

Teaching Fellow:

Jack Isaac Rabinovitch
jrabinovitch@g.harvard.edu

Discussion Section:

Boylston Hall, Room 335
Section 1: Thursdays 3:00–4:00
Section 2: Thursdays 4:30–5:30

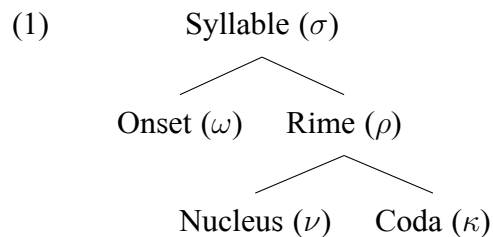
Office Hours:

Boylston Hall, Room G03
Mondays 12:15–1:15

Discussion Section 7

November 11, 2021

Syllable Structure



You will not have to memorize all of the greek letter abbreviations; just remember σ is syllable.

- (2)
- Onset and coda are typically composed of consonants. Segments in these positions have $[-\text{SYL}]$ feature. Remember non-syllabic markers for vowels: $[\text{̥}]$
 - Nucleus is typically composed of vowels. Segments in nucleus have $[\text{+SYL}]$ feature. Remember syllabic markers for consonants: $[\text{̬}]$
 - Rime is considered a constituent (consisting of nucleus and coda) due to multiple factors:
 - Rhyming in poetry tends to care only about the rime
 - Phonotactics and Allophony tend to place special emphasis on rime as a constituent (English: dark l appears in rime position), while it's very rare to find rules that care about onset and nucleus but not coda
 - Speech errors and ludlings: people tend to keep the rime intact when messing up/around with language; spoonerisms.
 - Syllable weight depends on rime structure and size, but rarely about onset.
- (3) Onset maximization.
- Know your nuclei! For all syllabic segments, assign a nucleus.
 - Find what are considered 'acceptable' onsets in the language. Can this cluster be the onset? One way to check is if it can be at the beginning of a word.
 - For each consonant cluster, determine whether the rightmost consonant can be an onset: if it can be, then it is an onset.
 - Check the rightmost two consonants: can they form an onset? If so, then they are an onset.

- (iii) Continue until all consonants in a cluster are covered or until you reach a cluster that cannot be an onset.
- c. All other consonants will be codas.
- d. Assign onsets to the following nucleus, and codas to the previous nucleus to syllabify.

Three examples:

- (4) a. “tribute”

t ɹ ɪ b j u t

- b. Assign nuclei

N N

| |

t ɹ ɪ b j u t

- c. [tɹ] is an acceptable onset in English ([tɹɪɪn]),
[bj] is an acceptable onset in English ([bjutɪfʌl])

O N O N

^ | ^ |

t ɹ ɪ b j u t

- d. Everything else is a coda.

O N O N C

^ | ^ | |

t ɹ ɪ b j u t

- e. Onsets group with following nucleus, Codas with preceding nucleus

σ σ

^ ^

O N O N C

^ | ^ | |

t ɹ ɪ b j u t

- (5) a. “inspect” ɪ n s p ɛ k t

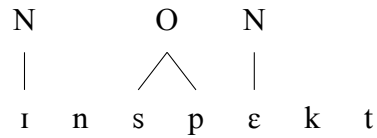
- b. Assign nuclei

N N

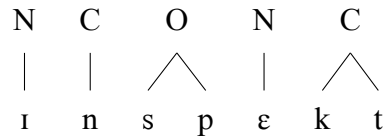
| |

ɪ n s p ɛ k t

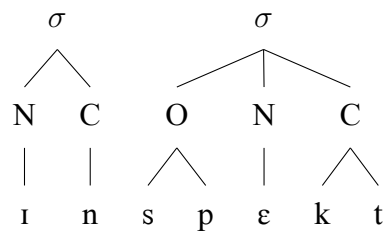
- c. [sp] is an acceptable onset in English ([spɔ:t]) , but [nsp] is not.



- d. Everything else is a coda.

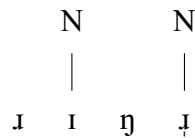


- e. Onsets group with following nucleus, Codas with preceding nucleus

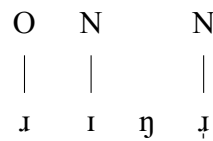


- (6) a. “ringer” ɪ ɪ ŋ ɹ

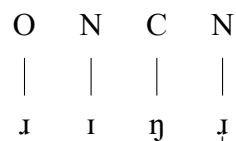
- b. Assign nuclei



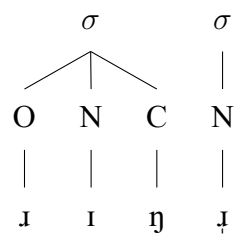
- c. [ɪ] is an acceptable onset in English ([ɪoust]),
[ŋ] is not an acceptable onset in English



- d. Everything else is a coda.



- e. Onsets group with following nucleus, Codas with preceding nucleus



Phonotactics

Different languages constraint which segments can go in onset, nucleus, and coda position.

- (7) Restrictions on Onsets
 - a. Some languages require that some segment be in onset position.
 - b. No language bans onsets
 - c. Some languages ban complex (consisting of more than one segment) onsets.
 - d. No language bans simple onsets.
- (8) Restrictions on Codas
 - a. Some languages ban codas.
 - b. No language requires codas.
 - c. Some languages ban complex codas.
 - d. No language bans simple onsets.
- (9) Restrictions on Nuclei
 - a. Languages differ in how sonorant a vowel must be.
 - b. All languages allow vowel nuclei.
 - c. Languages cut off acceptable nuclei somewhere on the sonority hierarchy. If it includes something, it includes everything to the left of it:

Vowels/Glides ← Rhotics ← Lateral (approx) ← Nasals ← Fricatives ← Affricates ← Plosives

Even in languages where multiple different levels of sonority are okay for nuclei, languages will still optimize for more sonorant nuclei,

- (10) How would you syllabify:
 - a. [bʌkln] > likely [bʌk.ln]
 - b. [bʌknl] > likely [bʌk.nl]
 - c. Even though [n] and [l] are both okay nuclei in English, we tend to prefer [l] as a nucleus over [n]

Sonority Sequencing Principle

Syllables tend to rise in sonority at the beginning, and fall near the end.

- (11)
 - a. Onset clusters will usually start with less sonorant sounds and end with more sonorant sounds.
 - b. Coda clusters will usually start with more sonorant sounds and end with less sonorant sounds.
 - c. Common exceptions to this in English and across languages are sibilants like [s]
- (12) It is not just that onsets become more sonorous or that codas become less, there also needs to be a certain “distance”.
 - a. [kw] onset; plosive to glide: this is good in English

- b. [wk] onset; glide to plosive: this is bad in English because it disobeys Sonority Sequencing Principle
 - c. [ks] onset: plosive to fricative: obeys Sonority Sequencing Principle, but still banned in English; the ‘distance’ between plosive and fricative sonority is not great enough (cutoff).
- (13) In English, we tend to be more forgiving of shorter sonority distances in codas:
- a. [ækt] okay
 - b. [tkɑ] not okay

Sonority Sequencing Principle is not strictly followed cross linguistically; it is a tendency.

Intro to Stress

- (14) Stress is a property of some languages, in which certain syllables are more ‘prominent’
- a. More intense F0 (highest or lowest)
 - b. Longer duration
 - c. Greater intensity
 - d. Greater vowel peripherality/tensity (more tense)
 - e. Less spectral tilt (more amplitude in high frequency areas)
- (15) Not all languages have stress, and not all stress languages use all cues:
However, tone cannot be the only use; otherwise the language may be tonal or pitch accented, rather than stressed.
- (16) In English, all five matter.
- (17) Languages differ in how predictable stress is:
- a. For completely predictable stress (Finnish): stress is not contrastive, and is not encoded in the vocabulary. One does not need to memorize stress, only memorize the rules for stress assignment
 - b. For partially predictable stress (Spanish): stress is contrastive in a small number of words. One only needs to memorize stress for a small class of words, for the vast majority of words, stress is not encoded in the lexicon but defined through rules.
 - c. For unpredictable stress (Russian): stress is contrastive and lexically specified for each word. One must memorize the stress for all words in the vocabulary.

Compare the underlying lexicons for these three kinds of languages; in which languages is stress defined in the lexicon?

(18)	Predictable			Partially Predictable			Unpredictable		
	/adaba/	→	[adabá]	/adaba/	→	[adabá]	/adába/	→	[adába]
	/kosoni/	→	[kosoní]	/kósoni/	→	[kósoni]	/kósoni/	→	[kósoni]
	/kedumda/	→	[kedumdá]	/kedumda/	→	[kedumdá]	/kedumdá/	→	[kedumdá]
	/joke/	→	[joké]	/jóke/	→	[jóke]	/jóke/	→	[jóke]
	/nokson/	→	[noksón]	/nokson/	→	[noksón]	/noksón/	→	[noksón]