

Zhengxiang Wang

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EDUCATION

Stony Brook University

Ph.D. in Linguistics

Stony Brook, NY

Aug 2022 – Present

University of Saskatchewan

M.A. in Applied Linguistics

Saskatoon, Canada

Sep 2019 – May 2021

Hunan University

B.A. in Chinese Language and Literature

Changsha, China

Sep 2015 – Jun 2019

CERTIFICATES

Machine Learning Specialization , DeepLearning.AI	2022
Practical Data Science on the AWS Cloud , DeepLearning.AI	2022
Deep Learning Specialization , DeepLearning.AI	2021
Machine Learning , Stanford Online	2021
Deep Learning Based Natural Language Processing , Baidu PaddlePaddle	2021

PUBLICATIONS & MANUSCRIPTS

(* denotes equal contributions)

- **Wang, Z.** (2023). Probabilistic Linguistic Knowledge and Token-level Text Augmentation. *Signals and Communication Technology (Springer)*. In Preparation.
- **Wang, Z.** (2023). Learning Transductions and Alignments with RNN Seq2seq Models. *To appear as a preprint*.
- Li, Z*, Makarova, V*. & **Wang, Z***. (2023). Developing Literature Review Writing Skills through an Online Writing Tutorial Series: Corpus-based Evidence. *Frontiers in Communication-Language Sciences* (to appear).
- **Wang, Z.** (2022). Linguistic Knowledge in Data Augmentation for Natural Language Processing: An Example on Chinese Question Matching. *Proceedings of the 5th International Conference on Natural Language and Speech Processing*.
- **Wang, Z.** (2022). Random Text Perturbations Work, but not Always. *Proceedings of the 3rd Workshop on Evaluation and Comparison of NLP Systems (co-located at ACL 2022)*.
- Hao, H., Cui, Y., **Wang, Z.** & Kim, Y. (2022). Thirty-Two Years of IEEE VIS: Authors, Fields of Study and Citations. *IEEE Transactions on Visualization and Computer Graphics*.
- **Wang, Z.** (2021). A Macroscopic Re-examination of Language and Gender: A Corpus-based Case Study in University Instructor Discourses. University of Saskatchewan.
- Peng, L*, & **Wang, Z***. (2017). The Contemporary Reflection on the Sentence-based Theory Postulated by New Grammar of Modern Chinese. *Journal of Hengyang Normal University*. 38(5), 95-101.

PROJECTS

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|--|----------------|
| Alignment Learning with RNN Seq2seq models GitHub | 2022 – Present |
| <ul style="list-style-type: none">• Designed and conducted comprehensive experiments examining the capabilities of RNN seq2seq models in learning four transduction tasks of varying complexity and that can be described as alignment learning | |
| Thirty-two Years of IEEE VIS: Authors, Fields of Study and Citations GitHub Paper | 2022 |
| <ul style="list-style-type: none">• Helped build two text classifiers to predict missing affiliation and country data; analyzed VIS authors over the past 32 years and visualized the collaboration network; contributed to the core idea of visualizing temporal trends | |
| Deep Learning Based Natural Language Processing using Paddlenlp GitHub | 2021 – 2022 |
| <ul style="list-style-type: none">• Finetuned pretrained models, such as BERT, RoBERTa, ERNIE, SKEP, on 11 NLP tasks (e.g., text similarity, sentiment analysis, named entity recognition, relation extraction, Q&A system) to reproduce the SOTA results | |
| Linguistic Knowledge in Data Augmentation for Natural Language Processing GitHub Paper | 2021 |
| <ul style="list-style-type: none">• Conducted the first (cross-lingual) experiments that demonstrate the limitations of random text perturbations as text augmentation and the minimal role of probabilistic linguistic knowledge in the context of deep learning• Designed two text augmentation programs, with or without a N-gram language model, that augment text with 5 token-level text editing operations and can be easily adapted for other languages | |

HELPTk: Historical English Language Processing Toolkit | [GitHub](#) 2021

- Created a general and open-ended framework that can tokenize, normalize & annotate a normal XML corpus of a few million tokens in few minutes for historical English texts with improved accuracy applying Stanford CoreNLP
- Hand crafted a few hundred normalization and tokenization rules using Regular Expression, informed by the textual distribution of historical English texts discovered by naive Bayes method

A Macroscopic Re-examination of Language and Gender | [GitHub](#) | [Manuscript](#) 2020 – 2021

- Provided the first comparative accounts of male and female university instructor discourses by macroscopically examining the use of 87 syntactic, lexical, and discoursal features in a large compiled corpus
- Developed a general-purpose corpus-linguistic tool to extract and search for linguistic features

TUTORIALS

rnn-transduction & rnn-seq2seq-transduction | [Tutorial1](#) | [Tutorial2](#) 2023

- Using RNN and RNN seq2seq models (in PyTorch) for modelling string transduction tasks.

Text classification & text pair classification explained | [Tutorial1](#) | [Tutorial2](#) 2022

- Building deep learning models for text (pair) classification from scratch using paddle, PyTorch, and TensorFlow

Notes for Stanford CS224N NLP with Deep Learning | [GitHub](#) 2021

- Notes cover the conceptual and mathematical basics of word embedding, neural networks, deep learning models
- Related tutorials of mine: [Word Embedding](#); [Gradient Derivation for ML/DL Loss Functions](#)

PRESENTATIONS

- **Wang, Z.** (2023). Understanding how RNN seq2seq models learn alignment. SYNC (STONY BROOK, YALE, NYU, CUNY Linguistics Conference) 23, Yale University.
- **Wang, Z.** (2023). Probing the learning capabilities of RNN seq2seq models (Poster). The 47th Penn Linguistics Conference, University of Pennsylvania.
- **Wang, Z.** (2022). Linguistic Knowledge in Data Augmentation for Natural Language Processing: An Example on Chinese Question Matching. The 5th International Conference on Natural Language and Speech Processing.
- **Wang, Z.** (2022). Random Text Perturbations Work, but not Always. The 3rd Workshop on Evaluation and Comparison of NLP Systems (co-located at AACL 2022).
- **Wang, Z.**, Li, Z., & Makarova, V. (2021) Developing an online academic writing tutorial for non-native English speaking international graduate students in diverse programs of studies. International Teaching Online Symposium, University of Windsor.
- **Wang, Z.**, Tucker, B. V. & Mukai, Y. (2018). How does Chinese learner of English perceive and comprehend phonetic reduction? Summer Poster Symposium at University of Alberta.

EMPLOYMENT

Graduate Teaching Assistant , Stony Brook University	Aug 2022 – Present
Research Mentor , Mitacs	Apr 2021 – Sep 2021
Graduate Research Assistant , University of Saskatchewan	May 2020 – Jun 2021
Research Intern , University of Alberta	Jun 2018 – Sep 2018

SERVICES

Student Organizer , Mathematical Linguistics Reading Group, Stony Brook University	Aug 2022 – Present
Co-founder & President , Hunan University Student Ambassador Association	Apr 2017 – Jul 2019
<ul style="list-style-type: none"> • Helped host and organize dozens of receptions for international guests coming from over ten countries/regions to Hunan University, recruited over 300 volunteers, and raised 15,000 Yuan from partnered organizations 	

SKILLS

Programming: Python, Java, R, \LaTeX , Octave, HTML, C/C++, Haskell, Unix scripting
Frameworks: TensorFlow, Keras, PyTorch, PaddlePaddle, NumPy, Jax, scikit-learn
Cloud Computing: AWS, Baidu AI Studio, Google Colab

AWARDS & HONORS

Graduate Thesis Award, University of Saskatchewan, 2021

Mitacs Globalink Graduate Fellowship, Mitacs, 2019

Excellent Graduate of the year, Hunan University, 2019

Chinese Government Scholarship, China Scholarship Council, 2018

The First-Class Scholarship, Hunan University, 2017, 2018

National Student Innovation Training Program Grant, Ministry of Education of China, 2017

Triple-A student, Hunan University, 2016

National Scholarship, Ministry of Education of China, 2016