

# 2.2 - Evaluating Intelligence

## Artificial Intelligence Policy

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### Think:

- *How can we, as fellow humans, assess whether or not a non-human “intelligence” is actually... intelligent? What kind of guidelines and rules of thumb should we form? What makes something an autonomous system, an intelligent system, a general intelligence system, or even a superintelligence?*

### Read:

- Searle, “[Minds, Brains, and Programs](#)” (aka “The Chinese Room” argument)
  - *In the linked version of this article, you only need focus on the core article (pgs 417-424); don’t worry about the additional commentary unless interested*

### Watch:

- “[Artificial Intelligence & Personhood](#)”, *Crash Course Philosophy* #23

### Listen:

- *Complexity* podcast, Season 2, Episode 5: “[How do we assess intelligence?](#)”

### Browse:

- Mitchell, “[The Turing Test and our shifting conceptions of intelligence](#)”

### Additional Resources:

- Turing, [“Computing Machinery and Intelligence”](#) (aka “The Turing Test”)
- [“The Turing Test”](#), *Stanford Encyclopedia of Philosophy*
- [“The Chinese Room Argument”](#), *Stanford Encyclopedia of Philosophy*
- Boden, [Escaping from the Chinese Room](#)
- Dennett, [The Intentional Strategy and Why it Works](#)

### Submit:

- Discussion question to course chat

#### Tip

- **Read**, **Listen**, and/or **Watch** items are required content for the day and should be completed before class.
- **Browse** items should be skimmed but do not need deep reading unless you want to.
- **Additional Resources** are optional references for debates, final projects, and future use.