

The Auxiliary Verb

Recognize an *auxiliary verb* when you see one.

Every <u>sentence</u> must have a <u>verb</u>. To depict doable activities, writers use <u>action verbs</u>. To describe conditions, writers choose <u>linking verbs</u>.

Sometimes an action or condition occurs just once—bang!—and it's over.

Nate **stubbed** his toe.

He is miserable with pain.

Other times, the activity or condition continues over a long stretch of time, happens predictably, or occurs in relationship to other events. In these instances, a singleword verb like *stubbed* or *is* cannot accurately describe what happened, so writers use multipart <u>verb phrases</u> to communicate what they mean. As many as four words can comprise a verb phrase.

A main or base verb indicates the type of

action or condition, and auxiliary—or *helping*—verbs convey the other nuances that writers want to express.

Read these three examples:

Sherylee **smacked** her lips as raspberry jelly **dripped** from the donut onto her white shirt.

Sherylee *is* always *dripping* something.

Since Sherylee is such a klutz, she **should have been eating** a cake donut, which **would** not **have stained** her shirt.

In the first sentence, **smacked** and **dripped**, single-word verbs, describe the quick actions of both Sherylee and the raspberry jelly.

Since Sherylee has a pattern of messiness, is dripping communicates the frequency of her clumsiness. The auxiliary verbs that comprise should have been eating and would have stained express not only time relationships but also evaluation of Sherylee's actions.

Below are the auxiliary verbs. You can conjugate **be**, **do**, and **have**; the modal auxiliaries, however, **never** change form.

Be	Do	Have
am is are	does do did	has have had
was		having
were		

being been

Modal Auxiliaries [Never Change Form]

can, could, may, might, must, ought to, shall, should, will, would

Understand the dual nature of be, do, and have.

Be, **do**, and **have** are both stand-alone verbs and auxiliary verbs. When these verbs are auxiliary, you will find them teamed with other verbs to complete the verb phrase. Compare these sentences:

Freddy *is* envious of Beatrice's steaming bowl of squid eyeball stew.

Is = linking verb.

Freddy *is studying* Beatrice's steaming bowl of squid eyeball stew with envy in his eyes.

Is = auxiliary verb; **studying** = present participle completing the verb phrase.

We **did** our homework for Mrs. Long.

Did = action verb.

We're not slackers! We *did*prepare our homework for Mrs.

Long.

Did = auxiliary verb; **prepare** = main verb completing the verb phrase.

Selena *has* twelve orange goldfish in her aquarium.

Has = action verb.

Selena *has bought* a catfish to help keep the tank clean.

Has = auxiliary verb; *bought* = past participle completing the verb phrase.

Form progressive tenses with the auxiliary verb be.

All progressive tenses use a form of **be**. *Present* progressive follows this pattern:

AM, IS, OR ARE + PRESENT
PARTICIPLE

Use the present progressive tense to convey an action or condition happening *right now* or frequently.

I **am baking** chocolate-broccoli muffins today.

Am = auxiliary verb; **baking** = present participle completing the verb phrase.

Alex is sitting at the kitchen

table, anticipating his first bite.

Is = auxiliary verb; **sitting** = present participle completing the verb phrase.

Alex must wait a while longer because the muffins *are cooling* by the window.

Are = auxiliary verb; **cooling** = present participle completing the verb phrase.

Impatient Alex *is* always *waiting* to taste whatever I cook.

Is = auxiliary verb; **waiting** = present participle completing the verb phrase.

Past progressive follows this pattern:



Use the past progressive tense to show either 1) an action or condition that continued in the past or 2) an action or condition interrupted by another.

Naomi *was hoping* for an A in her organic chemistry class.

Was = auxiliary verb; **hoping** = present participle completing the verb phrase.

Unfortunately, Naomi's lab

reports were missing the nutritional data on chocolate-broccoli muffins.

Were = auxiliary verb; **missing** = present participle completing the verb phrase.

While Naomi *was obsessing* about her grade, Jason shared the data that she needed.

Was = auxiliary verb; **obsessing** = present participle completing the verb phrase.

Future progressive looks like this:



Use the future progressive tense to indicate an action that will continue in the future.

I will be growing broccoli in the backyard this spring.

Will, **be** = auxiliary verbs; **growing** = present participle completing the verb phrase.

Soon, Alex *will be eating* organic chocolate-broccoli muffins!

Will, **be** = auxiliary verbs; **eating** = present participle completing the verb phrase.

Form passive voice with be.

You can make any <u>transitive verb</u>—an <u>action verb</u> that can take a <u>direct object</u> —passive with the auxiliary verb <u>be</u>.

Active voice looks like this:



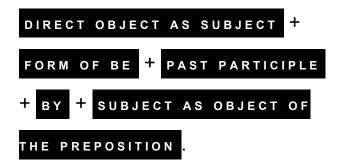
Here are some samples:

We *licked* our lips.

Frank **devoured** a bacon double cheeseburger.

Everyone **envied** his enjoyment.

Passive voice makes these changes:



Now read these revisions:

Our lips were licked by us.

The double bacon cheeseburger was being devoured by Frank.

His enjoyment was envied by everyone.

Notice how wordy and clunky passive voice

is! Now you know why English teachers tell you to avoid it!

Form perfect tenses with *have*.

All perfect tenses use a form of *have*. *Present* perfect follows this pattern:

HAS OR HAVE + PAST PARTICIPLE

Use the present perfect tense to convey an action or condition that began in the past but continues [or is finished] in the present.

Marge *has bought* earplugs to drown out her husband's snoring.

Has = auxiliary verb; bought = past
participle completing the verb
phrase.

The earplugs *have saved*Marge's marriage to George.

Have = auxiliary verb; **saved** = past participle completing the verb phrase.

Past perfect follows this pattern:

HAD + PAST PARTICIPLE

Use the past perfect tense to show that one action in the past occurred before another.

Because Marge *had purchased* the earplugs, she no longer fantasized about smothering George with a pillow.

Had = auxiliary verb; **purchased** = past participle completing the verb phrase.

Future perfect follows this pattern:



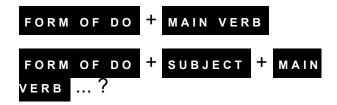
Use the future perfect tense to indicate that an action will be finished in the future.

This Sunday, Marge will have gotten an entire week of uninterrupted sleep.

Will, **have** = auxiliary verbs; **gotten** = past participle completing the verb phrase.

Form emphatic tenses with do.

When you use a form of **do** as an auxiliary verb, you form the emphatic tense. This tense is useful for asking questions or emphasizing an action. The patterns look like these:



I *did* not *eat* your leftover pizza!

Did = auxiliary verb; **eat** = main verb completing the verb phrase.

Do you always **accuse** the first person you see?

Do = auxiliary verb; accuse = main

verb completing the verb phrase.

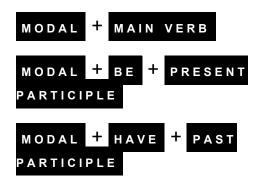
Doesn't the evidence **point** to Samuel, who still has a bit of black olive stuck to his front tooth?

Does = auxiliary verb; **point** = main verb completing the verb phrase.

Understand the job of modal auxiliary verbs.

Modal auxiliary verbs never change form. You cannot add an **ed**, **ing**, or **s** ending to these words. **Can**, **could**, **may**, **might**, **must**, **ought to**, **shall**, **should**, **will**, and **would** have only **one** form.

You can use modal auxiliary verbs in these patterns:



With modal auxiliaries, you can indicate *necessity* or *obligation*:

To lose her orange glow, Yvonne **should eat** fewer carrots.

John *must remember* his wife's birthday this year.

If Cecilia wants a nice lawn, she ought to be raking the leaves.

Or you can show possibility:

Fred *might share* his calculus homework if you offer him a slice of pizza.

Ann *could have run* the half marathon if she had started to train four months ago.

Modal auxiliaries also show *willingness* or *ability*:

Nicole *will babysit* your pet iguana for a reasonable fee.

Jason *can pass* chemistry this semester if he stops spending his study time at the arcade.



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