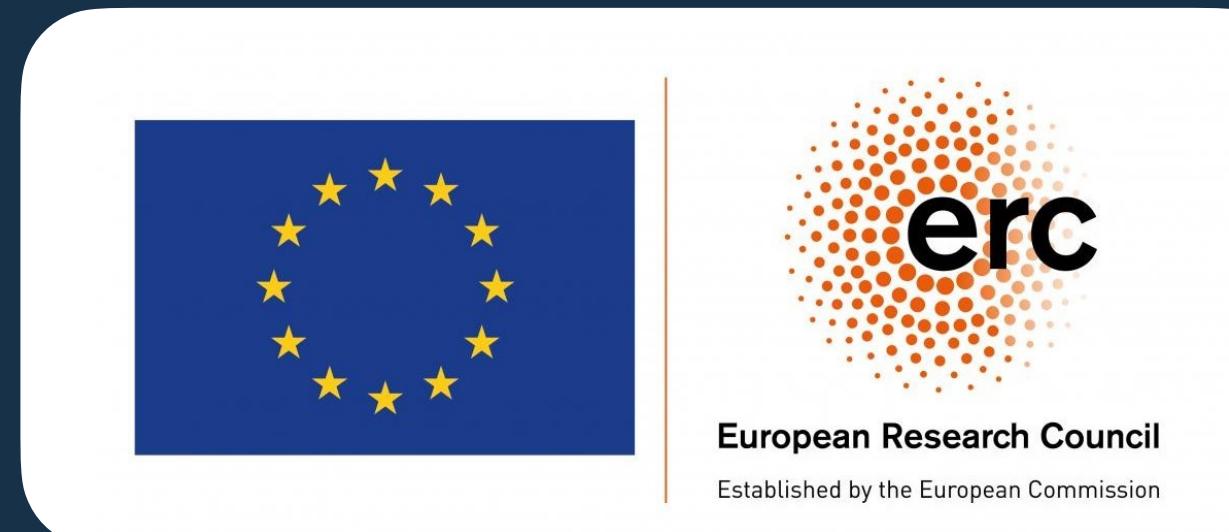


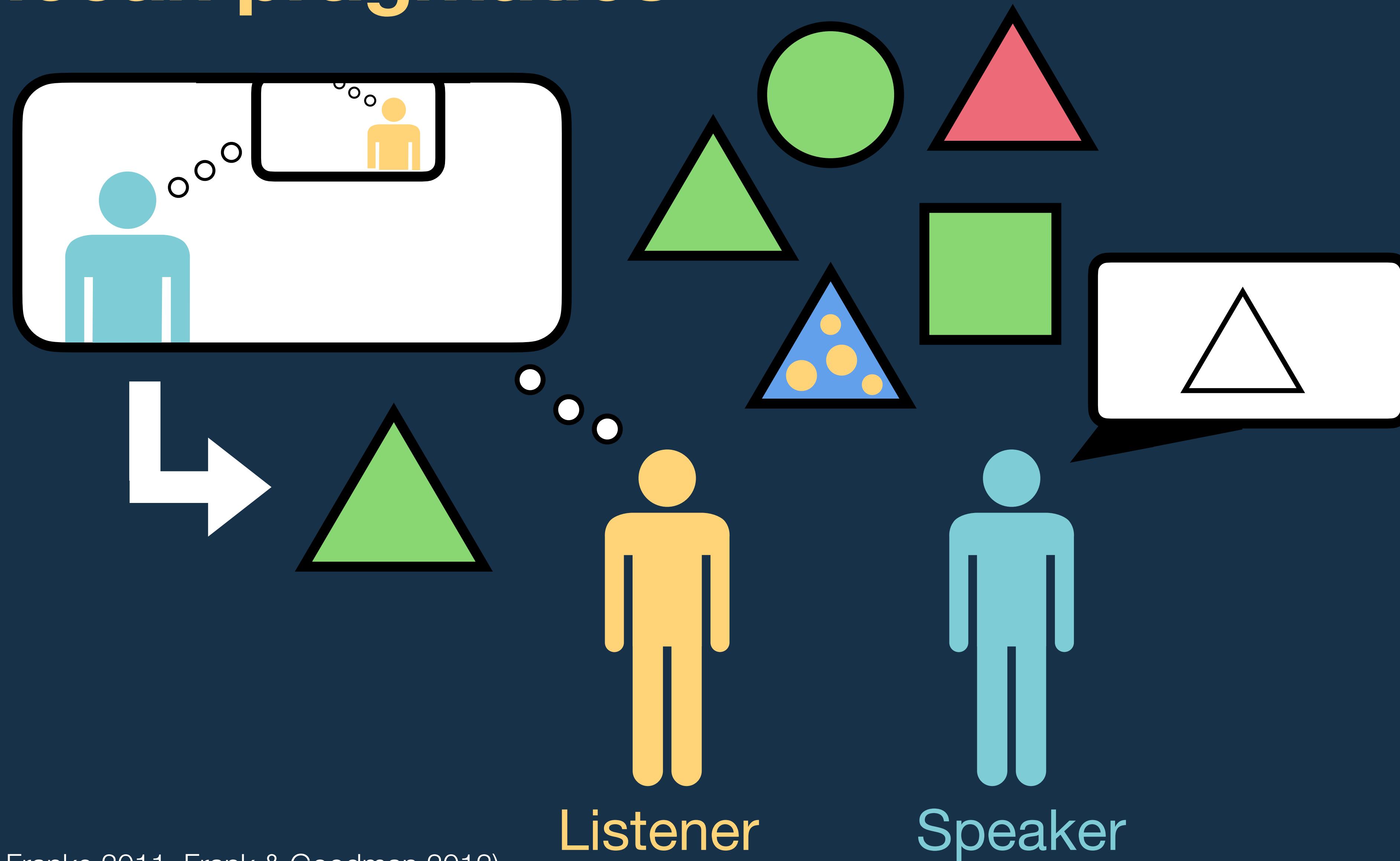
Modeling individual differences in a pragmatic reference game as a consequence of variable disengagement from unsuccessful strategies

John Duff ♦ Alexandra Mayn ♦ Vera Demberg
Saarland University, Dept. of Language Science & Technology



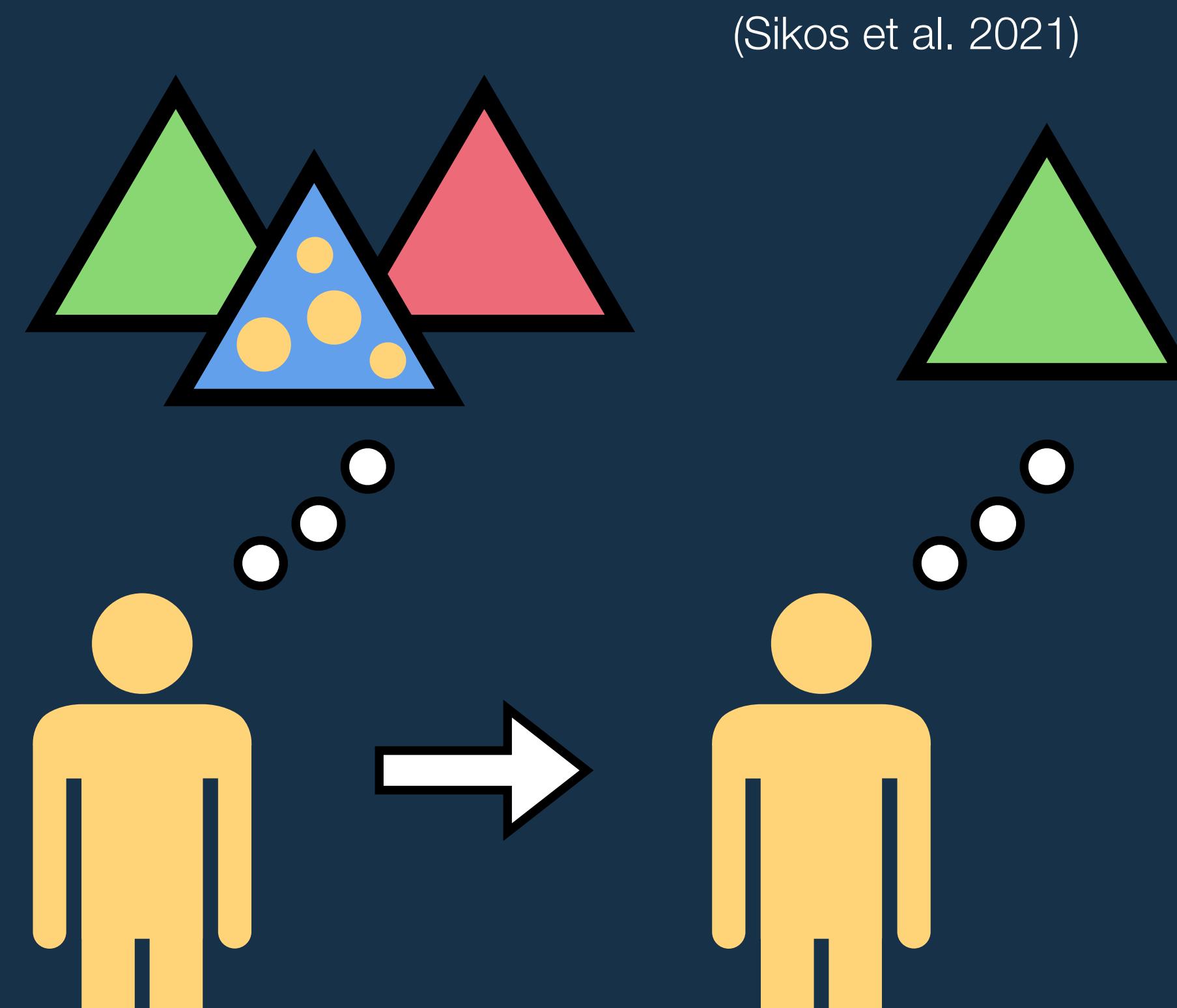
MathPsych/ICCM Symposium on
Computational Psycholinguistics
21 July 2024
jduff@lst.uni-saarland.de

Gricean pragmatics



Two empirical complications

Pragmatic reasoning in games
only emerges over time



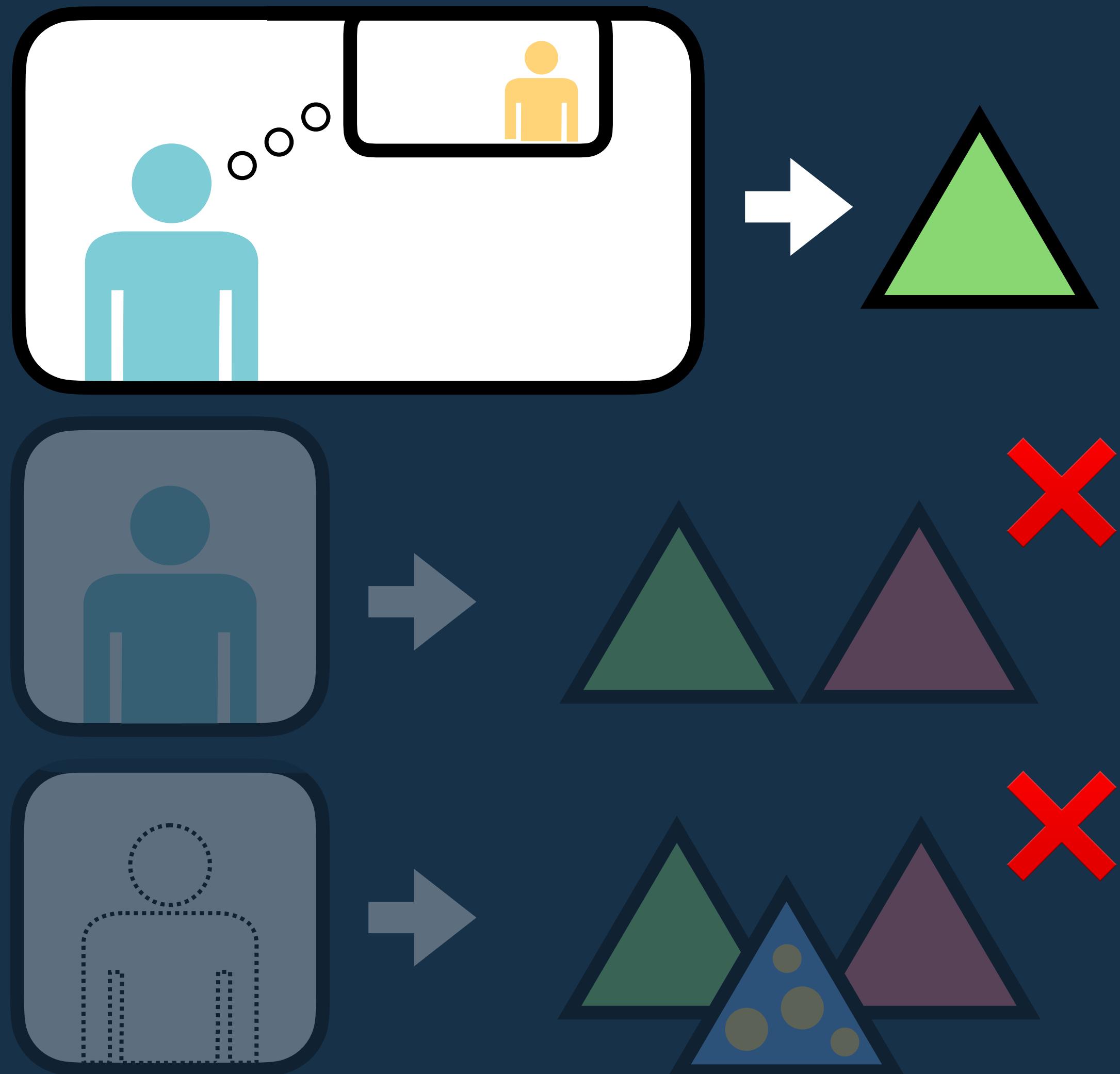
(Sikos et al. 2021)

Individuals vary in their depth
of pragmatic reasoning



(Franke & Degen 2016, Mayn & Demberg 2023)

Modeling performance via reinforcement learning



Comprehenders find an optimal strategy through exploration and failure

(cf. Stocco et al. 2021)



Roadmap

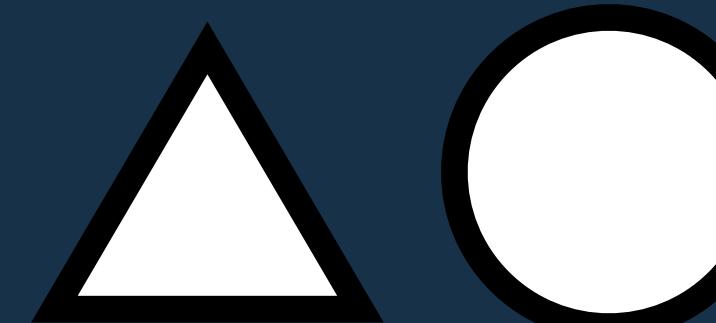
1. Background
2. Our ACT-R model
3. Modeling individual differences across tasks

Pragmatic reference game (RefGame) ("Trivial" Trial)

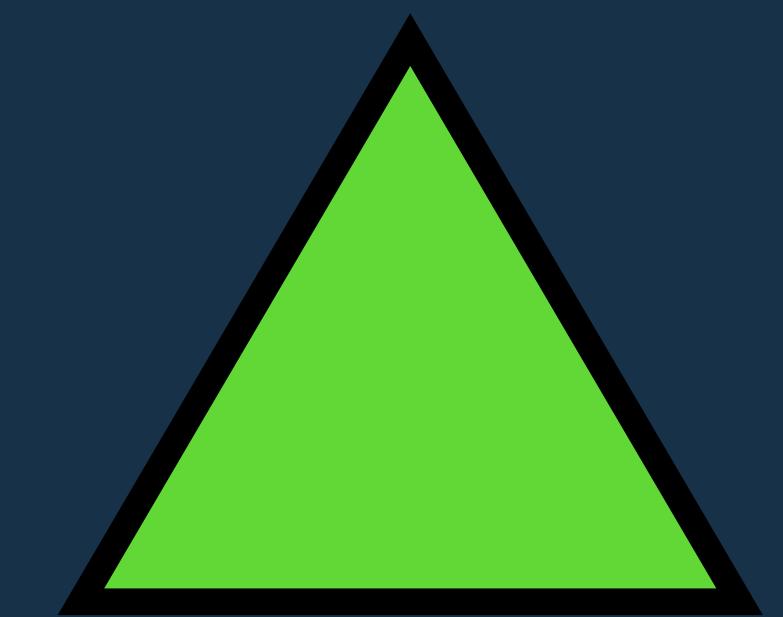
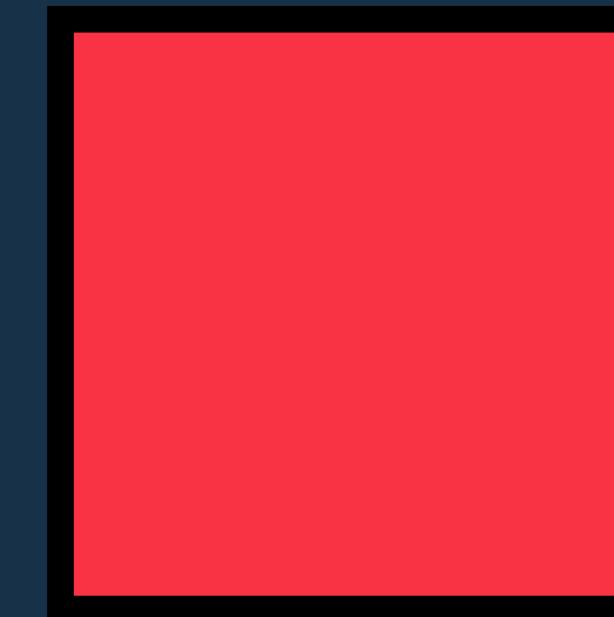
(Frank & Goodman 2012 and following; cf. Wittgenstein 1953)



Speaker



(available messages)



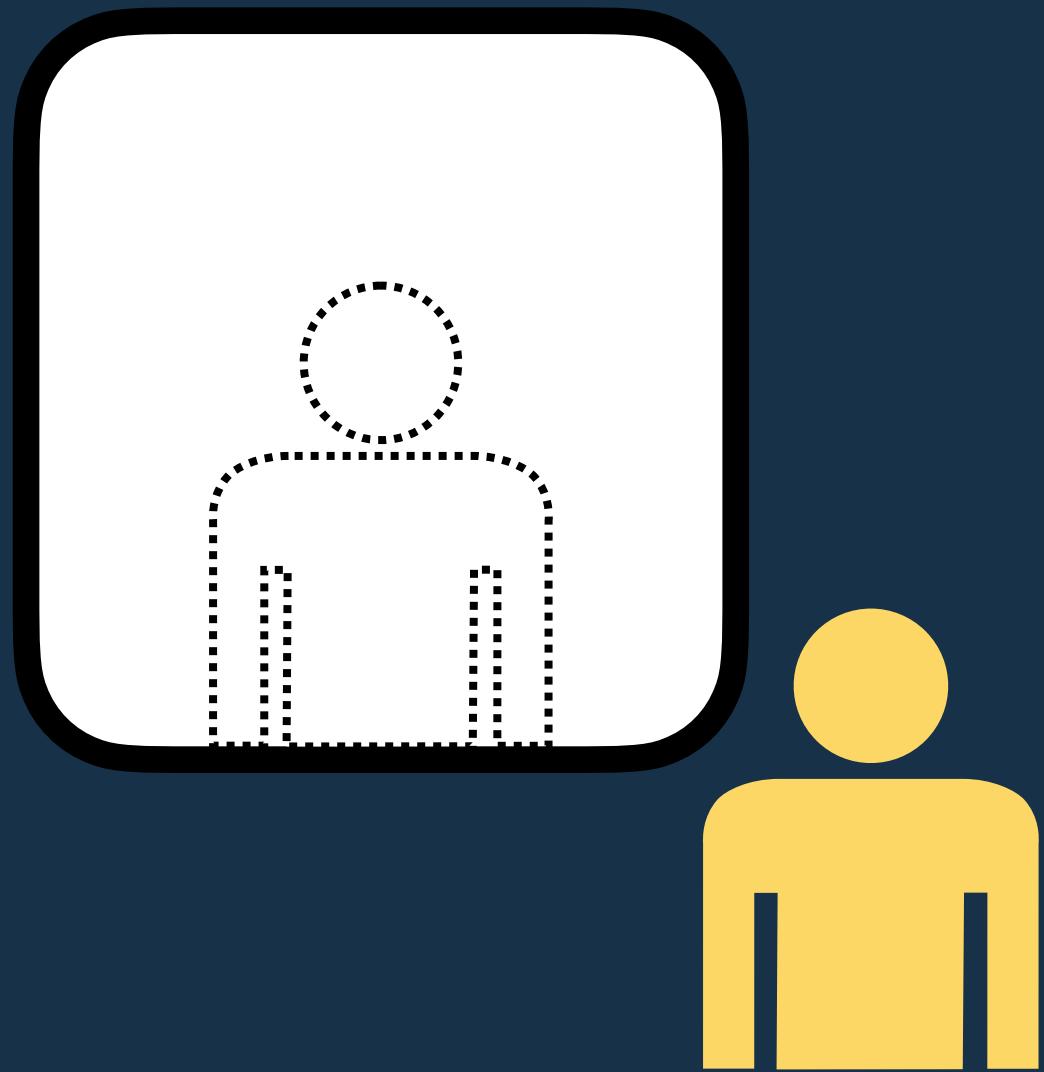
(possible referents)



Listener

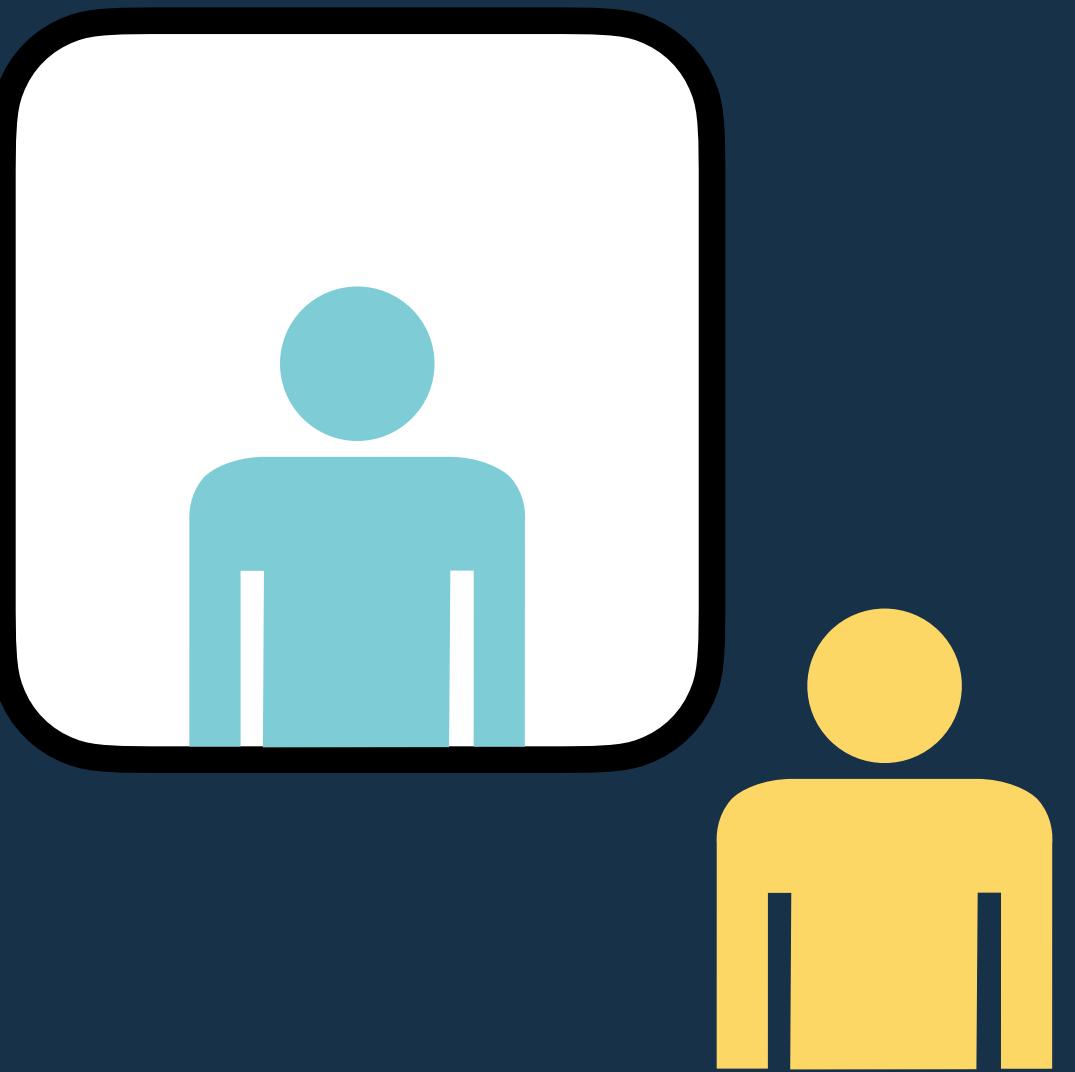
Three interpretive strategies

(Franke & Degen 2016)

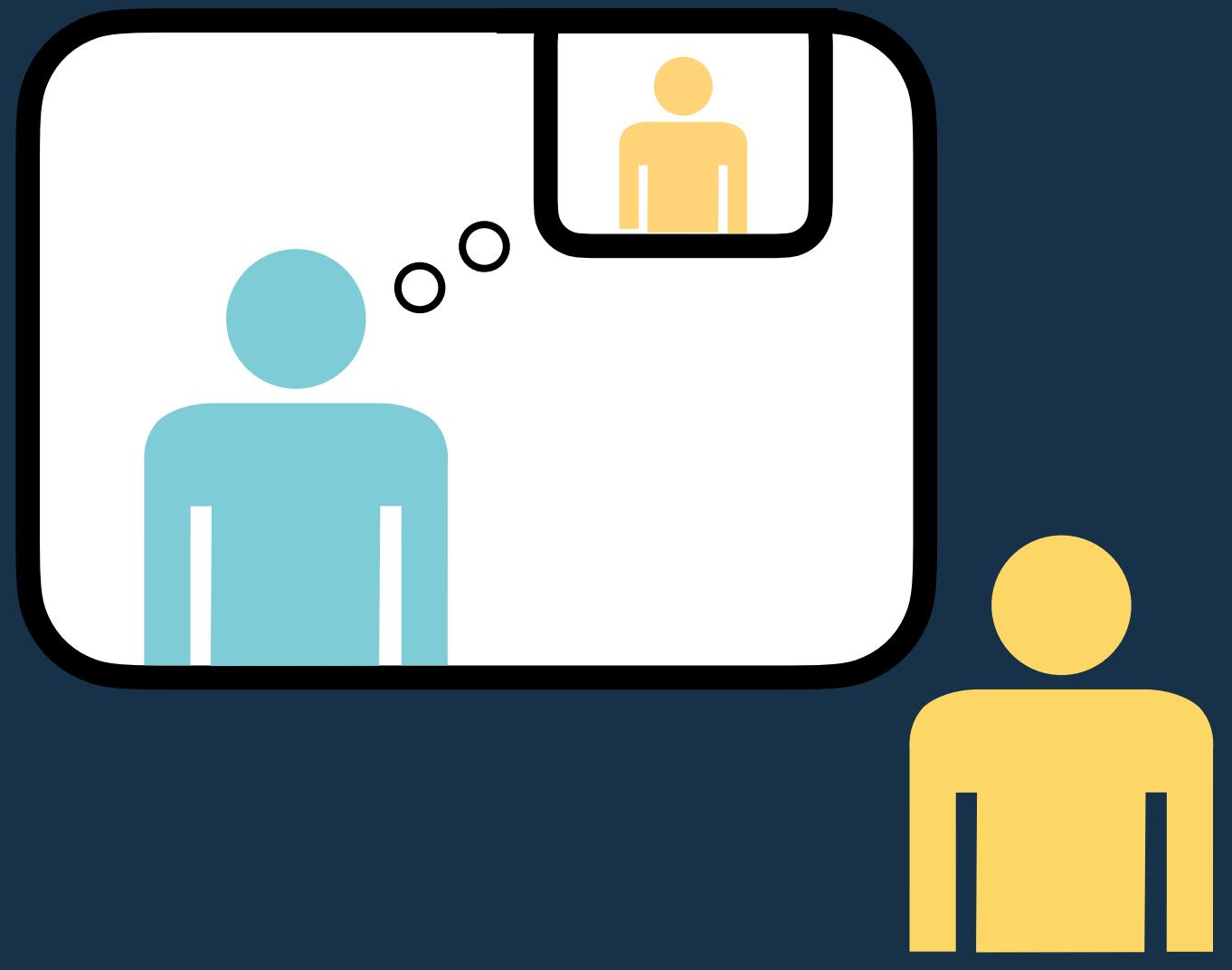


Strategy:

Literal
interpretation

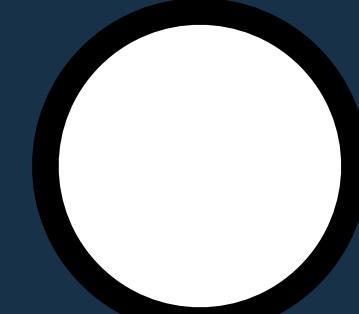
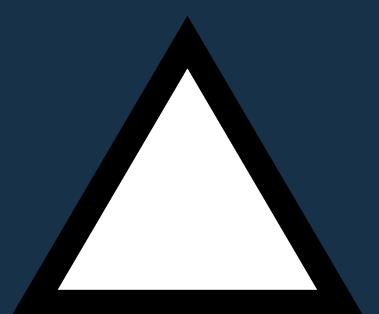
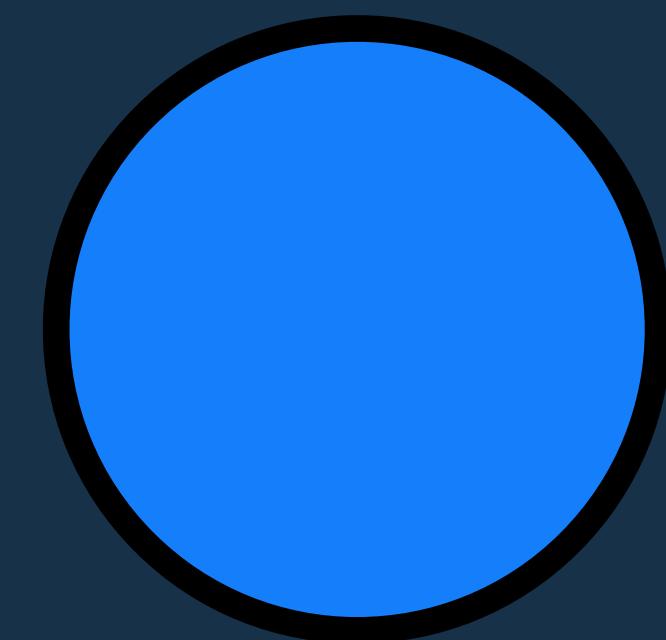
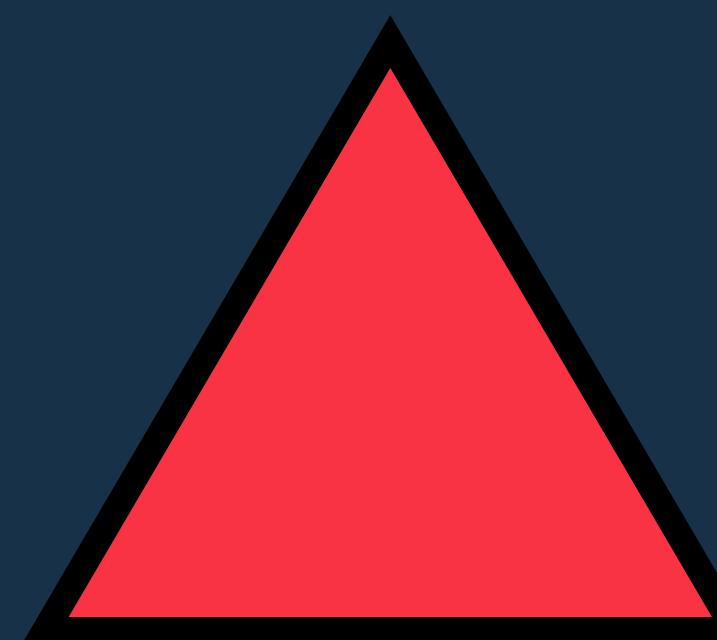
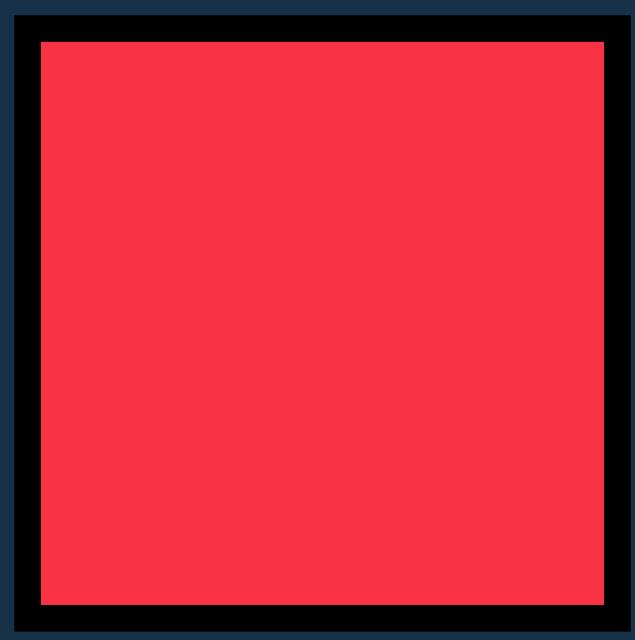


First-order pragmatic
interpretation

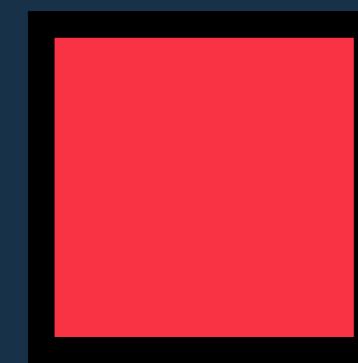
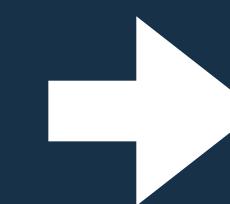
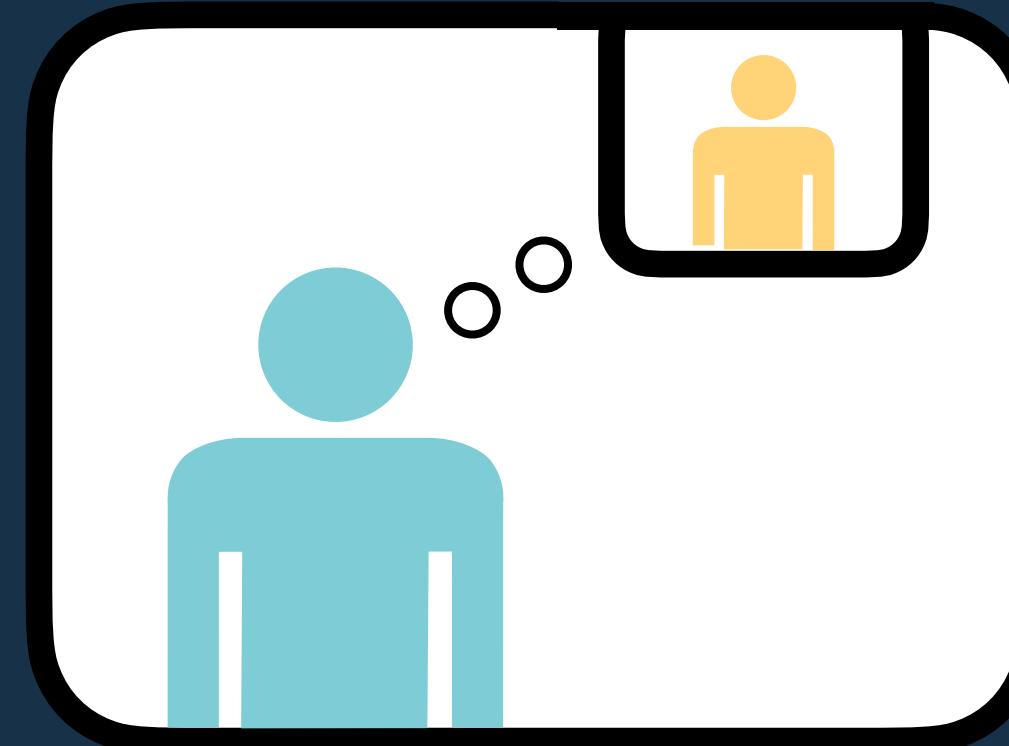
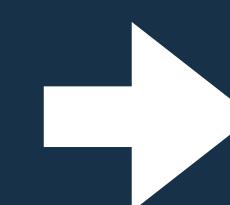
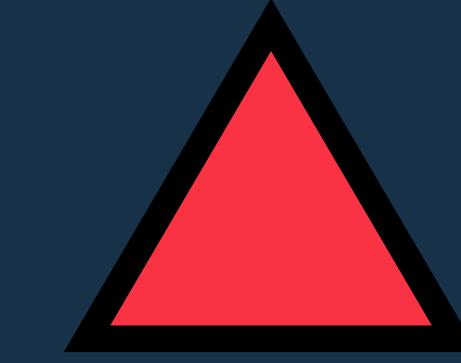
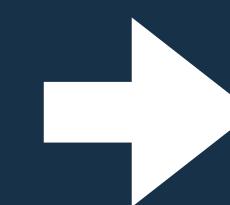


Second-order pragmatic
interpretation

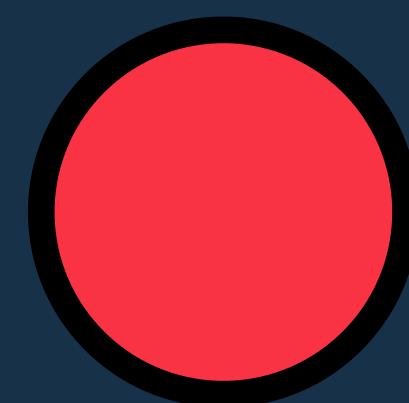
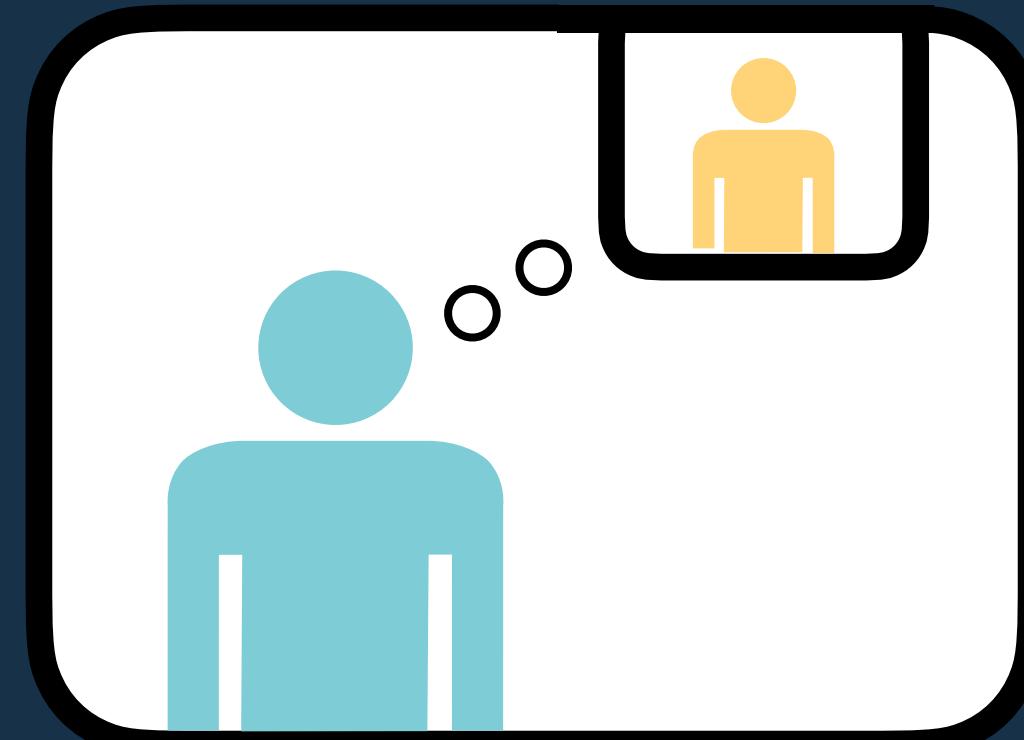
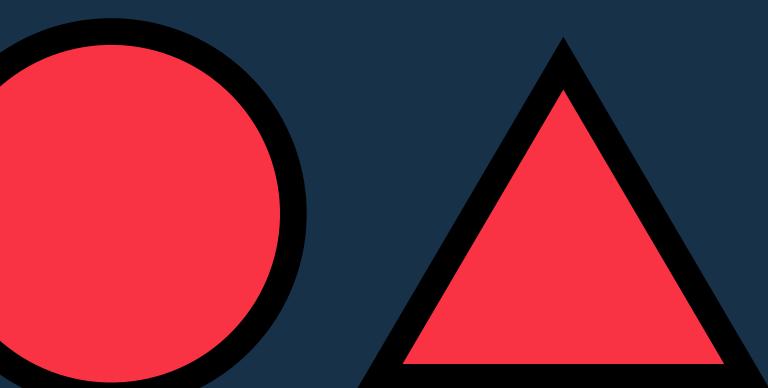
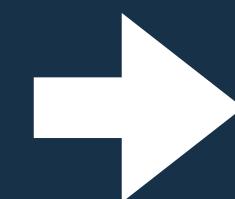
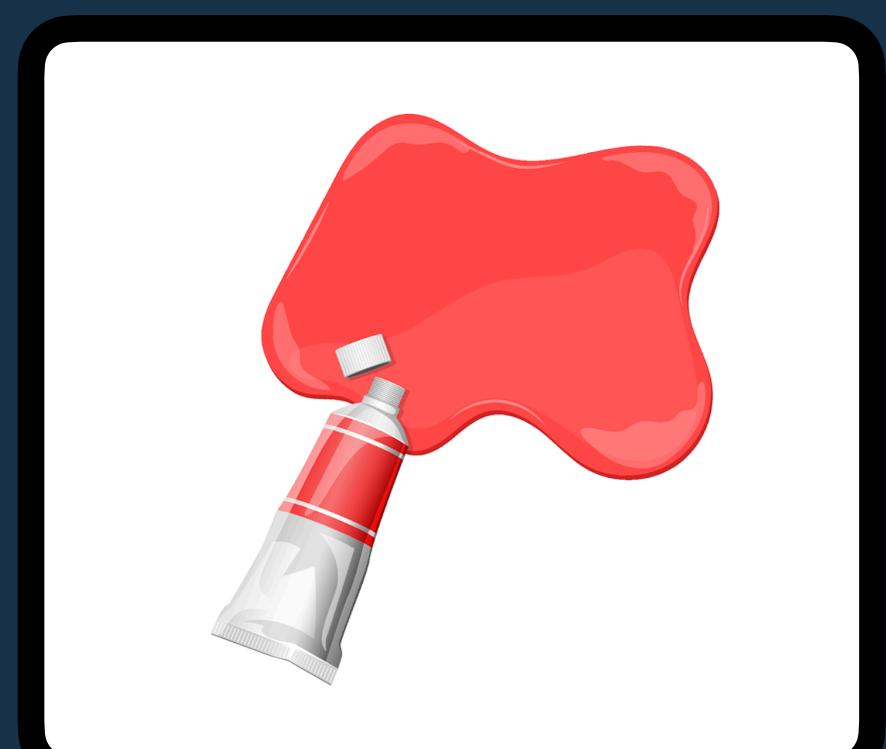
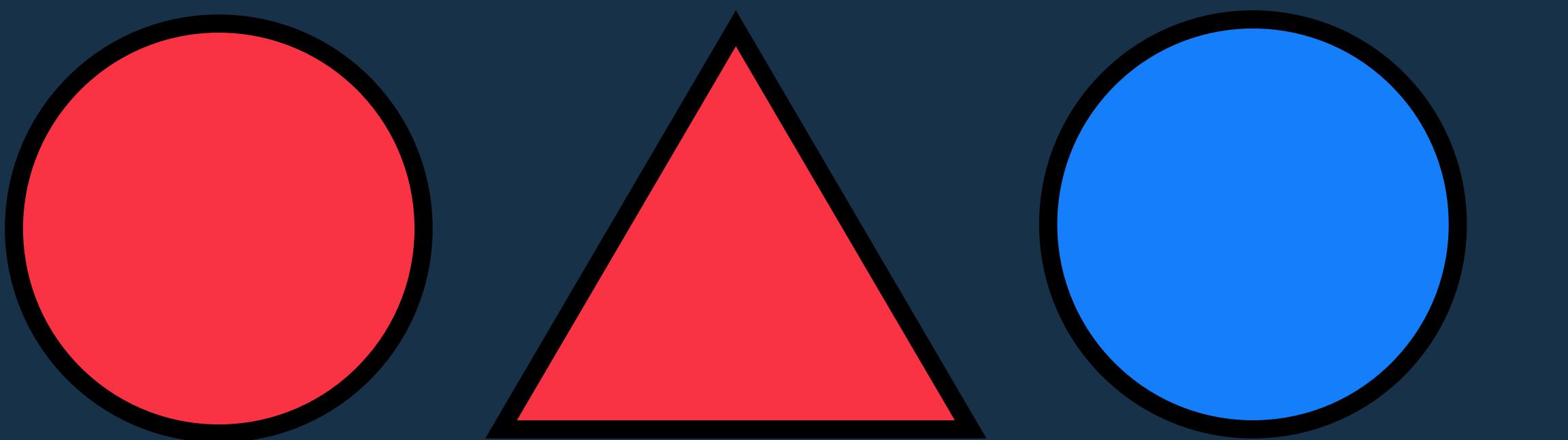
“Simple” Trials



(available messages)

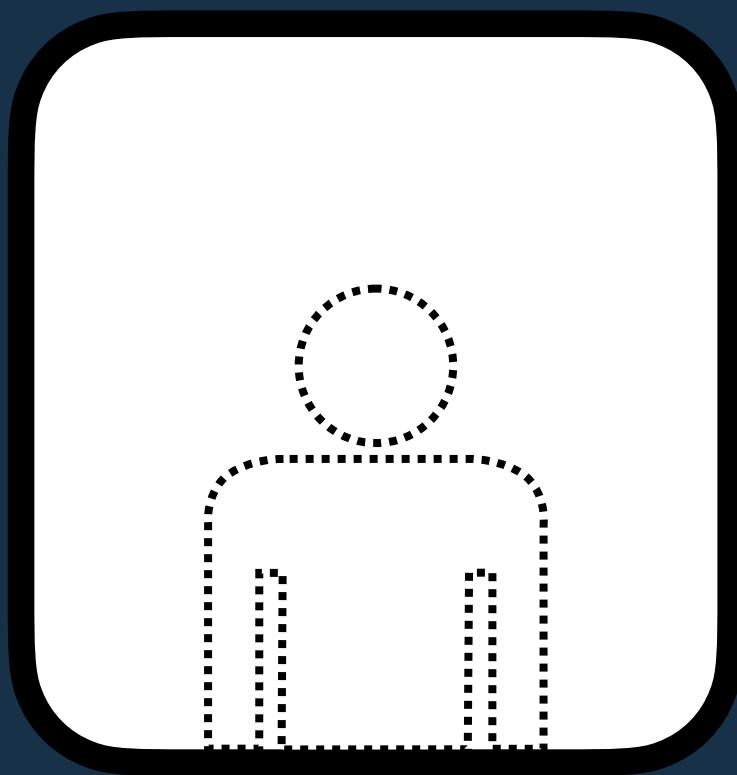


“Complex” Trials



(available messages)

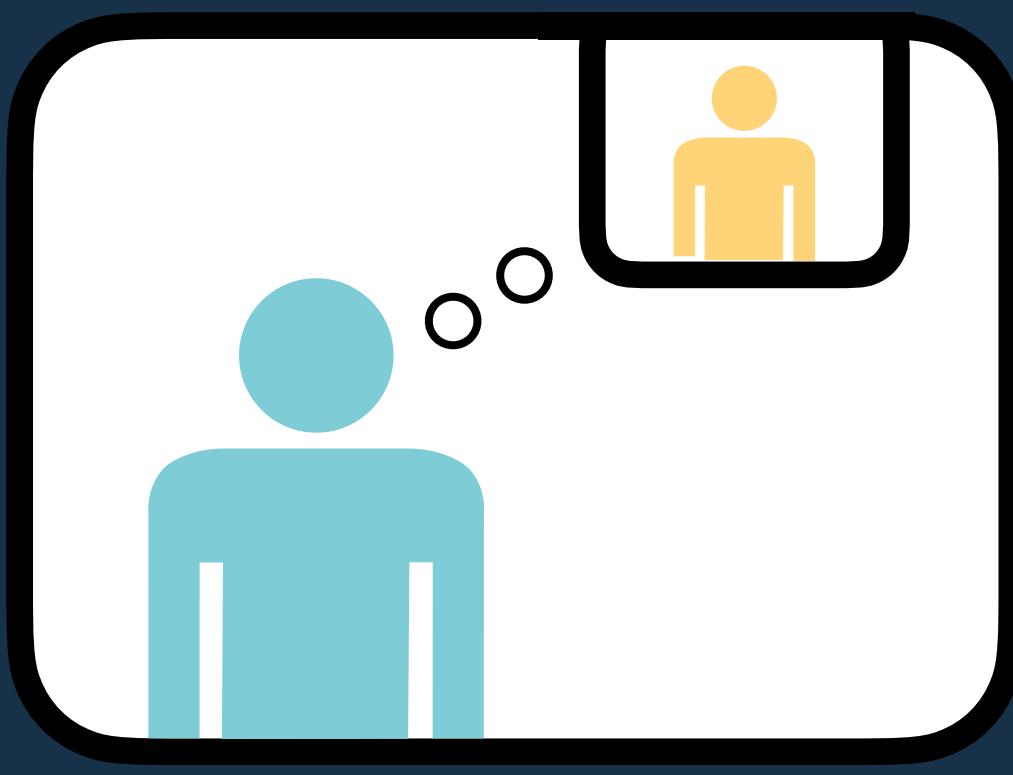
Expected success by strategy



(literal)



(first-order)



(second-order)



Picks: Matching referents

Matching referents with
fewest alternative messages

Matching referents with no
more-informative messages

Trivial:



Simple:

-



Complex:

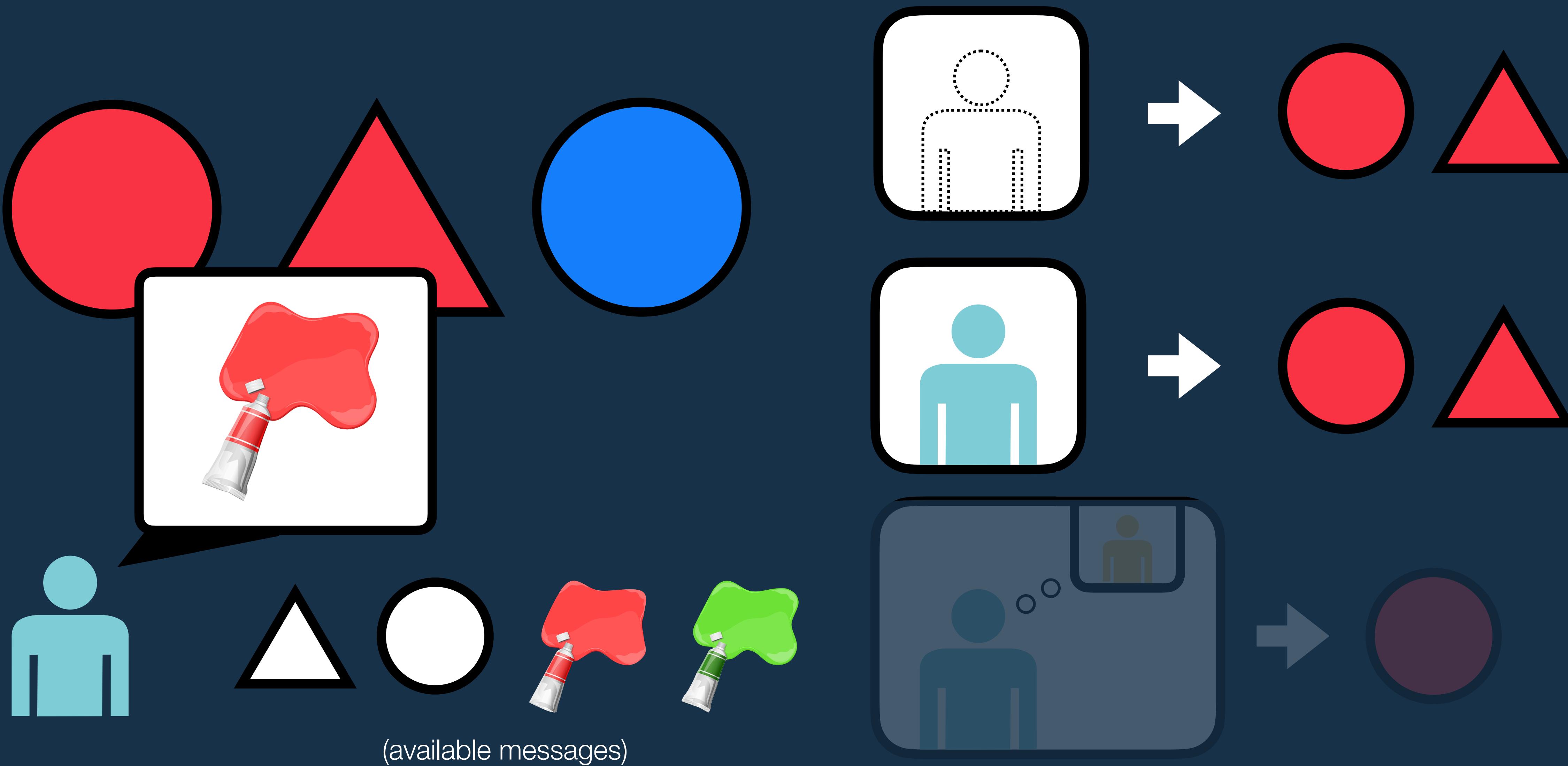
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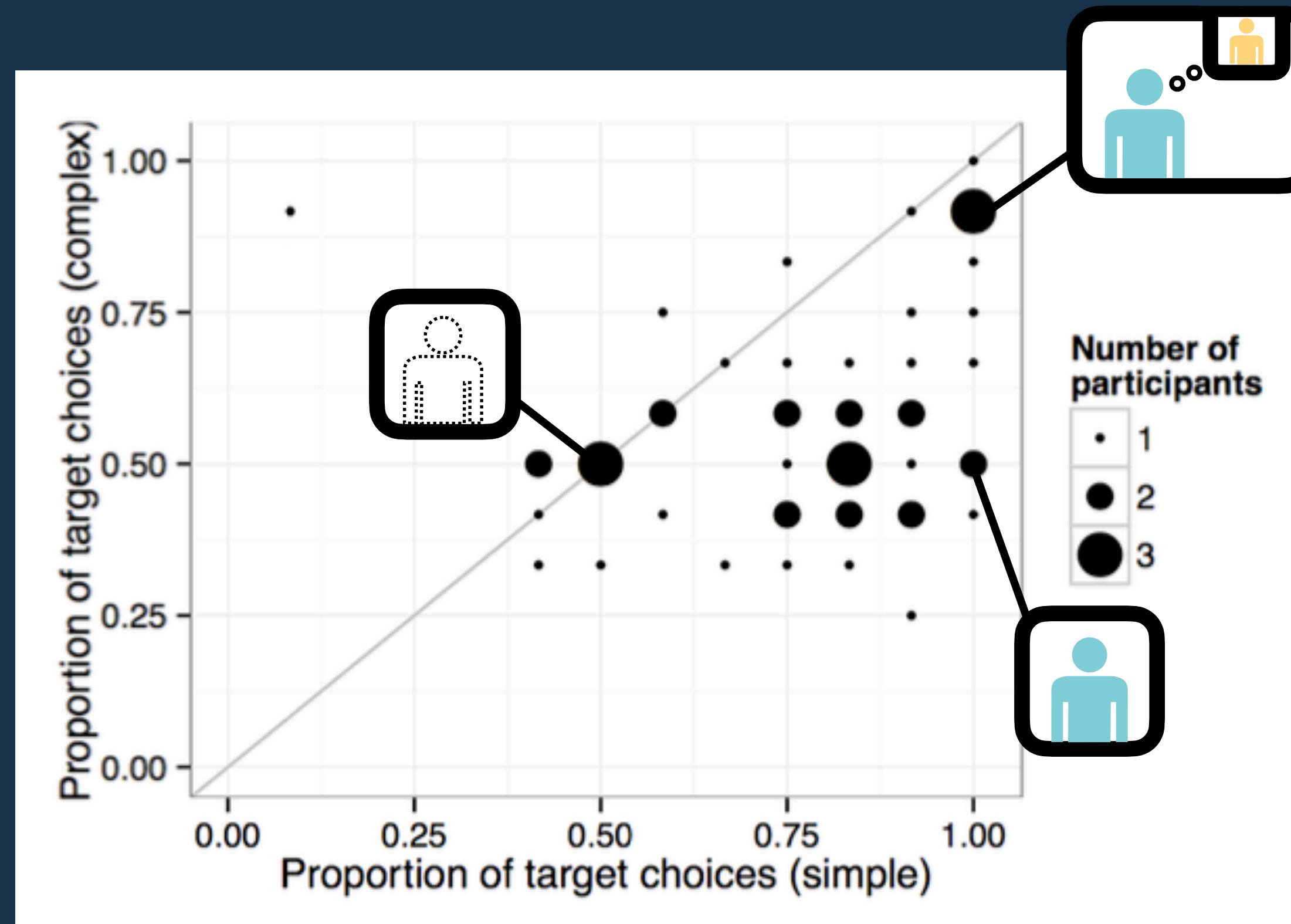


Observation #1: No second-order reasoning in one-shot experiments

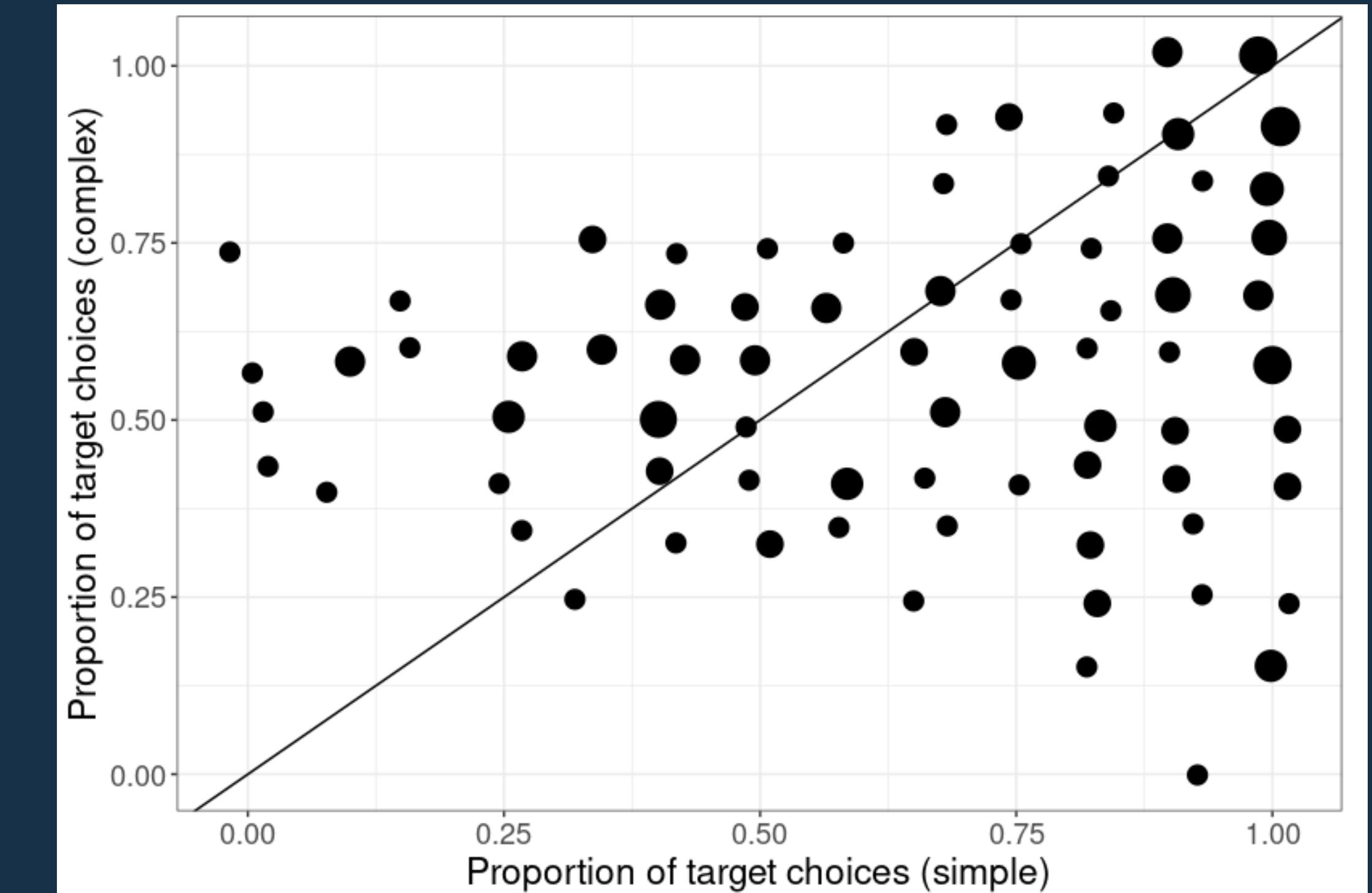
Sikos et al. (2021)



Observation #2: Individual differences in many-shot performance



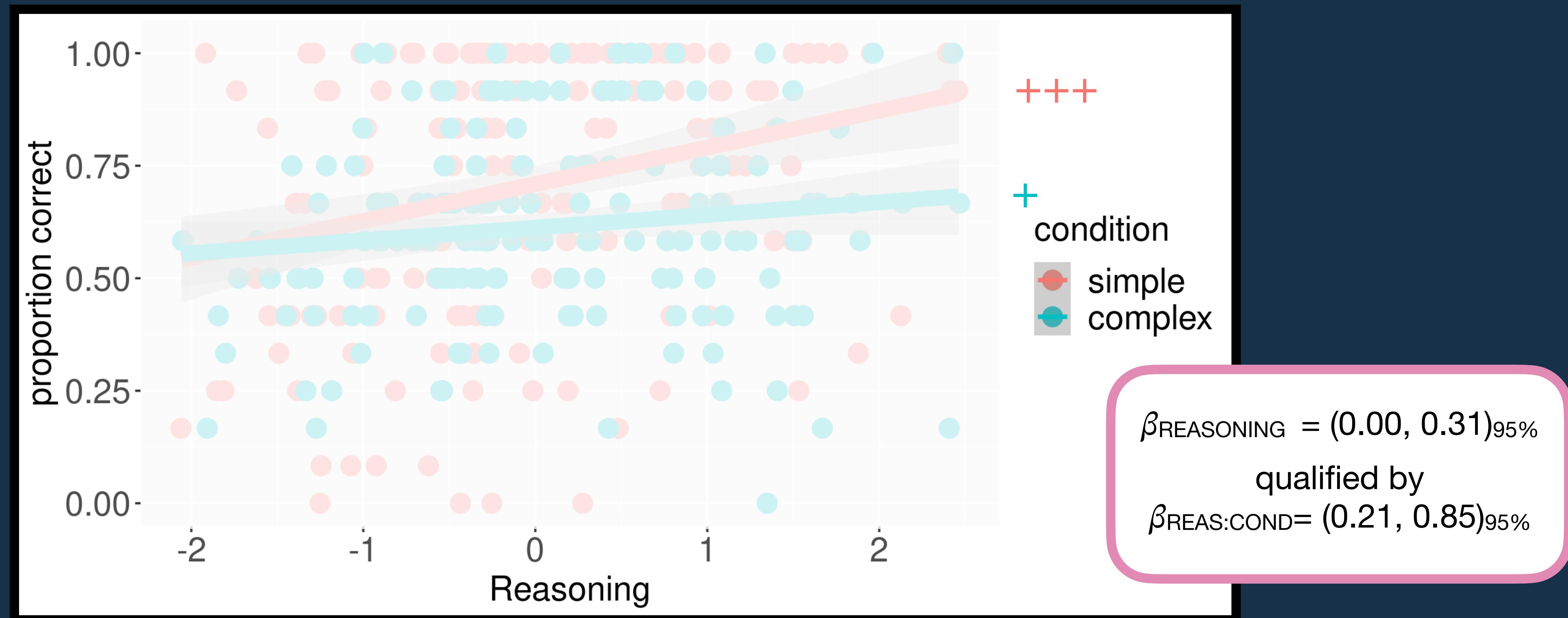
Franke & Degen (2016)
($n = 60$, 12 obs/condition)



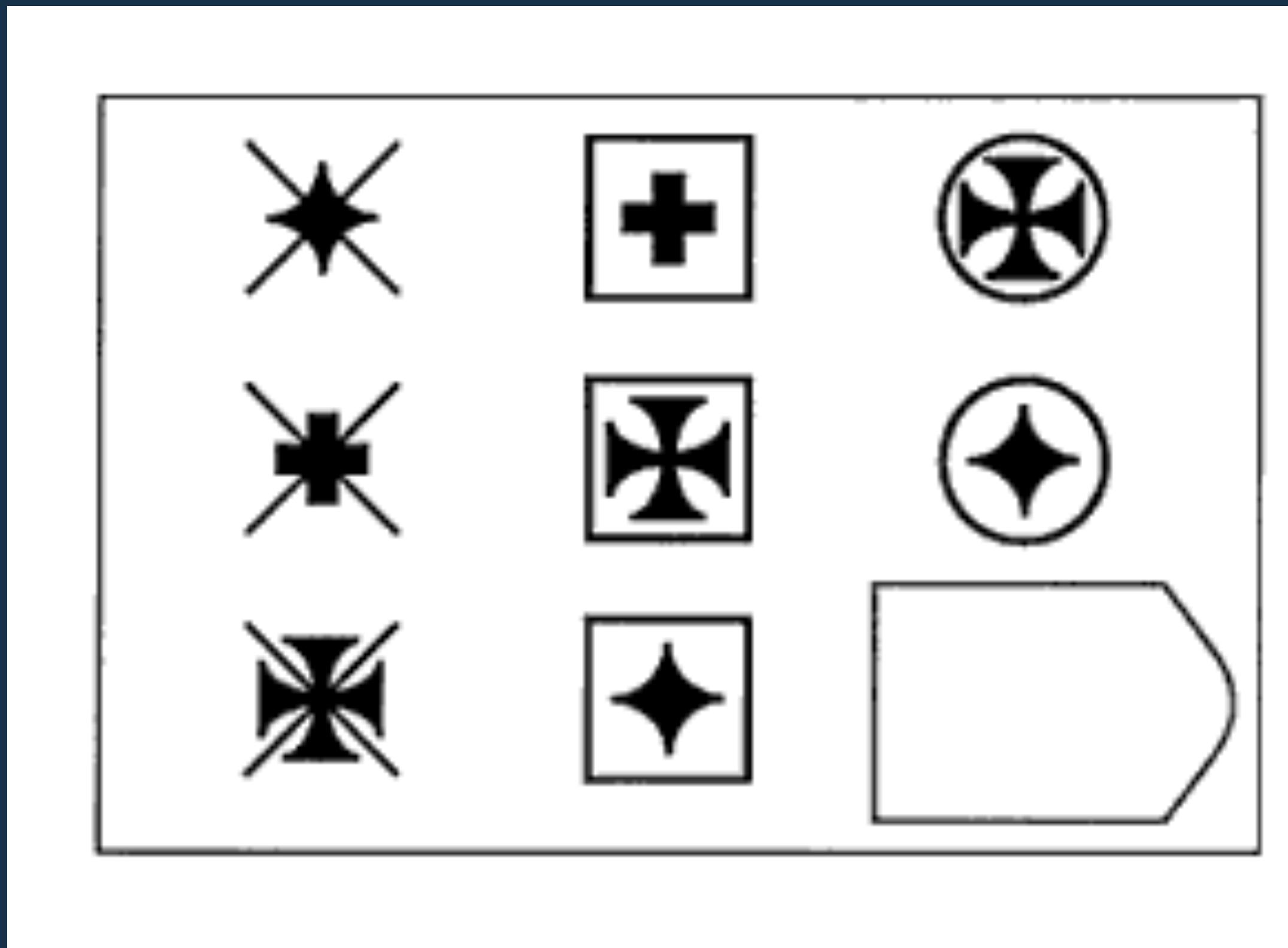
Mayn & Demberg (2023)
($n = 173$, 12 obs/condition)
(debiased stimuli, cf. Mayn 2023)

Unexpected covariate: Reasoning performance

:= Raven's Matrices + Cognitive Reflection Task



Raven's Matrices



Please click on the missing part of the pattern:

1 2 3 4

5 6 7 8

The image shows eight numbered options (1-8) each containing a hexagonal frame with a different symbol. Option 1: a circle with a cross. Option 2: a circle with a four-pointed star. Option 3: a square with a four-pointed star. Option 4: a square with a plus sign. Option 5: a square with a plus sign. Option 6: a square with a cross. Option 7: a circle with a cross. Option 8: a circle with a cross.

Success requires **efficient pattern induction** in a large hypothesis space.

(Carpenter et al. 1990, Gonthier & Thomassin 2015, Gonthier & Roulin 2020, Stocco et al. 2021)

Modeling individual differences in Raven's

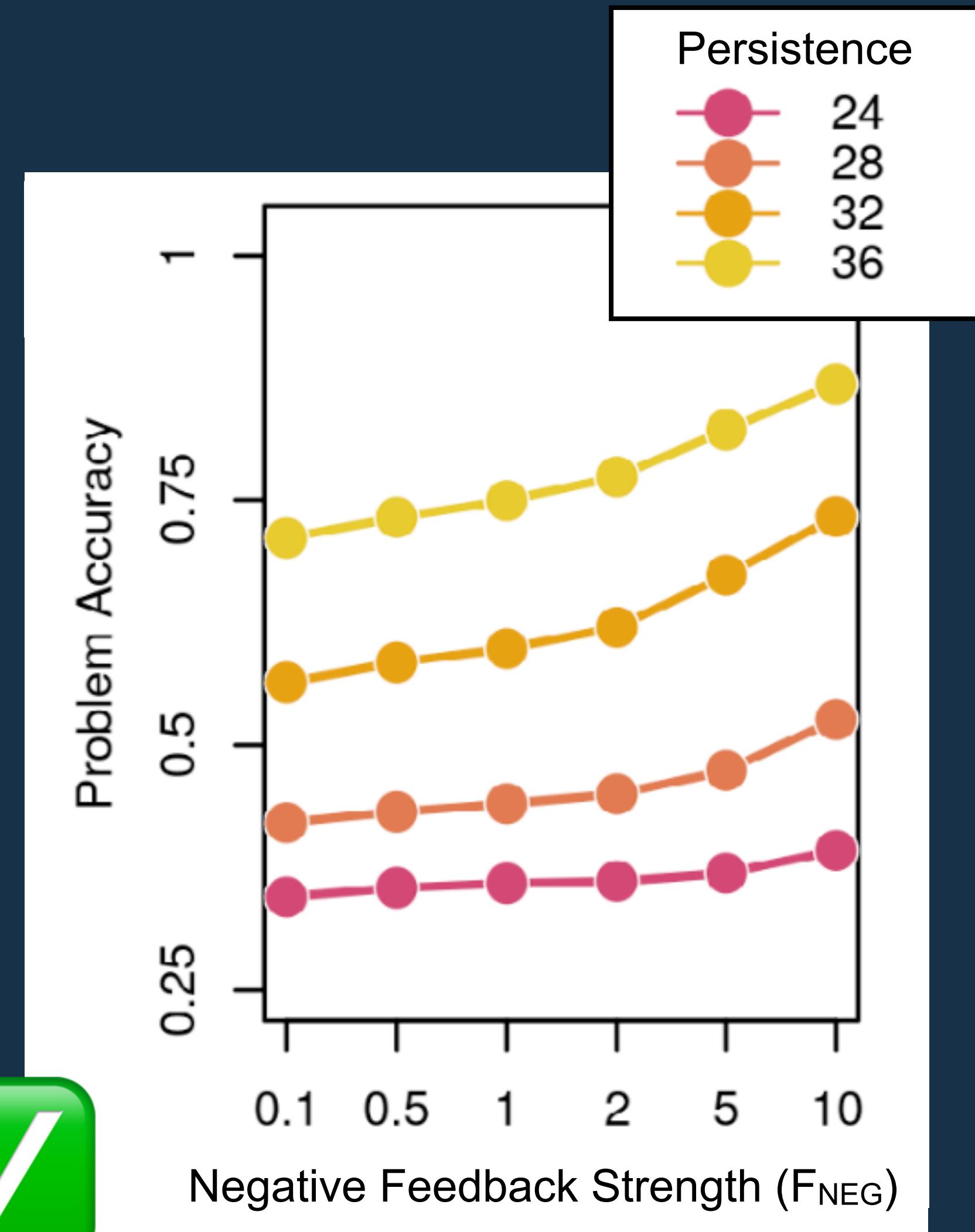
Stocco et al. (2021):
 ACT-R model for Raven's performance as rule induction via exploration and reinforcement learning
individually parameterized by:

persistence

(Eisenberger & Leonard 1980)

neg. feedback strength (F_{NEG})

(Frank et al. 2004)



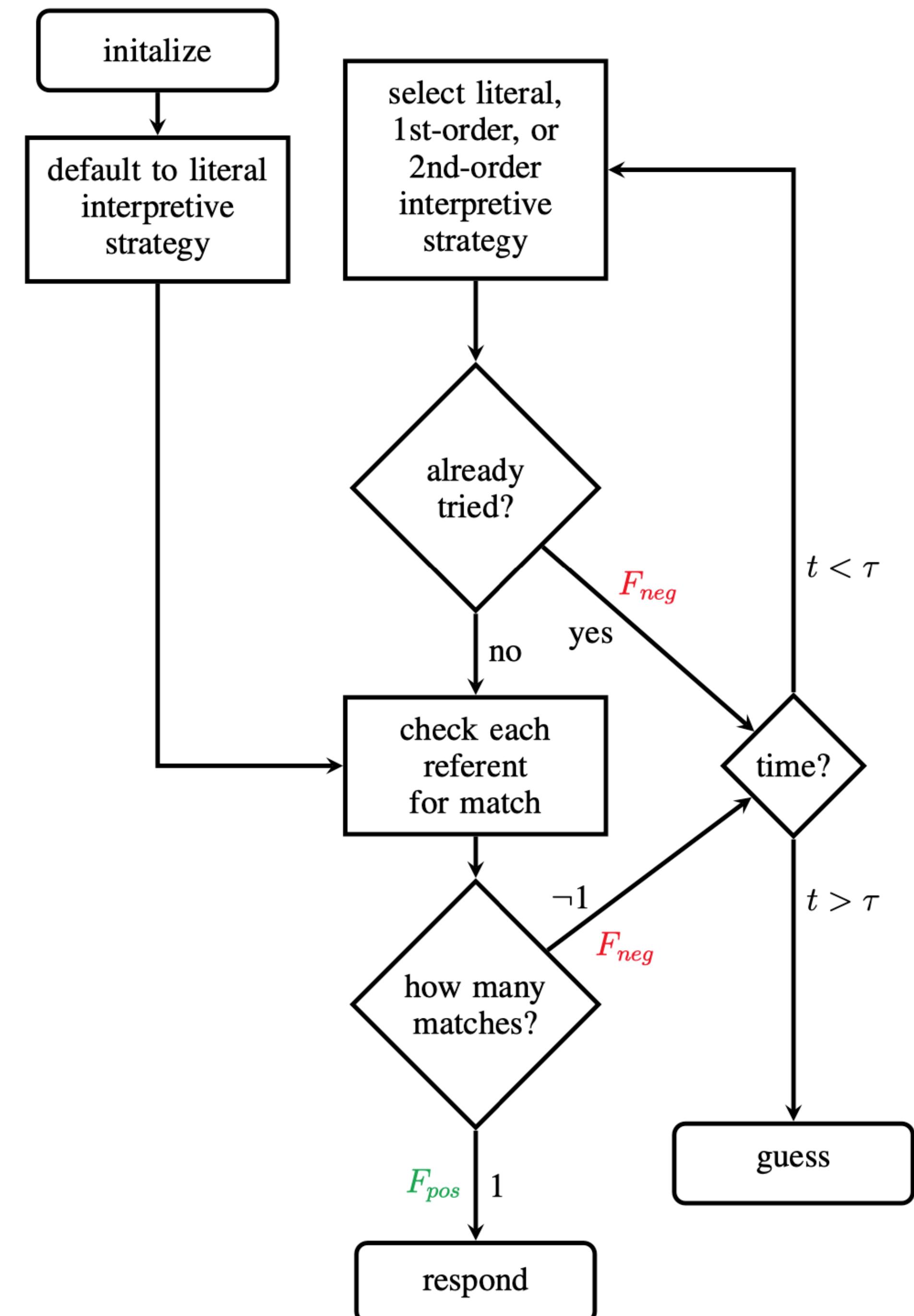
Roadmap

1. Background
2. Our ACT-R model
3. Modeling individual differences across tasks

RefGame as exploration

(implemented in pyactr: Brasoveanu & Dotlačil 2020)

- Attempt literal interpretation
 - Check informativity (number of matches)
 - If informative (1 match), select match
 - Else, penalize utility with F_{NEG} , return to...
- Select highest-utility strategy (with noise)
 - If already checked, penalize utility with F_{NEG}
 - Else, evaluate; select or return again
- If time ever exceeds persistence (τ), guess



Model experiment

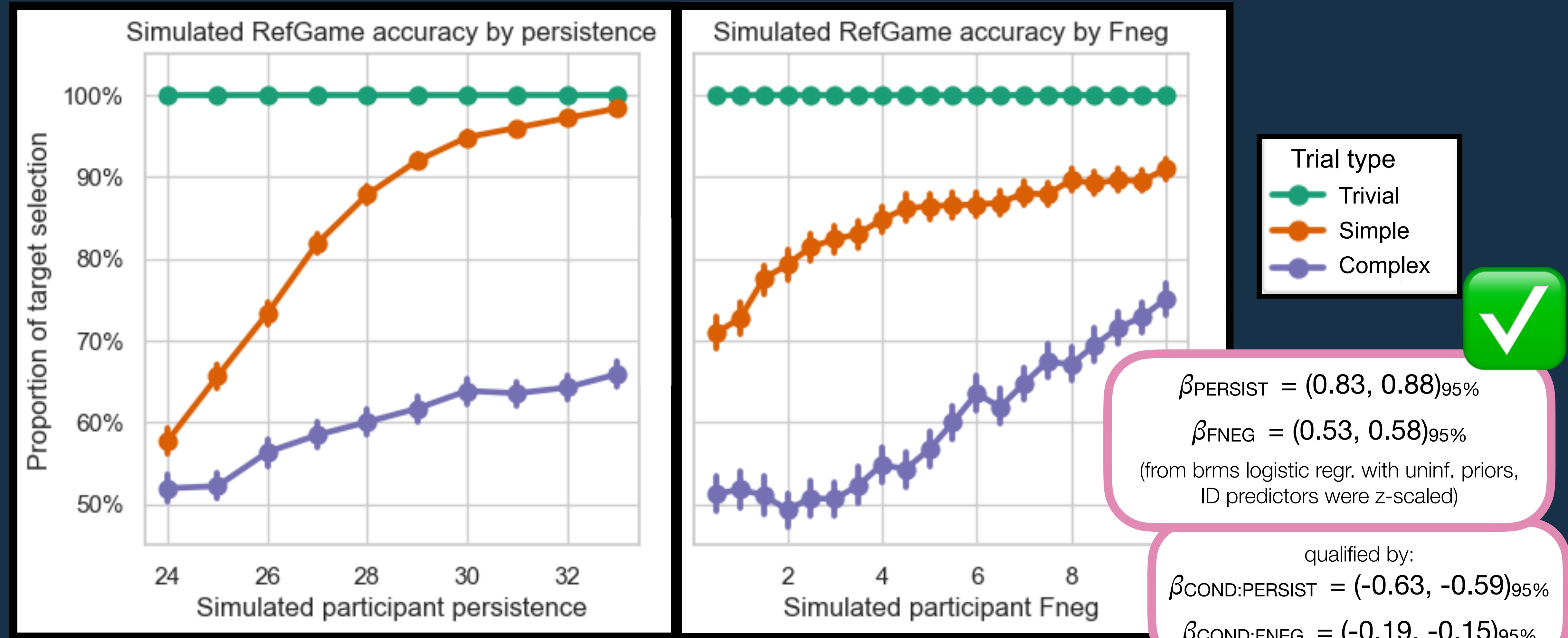
- Simulated task: Randomized 36-trial RefGame (16 trivial, 8 simple, 8 complex)
- Simulated participants: 10 persistence values x 20 F_{NEG} values, 25 per cell
- Critical strategy utilities begin as a fixed stair-step

Literal: 5

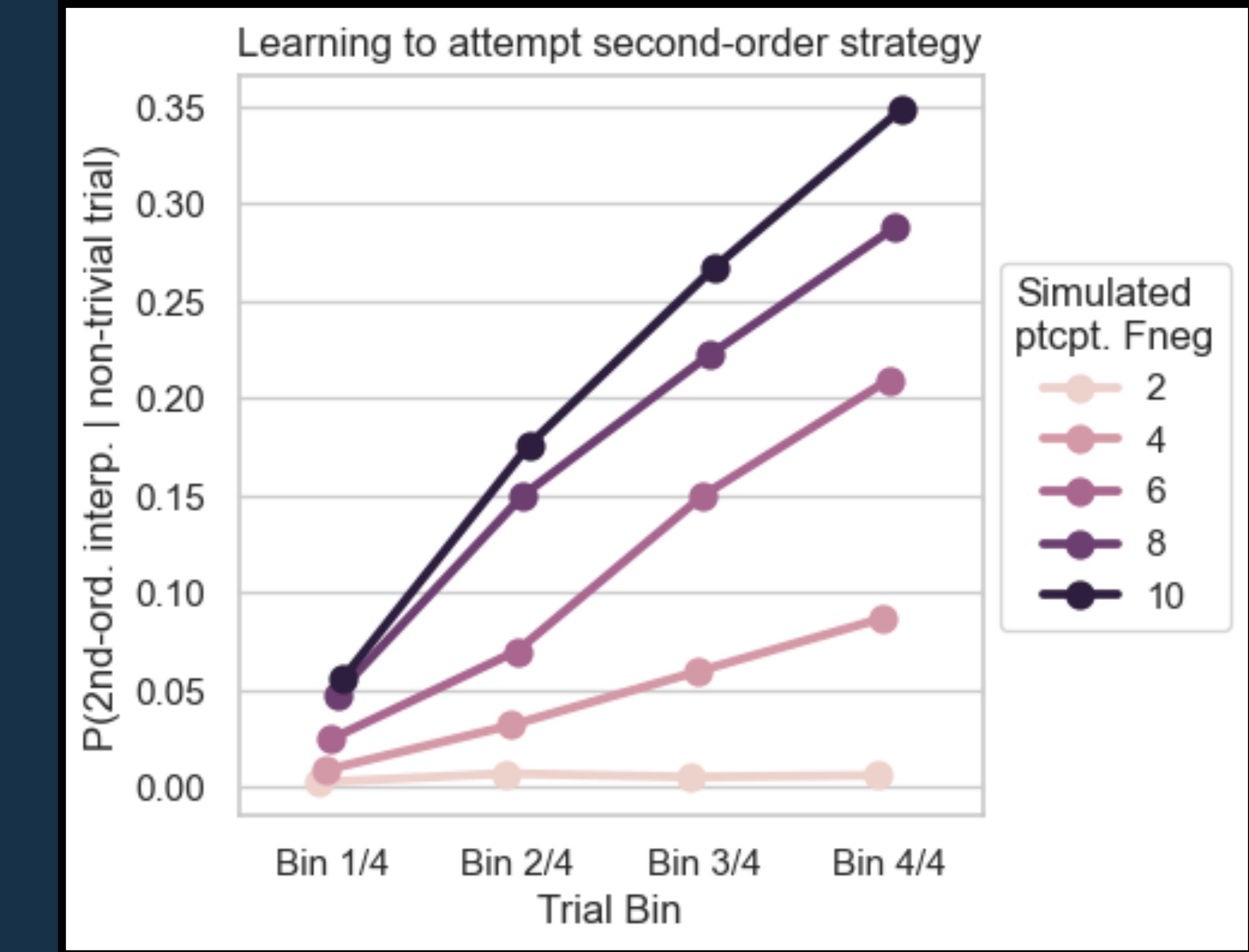
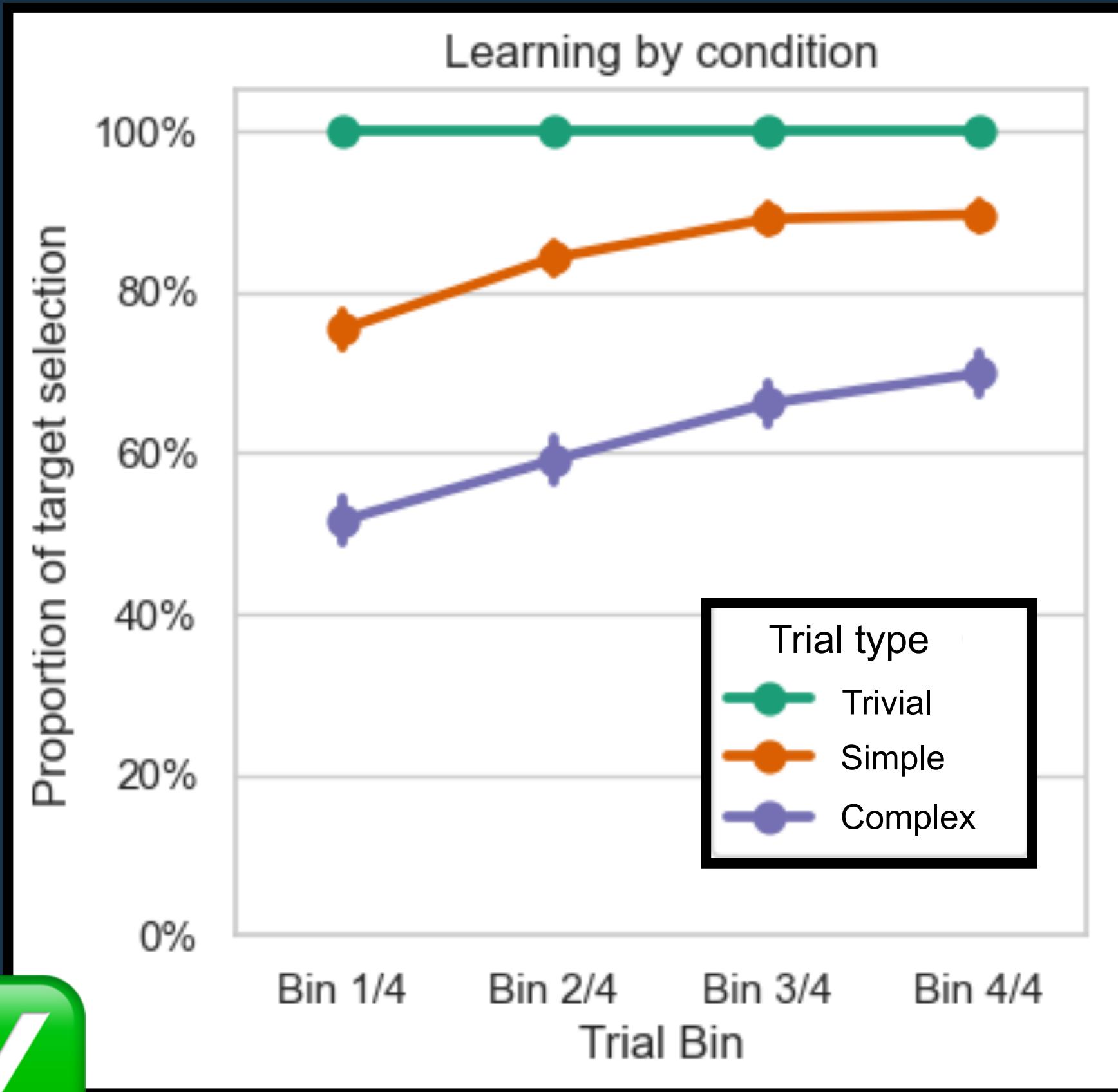
First-Order: -2.5

Second-Order: -5

Learning-related individual differences



Predicted learning behavior



$$\beta_{\text{TRIAL}} = (0.05, 0.05)_{95\%}$$

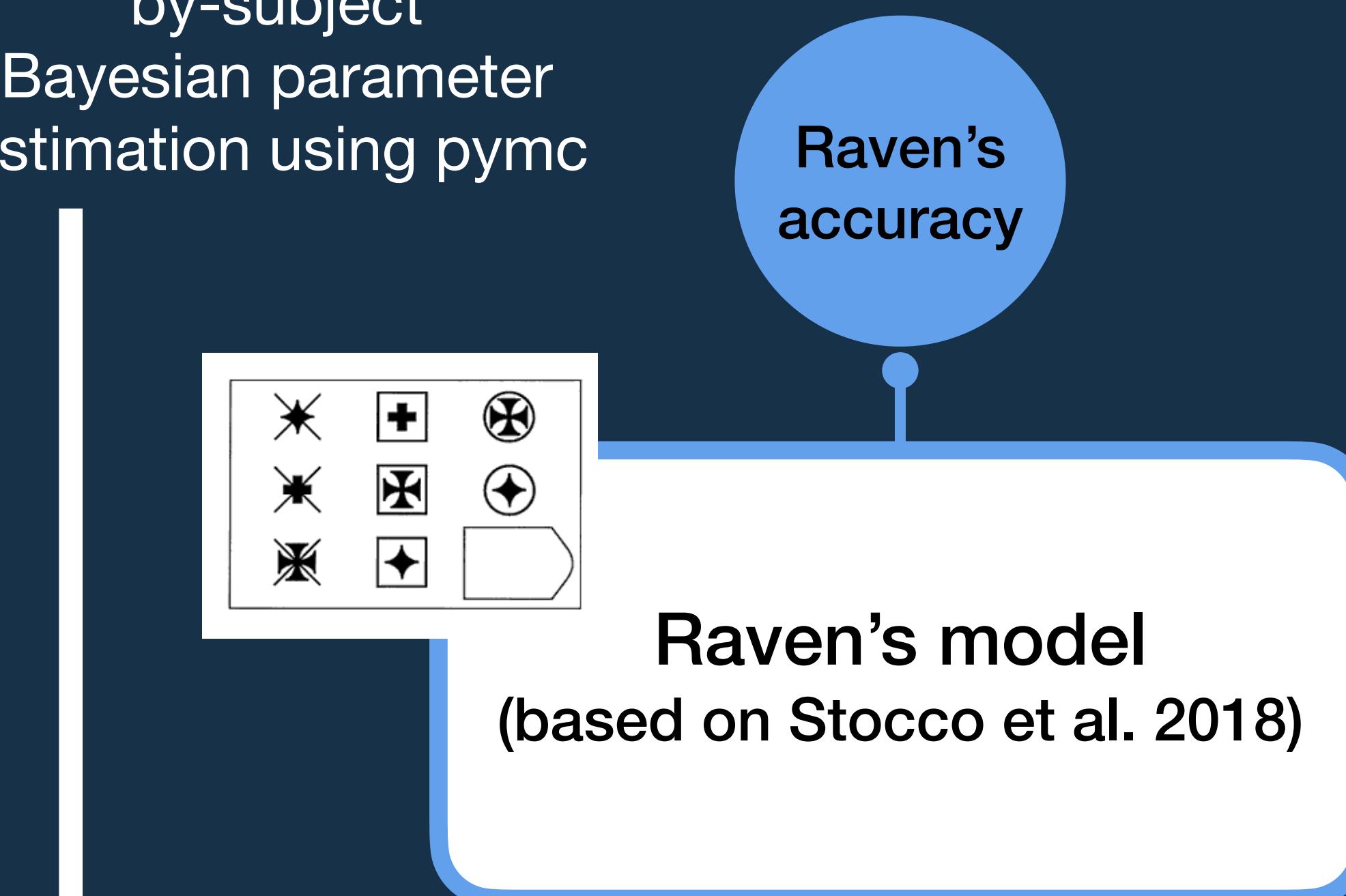
(from brms logistic regr. with uninf. priors,
trial was centered and not scaled)

Roadmap

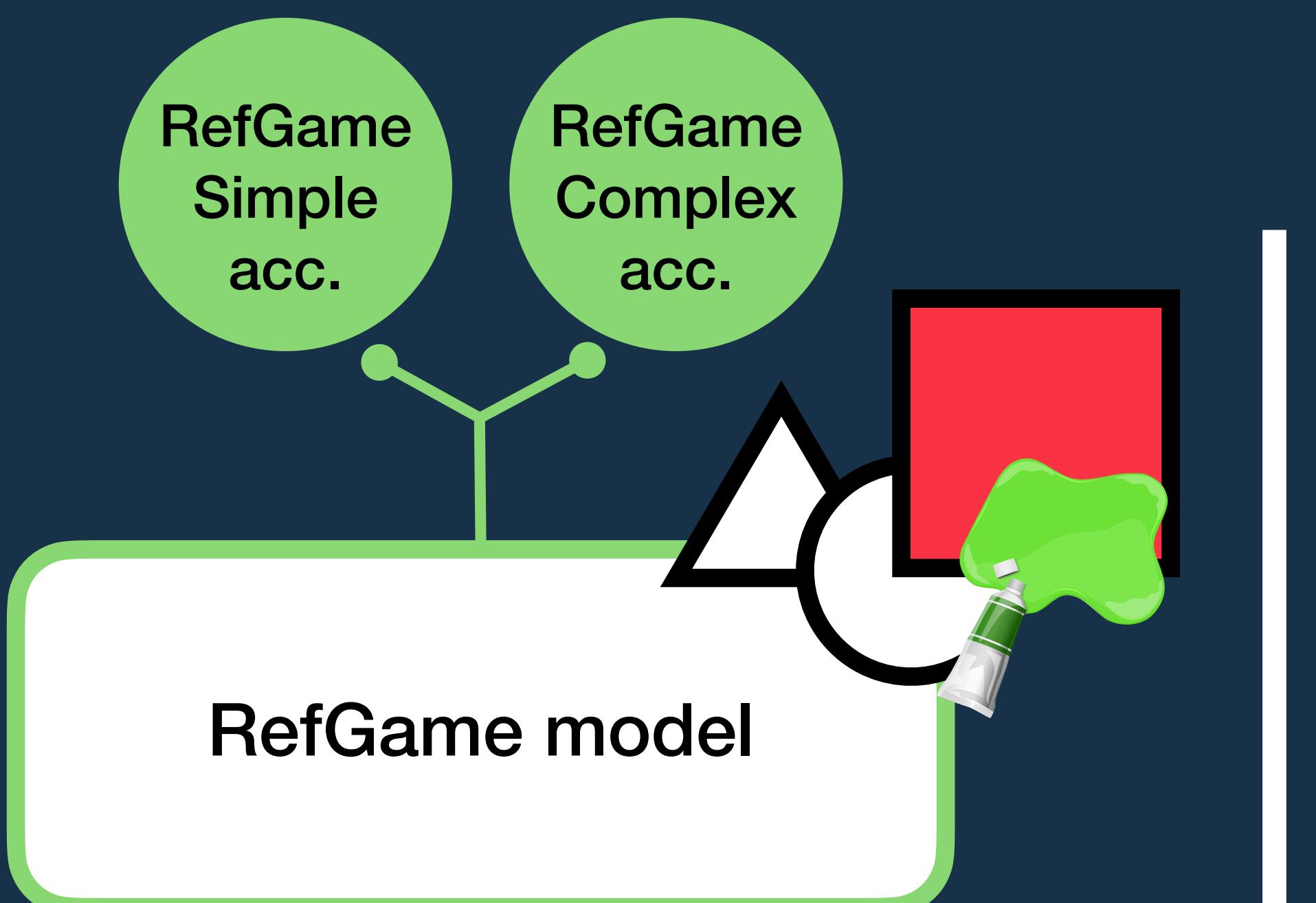
1. Background
2. Our ACT-R model
3. Modeling individual differences across tasks

Jointly modeling Raven's and RefGame

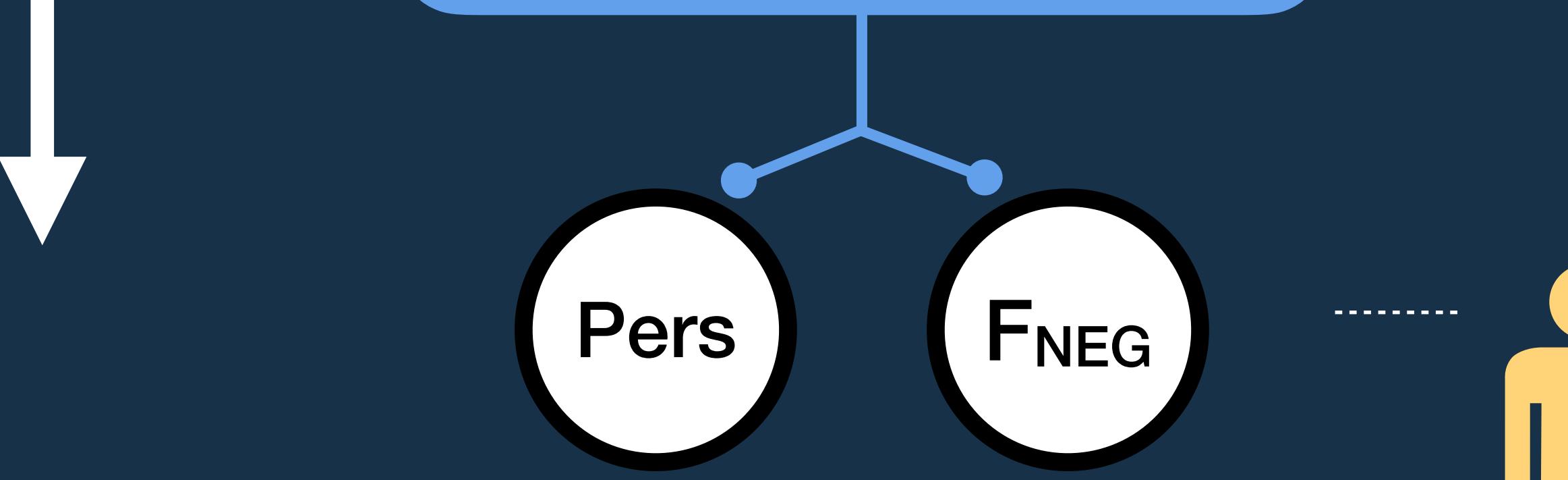
by-subject
Bayesian parameter
estimation using pymc



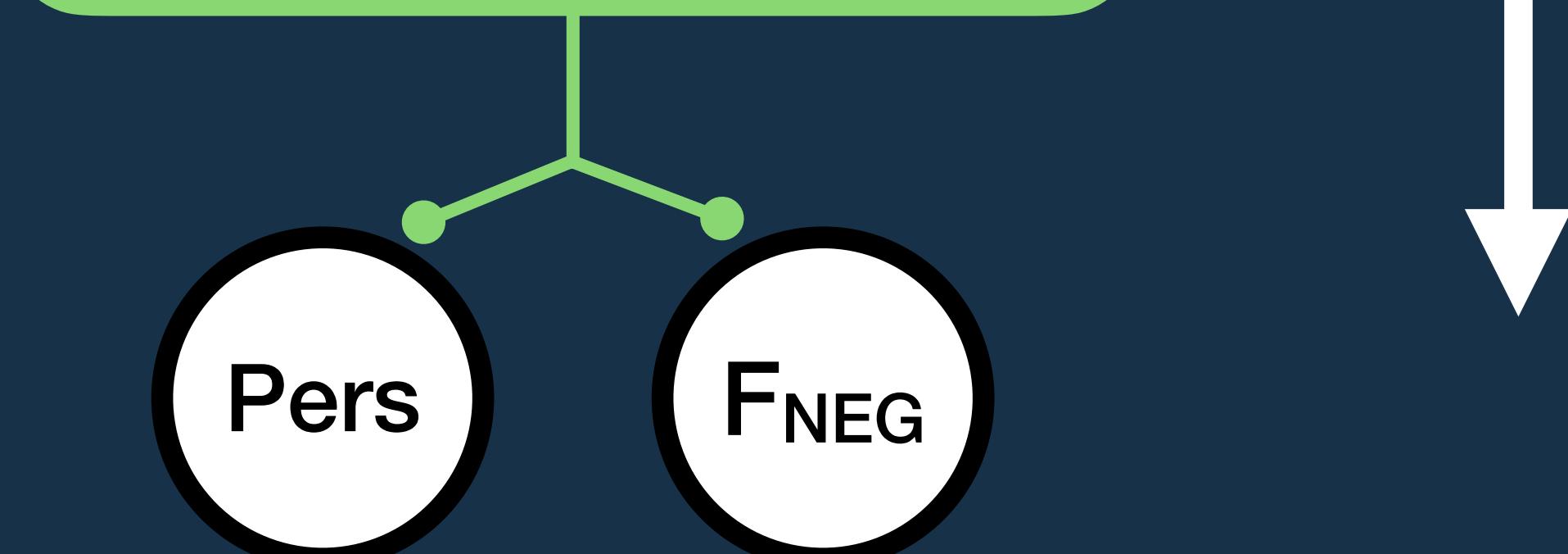
AND



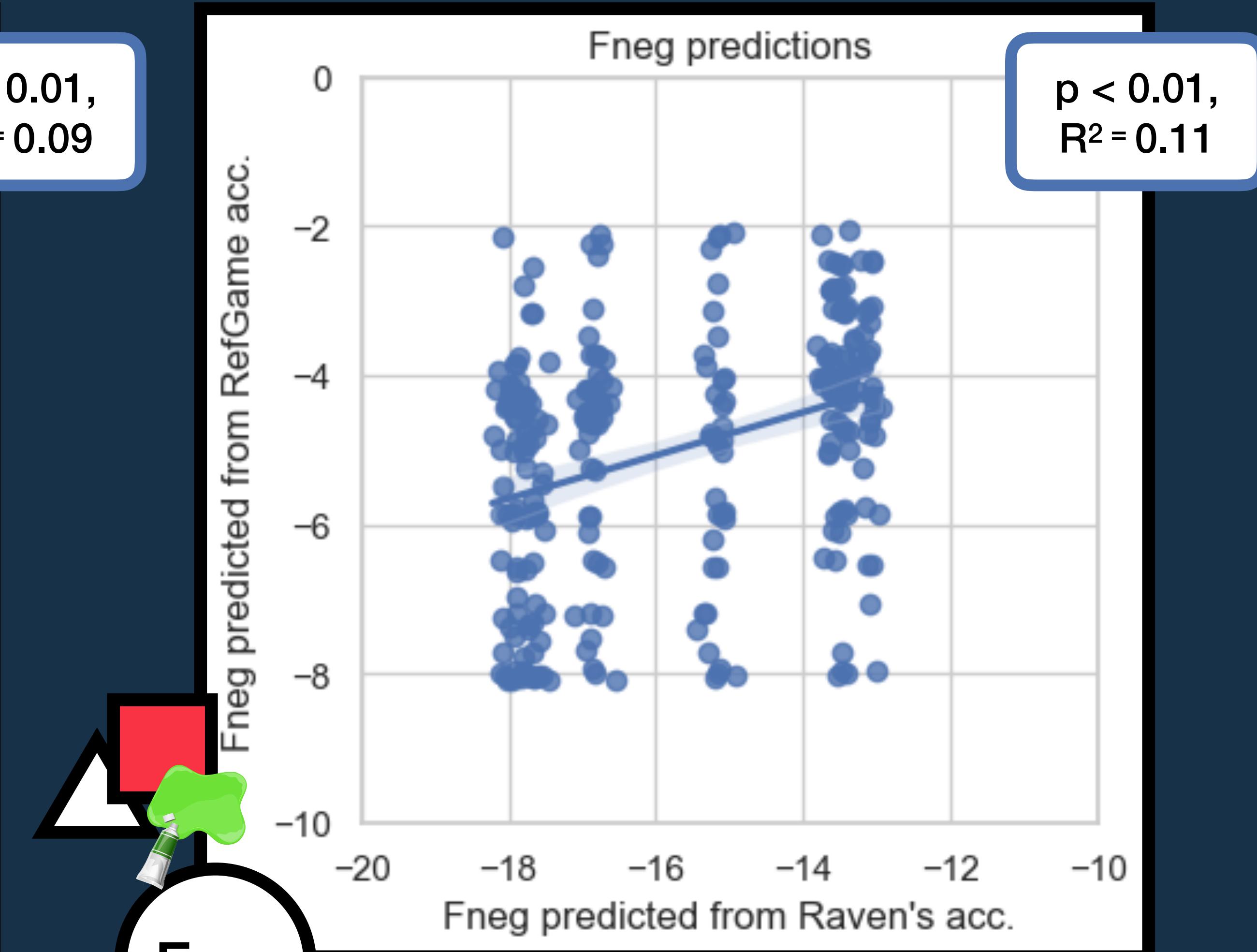
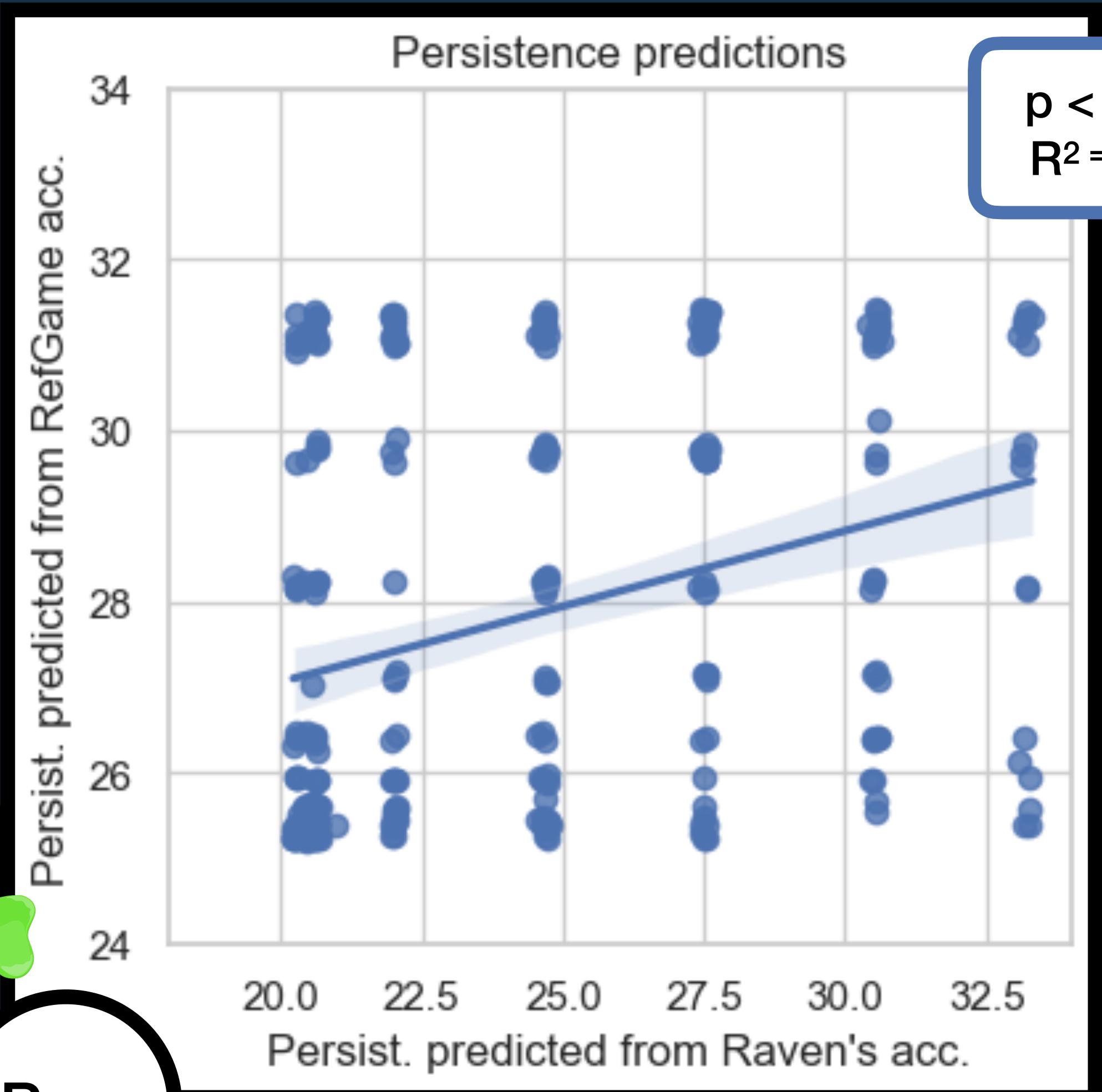
AND



AND

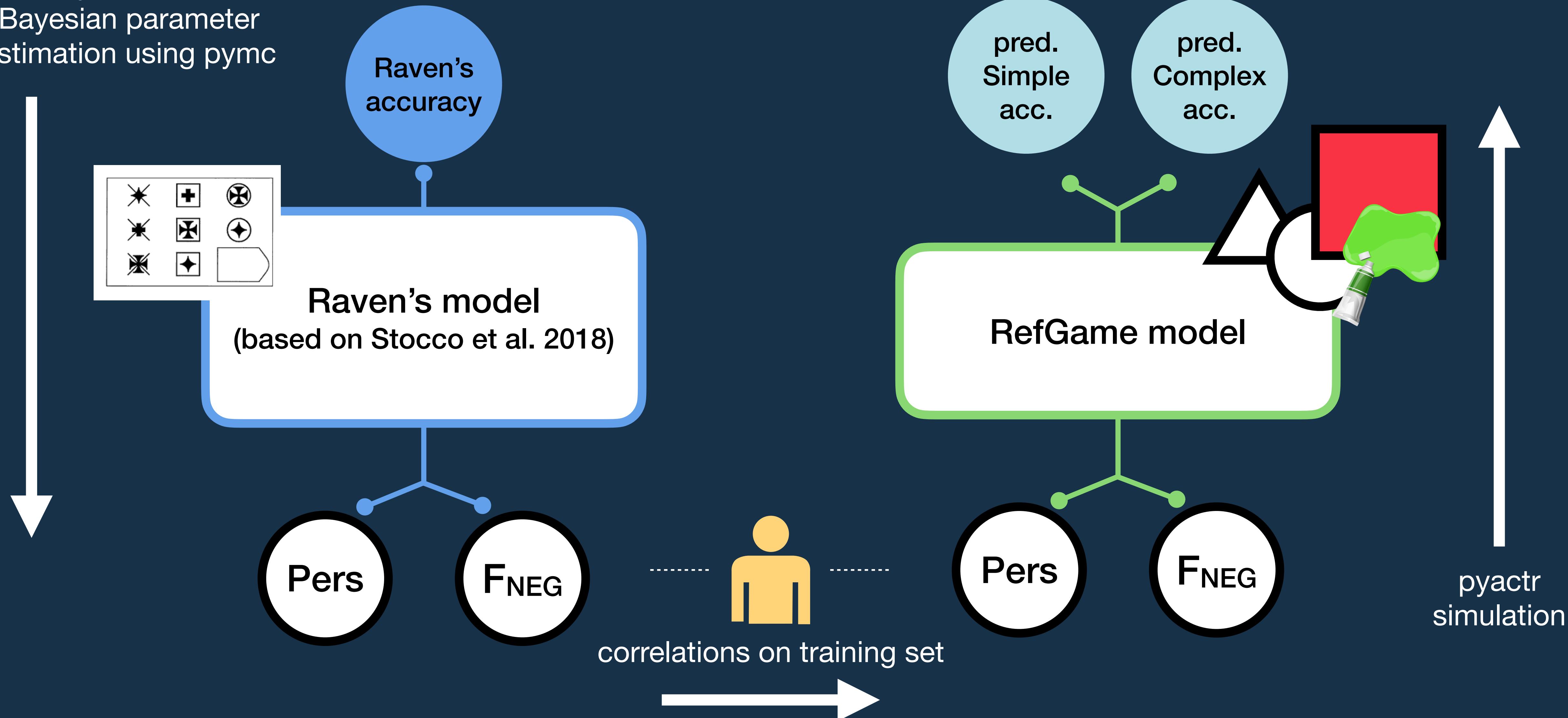


Comparing best-fit parameters across tasks



Predicting RefGame from Raven's scores

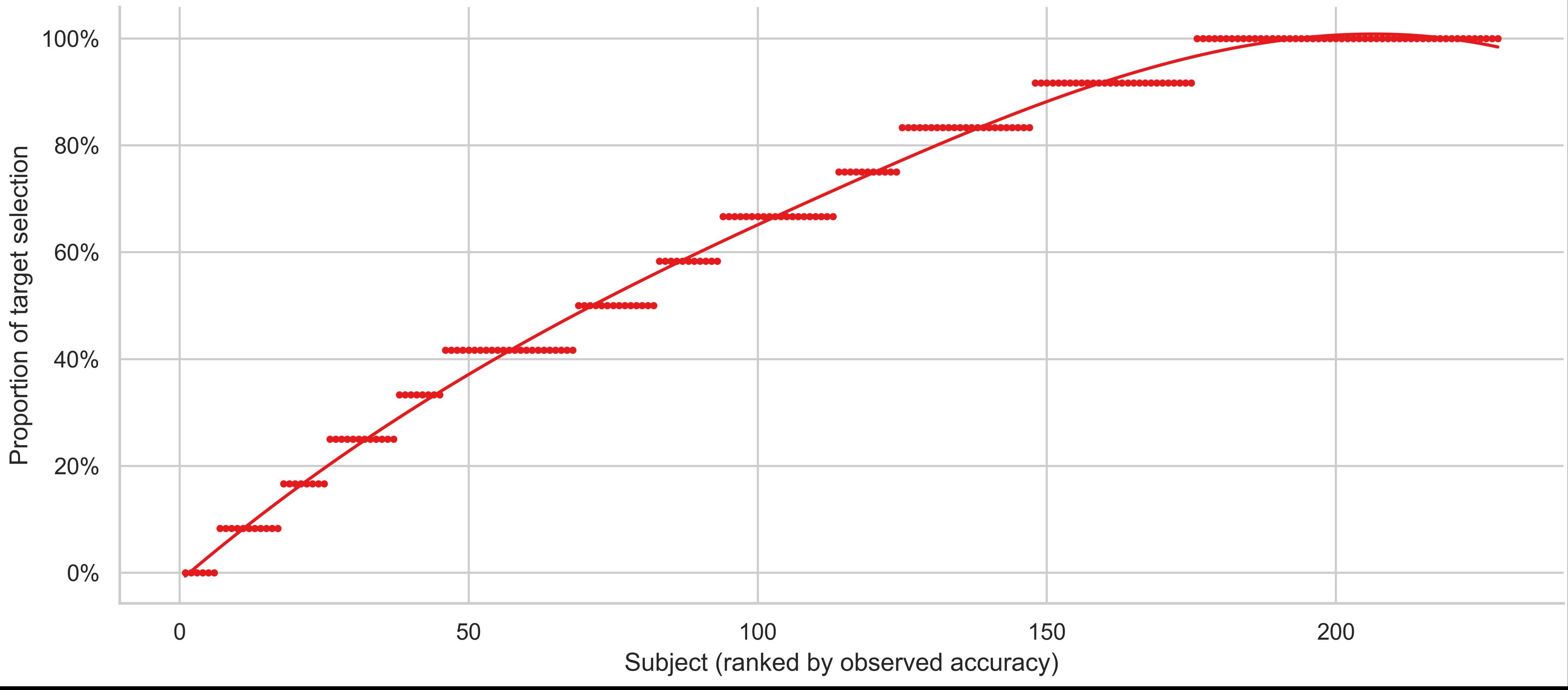
by-subject
Bayesian parameter
estimation using pymc



Predicting RefGame from Raven's scores

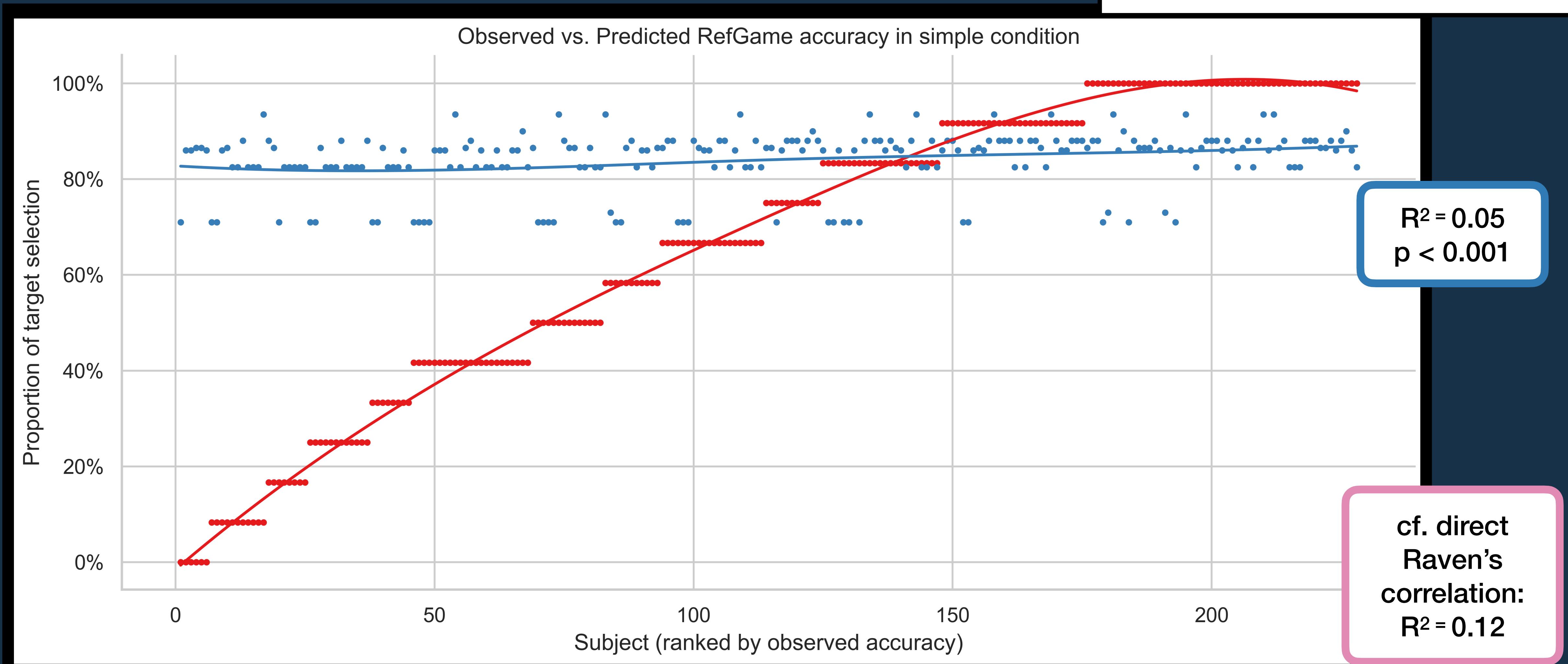
• observed

Observed vs. Predicted RefGame accuracy in simple condition

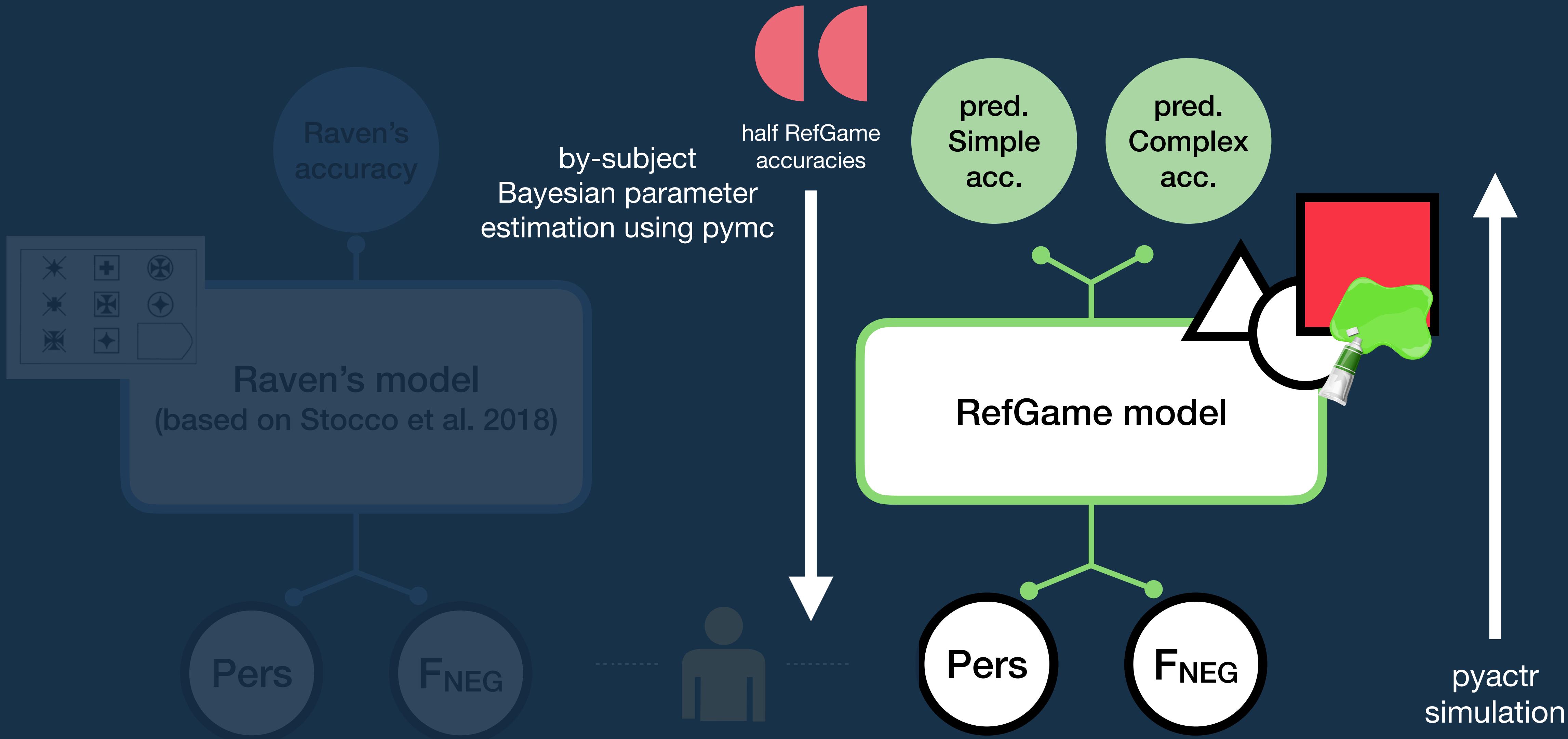


Predicting RefGame from Raven's scores

- observed
- critical (Raven's-fit parameters)

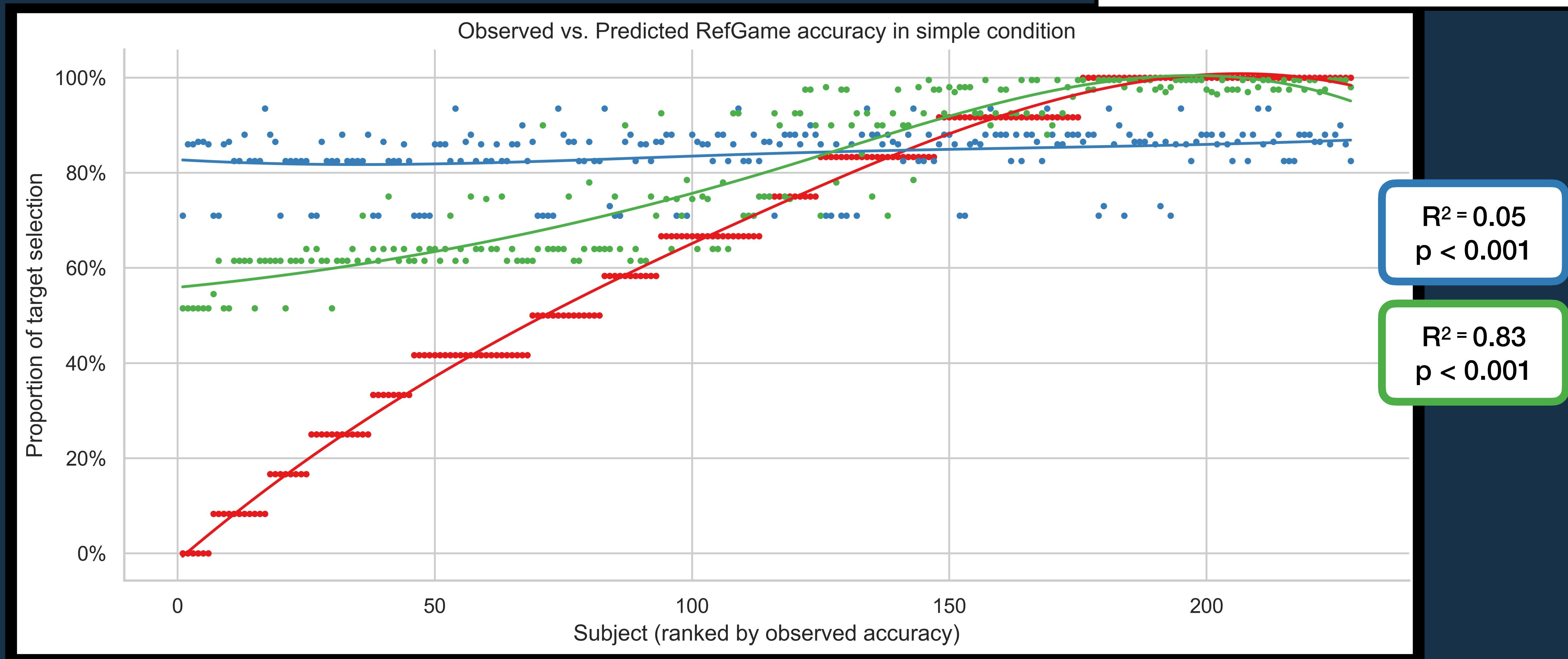


Deriving an upper baseline

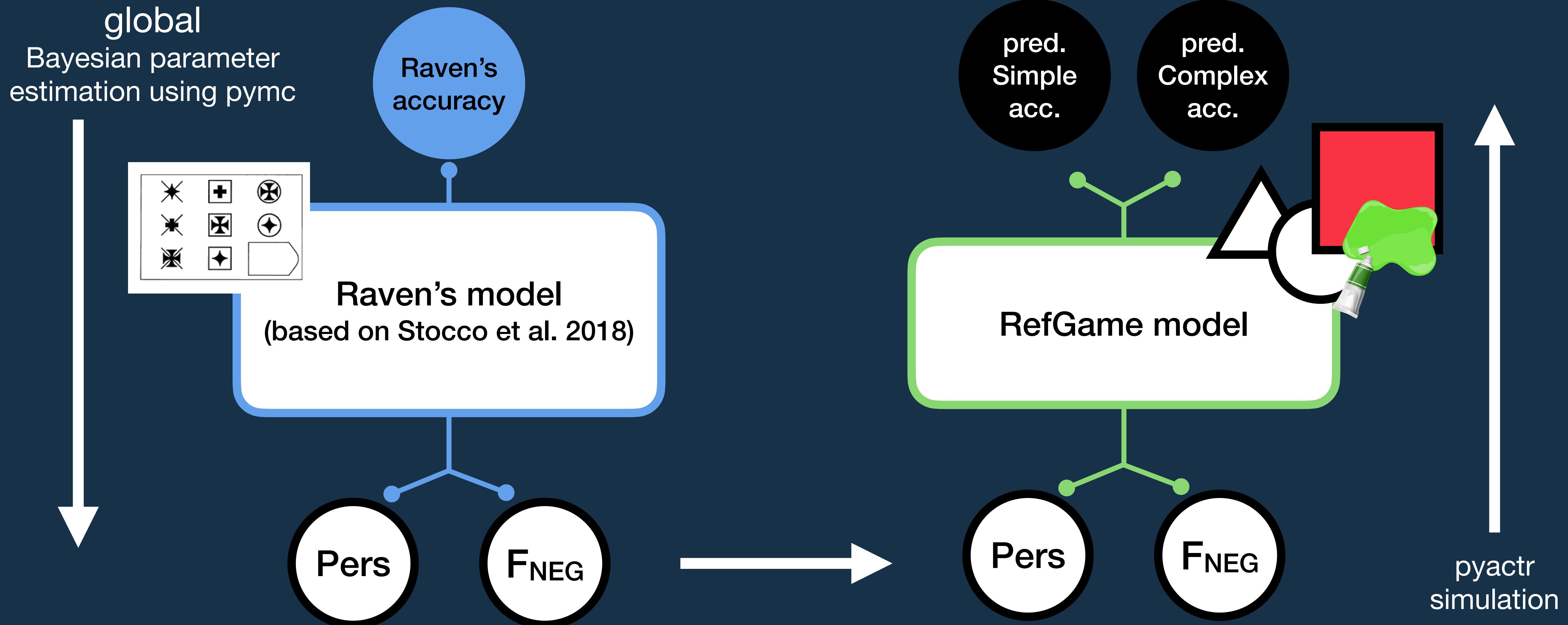


Comparing with an upper baseline

- observed
- critical (Raven's-fit parameters)
- upper baseline (RefGame-fit parameters)

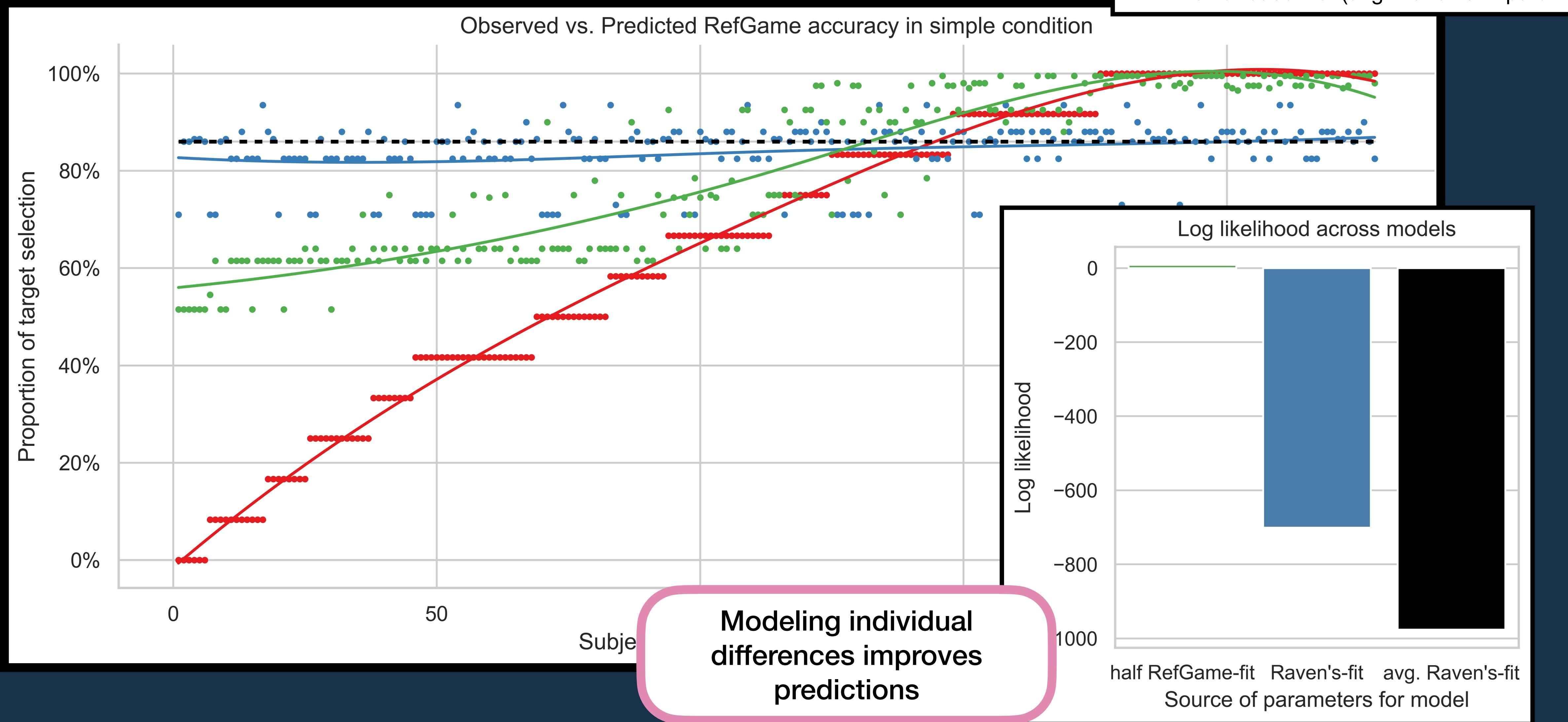


Deriving a lower baseline



Comparing with a lower baseline

- observed
- critical (Raven's-fit parameters)
- upper baseline (RefGame-fit parameters)
- - - lower baseline (avg. Raven's-fit params.)



Introduce an ACT-R model of RefGame as a problem of strategy exploration and learning

Successfully models learning effects, individual differences, and Raven's correlation

First step towards cognitively-realistic models of pragmatic performance

Also, not shown:
Experimental evidence validating the roles of persistence, F_{NEG}

In support of algorithmic-level models

- Probabilistic models of pragmatic competence (e.g. Frank & Goodman's Rational Speech Act model) have been extremely influential, but they are not models of processing
- Processing models are needed to explain a host of more complex facts:
 - On-task learning behavior
 - Evidence for inference-specific cognitive load
 - Effects of general cognitive differences
 - Heuristics/failures of probabilistic reasoning

(De Neys & Schaeken 2007, Marty & Chemla 2013, van Tiel et al. 2017)

(Mayn, Duff, Bila & Demberg 2024,
cf. Fox et al. 2004)

Beyond the game setting

- Current model is specific to a highly controlled, novel game.
- Still, core may be plausible for ad-hoc inferences in natural comprehension:
 - Rational preference to avoid effort
 - Search for alternative meanings triggered by low informativity/relevance
 - Experience-based tuning of reasoning depth for a given interaction
- Indeed, Raven's scores also correlate with ad-hoc atypicality inferences.
(Ryzhova, Mayn & Demberg 2023)
- We aim to extend our model in this direction.



Alexandra Mayn



Vera Demberg



UNIVERSITÄT
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European Research Council
Established by the European Commission

Ask us about:

- New experiments validating ID effects by measuring persistence and F_{NEG} directly
- Simulated and observed response time effects
- Related work observing probability fallacies in first-order reasoning
- Details of the model

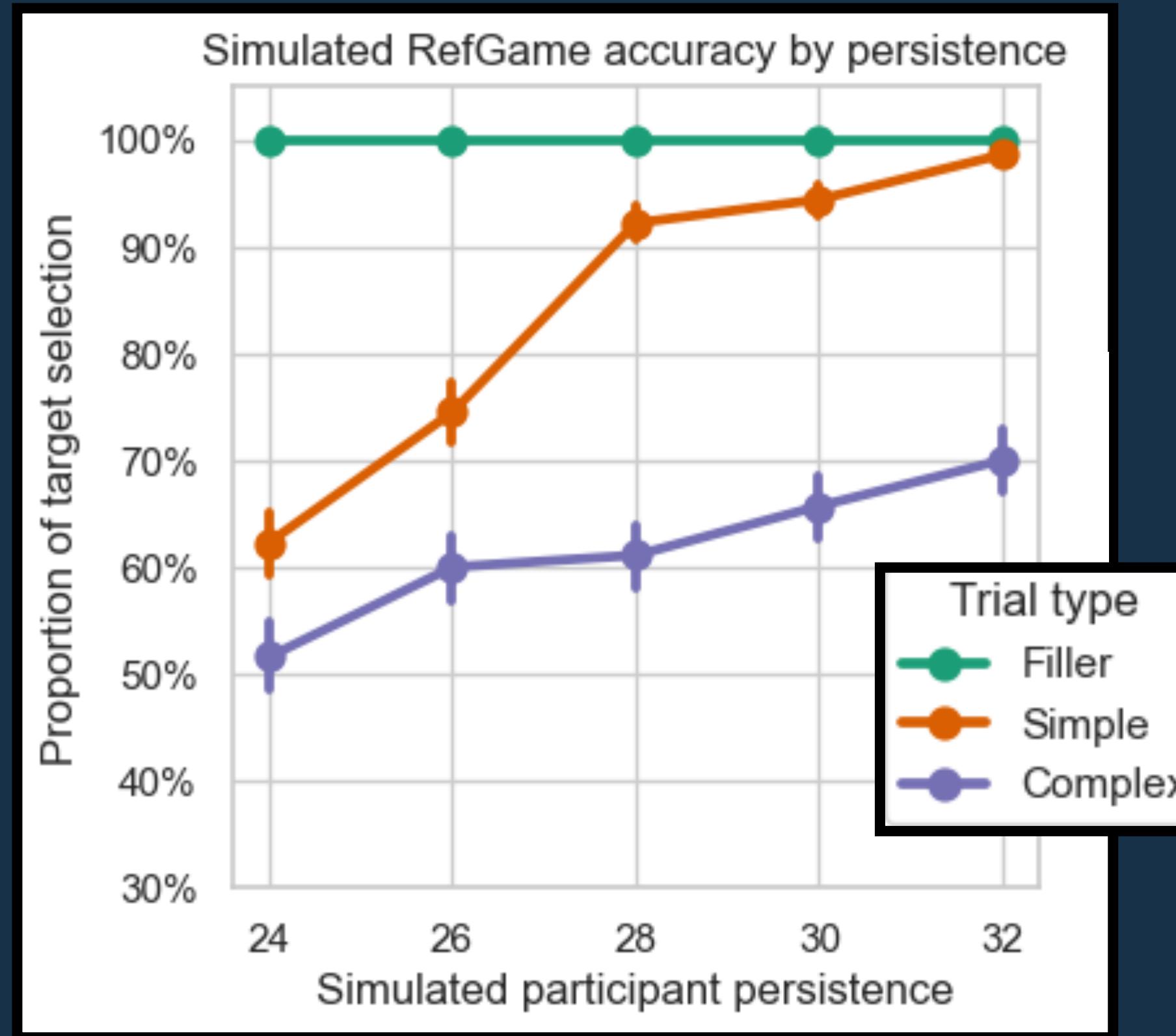
Thanks!

ERC Grant #948878 to V. Demberg,
“Individualized interactions in discourse”

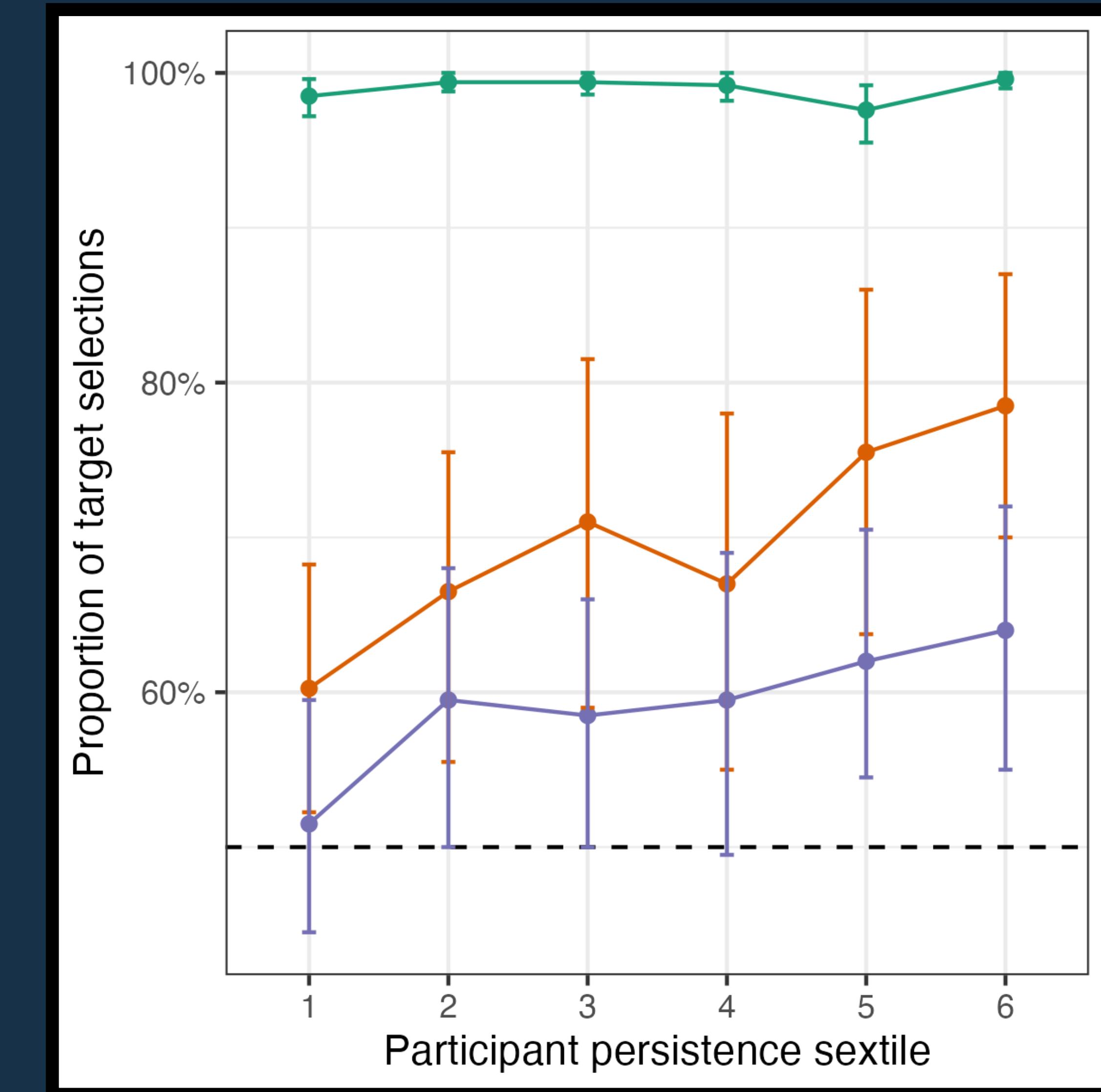
Thanks also to Sebastian Schuster,
Michael Frank, and Niels Taatgen for
suggestions and feedback.

($n = 150$, 8 obs./cond. + 20 trivial)

New data: Independent persistence measures



Model $\beta_{\text{PERSIST}} = (0.83, 0.88)_{95\%}$
Human $\beta_{\text{PERSIST}} = (0.08, 0.58)_{95\%}$
(from brms logistic regr. with uninf. priors,
ID predictors were z-scaled)



Measuring Persistence:

Impossible Anagrams

(Ventura & Shute 2013)

(see also Eisenberg & Leonard
1980; Dale et al. 2018)

rveir

(easy)

kjoer

(hard)

ardot

(impossible)

Anagram Persistence:

$\text{SkipTime}_{\text{IMPOSS}} / \text{Correct RT}_{\text{EASY}}$

- Also correlated with:

- Time spent on (task-final) impossible Raven's problem

(Dale et al. 2018)

$R = 0.18$

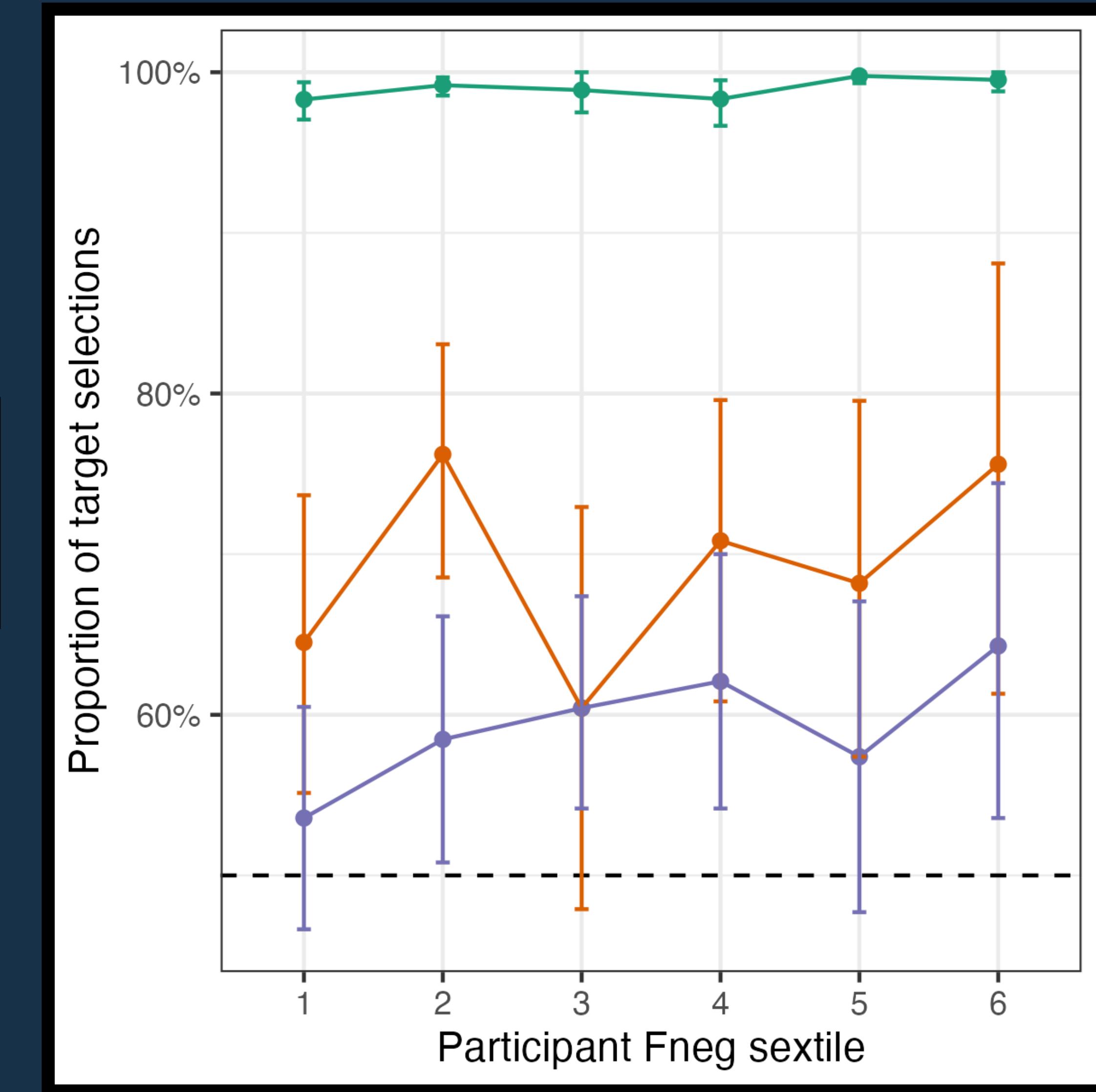
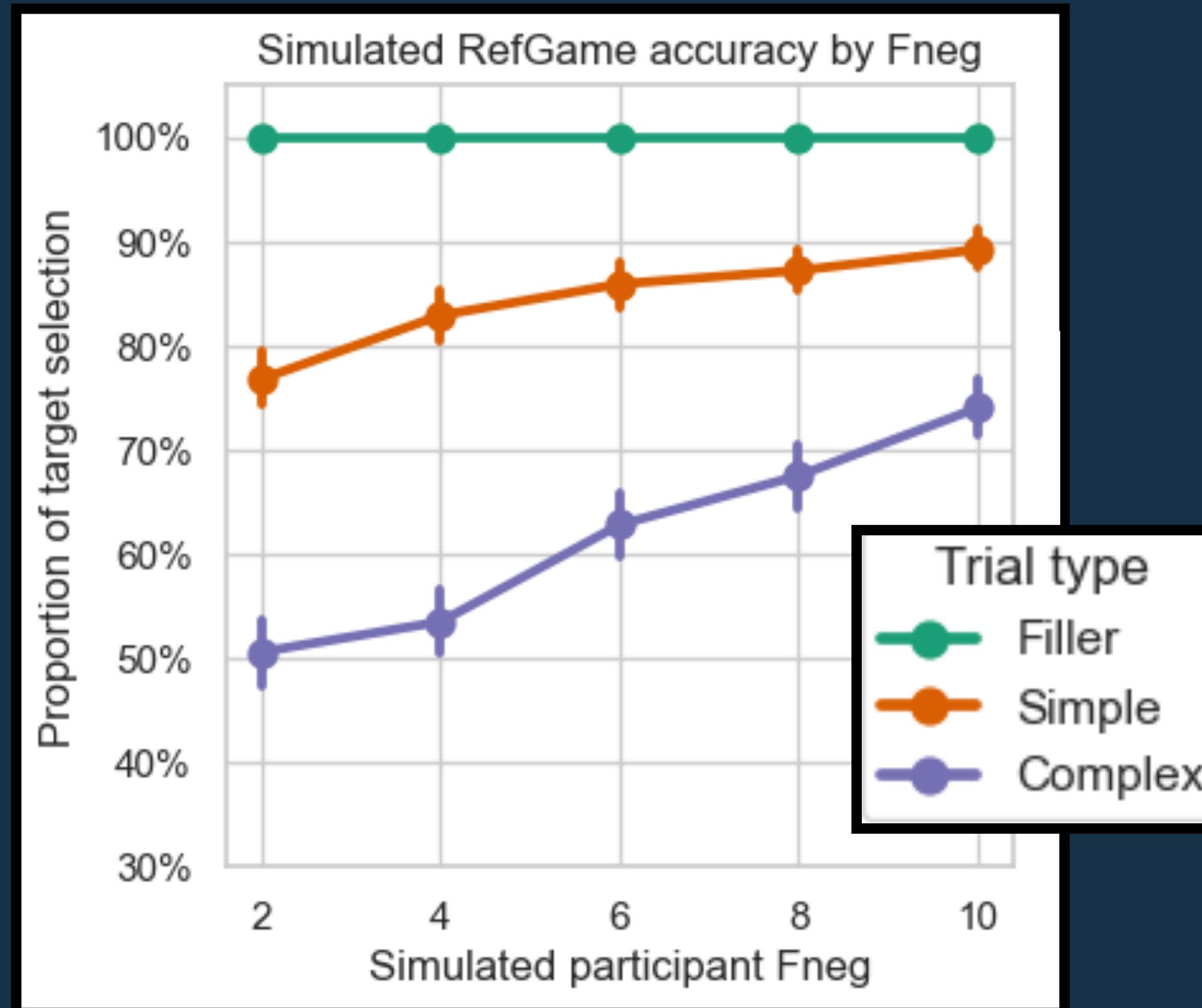
- Grit score derived from self-assessment

(Duckworth & Quinn 2009)

$R = 0.20$

($n = 150$, 8 obs./cond. + 20 trivial)

New data: Independent FNEG measures



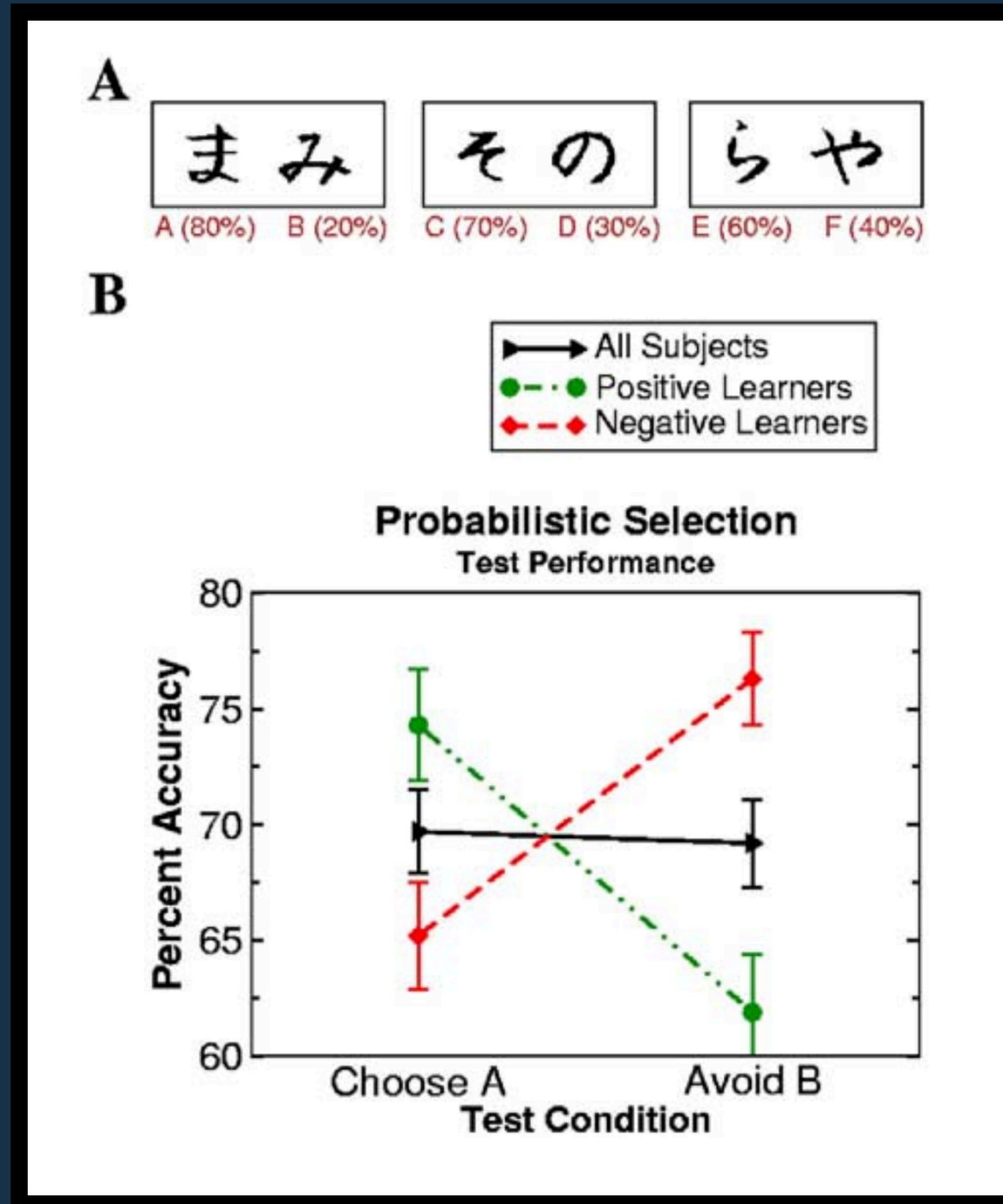
Model $\beta_{FNEG} = (0.53, 0.58)_{95\%}$

Human $\beta_{FNEG} = (-0.05, 0.40)_{95\%}$

(from brms logistic regr. with uninf. priors,
ID predictors were z-scaled)

Measuring F_{NEG}:

The Probabilistic Stimulus Selection task

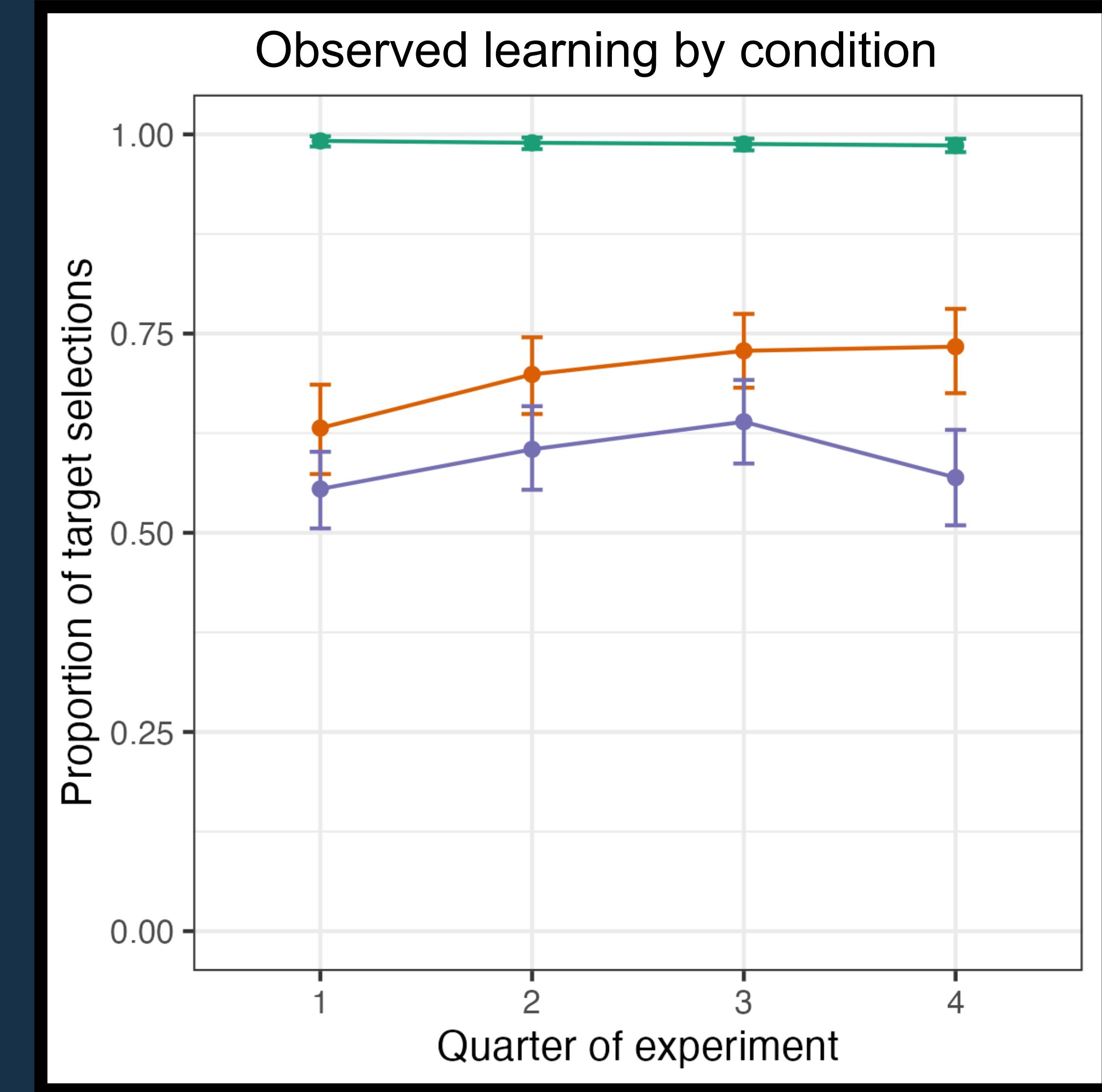
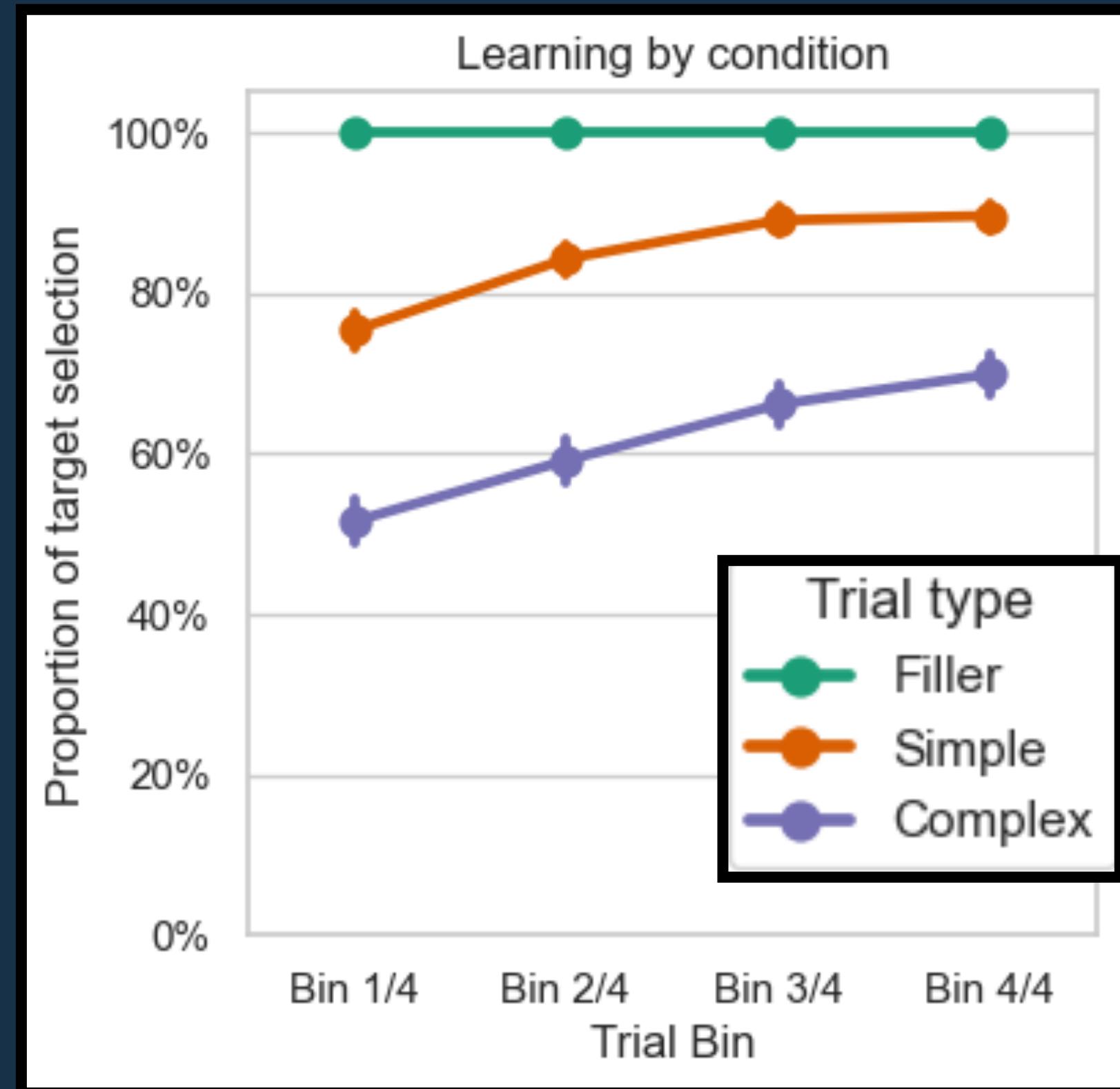


(Frank et al. 2004, 2005, 2007)

- Two pathways to learn from experiences where A is a better choice than B:
 - Learn positive value of A (via F_{POS})
 - Learn negative value of B (via F_{NEG})
 - Measure independently on test phase
- Corresponds to individual differences in dopamine levels in basal ganglia, and error-related negativity in ERPs.

New data: Learning

($n = 150$, 8 obs./cond. + 20 trivial)



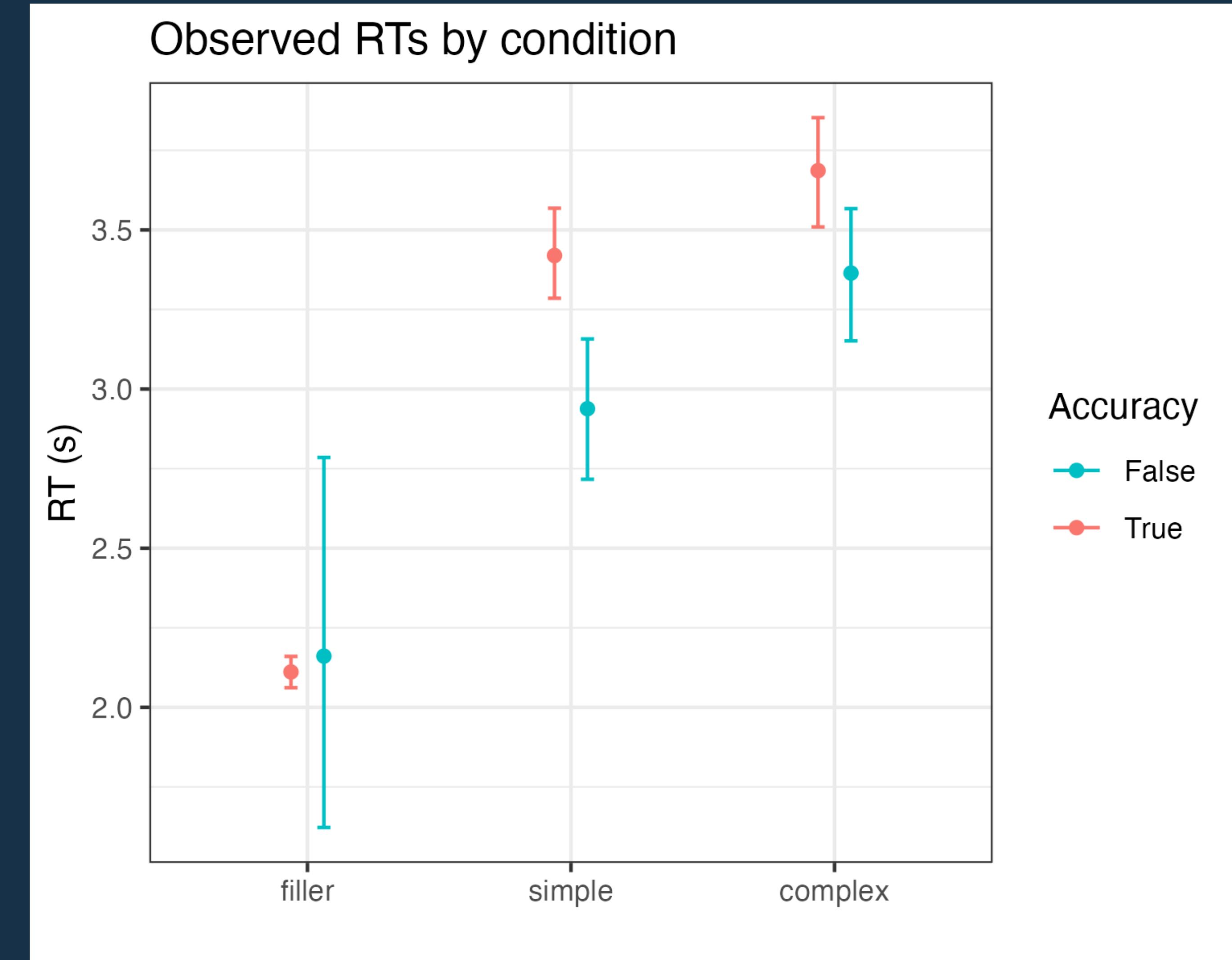
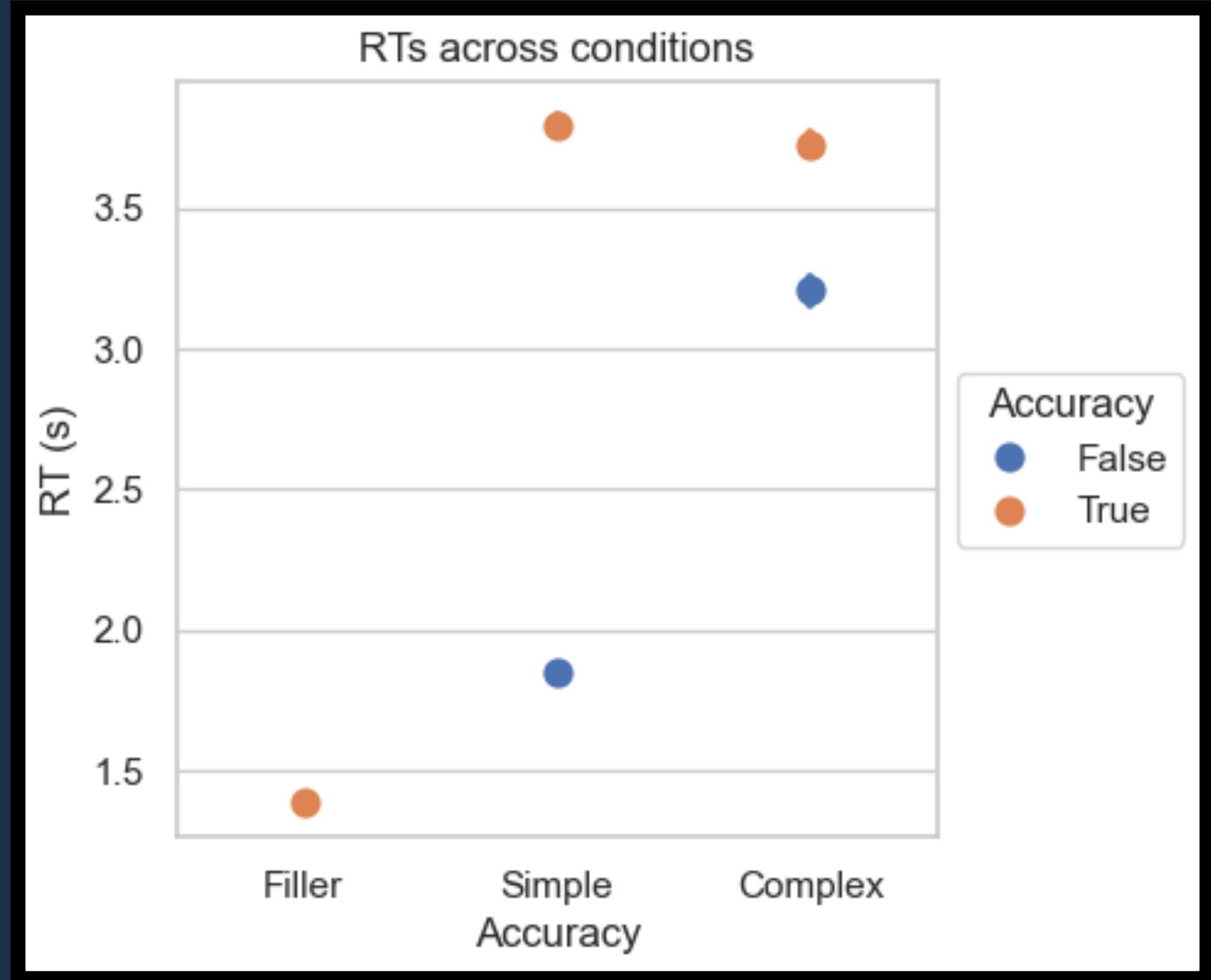
Model $\beta_{FNEG} = (0.05, 0.05)_{95\%}$

Human $\beta_{FNEG} = (0.01, 0.03)_{95\%}$

(from brms logistic regr. with uninf. priors,
trial was centered and not scaled)

New data: RTs

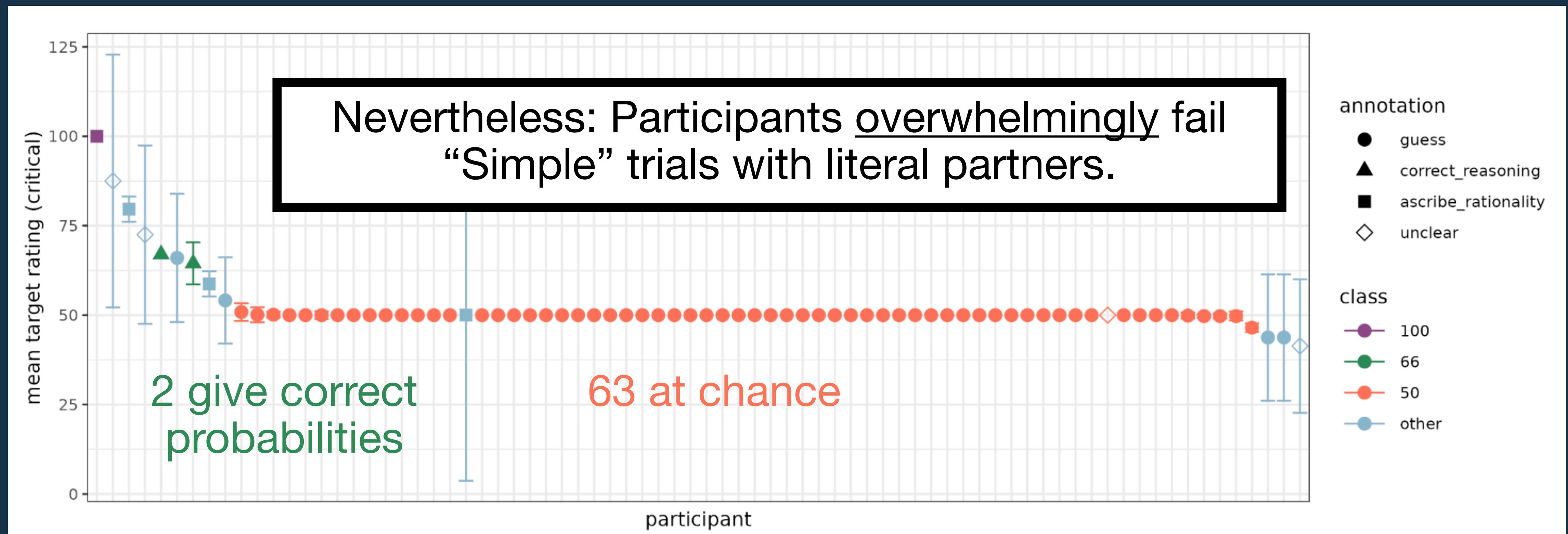
($n = 150$, 8 obs./cond. + 20 trivial)



Probability fallacies in 1st-order reasoning

(Mayn, Duff, Bila & Demberg 2024)

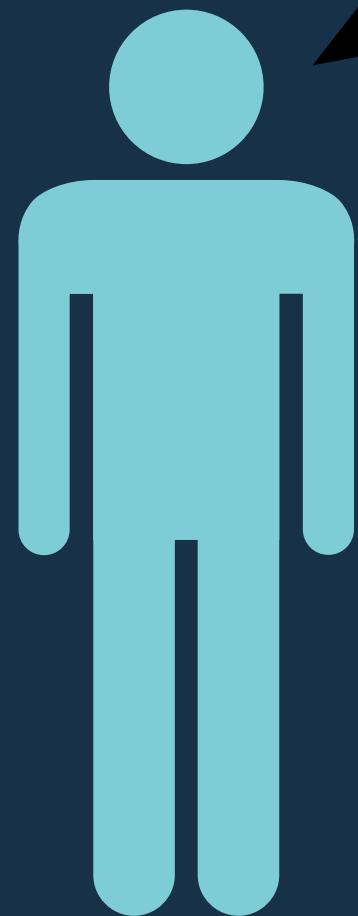
- 1st-order pragmatic reasoning can solve “Simple” trials even with an **actual** literal (e.g. computer) speaker.
- Either 1st-order reasoning is never used, or participants apply it poorly.
(cf. Fox et al. 2004; Starns et al. 2019)



Atypicality inferences

(Ryzhova, Mayn & Demberg 2023)

Mary went to a restaurant. She ate there!



Mary must typically not eat when she goes to a restaurant.



- Participants with higher Raven's scores generated these inferences more often.
- Perhaps again, faster disengagement is supporting successful identification of a plausible candidate inference.