Jinjin Zhao

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SKILLS

- Software Languages: Python, Java, C, PHP/Hack, HTML, Javascript
- Technical Skills: Android, MySgl, R, Matlab, scikit-learn

EDUCATION

Princeton University, Bachelor of Science and Engineering — 2019

- Major: Computer Science, Certificate: Statistics and Machine Learning
- GPA: 3.6, Departmental GPA: 4.0

SOFTWARE EXPERIENCE

Software Intern, Facebook — June 2017 - August 2017

- Created an API in Hack/PHP to upload, query, and download generated files during internal code execution to permanent storage
- Implemented a web interface for the API with using JavaScript/React
- Designed and implemented a MySql database for metadata to enable extensive querying
- Used to upload over 200 million log files per week, touching all internal code development

FBU Intern, Facebook - June 2016 - August 2016

- · Worked on an independent android app that generates playlists based on nearby concerts
- Implemented the music player with skip and pause functions; worked in a separate Service class, and synchronizing threads

ChatterWorks (YHack Fall 2016 Winner - 1 & 1 API Prize)

 Created a chatbot in Facebook messenger that manages 1 & 1's client's databases in group situations using Python and 1 & 1's API

BlockLearn

- Created a Chrome extension that creates virtual flash cards to cover selected webpages
- Using Javascript, and HTML/CSS designed a website linked to a Parse database that stored the user selected flashcards/websites

RESEARCH EXPERIENCE

Deep Learning Independent Work — September 2017 - now

- Worked with Professor Finkelstein to research and explore applications of deep learning towards sentiment analysis
- Explored sentiment as a feature for video suggestion in supervised learning

Predictive Features of Children GPA in Fragile Families — March 2017 - now

- Fragile Family Project: An collaborative research project that aims to generate indicators of success for disadvantaged families
- Collaborated with two graduate students to pipeline machine learning techniques in GPA prediction
- Used a novel regression model to tests each year's impact on the child's development
- Submitted for peer review and consideration in the Socius journal

OTHER EXPERIENCE

Math Tutor, Petey Green Program — September 2017 - now

Volunteered with local prisons to provide individualized tutoring to incarcerated youth

Student Technology Consultant, Digital Learning Lab — September 2016 - now

- Provided assistance in media skills such as Photoshop and Premier during lab hours
- · Hosted workshops on data analysis and informal student worker meet ups

14th, Canadian Association of Physicists High School Exam

Canada-wide physics contest for International Physics Olympiad consideration