# **Lecture 2: Machine Learning Concepts**

COMP90049 Introduction to Machine Learning

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# Roadmap

#### Last lecture

- Warm-up
- Housekeeping COMP90049
- Machine Learning

#### This lecture

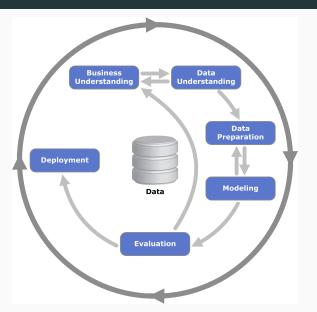
- · Establishing terminology
- Basic concepts of ML: instances, attributes, learning paradigms, ...
- · Python demo



**Basics of ML: Instances, Attributes** 

and Learning Paradigms

# **Typical Workflow**





# **Terminology**

- The input to a machine learning system consists of:
  - Instances: the individual, independent examples of a concept also known as exemplars
  - Attributes: measuring aspects of an instance also known as features
  - Concepts: things that we aim to learn generally in the form of labels or classes



# Example: weather.nominal Dataset

| Outlook  | Temperature | Humidity | Windy | Play |  |
|----------|-------------|----------|-------|------|--|
| sunny    | hot         | high     | FALSE | no   |  |
| sunny    | hot         | high     | TRUE  | no   |  |
| overcast | hot         | high     | FALSE | yes  |  |
| rainy    | mild        | high     | FALSE | yes  |  |
| rainy    | cool        | normal   | FALSE | yes  |  |
| rainy    | cool        | normal   | TRUE  | no   |  |
| :        | <b>:</b>    | :        | :     | :    |  |



# Example: weather.nominal Dataset

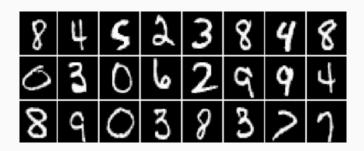
| Outlook  | Temperature | Humidity | Windy | Play             |
|----------|-------------|----------|-------|------------------|
| surny    | SotT        |          | FALE  | <del>1</del> 01  |
| surny    | Sot T       |          | TRUE  | 2                |
| overcast | hot         | high     | FALSE | yes <sup>2</sup> |
| rainy    | mild        | high     | FALSE | yes              |
| rainy    | cool        | normal   | FALSE | yes              |
| rainy    | cool        | normal   | TRUE  | no               |
| •        | :           | •        | •     | •                |
| •        | •           | •        | ·     | •                |



# Example: weather.nominal Dataset

| Outlook                 | Temperature       | Humidity | Windy | Play |
|-------------------------|-------------------|----------|-------|------|
| sunny                   | но                | high     | FALSE | no   |
| suny                    |                   | high     | TRUE  | no   |
| ove <mark>rc</mark> ast | hot               | high     | FALSE | yes  |
| ramy                    | mud               | high     | FALSE | yes  |
| ra <del>in</del> y      | c <del>54</del> 1 | normal   | FALSE | yes  |
| ra <del>ii</del> y      | c <del>bg</del> l | normal   | TRUE  | no   |
|                         | Į.<br>2           | :        | :     | :    |





#### The MNIST digit classification data set

- · How many instances do you see in the dataset above?
- · What are these instances?
- What features or attribute does each instance have?
- · What could these features be?



# What's a Concept?

#### "Concepts" that we aim to learn:

- Predicting a discrete class (Classification)
- · Grouping similar instances into clusters (Clustering)
- Predicting a numeric quantity (Regression)
- Detecting associations between attribute values (Association Learning)



# A Word on Supervision

- Supervised methods have prior knowledge of a closed set of classes and set out to discover and categorise new instances according to those classes
- Unsupervised do not have access to an inventory of classes, and instead discover groups of 'similar' examples in a given dataset. Two flavors:



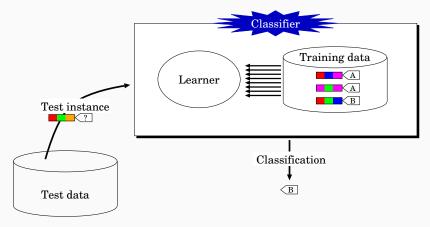
# A Word on Supervision

- Supervised methods have prior knowledge of a closed set of classes and set out to discover and categorise new instances according to those classes
- Unsupervised do not have access to an inventory of classes, and instead discover groups of 'similar' examples in a given dataset. Two flavors:
  - dynamically discover the "classes" (implicitly derived from grouping of instances) in the process of categorising the instances [STRONG]
  - ... OR ...
  - categorise instances as certain labels without the aid of pre-classified data [WEAK]

#### Classification

- · Assigning an instance a discrete class label
- · Classification learning is supervised
- Scheme is provided with actual outcome or class
- The learning algorithm is provided with a set of classified training data
- Measure success on "held-out" data for which class labels are known (test data)







# **Example Predictions for weather.nominal**

|          | Outlook  | Temperature | Humidity | Windy | True Label | Classified |
|----------|----------|-------------|----------|-------|------------|------------|
|          | sunny    | hot         | high     | FALSE | no         |            |
|          | sunny    | hot         | high     | TRUE  | no         |            |
|          | overcast | hot         | high     | FALSE | yes        |            |
|          | rainy    | mild        | high     | FALSE | yes        |            |
|          | rainy    | cool        | normal   | FALSE | yes        |            |
|          | rainy    | cool        | normal   | TRUE  | no         |            |
|          | overcast | cool        | normal   | TRUE  | yes        |            |
|          | sunny    | mild        | high     | FALSE | no         |            |
|          | sunny    | cool        | normal   | FALSE | yes        |            |
|          | rainy    | mild        | normal   | FALSE | yes        |            |
|          | sunny    | mild        | normal   | TRUE  | yes        | no         |
|          | overcast | mild        | high     | TRUE  | yes        | yes        |
| overcast |          | hot         | normal   | FALSE | yes        | yes        |
|          | rainv    | mild        | high     | TRUF  | no         | ves        |



# Clustering

- · Finding groups of items that are similar
- Clustering is unsupervised the learner operates without a set of labelled training data
- The class of an example is not known ... or at least, not given to the learning algorithm
- · Success often measured subjectively; evaluation is problematic



# Clustering over weather.nominal

| Outlook                                  | Temperature            | Humidity                          | Windy                         | Play                         |
|--|------------------------|-----------------------------------|-------------------------------|------------------------------|
| sunny sunny overcast rainy rainy rainy : | hot hot mild cool cool | high high high high normal normal | FALSE TRUE FALSE FALSE TRUE : | no / no / ves yes / ves / no |



### Regression

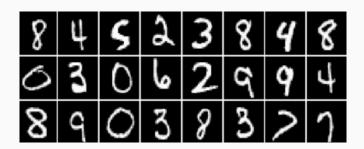
- Classification learning, but class is continuous (numeric prediction)
- Learning is supervised
- · Why is this distinct from Classification?
  - In Classification, we can exhaustively enumerate all possible labels for a given instance; a correct prediction entails mapping an instance to the label which is truly correct
  - In Regression, infinitely many labels are possible, we cannot conceivably enumerate them; a "correct" prediction is when the numeric value is acceptably close to the true value



# **Example Predictions for weather**

| Outlook  | Humidity | Windy | Play | Actual Temp | Classified Temp |
|----------|----------|-------|------|-------------|-----------------|
| sunny    | 85       | FALSE | no   | 85          |                 |
| sunny    | 90       | TRUE  | no   | 80          |                 |
| overcast | 86       | FALSE | yes  | 83          |                 |
| rainy    | 96       | FALSE | yes  | 70          |                 |
| rainy    | 80       | FALSE | yes  | 68          |                 |
| rainy    | 70       | TRUE  | no   | 65          |                 |
| overcast | 65       | TRUE  | yes  | 64          |                 |
| sunny    | 95       | FALSE | no   | 72          |                 |
| sunny    | 70       | FALSE | yes  | 69          |                 |
| rainy    | 80       | FALSE | yes  | 75          |                 |
| sunny    | 70       | TRUE  | yes  | 75          | 68.8            |
| overcast | 90       | TRUE  | yes  | 72          | 71.2            |
| overcast | 75       | FALSE | yes  | 81          | 70.6            |
| rainy    | 91       | TRUE  | no   | 71          | 76.5            |





#### The MNIST digit classification data set

- Design a classification task given this data set. What 'concept(s)' could be learnt?
- Could we perform clustering instead? What would change?
- · Can you think of a meaningful regression task?



# **Instance Topology**

- Instances characterised as "feature vectors", defined by a predetermined set of attributes
- · Input to learning scheme: set of instances/dataset
  - Flat file representation
  - No relationships between objects
  - · No explicit relationship between attributes
- Attribute Data types
  - 1. discrete: nominal (also: categorical) or ordinal
  - 2. continuous: numeric

What about class label data types?



#### **Nominal Quantities**

- Values are distinct symbols (e.g. {sunny,overcast,rainy})
  - · values themselves serve only as labels or names
- · Also called categorical, or discrete
- · Special case: dichotomy ("Boolean" attribute)
- No relation is implied among nominal values (no ordering or distance measure), and only equality tests can be performed



#### **Ordinal Quantities**

- An explicit order is imposed on the values (e.g. {hot,mild,cool} where hot > mild > cool)
- No distance between values defined and addition and subtraction don't make sense
- Example rule: temperature < hot →play = yes
- Distinction between nominal and ordinal not always clear (e.g. outlook)



#### **Numeric Quantities**

- · Numeric quantities are real-valued attributes
- Scalar (a single number): attribute distance
- Vector-valued (a vector of numbers each pertaining to a feature or feature value): attribute position (x,y coordinate)
- All mathematical operations are allowed (of which addition, subtraction, scalar multiplication are most salient, but other operations are relevant in some contexts)
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# **Attribute Types and Machine Learning Models**

#### Most machine learning algorithms assume a certain type of attribute

- · Naive Bayes: nominal or numeric
- · Logistic/Linear Regression: numeric
- · Perceptron/Neural networks: numeric

# If we have the wrong attribute type for our algorithm (or attributes with different types for each instance), we can

- · Select only attributes with the correct type
- · Change the model assumptions to match the data
- · Change the attributes to match the model



# **Converting Nominal to Numeric Attributes**

#### Option 1: Map category names to numbers

- "red", "blue", "green", "yellow"
- 0, 1, 2, 3

#### Graphical representation:

- Problem: creates an artificial ordering. Some categories will appear more similar to each other than others
- Especially problematic with a large number of categories



# **Converting Nominal to Numeric Attributes**

#### Option 2: One-hot encoding

```
"red" = [1, 0, 0, 0]

"blue" = [0, 1, 0, 0]

"green" = [0, 0, 1, 0]

"yellow" = [0, 0, 0, 1]
```

Graphical representation:

- · Better way of encoding categorical attributes in a numeric way
- Problem: increases the dimensionality of the feature space



#### **Numeric Feature Normalization**

#### Features of vastly different scale can be problematic

- Some machine learning models assume features to follow a normal distribution
- Some learning algorithms are overpowered by large feature values (and ignore smaller ones)
- Feature standardization rescales features to be distributed around a 0 mean with a unit standard deviation.

$$\mathbf{X}' = \frac{\mathbf{X} - \boldsymbol{\mu}}{\sigma}$$

Feature scaling rescales features to a given range. For example,
 Min-max scaling rescales values between 0 and 1 using the minimum and maximum feature value observed in the data

$$X' = \frac{X - X_{min}}{X_{max} - X_{min}}$$



**Distcretization:** Group numeric values into a pre-defined set of distinct categories. E.g., map housing prices to {"high", "medium", "low"}

#### To do this, we

- First, decide on the number of categories
- Secondly, decide on the category boundaries



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#### Option 1: Equal widths discretisation

- · Find the minimum and maximum of the data
- Partition the values into n bins of width (max-min)/n bins
- · Problem 1: outliers
- Problem 2: bins may end up with vastly different number of items
- Problem 3: how to select n?



**Distcretization:** Group numeric values into a pre-defined set of distinct categories. E.g., map housing prices to {"high", "medium", "low"}

#### To do this, we

- First, decide on the number of categories
- Secondly, decide on the category boundaries

#### Option 2: Equal frequency discretisation

- · Sort the values
- Partition them into n bins such that each bin has an identical number of items
- · Problem 1: boundaries could be hard to interpret
- Problem 2: how to select n?



**Distcretization:** Group numeric values into a pre-defined set of distinct categories. E.g., map housing prices to {"high", "medium", "low"}

#### To do this, we

- · First, decide on the number of categories
- Secondly, decide on the category boundaries

#### Option 3: Clustering

- Use unsupervised machine learning to group the value into n clusters
- For example: K-means clustering (more on that later)
- Problem 1: how to evaluate the result?
- **Problem 2:** how to select *K*?



ML in the Wild

# **Preparing the Input**

- Problem: different data sources (e.g. sales department, customer billing department, ...)
  - Differences: styles of record keeping, conventions, time periods, data aggregation, primary keys, errors
  - · Data must be assembled, integrated, cleaned up
  - · Data warehouse: consistent point of access
- External data/storage may be required
- · Critical: type and level of data aggregation



### **Missing Values**

- The number of attributes may vary in practice
  - · missing values
  - · inter-dependent attributes
- · Frequently indicated by out-of-range entries
  - · Types: unknown, unrecorded, irrelevant
  - · Reasons:
    - · malfunctioning equipment
    - · changes in experimental design
    - · collation of different datasets
    - · measurement not possible
- Missing value may have significance in itself (e.g. missing test in a medical examination)
- Most schemes assume that is not the case  $\to \mathtt{missing}$  may need to be coded discretely



#### **Inaccurate Values**

- Cause: a given data mining application is often not known at the time logging is set up
- Result: errors and omissions that don't affect original purpose of data (e.g. age of customer)
- Typographical errors in nominal attributes  $\rightarrow$  values need to be checked for consistency
- Typographical and measurement errors in numeric attributes →outliers need to be identified
- · Errors may be deliberate (e.g. wrong post codes)



# Getting to Know the Data

- · Simple visualization tools are very useful
  - Nominal attributes: histograms (distribution consistent with background knowledge?)
  - Numeric attributes: scatter plots (any obvious outliers?)
- · 2-D and 3-D plots show dependencies
- · Need to consult domain experts
- Too much data to inspect? Take a sample!
- You can never know your data too well (or can you?)



# **Coding Demo!**

#### Intended take-aways

- Starting Jupyter Notebook
- Reading in a dataset (using basic Python)
- Reading in a dataset (using the pandas library)
- Formatting a dataset into lists (of instances)
- Separating features from class labels (for each instance)



#### **Summary**

#### Today: establishing common vocabulary

- What are instances, attributes and concepts?
- · Learning paradigms: supervised and unsupervised
- · Concepts: Regression, Classification, Clustering
- · Attributes: types and encodings
- · Python and Jupyter

#### **Next: K-Nearest Neighbors**

