

Schedule

Course Schedule

| Week | Tuesday | Thursday |
|------------------|--|--|
| 1 <i>Jan 13</i> | Class Introduction | Intelligence, Consciousness, Sentience |
| 2 <i>Jan 20</i> | Emergence | Debate I |
| 3 <i>Jan 27</i> | Evaluating Intelligence | AI Embodiment, Agency, & Responsibility |
| 4 <i>Feb 3</i> | Language & Intelligence | Debate II |
| 5 <i>Feb 10</i> | Computation & AI | Silicon: Technology & Geopolitics |
| 6 <i>Feb 17</i> | AI as a Business | Debate III |
| 7 <i>Feb 24</i> | Core Exam | Harms of AI |
| 8 <i>Mar 3</i> | Data and AI | Debate IV |
| | Spring Break | |
| 9 <i>Mar 17</i> | Labor Replacement I | Labor Replacement II |
| 10 <i>Mar 24</i> | Environmental Factors | Debate V |
| 11 <i>Mar 31</i> | Democracy & AI | Autocracy & AI |
| 12 <i>Apr 7</i> | Geopolitics Redux | Debate VI |
| 13 <i>Apr 14</i> | Governance and AI | Singularities, xRisk, & AGI |
| 14 <i>Apr 21</i> | Final Presentations Finals Week | Final Presentations |

This is a tentative course schedule. Content subject to change.

All readings may be found linked from the course content pages. Readings will be posted at least one week ahead of time. Each day will have one or two primary readings that should be read closely, a series of simpler secondary readings (often, news coverage, podcasts, and/or videos) that should be browsed or scanned, and (frequently) further secondary reading for those interested in diving deeper.

Undergraduate students are expected to read or listen to the primary source(s) for the day and scan background readings.

Graduate students are expected to read or listen to the primary source(s), scan background readings, and select one or more of the background readings to read in further depth, as well.