JACK T. DINSMORE

Physics Graduate Student Stanford University Stanford, CA jtd@stanford.edu https://jack-dinsmore.github.io/ ORCID: 0000-0002-6401-778X

Education

Sept 2022 – present **Stanford University**

PhD in Physics (in progress)

GPA: 4.0/4.0

Sept 2018 – May 2022 Massachusetts Institute of Technology

BS in Physics; Minors in Astronomy and Mathematics; Concentration in Music

GPA: 5.0/5.0

Awards & Honors

| April 2024 | Received the NSF Graduate Research Fellowship Program Honorable Mention. |
|------------|--|
| May 2022 | • Received Barrett Prize for excellence in astrophysics research on recommendation from Prof. Tracy Slatyer. |
| May 2022 | • Inducted into Phi Beta Kappa and Sigma Pi Sigma honors societies for excellence in academics with a humanities element (Phi Beta Kappa) and in physics (Sigma Pi Sigma). |
| May 2020 | Accepted at competitive REU program at Lehigh University. See research with Prof. Pepper below. |

Presentations & Press

| June 2023 | • | Solo presentation to Asteroids, Comets, and Meteorites conference on extracting asteroid densities from tidal torque. ~ 400 in attendance |
|--------------|---|--|
| October 2022 | • | Press release culminating the new asteroid observing technique described in [4]. <i>MIT News</i> . Astrobites post to follow. |
| April 2022 | • | Solo presentation to Apophis T-7 Years on how to map Apophis's internal structure with Earth's gravity. \sim 200 in attendance |
| Aug 2021 | • | Concluding solo research presentation to PRISM, an MIT undergraduate research conference, for my research on the Galactic Center Excess. \sim 30 in attendance |
| Aug 2020 | • | Final research presentation to conclude my REU at Lehigh University to REU faculty, students, and members of the public. \sim 25 in attendance |

Research Experience

• **Astrophysics**: High energy astrophysics, pulsars [3, 5], time-domain astrophysics [6], the interstellar medium.

- **Physics**: General relativity [1], particle physics [2], condensed matter, statistics [3,6].
- Planetary Science: Asteroids [4], gravitationally bound systems, planetary rings
- **Computer Science**: Machine learning [2], performance computing [2,3,4],

Peer Reviewed Publications

- [6] Tobin M. Wainer, Gail Zasowski, Joshua Pepper, Tom Wagg, Christina L. Hedges, Vijith Jacob Poovelil, Tara Fetherolf, James R. A. Davenport, P. Marios Christodoulou, Jack T. Dinsmore, Avi Patel, Kameron Goold, and Benjamin J. Gibson. Catalog of Integrated-light Star Cluster Light Curves in TESS. The Astronomical Journal, 166(3):106, aug 2023
- [5] Josephine Wong, Roger W. Romani, and **Jack T. Dinsmore**. Improved Measurements of the IXPE Crab Polarization. *The Astrophysical Journal*, 953(1):28, jul 2023
- [4] **Jack T Dinsmore** and Julien de Wit. Constraining the Interiors of Asteroids Through Close Encounters. *Monthly Notices of the Royal Astronomical Society*, 520(3):3459–3475, 10 2022
- [3] **Jack T. Dinsmore** and Tracy R. Slatyer. Luminosity Functions Consistent with a Pulsar-Dominated Galactic Center Excess. *JCAP*, 06(06):025, 2022
- [2] Jeffrey Krupa, Kelvin Lin, Maria Acosta Flechas, **Jack Dinsmore**, Javier Duarte, Philip Harris, Scott Hauck, Burt Holzman, Shih-Chieh Hsu, Thomas Klijnsma, Mia Liu, Kevin Pedro, Dylan Rankin, Natchanon Suaysom, Matt Trahms, and Nhan Tran. GPU Coprocessors as a Service for Deep Learning Inference in High Energy Physics. *Machine Learning: Science and Technology*, 2(3):035005, apr 2021
- [1] Jack Dinsmore, Patrick Draper, David Kastor, Yue Qiu, and Jennie Traschen. Schottky Anomaly of deSitter Black Holes. *Class. Quant. Grav.*, 37(5):054001, 2020

Teaching Experience & Outreach

• TA for PHYSICS 120: Intermediate Electromagnetism at Stanford

• Mentor for the Stanford Future Advancers of Science and Technology (FAST) program

• Lab TA for PHYSICS 43: Electromagnetism at Stanford.

Winter 2022 • TA and course material designer for new MIT physics class 8.S50 on statistics

• Volunteer for KIPAC outreach programs

• Problem set grader for Physics I (8.012) under Prof. Phil Harris.

• SAT Math section teacher for MIT Academic Teaching Initiative.