## Making sense of if then statements and quantifier statements.

- (1) For each of the following statements, write its contrapositive and its converse. Is the original/contrapositive/converse true or false? Explain why (but don't prove them). For all of the statements below, a, b are real numbers.
  - (a) If a is irrational, then 1/a is irrational.
  - (b) If a and b are irrational, then ab is irrational.
  - (c) If a > 3, then  $a^2 > 9$ .
- (2) Rewrite each statement with symbols in place of quantifiers, and write its negation. Is the original statement true or false? Explain why (but don't prove them).
  - (a) There exists  $x \in \mathbb{Q}$  such that  $x^2 = 2$ .
  - (b) For all  $x \in \mathbb{R}$ ,  $x^2 > 0$ .
  - (c) For all  $x \in \mathbb{R}$  such that  $x \neq 0$ ,  $x^2 > 0$ .
  - (d) For all  $x \in \mathbb{R}$ , there exists  $y \in \mathbb{R}$  such that x < y.
  - (e) There exists  $x \in \mathbb{R}$  such that for all  $y \in \mathbb{R}$ , x < y.

## Proving if then statements and quantifier statements.

- (3) Let x and y be real numbers. Use the axioms of  $\mathbb{R}$  to prove<sup>1</sup> that  $x \geq y$  if and only if  $-y \geq -x$ .
- (4) Let x be a real number. Show that if  $x^2$  is irrational, then x is irrational.
- (5) Let x be a real number. Use the axioms of  $\mathbb{R}$  and facts we have proven in class to show that if there exists a real number y such that xy = 1, then  $x \neq 0$ .
- (6) Prove that for all  $x \in \mathbb{R}$  such that  $x \neq 0$ , we have  $x^2 \neq 0$ .
- (7) Prove that there exists some  $x \in \mathbb{R}$  such that for every  $y \in \mathbb{R}$ , xy = x.
- (8) Prove that (2d) is true and (2e) is false. (You are free to use (10) below in your proof, even if you didn't prove it.)
- (9) Let  $S \subseteq \mathbb{R}$  be a set of real numbers. Apply your results above to prove that if for every  $x \in S$ ,  $x^2$  is irrational, then for every  $y \in S$ , y is irrational.
- (10) Prove that 1 > 0.

<sup>&</sup>lt;sup>1</sup>Hint: You may want to add something to both sides.

<sup>&</sup>lt;sup>2</sup>Hint: Use (??).