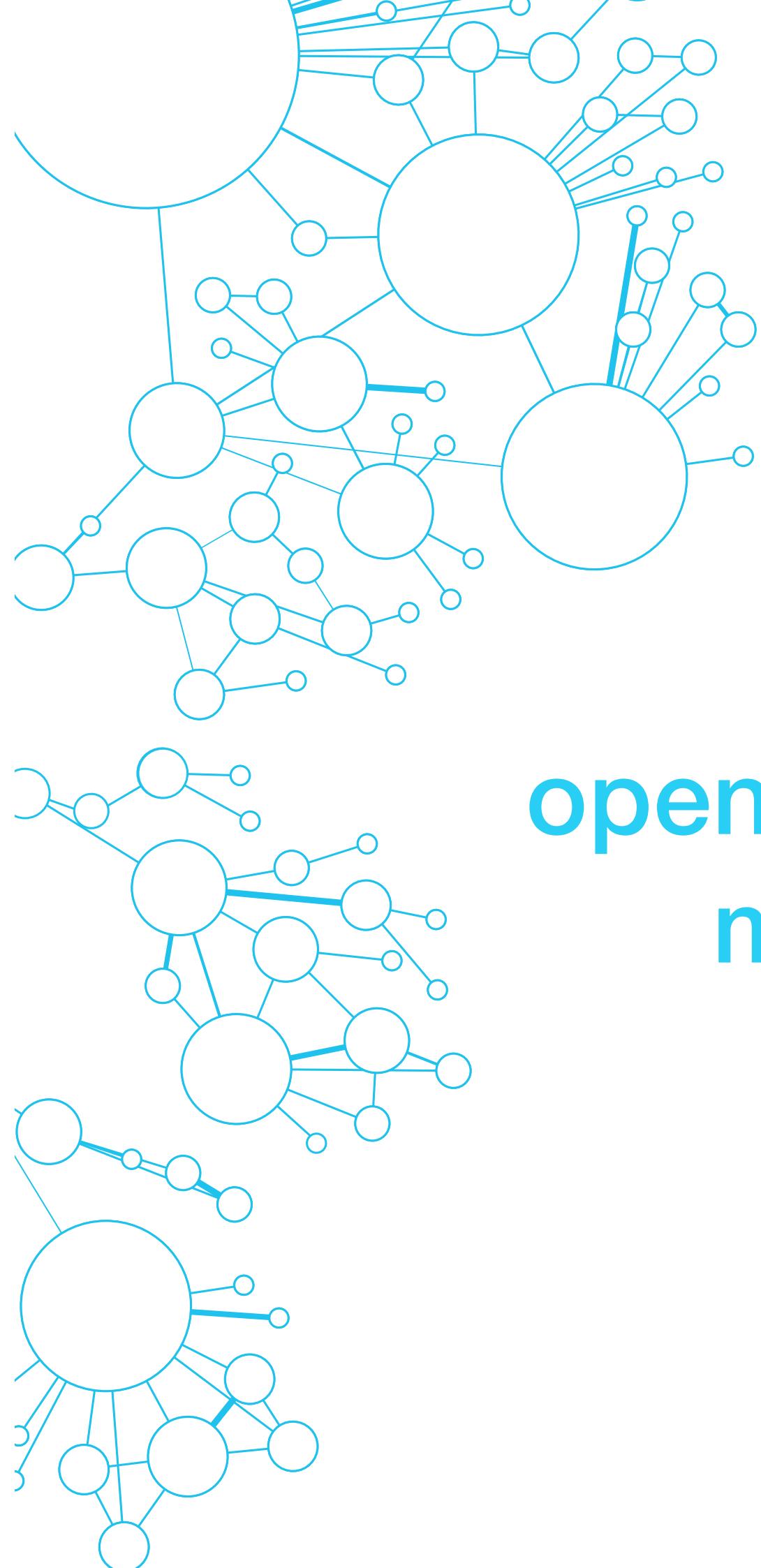




Northeastern



**Epydemix:**  
**open-source platform for stochastic epidemic  
modeling, simulation, and forecasting.**



**EPISTORM**



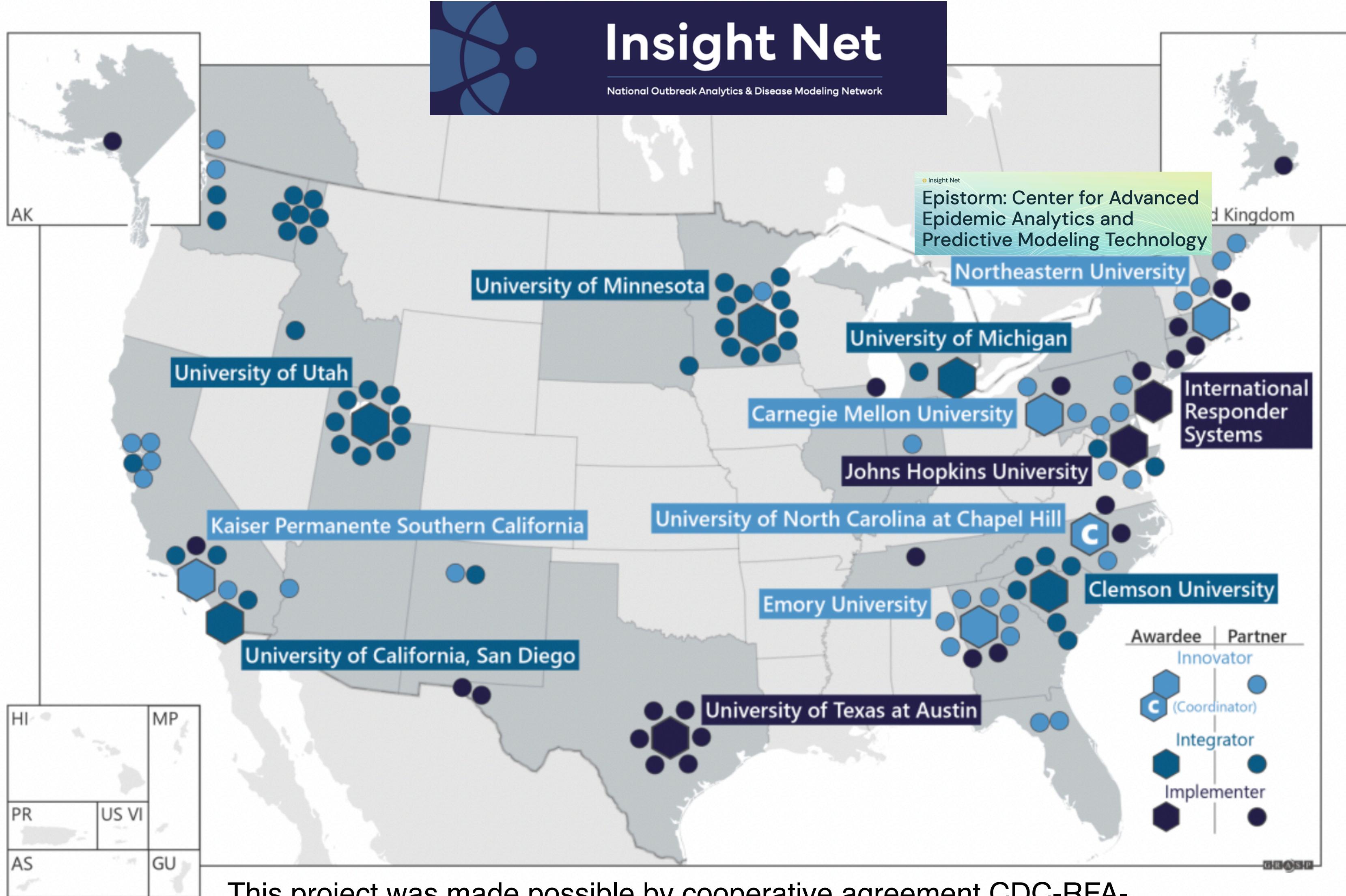
**MOBS LAB**

LABORATORY FOR THE MODELING OF BIOLOGICAL  
AND SOCIO-TECHNICAL SYSTEMS

---

## Introducing the team:

**Jessica Davis,**  
**Nicolo Gozzi,**  
**Minami Ueda,**  
**Alessandro Vespignani**



This project was made possible by cooperative agreement CDC-RFA-FT-23-0069 from the CDC's Center for Forecasting and Outbreak Analytics.

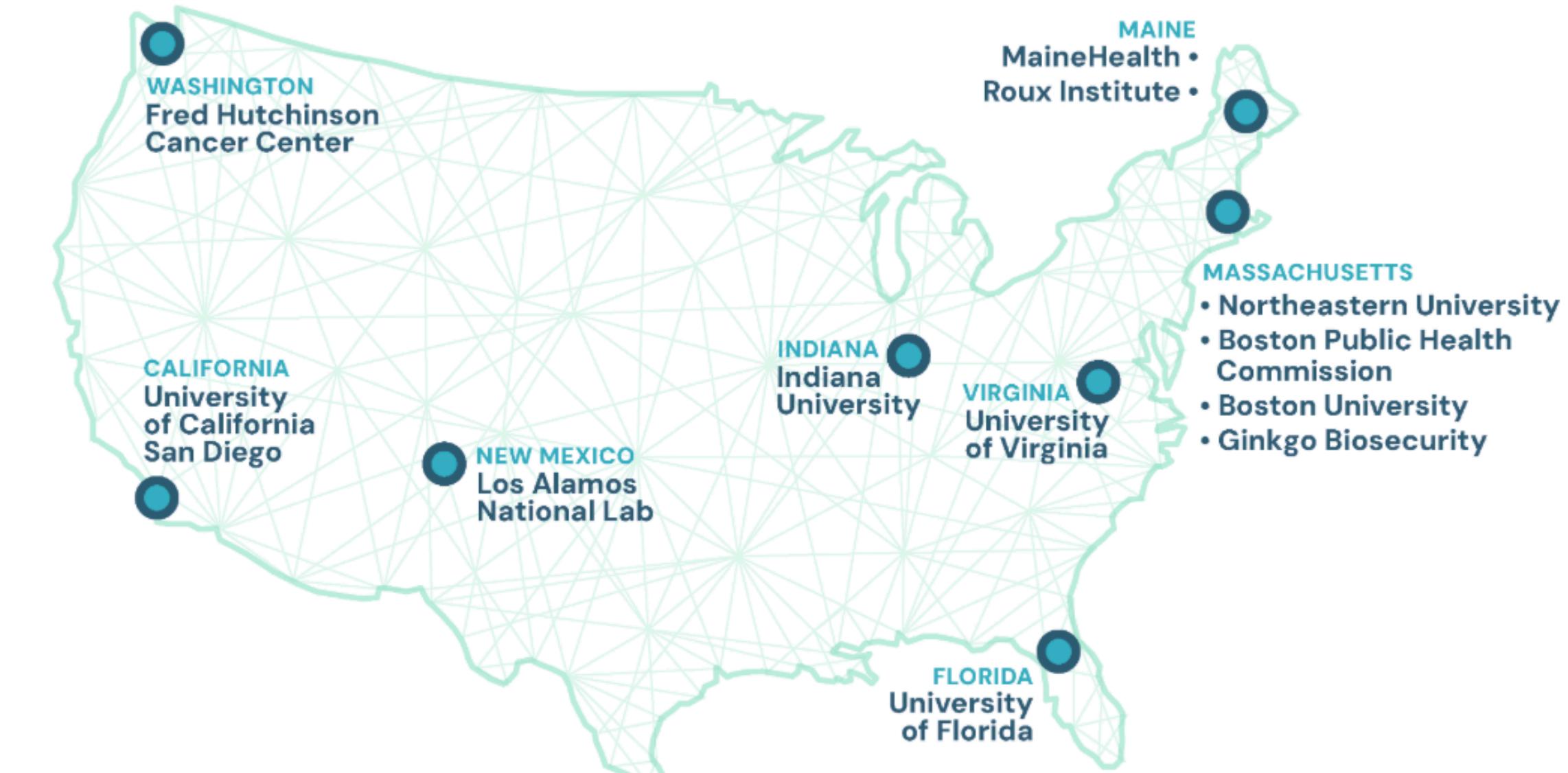
- Establishment of National centers:
- Sustainability
- Develop, deploy, and maintain data/modeling technology
- Next-generation data pipeline
- Advance communications
- Engage/dialogue decision makers, government, private sector, and the public at large

# Epistorm: Center for Advanced Epidemic Analytics and Predictive Modeling Technology

Epistorm is an innovation center of [InsightNet](#), the national network for outbreak and disease modeling established by the CDC's Center for Forecasting & Outbreak Analytics (CFA) in 2023. As a consortium of research institutions, healthcare systems and private companies we develop innovative methodologies to integrate high-resolution mobility, airline travel, genomic and wastewater surveillance data—with mechanistic, statistical, and deep learning forecasting models to increase the accuracy of predictive analytics to help the U.S. make more informed decisions during future outbreaks of infectious diseases.

## EPISTORM CONSORTIUM

- Northeastern University
- Boston Public Health Commission
- Boston University
- Fred Hutchinson Cancer Center
- Ginkgo Biosecurity
- Indiana University
- Los Alamos National Laboratory
- MaineHealth
- University of California San Diego
- University of Florida
- University of Virginia
- New Hampshire DHHS
- Maine DHHS
- Council of State and Territorial Epidemiologists



## PUBLIC HEALTH COLLABORATORS

- 
- **Epidemic modeling as public service:** Establish epidemic modeling infrastructure analogous to weather forecasting, providing continuous uncertainty-quantified predictions that inform public health decision-making before, during, and between outbreaks.
  - **Collaborative modeling networks:** enable distributed teams of researchers and practitioners to contribute models, validate predictions against common benchmarks, and share methodological advances through standardized computational frameworks
  - **Data-to-insight pipeline integration:** connect real-time surveillance data streams (emergency department visits, wastewater, mobility, clinical reporting) to mechanistic models with automated calibration frameworks like ABC-SMC for operational readiness.
  - **Open-source ecosystem for epidemic intelligence:** build on the Epydemix platform to create modular, interoperable tools that enable rapid model development, calibration, and deployment across diverse disease systems and geographic scales

# Software

## Epistorm-Mix

Dataset containing contact patterns for all ages of the US population collected during the post-pandemic era from a statistically representative sample.

## epydemix

Open-source Python package designed for flexible, modular, and data-driven epidemic modeling.

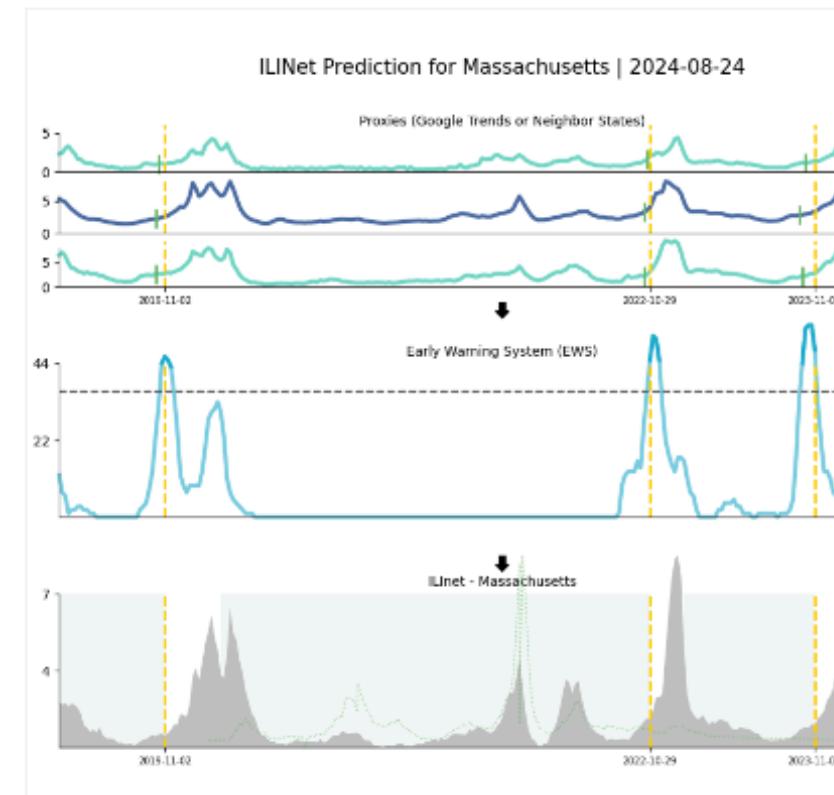
## SummRt

R package and software to compare estimators of the time varying reproductive number; built in collaboration with the EpiForeSite center.

## Reproductive number estimation R packages

Package to estimate the reproductive number at a spatially granular level with mobility data and also separately to incorporate reporting delays.

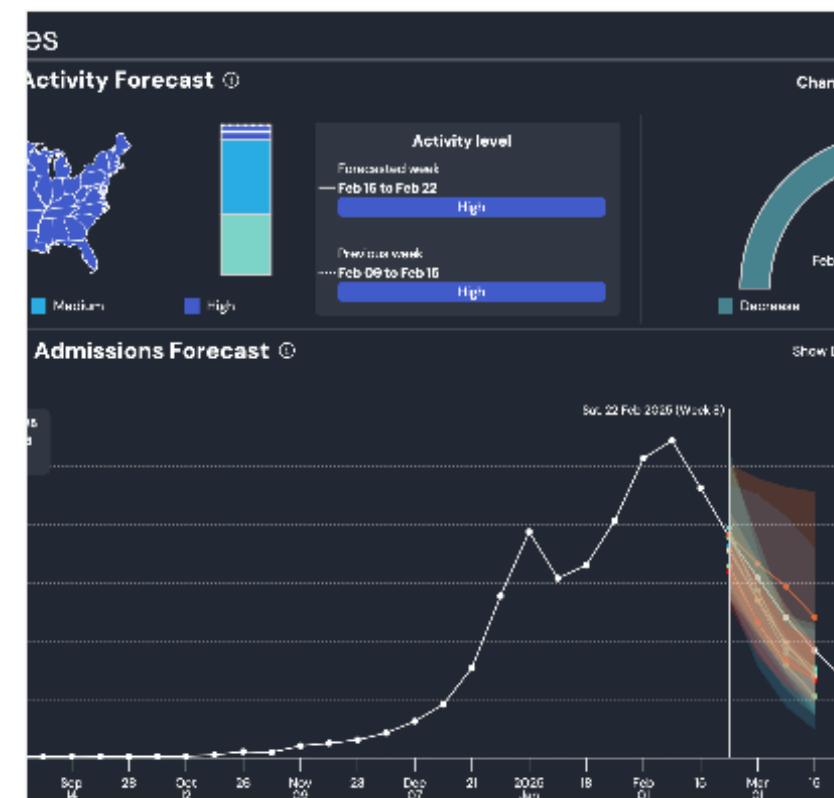
# Platforms



## Flu Early Warning System

Our real-time early warning systems have been able to identify future surges in hospitalizations 2 to 6 weeks before they are reported by traditional disease surveillance systems.

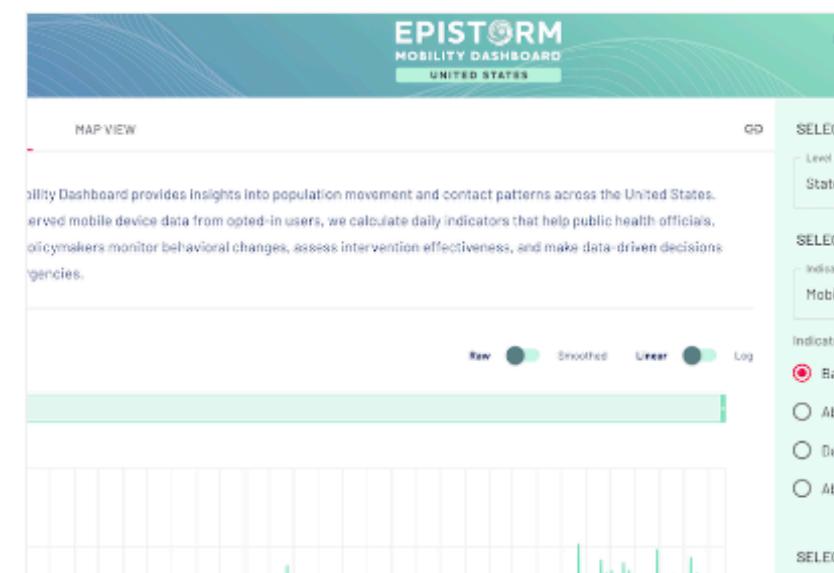
[Launch site](#)



## Flu Forecast

One-stop dashboard for the visualization and analysis of the model contributed by Epistorm to the CDC Flusight forecasting program.

[Launch site](#)



## Epistorm Mobility Dashboard

The dashboard provides public health officials, epidemic modelers, and researchers with continuous access to high-resolution mobility data critical for disease transmission analysis and outbreak forecasting.

# Python Package **epydemix**

*An open-source Python package designed for flexible, modular, and data-driven epidemic modeling.*



Epydemix supports the full modeling pipeline—from constructing stochastic compartmental models to running simulations, integrating real-world data, and calibrating parameters. Users can incorporate age-structured contact patterns, dynamic interventions, and population demographics with ease. Built-in Approximate Bayesian Computation (ABC) methods enable robust parameter estimation and model fitting, supporting forecasting, scenario exploration, and policy-relevant analyses. Epydemix bridges the gap between theoretical modeling and practical application, helping researchers and public health professionals translate models into actionable insights.

[Get started >](#)

<https://www.epydemix.org/>

# Tools **epyForecast**

*A desktop app to run short-term forecasts using real data, powered by Epydemix.*

Details on how to download EpyForecast will be available soon.

# **epyScenario**

*A web app to explore epidemic scenarios, powered by Epydemix.*

[Launch >](#)

<https://github.com/epistorm/tech-transfer-epydemix/tree/main>

The screenshot shows a GitHub repository page. At the top, there's a header with the repository name 'epistorm / tech-transfer-epydemix'. Below the header is a navigation bar with links for Code, Issues, Pull requests, Actions, Projects, Security, and Insights. The 'Code' link is highlighted with an orange underline. To the right of the navigation bar are search, fork, star, and other repository management buttons.

The main content area shows a list of commits from a user named 'ngozzi'. The commits are:

- Update README.md (78cfc9c · 2 days ago)
- adding miniforge guide (3 days ago)
- Update README.md (2 days ago)
- removing Rhistory (5 days ago)
- Initial commit (last week)
- small typo (2 days ago)

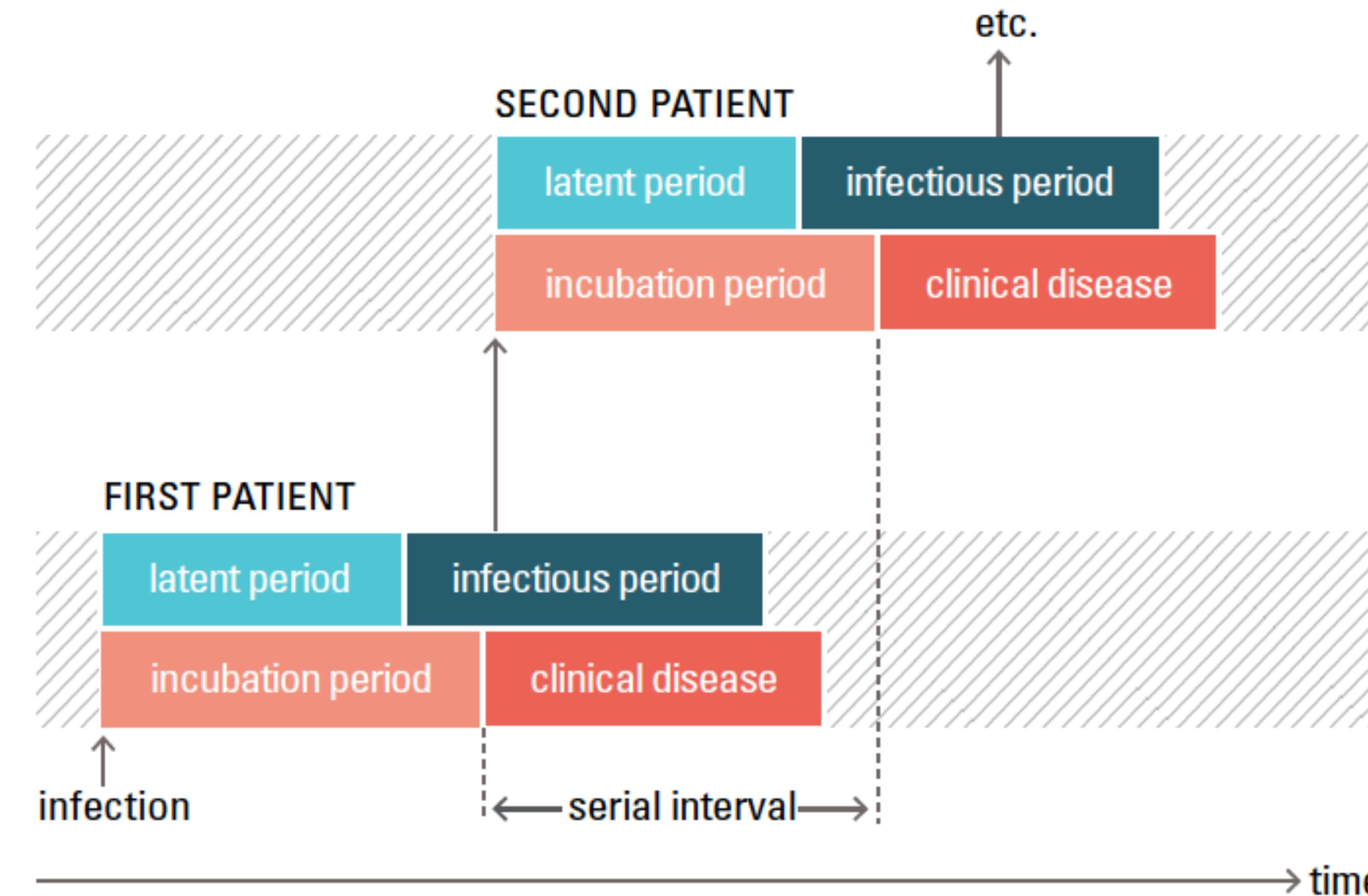
Below the commit list, there are links to 'README' and 'MIT license'. A large section of text at the bottom of the page reads:

**Insight Net Tech Transfer Workshop, 28-29 January, 2026 (Chapel Hill, NC)**

This repository contains all the materials (code, data, and instructions) for the 28-29 January, 2026 Insight Net Tech Transfer Workshop focused on epydemix.

On the right side of the page, there are sections for 'About', 'Releases', and 'Packages'. The 'About' section includes a summary of the repository's purpose and links to the README, MIT license, activity, custom properties, stars, watching, forks, and report repository. The 'Releases' and 'Packages' sections both indicate that no releases or packages have been published.

# COMPARTMENTAL EPIDEMIOLOGICAL CHARACTERIZATION



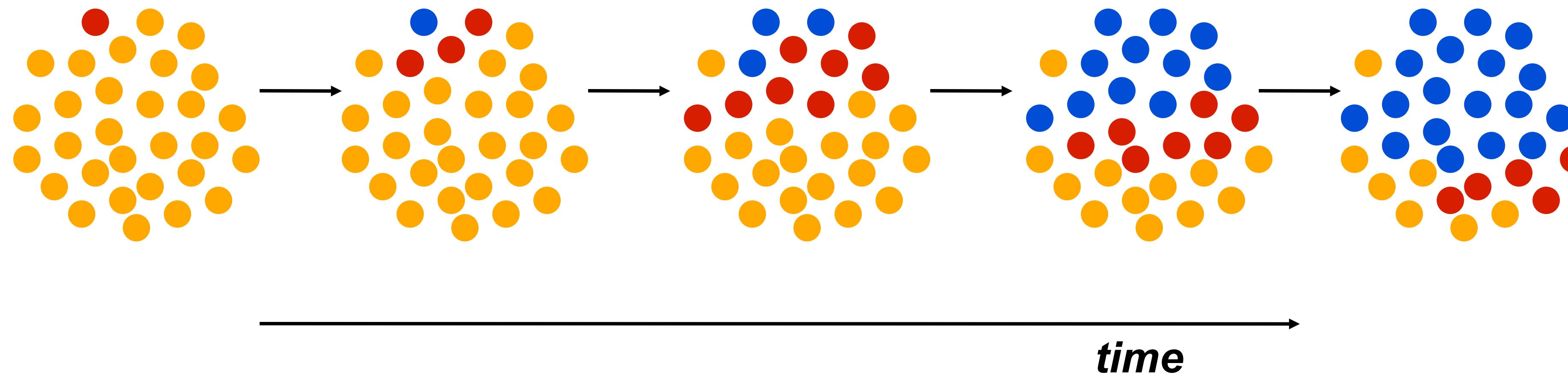
---

**Stochastic and discrete modeling of epidemics....**

# SIR model

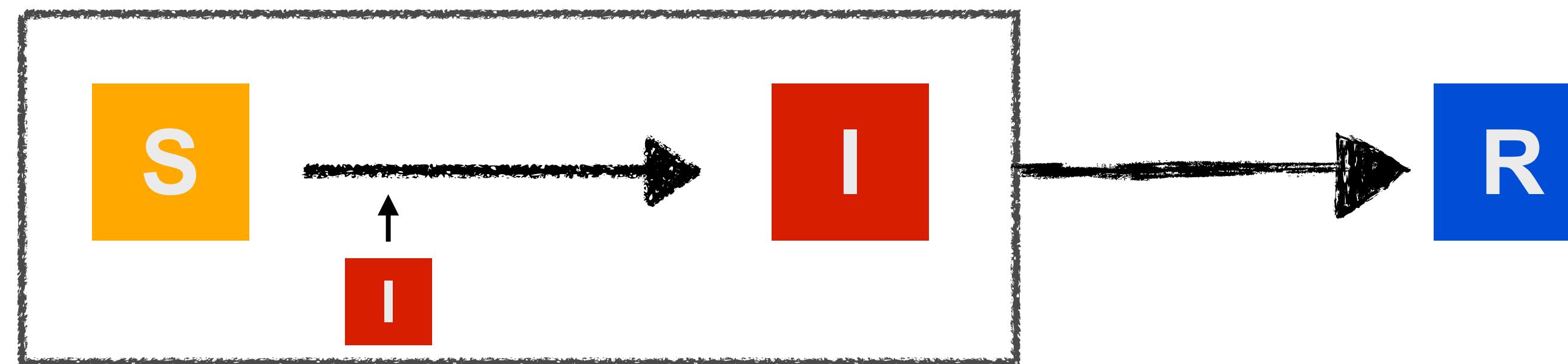


dynamics



# MATHEMATICAL EPIDEMIOLOGY CIRCA 1766

Based on the disease compartmental structure: Individuals are characterized by the disease stage: susceptible, infectious, recovered, exposed etc.etc



S = number of susceptible individuals

I = number of infectious individuals

R = number of recovered individuals

N = total population

$$N = S + I + R$$

# Homogenous assumption

---

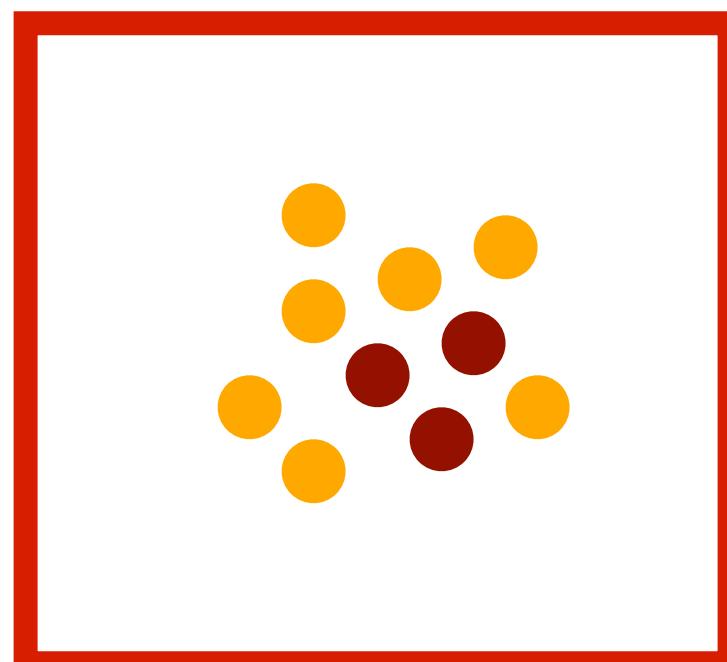
Transmission rate (force of infection)  $\lambda_t$  for each susceptible:

transmission rate x effective number of contacts per unit time

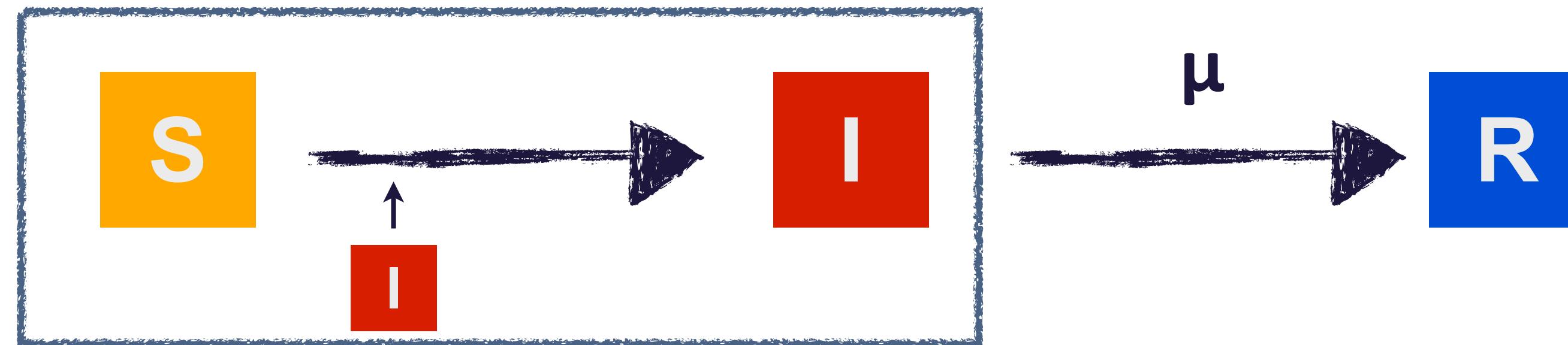
x proportion of contacts infectious



$$\lambda_t = \beta I / N$$



# Disease dynamic transitions



prob. of infection



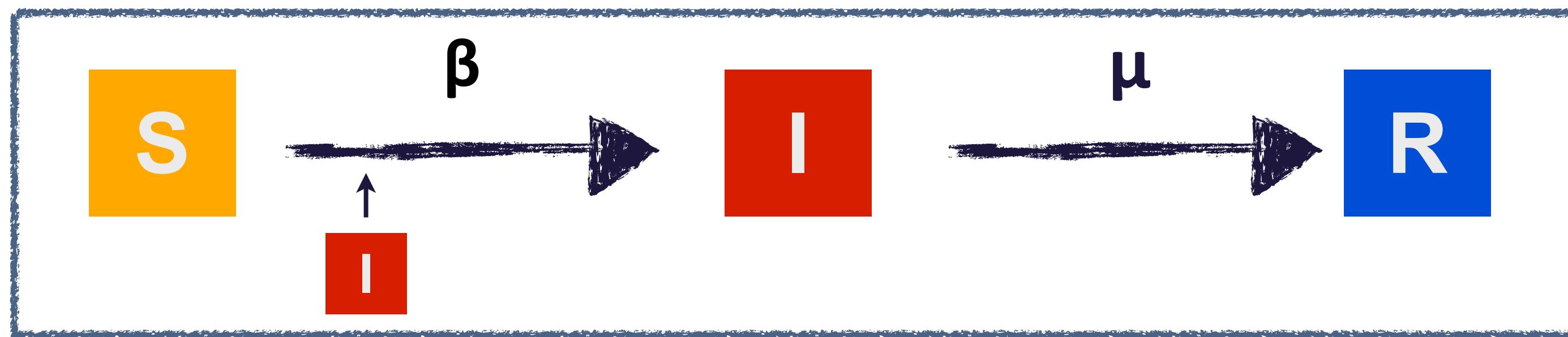
$$P_{S \rightarrow I} = 1 - \exp(-\lambda_t \delta t) \simeq \lambda_t \delta t$$

prob. of recovery



$$P_{I \rightarrow R} = 1 - \exp(-\mu \delta t) \simeq \mu \delta t$$

# Average dynamic



$$S_{t+1} = S_t - \beta \frac{I_t}{N} S_t$$

assuming  $\delta t = 1$

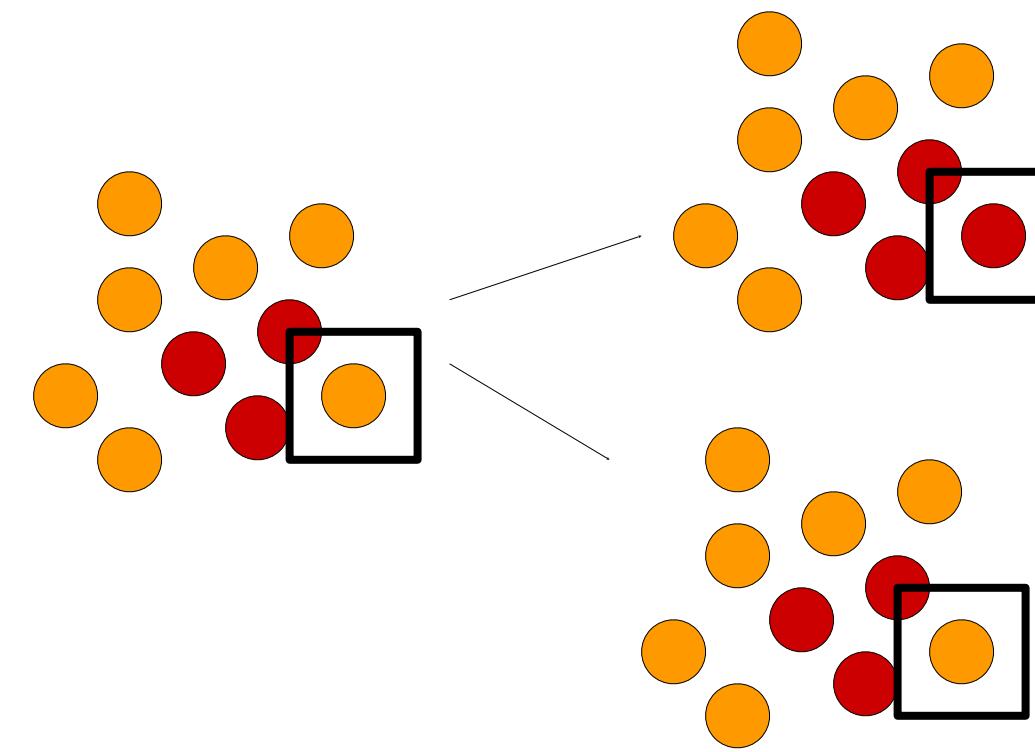
$$I_{t+1} = I_t + \beta \frac{I_t}{N} S_t - \mu I_t$$

$$R_{t+1} = R_t + \mu I_t$$

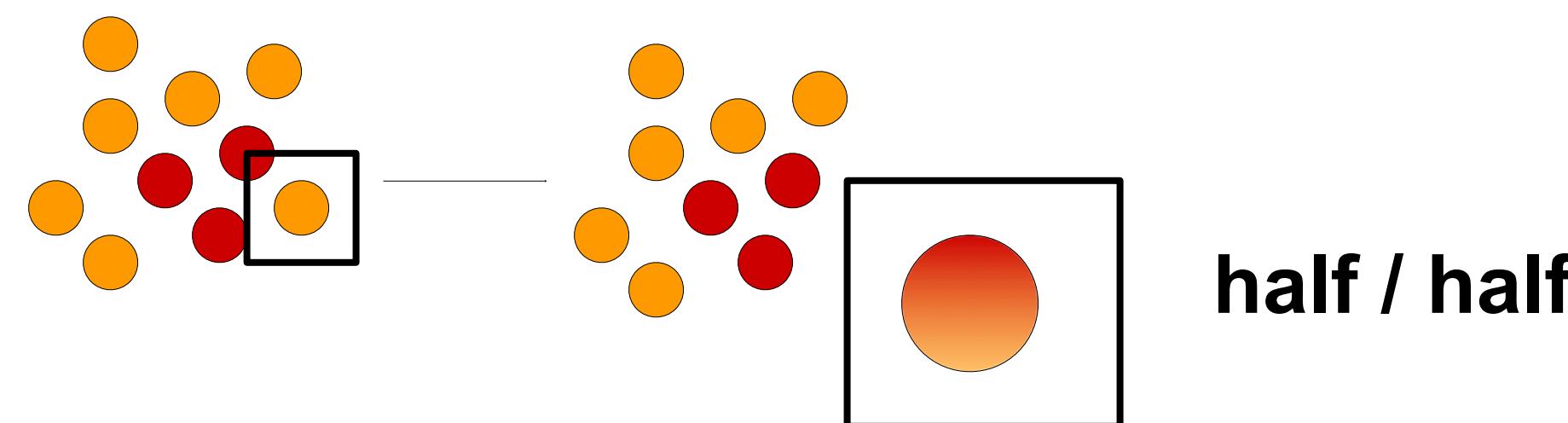
# Average equations

- No stochastic effects => determinism

Different possibilities  
Randomness



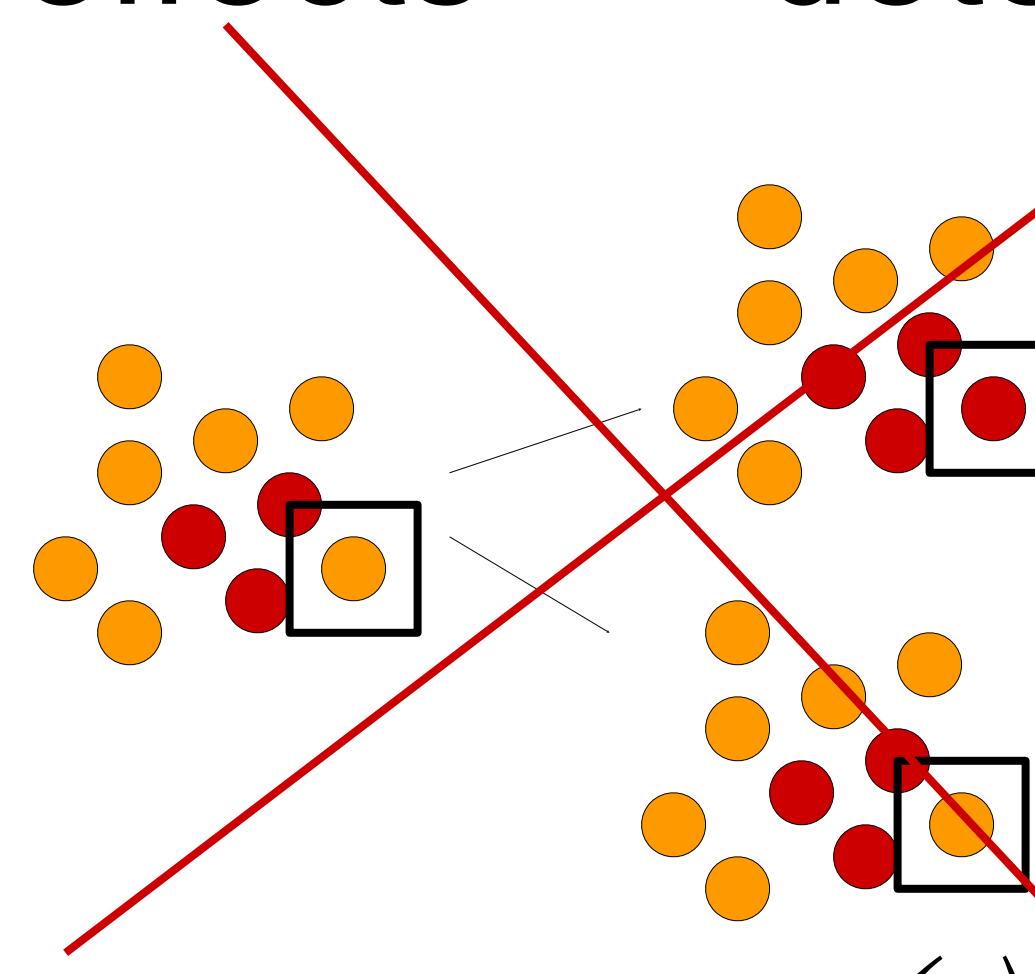
- Continuous variables =>  $s(t)=1.5$



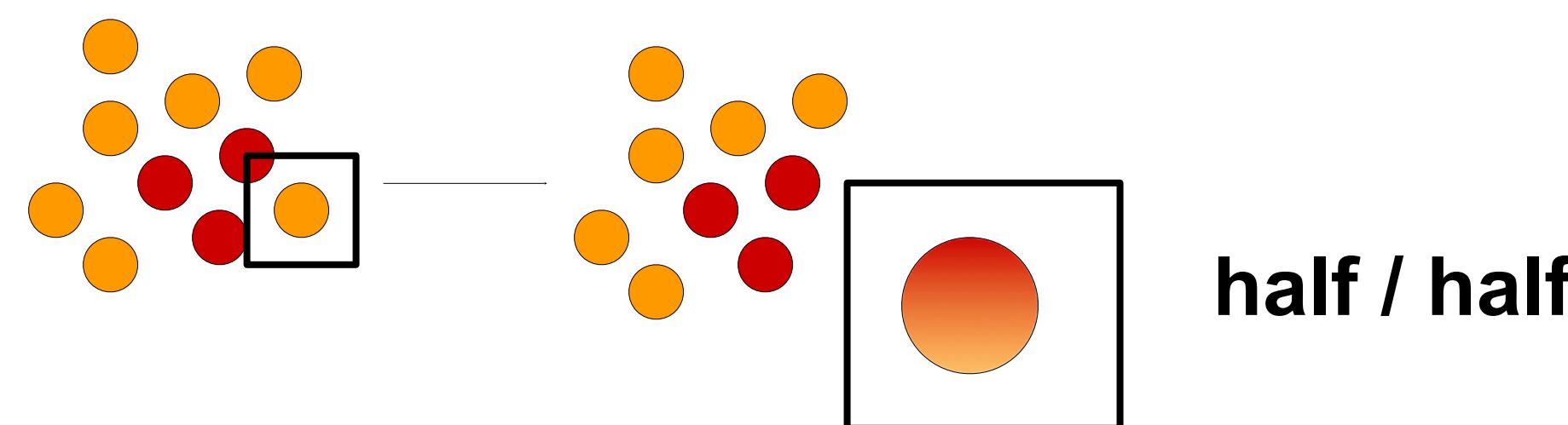
# Average equations

- No stochastic effects => determinism

Different possibilities  
Randomness

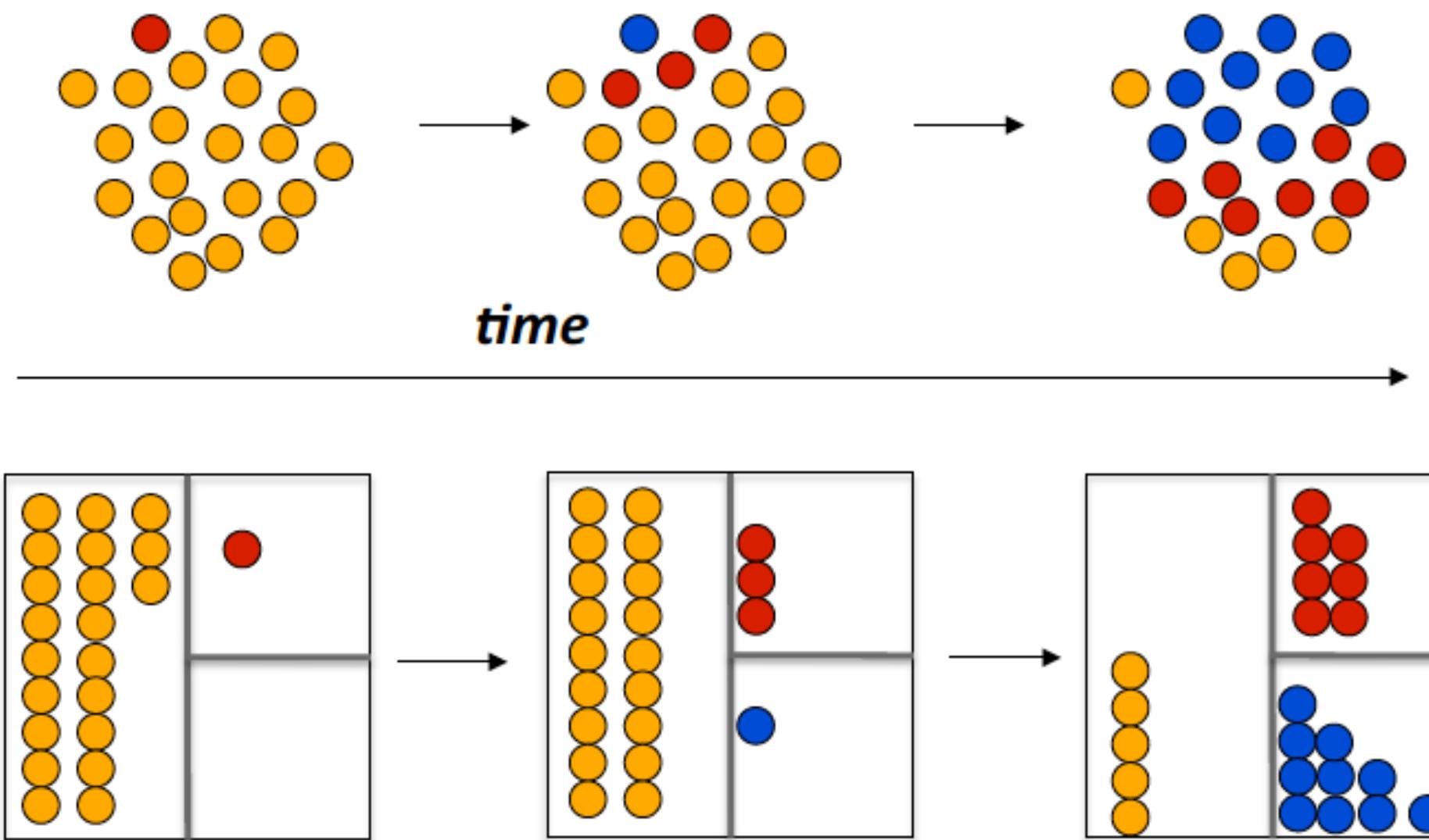


- Continuous variables =>  $s(t)=1.5$



half / half

# Stochastic dynamic



Binomial processes

Number of trials  $I_t$ ,  $S_t$   
Probability of success:

$$\lambda_t = \beta I/N ; \mu$$

$$S_{t+1} = S_t - \text{Bin}(S_t, \lambda_t)$$

$$I_{t+1} = I_t + \text{Bin}(S_t, \lambda_t) - \text{Bin}(I_t, \mu)$$

$$R_{t+1} = R_t + \text{Bin}(I_t, \mu),$$

Chain binomial processes

# Basic reproductive number

*$R_0$  is the average number of individuals infected directly by an infected individuals during his infectious period in a fully susceptible population.*

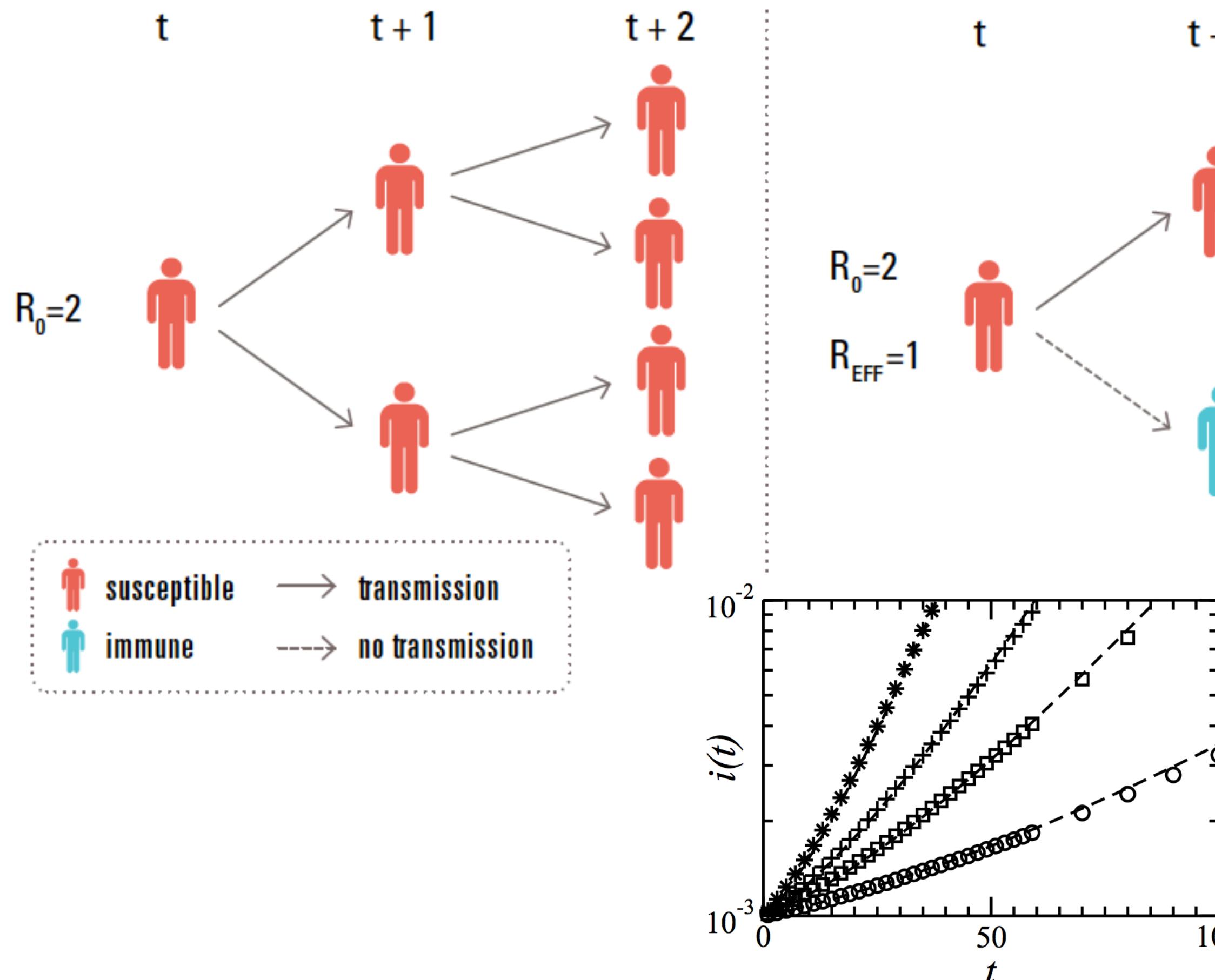
**$\beta$  is the average number of infections generated in a unitary time step**

**$\tau=1/\mu$  is the average number an infectious individual stays infected**

$$R_0 = \beta\tau = \frac{\beta}{\mu}$$

# Basic reproductive number $R_0$

$R_0$  is the average number of individuals infected directly by an infected individual during his infection period in a fully susceptible population.



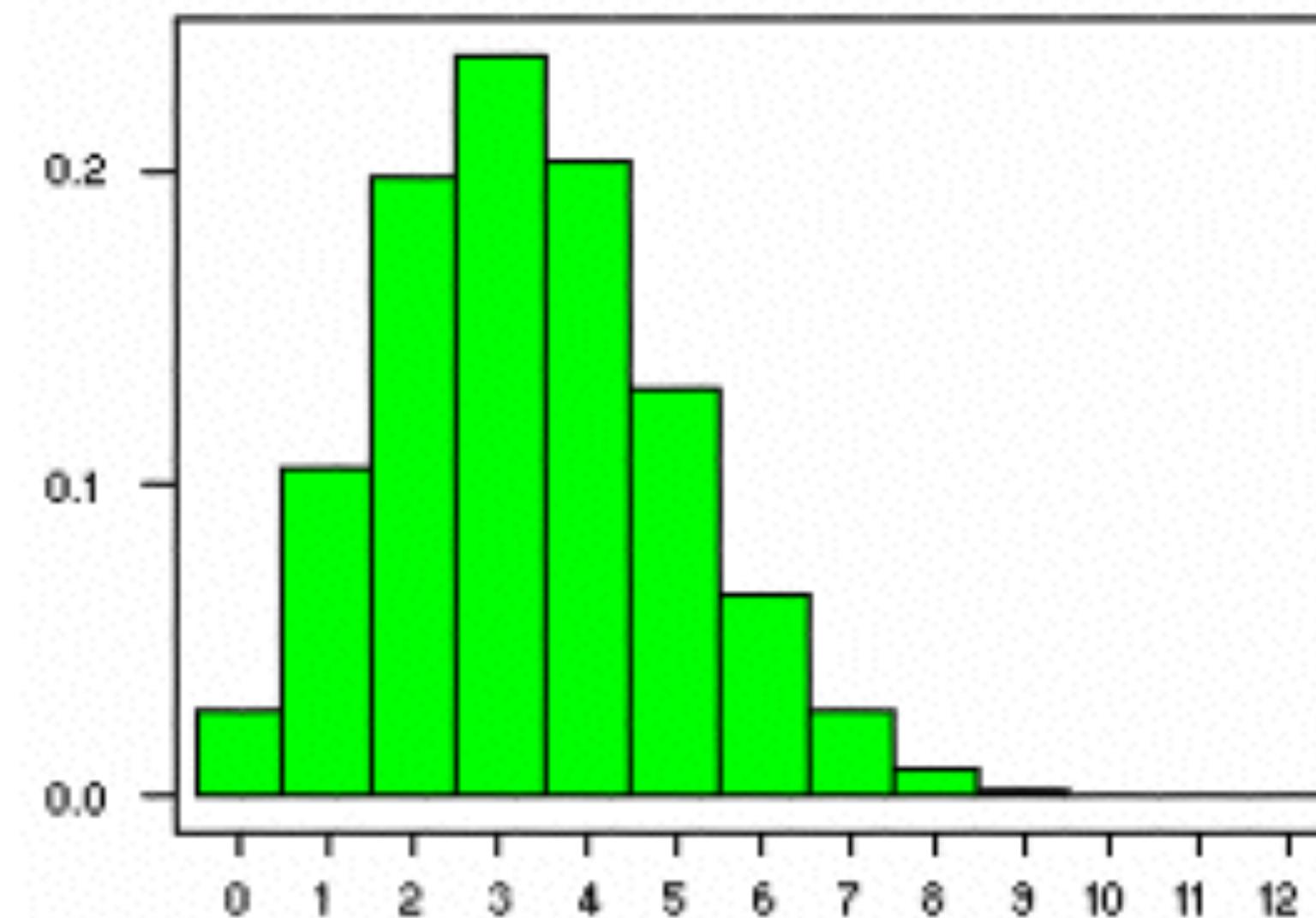
Exponential growth

# BINOMIAL DISTRIBUTION

$$f(x_i=k) = \binom{n}{k} p^k (1-p)^{n-k}$$

- Number of trials  $n$
- Probability of success  $p$

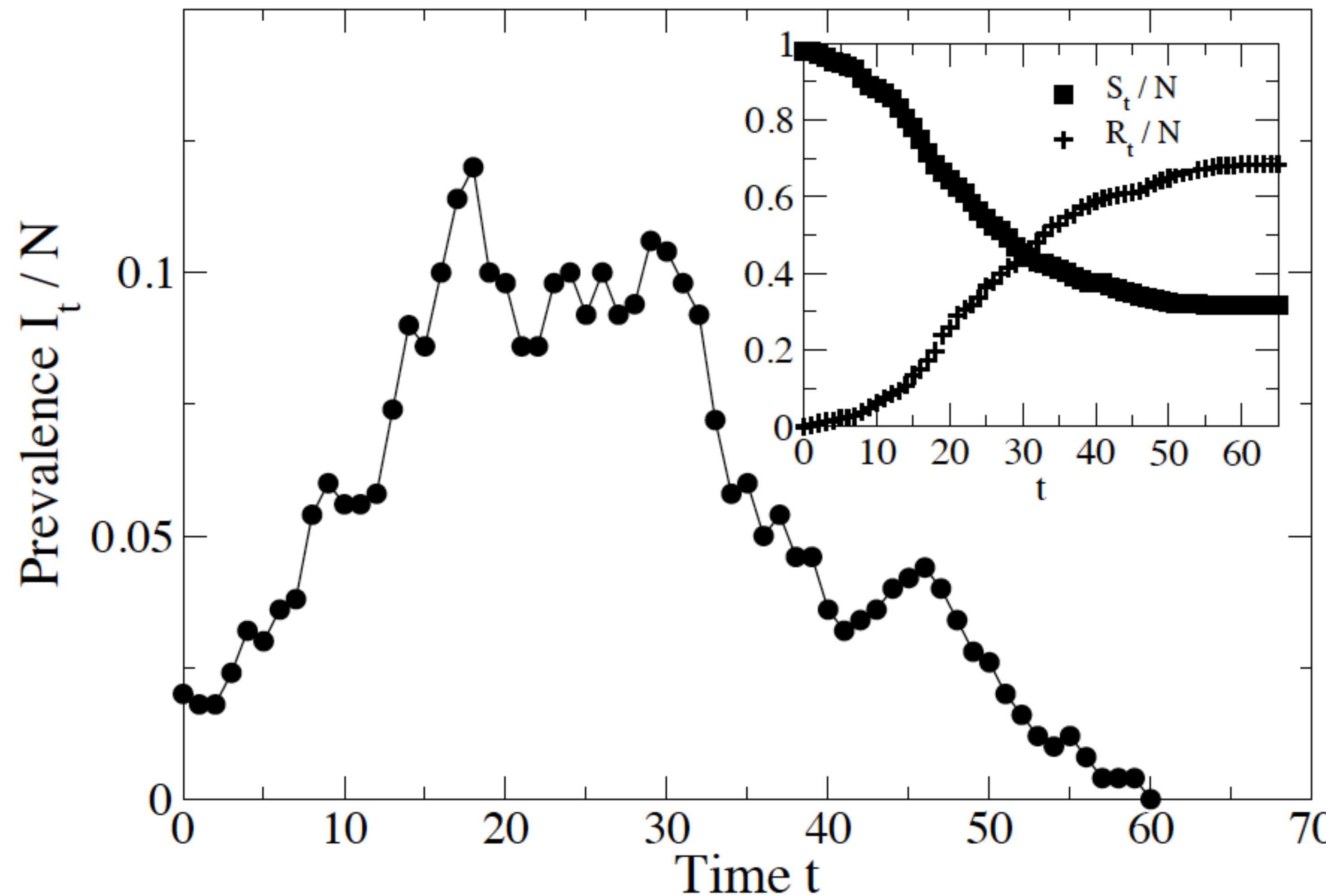
$Binom(n,p)$



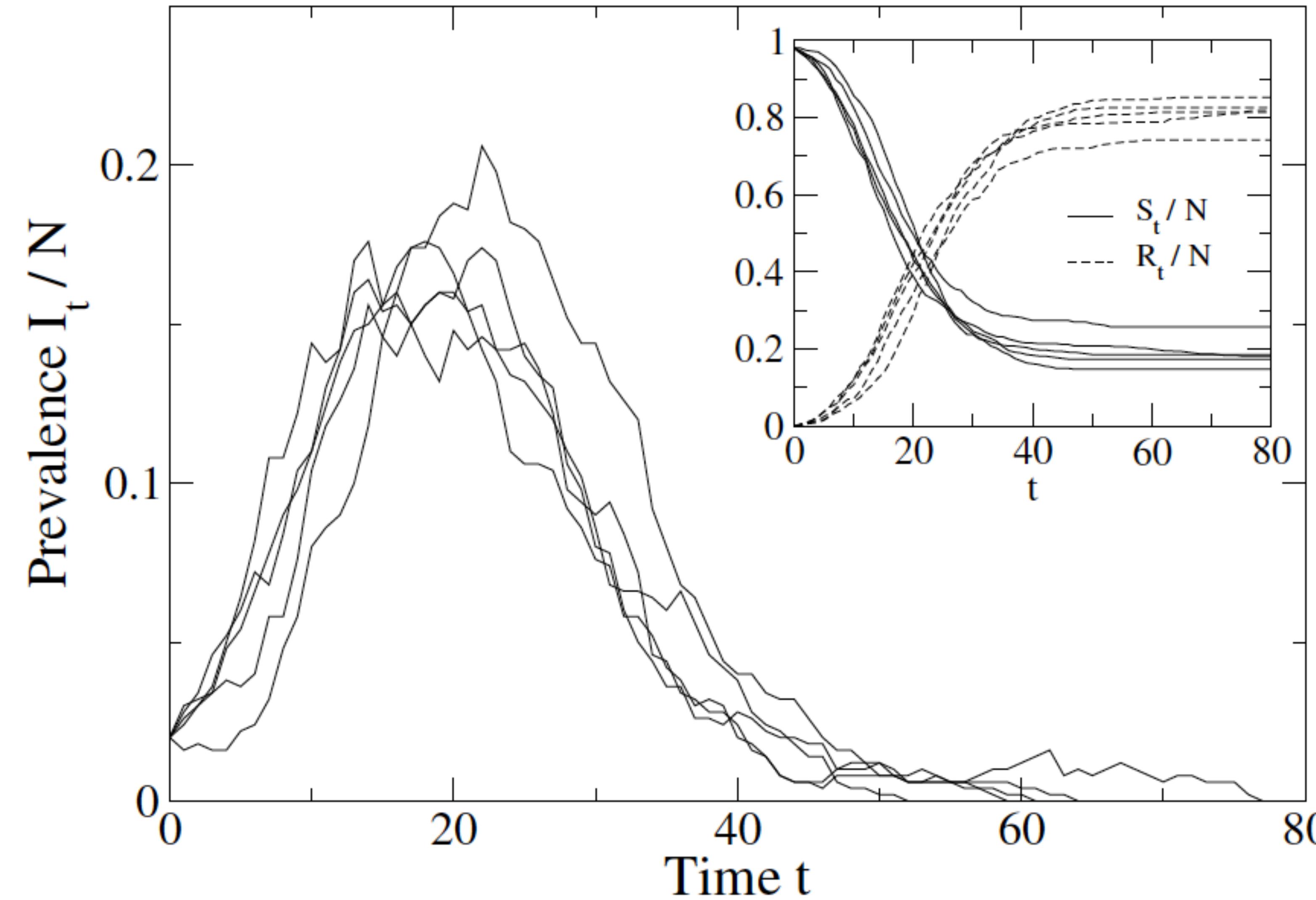
# stochastic SIR model

time=0	time=0
S=990 I=10 R=0	S=990 I=10 R=0
time=1	time=1
$S \rightarrow I:$ $p=0.004000$ $S=990 \rightarrow DS=5$ $I \rightarrow R:$ $p=0.200000$ $I=10 \rightarrow DR=3$ S=985 I=12 R=3	$S \rightarrow I:$ $p=0.004000$ $S=990 \rightarrow DS=3$ $I \rightarrow R:$ $p=0.200000$ $I=10 \rightarrow DR=2$ S=987 I=11 R=2
time=2	time=2
$S \rightarrow I:$ $p=0.004800$ $S=985 \rightarrow DS=3$ $I \rightarrow R:$ $p=0.200000$ $I=12 \rightarrow DR=2$ S=982 I=13 R=5	$S \rightarrow I:$ $p=0.004400$ $S=987 \rightarrow DS=7$ $I \rightarrow R:$ $p=0.200000$ $I=11 \rightarrow DR=3$ S=980 I=15 R=5
time=3	time=3
$S \rightarrow I:$ $p=0.005200$ $S=982 \rightarrow DS=2$ $I \rightarrow R:$ $p=0.200000$ $I=13 \rightarrow DR=2$ S=980 I=13 R=7	$S \rightarrow I:$ $p=0.006000$ $S=980 \rightarrow DS=6$ $I \rightarrow R:$ $p=0.200000$ $I=15 \rightarrow DR=3$ S=974 I=18 R=8
time=4	time=4
$S \rightarrow I:$ $p=0.005200$ $S=980 \rightarrow DS=2$ $I \rightarrow R:$ $p=0.200000$ $I=13 \rightarrow DR=3$ S=978 I=12 R=10	$S \rightarrow I:$ $p=0.007200$ $S=974 \rightarrow DS=7$ $I \rightarrow R:$ $p=0.200000$ $I=18 \rightarrow DR=3$ S=967 I=22 R=11
time=5	time=5
$S \rightarrow I:$ $p=0.004800$ $S=978 \rightarrow DS=4$ $I \rightarrow R:$ $p=0.200000$ $I=12 \rightarrow DR=1$ S=974 I=15 R=11	$S \rightarrow I:$ $p=0.008800$ $S=967 \rightarrow DS=7$ $I \rightarrow R:$ $p=0.200000$ $I=22 \rightarrow DR=6$ S=960 I=23 R=17

# Single epidemic



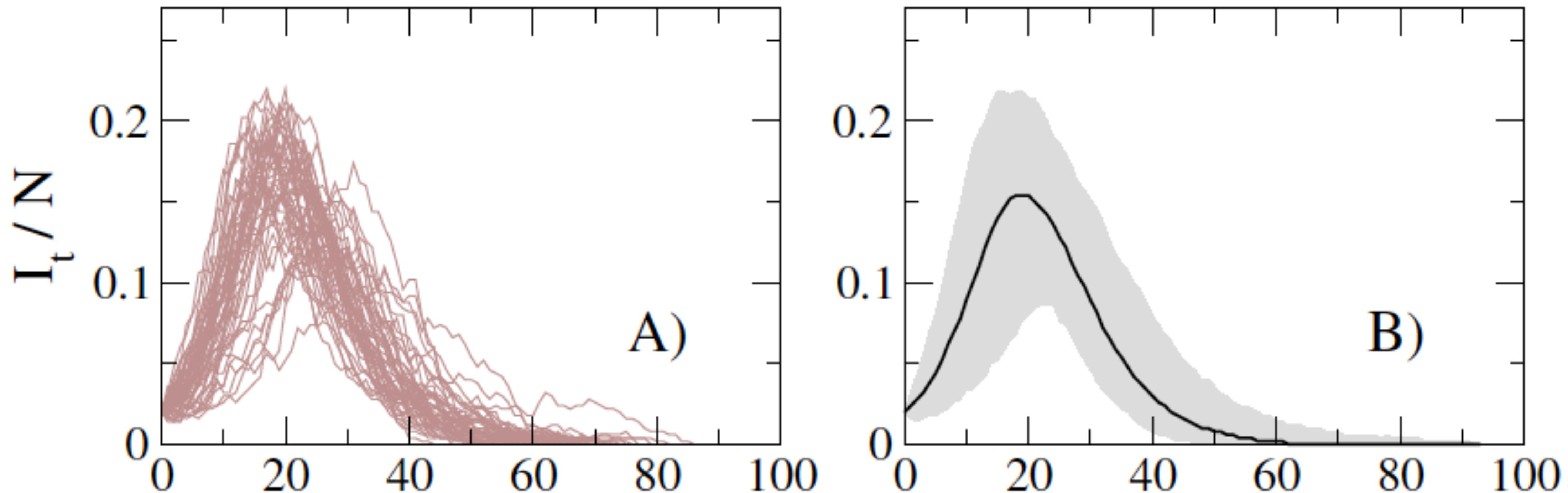
# Multiple epidemic



# Multiple epidemic

---

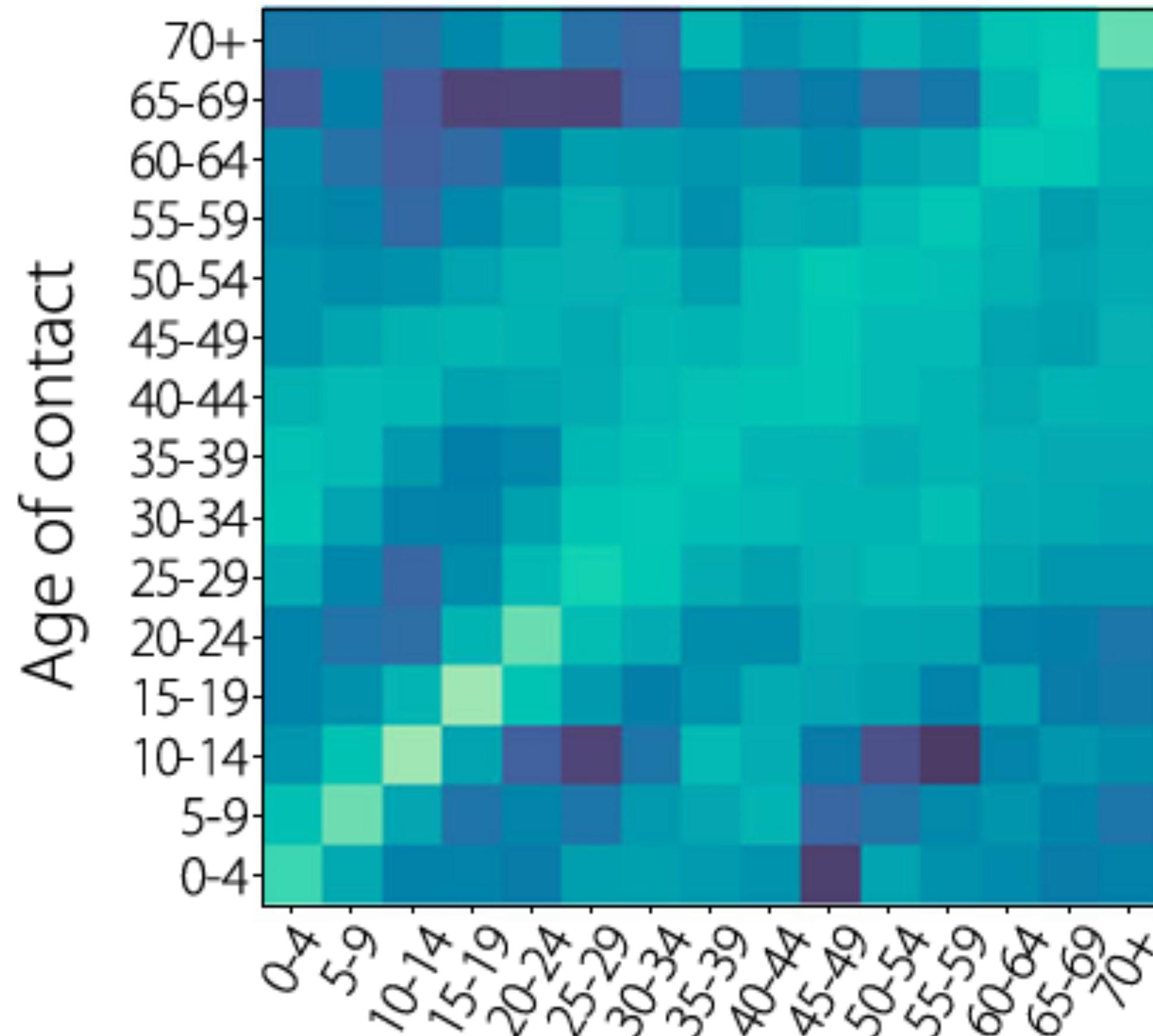
# Multiple epidemic



---

**Networks: the invisible fabric of a population**

# Effective Contact Matrices in Epidemic Modeling



- Quantify interactions between population groups (e.g., by age ) that can lead to disease transmission.
- Incorporate heterogeneity in contact patterns, capturing who mixes with whom and the frequency of these interactions.
- Constructed using demographic data (e.g., age distribution, household composition, school enrollment, workplace participation) combined with behavioral assumptions about mixing patterns.
- Derived from empirical data, such as contact diaries, time-use surveys, wearable sensors, or mobile phone mobility data, which capture the frequency and context of interpersonal interactions across population subgroups (e.g., by age or setting).

# manually

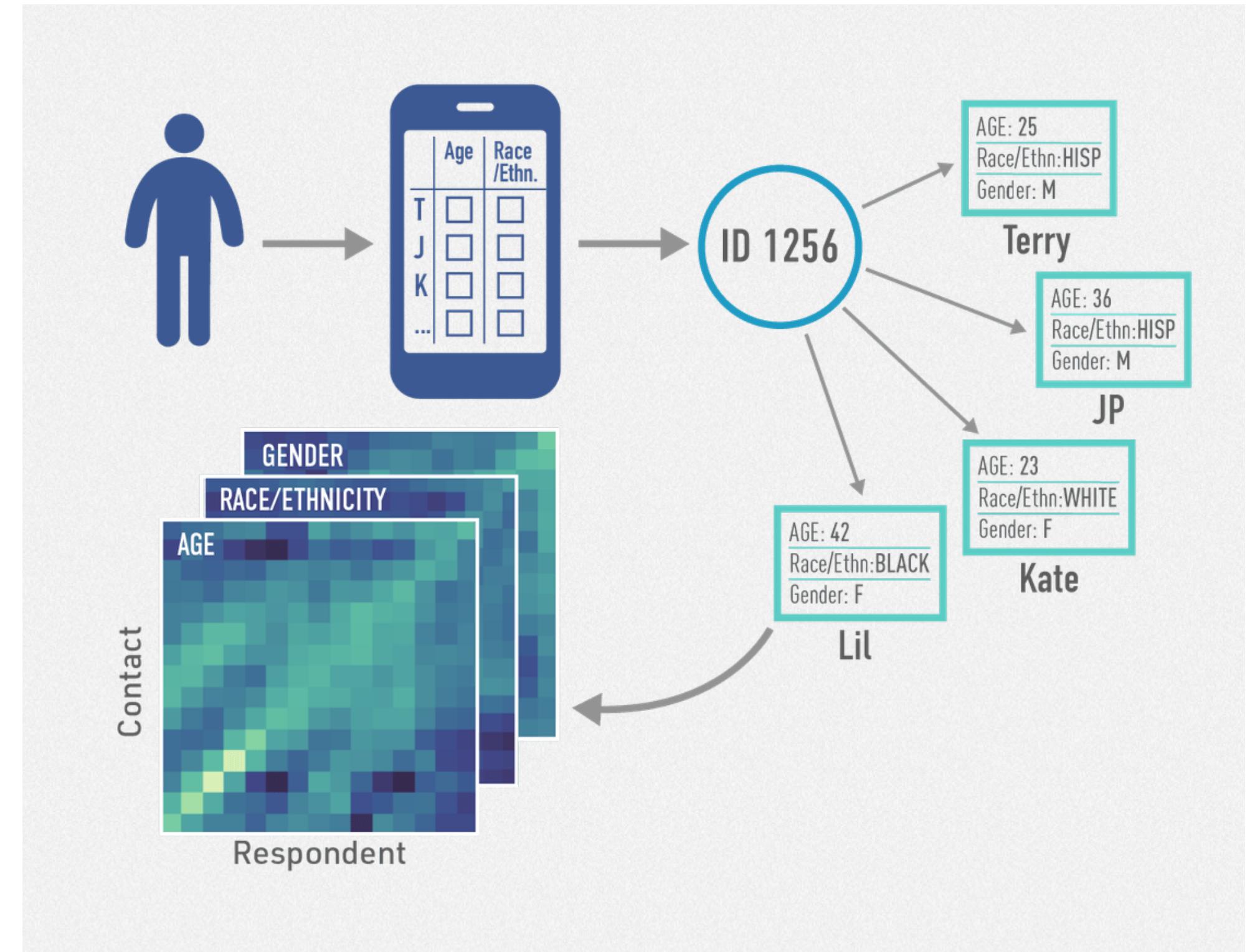
<p><b>Part A</b> Tear off and keep this section.</p> <p><b>MRC</b> Medical Research Council  <b>Social contact survey</b></p> <p>THE UNIVERSITY OF WARWICK  UNIVERSITY OF LIVERPOOL</p> <p>To complete the survey online or for further information visit:  <a href="http://www.contactsurvey.org">www.contactsurvey.org</a>  Helpline: 0844 2579900  (Local rate)</p> <p><b>1 Who did you meet?</b>  (name or description)</p> <p><b>Individual contacts</b></p> <table border="1"> <tr><td>1</td><td><input type="text"/></td></tr> <tr><td>2</td><td><input type="text"/></td></tr> <tr><td>3</td><td><input type="text"/></td></tr> <tr><td>4</td><td><input type="text"/></td></tr> <tr><td>5</td><td><input type="text"/></td></tr> <tr><td>6</td><td><input type="text"/></td></tr> <tr><td>7</td><td><input type="text"/></td></tr> <tr><td>8</td><td><input type="text"/></td></tr> <tr><td>9</td><td><input type="text"/></td></tr> <tr><td>10</td><td><input type="text"/></td></tr> <tr><td>11</td><td><input type="text"/></td></tr> <tr><td>12</td><td><input type="text"/></td></tr> <tr><td>13</td><td><input type="text"/></td></tr> <tr><td>14</td><td><input type="text"/></td></tr> <tr><td>15</td><td><input type="text"/></td></tr> <tr><td>16</td><td><input type="text"/></td></tr> <tr><td>17</td><td><input type="text"/></td></tr> <tr><td>18</td><td><input type="text"/></td></tr> <tr><td>19</td><td><input type="text"/></td></tr> <tr><td>20</td><td><input type="text"/></td></tr> </table> <p><b>Groups of similar contacts</b></p> <p>Use this section to record groups of people who you met in a similar way. Again, only include people you had a conversation with or touched.</p> <p>See the instruction sheet for examples.</p>	1	<input type="text"/>	2	<input type="text"/>	3	<input type="text"/>	4	<input type="text"/>	5	<input type="text"/>	6	<input type="text"/>	7	<input type="text"/>	8	<input type="text"/>	9	<input type="text"/>	10	<input type="text"/>	11	<input type="text"/>	12	<input type="text"/>	13	<input type="text"/>	14	<input type="text"/>	15	<input type="text"/>	16	<input type="text"/>	17	<input type="text"/>	18	<input type="text"/>	19	<input type="text"/>	20	<input type="text"/>	<p><b>Part B</b> Please return this section in the envelope supplied.</p> <p>You should complete this survey about people you meet on the next:</p> <p><b>Friday</b></p> <p>Your age: <input type="text"/> years Your gender: <input type="checkbox"/> female <input type="checkbox"/> male How many people live in your home? <input type="text"/> people</p> <p>Your main occupation: <input type="text"/></p> <p>Remember to include yourself</p> <p>What is the first part of your postcode? <input type="text"/></p> <p>This is optional; you do not have to tell us.</p> <p><b>2 Did you touch?</b> <b>3 Where did you meet?</b> <b>4 How far from your home?</b> <b>5 How long for?</b> <b>6 How often?</b></p> <p>Mark with a 'X' for yes and leave blank for no</p> <table border="1"> <tr><td>At my home</td><td>Work or School</td><td>Travelling</td><td>Leisure / other</td><td>Less than 2 miles or army home</td><td>3 to 10 miles</td><td>11 to 50 miles</td><td>51 miles or more</td><td>10 min or less</td><td>11 min to 30 min</td><td>31 min to 1 hour</td><td>More than 1 hour</td><td>4 or more days</td><td>2 or 3 days</td><td>a week</td><td>Once a week</td><td>Less often than once a week</td><td>Met for first time this day</td></tr> </table> <p><b>7 Who met who?</b></p> <p>Which of your contacts met each other during this day or in the previous week?</p> <p>Make sure you have listed all your contacts before you start this section.</p> <p>Each of your contacts has a code number in a circle (see the far left of the sheet). Below, on each row, are the code numbers for all the other contacts they could have met. For each of your contacts, put a cross through the corresponding code number of the contacts you think that this person has met during this day, or in the previous 7 days.</p> <table border="1"> <tr><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>2</td><td>1</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>3</td><td>1</td><td>2</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>4</td><td>1</td><td>2</td><td>3</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>5</td><td>1</td><td>2</td><td>3</td><td>4</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>6</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>7</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>8</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>9</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>10</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>11</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>12</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>13</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>14</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>19</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>15</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>16</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>16</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>17</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>17</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>18</td><td>19</td><td>20</td></tr> <tr><td>18</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>19</td><td>20</td></tr> <tr><td>19</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>16</td><td>17</td><td>18</td><td>20</td><td></td></tr> <tr><td>20</td><td>1</td><td>2</td><td>3</td><td>4</td><td>5</td><td>6</td><td>7</td><td>8</td><td>9</td><td>10</td><td>11</td><td>12</td><td>13</td><td>14</td><td>15</td><td>16</td><td>17</td><td>18</td><td>19</td></tr> </table> <p><b>How many people in the group?</b> <b>Did most of the group meet each other?</b></p> <p>Yes <input type="checkbox"/>  Yes <input type="checkbox"/></p> <p><b>8 Extra contacts</b></p> <p>Did you did meet any more people?  Please write how many more contacts you made during this day?</p>	At my home	Work or School	Travelling	Leisure / other	Less than 2 miles or army home	3 to 10 miles	11 to 50 miles	51 miles or more	10 min or less	11 min to 30 min	31 min to 1 hour	More than 1 hour	4 or more days	2 or 3 days	a week	Once a week	Less often than once a week	Met for first time this day	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	2	1	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	3	1	2	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	4	1	2	3	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	5	1	2	3	4	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20	6	1	2	3	4	5	7	8	9	10	11	12	13	14	15	16	17	18	19	20	7	1	2	3	4	5	6	8	9	10	11	12	13	14	15	16	17	18	19	20	8	1	2	3	4	5	6	7	9	10	11	12	13	14	15	16	17	18	19	20	9	1	2	3	4	5	6	7	8	10	11	12	13	14	15	16	17	18	19	20	10	1	2	3	4	5	6	7	8	9	11	12	13	14	15	16	17	18	19	20	11	1	2	3	4	5	6	7	8	9	10	12	13	14	15	16	17	18	19	20	12	1	2	3	4	5	6	7	8	9	10	11	13	14	15	16	17	18	19	20	13	1	2	3	4	5	6	7	8	9	10	11	12	14	15	16	17	18	19	20	14	1	2	3	4	5	6	7	8	9	10	11	12	13	19	16	17	18	19	20	15	1	2	3	4	5	6	7	8	9	10	11	12	13	14	16	17	18	19	20	16	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	17	18	19	20	17	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	18	19	20	18	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	19	20	19	1	2	3	4	5	6	7	8	9	10	11	12	13	14	16	17	18	20		20	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19
1	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
2	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
3	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
4	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
5	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
6	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
7	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
8	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
9	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
10	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
11	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
12	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
13	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
14	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
15	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
16	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
17	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
18	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
19	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
20	<input type="text"/>																																																																																																																																																																																																																																																																																																																																																																																																																																																																										
At my home	Work or School	Travelling	Leisure / other	Less than 2 miles or army home	3 to 10 miles	11 to 50 miles	51 miles or more	10 min or less	11 min to 30 min	31 min to 1 hour	More than 1 hour	4 or more days	2 or 3 days	a week	Once a week	Less often than once a week	Met for first time this day																																																																																																																																																																																																																																																																																																																																																																																																																																																										
1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
2	1	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
3	1	2	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
4	1	2	3	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
5	1	2	3	4	6	7	8	9	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
6	1	2	3	4	5	7	8	9	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
7	1	2	3	4	5	6	8	9	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
8	1	2	3	4	5	6	7	9	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
9	1	2	3	4	5	6	7	8	10	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
10	1	2	3	4	5	6	7	8	9	11	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
11	1	2	3	4	5	6	7	8	9	10	12	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
12	1	2	3	4	5	6	7	8	9	10	11	13	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
13	1	2	3	4	5	6	7	8	9	10	11	12	14	15	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
14	1	2	3	4	5	6	7	8	9	10	11	12	13	19	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
15	1	2	3	4	5	6	7	8	9	10	11	12	13	14	16	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
16	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	17	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
17	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	18	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
18	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	19	20																																																																																																																																																																																																																																																																																																																																																																																																																																																								
19	1	2	3	4	5	6	7	8	9	10	11	12	13	14	16	17	18	20																																																																																																																																																																																																																																																																																																																																																																																																																																																									
20	1	2	3	4	5	6	7	8	9	10	11	12	13	14	15	16	17	18	19																																																																																																																																																																																																																																																																																																																																																																																																																																																								

# Observatory of US Contact Patterns

## What's new

**Approach:** Conducting multiple waves of a survey that provides regular snapshots of contact patterns in the US population. The survey is conducted on an established panel of individuals that is nationally representative by age, gender, and race/ethnicity. For each participant, the survey collects detailed information about the number and characteristics of their contacts.

**Advancements:** Quantifying US contact patterns in different socio-demographic and economic contexts for all ages and racial/ethnic groups.



## Key takeaways

- Participants reported an average of 6.2 contacts per day, lower than pre-COVID estimates for other high-income countries. This reflects social changes brought by the COVID-19 pandemic s.
- The number of contacts varied with age, with school age individuals reporting the largest number of contacts and older adults reporting the lowest.
- No statistically significant difference in the number of contacts by gender was found.
- The number of contacts was different by race/ethnicity with NH Black reporting the lowest average number of contacts and Hispanic reporting the highest.

# Epistorm-Mix

Mapping Social Contact Patterns  
in the Post-Pandemic United States

Epistorm-Mix provides privacy-preserving contact data and contact patterns characterization relevant for the spread of respiratory infectious diseases within the US population.

Built on a probability-based sample, Epistorm-Mix delivers population-level contact matrices and mixing indicators that reflect real-world heterogeneity across age, sex, race/ethnicity, income, and settings. These data enable epidemic models to better capture differential infection risks and to test targeted interventions *in silico*—offering actionable insight for seasonal preparedness and pandemic response.

## The Repository

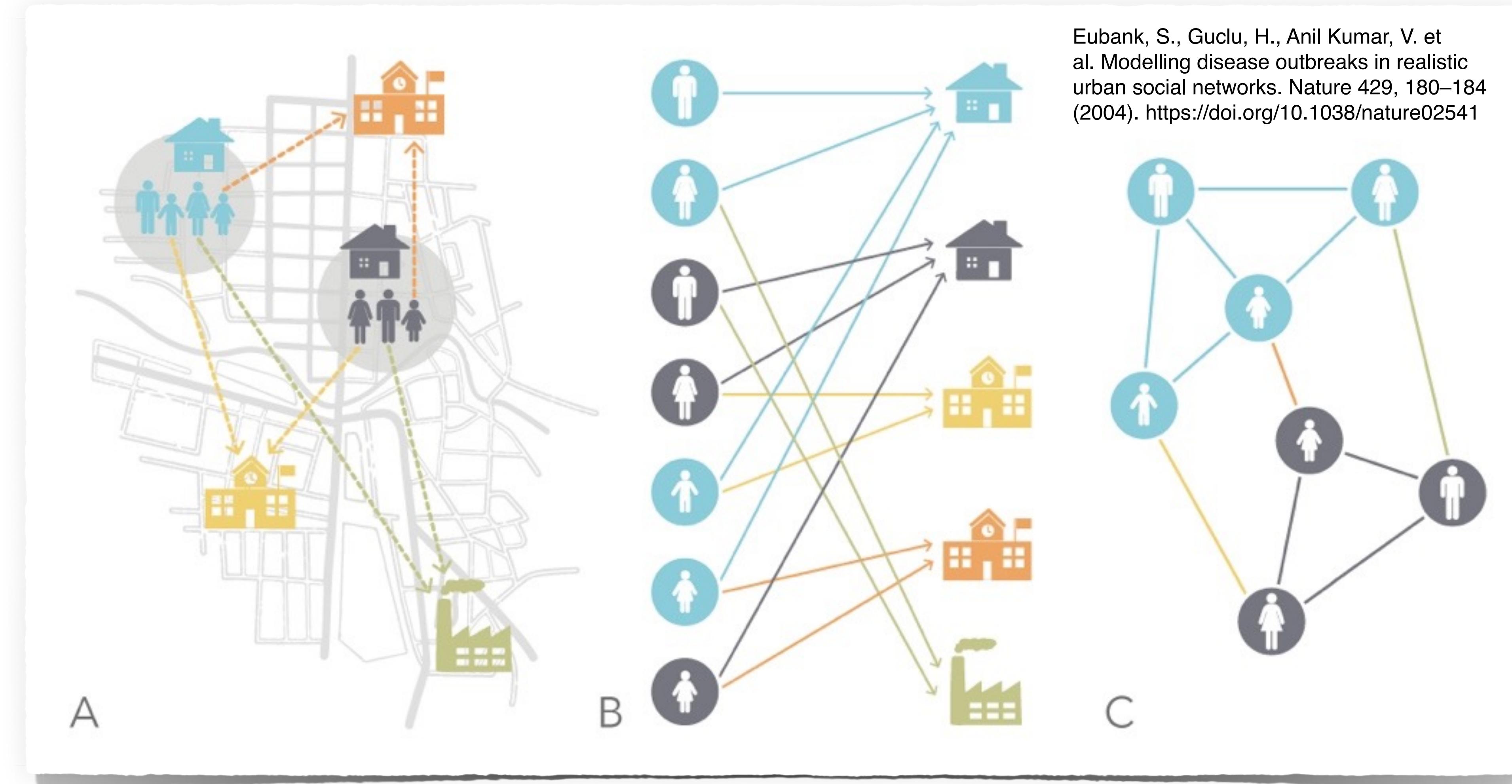
Use Epistorm-Mix to integrate realistic contact patterns into respiratory-disease models.

Repository with code, data, and tutorials:



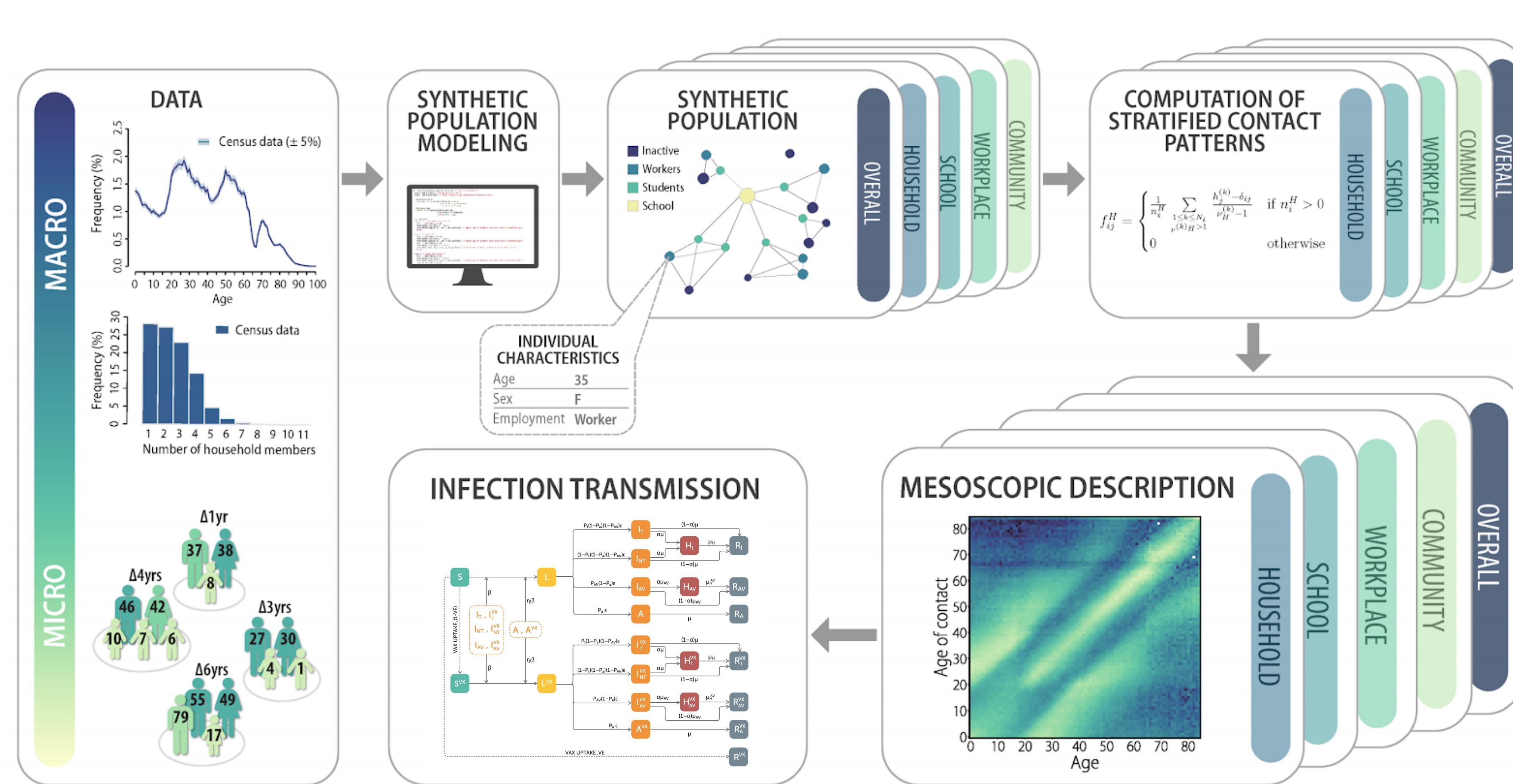
Epistorm-Mix

<https://www.epistorm.org/data/epistorm-mix>



Eubank, S., Guclu, H., Anil Kumar, V. et al. Modelling disease outbreaks in realistic urban social networks. *Nature* 429, 180–184 (2004). <https://doi.org/10.1038/nature02541>

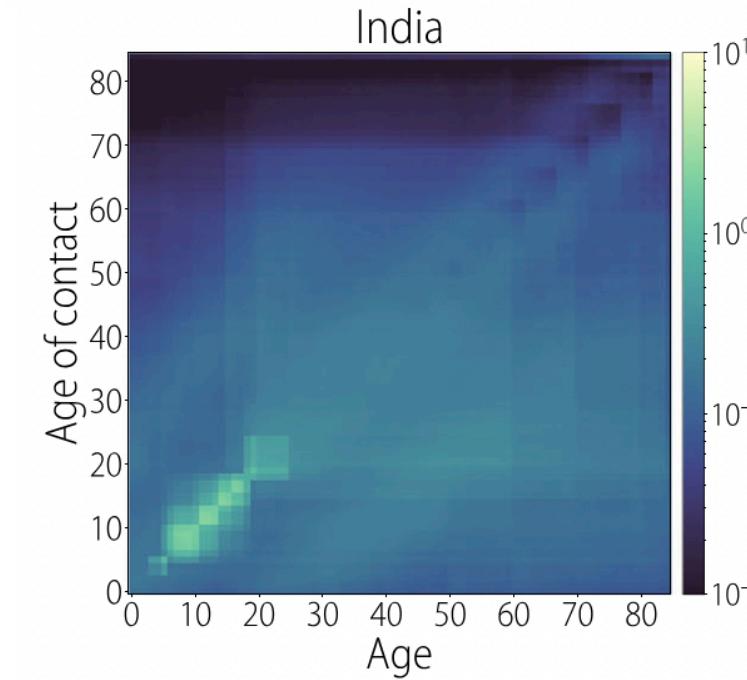
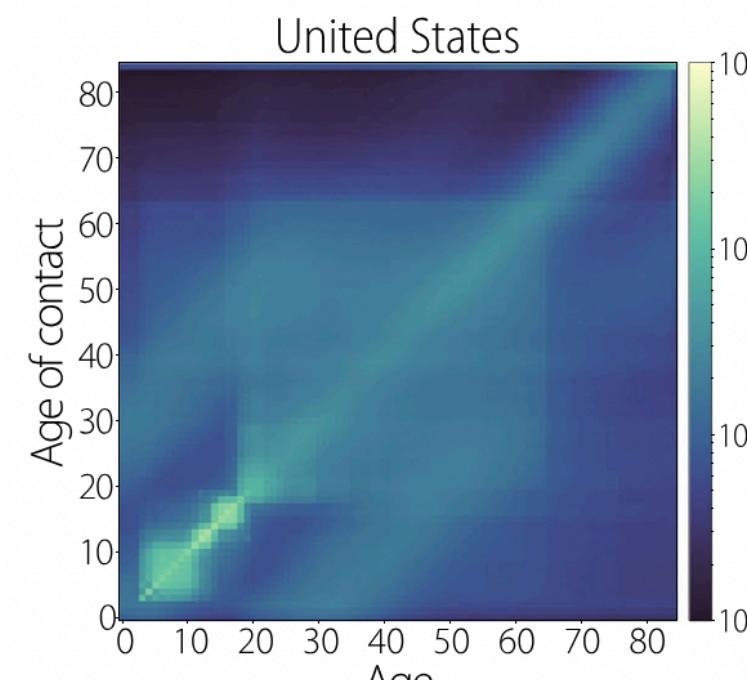
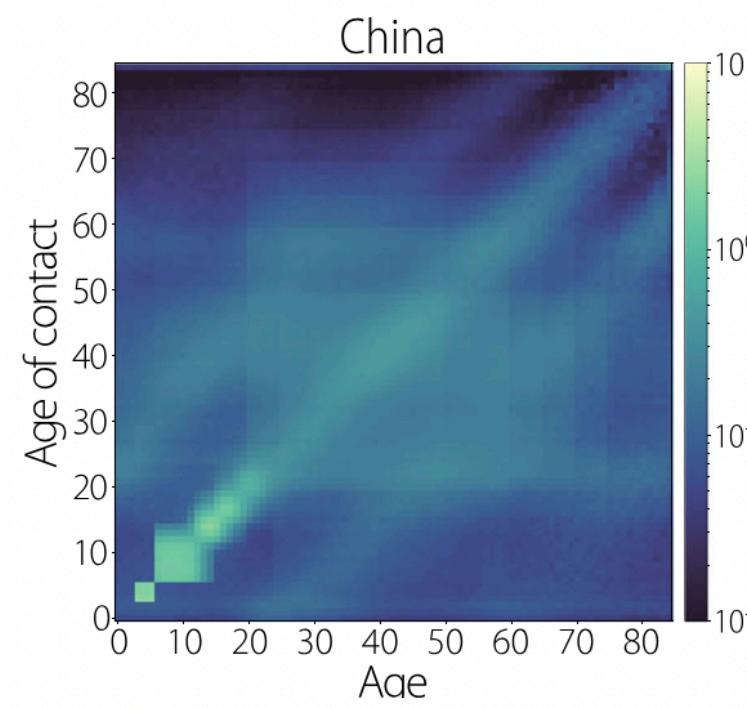
- Fumanelli, Laura, et al. "Inferring the structure of social contacts from demographic data in the analysis of infectious diseases spread." (2012): e1002673.
- Mistry, Dina, et al. "Inferring high-resolution human mixing patterns for disease modeling." *Nature communications* 12.1 (2021): 1-12.



- Fumanelli, Laura, et al. "Inferring the structure of social contacts from demographic data in the analysis of infectious diseases spread." (2012): e1002673.
- Mistry, Dina, et al. "Inferring high-resolution human mixing patterns for disease modeling." Nature communications 12.1 (2021): 1-12.

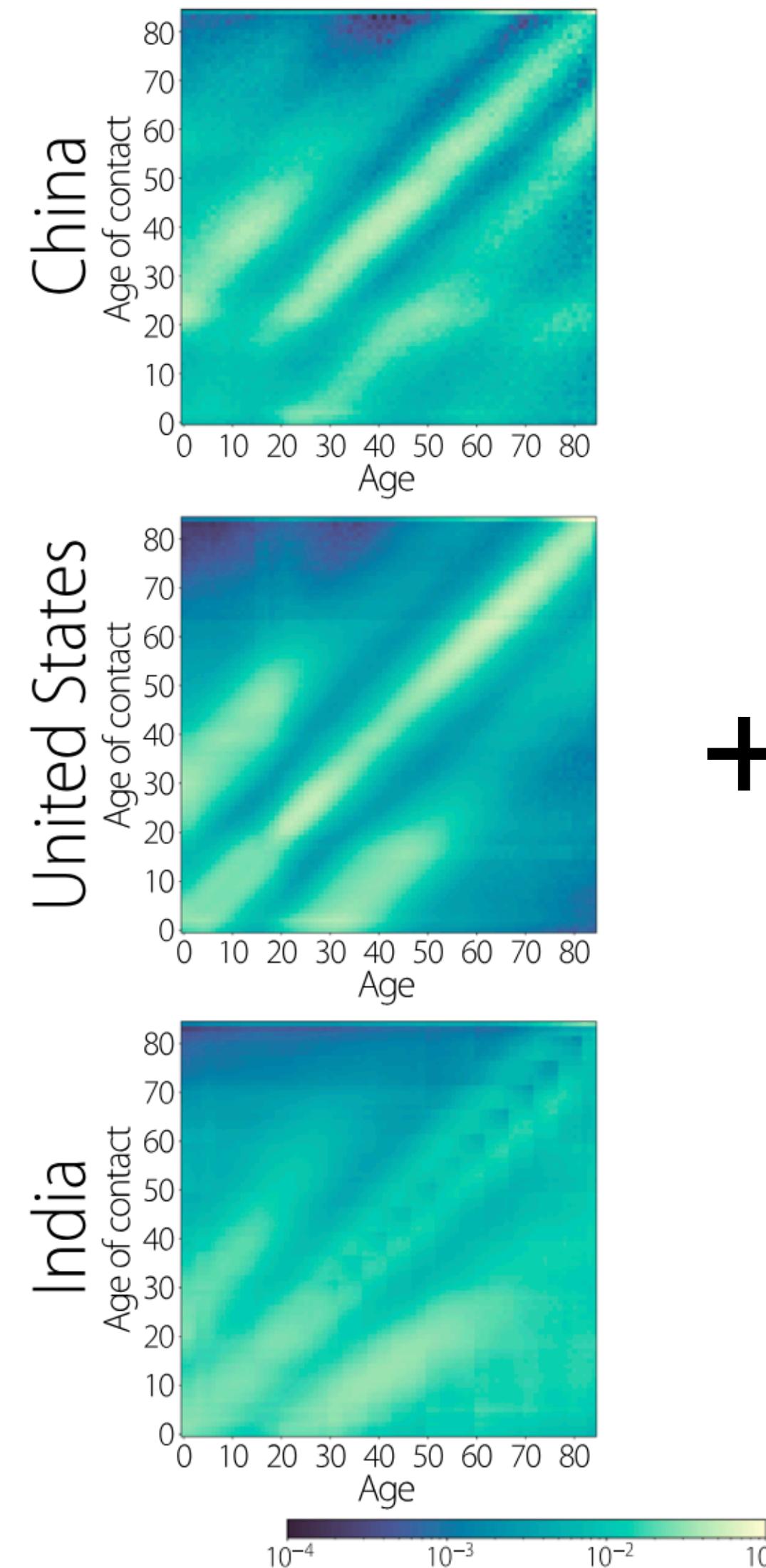
$$M_{ij} = \sum_k \omega_k F_{ij}^k$$

Contact matrices can be stratified by setting (e.g., home, school, workplace, community), allowing the modulations of the number of contacts per settings.

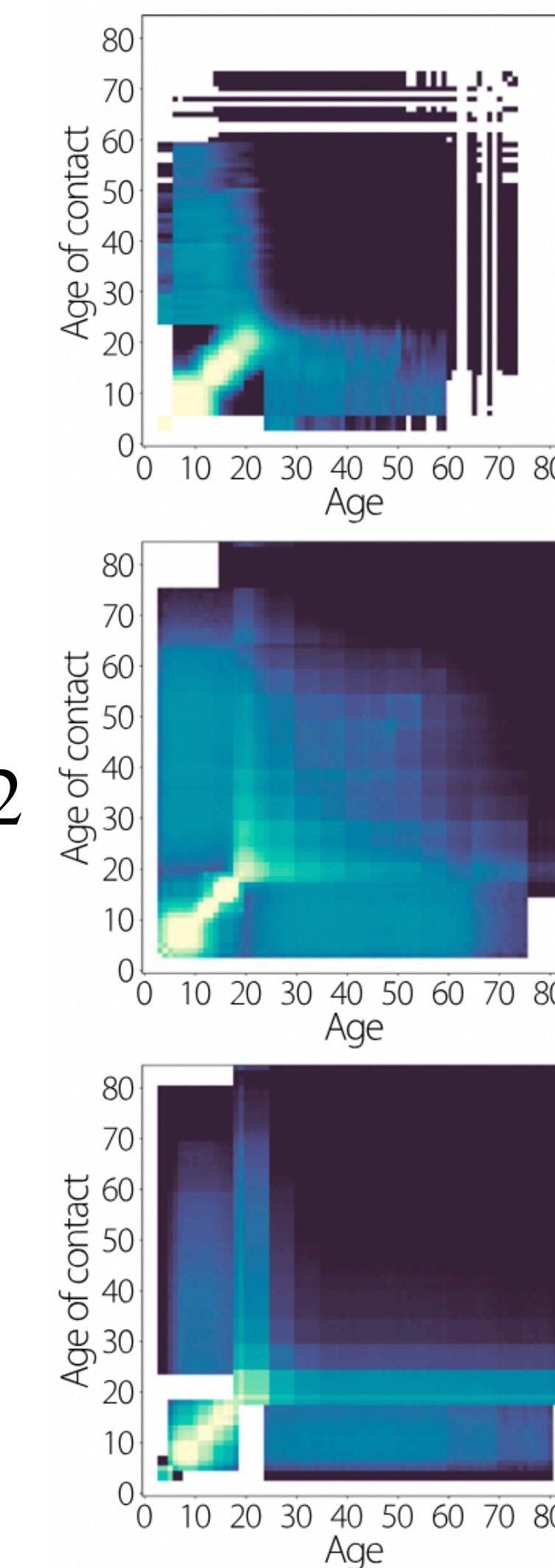


=

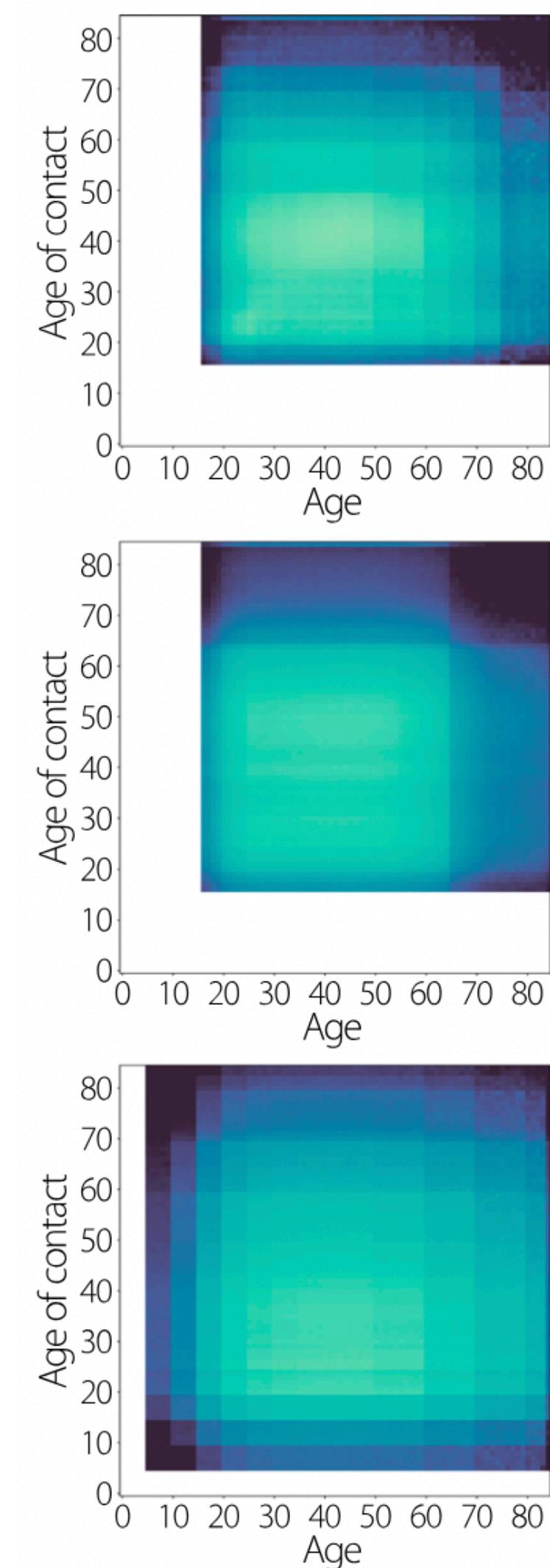
$\omega_1$



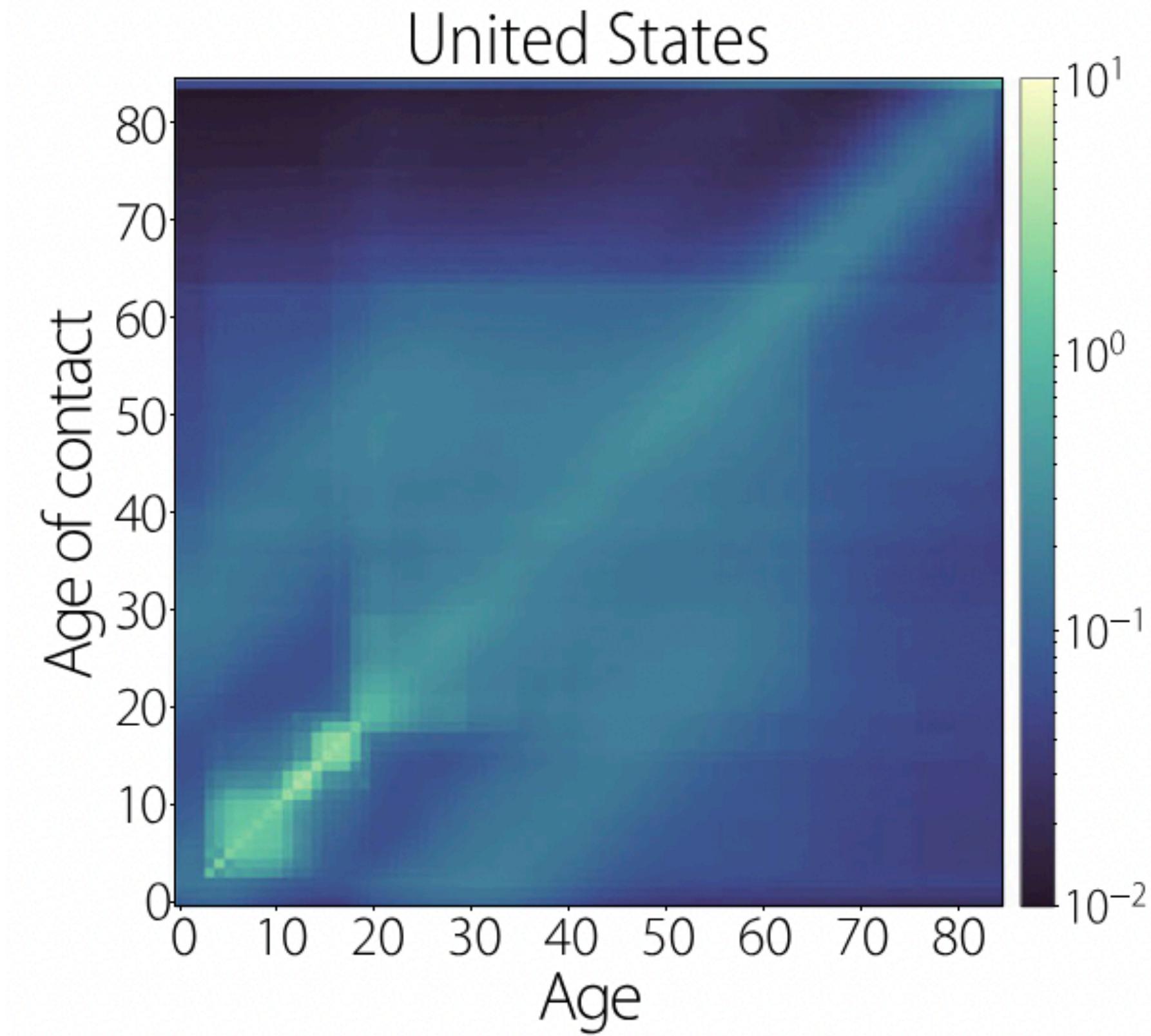
$\omega_1 + \omega_2$



$\omega_1 + \omega_2 + \omega_3$



# Core input to compartmental and agent-based models to simulate realistic epidemic dynamics



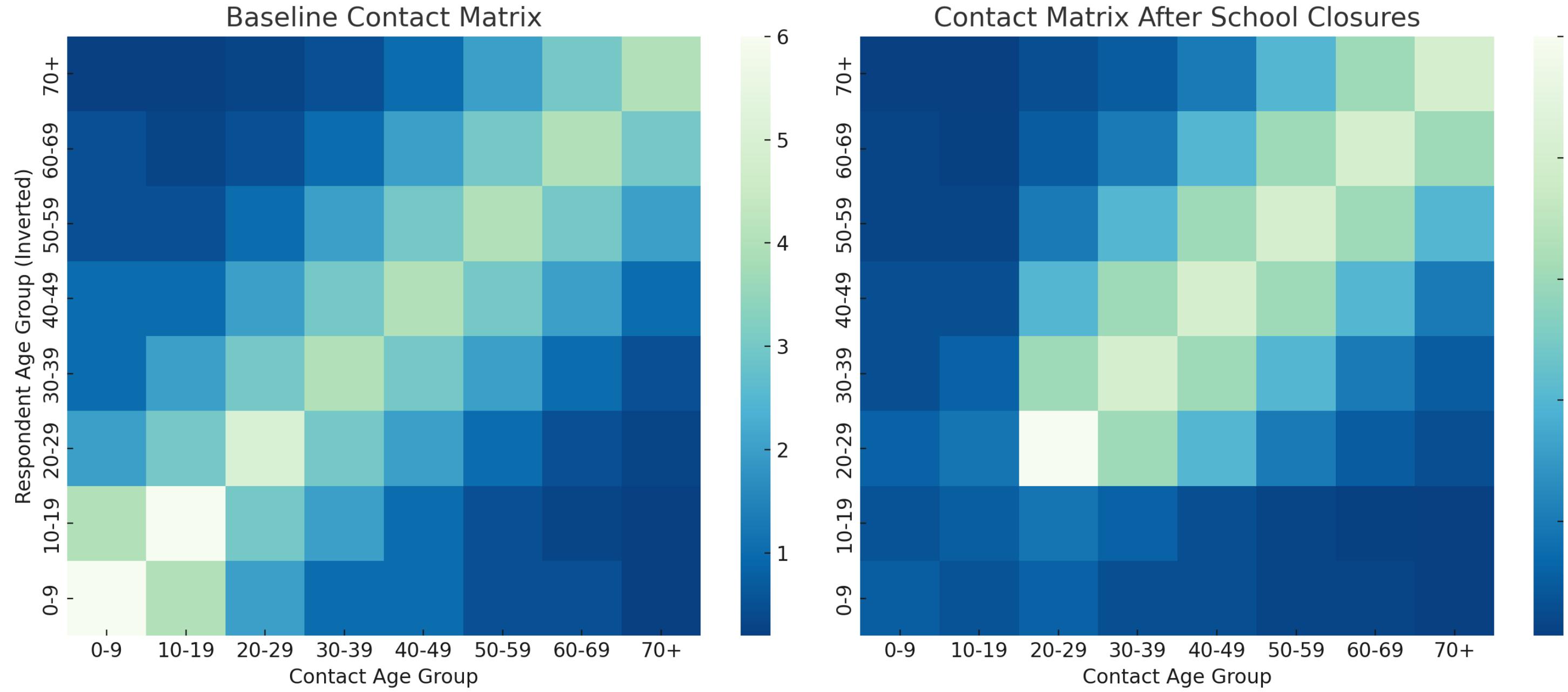
## Chain Binomial processes

$$\lambda_t = \beta \sum_j M_{ij} \frac{I_j}{N_j} \quad \text{Age stratified force of infection}$$

$$I_{i,t+1} = I_{i,t} - \mu I_{i,t} + \text{Bin}(S_{i,t}, \lambda_t)$$

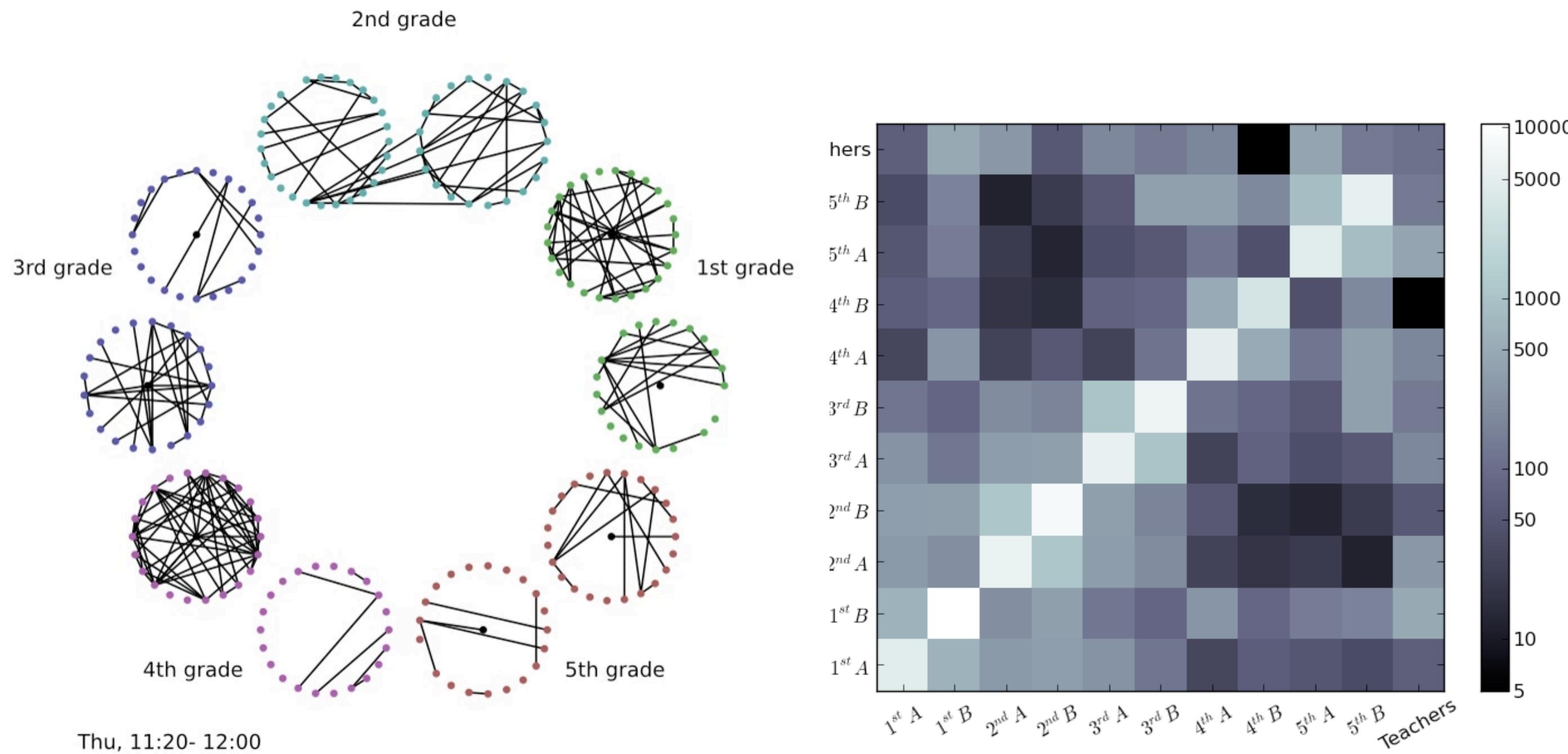
- In transmission models (e.g., age-structured SIR/SEIR models), the force of infection is modulated by accounting for heterogeneous mixing across population groups.
- Enable calculation of next-generation matrices and the basic reproduction number ( $R_0$ ), reflecting how contacts between different groups drive epidemic potential and spread.

# Scenario analysis and policy evaluation



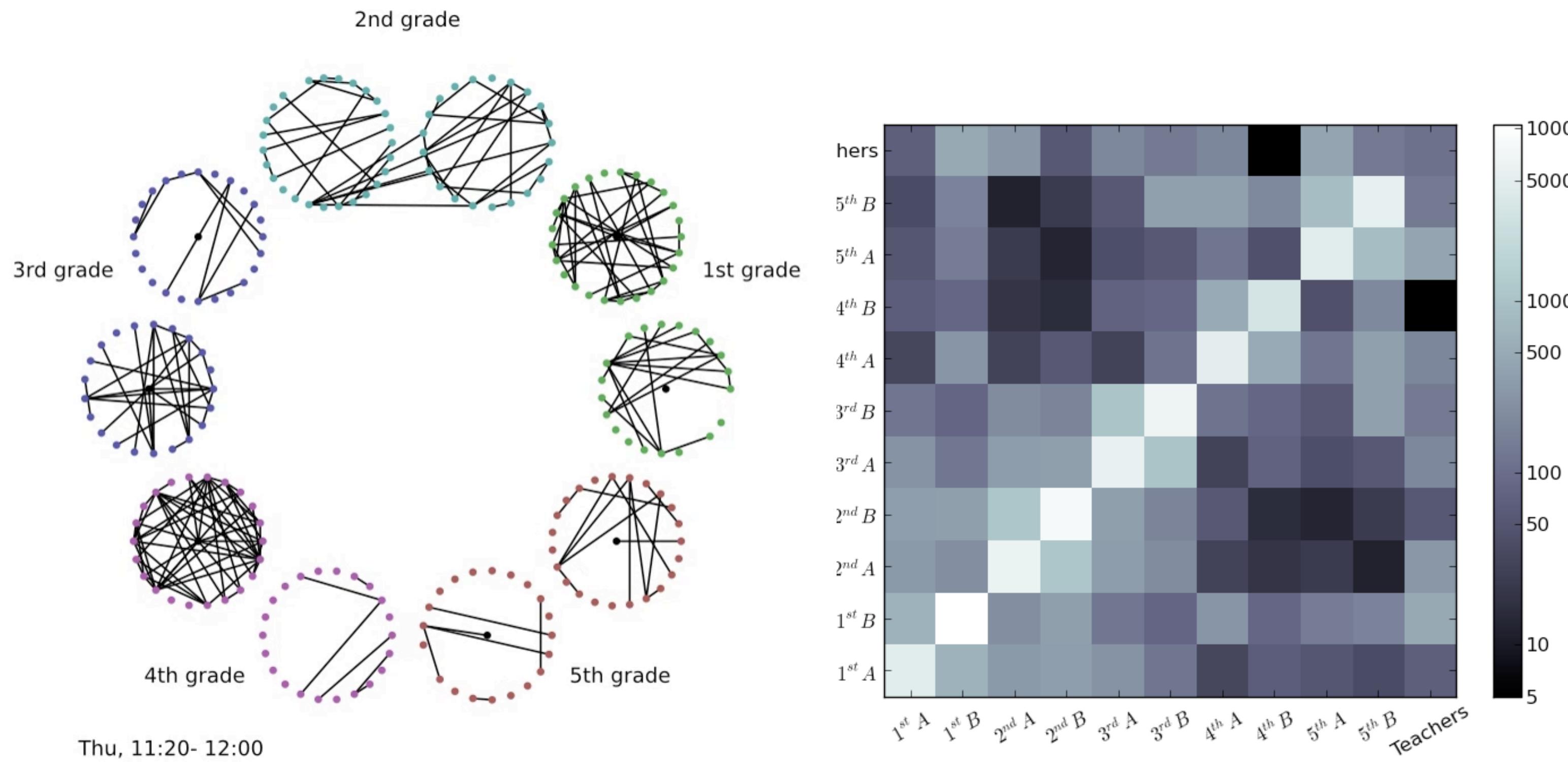
- **Contact patterns change under interventions**
- **Left:** The baseline contact matrix with high within-group and intergenerational contacts
- **Right:** The modified matrix simulates school closures, where interactions involving the 0–19 age groups are significantly reduced.

# Flexible Stratification of Contact Matrices



- Contact matrices can be defined across multiple dimensions, not just age — including geography, occupation, socioeconomic status, or risk groups (e.g., immunocompromised).
- Setting-specific matrices (home, school, workplace, community) can be combined with demographic or behavioral stratifications.
- Time-varying stratifications allow models to capture dynamic changes (e.g., during lockdowns, holidays, or vaccination rollouts).

# Flexible Stratification of Contact Matrices



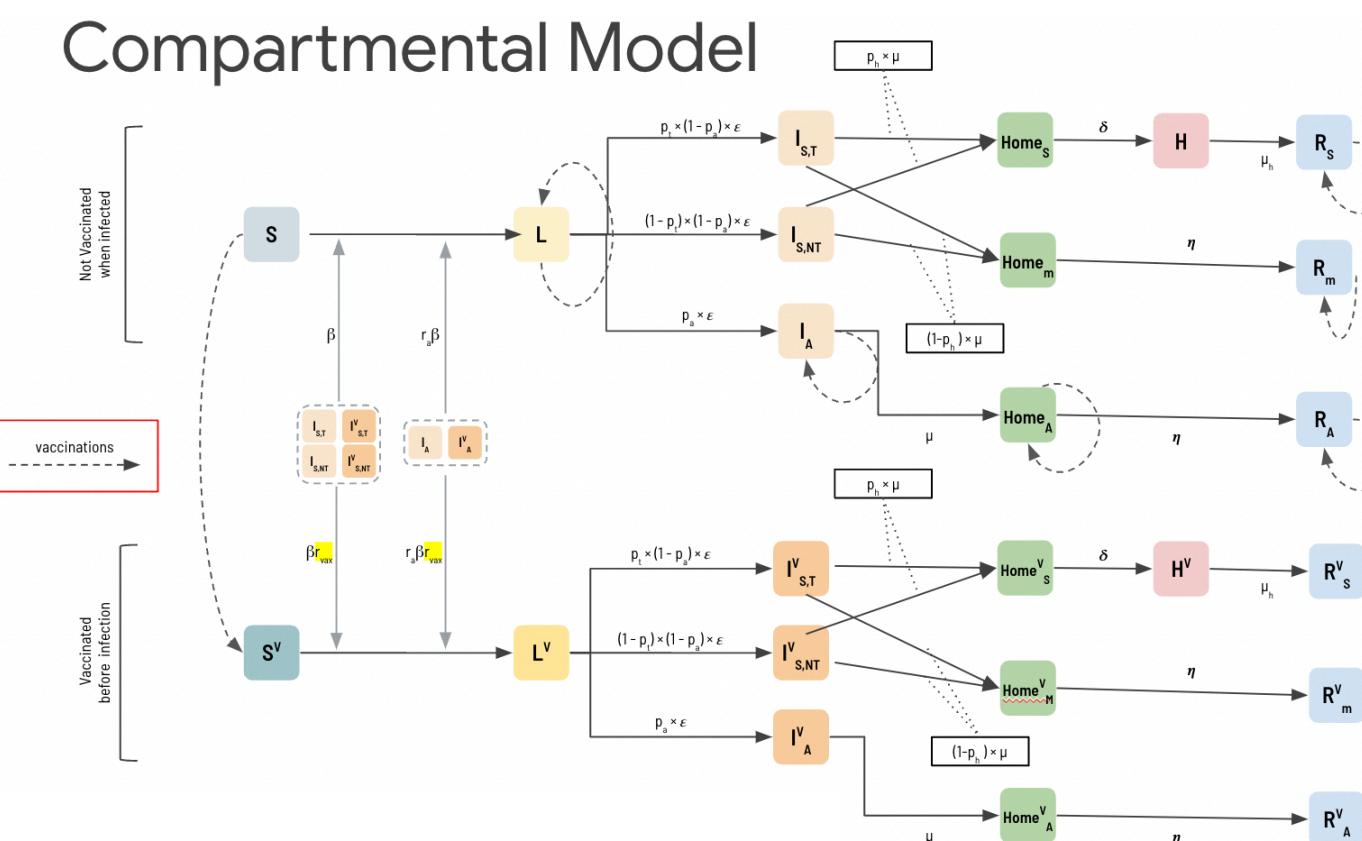
high-resolution  
contact network

contact matrix

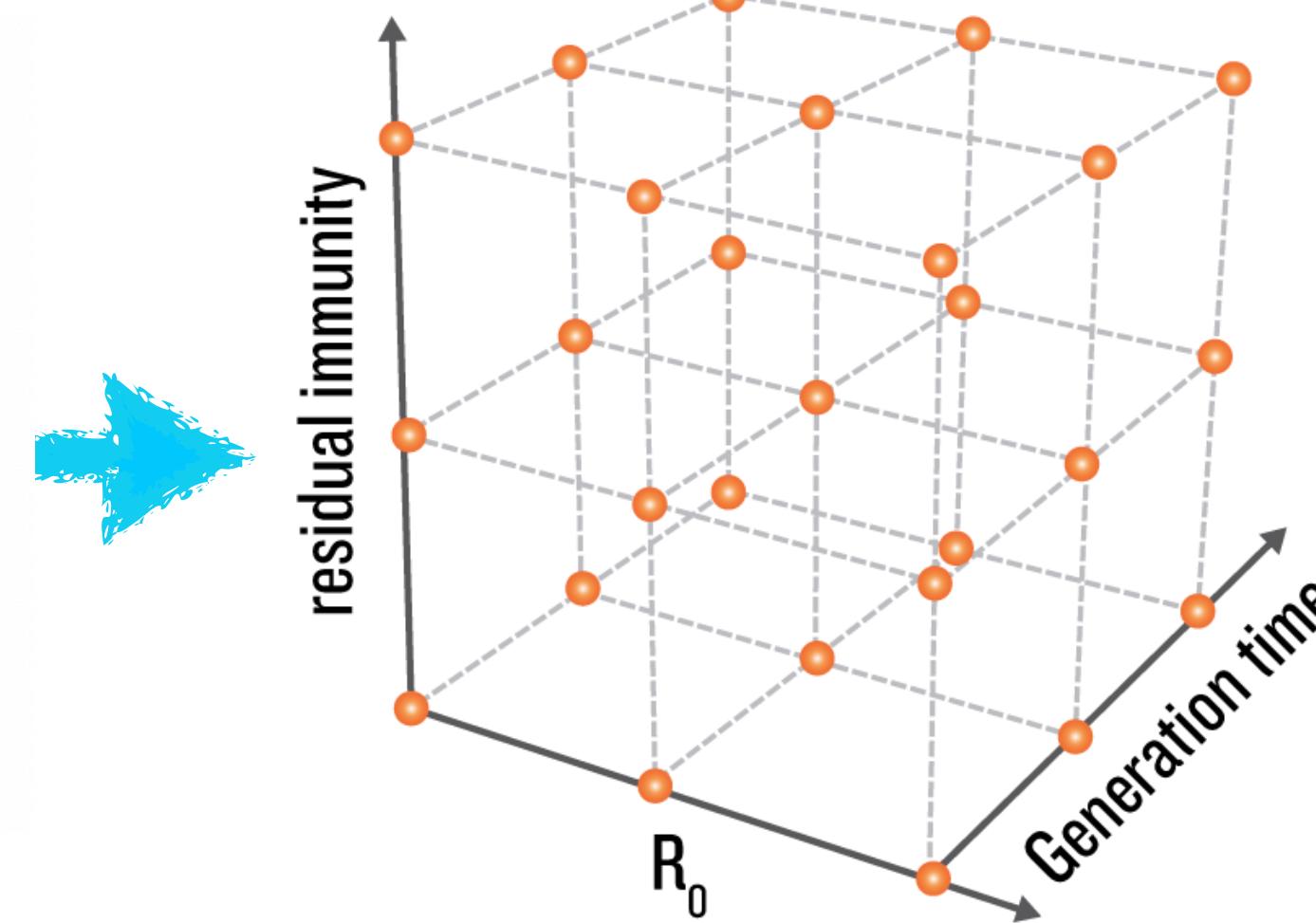
- Contact matrices can be defined across multiple dimensions, not just age — including geography, occupation, socioeconomic status, or risk groups (e.g., immunocompromised).
- Setting-specific matrices (home, school, workplace, community) can be combined with demographic or behavioral stratifications.
- Time-varying stratifications allow models to capture dynamic changes (e.g., during lockdowns, holidays, or vaccination rollouts).

# MODELING/CALIBRATION

## Disease Model



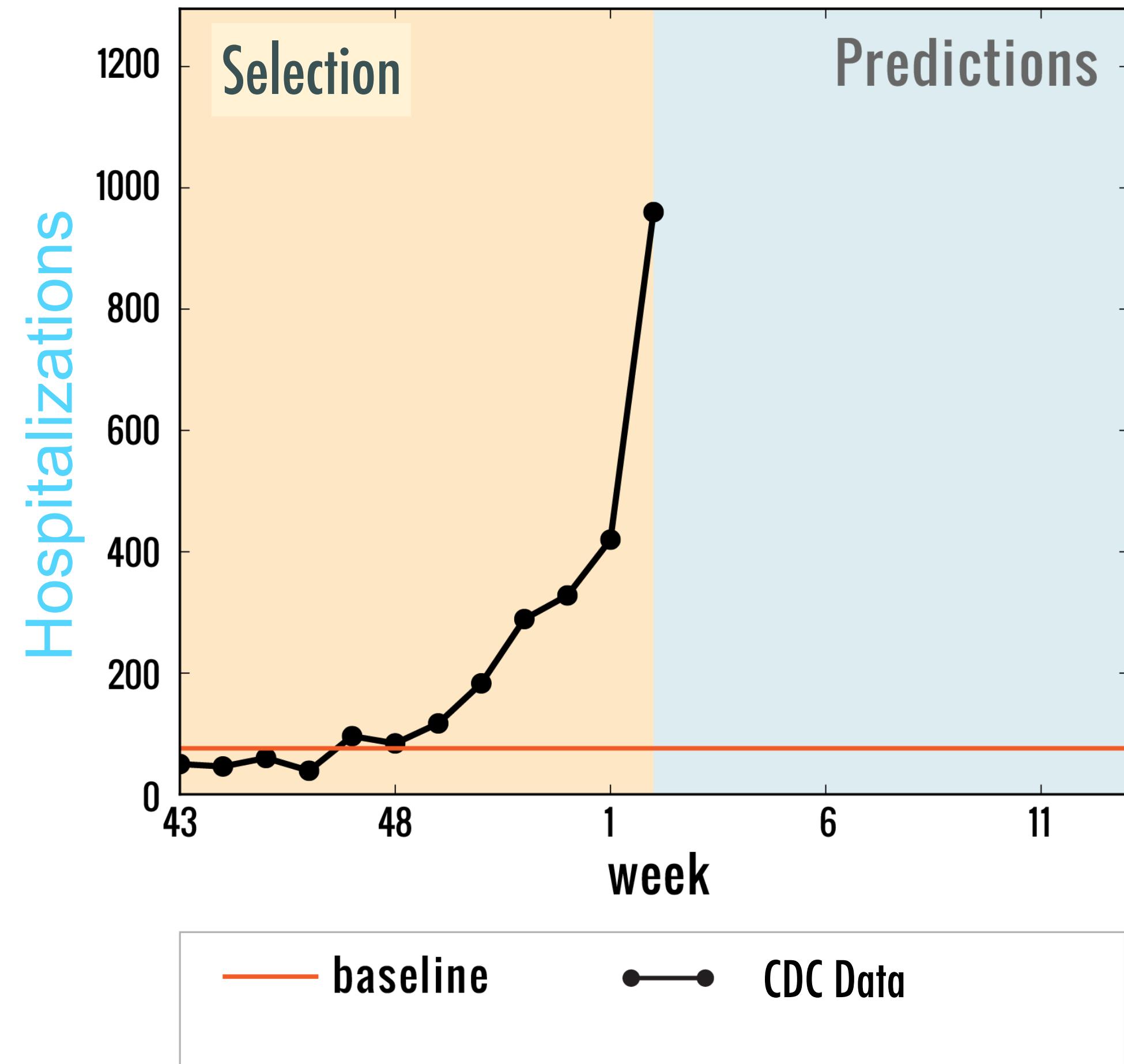
## Phase Space



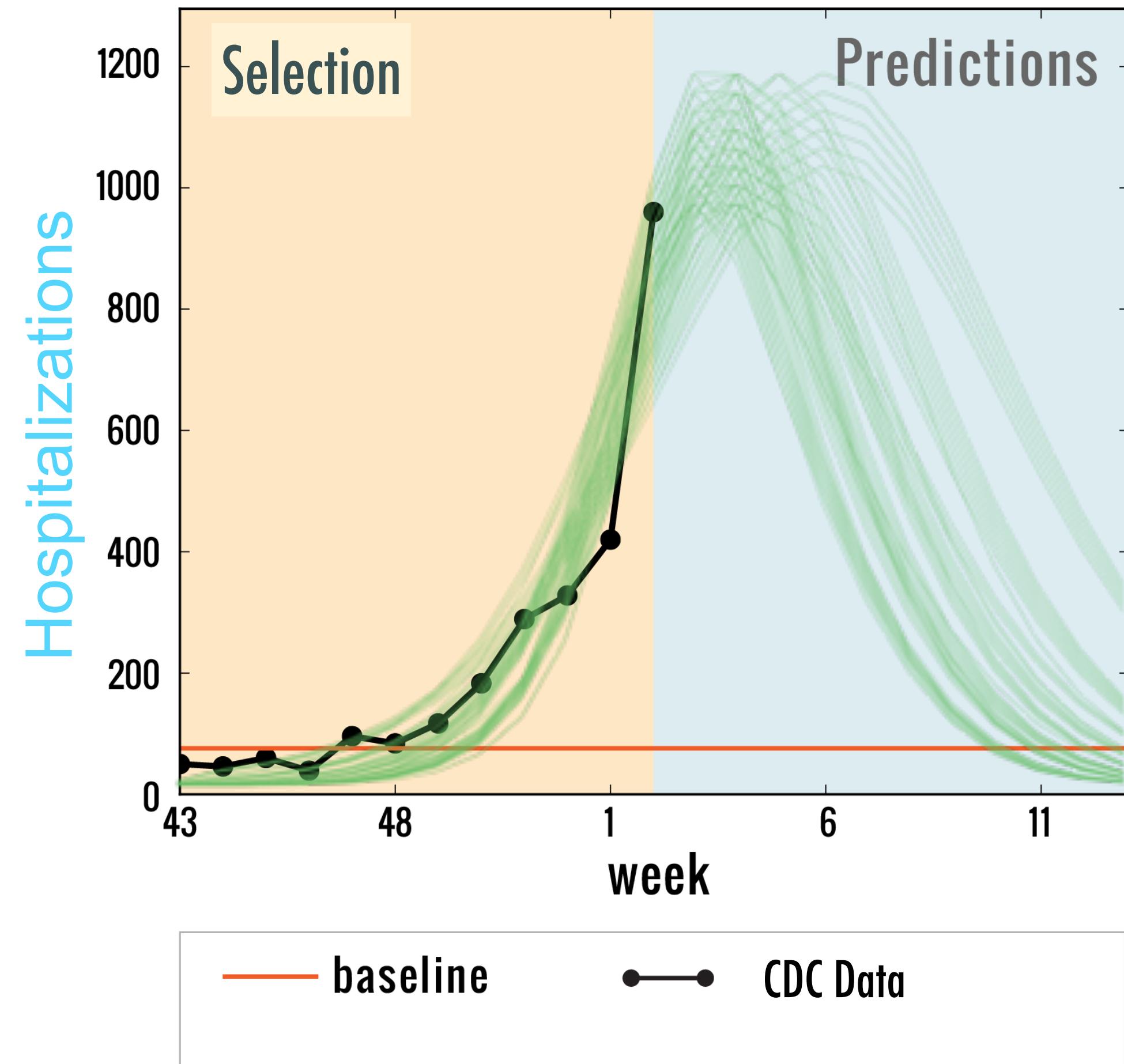
## Epidemic curve

- parametrization
- Initial conditions
- Latin square sampling exploration
- Stochastic model generation

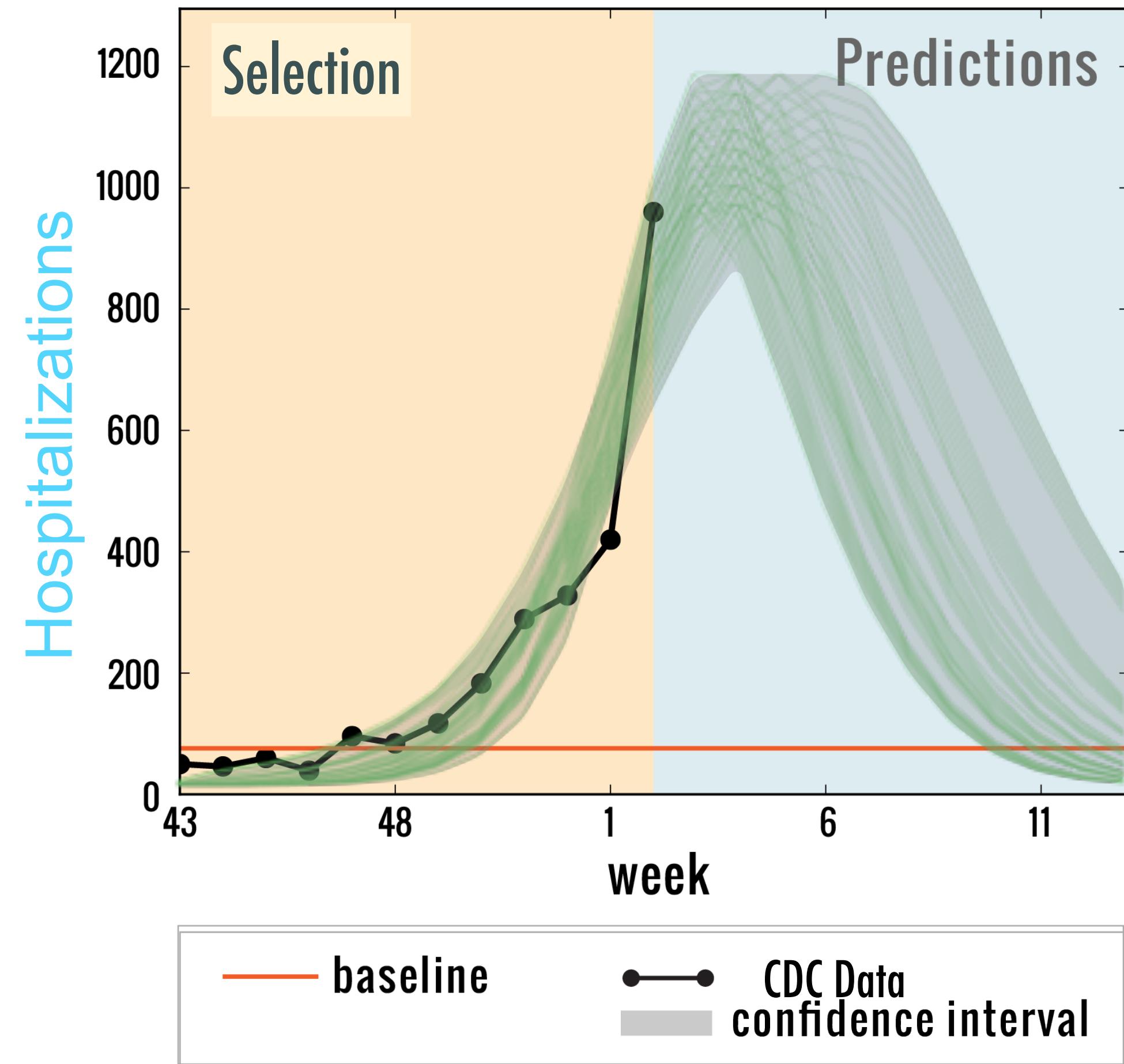
# Model selection



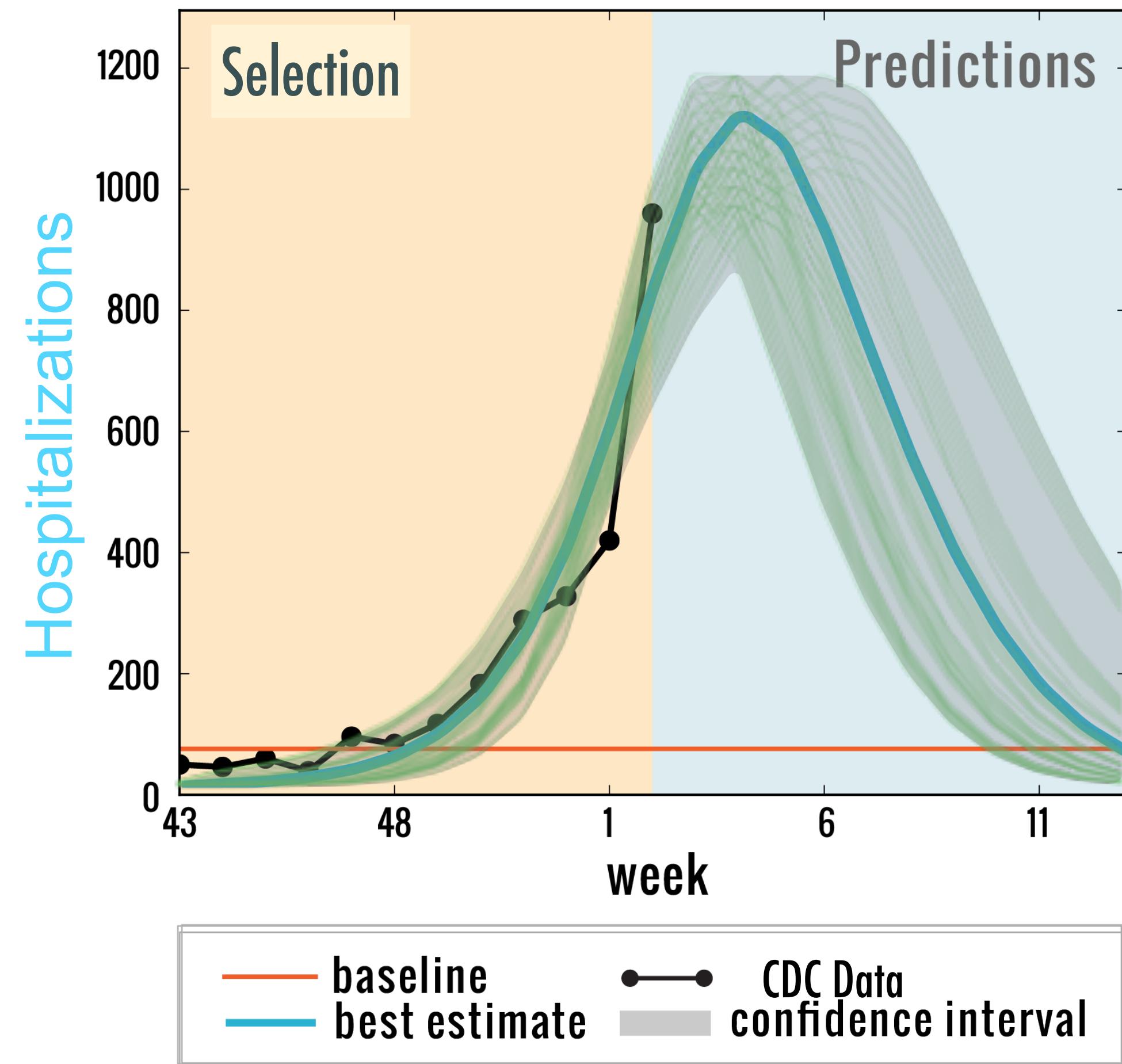
# Model selection



# Model selection



# Model selection



# ABC approach

$D$  = observed data

$\theta$  = parameter value

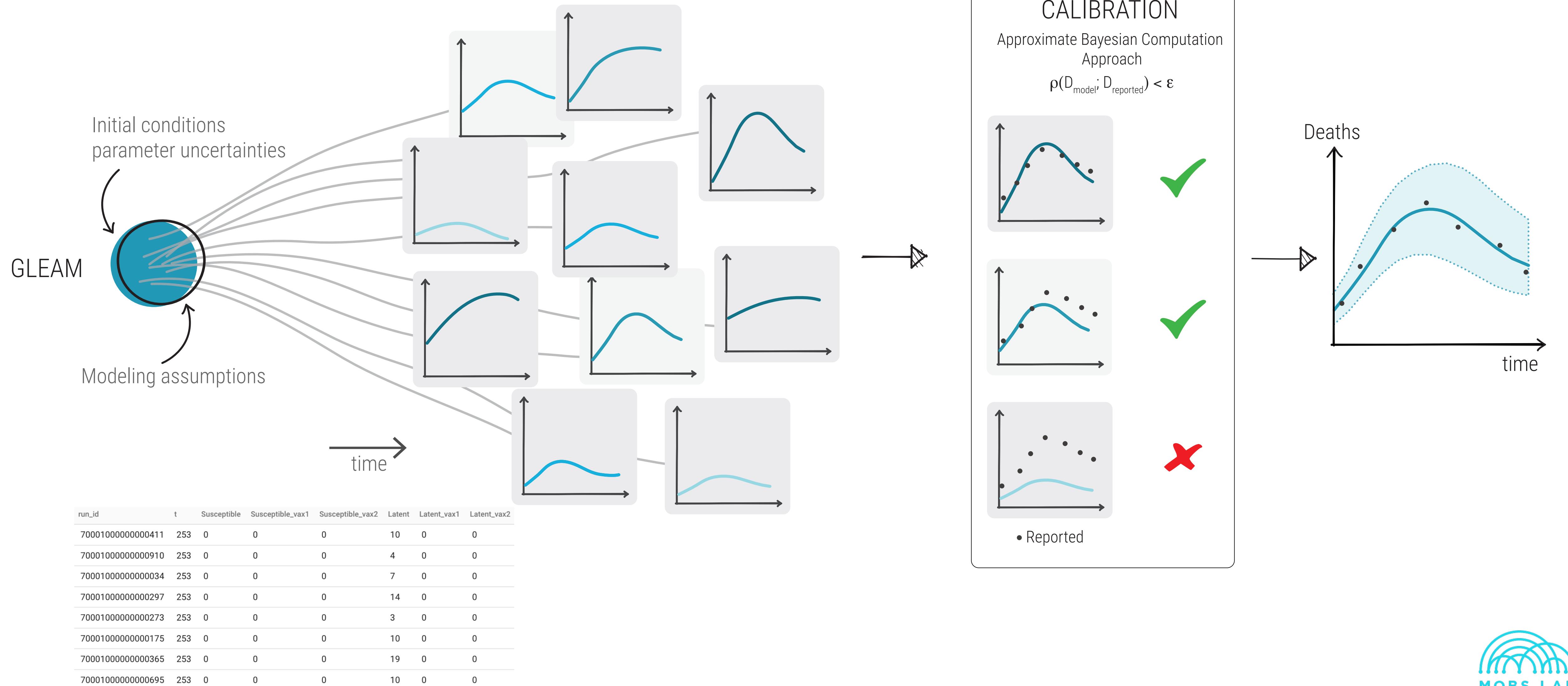
$$p(\theta|D) = \frac{p(D|\theta)p(\theta)}{p(D)}$$

Rejection criterion

$$\rho(D, D^*) \leq \epsilon$$

1. Sample  $\theta^*$  from the prior distribution  $P(\theta)$ .
2. Simulate data set from the model, using parameters  $\theta^*$ , to get  $D^*$ .
3. If  $\rho(D, D^*) \leq \epsilon$  accept  $\theta^*$  otherwise reject.
4. Repeat until  $N$  particles (the parameter values or parameter sets)  $\Theta^*$   $= \{\theta_i^*; i = 1, ..., n\}$  are accepted.

# Model Calibration & analysis



# **epydemix is an open-source Python package designed for flexible, modular, and data-driven epidemic modeling.**

It supports the full modeling pipeline—from constructing stochastic compartmental models to running simulations, integrating real-world data, and calibrating parameters. Users can incorporate age-structured contact patterns, dynamic interventions, and population demographics with ease.

Built-in Approximate Bayesian Computation (ABC) methods enable robust parameter estimation and model fitting, supporting forecasting, scenario exploration, and policy-relevant analyses.

Epydemix bridges the gap between theoretical modeling and practical application, helping researchers and public health professionals translate models into actionable insights.

[GitHub Repository >](#)

[pip install epydemix](#) 

