This plan describes the proposal content and work plan for:

How to use Microsoft Word as a College English Major

Date: September 28, 2022

Issued by: Jackie Lutz

English 380: Intermediate Technical Writing

University of Massachusetts Amherst

I. Summary

This plan describes my ideas and formatting for my manual. It goes over each important component of it in detail. The software being documented is Microsoft Word on a Windows PC. This manual will be around ~25 pages long. My audience is Undergraduate College English Majors. The deliverable will be handed in on December 8th, 2022.

II. User Analysis

My MS Word manual is geared towards an audience of Undergraduate College English majors. I interviewed a friend who falls into this category, Alex. Through my interview with him, I learned that he does not often use MS Word, and instead uses Google Docs. But he seemed open to learning more about Word, and I asked him a few questions to gauge what would make a transition to Word easier. One of my questions was what sort of work he does as an English major. He answered "Mostly essays and short responses, but I do take a lot of notes for my gen eds." Based on this, and other responses, I decided to have two focuses for my manual: general essays in MLA, and hope to use MS Word to take notes for general education (or English) classes. I went with the second focus as well due to my personal exploration of all the research options that Word offers.

My interview and research led me to conclude that I should focus on the specific aspects of Word that a college English major may use. This includes margins, page formatting, font options, and much more. I put together a list of what the most important aspects of the manual are, this can be found in the TOC section. I split it up based on what tab each option is in, and I hand picked what would be useful from each section for an English major.

III. Deliverables and Table of Contents (TOC)

HOME:

- 1. Text options (style, size, color, font). Submodules.
- 2. Paragraph options (left, right, center). Submodules.
- 3. Bullet point / List options. Submodules. INSERT:
 - INSERT.
- 1. Page options.
- 2. Table options.
- 3. Pictures (adding, editing)
- 4. Links
- 5. Comments
- 6. Header, footer, page numbers
- 7. Text boxes
 - DRAW:
- 1. Pen tools

- 2. Eraser tool
- 3. Selection tool LAYOUT:
- 1. Margins
- 2. Orientation
- 3. Size
- 4. Columns
- 5. Indent
- 6. Spacing REFERENCE:
- 1. Table of Contents
- 2. Footnotes
- 3. Research
- 4. Citations & Bibliography REVIEW:
- 1. Abc proofing
- 2. Read aloud
- 3. Check accessibility
- 4. Language
- 5. Comments

IV. Project Schedule

Event	Due Date	People
Assign #2: Doc Plan	Tues Oct 4	Jackie Lutz
1 Complete Module	Thurs Oct 6	Jackie Lutz
Developed Draft - Assign #3	Thurs Oct 13	Jackie Lutz
Assign #3: First Third + Transmittal Memo	Tues Oct 18	Jackie Lutz
TBA		

V. Tools, Resources, Receivables

To complete this project, I will need my laptop, school computer, and obviously Microsoft Word. I already have someone who I can interview, (Freshman English major). I will spend about 3 hours of my time per page, which adds up to roughly 60-75 hours overall. Estimated costs only include printing (\$10-\$20).