Teaching Fellow:

Discussion Section:

Office Hours:

Jack Isaac Rabinovitch jrabinovitch@g.harvard.edu

Boylston Hall, Room 335

Section 1: Thursdays 3:00–4:00 Section 2: Thursdays 4:30–5:30

Boylston Hall, Room G03

Mondays 12:15–1:15

Discussion Handout 4

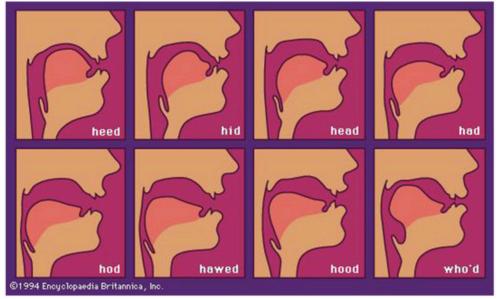
September 30, 2021

- (1) Today:
 - a. Formants and Vowels
 - b. Reading Spectrograms: Voicing and VOT
 - c. Listening (phone recognition) Practice
 - d. Allophony Practice

Formants and Vowels

- (2) A formant is a broad frequency which has a particularly high amplitude for a given sound: 'local maximum'.
- (3) F0 is not a formant but the fundamental frequency: it represents the pitch of speech.
 - a. Typically between 80–300 Hz
 - b. Variation of F0 is formed by the length and tension within the vocal folds of the larynx
 - c. Corresponds with tone: high F0 = high tone, low F0 = low tone
- (4) F1 is the lowest formant: it represents the lowest of the loudest (non-fundamental) pitches.
 - a. F1: Typically between 300–700 Hz
 - b. Variation of F1 is formed by the size of the pharynx
 - c. The more open the jaw and lower the tongue placement, the more the body of the tongue is pushed into the pharyngeal area, taking up space
 - d. Low/Open vowels = less pharynx space = higher F1
 - e. High/Closed vowels = more pharynx space = lower F1
- (5) F2 is the next lowest formant.
 - a. Typically between 700–2000 Hz
 - b. Variation of F2 is formed by the size of the oral cavity
 - c. The further in front the tongue is places, the less room in the oral cavity
 - d. Front vowels = less oral cavity space = higher F2
 - e. Back vowels = more oral cavity space = lower F2
 - f. Lip rounding makes the mouth larger, and contributes to F2: round = lower F2

(6) Note how high back vowels [u] and [v] still leave room in the pharynx!



(7) From Rose et al. (2006) [baid]

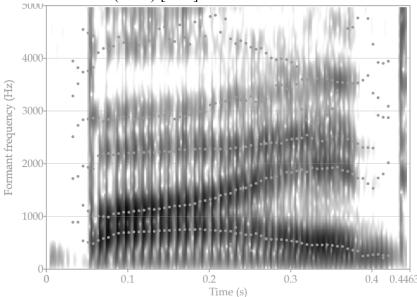
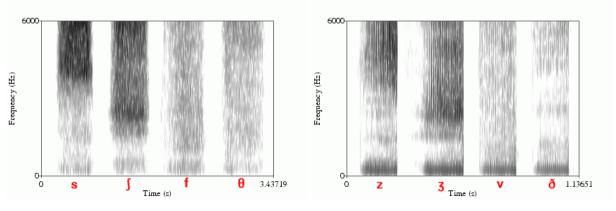


Figure 2: Spectrogram of bide (Jonathon 1.2) with superimposed formants showing lack of clear stable F-pattern for first target.

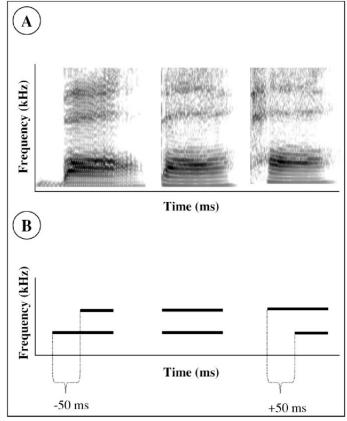
Voicing and VOT

- (8) F0 (Fundamental Frequency) is a byproduct of voicing.
 - a. If a sound is not voiced, then it will not have an F0
 - b. F0 is typically too low and specific to a certain tone to see
 - c. Voicing not only adds F0, but increases amplitude of formants: if something in the low region is particularly dark, it is likely because of voicing.

- (9) Frication affects high frequencies
 - a. Sibilants affect particularly high frequencies: $\{s, z, \int, 3\}$ are all very dark on a spectrogram in the high frequency region.
 - b. These sounds affect a large range, are 'noiselike'
- (10) Various Fricatives, voiceless and voiced:



- (11) VOT = Voicing Time Release Time
 - a. Positive VOT: there is time with release, without voicing: aspirated
 - b. Negative VOT: there is time with voicing, without release: voiced
- (12) VOT in the Spectrogram from Diehl et al. (2004):



More Practice

- (13) For the following:
 - a. Provide a broad transcription.
 - b. List which allophonic rules (at the bottom of the page) apply to each word.
 - c. Apply the allophonic rules to the broad transcription to provide a narrow transcription.
- (14) a. dimming
 - b. flutter
 - c. redeem
 - d. skinny
 - e. mutton
 - f. temple
 - g. princess
 - h. spill
 - i. gannet
 - j. twin
 - k. trespass
- (15) English Allophony (all of these should be denoted in narrow transcriptions):
 - a. Vowels nasalize before nasal codas.
 - b. Coronal stops $\{t, d, n\}$ become flaps $\{r, \tilde{r}\}$ between approximants (including vowels) when the following syllable is unstressed.
 - c. /t/ can become a glottal stop [?], especially before nasals.
 - d. Voiceless stops are aspirated when they are the first segment in a word or stressed syllable and not followed by a approximant consonant.
 - e. Voiced plosives are optionally devoiced utterance initially.
 - f. Approximant consonants {1 j w l r} devoice after a voiceless consonant. In these instances, the voiceless consonant does not aspirate.
 - g. /t/ is usually affricated (becomes affricate [tʃ]) before /x/.
 - h. /l/ becomes velarized 'dark' [t] in coda position.
 - i. Word finally, voiceless stops are optionally unreleased [t] and/or glottalized [?t].

References

Diehl, Randy L., Andrew J. Lotto, and Lori L. Holt. 2004. Speech perception. Annu. Rev. Psychol. 55:149–179.

Rose, Phil, Yuko Kinoshita, and Tony Alderman. 2006. Realistic Extrinsic Forensic Speaker Discrimination with the Diphthong/a□. In Proc. Llth Austr. Int. Conf. on Speech Sci. and Tech, 329–334. Citeseer.

Practice Answers

- (16) a. dimming $/ \text{dimin} / > (\text{Rules: a, e}) > [^{\text{l}} \text{dimin}]$
 - b. flutter / flata/ > (Rules: b, f) > [flara]
 - c. redeem $/\pi' \dim/ > (\text{Rules: a}) > [\pi' \dim]$ (Rule b does not apply because of stress)
 - d. skinny /'skini/ > (Rules: b) > ['skir̃i] (Rule d does not apply because of /s/)
 - e. mutton / $m \Lambda t n / > (Rules: c) > [m \Lambda n]$
 - f. temple /'templ/ > (Rules: a, d, h) > ['thempl] (technically /l/ is in nucleus position, but it is still the last sound of its syllable.
 - g. princess /'p_xinses/ > (Rules: a, f) > ['p_xinses]
 - h. spill / spil / > (Rules: h) > [spit]
 - i. gannet / gænet/ > (Rules: b, e, i) > [gæret]
 - j. twin/twin/ > (Rules: a, f) > [twin]
 - k. trespass /'tɪɛspæs/ > (Rules: f, g) > ['tʃɪɛspæs]