

# MATH 127 Calculus for the Sciences

## Lecture 18

# Today's lecture

## Last time

Midterm review, so this time we have to catch up with the schedule.

## This time

**Course note coverage** Section 3.1.1, 3.1.2

Limits

Continuity

## Midterm is today!

- Covers everything up to before the reading week.
- Check your seating and time on Odyssey. I will be proctoring in one of the rooms.
- No, there is no quiz today. Yes, there is class today.

# Limit

Limit is used to express a value that might not be reached, but can be recognized through a infinite process.

**Example** My **bones** weigh **15kg**. So even if I keep losing weight by losing **meat**, I will never go below **15kg**.

**BUT I can not reach exactly 15kg because I am not a skeleton**, so I could keep losing **meat**, but not all the **meat**:

$$\lim_{\text{meat} \rightarrow 0} (\text{myself}) = \text{bone} = 15$$

**Remark** Maybe I will also rant about that video about infinity by Vsauce.

# Limit

**Definition** If the value of a function  $f(x)$  approaches  $L$  as  $x$  approaches  $a$  from the *left*, then we say the **left limit of  $f(x)$  at  $a$**  is

$$\lim_{x \rightarrow a^-} f(x) = L$$

**Definition** If the value of a function  $f(x)$  approaches  $L$  as  $x$  approaches  $a$  from the *right*, then we say the **right limit of  $f(x)$  at  $a$**  is

$$\lim_{x \rightarrow a^+} f(x) = L$$

**Definition** The limit for both *left* and *right* are  $L$ , then we write

$$\lim_{x \rightarrow a} f(x) = L$$

## Limit

**Remark** This definition is super hand wavy. Have you heard of the  $\epsilon$ - $\delta$  definitions?

$$\text{Prove } \lim_{x \rightarrow 2} x^2 = 4$$

People who don't know  
what the task is

People who do



## Find limit from picture

**Example** Look at the following graph of  $f(x)$ . What are

- $\lim_{x \rightarrow 1^+} f(x)$
- $\lim_{x \rightarrow 1^-} f(x)$
- $\lim_{x \rightarrow 2^+} f(x)$

## Limit rules

There are a bunch of rules to know. You can replace  $x \rightarrow a$  by  $x \rightarrow a^+$  or  $x \rightarrow a^-$  (but do it consistently!).

1.  $\lim_{x \rightarrow a} c = c$  for constant  $c$ .

2.  $\lim_{x \rightarrow a} x = \square$

3.  $\lim_{x \rightarrow a} (f(x) + g(x)) = \begin{cases} \text{which is it...} \\ f(a) + g(a), \text{ or} \\ \lim_{x \rightarrow a} f(x) + \lim_{x \rightarrow a} g(x)? \end{cases}$

4.  $\lim_{x \rightarrow a} (f(x)g(x)) = \square$

5.  $\lim_{x \rightarrow a} f(x)^a = \square$ , assuming that  $\lim_{x \rightarrow a} f(x)$  is inside  
the  $\square$ .



## Find limit from picture

**Example** Find

$$\lim_{x \rightarrow 3} \left( x^2 + \frac{3}{x} \right)$$

using limit rules.

## Having zeroes in denominator

**Exercise** What about

$$\lim_{x \rightarrow 1^-} \frac{1}{x - 1}$$

## Having infinities show up

**Example** What is

$$\lim_{x \rightarrow 0^+} \frac{\ln(x)}{x}$$

## Continuity

Given a function  $f(x)$ , we can look at three things

- (1) the value at  $a$ :  $f(a)$
- (2) the left limit:  $\lim_{x \rightarrow a^-} f(x)$
- (3) the right limit:  $\lim_{x \rightarrow a^+} f(x)$

### Definition

- If (1)=(2)=(3), i.e.

$$f(a) = \lim_{x \rightarrow a} f(x),$$

then  $f$  is

**continuous** at  $a$ .

- We say  $f$  is

**discontinuous** at  $a$

if  $f$  is .

**Remark** To talk about whether  $f$  is continuous at  $x = a$ , the input  $x = a$  must be in the domain of  $f$  in the first place. Otherwise the term (1) doesn't even make sense.

## Example

Given a function  $f(x)$ , we can look at three things

- (1) the value at  $a$ :  $f(a)$
- (2) the left limit:  $\lim_{x \rightarrow a^-} f(x)$
- (3) the right limit:  $\lim_{x \rightarrow a^+} f(x)$

Draw a graph such that  $(1)=(2)$  but  $(2) \neq (3)$ .

## Example

Given a function  $f(x)$ , we can look at three things

- (1) the value at  $a$ :  $f(a)$
- (2) the left limit:  $\lim_{x \rightarrow a^-} f(x)$
- (3) the right limit:  $\lim_{x \rightarrow a^+} f(x)$

Draw a graph such that  $(2)=(3)$  but  $(1) \neq (2)$ .

## Example

**Example** Let

$$f(x) = \begin{cases} x, & x < 1; \\ x^2, & 1 \leq x < 2; \\ 5, & x = 2; \\ 2x, & 2 < x. \end{cases}$$

Is  $f(x)$  continuous at  $x = 0, 1, 2$ ?

## Continuity rules

Suppose  $f, g$  are two functions continuous at  $x = a$ , then

1.  $f + g$  is continuous at  $x = a$ ;
2.  $cf$  is continuous at  $x = a$  for any constant  $c$ ;
3.  $fg$  is continuous at  $x = a$ ;
4.  $\frac{1}{f}$  is continuous at  $x = a$ , provided that .

**Remark** Provided  $g(a) \neq 0$ , do we know  $\frac{f}{g}$  is continuous at  $a$ ?

5. If  $g$  is continuous at  $a$  and  $f$  is continuous at  $g(a)$ , then  $f \circ g$  is continuous at  $a$ .



## Continuity rule example

**Example** Is the function

$$f(x) = x(x^2 - \sin x) + e^x$$

continuous at  $x = 0$ ? Explain why.

## Continuity rule example

**Example** Is the function

$$f(x) = \frac{x}{x}$$

What about at  $x = 0$ ?

## Continuity rule example

**Example left as exercise?** Determine the interval where

$$f(x) = \tan(\arccos(x))$$

is continuous.

Hint: Use continuity rule 5.

Reminder: set an alarm for 1850 for the midterm.