

2022-23 NJSLA Summary Results

District: Haddon Township School District

Date: October 2023

To protect student privacy, data for cohorts with fewer than ten students are excluded from this report.

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Section 1

District Analysis

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts

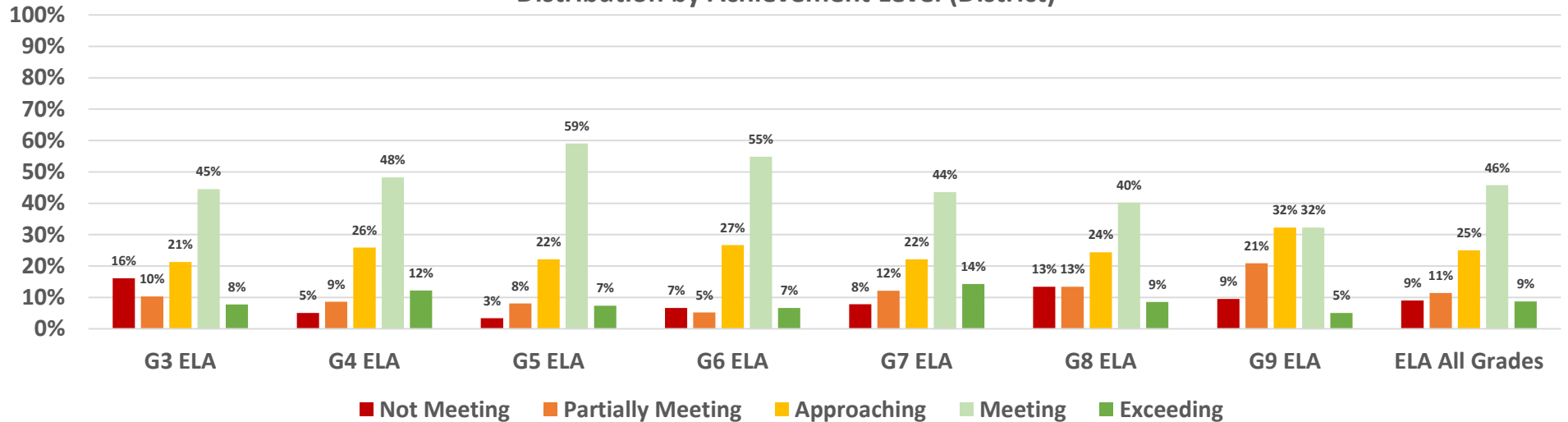
Grade	Total Tested in District	Achievement Levels									
		% Not Meeting Expectations (Level 1)		% Partially Meeting Expectations (Level 2)		% Approaching Expectations (Level 3)		% Meeting Expectations (Level 4)		% Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	155	16%	21%	10%	15%	21%	23%	45%	37%	8%	5%
4	139	5%	13%	9%	15%	26%	21%	48%	37%	12%	15%
5	149	3%	12%	8%	14%	22%	20%	59%	43%	7%	10%
6	135	7%	12%	5%	14%	27%	25%	55%	38%	7%	11%
7	140	8%	12%	12%	13%	22%	20%	44%	33%	14%	23%
8	164	13%	13%	13%	12%	24%	20%	40%	36%	9%	20%
9	158	9%	15%	21%	15%	32%	18%	32%	37%	5%	15%
All Grades	1,040	9%	14%	11%	14%	25%	21%	46%	37%	9%	14%

HADDON TOWNSHIP SCHOOL DISTRICT

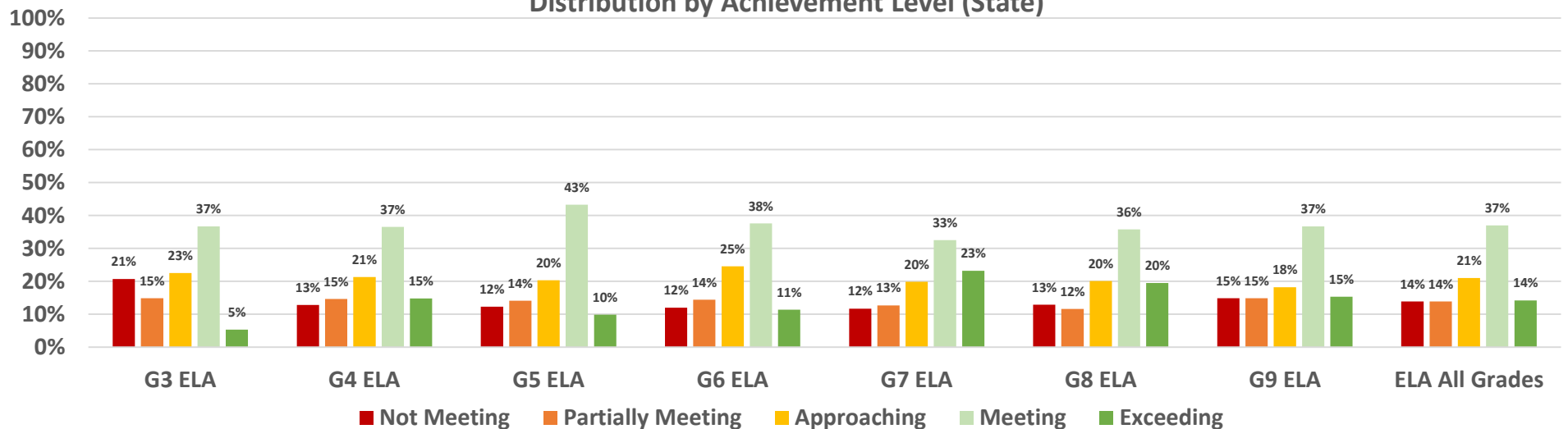
2022-23 Spring NJSLA

ELA/Language Arts

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Mathematics

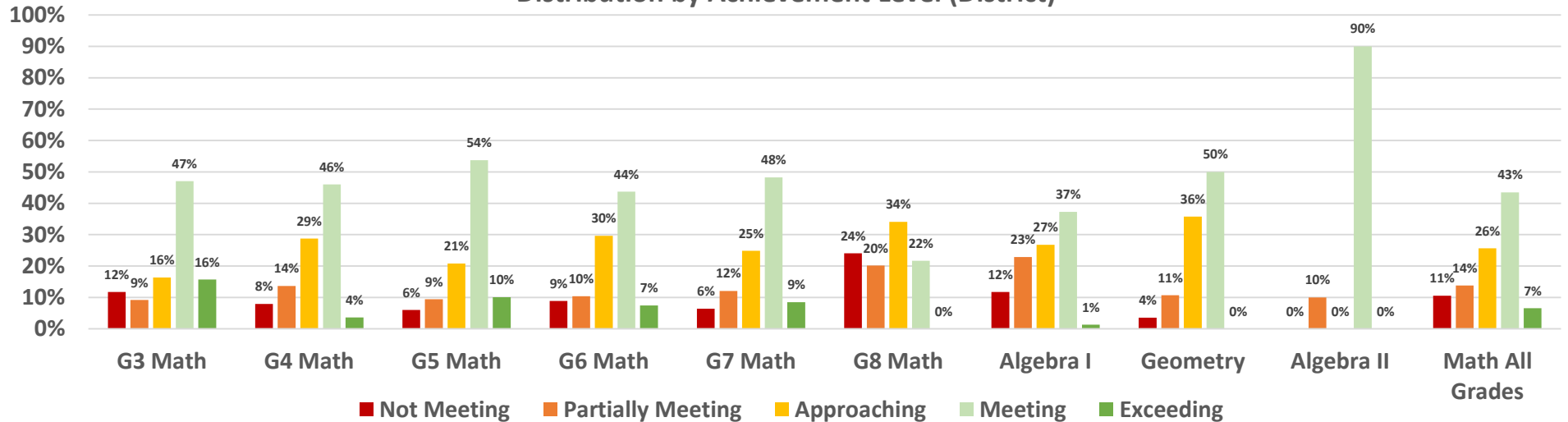
Grade	Total Tested In District	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		District	State	District	State	District	State	District	State	District	State
3	153	12%	13%	9%	17%	16%	25%	47%	34%	16%	12%
4	139	8%	13%	14%	18%	29%	25%	46%	37%	4%	7%
5	149	6%	13%	9%	21%	21%	26%	54%	31%	10%	9%
6	135	9%	14%	10%	23%	30%	28%	44%	28%	7%	7%
7	141	6%	13%	12%	23%	25%	31%	48%	29%	9%	5%
8	129	24%	34%	20%	27%	34%	21%	22%	17%	0%	1%
Algebra I	153	12%	16%	23%	26%	27%	23%	37%	30%	1%	5%
Geometry	28	4%	16%	11%	14%	36%	16%	50%	44%	0%	10%
Algebra II	10	0%	6%	10%	14%	0%	30%	90%	41%	0%	9%
All Grades	1,037	11%	15%	14%	20%	26%	25%	43%	32%	7%	7%

HADDON TOWNSHIP SCHOOL DISTRICT

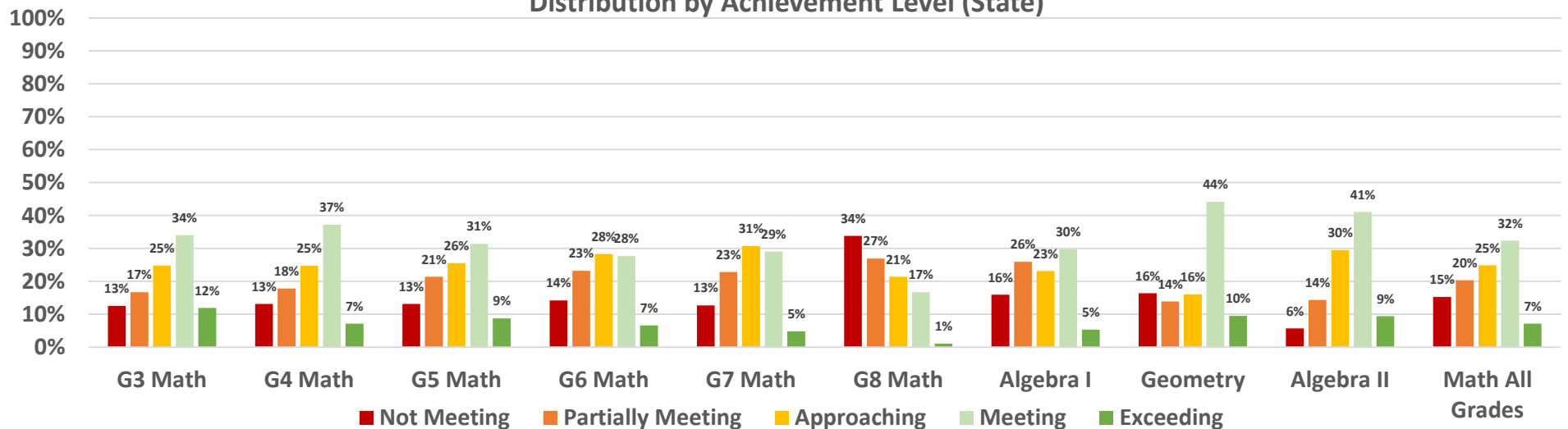
2022-23 Spring NJSLA

Mathematics

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Science

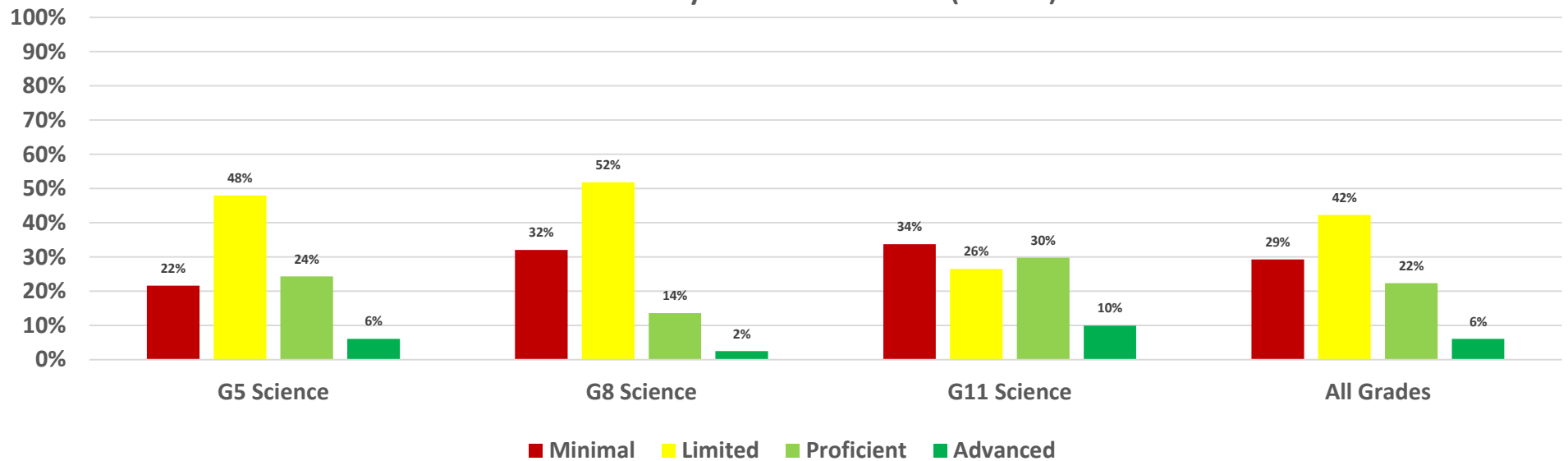
Grade	Total # students Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		District	State	District	State	District	State	District	State
5	148	22%	38%	48%	35%	24%	21%	6%	6%
8	162	32%	40%	52%	42%	14%	14%	2%	4%
11	151	34%	44%	26%	26%	30%	22%	10%	8%
All Grades	461	29%	41%	42%	34%	22%	19%	6%	6%

HADDON TOWNSHIP SCHOOL DISTRICT

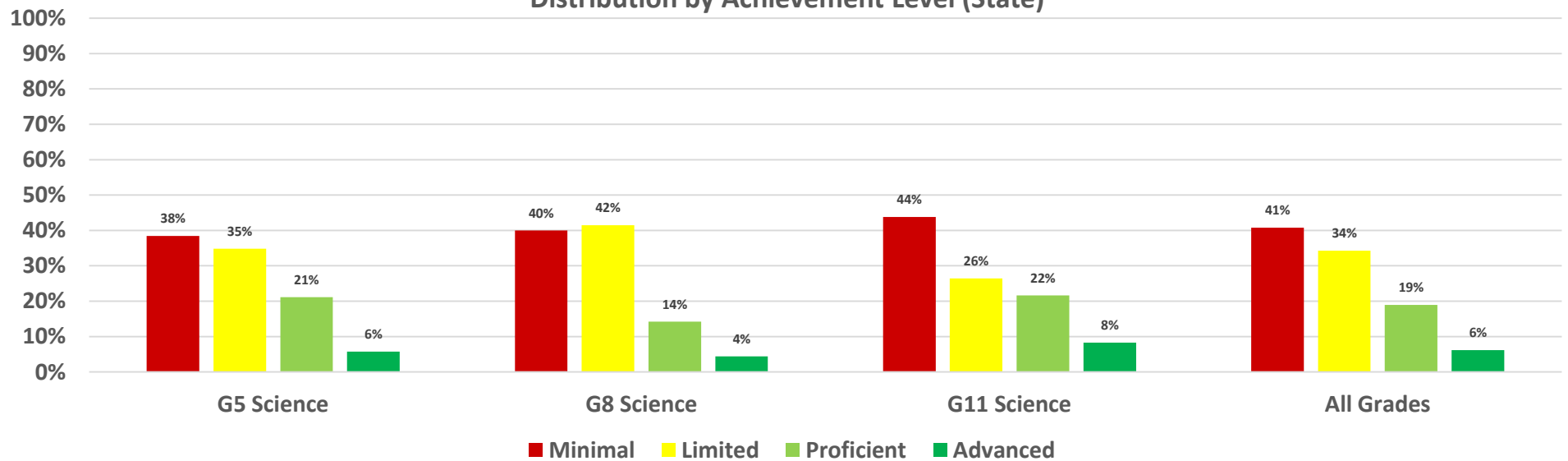
2022-23 Spring NJSLA

Science

Distribution by Achievement Level (District)



Distribution by Achievement Level (State)



Section 2

School Analysis

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts Grade 3

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Jennings ES	15	<10	20%	<10	13%	<10	7%	<10	53%	<10	7%
Van Sciver ES	63	17	27%	<10	11%	12	19%	27	43%	<10	0%
Edison ES	20	<10	5%	<10	10%	<10	15%	<10	45%	<10	25%
Stoy ES	19	<10	5%	<10	16%	<10	47%	<10	32%	<10	0%
Strawbridge ES	38	<10	8%	<10	5%	<10	21%	19	50%	<10	16%
District	155	25	16%	16	10%	33	21%	69	45%	12	8%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts Grade 4

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Jennings ES	26	<10	8%	<10	8%	<10	31%	13	50%	<10	4%
Van Sciver ES	51	<10	4%	<10	8%	12	24%	23	45%	10	20%
Edison ES	17	<10	6%	<10	6%	<10	47%	<10	35%	<10	6%
Stoy ES	25	<10	8%	<10	12%	<10	24%	14	56%	<10	0%
Strawbridge ES	20	<10	0%	<10	10%	<10	10%	11	55%	<10	25%
District	139	<10	5%	12	9%	36	26%	67	48%	17	12%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts Grade 5

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Jennings ES	21	<10	5%	<10	5%	<10	19%	14	67%	<10	5%
Van Sciver ES	44	<10	7%	<10	7%	<10	9%	27	61%	<10	16%
Edison ES	19	<10	0%	<10	0%	<10	16%	16	84%	<10	0%
Stoy ES	23	<10	4%	<10	22%	<10	26%	<10	39%	<10	9%
Strawbridge ES	42	<10	0%	<10	7%	16	38%	22	52%	<10	2%
District	149	<10	3%	12	8%	33	22%	88	59%	11	7%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts Grade 6

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
William G. Rohrer MS	135	<10	7%	<10	5%	36	27%	74	55%	<10	7%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts Grade 7

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
William G. Rohrer MS	140	11	8%	17	12%	31	22%	61	44%	20	14%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts Grade 8

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
William G. Rohrer MS	164	22	13%	22	13%	40	24%	66	40%	14	9%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

ELA/Language Arts Grade 9

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Haddon Township HS	158	15	9%	33	21%	51	32%	51	32%	<10	5%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Mathematics Grade 3

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Jennings ES	15	<10	7%	<10	13%	<10	40%	<10	40%	<10	0%
Van Sciver ES	61	11	18%	<10	8%	10	16%	27	44%	<10	13%
Edison ES	20	<10	5%	<10	5%	<10	10%	13	65%	<10	15%
Stoy ES	19	<10	5%	<10	16%	<10	21%	10	53%	<10	5%
Strawbridge ES	38	<10	11%	<10	8%	<10	8%	16	42%	12	32%
District	153	18	12%	14	9%	25	16%	72	47%	24	16%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Mathematics Grade 4

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Jennings ES	26	<10	8%	<10	23%	<10	31%	10	38%	<10	0%
Van Sciver ES	51	<10	8%	10	20%	15	29%	20	39%	<10	4%
Edison ES	17	<10	18%	<10	0%	<10	35%	<10	47%	<10	0%
Stoy ES	25	<10	4%	<10	4%	<10	28%	15	60%	<10	4%
Strawbridge ES	20	<10	5%	<10	10%	<10	20%	11	55%	<10	10%
District	139	11	8%	19	14%	40	29%	64	46%	<10	4%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Mathematics Grade 5

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Jennings ES	21	<10	0%	<10	14%	<10	24%	12	57%	<10	5%
Van Sciver ES	44	<10	11%	<10	7%	<10	14%	21	48%	<10	20%
Edison ES	19	<10	5%	<10	5%	<10	26%	11	58%	<10	5%
Stoy ES	23	<10	4%	<10	9%	<10	22%	13	57%	<10	9%
Strawbridge ES	42	<10	5%	<10	12%	10	24%	23	55%	<10	5%
District	149	<10	6%	14	9%	31	21%	80	54%	15	10%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Mathematics Grade 6

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
William G. Rohrer MS	135	12	9%	14	10%	40	30%	59	44%	10	7%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Mathematics Grade 7

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
William G. Rohrer MS	141	<10	6%	17	12%	35	25%	68	48%	12	9%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Mathematics Grade 8

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
William G. Rohrer MS	129	31	24%	26	20%	44	34%	28	22%	<10	0%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Algebra I (MS)

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
William G. Rohrer MS	34	<10	0%	<10	0%	<10	12%	28	82%	<10	6%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Algebra I (HS)

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Haddon Township HS	119	18	15%	35	29%	37	31%	29	24%	<10	0%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Geometry (HS)

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Haddon Township HS	28	<10	4%	<10	11%	10	36%	14	50%	<10	0%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Algebra II

School Comparison

School	Total Tested	Achievement Levels									
		Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Haddon Township HS	10	<10	0%	<10	10%	<10	0%	<10	90%	<10	0%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Science Grade 5

School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Jennings ES	21	<10	24%	<10	43%	<10	29%	<10	5%
Van Sciver ES	43	<10	19%	23	53%	11	26%	<10	2%
Edison ES	19	<10	16%	<10	47%	<10	37%	<10	0%
Stoy ES	23	<10	30%	10	43%	<10	22%	<10	4%
Strawbridge ES	42	<10	21%	20	48%	<10	17%	<10	14%
District	148	32	22%	71	48%	36	24%	<10	6%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Science Grade 8

School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
William G. Rohrer MS	162	52	32%	84	52%	22	14%	<10	2%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA

Science Grade 11

School Comparison

School	Total Tested	Achievement Levels							
		Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
		# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
Haddon Township HS	151	51	34%	40	26%	45	30%	15	10%

School Comparison
Jennings ES
2022-23 Spring NJSLA
ELA/Language Arts

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	20%	16%	13%	10%	7%	23%	53%	44%	7%	8%
4	8%	4%	8%	9%	31%	25%	50%	48%	4%	14%
5	5%	3%	5%	9%	19%	23%	67%	58%	5%	8%
All Grades	10%	8%	8%	9%	21%	23%	56%	50%	5%	10%

School Comparison

Jennings ES

2022-23 Spring NJSLA

Mathematics

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	7%	12%	13%	9%	40%	14%	40%	48%	0%	17%
4	8%	8%	23%	12%	31%	28%	38%	48%	0%	4%
5	0%	7%	14%	9%	24%	20%	57%	53%	5%	11%
All Grades	5%	9%	18%	9%	31%	20%	45%	50%	2%	11%

School Comparison
Jennings ES
2022-23 Spring NJSLA
Science

Grade	Achievement Levels							
	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
5	24%	21%	43%	49%	29%	24%	5%	6%

School Comparison
Van Sciver ES
2022-23 Spring NJSLA
ELA/Language Arts

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	27%	9%	11%	10%	19%	23%	43%	46%	0%	13%
4	4%	6%	8%	9%	24%	27%	45%	50%	20%	8%
5	7%	2%	7%	9%	9%	28%	61%	58%	16%	4%
All Grades	14%	5%	9%	9%	18%	26%	49%	52%	11%	8%

School Comparison

Van Sciver ES

2022-23 Spring NJSLA

Mathematics

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	18%	8%	8%	10%	16%	16%	44%	49%	13%	17%
4	8%	8%	20%	10%	29%	28%	39%	50%	4%	3%
5	11%	4%	7%	10%	14%	24%	48%	56%	20%	6%
All Grades	13%	6%	12%	10%	20%	23%	44%	52%	12%	9%

School Comparison
Van Sciver ES
2022-23 Spring NJSLA
Science

Grade	Achievement Levels							
	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
5	19%	23%	53%	46%	26%	24%	2%	8%

School Comparison
Edison ES
2022-23 Spring NJSLA
ELA/Language Arts

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	5%	18%	10%	10%	15%	22%	45%	44%	25%	5%
4	6%	5%	6%	9%	47%	23%	35%	50%	6%	13%
5	0%	4%	0%	9%	16%	23%	84%	55%	0%	8%
All Grades	4%	9%	5%	10%	25%	23%	55%	50%	11%	9%

School Comparison

Edison ES

2022-23 Spring NJSLA

Mathematics

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	5%	13%	5%	10%	10%	17%	65%	44%	15%	16%
4	18%	7%	0%	16%	35%	28%	47%	46%	0%	4%
5	5%	6%	5%	10%	26%	20%	58%	53%	5%	11%
All Grades	9%	9%	4%	12%	23%	22%	57%	48%	7%	10%

School Comparison
Edison ES
2022-23 Spring NJSLA
Science

Grade	Achievement Levels							
	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
5	16%	22%	47%	48%	37%	22%	0%	7%

School Comparison
Stoy ES
2022-23 Spring NJSLA
ELA/Language Arts

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	5%	18%	16%	10%	47%	18%	32%	46%	0%	9%
4	8%	4%	12%	8%	24%	26%	56%	46%	0%	15%
5	4%	3%	22%	6%	26%	21%	39%	63%	9%	7%
All Grades	6%	9%	16%	8%	31%	22%	43%	52%	3%	10%

School Comparison

Stoy ES

2022-23 Spring NJSLA

Mathematics

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	5%	13%	16%	8%	21%	16%	53%	46%	5%	17%
4	4%	9%	4%	16%	28%	29%	60%	43%	4%	4%
5	4%	6%	9%	10%	22%	21%	57%	53%	9%	10%
All Grades	4%	9%	9%	11%	24%	21%	57%	48%	6%	11%

School Comparison
Stoy ES
2022-23 Spring NJSLA
Science

Grade	Achievement Levels							
	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
5	30%	20%	43%	49%	22%	25%	4%	6%

School Comparison
Strawbridge ES
2022-23 Spring NJSLA
ELA/Language Arts

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	8%	19%	5%	12%	21%	21%	50%	43%	16%	5%
4	0%	6%	10%	8%	10%	29%	55%	47%	25%	10%
5	0%	5%	7%	8%	38%	16%	52%	62%	2%	9%
All Grades	3%	10%	7%	10%	26%	22%	52%	50%	12%	8%

School Comparison

Strawbridge ES

2022-23 Spring NJSLA

Mathematics

Grade	Achievement Levels									
	Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
3	11%	12%	8%	10%	8%	19%	42%	49%	32%	10%
4	5%	8%	10%	14%	20%	30%	55%	45%	10%	3%
5	5%	7%	12%	8%	24%	20%	55%	53%	5%	12%
All Grades	7%	9%	10%	11%	17%	23%	50%	49%	16%	8%

School Comparison
Strawbridge ES
2022-23 Spring NJSLA
Science

Grade	Achievement Levels							
	Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
	School	Rest of District	School	Rest of District	School	Rest of District	School	Rest of District
5	21%	22%	48%	48%	17%	27%	14%	3%

Section 3

Demographic Analysis

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Race

ELA/Language Arts

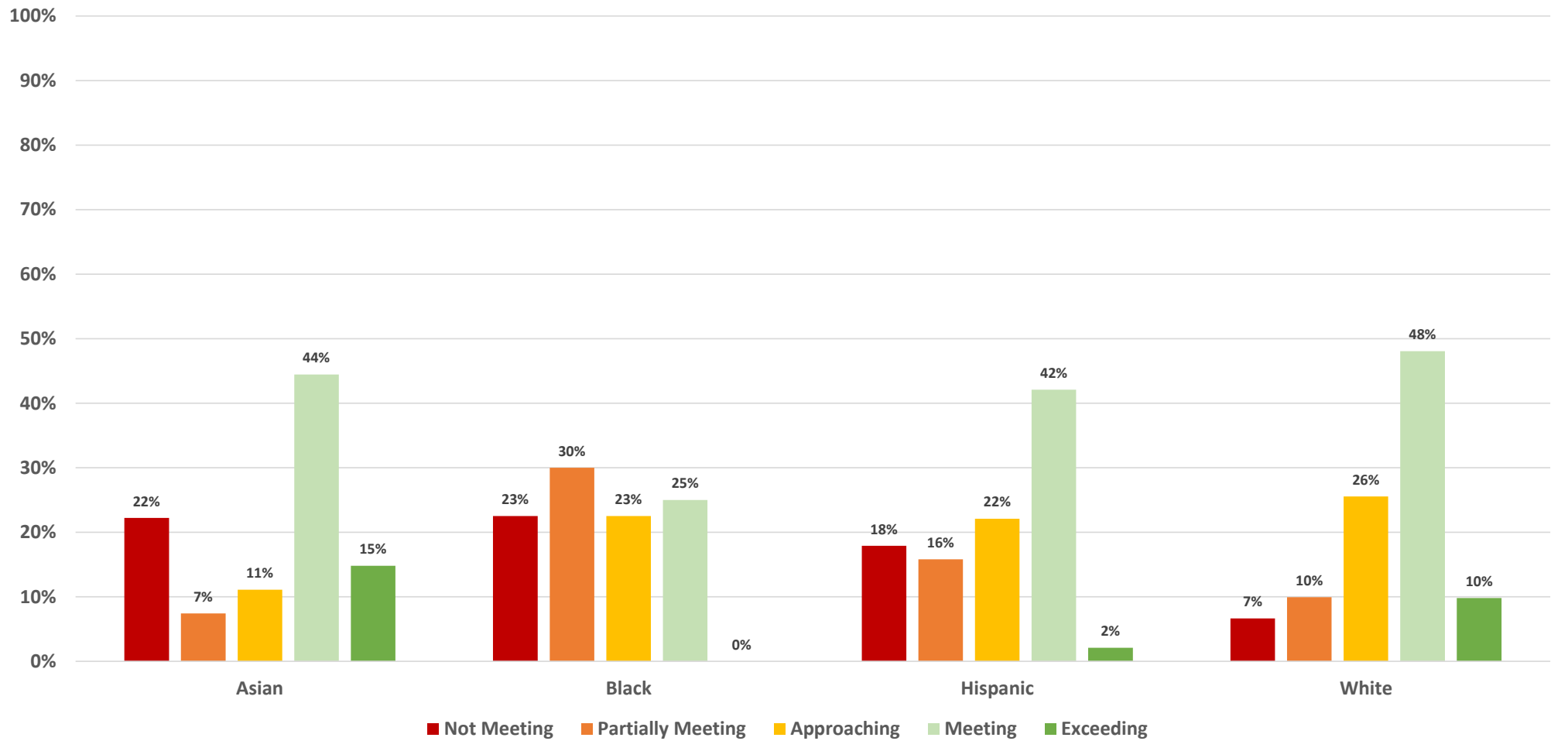
Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	11	2%	<10	18%	<10	0%	<10	9%	<10	64%	<10	9%
	Black	17	4%	<10	24%	<10	24%	<10	29%	<10	24%	<10	0%
	Hispanic	46	10%	<10	15%	<10	7%	13	28%	23	50%	<10	0%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	21	5%	<10	10%	<10	10%	<10	19%	11	52%	<10	10%
	White	347	78%	22	6%	31	9%	79	23%	178	51%	37	11%
	All Students	443		37	8%	40	9%	102	23%	224	51%	40	9%
MS (G6-G8)	Asian	15	3%	<10	20%	<10	13%	<10	13%	<10	33%	<10	20%
	Black	19	4%	<10	21%	<10	26%	<10	21%	<10	32%	<10	0%
	Hispanic	36	8%	<10	22%	<10	25%	<10	17%	11	31%	<10	6%
	Unknown	23	5%	<10	17%	<10	17%	<10	39%	<10	17%	<10	9%
	White	346	79%	23	7%	26	8%	86	25%	175	51%	36	10%
	All Students	439		42	10%	46	10%	107	24%	201	46%	43	10%
HS (G9)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	<10	3%	-	-	-	-	-	-	-	-	-	-
	Hispanic	13	8%	<10	15%	<10	23%	<10	15%	<10	46%	<10	0%
	Unknown	<10	4%	-	-	-	-	-	-	-	-	-	-
	White	133	84%	10	8%	25	19%	46	35%	44	33%	<10	6%
	All Students	158		15	9%	33	21%	51	32%	51	32%	<10	5%
All Grades	Asian	27	3%	<10	22%	<10	7%	<10	11%	12	44%	<10	15%
	Black	40	4%	<10	23%	12	30%	<10	23%	10	25%	<10	0%
	Hispanic	95	9%	17	18%	15	16%	21	22%	40	42%	<10	2%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	51	5%	<10	14%	<10	16%	16	31%	16	31%	<10	8%
	White	826	79%	55	7%	82	10%	211	26%	397	48%	81	10%
	All Students	1,040		94	9%	119	11%	260	25%	476	46%	91	9%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Race

ELA/Language Arts

Distribution by Achievement Level (All Grades)



HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Race

Mathematics

Grade Band	Race	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Asian	10	2%	<10	0%	<10	10%	<10	10%	<10	60%	<10	20%
	Black	17	4%	<10	35%	<10	24%	<10	24%	<10	12%	<10	6%
	Hispanic	46	10%	<10	15%	<10	11%	12	26%	19	41%	<10	7%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	21	5%	<10	10%	<10	5%	<10	14%	13	62%	<10	10%
	White	346	78%	23	7%	36	10%	75	22%	176	51%	36	10%
	All Students	441		38	9%	47	11%	96	22%	216	49%	44	10%
MS (G6-G8)	Asian	16	4%	<10	25%	<10	25%	<10	6%	<10	38%	<10	6%
	Black	19	4%	<10	16%	<10	32%	<10	47%	<10	5%	<10	0%
	Hispanic	35	8%	11	31%	<10	11%	11	31%	<10	20%	<10	6%
	Unknown	23	5%	<10	30%	<10	9%	<10	9%	12	52%	<10	0%
	White	346	79%	27	8%	41	12%	100	29%	157	45%	21	6%
	All Students	439		52	12%	57	13%	123	28%	183	42%	24	5%
HS (Alg I-Alg II)	Asian	<10	1%	-	-	-	-	-	-	-	-	-	-
	Black	<10	3%	-	-	-	-	-	-	-	-	-	-
	Hispanic	16	10%	<10	13%	<10	38%	<10	31%	<10	19%	<10	0%
	Unknown	<10	5%	-	-	-	-	-	-	-	-	-	-
	White	127	81%	11	9%	29	23%	39	31%	48	38%	<10	0%
	All Students	157		19	12%	39	25%	47	30%	52	33%	<10	0%
All Grades	Asian	28	3%	<10	18%	<10	18%	<10	11%	12	43%	<10	11%
	Black	40	4%	12	30%	10	25%	14	35%	<10	8%	<10	3%
	Hispanic	97	9%	20	21%	15	15%	28	29%	29	30%	<10	5%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	52	5%	11	21%	<10	13%	<10	12%	26	50%	<10	4%
	White	819	79%	61	7%	106	13%	214	26%	381	47%	57	7%
	All Students	1,037		109	11%	143	14%	266	26%	451	43%	68	7%

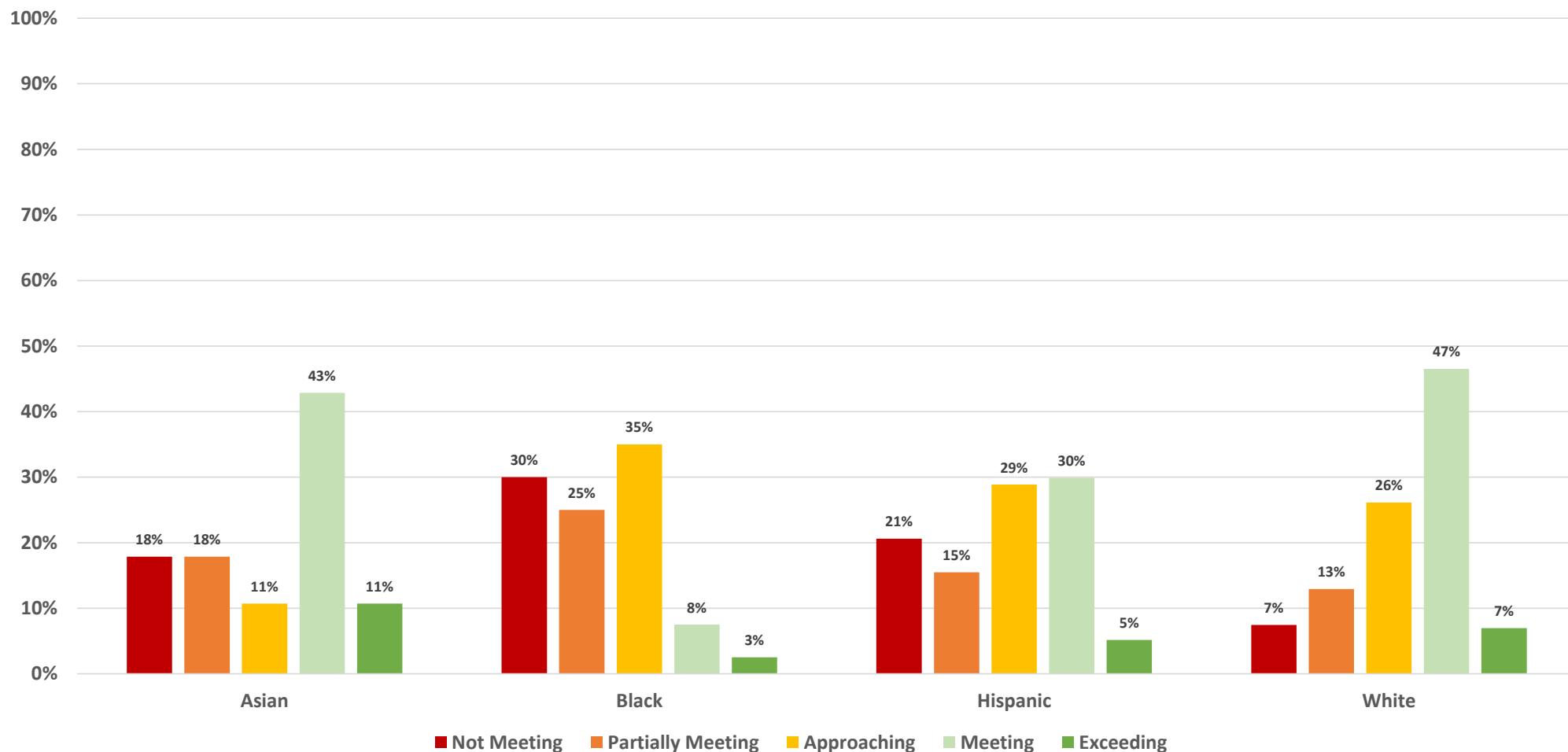
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Race

Mathematics

Distribution by Achievement Level (All Grades)



HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Race

Science

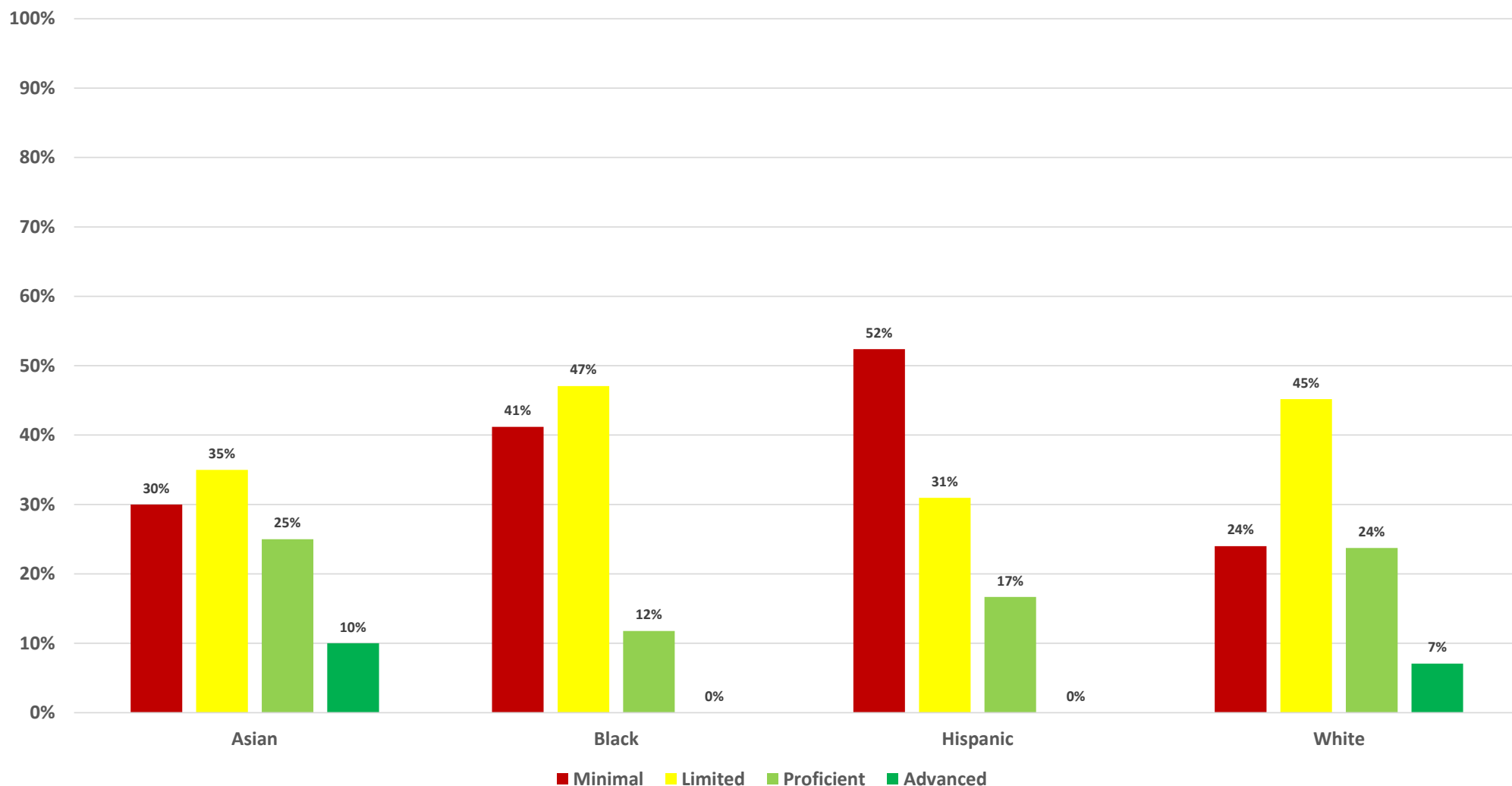
Grade Band	Race	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Asian	<10	2%	-	-	-	-	-	-	-	-
	Black	<10	5%	-	-	-	-	-	-	-	-
	Hispanic	17	11%	<10	29%	<10	53%	<10	18%	<10	0%
	Unknown	<10	6%	-	-	-	-	-	-	-	-
	White	111	75%	21	19%	54	49%	27	24%	<10	8%
	All Students	148		32	22%	71	48%	36	24%	<10	6%
G8	Asian	12	7%	<10	42%	<10	33%	<10	8%	<10	17%
	Black	<10	4%	-	-	-	-	-	-	-	-
	Hispanic	12	7%	<10	67%	<10	33%	<10	0%	<10	0%
	Unknown	10	6%	<10	70%	<10	20%	<10	10%	<10	0%
	White	122	75%	29	24%	71	58%	20	16%	<10	2%
	All Students	162		52	32%	84	52%	22	14%	<10	2%
G11	Asian	<10	3%	-	-	-	-	-	-	-	-
	Black	<10	2%	-	-	-	-	-	-	-	-
	Hispanic	13	9%	<10	69%	<10	0%	<10	31%	<10	0%
	Unknown	<10	6%	-	-	-	-	-	-	-	-
	White	121	80%	35	29%	35	29%	37	31%	14	12%
	All Students	151		51	34%	40	26%	45	30%	15	10%
All Grades	Asian	20	4%	<10	30%	<10	35%	<10	25%	<10	10%
	Black	17	4%	<10	41%	<10	47%	<10	12%	<10	0%
	Hispanic	42	9%	22	52%	13	31%	<10	17%	<10	0%
	Unknown	28	6%	15	54%	<10	25%	<10	18%	<10	4%
	White	354	77%	85	24%	160	45%	84	24%	25	7%
	All Students	461		135	29%	195	42%	103	22%	28	6%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Race

Science

Distribution by Achievement Level (All Grades)



HADDON TOWNSHIP SCHOOL DISTRICT

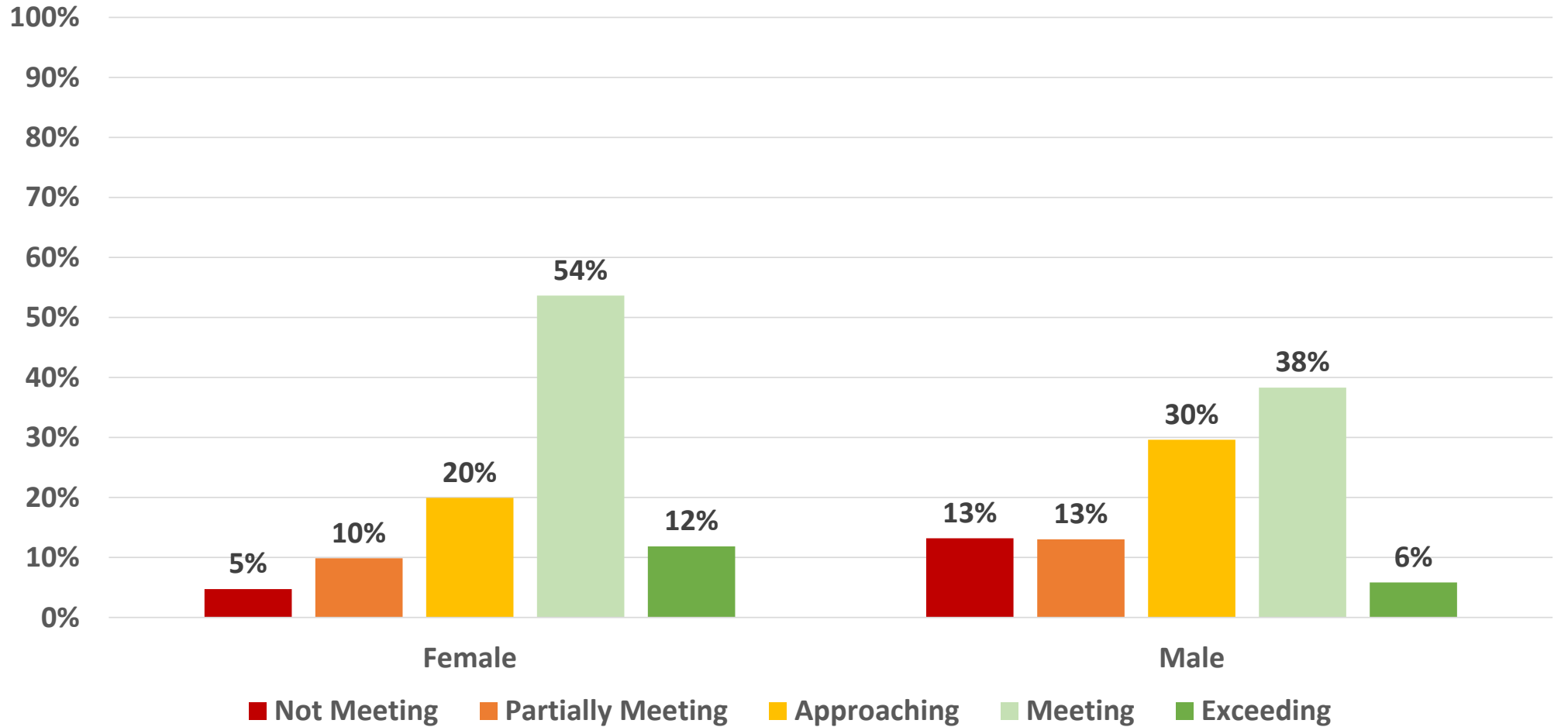
2022-23 Spring NJSLA by Subgroup Gender

ELA/Language Arts

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	212	48%	12	6%	14	7%	44	21%	120	57%	22	10%
	Male	231	52%	25	11%	26	11%	58	25%	104	45%	18	8%
	All Students	443		37	8%	40	9%	102	23%	224	51%	40	9%
MS (G6-G8)	Female	212	48%	<10	3%	20	9%	35	17%	117	55%	34	16%
	Male	224	51%	36	16%	26	12%	70	31%	83	37%	<10	4%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	439		42	10%	46	10%	107	24%	201	46%	43	10%
HS (G9)	Female	83	53%	<10	7%	16	19%	22	27%	35	42%	<10	5%
	Male	75	47%	<10	12%	17	23%	29	39%	16	21%	<10	5%
	All Students	158		15	9%	33	21%	51	32%	51	32%	<10	5%
All Grades	Female	507	49%	24	5%	50	10%	101	20%	272	54%	60	12%
	Male	530	51%	70	13%	69	13%	157	30%	203	38%	31	6%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	1,040		94	9%	119	11%	260	25%	476	46%	91	9%

HADDON TOWNSHIP SCHOOL DISTRICT
2022-23 Spring NJSLA by Subgroup Gender
ELA/Language Arts

Distribution by Achievement Level (All Grades)



HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Gender

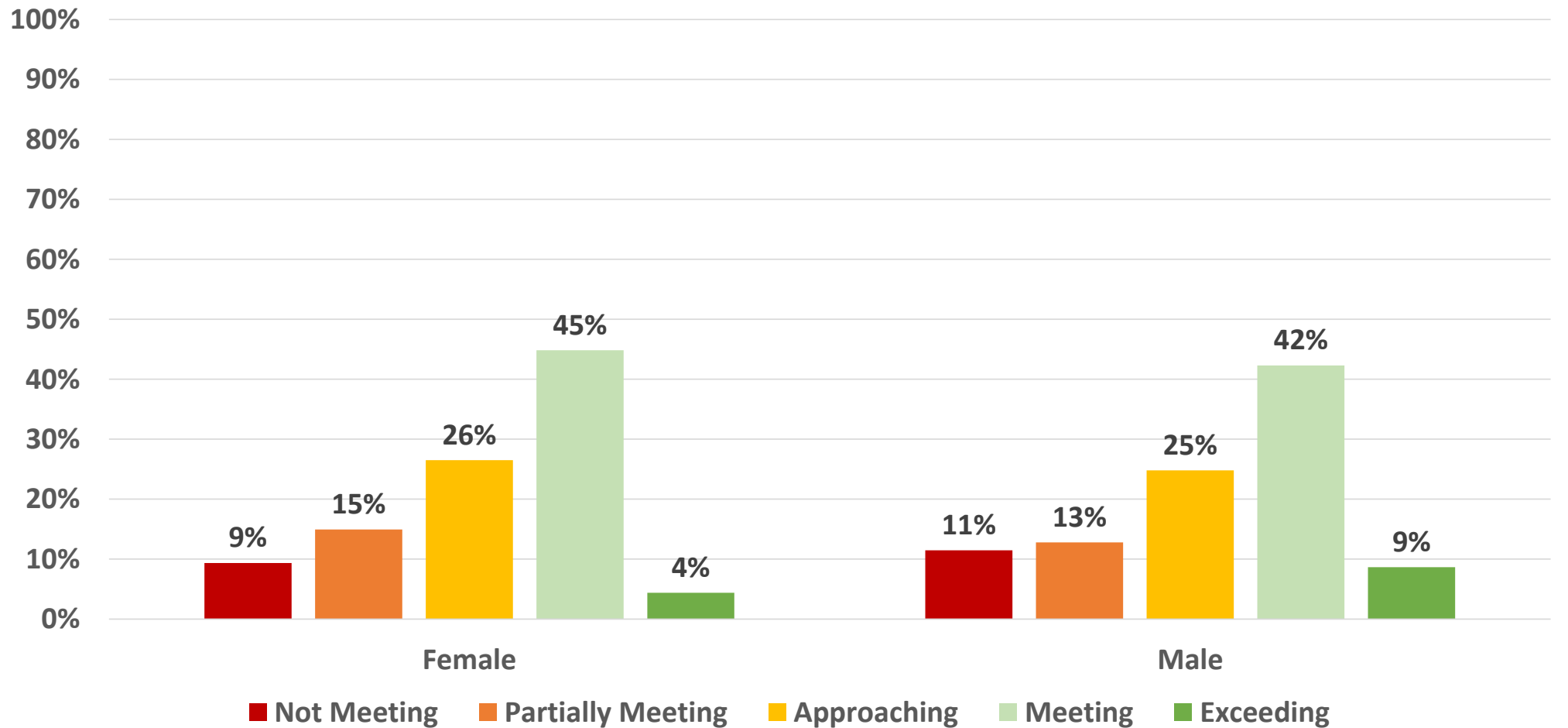
Mathematics

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	Female	212	48%	15	7%	25	12%	48	23%	110	52%	14	7%
	Male	229	52%	23	10%	22	10%	48	21%	106	46%	30	13%
	All Students	441		38	9%	47	11%	96	22%	216	49%	44	10%
MS (G6-G8)	Female	212	48%	21	10%	28	13%	63	30%	92	43%	<10	4%
	Male	224	51%	30	13%	29	13%	59	26%	90	40%	16	7%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	439		52	12%	57	13%	123	28%	183	42%	24	5%
HS (Alg I-Alg II)	Female	78	50%	11	14%	22	28%	22	28%	23	29%	<10	0%
	Male	79	50%	<10	10%	17	22%	25	32%	29	37%	<10	0%
	All Students	157		19	12%	39	25%	47	30%	52	33%	<10	0%
All Grades	Female	502	48%	47	9%	75	15%	133	26%	225	45%	22	4%
	Male	532	51%	61	11%	68	13%	132	25%	225	42%	46	9%
	Other	<10	0%	-	-	-	-	-	-	-	-	-	-
	Unknown	<10	0%	-	-	-	-	-	-	-	-	-	-
	All Students	1,037		109	11%	143	14%	266	26%	451	43%	68	7%

Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

HADDON TOWNSHIP SCHOOL DISTRICT
2022-23 Spring NJSLA by Subgroup Gender
Mathematics

Distribution by Achievement Level (All Grades)



HADDON TOWNSHIP SCHOOL DISTRICT

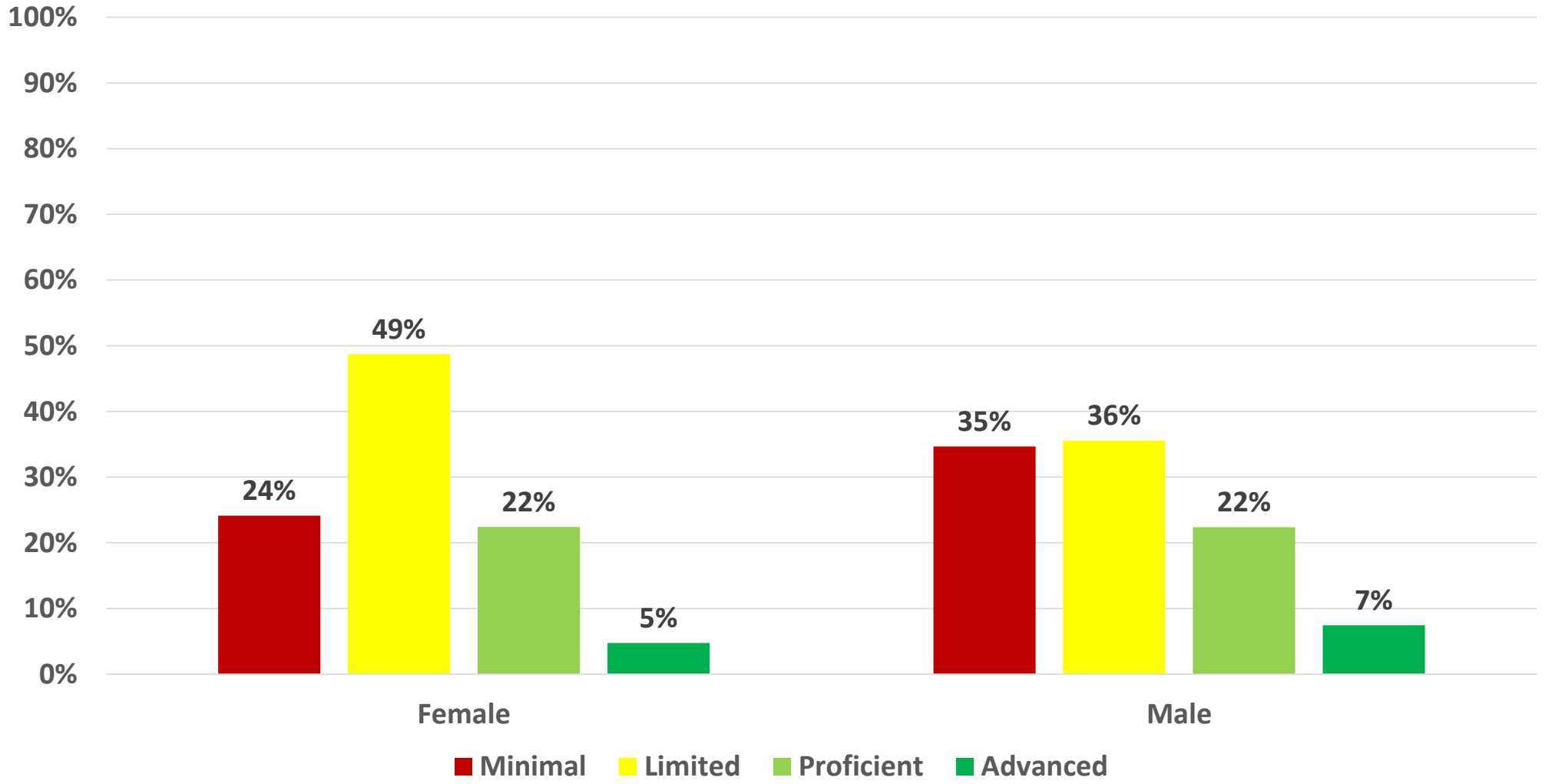
2022-23 Spring NJSLA by Subgroup Gender

Science

Grade Band	Gender	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	Female	73	49%	14	19%	39	53%	14	19%	<10	8%
	Male	75	51%	18	24%	32	43%	22	29%	<10	4%
	All Students	148		32	22%	71	48%	36	24%	<10	6%
G8	Female	80	49%	21	26%	44	55%	14	18%	<10	1%
	Male	81	50%	31	38%	39	48%	<10	10%	<10	4%
	Other	<10	1%	-	-	-	-	-	-	-	-
	All Students	162		52	32%	84	52%	22	14%	<10	2%
G11	Female	79	52%	21	27%	30	38%	24	30%	<10	5%
	Male	72	48%	30	42%	10	14%	21	29%	11	15%
	All Students	151		51	34%	40	26%	45	30%	15	10%
All Grades	Female	232	50%	56	24%	113	49%	52	22%	11	5%
	Male	228	49%	79	35%	81	36%	51	22%	17	7%
	Other	<10	0%	-	-	-	-	-	-	-	-
	All Students	461		135	29%	195	42%	103	22%	28	6%

HADDON TOWNSHIP SCHOOL DISTRICT
2022-23 Spring NJSLA by Subgroup Gender
Science

Distribution by Achievement Level (All Grades)



HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Program

ELA/Language Arts

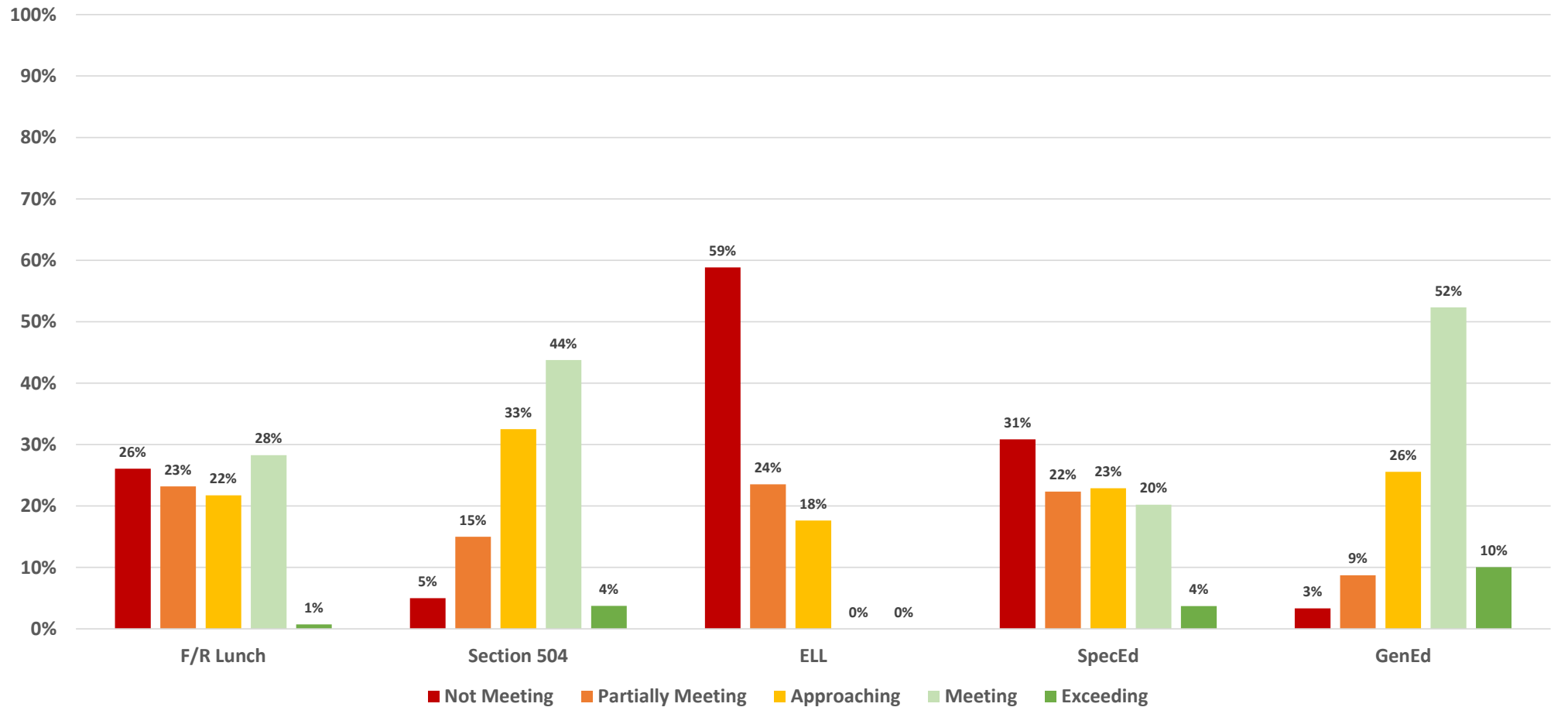
Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	60	14%	16	27%	<10	10%	17	28%	21	35%	<10	0%
	Section 504	35	8%	<10	3%	<10	20%	<10	23%	19	54%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	79	18%	25	32%	<10	9%	18	23%	26	33%	<10	4%
	GenEd	356	80%	<10	3%	31	9%	81	23%	198	56%	37	10%
	All Students	443		37	8%	40	9%	102	23%	224	51%	40	9%
MS (G6-G8)	F/R Lunch	54	12%	14	26%	15	28%	<10	13%	17	31%	<10	2%
	Section 504	30	7%	<10	10%	<10	3%	15	50%	10	33%	<10	3%
	ELL	<10	1%	-	-	-	-	-	-	-	-	-	-
	SpecEd	80	18%	23	29%	23	29%	20	25%	10	13%	<10	5%
	GenEd	354	81%	16	5%	21	6%	87	25%	191	54%	39	11%
	All Students	439		42	10%	46	10%	107	24%	201	46%	43	10%
HS (G9)	F/R Lunch	24	15%	<10	25%	11	46%	<10	25%	<10	4%	<10	0%
	Section 504	15	9%	<10	0%	<10	27%	<10	20%	<10	40%	<10	13%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	29	18%	10	34%	12	41%	<10	17%	<10	7%	<10	0%
	GenEd	127	80%	<10	2%	21	17%	46	36%	49	39%	<10	6%
	All Students	158		15	9%	33	21%	51	32%	51	32%	<10	5%
All Grades	F/R Lunch	138	13%	36	26%	32	23%	30	22%	39	28%	<10	1%
	Section 504	80	8%	<10	5%	12	15%	26	33%	35	44%	<10	4%
	ELL	17	2%	10	59%	<10	24%	<10	18%	<10	0%	<10	0%
	SpecEd	188	18%	58	31%	42	22%	43	23%	38	20%	<10	4%
	GenEd	837	80%	28	3%	73	9%	214	26%	438	52%	84	10%
	All Students	1,040		94	9%	119	11%	260	25%	476	46%	91	9%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Program

ELA/Language Arts

Distribution by Achievement Level (All Grades)



HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Program

Mathematics

Grade Band	Program	Total Tested	% of Tested	Achievement Levels									
				Not Meeting Expectations (Level 1)		Partially Meeting Expectations (Level 2)		Approaching Expectations (Level 3)		Meeting Expectations (Level 4)		Exceeding Expectations (Level 5)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
ES (G3-G5)	F/R Lunch	59	13%	16	27%	11	19%	16	27%	14	24%	<10	3%
	Section 504	35	8%	<10	0%	<10	14%	10	29%	20	57%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	77	17%	29	38%	11	14%	15	19%	20	26%	<10	3%
	GenEd	356	81%	<10	2%	34	10%	78	22%	194	54%	42	12%
	All Students	441		38	9%	47	11%	96	22%	216	49%	44	10%
MS (G6-G8)	F/R Lunch	54	12%	16	30%	14	26%	13	24%	10	19%	<10	2%
	Section 504	30	7%	<10	7%	<10	10%	15	50%	<10	20%	<10	13%
	ELL	<10	2%	-	-	-	-	-	-	-	-	-	-
	SpecEd	79	18%	35	44%	18	23%	16	20%	<10	11%	<10	1%
	GenEd	353	80%	16	5%	35	10%	105	30%	174	49%	23	7%
	All Students	439		52	12%	57	13%	123	28%	183	42%	24	5%
HS (Alg I-Alg II)	F/R Lunch	26	17%	<10	35%	<10	31%	<10	23%	<10	12%	<10	0%
	Section 504	17	11%	<10	12%	<10	24%	<10	29%	<10	35%	<10	0%
	ELL	<10	3%	-	-	-	-	-	-	-	-	-	-
	SpecEd	25	16%	11	44%	11	44%	<10	8%	<10	4%	<10	0%
	GenEd	129	82%	<10	6%	28	22%	42	33%	51	40%	<10	0%
	All Students	157		19	12%	39	25%	47	30%	52	33%	<10	0%
All Grades	F/R Lunch	139	13%	41	29%	33	24%	35	25%	27	19%	<10	2%
	Section 504	82	8%	<10	5%	12	15%	30	37%	32	39%	<10	5%
	ELL	20	2%	<10	15%	<10	35%	<10	40%	<10	10%	<10	0%
	SpecEd	181	17%	75	41%	40	22%	33	18%	30	17%	<10	2%
	GenEd	838	81%	32	4%	97	12%	225	27%	419	50%	65	8%
	All Students	1,037		109	11%	143	14%	266	26%	451	43%	68	7%

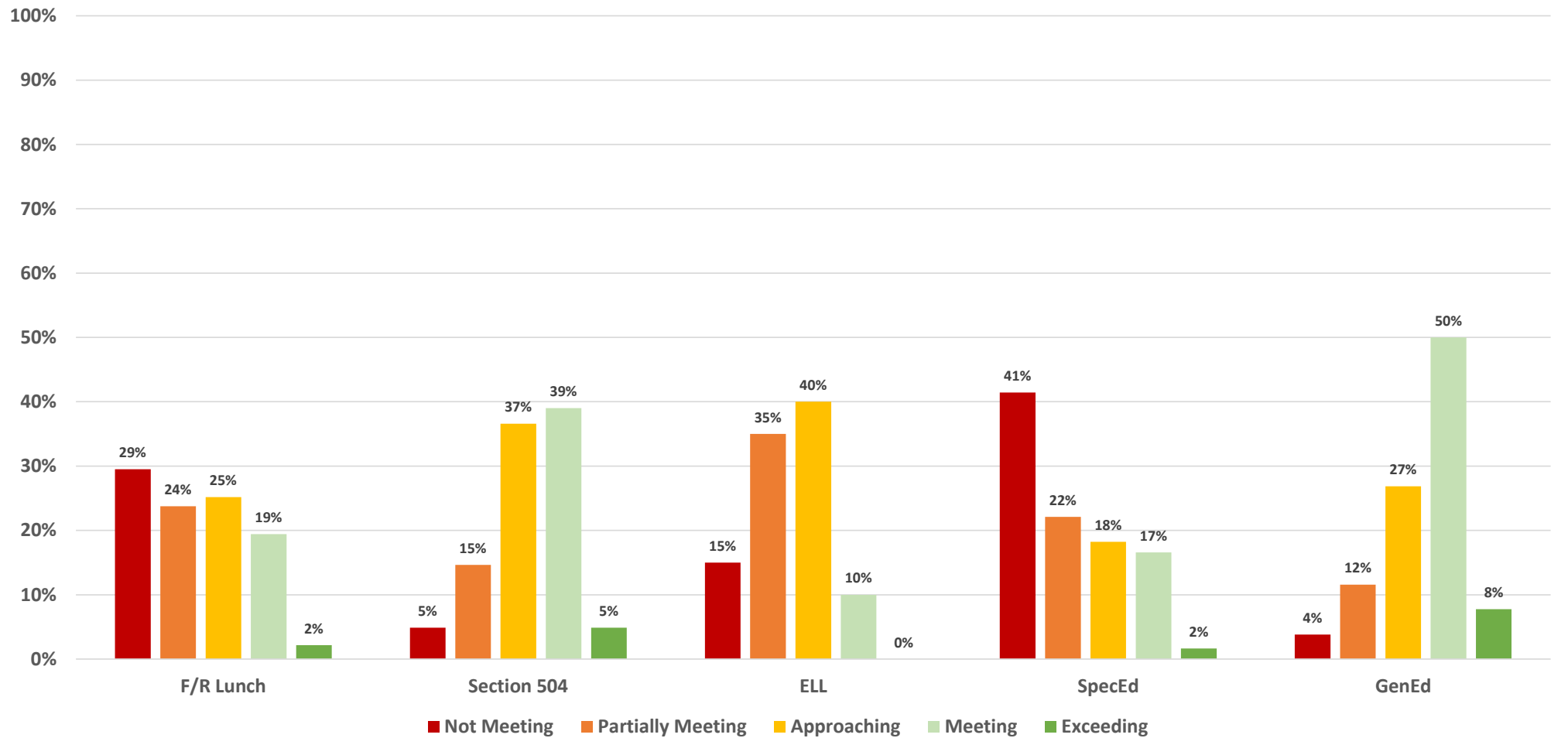
Middle School (MS) Grade Band includes any Algebra I or Geometry results taken in Middle School

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Program

Mathematics

Distribution by Achievement Level (All Grades)



HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Program

Science

Grade Band	Program	Total Tested	% of Tested	Achievement Levels							
				Minimal (Level 1)		Limited (Level 2)		Proficient (Level 3)		Advanced (Level 4)	
				# of students	% of total	# of students	% of total	# of students	% of total	# of students	% of total
G5	F/R Lunch	18	12%	<10	50%	<10	44%	<10	6%	<10	0%
	Section 504	17	11%	<10	29%	<10	35%	<10	35%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-
	SpecEd	23	16%	10	43%	11	48%	<10	4%	<10	4%
	GenEd	122	82%	20	16%	59	48%	35	29%	<10	7%
	All Students	148		32	22%	71	48%	36	24%	<10	6%
G8	F/R Lunch	23	14%	12	52%	10	43%	<10	0%	<10	4%
	Section 504	10	6%	<10	40%	<10	50%	<10	10%	<10	0%
	ELL	<10	2%	-	-	-	-	-	-	-	-
	SpecEd	25	15%	17	68%	<10	24%	<10	4%	<10	4%
	GenEd	133	82%	33	25%	76	57%	21	16%	<10	2%
	All Students	162		52	32%	84	52%	22	14%	<10	2%
G11	F/R Lunch	19	13%	10	53%	<10	21%	<10	21%	<10	5%
	Section 504	23	15%	11	48%	<10	4%	<10	35%	<10	13%
	SpecEd	25	17%	21	84%	<10	8%	<10	8%	<10	0%
	GenEd	126	83%	30	24%	38	30%	43	34%	15	12%
	All Students	151		51	34%	40	26%	45	30%	15	10%
All Grades	F/R Lunch	60	13%	31	52%	22	37%	<10	8%	<10	3%
	Section 504	50	11%	20	40%	12	24%	15	30%	<10	6%
	ELL	<10	2%	-	-	-	-	-	-	-	-
	SpecEd	73	16%	48	66%	19	26%	<10	5%	<10	3%
	GenEd	381	83%	83	22%	173	45%	99	26%	26	7%
	All Students	461		135	29%	195	42%	103	22%	28	6%

HADDON TOWNSHIP SCHOOL DISTRICT

2022-23 Spring NJSLA by Subgroup Program

Science

Distribution by Achievement Level (All Grades)

