

Scheduling
Weakly
Consistent C
Programs for
Reconfig-
urable
Hardware

Presented by
Akshay
Gopalakrish-
nan

Motivating
Examples

Example 1
Example 2

Problem

Dependency
SC Dependencies
New Scheduling
Rel-Acq
Dependencies
New Scheduling

Evaluation

MP Example
Pros/Cons

Scheduling Weakly Consistent C Programs for Reconfigurable Hardware

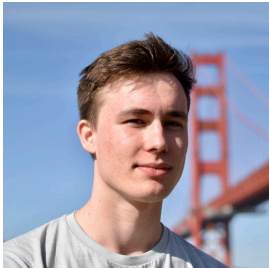
Nadesh Ramanathan, John Wickerson, George Constantinides.

Presented by
Akshay Gopalakrishnan

February 17, 2022

Who are they?

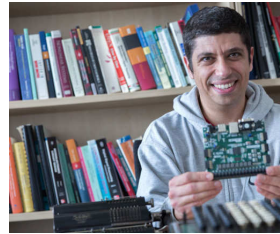
Yann Herklotz -
PhD student
supervised by John
Wickerson,
Imperial College
London.



John Wickerson -
Lecturer at Dept
of Electrical and
Electronic
Engineering,
Imperial College
London.



George
Constantinides -
Professor of
Digital
Computation,
Imperial College
London.



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```
int r0=0,r1=0,r2=0;  
r0=y+y+y+y+y+y;  
r1=x;  
r2=x/a;
```

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | 36 |

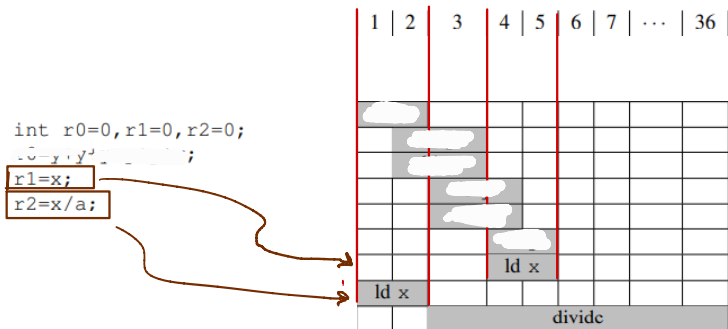
ld y							
	ld y						
	ld y						
		ld y					
		ld y					
			ld y				
			ld x				
ld x							
		divide					

Scheduling Code block 1

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Example 1

Evaluation



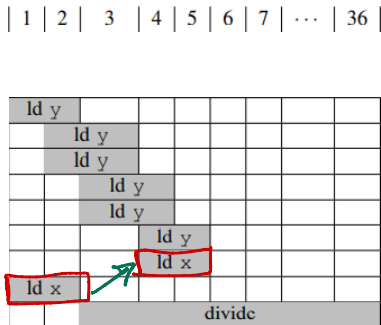
Scheduling Code block 1

Scheduling Weakly Consistent C Programs for Reconfigurable Hardware

Example 1

Evaluation

```
int r0=0,r1=0,r2=0;
r0=y+y+y+y+y+y;
r1=x;
r2=x/a;
```



Scheduling Code block 2

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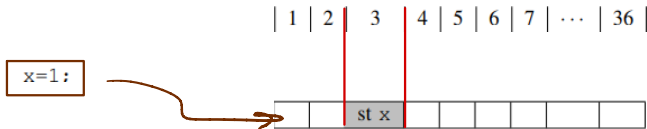
Dependencies

New Scheduling

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Pros/Cons



Concurrent scheduling of Block 1 and 2

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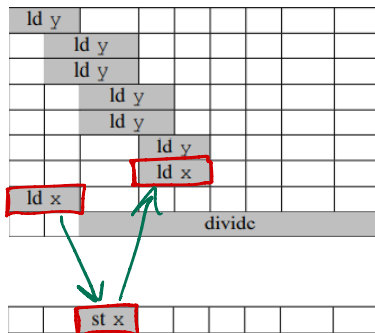
```
int r0=0,r1=0,r2=0;  
r0=y+y+y+y+y+y;  
r1=x;  
r2=x/a;
```

x=1;

$\text{assert}(r1 = 1 \Rightarrow r2 \neq 0)$

↪ Fails.

| 1 | 2 | 3 | 4 | 5 | 6 | 7 | ... | 36 |



Scheduling Code block 1

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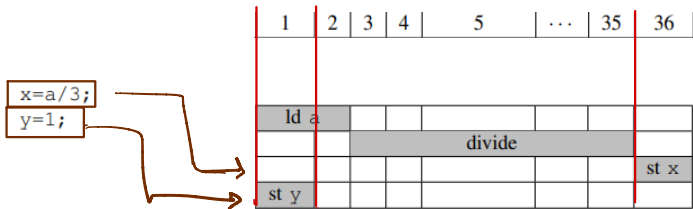
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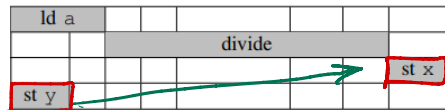
Evaluation

MP Example

Pros/Cons

```
x=a/3;  
y=1;
```

1	2	3	4	5	...	35	36
---	---	---	---	---	-----	----	----



Scheduling Code block 2

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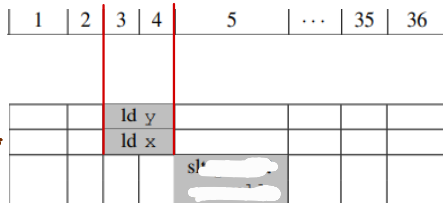
MP Example

Pros/Cons

```
int r0=0,r1=0;
```

```
r0=y;
```

```
if(r0==1) r1=x;
```



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Example 1

Example 2

```
int r0=0,r1=0;
r0=y;
if(r0==1) r1=x;
```

↳ Fails.

Diagram illustrating control flow from a branch instruction to two different targets:

- Branch Instruction:** `slt y==1? x:null`
- Target 1 (Left):**
 - `ld y`
 - `ld x`
- Target 2 (Right):**
 - `ld a`
 - `divide`
 - `st x`

Arrows indicate the flow from the branch instruction to each target block.

Data Dependencies: non-aliasing

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Pros/Cons

Syntax order same location

$$E_{\text{intra-iter}} = \{(v, v', _) \mid \boxed{sb(v, v')} \wedge \boxed{sloc(v, v')} \wedge (v \in \boxed{V_{\text{st}}} \vee v' \in \boxed{V_{\text{st}}})\}$$

$$E_{\text{inter-iter}} = \{(v, v', \boxed{1}) \mid sloc(v, v') \wedge (v \in V_{\text{st}} \vee v' \in V_{\text{st}})\}.$$

↓
Iteration distance.

Adding WW—WR—RW—RR Dependencies

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$$E_{sc\downarrow} = \{((v, v'), \downarrow) \mid sb(v, v') \wedge v \in V_{sc}\}$$
$$E_{sc\uparrow} = \{((v, v'), \uparrow) \mid sb(v, v') \wedge v' \in V_{sc}\}$$

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Pros/Cons

```
int r0=0, r1=0, r2=0;  
r0=y+y+y+y+y+y; sc  
r1=x; sc  
r2=x/a; sc
```

```
x=a/3; sc  
y=1; sc
```

Final Dependency Expression

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MP Example
Pros/Cons

$$E_{\text{mem,SC}}^{\text{pipe}} = E_{\text{intra-iter}} \cup E_{\text{inter-iter}} \cup E_{\text{at}\downarrow} \cup E_{\text{at}\uparrow} \cup \boxed{E_{\text{at-inter-iter}}}$$



For loop pipelining.

Example

Without pipelining

1st iter 2nd iter

Cycle:	1	2	3	4	5	6	7	8	9	10	11	12
r1=x;	ld	x					ld	x				
r2=ld(&y, ...);			ld	y					ld	y		
r0=z;					ld	z					ld	z

SC

With pipelining

Cycle:	1	2	3	4	5	6	7	8	9	10
r1=x;		ld, x			ld, x					
r2=ld(&y, ...);			ld, y				ld, y			
r0=z;					ld, z				ld, z	

SC

Weakening: Adding Release-Acquire Dependencies

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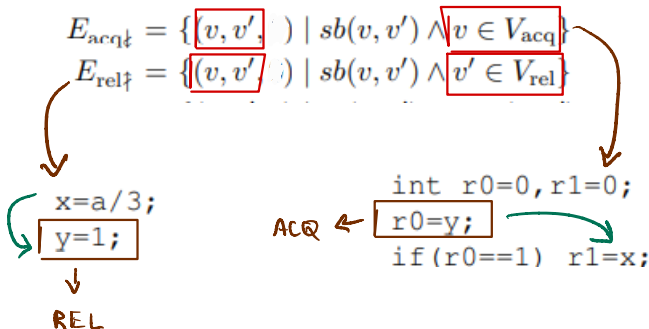
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Pros/Cons



Adding RR Dependency

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MP Example
Pros/Cons

$$V_{at} = V_{sc} \cup V_{REL} \cup V_{ACQ}$$

$$E_{RAR} = \{(v, v', 0) \mid sb(v, v') \wedge \boxed{sloc(v, v')} \wedge \boxed{v \in V_{at} \cap V_{ld}} \wedge \boxed{v' \in V_{at} \cap V_{ld}}\}.$$

```
int r0=0, r1=0, r2=0;  
r0=y+y+y+y+y+y;  
AT r1=x;  
AT r2=x/a;
```



Final Dependency Expression

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MP Example
Pros/Cons

$$E_{\text{mem,weak}}^{\text{pipe}} = E_{\text{intra-iter}} \cup E_{\text{inter-iter}} \cup E_{\text{sc}\downarrow} \cup E_{\text{sc}\uparrow} \cup \\ E_{\text{acq}\downarrow} \cup E_{\text{rel}\uparrow} \cup E_{\text{RAR}} \cup \\ E_{\text{sc-inter-iter}} \cup E_{\text{acq-inter-iter}} \cup \\ E_{\text{rel-inter-iter}} \cup E_{\text{RAR-inter-iter}}$$

↪ loop pipelining.

Example

Without pipelining

	1st iter				2nd iter			
Cycle:	1	2	3	4	5	6	7	8
r1=x;	ld _{na} x				ld _{na} x			
r2=ld(&y, ACQ);	ld _{ACQ} y				ld _{ACQ} y			
r3=z;			ld _{na} z				ld _{na} z	

With pipelining

Cycle:	1	2	3	4	5	6
r1=x;	ld _{na} x		ld _{na} x			
r2=ld(&y, ACQ);	ld _{ACQ} y		ld _{ACQ} y			
r3=z;			ld _{na} z		ld _{na} z	

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Message Passing Algorithm

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Pros/Cons

```
atomic_int flag1 = 0, ..., flagN = 0;  
int data1 = 0, ..., dataN = 0;  
1.1 for(i=0; i<ITER; i++) { 2.1 for(i=0; i<ITER; i++) {  
1.2   if(ld(&flag1,ACQ)==0){ 2.2   if(ld(&flag1,ACQ)==1){  
1.3     data1++;                2.3     data1++;  
1.4     st(&flag1,1,REL);        2.4     st(&flag1,0,REL);  
1.5   }                          2.5   }  
...                               ...  
1.7   if(ld(&flagN,ACQ)==0){ 2.7   if(ld(&flagN,ACQ)==1){  
1.8     dataN++;                2.8     dataN++;  
1.9     st(&flagN,1,REL);        2.9     st(&flagN,0,REL);  
1.10  }                          2.10  }  
1.11  }                          2.11  }
```

$x = 0/3$
 $y = 1$ REL

N times

$x0 = y$ ACQ
 $x1 = x$

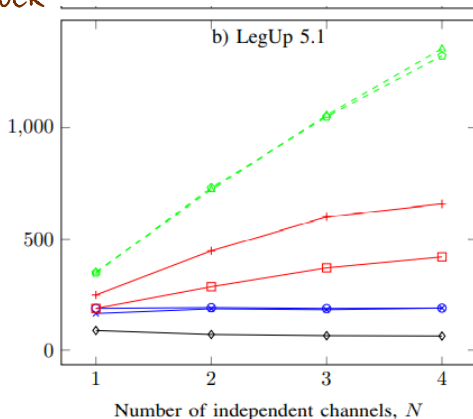
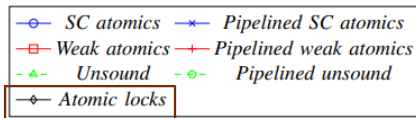
N times

Fig. 5. A two-threaded message-passing example with *acquire-release* semantics on N independent channels.

Impact of Modified Scheduling

Use ←

lock / unlock



Resource Usage

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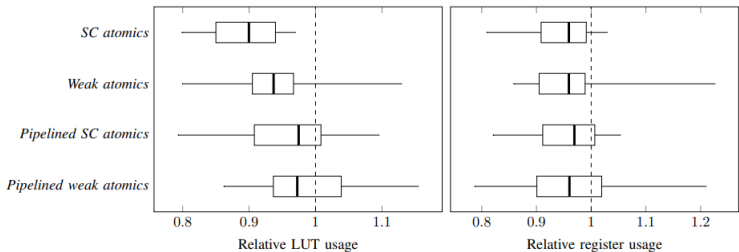
Dependencies

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Pros/Cons



Positives

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Pros/Cons

- New scheduling for programs with atomics. (La1st)
- Do not require locks/notion of critical section for Hardware design.
- Efficient and correct scheduling

Pending Work

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Evaluation

MP Example
Pros/Cons

Compare-And-Swap
Test-And-Set



- Does not support Atomic Read-Modify-Write instructions.
- Addressing other potential transformations (eg: Elimination, Introduction, Inlining, etc) for efficient scheduling.



$T1 || T2 \rightsquigarrow T1; T2$

Thank you

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MP Example

Pros/Cons

- John's Blog
- Previous Work
- Testing+Verification

Questions?