

# Summary of Assessment Events

## **Assessment Event One: Individual Role-Play**

*Conditions:* Completed in class, in Week 5

*Time Allowed:* Approx. 5-10 minutes per role-play

*Procedure:* Provide students with copy of Role-Play Instructions, Assessment Criteria and Cover Sheet. Ensure students understand the requirements of the task.

*Feedback to Students:* Provide feedback to students on Mark Sheet. Provide feedback to class as a whole.

## **Assessment Event Two: Group Role-Play**

*Conditions:* Completed in class, in Week 9

*Time Allowed:* Approx. 10 minutes per role-play

*Procedure:* Provide students with copy of Role-Play Instructions, Assessment Criteria and Cover Sheet. Ensure students understand the requirements of the task.

*Feedback to Students:* Provide comment to students individually on Mark Sheet and to class as a whole. Provide feedback to students on written response on Cover Sheet.

## **Assessment Event Three: In-class Test**

Multiple Choice and Short Answer Test

***Two test variants provided: same questions, different order***

*Conditions:* Completed in class, under test conditions in Week 12

*Time Allowed:* 90 minutes

*Procedure:* Provide students with a copy of the Test Paper and Cover Sheet

*Feedback to Students:* Do not give tests back to students. Return only the In-class Test Cover Sheet with your comments.

## **Assessment Event Four: Logbook**

*Conditions:* Completed in class and at home.

*Time Allowed:* On-going

*Procedure:* Two Logbook Activities.

**Independent Study:** Students to respond to specific questions in Student Manual.

**Group Discussion and Summary:** Foster group discussion of topics and summary writing of discussion.

*Feedback to Students:* On-going.

## **Assessment Event Five: Course Work**

*Conditions:* Completed in class and at home.

*Procedure:* On-going observation and recording of students' preparation for and participation in class.

**Includes completion of at least 90% of assigned tasks in the Student Manual.**

*Feedback to Students:* On-going.

# Assessment Event 1: Individual Role-Play

Due Week 5

Weighting 10%

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## INSTRUCTIONS TO STUDENTS

You are required to work in pairs to consider and discuss both the scenarios that are on your role card.

You will have 5 – 10 minutes to plan and develop a dialogue for both scenarios.

Take the major role in one of the scenarios, and the minor one in the other scenario.

Practise the presentation of the dialogues.

You will be asked to present both role-plays to the class or a small group in front of your teacher.

Each scenario must take at least **3 minutes** to act out.

Each role-play will be recorded on video.

You will NOT be permitted to refer to any notes.

In addition to these instructions, your teacher will provide you with the Assessment Criteria for this Assessment Event. Ensure that you understand these requirements.

Return the role-play cards and all note paper upon completion of the test.

# Assessment Event 2: Group Role-Play

Due Week 9

Weighting 20%

## INSTRUCTIONS TO STUDENTS

You will be assigned to a group and given a role-play sheet. Your task is to prepare and perform, as a group, the given role-play.

You have approximately 10 – 15 minutes to read through the role-play and to plan and develop your individual and group response to the situation.

You **must** reach a consensus by the end of the time, so designate a group timekeeper.

Read the role play and complete any individual tasks required. This may include ranking items.

Discuss the role-play with the rest of the group.

Act out the situation in front of your teacher and the class. You should reach a group consensus.

The role-play should take approximately **10 minutes**.

After the role-play you are required to write a **short reflection** of **250 words** which should include:

- ✓ your initial ranking of the items listed and the reasons for your selection
- ✓ the agreed group ranking of the items listed and the reasons for the selection (where required)
- ✓ the discussion and how the consensus was reached.
- ✓ what role you played in the decisions
- ✓ how you felt
- ✓ if there was any tension
- ✓ how you negotiated
- ✓ the roles different people took on – aggressive, submissive, etc. In other words, were all the strategies and behaviours covered in the Student Manual used?

Return the role plays and any note paper you have used upon completion of the test.

# **Assessment Event 3: In-class Test**

**Due Week 12/at the end of Unit 3**

**Weighting 40%**

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## **INSTRUCTIONS TO STUDENTS**

The test requires you to demonstrate your knowledge and understanding of topics covered in Units 1-3 of GAC006. This test consists of multiple-choice questions and short answer responses to FIVE given situations.

You are required to answer ALL the questions in this test.

In addition to these instructions, your teacher will provide you with the Assessment Criteria. Ensure that you understand the requirements for this assessment.

You have 90 MINUTES to complete the test.

This is a closed book test. The test will be administered under supervised test conditions. You CANNOT bring books or notes into the test room.

You will be provided with note paper for your planning. Your answers must be written on the Test Paper.

Submit the Cover Sheet, Test Paper and all note paper upon completion of the test.

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## Assessment Event 4: Logbook

Due: On-going

Weighting: 20%

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### INSTRUCTIONS TO STUDENTS

There are two parts to this Logbook Assessment Event:

- A. Independent Study Tasks (12 tasks)
- B. Group Discussion and Summary Tasks (14 tasks)

In order to complete all **26** Logbook tasks designated in the Student Manual, you need to attend **ALL** sessions on this module.

You are required to write your responses to the Logbook tasks in your Student Manual. You should attempt to answer **ALL** the questions. You should feel free to express your feelings and thoughts when requested.

Your progress will be monitored regularly in the course. Your teacher will observe your responses during discussions and examine what you have written in the spaces provided in your Student Manual.

## **Assessment Event 5: Course Work**

**Due: On-going**  
**Weighting: 10%**

### **INSTRUCTIONS TO STUDENTS**

You are required to meet the following expectations for this module.

#### **Expectations:**

- At least 90% attendance
- Contribution to class discussions and group activities
- Evidence of preparation for class, such as preparing questions based on the Student Manual and any additional reading
- Completion and submission of at least 90% of tasks assigned in the Student Manual