

AAC Intervention in Normal School for People with Angelman Syndrome

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The session will focus on the results of a an intervention/research involving 24 subjects with Angelman Syndrome (AS) from 2 to 18 years of age.

The issue of inclusion in normal school will be mainly discussed. In Italy in fact, people with any degree of disability have the right to attend normal school supported by a special education teacher.

Not all experiences of inclusion result in real integration with peers, especially for people with severe disability as in AS.

We will discuss a model of intervention resulting in an high level of integration and we will show some significant moments with videotapes.

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