ASSESSMENT REPORT

LEARNER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

LEVEL: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ TERM: \_\_\_\_\_\_\_\_\_\_\_\_ YEAR: \_\_\_\_\_\_\_\_\_\_\_

CLASS TEACHER’S NAME: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Scoring Key:

|  |  |  |
| --- | --- | --- |
| Score Range | Description | Rating |
| 90–100 | EXCEEDING EXPECTATION | 4 |
| 70–89 | MEETING EXPECTATION | 3 |
| 60–69 | APPROACHING EXPECTATION | 2 |
| 0–59 | BELOW EXPECTATION | 1 |

Activities Table:

|  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- |
| ACTIVITIES | SCORES | EXCEEDING EXPECTATION | MEETING EXPECTATION | APPROACHING EXPECTATION | BELOW EXPECTATION |
| MATHEMATICS ACT |  |  |  |  |  |
| LANGUAGE ACT |  |  |  |  |  |
| READING |  |  |  |  |  |
| KISWAHILI |  |  |  |  |  |
| KUSOMA |  |  |  |  |  |
| ENVIRONMENTAL ACT |  |  |  |  |  |
| RELIGIOUS EDUCATION |  |  |  |  |  |
| CREATIVE ACTIVITIES |  |  |  |  |  |
| COMPUTER |  |  |  |  |  |

AVERAGE SCORES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

TOTAL SCORES: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLASS TEACHER’S COMMENTS:

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

Head teacher’s sign: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ sign: \_\_\_\_\_\_\_\_\_\_\_

Parent/Guardian’s signature: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

CLOSING DATE: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ OPENING: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_