

Unit Outline

COMP2003 Object Oriented Software Engineering Semester 1, 2022

Unit study package code:	COMP2003
Mode of study:	Internal
Tuition pattern summary:	<p>Note: For any specific variations to this tuition pattern and for precise information refer to the Learning Activities section.</p> <p>Lecture: 1 x 2 Hours Weekly Computer Laboratory: 1 x 1 Hours Weekly</p> <p>This unit does not have a fieldwork component.</p>
Credit Value:	25.0
Pre-requisite units:	<p>COMP1002 (v.0) Data Structures and Algorithms or any previous version OR 1922 (v.0) Data Structures and Algorithms 120 or any previous version AND</p> <p>COMP1007 (v.0) Programming Design and Implementation or any previous version OR COMP1001 (v.0) Object Oriented Program Design or any previous version</p>
Co-requisite units:	Nil
Anti-requisite units:	COMP6005 (v.0) Object Oriented Software Engineering or any previous version
Result type:	Grade/Mark
Approved incidental fees:	Information about approved incidental fees can be obtained from our website. Visit fees.curtin.edu.au/incidental_fees.cfm for details.
Unit coordinator:	<p>Title: Dr Name: David Cooper Phone: 08 9266 5212 Email: David.Cooper@curtin.edu.au Location: Building: 314 - Room: 325</p>
Teaching Staff:	<p>Name: David Cooper Phone: 08 9266 5212 Email: David.Cooper@curtin.edu.au Location: Building: 314 - Room: 325</p>
Administrative contact:	<p>Name: Michelle Cutinha Phone: 08 9266 7428 Email: M.Cutinha@curtin.edu.au Location: Building: 314 - Room: 340</p>
Learning Management System:	Blackboard (lms.curtin.edu.au)

Acknowledgement of Country

We respectfully acknowledge the Indigenous Elders, custodians, their descendants and kin of this land past and present. The [Centre for Aboriginal Studies](#) aspires to contribute to positive social change for Indigenous Australians through higher education and research.

Coronavirus (COVID-19) Update

Curtin University is committed to supporting all our students and staff whether they are on campus, working remotely or overseas. Your health, safety and wellbeing are our priority and the continuing COVID-19 pandemic may require changes to the unit schedule, learning activities, delivery modes and assessment to provide flexible and safe options to our community. Curtin will endeavour to keep changes and disruptions to a minimum at all times. For current advice and further information visit <https://www.curtin.edu.au/novel-coronavirus/>.

Syllabus

This unit equips students to develop and communicate complex object oriented (OO) design structures for a given set of software requirements. The unit focuses on selected polymorphic design patterns to impart a set of techniques for creating highly cohesive and loosely-coupled designs. It takes students from high-level Unified Modelling Language (UML) design notations to their practical implementation in OO programming languages. Students also learn about the Model View Controller (MVC) architecture to help promote separation of concerns, containers and generics to promote design reuse, and factories and dependency injection to help address design testability.







Introduction

Welcome to Object Oriented Software Engineering (OOSE).







Unit Learning Outcomes

All graduates of Curtin University achieve a set of six Graduate Capabilities during their course of study. These inform an employer that, through your studies, you have acquired discipline knowledge and a range of other skills and capabilities which employers would value in a professional setting. Each unit in your course addresses the Graduate Capabilities through a clearly identified set of learning outcomes. They form a vital part in the process referred to as assurance of learning. The learning outcomes notify you of what you are expected to know, understand or be able to do in order to be successful in this unit. Each assessment for this unit is carefully designed to test your knowledge of one or more of the unit learning outcomes. On successfully completing all of the assessments you will have achieved all of these learning outcomes.

Your course has been designed so that on graduating you will have achieved all of Curtin's Graduate Capabilities through the assurance of learning processes in each unit.

On successful completion of this unit students can:		Graduate Capabilities addressed
1	Analyse polymorphism and upcasting of reference types	
2	Read and communicate software design concepts in UML and code	
3	Propose and implement an appropriate software design for a given set of requirements	 
4	Justify software design choices and propose alternatives	 

Curtin's Graduate Capabilities

	Apply discipline knowledge, principles and concepts		Innovative, creative and entrepreneurial		Effective communicators with digital competency
	Globally engaged and responsive		Culturally competent to engage respectfully with local First Peoples and other diverse cultures		Industry connected and career capable

Find out more about Curtin's Graduate Capabilities at the Curtin Learning and Teaching website: clt.curtin.edu.au

Learning Activities

On a weekly basis, you should attend the lecture (if possible) or view the lecture recordings, and complete a practical worksheet.

Learning Resources

Library Reading List

The Reading List for this unit can be accessed through Blackboard.

Recommended texts

You do not have to purchase the following textbooks but you may like to refer to them.

- E. Gamma, R. Helm, R. Johnson, & J. Vlissides (1995), Design Patterns: Elements of Reusable Object-Oriented Software, Addison-Wesley.

Note: this is the seminal book on software design patterns. It expects a higher pre-existing level of understanding than Head First Design Patterns, and assumes knowledge of C++. However, it provides substantially more detail and advice on the nuances of patterns and how to apply them in a variety of different situations.

(ISBN/ISSN: 0-201-63361-2)

- Eric Freeman & Elisabeth Freeman (2004), Head First Design Patterns, O'Reilly.

Note: this book provides a very useful alternative explanation for OO design concepts described in the lectures. It uses Java, but it doesn't always provide truly in-depth explanations, and does have some quirks.

(ISBN/ISSN: 978-0-596-00712-6)

Essential software

Required: OpenJDK (Java) version 11 or 17 and a good text editor.

Recommended: Gradle (the latest available version, 7.4 at the time of unit outline publication), Python 3.5+, gcc or clang, CMake 3.10+, Make, Qt5 development libraries.

Note: this unit uses certain software packages, particularly JavaFX, that are downloaded automatically via build scripts. No administrative rights are needed, and it is unnecessary to install JavaFX manually. (It is potentially useful to install Gradle in order to create these scripts and the surrounding project structures, though they can also be copied from existing unit material.)

Assessment

Assessment policy exemptions

- There are no exemptions to the assessment policy

Assessment schedule

	Task	Value %	Date Due	Unit Learning Outcome(s) Assessed	Late Assessments Accepted?*	Assessment Extensions Considered?*
1	Incremental Practical Work	20%	Week: Various Day: TBA Time: TBA	1,2,3,4	Yes	Yes
2	Software Design Assignment 1	35%	Week: 7 Day: Thursday Time: 11:59 pm	1,2,3,4	Yes	Yes
3	Software Design Assignment 2	45%	Week: 13 Day: Thursday Time: 11:59 pm	1,2,3,4	Yes	Yes

*Please refer to the Late Assessment and the Assessment Extension sections below for specific details and conditions.

Detailed information on assessment tasks

- You must submit your answers to the practical worksheets (via Blackboard). Details of the deadlines will be announced via Blackboard/email. For certain worksheets, you may be advised that your submission only needs to cover particular part(s) of the worksheet. However, unless otherwise advised, you should submit answers for everything.

You will receive a mark for each worksheet, and these marks will add up to your overall practical work mark.

Note: The unit coordinator may require you to provide an oral justification of, or to answer questions about, any piece of written work submitted in this unit. Your response(s) may be referred to as evidence in an academic misconduct inquiry. In addition, your submissions for all assessments will generally be subjected to text/code matching software.

- Assignment 1 will involve the design and implementation of an OO software system, including the appropriate use of UML, containers, basic class design, polymorphism (and in particular the Strategy, Template Method, Composite and/or Decorator patterns) and error handling.
- Assignment 2 will also involve the design and implementation of an OO software system, and in particular the appropriate use of event-driven programming, dependency injection, factories, generics and (also) polymorphism. Assignment 2 will also continue to assess best practices emphasised in Assignment 1.

Pass requirements

To pass the unit, you must achieve a Final Mark of 50% or greater, AND a mark for Assignment 2 of 40% or greater.

Assessment Moderation

Fair assessment through moderation

Moderation describes a quality assurance process to ensure that assessments are appropriate to the learning outcomes, and that students work is evaluated consistently by assessors. Minimum standards for the moderation of assessments are described in the Assessment and Student Progression Manual, available from policies.curtin.edu.au/findapolicy/

Pre-marking moderation

Pre-marking moderation will be conducted in accordance with University policy.

Intra-marking / Post-marking moderation

Intra-marking / post-marking moderation will be conducted in accordance with University policy.

Late assessment

Where the submission of a late assessment is permitted, late penalties will be consistently applied in this unit.

Where a late assessment **is** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. For assessment items submitted within the first 24 hours after the due date/time, students will be penalised by a deduction of 5% of the total marks allocated for the assessment task;
2. For each additional 24 hour period commenced an additional penalty of 10% of the total marks allocated for the assessment item will be deducted; and
3. Assessment items submitted more than 168 hours late (7 calendar days) will receive a mark of zero.

Where late assessment **is NOT** permitted for an assessment item or the entirety of the unit (refer to the Assessment Schedule table in this Unit Outline) and the student does not have an approved assessment extension:

1. All assessment items submitted after the due date/time will receive a mark of zero.

Assessment extension

Where an application for an assessment extension **is** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. A student who is unable to complete an assessment item by/on the due date/time as a result of exceptional circumstances beyond the student's control, may apply for an assessment extension on the Assessment Extension Application Form as prescribed by the Academic Registrar. The form is available on the Forms page at <https://students.curtin.edu.au/essentials/forms-documents/forms/> and also within the student's OASIS (My Studies tab – Quick Forms) account.
2. The student will be expected to submit their application for an Assessment Extension with supporting documentation [via the online form](#).
3. Timely submission of this information supports the assessment process. For applications that are declined, delayed submission may have significant ramifications on the possible marks awarded.
4. An application may be accepted up to five working days after the due date/time of the assessment item where the student is able to provide a verifiable explanation as to why they were not able to submit the application prior to the assessment due date/time

Where an application for an assessment extension **is NOT** permitted for an assessment item(s) within this unit (refer to the Assessment Schedule table in this Unit Outline):

1. All assessment items submitted after the due date/time will be subject to late penalties or receive a mark of zero depending on the unit permitting late assessment submissions.

Deferred assessments

If your results show that you have been granted a deferred assessment you should immediately check OASIS for details.

Further assessment

Further assessments, if granted by the Board of Examiners, will be held between 13/07/2022 and 22/07/2022 . Notification to students will be made after the Board of Examiners meeting via the Official Communications Channel in OASIS.

It is the responsibility of the student to be available to complete the requirements of a further assessment. If your results show that you have been granted a further assessment you should immediately check OASIS for details.

Reasonable adjustments for students with disabilities/health circumstances likely to impact on studies

A [Curtin Access Plan](#) (CAP) is a document that outlines the type and level of support required by a student with a disability or health condition to have equitable access to their studies at Curtin. Carers for people with disability may also be eligible for support. This support can include alternative exam or test arrangements, study materials in accessible formats, access to Curtin's facilities and services or other support as discussed with an advisor from [AccessAbility Services](#).

Documentation is required from your treating Health Professional to confirm your health circumstances or carer responsibilities.

If you think you may be eligible for a CAP, please contact AccessAbility Services. If you already have a CAP please provide it to the Unit Coordinator in week 1 of each study period.

Referencing style

The referencing style for this unit is Chicago 17th B.

More information can be found on this style from the Library web site:

<https://libguides.library.curtin.edu.au/uniskills/referencing/chicago17>.

Privacy

As part of a learning or assessment activity, or class participation, your image or voice may be recorded or transmitted by equipment and systems operated by Curtin University. Transmission may be to other venues on campus or to others both in Australia and overseas.

Your image or voice may also be recorded by students on personal equipment for individual or group study or assessment purposes. Such recordings may not be reproduced or uploaded to a publicly accessible web environment. If you wish to make such recordings for study purposes as a courtesy you should always seek the permission of those who are impacted by the recording.

Recording of classes or course materials may not be exchanged or distributed for commercial purposes, for compensation, or for any other purpose other than personal study for the enrolled students in the unit. Breach of this may subject a student to disciplinary action under Statute No 10 – Student Disciplinary Statute.

If you wish to discuss this please talk to your Unit Coordinator.

Copyright

The course material for this unit is provided to you for your own research and study only. It is subject to copyright. It is a copyright infringement to make this material available on third party websites without the express written consent of Curtin University.

Academic Integrity (including plagiarism and cheating)

Academic Integrity

Curtin's [Student Charter](#), [Academic Integrity Program \(AIP\)](#), and core [Values](#) guide expectations regarding student behaviour and responsibilities. Information on these topics can be found on the [Academic Integrity Website](#).

Academic Integrity Warnings

An [Academic Integrity Warning](#) may be issued to a New-to-Curtin student in limited circumstances and only where misconduct is not involved.

Academic Misconduct

Staff members are required to report suspected misconduct. [Academic Misconduct](#) means conduct by a student that is dishonest or unfair in connection with any academic work. This includes all types of plagiarism, cheating, collusion, falsification or fabrication of content, and behaviours like falsifying medical certificates for extension. [Contract cheating](#), the use of file sharing, translation services/apps, paraphrasing tools (text-spinners) and assignment help websites also may be considered academic misconduct. The longer term personal, social, and financial consequences of misconduct can be severe, so please ask for help if you are unsure.

If your work is the subject of an inquiry, you will be given an opportunity to respond and appropriate support will be provided. Academic work under inquiry will not be graded until the process has concluded. Penalties for misconduct may include a warning, a reduced or nil grade, a requirement to repeat the assessment, an annulled grade (ANN) or termination from the course. For more information refer to [Statute No.10 Student Discipline and Academic Misconduct Rules](#).

Information and Communications Technology (ICT) Expectations

Curtin students are expected to have reliable internet access in order to connect to OASIS email and learning systems such as Blackboard and Library Services.

You may also require a computer or mobile device for preparing and submitting your work.

For general ICT assistance, in the first instance please contact OASIS Student Support:

oasisapps.curtin.edu.au/help/general/support.cfm

For specific assistance with any of the items listed below, please contact The Learning Centre:

life.curtin.edu.au/learning-support/learning_centre.htm

- Using Blackboard, the I Drive and Back-Up files
- Introduction to PowerPoint, Word and Excel

Additional information

Enrolment

It is your responsibility to ensure that your enrolment is correct - you can check your enrolment through the eStudent option on OASIS, where you can also print an Enrolment Advice.

Student Rights and Responsibilities

It is the responsibility of every student to be aware of all relevant legislation, policies and procedures relating to their rights and responsibilities as a student. These include:

- the Student Charter
- Values and Signature Behaviours
- the University's policy and statements on plagiarism and academic integrity
- copyright principles and responsibilities
- the University's policies on appropriate use of software and computer facilities

Information on all of the above is available through the University's "Student Rights and Responsibilities" website at: students.curtin.edu.au/rights.

Note: In Australia and other jurisdictions, students are required to complete a screening check prior to undertaking any activities that include children (e.g. surveying children at a school as part of a project). If this applies to you, start by contacting your unit coordinator for advice.

Student Equity


There are a number of factors that might disadvantage some students from participating in their studies or assessments to the best of their ability, under standard conditions. These factors may include a disability or medical condition (e.g. mental illness, chronic illness, physical or sensory disability, learning disability), significant caring responsibilities, pregnancy, religious practices, living in a remote location, or another reason. If you believe you may be unfairly disadvantaged on these or other grounds please contact the appropriate service below. It is important to note that the staff of the University may not be able to meet your needs if they are not informed of your individual circumstances, so please get in touch with the appropriate service if you require assistance.

To discuss your needs in relation to:

- Disability or medical conditions, contact AccessAbility Services: <https://students.curtin.edu.au/personal-support/disability/>
- Elite athletes, contact Elite Athlete Coordinator: <https://stadium.curtin.edu.au/sport/academy/elite-athlete-program/>
- All other grounds, contact the Student Wellbeing Advisory Service: <https://students.curtin.edu.au/personal-support/counselling-guidance/wellbeing/>

Recent unit changes

Students are encouraged to provide unit feedback through **eVALUate**, Curtin's online student feedback system. For more information about **eVALUate**, please refer to evaluate.curtin.edu.au/info/.

 <p>Give feedback on the My Studies tab and you could win prizes</p>	To view previous student feedback about this unit, search for the Unit Summary Report at https://evaluate.curtin.edu.au/student/unit_search.cfm . See https://evaluate.curtin.edu.au/info/dates.cfm to find out when you can eVALUate this unit.
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Recent changes to this unit include:

Starting in 2021, this now has incremental practical work submissions and two assignments. Previously it had one assignment, a mid-semester test and an exam.

Starting in 2022, the "Error Handling and Logging" topic will be expanded into a separate lecture and worksheet. Other minor updates to the material may be made as well.

Program calendar

Calendar Week	Teaching Week	Begin Date	Reading*	Practical	Assessment
1	1	28 Feb		1. UML, Basic Classes and Containers	
2	2	7 Mar		[continued]	
3	3	14 Mar	Ch 1 & 8	2. Polymorphism	1. UML, Basic Classes and Containers
4	4	21 Mar	Ch 3 & 9	3. Object Relationships	2. Polymorphism
5	5	28 Mar		4. Error Handling	3. Object Relationships
6	6	4 Apr		5. Separation of Concerns	4. Error Handling
7	7	11 Apr	Ch 2	6. Event-Driven Programming	Assignment 1
8	—	18 Apr	Tuition Free Week		
9	8	25 Apr		[continued]	5. Separation of Concerns
10	9	2 May	Ch 4 & 5	7. Dependencies	6. Event-Driven Programming
11	10	9 May	Ch 10	8. State	7. Dependencies
12	11	16 May		9. Generics	8. State
13	12	23 May		Catch-Up	9. Generics, Assignment 2

* Chapter numbers refer to *Head First Design Patterns*.