vec{AB} \times \vec{BC}$</p> 
<p><u>COMPOUND-ANGLE</u></p> $\sin(A \pm B) = \sin A \cos B \pm \cos A \sin B$ $\cos(A \pm B) = \cos A \cos B \mp \sin A \sin B$ $\tan(A \pm B) = \frac{\tan A \pm \tan B}{1 \mp \tan A \tan B}$	<p><u>DOUBLE-ANGLE</u></p> $\sin 2A = 2 \sin A \cos A$ $\cos 2A = \cos^2 A - \sin^2 A$ $= 1 - 2\sin^2 A$ $= 2\cos^2 A - 1$ $\tan 2A = \frac{2 \tan A}{1 - \tan^2 A}$