CSCB20 – Assignment 3 Group Performance Report

*Omer Raza Khan, Liam Naddell, Jaakulan Subeethakumar*

**Omer Raza Khan (Contribution: 33%)** The features that I had worked on during this assignment was implementing the anonymous feedback views for both student and instructors. I was able to create an HTML form that is displayed when a student user is logged into the website and selects the “Feedback” button of the side menu. This form is able to successfully update the SQL database upon submission, so that appropriate instructor users can view the feedback that was meant for them. Both instructor and students are able to see their appropriate views of the website while logged in.

**Liam Naddell(Contribution: 33%)** I worked on the sql queries and backend for flask, this meant authentication, sessions, create,update, get operations inside flask, all the javascript for the site, handling post requests and http forms, making the editmarks and newremarks backends, and most of the flask templates.

**Jaakulan Subeethakumar(Contribution: 33%)** I worked on the CSS and HTML of the login page, the make login page which acted as a popup, list of remarks for the instructors page, list of marks for the instructor page, so he can see all of his/her's students marks, the page for the individual student to see his mark as well as the new remark request page for students.

**What couldn’t make it in:**

While we implemented ~90 commits worth of features we are super proud of, we couldn’t include several quality of life features like secure password handling, making a mobile-friendly app, accessibility features, as well as some programmatic issues like messy code, and lack of comments. We also wish we could have spent more time on CSS styling.

**What features made it in:** We hope that every feature specified in the assignment handout made it into our project and was implemented properly. To the best of our knowledge, such is the case.

**Shortlist of features:**

* Editing Marks
* Creating and logging into accounts
* Looking at marks(instructor and student)
* Properly gatekeeping content
* Sending anonymous ~~hate mail~~ feedback
* Looking at and sending remark requests
* Delivering a disruptive innovative website
* And many, many more!