

**Autumn 2022, ISTM, FCU-Purdue 2+2 ECE Program**  
**ISTM116 Programming Applications for Engineers, Quiz 1**

Use file name “**quiz1\_dxxxxxxx\_1.c**” for Question 1 and file name “**quiz1\_dxxxxxxx\_2.c**” for Question 2 for your source, where “**dxxxxxxx**” is your student ID. When you finish a question, **upload the source code file** to the instructor’s computer.

1. (50 points) You may start with program skeleton **quiz1\_skeleton\_1.c** and change the file name to **quiz1\_dxxxxxxx\_1.c**. Write a C program that reads in a positive integer side from 3 to 29, and draws an isosceles triangle with isosceles side of length  $n$  and bottom side of length  $2*n-1$  such that the triangle orientation is shown as in the execution example, i.e., the *bottom of the triangle is on the right-hand-side of the triangle*. Output 10 blanks on the left side of the figure, use '\$' to mark the sides of the isosceles triangle, and '@' to mark the interior points of the isosceles triangle. Example of program execution for  $n=12$ :

[illegible]

(continue to the next page)

2. (50 points) You may start with program skeleton **quiz1\_skeleton\_2.c** and change the file name to **quiz1\_dxxxxxxx\_2.c**. A **fraction number a** is represented as  $p/q$ , if  $a \geq 0$ , or  $-c$ , if  $a < 0$ , where  $p$  and  $q$  are two *relatively prime non-negative integers*, and  $q \neq 0$ . Fraction number  $a$  is called **proper fraction** if  $p < q$ ;  $a$  is called an **improper fraction**, if  $p \geq q$ . For an improper fraction  $a$ , i.e.,  $p/q$  or  $-p/q$ , if  $q=1$ ,  $a$  is **integer**  $p$  or  $-p$ ; otherwise,  $a$  is a **mixed number**, i.e., it can be written as an integer followed by a proper fraction, i.e.,  $r/q$  or  $-i r/q$ , where  $i \square q+r=p$  and  $r < q$ . Write a C program to do the following steps:

- Read two integers  $p$  and  $q$  as the numerator and denominator of fraction number  $a$ , where  $q \neq 0$ ,
- Simplify fraction number  $a$  to make  $p$  and  $q$  to be two relatively prime non-negative integers,
- Determine whether  $a$  is a proper fraction or an improper fraction; if  $a$  is an improper fraction, determine, further, whether it is an integer or a mixed number. Output  $a$  as a proper fraction, an integer, or a mixed number.

Repeat the steps until  $q$  is 0. (Hint: use greater common divisor function, **int GCD(int, int)** given in the skeleton program.)

Example of program execution:

```
Input two integers p and q (terminates if q is 0): 12 18
Proper fraction: 2/3

Input two integers p and q (terminates if q is 0): 12 -18
Proper fraction: -2/3

Input two integers p and q (terminates if q is 0): 18 -12
Mixed number: -1 1/2

Input two integers p and q (terminates if q is 0): -18 -12
Mixed number: 1 1/2

Input two integers p and q (terminates if q is 0): 20 -2
Integer: -10

Input two integers p and q (terminates if q is 0): -15 3
Integer: -5

Input two integers p and q (terminates if q is 0): -15 -3
Integer: 5

Input two integers p and q (terminates if q is 0): 5 0
```