

Schedule

Course Schedule

Week	Tuesday	Thursday
Unit I	What is AI?	
1 <i>Jan 13</i>	Class Introduction	Intelligence, Consciousness, Sentience
2 <i>Jan 20</i>	<i>Crash Course:</i> Emergence & Systems Thinking	Evaluating Intelligence
3 <i>Jan 27</i>	AI Embodiment, Agency, & Responsibility	Debate I
Unit II	AI and Technology	
4 <i>Feb 3</i>	<i>Crash Course:</i> Computation	Language and Intelligence
5 <i>Feb 10</i>	Data Privacy	Debate II
Unit III	AI and the World	
6 <i>Feb 17</i>	<i>Crash Course:</i> AI & The World	AI Geopolitics
7 <i>Feb 24</i>	AI & Autocracy	Debate III
Unit IV	Building AI: Business and Economics	
8 <i>Mar 3</i>	Core Exam	<i>Crash Course:</i> Building AI: Business & Economics
9 <i>Mar 17</i>	Labor Replacement I	Debate IV
Unit V	AI and Policy	
10 <i>Mar 24</i>	<i>Crash Course:</i> Governance and AI	Labor Replacement II
11 <i>Mar 31</i>	Energy	Debate V

Week	Tuesday	Thursday
Unit VI	AI and Humanity	
12 <i>Apr 7</i>	<i>Crash Course: Harms of AI</i>	Democracy, Governance, and AI
13 <i>Apr 14</i>	Singularities, xRisk, & AGI	Debate VI
14 <i>Apr 21</i>	Final Presentations	Final Presentations
	<i>Finals Week</i>	

This is a tentative course schedule. Content subject to change.

Key

Crash Course - lecture day; no student discussion leader

A Note on Readings

All readings may be found linked from the course content pages. Readings will be posted at least one week ahead of time. Each day will have one or two primary sources that should be read, listened to, or watched in full, a series of simpler secondary readings (often, news coverage, podcasts, and/or videos) that should be browsed or scanned, and (frequently) further secondary and background reference reading for those interested in diving deeper.

Undergraduate students are expected to read or listen to the primary source(s) for the day and scan background readings.

Graduate students are expected to read or listen to the primary source(s), scan secondary readings, and select one or more of the secondary or background readings to read in further depth, as well.