



ALEKSANDRA JONES

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SUMMARY

English Language Arts teacher with experience in U.S. public schools and a background as an international school student. Educated in IB-aligned, multicultural environments, I create inquiry-driven literacy classrooms that prioritize student voice, choice, and reflection, encouraging students to engage deeply with texts and articulate their ideas with confidence. I value learning as a shared experience and always encourage students to bring their authentic selves to my classroom. I am experienced in supporting multilingual learners through inclusive, culturally responsive practices and purposeful use of data to guide instruction. Grounded in collaboration and care, I cultivate classroom communities where students feel seen, confident, and empowered to engage thoughtfully with the world around them.

WORK EXPERIENCE

Teacher, Richard Henry Dana Middle School, United States

Aug 2023 - Present

- English Language Arts Teacher 7th & 8th Grade, AVID Program (Advancement via Individual Determination)
- Main Responsibilities
 - Design and deliver standards-based, culturally responsive instruction aligned with Common Core State Standards (CCSS) and AVID methodologies (WICOR: Writing, Inquiry, Collaboration, Organization, Reading)
 - Differentiate instruction to support multilingual learners, students with IEPs (Individualized Education Plans), and diverse academic needs
 - Integrate AVID strategies across content (focused note taking, Socratic seminar, philosophical chairs, tutorial process, higher order thinking, quick writes, think, pair, share, etc.)
- Major Achievements
 - Team lead for the 8th grade English Department (current)
 - Co-develop and refine 8th grade English curriculum, including units on literature, writing, and critical analysis
 - Design common assessments, rubrics, and instructional materials to ensure consistency and rigor
 - Select diverse, globally relevant texts to promote cultural awareness and student engagement
 - Facilitate collaborative planning meetings focused on instructional strategies, data analysis, and student outcomes
 - Mentor and support colleagues through shared lesson planning, resource development, and instructional alignment
 - Promote a collaborative, supportive team culture focused on continuous improvement
- Significant Student Data Assessment Results
 - Expertise in the i-Ready platform, an adaptive reading diagnostic that measures student reading levels across core literacy skills
 - During the 2024–2025 academic year, my students' reading levels increased by 150% from the middle of the year to the end of the year
 - During the 2025–2026 academic year, my students' reading levels increased by 172% from the beginning of the year to the middle of the year

Educational Therapist, Illuminate Education, United States**Jan 2024 - Present**

- Provide individualized academic intervention for students with diverse learning profiles, including ADHD/ADD, dyslexia, executive functioning challenges, and language-based learning differences
- Design and implement personalized learning plans aligned with students' cognitive strengths, academic goals, and social-emotional needs
- Support literacy development through explicit instruction in reading comprehension, writing, organization, and study skills
- Teach executive functioning strategies, including time management, task initiation, self-advocacy, and goal-setting
- Collaborate closely with families, classroom teachers, and specialists to ensure continuity between intervention and classroom learning
- Foster student agency by helping learners understand their own learning profiles and develop confidence as self-directed learners
- Maintain detailed documentation and communicate clear progress updates to stakeholders

Student Teacher, Narbonne High School, United States**Jan 2023 - June 2023**

- Taught 11th Grade English and Honors English
- Planned and delivered standards-aligned lessons for 11th grade and 11th grade Honors English, emphasizing critical reading, analytical writing, and discussion-based learning
- Facilitated student-centered discussions and Socratic seminars to strengthen argumentation, textual analysis, and student voice
- Taught writing across multiple genres, including literary analysis, argumentative essays, and research-based writing
- Provided targeted feedback through conferencing, rubrics, and revision cycles to support student growth as writers
- Collaborated with mentor teachers to co-plan curriculum, analyze student data, and reflect on instructional practice
- Maintained an inclusive, respectful classroom environment that encouraged intellectual risk-taking and academic confidence

Creative Writing Teacher, Ocean Charter School, United States**Aug 2019 - June 2022**

- Designed and taught creative writing curriculum for grades 6–8 rooted in Waldorf educational philosophy and developmental appropriateness
- Guided students through the writing process, including idea generation, drafting, revision, and reflection
- Facilitated workshops and small-group instruction to support diverse writing abilities and learning styles
- Encouraged student voice, imagination, and risk-taking through poetry, short fiction, journaling, and narrative writing
- Integrated storytelling, discussion, and arts-based practices to deepen engagement and expression
- Provided individualized feedback through conferencing to support growth and confidence as writers
- Created a supportive, inclusive classroom environment that honored creativity, collaboration, and emotional expression
- Adapted instruction to support students requiring additional scaffolding or enrichment

EDUCATION

California State University, Long Beach, United States

Aug 2022 - June 2023

Teaching Credential

- Secondary Single Subject teaching credential in English Language Arts

Loyola Marymount University, California, United States

Aug 2019 - June 2021

Master of Arts

- MA in English Literature

Loyola Marymount University, California, United States

Aug 2016 - June 2019

Bachelor of Arts

- Major: English Literature
- Minor: International Relations

ADDITIONAL INFORMATION

- **International Schools Attended**

- International School Kuala Lumpur, Malaysia (2010 - 2013)
- International School Manila, Philippines (2005 - 2009)
- American International School Vienna, Austria (2004 - 2005)

- **Certifications**

- AVID (Advancement via Individual Determination) teacher certificate

- **Awards/Activities**

- San Diego Zoo Wildlife Alliance Teacher Workshop in Conservation (June 2025)

- **Founder/ Faculty Advisor for Extra Curricular activities**

- Gardening Club
- Creative Writing Club

- **Personal Interests**

- Being outdoors: surfing, rock climbing, running, beach volleyball, and camping
- Reading and writing
- Cooking and baking

- **Other Achievements**

- Published author: "Milam Bardo," *Attic Salt*, 2019 & "Having Just Met," *On the Run Flash Fiction*, 2022
- Ran the Long Beach, California Half Marathon in 2025