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## Deep Learning Methods to Identify Intracranial Hemorrhage Using Tissue Pulsatility Ultrasound Imaging

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A thesis submitted in partial fulfillment of the requirements for the degree of

Master of Science

University of Washington

2022

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Program Authorized to Offer Degree: Computer Science & Software Engineering

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#### Abstract

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This sample dissertation is an aid to students who are attempting to format their theses with LaTeX, a sophisticated text formatter widely used by mathematicians and scientists everywhere.

- It describes the use of a specialized macro package developed specifically for thesis production at the University. The macros customize LATEX for the correct thesis style, allowing the student to concentrate on the substance of his or her text.<sup>1</sup>
- It demonstrates the solutions to a variety of formatting challenges found in thesis production.
- It serves as a template for a real dissertation.

<sup>&</sup>lt;sup>1</sup>See Appendix A to obtain the source to this thesis and the class file.

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#### **GLOSSARY**

CRANIUM: the part of the skull that encloses the brain

CT: Computer Tomography

IED: Improvised Explosive Device.

INTRACRANIAL HEMORRHAGE: bleeding inside the brain

TBI: Traumatic Brain Injury.

TPI: Tissue Pulsatility Imaging.

CTBI: closed Traumatric Brain Injury.

PTBI: penetrating Traumatic Brain Injury.

WHO: World Health Organization

#### **ACKNOWLEDGMENTS**

I would like to express sincere appreciation to Dr. Pierre Mourad and Dr. Michael Stiber for accepting my request to be on the committee for this capstone project. I am also grateful for the support received from Dr. John C. Kucewicz and Nina LaPiana. Without their contribution, this project would not happen. Finally, I offer my very special thanks to Dr. Erika Parsons for being the Chair of my committee and without whose support and guidance, this project would be have been possible.

#### **DEDICATION**

To my parents, sister, and dear wife without whose support I would not have been able to achieve my goals.

#### INTRODUCTION

#### 1.1 Background

What is TBI? Brain injury may happen in one of two ways: close brain injury (cTBI) and penetrating brain injury (pTBI)[2]. Closed brain injuries happen when an injury is nonpenetrating and does not cause any break in the skull. The source of these injuries are rapid forward and/or backward movements and shaking of the brain inside the bony skull that results in bruising and tearing of brain tissue and blood vessels. Penetrating brain injuries happen when a foreign object penetrates the skull and then traverses through the brain parenchyma. For instance, a bullet travels through the head, piercing the brain.

What why is TBI important for civilians and battle field? TBI in the battle field: A large percentage of deployed U.S. sodiers (40% to 60% of surviving soldiers) suffer from closed-head injuries caused by the blast effect of IED explosion[4]. These injuries could result in intracranial hemorrhage, causing long-term neurological damages if left untreated. For severe TBI cases, the patients must be evacuated to the nearest combat hospital that has equipment to support neurosergery, airway protection, mechaincal ventilation, among other means for critical care. However, severe cTBI patients often do not survive more than one year post injury[4]. Thus, early diagnosis is critical not only to improve the clinical outcome, but also to provide medical personnel with information to make decision when resources are scarce.

Besides the relevance on the battle field, TBI is a pressing public health and medical problem around the world. According to the World Health Organization (WHO), TBI affects an estimate of 10 million people annually[7]. Low and middle income countries face higher risk factors for causes of TBI due to inadequate health care systems.

Early diagnosis is extremely important since it allows timely responses that may reduce further brain damages, improving the clinical outcomes for TBI patients. Computer Tomography (CT) and Magnetic Resonance Imaging (MRI) are the current standard methods for identifying intracranial hemorrhage[6]. The main disadvantage of these imaging modalities is the complexity, size, and cost of the required equipment, making them inaccessible in the combat settings and in low income countries. In contrast, ultrasound imaging could be used with relatively affordable equipment that are as small as a standard tablet. An example of such systems is a tablet-like device from Terason (the company website is at https://www.terason.com). Ultrasound imaging has a major drawback: ultrasound waves do not penetrate bones very well, making ultrasound imaging more suitable for infants up to about 18 months old at which age the craniums are yet fused together[1].

A team of researchers from the University of Washington developed a novel ultrasound technique called tissue pulsatility imaging (TPI) that captures the pulsation of the brain tissue as blood infuses the brain during a cardiac cycle. The team collected data from civilian patients who suffer moderate to severe cTBI. The working hypothesis is that the difference in the movements of brain tissue versus bleed allows one to detect intracanial hemorrhage through computer assisted means. This project aims to employ the power of deep learning to produce an algorithm that can automatically identifying intracranial hemorrhage from TPI data.

#### 1.2 Existing System

Talk about Caren's work.

#### 1.3 Problem Statement and Scope

- 1.3.1 Data Genetion
- 1.3.2 Data Preprocessing
- 1.3.3 Skull Identification
- $1.3.4 \quad Ventricle \ Identification$
- 1.3.5 Brain Mass Identification
- 1.3.6 Hemorrhage Diagnosis
- 1.3.7 Diagnosis

#### 1.4 Outline

## RELATED WORK

## **METHOD**

## 3.1 Data Reprocessing

# $\begin{array}{c} \text{Chapter 4} \\ \textbf{EXPERIMENT AND RESULT} \end{array}$

#### CONCLUSION AND FUTURE WORK

#### 5.1 Conclusion

#### 5.2 Limitation

Talk about the unique differences of bTBI and other cTBI as point out in this paper [4] and that data available to the study are related to cTBI instead of bTBI.

#### 5.3 Future work

#### INTRODUCTION

The utility of a clean, professionally prepared thesis is well documented<sup>1</sup> and, even if you never intend to actually print your thesis, you still ought to format it as if that were your intention.

TEX facilitates that. It is a flexible, complete and professional typesetting system. It will produce **pdf** output as required by the Graduate School.

#### 6.1 The Purpose of This Sample Thesis

This sample is both a demonstration of the quality and propriety of a LaTeX formatted thesis and documentation for its preparation. It has made extensive use of a custom class file developed specifically for this purpose at the University of Washington. Chapter II discusses TeX and LaTeX. Chapter III describes the additional macros and functions provided by the custom thesis class file. Finally, Chapter IV hopes to tie things up.

It is impossible to predict all the formatting problems one will encounter and there will be problems that are best handled by a specialist. The Graduate School may be able to help you find help. Some departments may also be able to provide LATEX assistance.

#### 6.2 Conventions and Notations

In this thesis the typist refers to the user of LATEX—the one who makes formatting decisions and chooses the appropriate formatting commands. He or she will most often be the degree candidate.

<sup>&</sup>lt;sup>1</sup>See, for example, W. Shakespeare[13] for a recent discussion.

This document deals with LATEX typesetting commands and their functions. Wherever possible the conventions used to display text entered by the typist and the resulting formatted output are the same as those used by the TEXbooks. Therefore, typewriter type is used to indicate text as typed by the computer or entered by the typist. It is quite the opposite of *italics*, which indicates a category rather than exact text. For example, alpha and beta might each be an example of a *label*.

#### 6.3 Nota bene

This sample thesis was produced by the LATEX document class it describes and its format is consonant with the Graduate School's electronic dissertation guidelines, as of November, 2014, at least. However, use of this package does not guarantee acceptability of a particular thesis.

## A BRIEF DESCRIPTION OF TEX

The T<sub>E</sub>X formatting program is the creation of Donald Knuth of Stanford University. It has been implemented on nearly every general purpose computer and produces exactly the same copy on all machines.

## 7.1 What is it; why is it spelled that way; and what do really long section titles look like in the text and in the Table of Contents?

TeX is a formatter. A document's format is controlled by commands embedded in the text. Later is a special version of TeX—preloaded with a voluminous set of macros that simplify most formatting tasks.

TEX uses control sequences to control the formatting of a document. These control sequences are usually words or groups of letters prefaced with the backslash character (\). For example, Figure 7.1 shows the text that printed the beginning of this chapter. Note the control sequence \chapter that instructed TEX to start a new chapter, print the title, and make an entry in the table of contents. It is an example of a macro defined by the LATEX macro package. The control sequence \TeX, which prints the word TEX, is a standard macro from the TEXbook. The short control sequence \\\ in the title instructed TEX to break the title line at that point. This capability is an example of an extension to LATEX provided by the uwthesis document class.

Most of the time T<sub>E</sub>X is simply building paragraphs from text in your source files. No control sequences are involved. New paragraphs are indicated by a blank line in the input file. Hyphenation is performed automatically.

\chapter{A Brief\\Description of \TeX}

The \TeX\ formatting program is the creation of Donald Knuth of Stanford University.

Figure 7.1: The beginning of the Chapter II text

#### 7.2 TEXbooks

The primary reference for  $\LaTeX$  is Lamport's second edition of the  $\LaTeX$  User's Guide[12]. It is easily read and should be sufficient for thesis formatting. See also the  $\LaTeX$  Companion[5] for descriptions of many add-on macro packages.

Although unnecessary for thesis writers, the *TEXbook* is the primary reference for *TEXsperts* worldwide.

#### 7.3 Mathematics

The thesis class does not expand on TEX's or LaTeX's comprehensive treatment of mathematical equation printing. The TEXbook[8], LaTeX User's Guide[12], and The LaTeX Companion[5] thoroughly cover this topic.

#### 7.4 Languages other than English

Most LaTeX implementations at the University are tailored for the English language. However, LaTeX will format many other languages. Unfortunately, this author has never been

Assume a universe E and a symmetric function \$ defined on E, such that for each  $\$^{yy}$  there exists a  $\$^{\overline{yy}}$ , where  $\$^{yy} = \$^{\overline{yy}}$ . For each element i of E define  $S(i) = \sum_i \$^{yy} + \$^{\overline{yy}} + 0$ . Then if  $\mathcal{RR}$  is that subset of E where 1 + 1 = 3, for each i

$$\lim_{\$ \to \infty} \int \mathcal{S} di = \begin{cases} 0, & \text{if } i \notin \mathcal{R}\mathcal{R}; \\ \infty, & \text{if } i \in \mathcal{R}\mathcal{R}. \end{cases}$$

<sup>&</sup>lt;sup>1</sup>Although many TEX-formatted documents contain no mathematics except the page numbers, it seems appropriate that this paper, which is in some sense about TEX, ought to demonstrate an equation or two. Here then, is a statement of the *Nonsense Theorem*.

successful in learning more than a smattering of anything other than English. Consult your department or the Tex Users Group.

http://tug.org/,

for assistance with non-English formatting.

Unusual characters can be defined via the font maker METAFONT (documented by Knuth[11]). The definitions are not trivial. Students who attempt to print a thesis with custom fonts may soon proclaim,

" $\dot{\alpha}\pi o\theta \alpha \nu \epsilon \hat{\iota} \nu \theta \epsilon \lambda \omega$ ."

#### THE THESIS UNFORMATTED

This chapter describes the uwthesis class (uwthesis.cls, version dated 2014/11/13) in detail and shows how it was used to format the thesis. A working knowledge of Lamport's LATEX manual[12] is assumed.

#### 8.1 The Control File

The source to this sample thesis is a single file only because ease of distribution was a concern. You should not do this. Your task will be much easier if you break your thesis into several files: a file for the preliminary pages, a file for each chapter, one for the glossary, and one for each appendix. Then use a control file to tie them all together. This way you can edit and format parts of your thesis much more efficiently.

Figure 8.1 shows a control file that might have produced this thesis. It sets the document style, with options and parameters, and formats the various parts of the thesis—but contains no text of its own.

The first section, from the \documentclass to the \begin{document}, defines the document class and options. This sample thesis specifies the proquest style, which is now required by the Graduate School and is the default. Two other, now dated, other styles are available: twoside, which is similar but produces a wider binding margin and is more suitable for paper printing; and oneside, which is really old fashoned. This sample also specified a font size of 11 points. Possible font size options are: 10pt, 11pt, and 12pt. Default is 12 points, which is the preference of the Graduate School. If you choose a smaller size be sure to check with the Graduate School for acceptability. The smaller fonts can produce very small sub and superscripts.

```
% LaTeX thesis control file
\documentclass [11pt, proquest] {uwthesis} [2014/11/13]
\begin{document}
% preliminary pages
\prelimpages
\include{prelim}
% text pages
\textpages
\include{chap1}
\include{chap2}
\include{chap3}
\include{chap4}
% bibliography
\bibliographystyle{plain}
\bibliography{thesis}
% appendices
\appendix
\include{appxa}
\include{appxb}
\include{vita}
\end{document}
```

Figure 8.1: A thesis control file (thesis.tex). This file is the input to LaTeX that will produce a thesis. It contains no text, only commands which direct the formatting of the thesis.

Include most additional formatting packages with \usepackage, as describe by Lamport[12]. The one exception to this rule is the natbib package. Include it with the natbib document option.

Use the \includeonly command to format only a part of your thesis. See Lamport[12, sec. 4.4] for usage and limitations.

#### 8.2 The Text Pages

A chapter is a major division of the thesis. Each chapter begins on a new page and has a Table of Contents entry.

#### 8.2.1 Chapters, Sections, Subsections, and Appendices

Within the chapter title use a \\ control sequence to separate lines in the printed title (recall Figure 7.1.). The \\ does not affect the Table of Contents entry.

Format appendices just like chapters. The control sequence \appendix instructs LATEX to begin using the term 'Appendix' rather than 'Chapter'.

Specify sections and subsections of a chapter with \section and \subsection, respectively. In this thesis chapter and section titles are written to the table of contents. Consult Lamport[12, pg. 176] to see which subdivisions of the thesis can be written to the table of contents. The \\ control sequence is not permitted in section and subsection titles.

#### 8.2.2 Footnotes

Footnotes format as described in the LaTeX book. You can also ask for end-of-chapter or end-of-thesis notes. The thesis class will automatically set these up if you ask for the document class option chapternotes or endnotes.

If selected, chapternotes will print automatically. If you choose endnotes however you must explicitly indicate when to print the notes with the command \printendnotes. See the style guide for suitable endnote placement.

#### 8.2.3 Figures and Tables

Standard LaTeX figures and tables, see Lamport[12, sec. C.9], normally provide the most convenient means to position the figure. Full page floats and facing captions are exceptions to this rule.

If you want a figure or table to occupy a full page enclose the contents in a fullpage environment. See figure 8.2.

#### Facing pages

Facing page captions are an artifact of traditional, dead-tree printing, where a left-side (even) page faces a right-side (odd) page.

In the twoside style, a facing caption is full page caption for a full page figure or table and should face the illustration to which it refers. You must explicitly format both pages. The caption part appears on an even page (left side) and the figure or table comes on the following odd page (right side). Enclose the float contents for the caption in a leftfullpage environment, and enclose the float contents for the figure or table in a fullpage environment. The first page (left side) contains the caption. The second page (right side) could be left blank. A picture or graph might be pasted onto this space. See figure 8.2.

You can use these commands with the **proquest** style, but they have little effect on online viewing.

#### 8.2.4 Horizontal Figures and Tables

Figures and tables may be formatted horizontally (a.k.a. landscape) as long as their captions appear horizontal also. LaTeX will format landscape material for you.

Include the rotating package

#### \usepackage[figuresright]{rotating}

and read the documentation that comes with the package.

Figure 8.3 is an example of how a landscape table might be formatted.

```
\begin{figure}[p]% the left side caption
  \begin{leftfullpage}
    \caption{ . . . }
  \end{leftfullpage}
\end{figure}
\begin{figure}[p]% the right side space
  \begin{fullpage}
    . . .
    ( note.. no caption here )
  \end{fullpage}
\end{figure}
```

Figure 8.2: This text would create a double page figure in the two-side styles.

```
\begin{sidewaystable}
    ...
    \caption{ . . . }
\end{sidewaystable}
```

Figure 8.3: This text would create a landscape table with caption.

#### 8.2.5 Figure and Table Captions

Most captions are formatted with the \caption macro as described by Lamport[12, sec. C.9]. The uwthesis class extends this macro to allow continued figures and tables, and to provide multiple figures and tables with the same number, e.g., 3.1a, 3.1b, etc.

To format the caption for the first part of a figure or table that cannot fit onto a single page use the standard form:

```
\caption[toc]{text}
```

To format the caption for the subsequent parts of the figure or table use this caption:

```
\caption(-){(continued)}
```

It will keep the same number and the text of the caption will be (continued).

To format the caption for the first part of a multi-part figure or table use the format:

```
\caption(a)[toc]{text}
```

The figure or table will be lettered (with 'a') as well as numbered. To format the caption for the subsequent parts of the multi-part figure or table use the format:

```
\continuous (x) \{text\}
```

where x is b, c, .... The parts will be lettered (with 'b', 'c', ...).

If you want a normal caption, but don't want a ToC entry:

$$\colon{(){} text}$$

Note that the caption number will increment. You would normally use this only to leave an entire chapter's captions off the ToC.

#### 8.2.6 Line spacing

Normally line spacing will come out like it should. However, the ProQuest style allows single spacing in certain situations: figure content, some lists, and etc. Use \use \use inglespace to switch to single spacing within a \begin{} and \end{} block. The code examples in this document does this.

#### 8.3 The Preliminary Pages

These are easy to format only because they are relatively invariant among theses. Therefore the difficulties have already been encountered and overcome by LATEX and the thesis document classes.

Start with the definitions that describe your thesis. This sample thesis was printed with the parameters:

```
\Title{The Suitability of the \LaTeX\ Text Formatter\\
for Thesis Preparation by Technical and\\
```

```
Non-technical Degree Candidates}

\Author{Jim Fox}

\Program{IT Infrastructure}

\Year{2012}

\Chair{Name of Chairperson}{title}{Chair's department}

\Signature{First committee member}

\Signature{Next committee member}

\Signature{etc}
```

Use two or more \Chair lines if you have co-chairs.

#### 8.3.1 Copyright page

Print the copyright page with \copyrightpage.

#### 8.3.2 Title page

Print the title page with \titlepage. The title page of this thesis was printed with

#### \titlepage

You may change default text on the title page with these macros. You will have to redefine \Degreetext, for instance, if you're writing a Master's thesis instead of a dissertation.<sup>1</sup>

```
\Degree{degree name} defaults to "Doctor of Philosophy"
\School{school name} defaults to "University of Washington"
\Degreetext{degree text} defaults to "A dissertation submitted ..."
\textofCommittee{committee label} defaults to "Reading Committee:"
```

<sup>&</sup>lt;sup>1</sup>If you use these they can be included with the other information before copyrightpage".

\textofChair{chair label} defaults to "Chair of the Supervisory Committee:"

These definitions must appear <u>before</u> the \titlepage command.

#### 8.3.3 Abstract

Print the abstract with \abstract. It has one argument, which is the text of the abstract. All the names have already been defined. The abstract of this thesis was printed with

\abstract{This sample . . . 'real' dissertation.}

#### 8.3.4 Tables of contents

Use the standard LATEX commands to format these items.

#### 8.3.5 Acknowledgments

Use the \acknowledgments macro to format the acknowledgments page. It has one argument, which is the text of the acknowledgment. The acknowledgments of this thesis was printed with

\acknowledgments{The author wishes . . . {\it il miglior fabbro}.\par}}

#### 8.3.6 Dedication

Use the \dedication macro to format the dedication page. It has one argument, which is the text of the dedication.

#### 8.3.7 Vita

Use the \vita macro to format the curriculum vitae. It has one argument, which chronicles your life's accomplishments.

Note that the Vita is not really a preliminary page. It appears at the end of your thesis, just after the appendices.

## RUNNING LATEX (AND PRINTING IF YOU MUST)

From a given source T<sub>E</sub>X will produce exactly the same document on all computers and, if needed, on all printers. *Exactly the same* means that the various spacings, line and page breaks, and even hyphenations will occur at the same places.

How you edit your text files and run L<sup>A</sup>T<sub>E</sub>X varies from system to system and depends on your personal preference.

#### 9.1 Running

The author is woefully out of his depth where TeX on Windows is concerned. Google would be his resource. On a linux system he types

#### \$ pdflatex uwthesis

and it generally works.

#### 9.2 Printing

All implementations of T<sub>E</sub>X provide the option of **pdf** output, which is all the Graduate School requires. Even if you intend to print a copy of your thesis create a **pdf**. It will print most anywhere.

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### Appendix A

#### WHERE TO FIND THE FILES

The uwthesis class file, uwthesis.cls, contains the parameter settings, macro definitions, and other TeXnical commands which allow LaTeX to format a thesis. The source to the document you are reading, uwthesis.tex, contains many formatting examples which you may find useful. The bibliography database, uwthesis.bib, contains instructions to BibTeX to create and format the bibliography. You can find the latest of these files on:

• My page.

https://staff.washington.edu/fox/tex/thesis.shtml

• CTAN

http://tug.ctan.org/tex-archive/macros/latex/contrib/uwthesis/
(not always as up-to-date as my site)

#### **VITA**

Jim Fox is a Software Engineer with IT Infrastructure Division at the University of Washington. His duties do not include maintaining this package. That is rather an avocation which he enjoys as time and circumstance allow.

He welcomes your comments to fox@uw.edu.