



# Caerus School Services.



Supporting the post-primary transitions  
of students with SEN and disabilities.



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# Background.

Students with disabilities should be assisted with planning and recording the steps in the transition process, adapting their goals and needs as they progress through their school career, reviewing these goals collaboratively with a transition 'partner', be that a parent, teacher, guidance counsellor or other practitioner.

Both the Department of Education and the Higher Education Authority acknowledge the importance of structured planning to ensure a better transition to post-secondary opportunities.

Prospective third level students need to make considered decisions about their route to third level education or employment, based on self-awareness, self-reflection and access to comprehensive information about options and choices.

Caerus provides disability and SEN focused workshops and advice clinics to schools, including information on alternative access routes such as the Disability Access Route to Education (DARE), application for language waivers, and planning for supports in college. Caerus also provides individual transition planning for students and parents using a unique and bespoke transition planning product: [MyUniPlan](#).



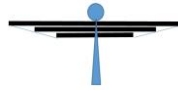
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# Staff training and development.

Caerus Education is a professional, independent consultancy providing bespoke services to schools. We create professional development activities and resources to support teachers, families and students with disabilities as they transition from school to postsecondary education or employment.

- Create and provide professional development activities, including workshops and training in disability awareness, inclusion and planning for post-secondary schemes and options.
- Develop school strategies to more effectively support students with disabilities and their families by focusing on student-focused planning, skills development, and transition planning.
- Work collaboratively with school staff, parents and students to create, develop and monitor Individual Transition Plans.
- Develop Frequently Asked Questions and Advice Clinics for Guidance Counsellors to ensure that students, families and schools can better understand transition roles, responsibilities and expectations.





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# Transition planning workshops.

Transition planning workshops provide a collaborative framework for staff, parents and students and include:

- Familiarization with the rationale and timeframe for transition assessment for students in the junior and senior cycle of education.
- Principles of person-centred transition assessment and planning, identifying transition partners, roles, responsibilities; formulating transition roadmaps.
- Provision of transition planning resources including the [MyUniPlan Transition Planning Portfolio](#).
- Individual consultations and transition management and advocacy.

