

CLIE policy on student use of generative artificial intelligence (AI)

2024-2025

CLIE oral assessments and invigilated in-person assessments are [category 1](#) unless otherwise stated: generative AI tools cannot be used. This is because the use of generative AI is wholly inappropriate for the skills to be assessed and the format in which they are assessed.

CLIE non-invigilated written assessments are [category 2](#): generative AI tools may only be used in an assistive role in the process (for example, brainstorming, in the background research stage, to help you recognise different perspectives and approaches to a subject, where output can be verified by authoritative sources) and should not undermine your learning. This means that generative AI should not be used to produce the substantive structure and content of your work. We expect the ideas and text to be your own, supported by your research of appropriate sources. Wholesale use of content from a generative AI tool will not be acceptable; not only is it very unlikely to get you a good mark, it could result in [academic misconduct](#). If you are unsure what is appropriate, check with your lecturer.

Please note what the [UCL Academic Manual \(9.2.6a\)](#) says about the use of software for grammar checking and other activities:

“...the following will not be considered Academic Misconduct:

Language and Writing review: defined as having a third-party or software check areas of academic writing such as structure, fluency, presentation, grammar, spelling, punctuation, and language translation. However, **this may be considered Academic Misconduct if substantive changes to content have been made by the reviewer or software or at their recommendation, which would suggest that the reviewer had either produced or determined the substantive content of the submission, or, in cases of language translation, if the student is being assessed on their ability to translate or use a language other than English.**”

Therefore, although language and writing review is permitted for some CLIE assessments, it is critical to make sure you remain the author of your work.

For **CLIE Modern Foreign Language modules**, because you are being assessed on your ability to translate or use a language, use of software beyond that of standard automated spell and grammar check is unacceptable.

For **UCL Summer School modules**, the policy is set by the department teaching the module.

Please familiarise yourself with the [UCL Library](#) guidance on acknowledging use of generative AI. This guidance explains the limitations of generative AI, why it is not an authoritative source, and sets out considerations when using generative AI. You must acknowledge any use of generative AI tools e.g.

I acknowledge the use of artificial intelligence tools in the production of this report. ChatGPT3.5 (<https://chat.openai.com/>) was used to proofread my final draft.

Any AI-generated content must be clearly signposted in its entirety (for example with quotation marks and a reference). However, we strongly advise against quoting content from generative AI, since it is unlikely to be a valuable addition to your work.

The use of generative AI that exceeds the level permitted is considered plagiarism under the [UCL Academic Manual 9.2.5.a](#).

Suspected misuse of AI technologies in assessment may result in students being subject to an Investigatory Viva.

On the UCL website there is further information on [using generative AI in your UCL education](#).