

# Schedule

## Course Schedule

Week	Tuesday	Thursday
<b>Unit I</b>	<b>What is AI?</b>	
1 <i>Jan 13</i>	<a href="#">Class Introduction</a>	<a href="#">Intelligence, Consciousness, Sentience</a>
2 <i>Jan 20</i>	<i>Crash Course:</i> <a href="#">Emergence &amp; Systems Thinking</a>	<a href="#">Evaluating Intelligence</a>
3 <i>Jan 27</i>	<a href="#">AI Embodiment, Agency, &amp; Responsibility</a>	<b>Debate I</b>
<b>Unit II</b>	<b>AI and Technology</b>	
4 <i>Feb 3</i>	<i>Crash Course:</i> Computation	Language and Intelligence
5 <i>Feb 10</i>	Data Privacy	<b>Debate II</b>
<b>Unit III</b>	<b>Building AI: Business and Economics</b>	
6 <i>Feb 17</i>	<i>Crash Course:</i> Building AI: Business & Economics	Energy
7 <i>Feb 24</i>	Labor Replacement I	<b>Debate III</b>
<b>Unit IV</b>	<b>AI and the World</b>	
8 <i>Mar 3</i>	<b>Core Exam</b>	<i>Crash Course:</i> AI & The World
9 <i>Mar 17</i>	AI Geopolitics	<b>Debate IV</b>
<b>Unit V</b>	<b>AI and Policy</b>	
10 <i>Mar 24</i>	<i>Crash Course:</i> Governance and AI	Labor Replacement II
11 <i>Mar 31</i>	Democracy & AI	<b>Debate V</b>

Week	Tuesday	Thursday
<b>Unit VI</b>	<b>AI and Humanity</b>	
12 <i>Apr 7</i>	<i>Crash Course: Harms of AI</i>	Authoritarianism and AI
13 <i>Apr 14</i>	Singularities, xRisk, & AGI	<b>Debate VI</b>
14 <i>Apr 21</i>	<b>Final Presentations</b>	<b>Final Presentations</b>
	<i>Finals Week</i>	

*This is a tentative course schedule. Content subject to change.*

## **Key**

*Crash Course* - lecture day; no student discussion leader

## **A Note on Readings**

All readings may be found linked from the course content pages. Readings will be posted at least one week ahead of time. Each day will have one or two primary sources that should be read, listened to, or watched in full, a series of simpler secondary readings (often, news coverage, podcasts, and/or videos) that should be browsed or scanned, and (frequently) further secondary and background reference reading for those interested in diving deeper.

**Undergraduate students** are expected to read or listen to the primary source(s) for the day and scan background readings.

**Graduate students** are expected to read or listen to the primary source(s), scan secondary readings, and select one or more of the secondary or background readings to read in further depth, as well.