

Teaching Fellow:

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Discussion Section A:

Mondays 10:30–11:30 AM, 2 Arrow St Room 420

Section B:

Tuesdays 12:00–1:00 PM, 2 Arrow St Room 408

Office Hours:

Mondays 2:30–3:30 PM, 2 Arrow St Room 423

Answer Keys for Section 6 and 7

2023 Apr 3/4/10/11

1 Section 6

Please List the Natural Class which contains all of these items:

- (1) Rotokas: {p,t,k,b,d,g,m,n,ŋ,a,e,i,o,u}

- a. {p,b,m} = $\begin{bmatrix} + & \text{LABIAL} \end{bmatrix}$
- b. {e,a,o} = $\begin{bmatrix} - & \text{HI} \end{bmatrix}$
- c. {m,n,ŋ} = $\begin{bmatrix} + & \text{NAS} \end{bmatrix}$
- d. {p,t,b,d,m,n} = $\begin{bmatrix} - & \text{DORSAL} \end{bmatrix}$
- e. {k,g,ŋ,i,u} = $\begin{bmatrix} + & \text{HI} \end{bmatrix}$
- f. {b,d,g,m,n,ŋ} = $\begin{bmatrix} + & \text{VOICE} \\ - & \text{SYL} \end{bmatrix}$

- (2) Central Alaskan Yup'ik: {p,t,k,q,ts,tʃ,f,v,s,z,x,y,χ,ɸ,xʷ,yʷ,χʷ,ɸʷ,l,lj,w,m̥,m̩,n̥,n̩,ŋ,i,ə,u,a}

- a. {m,n,ŋ} = $\begin{bmatrix} + & \text{NAS} \\ + & \text{VOICE} \end{bmatrix}$
- b. {xʷ,yʷ,χʷ,ɸʷ,w,u} = $\begin{bmatrix} + & \text{ROUND} \end{bmatrix}$
- c. {q,χ,ɸ,χʷ,ɸʷ,u} = $\begin{bmatrix} + & \text{BACK} \end{bmatrix}$
- d. {l,lj} = $\begin{bmatrix} + & \text{LATERAL} \end{bmatrix}$
- e. {y,yʷ,ə} = $\begin{bmatrix} + & \text{VOICE} \\ - & \text{FRONT} \\ - & \text{BACK} \end{bmatrix}$
- f. {p,m̥,m̩,f,v} = $\begin{bmatrix} + & \text{LABIAL} \\ - & \text{DORSAL} \end{bmatrix}$
- g. {ts,tʃ,s,z,lj} = $\begin{bmatrix} + & \text{CORONAL} \\ + & \text{DELREL} \end{bmatrix}$

- (3) Southern Vietnamese: {p,t,tʰ,t̚,c,k,ʔ,b,d,f,s,ʃ,x,h,y,k,r,j,w,m,n,ɲ,ŋ,i,i̯,u,e,ə,ə̌,o,ɛ,a,ä,ɔ}

- a. {i̯,ə,ə̌,a,ä} = $\begin{bmatrix} - & \text{FRONT} \\ - & \text{BACK} \\ + & \text{SYL} \end{bmatrix}$
- b. {tʰ} = $\begin{bmatrix} + & \text{SG} \end{bmatrix}$
- c. {j,c,ɲ,i,e,ɛ} = $\begin{bmatrix} + & \text{FRONT} \end{bmatrix}$

- d. $\{t, t^h, \text{ʈ}\} = \begin{bmatrix} + & \text{COR} \\ - & \text{CONT} \\ - & \text{VOICE} \end{bmatrix}$
- e. $\{\text{ʈ}, \text{ʂ}\} = \begin{bmatrix} - & \text{ANT} \end{bmatrix}$
- f. $\{m, n, \eta\} = \text{No natural class: } \begin{bmatrix} + & \text{NAS} \\ - & \text{FRONT} \end{bmatrix}$ implies dorsal, which would remove /n/ and /m/

Each of the three languages above have $\{m, n, \eta\}$, but require different features to describe them, why? The natural class is the smallest set of features which accounts for a distribution WITHIN a given language, languages with more/more complex phonemes will require more specification for the same set of phonemes.

If a language needed the following set to describe $\{m, n, \eta\}$, what kinds of phonemes would we expect/not expect in its inventory?

- (4) a. $\begin{bmatrix} + & \text{NAS} \\ + & \text{CONS} \end{bmatrix}$: there are non-consonant nasals (/ã/)
- b. $\begin{bmatrix} + & \text{NAS} \\ - & \text{ROUND} \end{bmatrix}$: there are rounded nasals (/ŋʷ/)
- c. $\begin{bmatrix} + & \text{NAS} \\ - & \text{CONT} \end{bmatrix}$: there are continuant nasals (/ž/)
- d. $\begin{bmatrix} + & \text{VOICE} \\ + & \text{CONS} \end{bmatrix}$: there are no other voiced consonants in this language (*d/)
- e. $\begin{bmatrix} + & \text{NAS} \\ - & \text{LABIODENT} \end{bmatrix}$: impossible, already rules out /n/ and /ŋ/

2 Section 7

2.1

(5)

Meaning	singular	plural
wildflower	pɛ	pɛt
cotton	læb	læβɛt ^{1,2}
mouse	fyəs	fyəsɛt ¹
dewdrop	sik	sikɛt ¹
sunlight	falaɠ	falaɠɛt ^{1,2}
sedge	ɔpaəd	ɔpaədɛt ^{1,2}
dandelion	aβɔt	aβɔtɛt ¹
rivulet	tisa	tisat

- a. It appears that the singular forms are the base forms, as they do not share any common ending or beginning; plural forms either add /t/ or /ɛt/
- b. Plural ending /t/ would require epenthesis of /ə/, while plural ending /ɛt/ would require deletion of /ə/; there are environments where /ɛt/ would require deletion /tisa + ɛt/ → [tisat], but where deletion does not occur in similar environments [ɔpaəd], suggesting epenthesis.

- c. ¹ /ə/ is added when it would be between consonant and /t/.
- d. ² voiced plosives (/b/, /g/, /d/) becomes fricatives (/β/, /ɣ/, /ð/) when between /ə/ and the preceding vowel.
- (6) a. /ə/ is added between consonants:
 $\emptyset \rightarrow \text{ə} / C_C$
- b. voiced plosives become fricatives between vowels:
 $\{\text{voiced plosives}\} \rightarrow \text{fricatives} / V_V$
 $\begin{bmatrix} + & \text{VOICE} \\ - & \text{SON} \end{bmatrix} \rightarrow \begin{bmatrix} + & \text{CONT} \\ + & \text{DELREL} \end{bmatrix} / V_V$
- (7) This is an example of Feeding
- a. What it is:
- | | | | |
|--|-------|----------|-----------|
| $\emptyset \rightarrow \text{ə} / C_C$ | /pɛt/ | /fyəst/ | /falagɪ/ |
| $\begin{bmatrix} + & \text{VOICE} \\ - & \text{SON} \end{bmatrix} \rightarrow \begin{bmatrix} + & \text{CONT} \\ + & \text{DELREL} \end{bmatrix} / V_V$ | — | [fyəsət] | [falagət] |
| | — | — | [falakət] |
- b. What could've been:
- | | | | |
|--|-------|----------|-----------|
| $\begin{bmatrix} + & \text{VOICE} \\ - & \text{SON} \end{bmatrix} \rightarrow \begin{bmatrix} + & \text{CONT} \\ + & \text{DELREL} \end{bmatrix} / V_V$ | /pɛt/ | /fyəst/ | /falagɪ/ |
| $\emptyset \rightarrow \text{ə} / C_C$ | — | [fyəsət] | [falagət] |

2.2

Suppose a language has the following two rules, ordered as follows:

- (8) a. $\begin{bmatrix} + & \text{SYL} \end{bmatrix} \rightarrow \begin{bmatrix} + & \text{ROUND} \\ - & \text{FRONT} \\ + & \text{BACK} \end{bmatrix} / _ \begin{bmatrix} + & \text{ROUND} \end{bmatrix}$
- b. $\begin{bmatrix} + & \text{COR} \end{bmatrix} \rightarrow \begin{bmatrix} - & \text{ANT} \\ + & \text{DIST} \end{bmatrix} / _ \begin{bmatrix} + & \text{HI} \\ + & \text{FRONT} \end{bmatrix}$

The language in question has the following phonemic inventory:

		Bilabial	Alveolar	Unrounded Velar	Rounded Velar	Pharyngeal
(9) a.	Nasal	m	n	ŋ	ŋ ^w	
	Oral Stop	p b	t d	k g	k ^w g ^w	ʔ
	Fricative	ɸ β	s z	x ɣ	x ^w ɣ ^w	ħ
	Approximant		l	ɯ	w	
b.		Front	Central	Back		
	Close	i y		u		
	Mid	e ø		o		
	Open		a			

If this language only has CV syllables; come up with a possible word in this language for which the first rule applies; one where the second rule applies.

- (10) Rule 1 Rule 2
 /tik^wa/ → [tuk^wa] → [tuk^wa]
 /syke/ → [syke] → [ʃyke]

What kind of relationship do the two rules, crucially ordered, have? Can you think of a possible word which would demonstrate this?

- (11) This is an example of Bleeding

a. What it is:

			/tik ^w a/	/syke/	/syk ^w o/
[+ SYL] →	$\begin{bmatrix} + & \text{ROUND} \\ - & \text{FRONT} \\ + & \text{BACK} \end{bmatrix}$	/ — [+ ROUND]	[tuk ^w a]	—	[suk ^w o]
[+ COR] →	$\begin{bmatrix} - & \text{ANT} \\ + & \text{DIST} \end{bmatrix}$	/ — $\begin{bmatrix} + & \text{HI} \\ + & \text{FRONT} \end{bmatrix}$	—	[ʃyke]	—

b. What could've been:

			/tik ^w a/	/syke/	/syk ^w o/
[+ SYL] →	$\begin{bmatrix} + & \text{ROUND} \\ - & \text{FRONT} \\ + & \text{BACK} \end{bmatrix}$	/ — [+ ROUND]	—	[ʃyke]	[ʃyk ^w o]
[+ COR] →	$\begin{bmatrix} - & \text{ANT} \\ + & \text{DIST} \end{bmatrix}$	/ — $\begin{bmatrix} + & \text{HI} \\ + & \text{FRONT} \end{bmatrix}$	[tuk ^w a]	—	[ʃuk ^w o]

2.3

Meaning	absolutive	ergative	dative	ablative	locative
woman	guhate	guhate ^{ne}	guhate ^{fu}	guhate ^{go}	guhate ^{ŋa}
man	hapi	hapne ^{1,4a}	hapfu ¹	hapgo ^{1,4a}	hapŋa ^{1,4a}
kinfolk	ḍzapa	ḍzapane	ḍzapafu	ḍzapago	ḍzapana
ginger	tsot	tsodne ^{2a}	tsotfu	tsodgo ^{2a}	tsodŋa ^{2a}
grass	fed	fedne	fetfu ^{3a}	fedgo	fedŋa
bowl	kas	kasne ^{2b}	kasfu	kasgo ^{2b}	kasŋa ^{2b}
flour	tsitsi	tsitsne ^{1,4a}	tsitsfu ¹	tsitsgo ^{1,4a}	tsitsŋa ^{1,4a}
(12) water	nomu	nomne ¹	nomfu ¹	nomgo ¹	nomŋa ¹
mountain	pelaḍz	pelaḍzne	pelatsfu ^{3a}	pelaḍzgo	pelaḍzŋa
horse	pego	pegone	pegofu	pegogo	pegona
arrow	sipik	sipigne ^{2a}	sipikfu	sipiggo ^{2a}	sipigŋa ^{2a}
lottery	gesu	gesne ¹	gesfu ¹	gesgo ¹	gesŋa ¹
rain	kots	koḍzne ^{2a}	kotsfu	koḍzgo ^{2a}	koḍzŋa ^{2a}
peppercorn	sefum	kesumne	kesumfu ^{3b}	kesumgo	kesumŋa
wheel	lep	lebne ^{2a}	lepfu	lebgo ^{2a}	lebŋa ^{2a}
hole	badu	badne ¹	badfe ^{1,4b}	badgo ¹	badŋa ¹

- a. It appears that the absolutive forms are the base forms, as they do not share any common ending or beginning; other forms appear to add endings: /ne/, /fu/, /go/, /ŋa/ respectively.

- b. ¹ These words do not contain the last vowel of their root (absolutive form): /i/ and

- /u/ seem to delete, while /a/, /e/, /o/ do not.
- c. ^{2a} The final consonants (/t/, /k/, /ts/, /p/) voice before voiced consonants (/n/, /g/, /ŋ/).
- d. ^{2b} The final consonants (/s/) do not voice before voiced consonants (/n/, /g/, /ŋ/).
- e. ^{3a} The final consonants (/d/, /dz/) devoice before voiceless consonants (/f/).
- f. ^{3b} The final consonants (/m/) does not devoice before voiceless consonants (/f/).
- g. ^{4a} When the last root deletes, the sequence (/pn/, /tsn/, etc.) does not obey the voicing rule.
- h. ^{4b} When the last root deletes, the sequence (/df/) does not obey the devoicing rule.
- (13) a. /i/ and /u/ delete between consonants, when each consonant is surrounded by vowels:
 $\{i, u\} \rightarrow \emptyset / VC_CV$
 $\left[\begin{array}{c} + \text{ HI} \\ + \text{ SYL} \end{array} \right] \rightarrow \emptyset / VC_CV$
- b. plosives (/t/, /d/, etc.) and affricates (/ts/, /dz/), but not nasals (/m/) or fricatives (/s/) match in voicing with the following consonant:
 $\{\text{plosives, affricates}\} \rightarrow \alpha \text{ voice} / _C[\alpha \text{ voice}]$
 $\left[\begin{array}{c} - \text{ CONT} \\ - \text{ SON} \end{array} \right] \rightarrow [\alpha \text{ VOICE}] / _ \left[\begin{array}{c} - \text{ SYL} \\ \alpha \text{ VOICE} \end{array} \right]$
- (14) This is an example of Counterfeeding (could have been feeding)
- a. What it is:
- | | | | | | | | | | | |
|---|---|-----------|----------|---------|---|---|---------|---|---------|---|
| $\left[\begin{array}{c} - \text{ CONT} \\ - \text{ SON} \end{array} \right] \rightarrow [\alpha \text{ VOICE}] / _ \left[\begin{array}{c} - \text{ SYL} \\ \alpha \text{ VOICE} \end{array} \right]$
$\left[\begin{array}{c} + \text{ HI} \\ + \text{ SYL} \end{array} \right] \rightarrow \emptyset / VC_CV$ | <table style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center; padding-right: 10px;">/dzapane/</td> <td style="text-align: center; padding-right: 10px;">/hapine/</td> <td style="text-align: center;">/lepne/</td> </tr> <tr> <td style="text-align: center;">—</td> <td style="text-align: center;">—</td> <td style="text-align: center;">[lebne]</td> </tr> <tr> <td style="text-align: center;">—</td> <td style="text-align: center;">[hapne]</td> <td style="text-align: center;">—</td> </tr> </table> | /dzapane/ | /hapine/ | /lepne/ | — | — | [lebne] | — | [hapne] | — |
| /dzapane/ | /hapine/ | /lepne/ | | | | | | | | |
| — | — | [lebne] | | | | | | | | |
| — | [hapne] | — | | | | | | | | |
- b. What could've been:
- | | | | | | | | | | | |
|---|---|-----------|----------|---------|---|---------|---|---|---------|---------|
| $\left[\begin{array}{c} + \text{ HI} \\ + \text{ SYL} \end{array} \right] \rightarrow \emptyset / VC_CV$
$\left[\begin{array}{c} - \text{ CONT} \\ - \text{ SON} \end{array} \right] \rightarrow [\alpha \text{ VOICE}] / _ \left[\begin{array}{c} - \text{ SYL} \\ \alpha \text{ VOICE} \end{array} \right]$ | <table style="border-collapse: collapse; width: 100%;"> <tr> <td style="text-align: center; padding-right: 10px;">/dzapane/</td> <td style="text-align: center; padding-right: 10px;">/hapine/</td> <td style="text-align: center;">/lepne/</td> </tr> <tr> <td style="text-align: center;">—</td> <td style="text-align: center;">[hapne]</td> <td style="text-align: center;">—</td> </tr> <tr> <td style="text-align: center;">—</td> <td style="text-align: center;">[habne]</td> <td style="text-align: center;">[lebne]</td> </tr> </table> | /dzapane/ | /hapine/ | /lepne/ | — | [hapne] | — | — | [habne] | [lebne] |
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| — | [hapne] | — | | | | | | | | |
| — | [habne] | [lebne] | | | | | | | | |