

# PSTAT 5LS Lab 1

TA Name Here

Winter 2025

# Section 1

## Learning Objectives

# R Learning Objectives

- 1 Learn how to import data into R
- 2 Learn how to find the five-number summary of a variable, and find a specific numeric summary (statistic) in R
- 3 Learn how to make a histogram in R
- 4 Learn how to make a box plot in R
- 5 Learn how to make side-by-side box plots in R

# Statistical Learning Objectives

- 1 Understand when to histogram
- 2 Understand when to make a box plot
- 3 Understand when to make a side-by-side box plot and how to use this type of comparison
- 4 Be able to use these graphical and numerical summaries to discuss data

# Functions covered in this lab

- ① `read.csv()`
- ② `head()`
- ③ `str()`
- ④ `summary()`
- ⑤ `hist()`
- ⑥ `min()`, `mean()`, `median()`, `max()`, `sd()`, `IQR()`
- ⑦ `boxplot()`

## Section 2

### Lab Tutorial

# How Data Can Be Stored: CSV Files

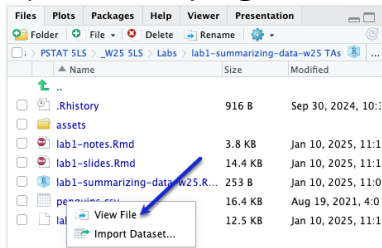
One common way to store data is to store it in a **CSV file**. CSV stands for “Comma Separated Values”.

## Structure of a CSV File

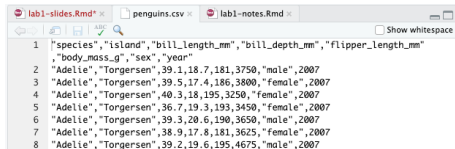
- **Header Row:** The first row lists the names of the variables in the file.
- **Subsequent Rows:** Each row of the file is an “observation” or “case”, and consists of one or more variables whose *values* are *separated* by *commas*.

# Explore a Real CSV File!

- Open the file **“penguins.csv”** from the Files pane (lower right).



- Observe how the rows and columns are organized.

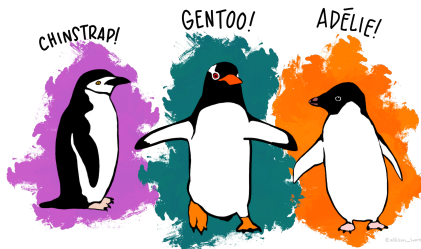


- CSV files are a simple yet powerful way to organize and share data!



# Palmer Penguins Data

We'll work with a data set of 333 penguins collected from 3 islands in the Palmer Archipelago in Antarctica. The data, collected by Dr. Kristen Gorman and the Palmer Station, Antarctica LTER, was prepared by Dr. Allison Horst.



# Reading Data into R

## Using `read.csv()`

- We use the function `read.csv()` to **read data** into R.
- The first argument is the name of a `.csv` file (in quotes), e.g., `"penguins.csv"`.
- The results of `read.csv()` are stored in an object, here named `penguins`.

```
penguins <- read.csv("penguins.csv", stringsAsFactors = TRUE)
```

## What Does `stringsAsFactors = TRUE` Do?

- **Strings:** Words or phrases in the data
- **Factors:** Levels of a categorical variable
- Setting `stringsAsFactors = TRUE` tells R to treat words or phrases as **categorical variables**.

# Steps to Read in the Penguins Data

- 1 Run the `loadPenguins` chunk of your `lab1-notes.Rmd` file.
- 2 Check that the `penguins` data appears in your RStudio Environment (top right corner).

**Tip:** Always verify your data after loading it to ensure it's been imported correctly!

# Peeking at the Data

We can peek at the first few (6, specifically) rows of the data using the `head()` function:

```
head(penguins)
```

```
##   species      island bill_length_mm bill_depth_mm flipper_length_mm body_mass_g
## 1  Adelie Torgersen      39.1         18.7           181           3750
## 2  Adelie Torgersen      39.5         17.4           186           3800
## 3  Adelie Torgersen      40.3         18.0           195           3250
## 4  Adelie Torgersen      36.7         19.3           193           3450
## 5  Adelie Torgersen      39.3         20.6           190           3650
## 6  Adelie Torgersen      38.9         17.8           181           3625
##      sex year
## 1   male 2007
## 2 female 2007
## 3 female 2007
## 4 female 2007
## 5   male 2007
## 6 female 2007
```

The penguins data set contains a number of *variables* (e.g., species, island).

Use the tryIt1 chunk in your notes to peek at the first 6 rows of the penguins data file. The function is `head(penguins)`.

# Data

Variable name	Description
species	Penguin species (Adélie, Chinstrap, Gentoo)
island	Island in the Palmer Archipelago (Biscoe, Dream, Torgersen)
bill_length_mm	Bill length (in mm)
bill_depth_mm	Bill depth (in mm)
flipper_length_mm	Flipper length (in mm)
body_mass_g	Penguin body mass (in grams)
sex	Penguin sex (female, male)
year	Study year (2007, 2008, 2009)

## Another Way to Peek at the Data

We can also peek at the data using the `str()` function (pronounced “stir”, short for “structure”).

`str()` shows the **structure** of the data set, including the types of variables and a preview of the data

```
str(penguins)
```

```
## 'data.frame':   333 obs. of  8 variables:
## $ species      : Factor w/ 3 levels "Adelie","Chinstrap",...: 1 1 1 1 1 1 1 1 1 1 ...
## $ island       : Factor w/ 3 levels "Biscoe","Dream",...: 3 3 3 3 3 3 3 3 3 3 ...
## $ bill_length_mm : num  39.1 39.5 40.3 36.7 39.3 38.9 39.2 41.1 38.6 34.6 ...
## $ bill_depth_mm : num  18.7 17.4 18 19.3 20.6 17.8 19.6 17.6 21.2 21.1 ...
## $ flipper_length_mm: int  181 186 195 193 190 181 195 182 191 198 ...
## $ body_mass_g    : int  3750 3800 3250 3450 3650 3625 4675 3200 3800 4400 ...
## $ sex           : Factor w/ 2 levels "female","male": 2 1 1 1 2 1 2 1 2 2 ...
## $ year          : int   2007 2007 2007 2007 2007 2007 2007 2007 2007 2007 ...
```

Use the `tryIt2` chunk in your notes examine the structure of the penguins data file.

# How to Find Help in R

R has built-in documentation for every function. Instead of Googling, use R's help system: type `?function_name` in the console (e.g., `?hist`) to view the documentation.

In the `tryit3` chunk, try this out for the `hist()` function.

The help file often includes examples that you can run directly with `example(function_name)` (e.g., `example(hist)`).

The most useful part of the help file is the list of arguments and their descriptions. You may not understand everything right away, but give it a try and ask your TA if needed!

# Summarizing the flipper\_length\_mm Variable

Let's start by looking at the `flipper_length_mm` variable. Is it categorical or quantitative? How can you tell?

We can summarize the data numerically using R. The `summary()` function provides a quick summary of any variable.

Let's summarize the `flipper_length_mm` variable, which represents the length of the penguins' flippers (in millimeters).

```
summary(penguins$flipper_length_mm)
```

##	Min.	1st Qu.	Median	Mean	3rd Qu.	Max.
##	172	190	197	201	213	231

Try running this code in the `tryit4` chunk in your notes to see the summary.



# Numerical Summaries in R

The `summary()` function provides basic statistics, but it doesn't include the standard deviation. To get the standard deviation, use the `sd()` function.

Summarize the `flipper_length_mm` variable and include the standard deviation using the following code. Run the `tryit5` chunk in your notes.

```
summary(penguins$flipper_length_mm)
```

```
##      Min. 1st Qu.  Median    Mean 3rd Qu.    Max.
##      172     190     197     201     213     231
```

```
sd(penguins$flipper_length_mm)
```

```
## [1] 14.01577
```

## Specific Numerical Summaries

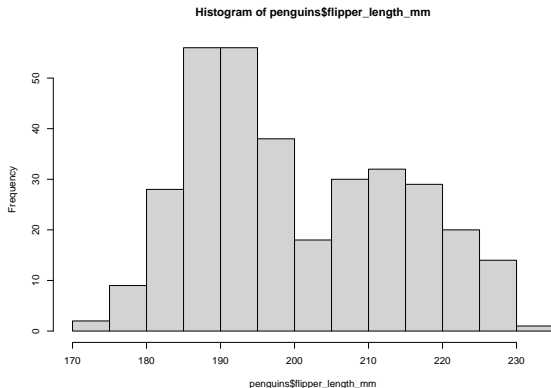
You can also get individual summary statistics using specific functions. Try the following in the tryit6 code chunk.

```
min(penguins$flipper_length_mm)
mean(penguins$flipper_length_mm)
median(penguins$flipper_length_mm)
max(penguins$flipper_length_mm)
sd(penguins$flipper_length_mm)
IQR(penguins$flipper_length_mm)
```

# Histograms in R

Histograms are used to visualize the distribution of a quantitative variable. You can easily create a histogram in R with the `hist()` function.

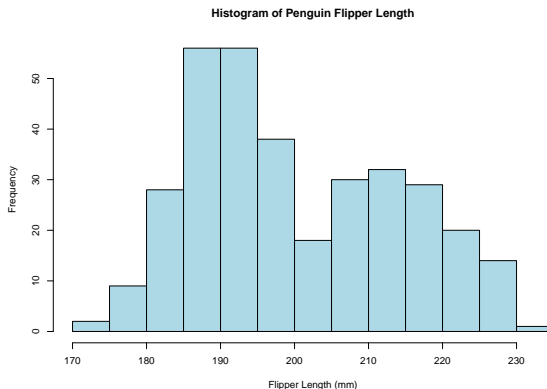
## Example: Histogram of Flipper Length



# Adding Labels and Titles

By default, R adds titles and axis labels, but they aren't always informative. Always include `main`, `xlab`, and `ylab` arguments to clarify your plot.

Here's an example of a better histogram with labels:



# Try It Out!

Mark up and then run the code in the tryit7 code chunk. Double-check for typos, as they can cause errors! If you encounter an error message, try to debug it yourself before asking for help.

```
hist(penguins$flipper_length_mm,  
     main = "Histogram of Penguin Flipper Length",  
     xlab = "Flipper Length (mm)",  
     col = "lightblue")
```

# Describing Histograms

As you learned in lecture, when describing a distribution, consider four key aspects:

- ① Shape (modes and symmetry)
- ② Center
- ③ Spread/Variability
- ④ Outliers

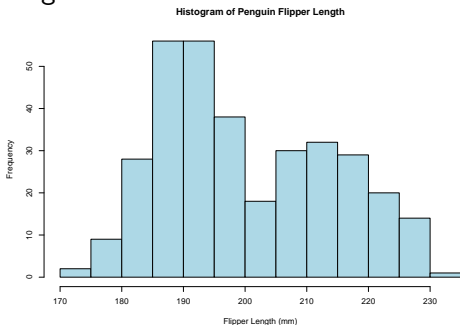
Use the mnemonic **SOCS**:

**S**hape **O**utliers **C**enter **S**pread

**Note:** Always mention whether outliers are present. Not addressing them suggests you missed checking for them.

# Using Histograms to Describe Distributions

Here again is our histogram of flipper lengths. Describe the distribution of flipper lengths.



# Using Histograms to Describe Distributions

Do you think that the mean is the best measure of center for the flipper lengths? Why or why not?

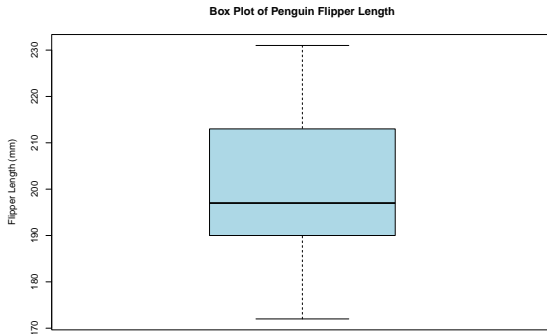


# Box Plots in R

A box plot is another effective way to visualize a quantitative variable.

Creating a box plot in R is straightforward: use the `boxplot()` function.

Just like with histograms, always include a title (`main`) and axis labels (`ylab`) to make your plot clear and informative.



# Try It Out!

Mark up and then run the code in the tryit8 code chunk. As before, watch out for typos. If you get an error message, try to debug it yourself before asking for help!

```
boxplot(penguins$flipper_length_mm,  
        main = "Box Plot of Penguin Flipper Length",  
        ylab = "Flipper Length (mm)",  
        col = "lightblue")
```

# Describing Distributions with Box Plots

True or False:

The box plot of flipper lengths appears to be unimodal and symmetric.

# Side-by-side Box Plots

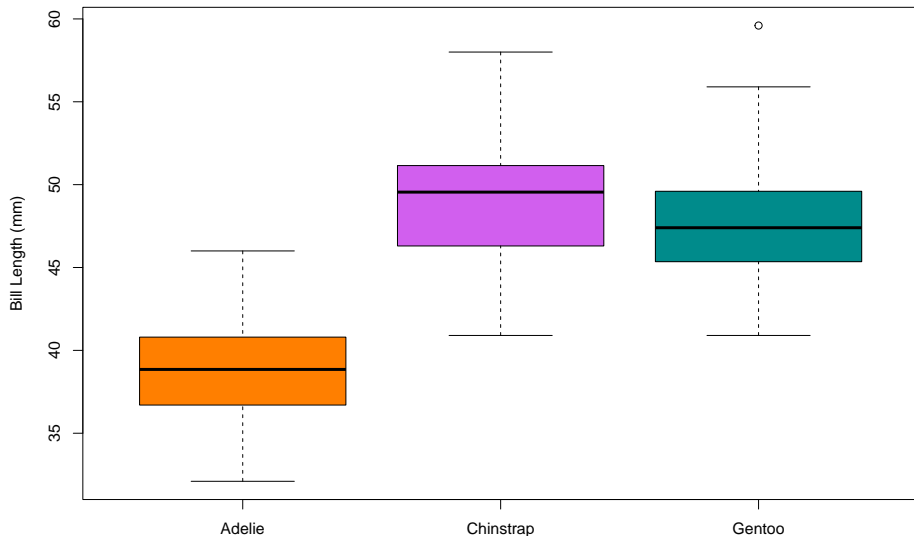
To compare groups, we can use side-by-side box plots. For example, we can compare bill lengths across penguin species using the `boxplot()` function.

```
boxplot(penguins$bill_length_mm ~ penguins$species,  
        main = "Box Plots of Penguin Bill Length by Species",  
        ylab = "Bill Length (mm)",  
        xlab = "Species",  
        col = c("darkorange1", "mediumorchid2", "darkcyan"))
```

Try out the provided code in the `tryit9` chunk to generate these plots!

# Side-by-side Box Plots Continued

Box Plots of Penguin Bill Length by Species



# Penguin Bill Length By Species

Does it appear that a penguin's bill length is related to its species, for the penguins in Palmer Archipelago? Why or why not?

# What Next?

In today's lab, we used R to get graphical and numerical summaries for quantitative variables.

As we go throughout the quarter, we will continue learning how to analyze data.