ITE 327 Final Report

FINAL DATABASE

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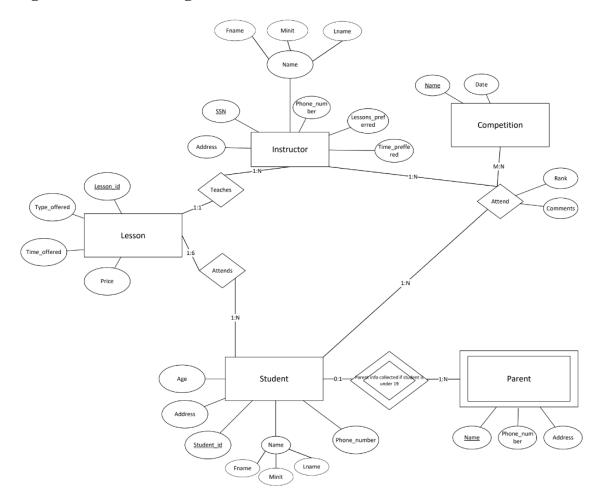
Introduction

Students taking ITE 327 were tasked with creating a database for the Huntsville Music School. Entities that needed to be included in this database consisted of lessons, students, instructors, competitions, and parents. In order to create the database, students underwent three phases to accomplish this task. To achieve this, an ED diagram required to be created, the diagram mapped, and finally, a database would be created from the mapping. Software that was used included Microsoft Visio, Word, and XAMMP.

Entity-Relationship Diagram

In the first phase, students created an Entity-Relationship (ED) diagram using Visio. They went about this by first separating the necessary entities and associating attributes to them. Lessons, students, instructors, competitions, and parents were entities that needed to be included in the ED diagram along with their attributes. Afterwards, entities were linked together by mapping their relationship. When doing this, relationships could have a 1:1, 1:N, or M:N relationship. In addition, more than two entities could be involved in a relationship concurrently. With the information given, students had to decipher how many entities were involved in a given relationship.

Figure One. ED Diagram



Mapping

In the second phase, students were provided feedback for their ED diagram and based on this feedback, their diagrams would have to undergo several revisions before they were able to map the diagram. When mapping, students were instructed to first map entities and their primary keys and foreign keys. Following this, relationships that were 1:1 and 1:N were to be mapped next. The final part to map would be any relationships that were M:N since these relationships would require to be mapped separate from the entities they were associated with.

Figure Two. Mapping Diagram

Project Phase 2

- Instructor(SSN[pk], Address, Name, Phone_number, Lessons_preferred, Time_preferred)
- Teaches(Lesson_id[pk,fk], SSN[pk,fk])
- Competition(Name[pk], Date)
- Attend(Name[pk,fk], SSN[pk,fk], Student_id[fk], Rank, Comments)
- Attends(Lesson_id[pk,fk], Student_id[pk,fk])
- Lesson(Lesson id[pk], Type offered, Time offered, Price)
- Student(Student_id[pk], Age, Address, Name, Phone_number)
- Parent(Name[pk], Phone number, Address, Student id[pk, fk])

SQL Database

In the final phase, students were tasked with creating a database from the mapping using SQL. XAMPP was used to create the database. After naming the database, the entities mapped were converted into tables. The tables would be named, and a number of columns could be created. From here, the primary key could be assigned and afterwards, any foreign keys could be added after the attribute was indexed. Subsequently, sample data was uploaded to each table in the database to test it. After a few attribute data type changes, sample data was successfully uploaded to each table. In the following pages, a few screenshots of the database can be seen.

Figure Three. Database Mapped

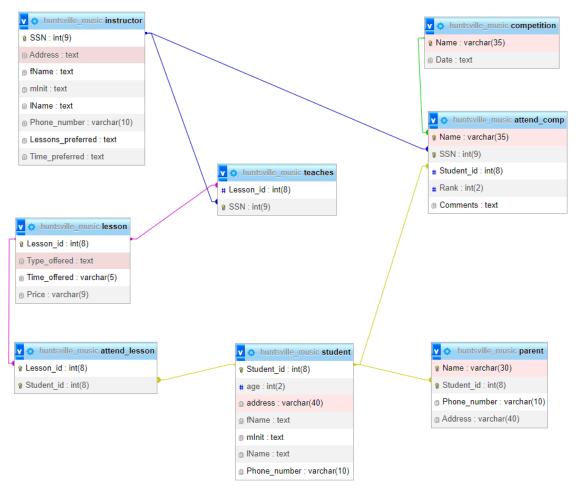


Figure Four. Instructor Table



Figure Five. Attend Competition Table

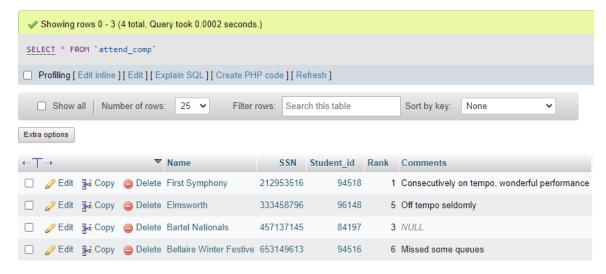


Figure Six. Student Table

