

INTERMEDIATE VALUE THEOREM

The definition of continuous on a closed interval $[a, b]$ is actually a bit different: we shouldn't necessarily ask that f be continuous at a , since to know that would have to use something about f on input values outside of our interval!

Definition 22.1: Given a function $f(x)$ and real numbers $a < b$, we say f is *continuous on the closed interval* $[a, b]$ provided

- (1) for every $r \in (a, b)$, f is continuous at r in the sense defined already,
- (2) for every $\varepsilon > 0$ there is a $\delta > 0$ such that if $a \leq x < a + \delta$, then $f(x)$ is defined and $|f(x) - f(a)| < \varepsilon$.
- (3) for every $\varepsilon > 0$ there is a $\delta > 0$ such that if $b - \delta < x \leq b$, then $|f(x) - f(b)| < \varepsilon$.

- (1) Explain why if f is continuous at x for every $x \in [a, b]$, then f is continuous on the closed interval $[a, b]$. In particular, if f is continuous on any open interval containing $[a, b]$, then f is continuous on $[a, b]$. Conclude that every polynomial is continuous on every closed interval.
- (2) Show that the function $f(x) = \sqrt{1 - x^2}$ is continuous on the closed interval $[-1, 1]$:
 - For showing condition (1), I recommend using a Theorem about compositions of functions.
 - For conditions (2) and (3), show that $\delta = \min\{\varepsilon^2/4, 2\}$ works¹.
 Is this function continuous on any open interval containing $[-1, 1]$?

Theorem 22.2. (Intermediate Value Theorem): Let $a < b$ and $f(x)$ be a function that is continuous on the closed interval $[a, b]$. If y is any real number between $f(a)$ and $f(b)$, then there is some $c \in [a, b]$ such that $f(c) = y$. More precisely, if $f(a) \leq y \leq f(b)$ or $f(b) \leq y \leq f(a)$, then there is some $c \in [a, b]$ such that $f(c) = y$.

- (3) Draw a picture of this theorem as follows:
 - Mark some a and b on the x -axis.
 - Graph a function f that is continuous on $[a, b]$.
 - Mark $f(a)$ and $f(b)$ on the y -axis.
 - Pick some y in between $f(a)$ and $f(b)$, and make a horizontal line for this y -value.
 - Does it intersect the graph of f ?
 Repeat with at least one graph that is increasing, at least one graph that is decreasing, and at least one graph that is neither increasing nor decreasing.
- (4) Give a counterexample to the statement of the Intermediate Value Theorem without the hypothesis that f is continuous on $[a, b]$.
- (5) Prove or disprove: There is a real number $x \in [0, 2]$ such that $x^3 - 3x = 1$.

¹Hint: Write $\sqrt{1 - x^2} = \sqrt{1 - x}\sqrt{1 + x}$.

- (6) Prove or disprove: There² are at least two real numbers $x \in [0, 2]$ such that $x^3 - 3x = -1$.
- (7) True or false: If $f(x)$ is continuous on $[a, b]$, and y is *not* in between $f(a)$ and $f(b)$, then there is no $c \in [a, b]$ such that $f(c) = y$.
- (8) **Proof of the Intermediate Value Theorem:**
- (a) Let's assume that $f(a) \leq f(b)$ to get started. Explain why the cases $y = f(a)$ and $y = f(b)$ are easy. Hence, we assume that $f(a) < y < f(b)$.
 - (b) Let $S = \{x \in [a, b] \mid f(r) < y \text{ for all } a \leq r \leq x\}$. In short, S is the set of x -values in the interval where the graph of f hasn't crossed y yet. Explain why S has a supremum, and let $c = \sup(S)$.
 - (c) Show that $c > a$. [Hint: Apply part (2) of definition of continuous on $[a, b]$ with $\varepsilon = y - f(a)$, and show that a is not an upper bound for S .]
 - (d) The argument that $c < b$ is similar (so come back to it later if you want). Thus, $c \in (a, b)$, so we know that f is continuous at c .
 - (e) Suppose that $f(c) < y$, and obtain a contradiction. [Hint: Apply continuous at c with $\varepsilon = y - f(c)$, and show that c is not an upper bound for S .]
 - (f) Suppose that $f(c) > y$, and obtain a contradiction. [Hint: Apply continuous at c with $\varepsilon = f(c) - y$, and find a smaller upper bound for S .]
 - (g) This concludes the case when $f(a) \leq f(b)$. If $f(a) \geq f(b)$, what can you say about $g(x) = -f(x)$? Can we apply the case we just did?

We say that a function is *increasing* on an interval I if for any $x, y \in I$, $x < y$ implies $f(x) < f(y)$.
 We say that a function is *decreasing* on an interval I if for any $x, y \in I$, $x < y$ implies $f(x) > f(y)$.
 We say that a function is *monotone* on an interval I if it is either increasing on I or decreasing on I .
 We say that a function is *one-to-one* on an interval I if for any $x, y \in I$, $x \neq y$ implies $f(x) \neq f(y)$.

- (9) Show that if f is continuous and one-to one on an interval (a, b) , then f is monotone.

²Draw a graph of this function before you declare victory on this problem.