

#### **CMSC** 128

## Introduction to Software Engineering Second Semester AY 2007-2008

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# Object Oriented Concepts

- We live in a world of objects
- Why not use objects as abstraction for software?
- OO began in 1960's, wide adoption only after 20 years
- OO is slowly replacing classical software development approaches

- why?



## Advantages of OO

- Reuse of software *components* 
  - Leads to faster development and higher quality programs
- Easier to maintain because its structure is highly decoupled - less dependencies
  - Fewer side effects, less frustration
- OO systems are easier to adapt and easier to scale



## OO Paradigm

- Term 'object-oriented' was used to denote development of software using an OOPL
- Best paradigm is evolutionary and component assembly
  - Classes are looked up in a library
  - If classes not found, following steps are done
    - Object-oriented analysis (OOA)
    - Object-oriented design (OOD)
    - Object-oriented programming (OOP)
    - Object-oriented testing (OOT)



## OO Concepts

- Start with a real world object: Rose
  - Rose is an <u>instance</u> of a <u>class</u> Flower
  - A set of generic <u>attributes</u> can be associated with every object in the class Flower
    - name, color, scent, shape, length
    - cost
  - Since Rose is a <u>member</u> of Flower, it has all the attributes of flower
  - Once the class has been <u>defined</u>, new instances/<u>objects</u> can be created, each having the <u>attributes</u> of the <u>original class</u>



## OO Concepts

- Start with a real world object: Rose
  - Operations/actions can be performed on every object in the class – modify attributes
    - water, display, arrange, cut
    - trash
  - Each object is said to <u>encapsulate</u> both attributes and operations
    - Packaged under one name, can be reused as one specification or program component



## Classes and Objects

- A good design should exhibit data and procedural abstractions that lead to effective <u>modularity</u>
- A <u>class</u> encapsulates the <u>data and</u> procedural abstractions that are required to describe the <u>content and behavior</u> of some real world entity
- A class is a generalized description (template, pattern, blueprint) that describes a collection of similar objects



## Classes and Objects

- A new class can be defined from an existing class through <u>inheritance</u>
- A <u>class hierarchy</u> shows the <u>relationships</u> between classes



#### Attributes

- A binary relation between a class and a certain domain
  - An attribute can take on a value defined by an enumerated domain
  - Domain is a set of specific values
    - color : {white, red, blue, pink}
    - May be a set of classes



## Operations

- Methods, Services
- Algorithms that process data
- Modules in the conventional sense
- Each operation provides a representation of one of the behaviors of the object
  - GetColor() returns the color of flower
  - Implies that object can respond to stimulus (message)



## Messages

- Means by which object interacts
- Stimulates some behavior on the receiving object
  - Behavior is accomplished when an operation is executed
- Format
  - message: {destination, operation, parameters}



## Encapsulation

- Data and operation bundled together
- Internal implementation details of data and procedures are hidden from the outside world (information hiding)
- Facilitates reuse
- Interfaces (set of operations) among encapsulated objects are simplified
  - Reduced coupling



#### Inheritance

- A <u>subclass</u> Y inherits all of the attributes and operations of <u>superclass</u> X
  - Reuse of data and operations of X in Y
- Change in superclass is propagated to subclasses
  - Class hierarchy becomes a mechanism for change propagation
- At each level of the class hierarchy, new attributes and operations may be added
- Multiple inheritance



## Adding a new class

#### Options

- Design and build from scratch
- Search the hierarchy for a suitable ancestor class to inherit from
- Restructure/refactor class hierarchy
- Characteristics of an existing class can be overridden (modified in a subclass)



## Polymorphism

- Literally: "many forms"
- Reduces the effort required to extend an existing OO system
  - enables plug-in mechanism
- Enables a number of different operations to have the same name: <u>overloading</u>



- Identifying classes and objects
  - Perform grammatical parse of processing narrative (scope document) for the system
  - Objects are the nouns or noun clauses
    - Categorized as object in solution space or problem space
  - Objects can be classified as external entities, things, occurrences/events, roles, organizational units, places, structures



- Six selection characteristics for inclusion of a potential object to the analysis model
  - 1. Retained information
    - Must be remembered for system to function
  - 2. Needed services
    - Must have a set of identifiable operations
  - 3. Multiple attributes
    - Must have many attributes
  - 4.Common attributes
    - Can be defined/applied to all instances/objects



- Six selection characteristics for inclusion of a potential object to the analysis model
  - 5. Common operations
    - Can be defined/applied to all instances/objects
  - 6.Essential requirements
    - External entities that produce/consume information needed for the system to function



- Specifying attributes
  - Attributes describe an object that has been selected for inclusion in the analysis model
  - In essence, the attributes define the object
  - Depends on the problem
  - 'What data items fully define this object in the context of the problem at hand?'



- Defining operations
  - Operations define the behavior of an object
  - Changes one or more attribute values
  - Categories of operations
    - Operations that manipulate data
    - Operations that perform computation
    - Operations that monitor an object for the occurrence of a controlling event

20

- Identify verbs in the grammatical parse



# Managing OO Projects

- Common Process Framework
  - Software engineering paradigm, tasks, milestones, deliverables
  - Iterative development, not linear
  - Recursive/Parallel model
    - Decompose into independent components
    - Reapply decomposition to independent components
    - Conduct reapplication of decomposition in parallel
    - Continue as desired (if in class repo, stop)



## OO Project Metrics

- Lorenz and Kidd(1994) Metrics
  - Number of scenario scripts
    - (initiator, action, participant)
  - Number of key classes
    - Problem domain specific
  - Number of support classes
    - GUI, Data Access Objects
  - Average number of support classes per key class
  - Number of subsystems (group of related



## OO Estimating

- Conventional methods apply
- Lorenz and Kidd (1994)
  - 1.Use conventional methods (Effort, FP)
  - 2. Using OOA, develop scenario scripts and determine a count
  - 3. Using OOA, determine number of key classes
  - 4. Categorize type of interface and develop multiplier for support classes. Multiply the number of key classes with the multiplier
  - 5. Multiply number of classes with average



## OO Scheduling

- Complicated by the iterative nature
- Metrics that may be used
  - Number of major iterations
  - Number of completed contracts
    - A <u>contract</u> is a 'group of related public responsibilities that are provided by subsystems and classes to their clients'



## Tracking

- Major milestones
  - OOA completed
    - Classes and class hierarchy defined
  - OOD completed
    - Subsystems defined and reviewed
  - OOP completed
    - Code has been written from design model
  - OOT completed
    - Class level test has been conducted



### Summary

- Object technologies reflect a natural view of the world
- Objects are grouped into classes and hierarchies are created
- A class contains a set of attributes that describe it and operations that define its behavior. New objects can be created from once a class has been defined
- Encapsulation, Inheritance, Polymorphism differentiates OO from conventional



#### Reference

 Roger S. Pressman.Software Engineering: A Practitioner's Approach, 4th Ed.McGraw-Hill,1997. Chapter 19