



GLOBAL ASSESSMENT CERTIFICATE

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PROJECT 2 - COVER SHEET

Student Name: _____
(Family Name) (Given Name)

Student Number: _____ Class: _____

GAC005: COMPUTING 1: INTRODUCTION TO COMPUTING FOR ACADEMIC STUDY

Assessment Event 4: Project 2 (Version 9.1A)

WEIGHTING: 25%

TIME ALLOWED: Approximately 2 weeks

CONDITIONS:

Students are required to work in groups to create and share a PowerPoint presentation comparing and contrasting two overseas universities offering undergraduate degrees in the group's chosen field.

STUDENTS ARE PERMITTED TO TAKE THE FOLLOWING MATERIALS INTO THE TEST VENUE:

CALCULATOR: Nil

DICTIONARY: Nil

OTHER MATERIALS ALLOWED: Nil

THE TEST PAPER MUST NOT BE REMOVED FROM THE TEST VENUE

MARK AND TEACHER'S COMMENTS:

/25

TEACHER'S SIGNATURE: _____

Assessment Event 4: Project 2

Due: Week 12/at the end of Unit 12

Time Allowed: Approximately 2 weeks

Weighting: 25%

INSTRUCTIONS TO STUDENTS

For this Assessment Event, you are required to work in groups of three. Your task is to conduct research on the Internet and create a PowerPoint presentation comparing and contrasting two overseas universities which offer undergraduate degrees in the field in which your group is interested. You will share your presentation with the rest of the class on Google Docs.

Instructions		Marks
1.	Select two overseas universities which offer degrees in the field in which you are interested and conduct an Internet search to find information.	2
2.	Save the downloaded Web pages you use for your research in your <i>Event 3</i> subfolder.	2
3.	Create a PowerPoint presentation using the information about your chosen two universities. You need to produce a minimum of six slides which should include: <ul style="list-style-type: none">• A title page slide that includes your name and Student ID number• At least four slides: information in key phrases bullet points• A conclusion slide that includes a Reference List	6
4.	For each university, your presentation should include the following information (16 marks each): <ul style="list-style-type: none">• Location: city, climate, availability of public transport (3 marks)• Area of intended study: prominence of your chosen field in the universities, number of course options, student/faculty ratio, average class size (4 marks)• Student support: academic, financial, housing options, meal plans (3 marks)• Extracurricular activities: sport/other relevant interests (2 marks)• Admissions requirements: ACT/SAT scores, GPA, English language requirements, letters of recommendation, annual fees (4 marks)	32

5.	<p>Apply the following features:</p> <ul style="list-style-type: none"> • a design theme • animation to text • animation to at least one image • sound to at least one animation • transitions to slides • a header: student name and ID Number (2 marks) • a footer: the date and time, and page number (2 marks) 	9
6.	<p>Slides effectively presented according to the following features:</p> <ul style="list-style-type: none"> • design theme suited to the audience and subject matter • clear, consistent screen design • no more than five words in title • important information placed at the top of the slide • no more than five points per slide • no more than five sub-points within one point • concise key phrases used • no more than two font families used • use of all capitals is limited • no more than one graphic/chart per slide • include at least three graphics from the saved Web pages (3 marks) • animations suited to the audience and subject matter • transitions suited to the audience and subject matter 	15
7.	<p>Language used shows your ability to clearly communicate ideas by using:</p> <ul style="list-style-type: none"> • correct grammar and spelling, with few, if any, errors • precise academic language and varied vocabulary • a variety of sentence structures to vary pace and support meaning 	6
8.	Save your completed PowerPoint presentation as <i>Comparison/Contrast of Two Overseas Universities</i> to your computer in your <i>Event 3</i> subfolder.	1
9.	Print a copy of your presentation - select Handouts, six slides per page.	1
10.	Upload your presentation to Google Docs.	1
Raw Mark		/75
Final Mark ((Raw Mark/75÷3)		/25

Assessment Event 4: Project 2

Due: Week 11/at the end of Unit 12
Time Allowed: Approximately 2 weeks
Weighting: 25%

INSTRUCTIONS AND MARKING SHEET FOR TEACHERS

For this Assessment Event, students are required to work in groups of 3. Their task is to conduct research on the Internet, and create a PowerPoint presentation comparing and contrasting two overseas universities which offer undergraduate degrees in the field in which they are interested. Students will share their presentations with the rest of the class on Google Docs.

Student Name: _____

Student Number: _____

Date: _____

Criteria		Marks	Score
1.	Selected two overseas universities of their choice and conducted an Internet search to find information on their selection.	2	
2.	Saved the downloaded Web pages they used for their research in their <i>Event 3</i> subfolder.	2	
3.	Created a PowerPoint presentation using the information about their chosen two universities. Produced a minimum of six slides which included: <ul style="list-style-type: none">• A title page slide that includes their name and Student ID number• At least four slides: information in key phrases in bullet points• A conclusion slide that includes a Reference List	6	
4.	For each university, their presentation included the following information (16 marks each): <ul style="list-style-type: none">• Location: city, climate, availability of public transport (3 marks)• Area of intended study: prominence of their chosen field in the university, number of course options, student/faculty ratio, average class size (4 marks)• Student support: academic, financial, housing options, meal plans (3 marks)• Extracurricular activities: sport/other relevant interests (2 marks)• Admissions requirements: ACT/SAT scores, GPA, English language requirements, letters of recommendation, annual fees (4 marks)	32	

5.	Applied the following features: <ul style="list-style-type: none"> • a design theme • animation to text • animation to at least one image • sound to at least one animation • transitions to slides • a header: student name and ID Number (2 marks) • a footer: the date and time, and page number (2 marks) 	9	
6.	Slides effectively presented according to the following features: <ul style="list-style-type: none"> • design theme suited to the audience and subject matter • clear, consistent screen design • no more than five words in title • important information placed at the top of the slide • no more than five points per slide • no more than five sub-points within one point • concise key phrases used • no more than two font families used • use of all capitals is limited • no more than one graphic/chart per slide • include at least three graphics from the saved Web pages (3 marks) • animations suited to the audience and subject matter • transitions suited to the audience and subject matter 	15	
7.	Language used showed their ability to clearly communicate ideas by using: <ul style="list-style-type: none"> • correct grammar and spelling, with few, if any, errors • precise academic language and varied vocabulary • a variety of sentence structures to vary pace and support meaning 	6	
8.	Saved their completed PowerPoint presentation as <i>Comparison/Contrast of Two Overseas Universities</i> in their <i>Event 3</i> subfolder.	1	
9.	Printed a copy of their presentation - Handouts selected, six slides per page.	1	
10.	Uploaded their presentation to Google Docs.	1	
Raw Mark		/75	
Final Mark (Raw Mark/75÷3)		/25	