

# Schedule

## Course Schedule

Week	Tuesday	Thursday
	<b>Unit I</b>	<b>What is AI?</b>
1	<i>Jan 13</i>	<i>Class Introduction</i>  Intelligence, Consciousness, Sentience
2	<i>Jan 20</i>	<i>Crash Course: Emergence &amp; Systems Thinking</i>  Evaluating Intelligence
3	<i>Jan 27</i>	<i>AI Embodiment, Agency, &amp; Responsibility</i>  <b>Debate I</b>
	<b>Unit II</b>	<b>AI and Technology</b>
4	<i>Feb 3</i>	<i>Crash Course: Computation</i>
5	<i>Feb 10</i>	<i>Data Privacy</i>  Language and Intelligence <b>Debate II</b>
	<b>Unit III</b>	<b>AI and the World</b>
6	<i>Feb 17</i>	<i>Crash Course: AI &amp; The World</i>
7	<i>Feb 24</i>	<i>AI &amp; Autocracy</i>  AI Geopolitics <b>Debate III</b>
	<b>Unit IV</b>	<b>Building AI: Business and Economics</b>
8	<i>Mar 3</i>	<b>Core Exam</b>
9	<i>Mar 17</i>	<i>Labor Replacement I</i>  <i>Crash Course: Building AI: Business &amp; Economics</i> <b>Debate IV</b>
	<b>Unit V</b>	<b>AI and Policy</b>
10	<i>Mar 24</i>	<i>Crash Course: Governance and AI</i>  Labor Replacement II
11	<i>Mar 31</i>	<i>Energy</i>  <b>Debate V</b>
	<b>Unit VI</b>	<b>AI and Humanity</b>

Week	Tuesday	Thursday
12 Apr 7	<i>Crash Course: Harms of AI</i>	Democracy, Governance, and AI
13 Apr 14	Singularities, xRisk, & AGI	<b>Debate VI</b>
14 Apr 21	<b>Final Presentations</b> <i>Finals Week</i>	<b>Final Presentations</b>

*This is a tentative course schedule. Content subject to change.*

### Key

*Crash Course* - lecture day; no student discussion leader

### A Note on Readings

All readings may be found linked from the course content pages. Readings will be posted at least one week ahead of time. Each day will have one or two primary sources that should be read, listened to, or watched in full, a series of simpler secondary readings (often, news coverage, podcasts, and/or videos) that should be browsed or scanned, and (frequently) further secondary and background reference reading for those interested in diving deeper.

**Undergraduate students** are expected to read or listen to the primary source(s) for the day and scan background readings.

**Graduate students** are expected to read or listen to the primary source(s), scan secondary readings, and select one or more of the secondary or background readings to read in further depth, as well.