# PA6 - Programming Workflow Template

Name: Jacob Hansen

UCSD email: j4hansen@ucsd.edu

# First 30 Minutes

Screenshot or copy/paste of program:

At the end of the second screenshot is just ending curly braces

Screenshot or copy/paste of ./run (if any):

```
Java
> ./run TripletSelect
Tester Library v.3.0
Tests defined in the class: TripletSelect:
_____
TripletSelect:
-----
new TripletSelect:1(
this.test1 = new Triplet[3]:2{
 [0] new Triplet:3(
  this.a = 1
  this.b = 2
  this.c = 3),
  [1] new Triplet:4(
  this.a = 4
  this.b = 5
  this.c = 6),
  [2] new Triplet:5(
  this.a = 7
  this.b = 8
  this.c = 9)
 this.test2 = new Triplet[0]:6{
 this.test3 = new Triplet[1]:7{
 [0] new Triplet:8(
  this.a = 1
  this.b = 2
   this.c = 3)
 this.test4 = new Triplet[4]:9{
 [0] new Triplet:10(
  this.a = 1
  this.b = 2
  this.c = 3),
  [1] new Triplet:11(
  this.a = 4
  this.b = 5
  this.c = 6),
  [2] new Triplet:12(
  this.a = 7
```

```
this.b = -2
  this.c = 9),
  [3] new Triplet:13(
  this.a = 10
  this.b = 11
  this.c = 12)
})
Ran 4 tests.
All tests passed.
--- END OF TEST RESULTS ---
WARNING: A terminally deprecated method in java.lang.System has been called
WARNING: System::setSecurityManager has been called by tester.Main
(file:/Users/zoophere/Library/Mobile%20Documents/iCloud~md~obsidian/Documents/W
orkspace/CourseMaterials/WI24/CSE-11/psets-repo/cse11-pa6-starter/tester.jar)
WARNING: Please consider reporting this to the maintainers of tester. Main
WARNING: System::setSecurityManager will be removed in a future release
```

## Thoughts on your progress:

I thought these exercises were pretty easy compared to the other programming assignments. One issue I ran into was initially I processed all arguments into an array of doubles and then did the min and max algorithm. What I ran into was that if  $nums[\theta]$  was negative, then assigning double  $min = nums[\theta]$  messed up the algorithm because even though I was only changing min or max in the for loop if nums[i] was positive, the negative would be stuck into the algorithm from the first assignment making the final average wrong. First, I tried to only assign  $nums[\theta]$  if it was positive, but quickly realized that to do this, I would have to loop over the entire array to find a positive value. Then, if there were only negative values, it would never work. So, I decided to use an ArrayList instead and push values only if they were positive while parsing args, which solved the problem.

I finished with 3 minutes left on my timer.
Distractions:

#### Second 30 Minutes

Screenshot or copy/paste of program:

Finished in the first 30 minutes.

Screenshot or copy/paste of ./run (if any):

Thoughts on your progress:

Distractions:

# Final 30 Minutes

Screenshot or copy/paste of program:

Finished in the first 30 minutes.

Screenshot or copy/paste of ./run (if any):

Thoughts on your progress:

Distractions:

### Overall Reflection

I spent the most time debugging the issue I outlined in the first reflection. I also thought for a while about if it would be ok to import ArrayList and decided to do it because it was the simplest solution I could think of to the error.

I also spent a good amount of time on getting the tests to run for TripletSelect because I defined the Triplet class after TripletSelect so when the tests tried to run it couldn't find the Triplet class.

In the future, I think I would think more about the order of operations before writing code. I am reasonably comfortable with basic algorithms because I took a data structures course at my old community college. So, figuring out which solution should come first in the intermediate steps would save time overall. If I had thought more about how to parse the doubles from PositiveMinMaxAvg from the beginning, I could have avoided the bug I ran into.

I think that the process for this PA was more straightforward because the outline for the issues was simple for the exercises I chose because there was no existing code to understand (I avoided the one with the Regions code) and no complex class structure and relationships to understand.

I think what I took away from this exercise was that a lot of programming is done in thinking, not actual writing. I liked the example of "programming" while walking the dog because it shows that its important to think about a problem's structure before sitting down to write.