

University College Cork



## CS3205 Lab Report 1

### HDI Trends and Multidimensional Projections

Jack O'Connor

February 26, 2022

# Contents

<b>1</b>	<b>Introduction</b>	<b>1</b>
1.1	List of Acronyms . . . . .	1
1.2	The Report . . . . .	1
1.3	The Role of Visualisation . . . . .	1
<b>2</b>	<b>Data Description</b>	<b>2</b>
2.1	Task 1 Datasets . . . . .	2
2.2	Task 2 Datasets . . . . .	2
<b>3</b>	<b>Task 1</b>	<b>3</b>
3.1	Free Exploration . . . . .	3
3.1.1	HDI Histogram . . . . .	3
3.1.2	HDI Global Heatmap . . . . .	3
3.1.3	Average HDI Trend . . . . .	3
3.1.4	Min/Max HDI . . . . .	3
3.1.5	Male/Female Mean Years Education . . . . .	4
3.2	Specific Observations . . . . .	4
3.2.1	Spurious Values . . . . .	4
3.2.2	Correlated Attributes . . . . .	4
3.2.3	Uncorrelated Attributes . . . . .	5
3.2.4	Hypotheses for Previous Patterns . . . . .	5
3.2.5	Usefulness of All Visualisations . . . . .	5
3.2.6	Alternative Visualisations . . . . .	5
<b>4</b>	<b>Task 2</b>	<b>7</b>
4.1	Corel Projections Comparison . . . . .	7
4.1.1	LSP . . . . .	7
4.1.2	t-SNE . . . . .	8
4.1.3	PCA . . . . .	9
4.2	CBR Projections Comparison . . . . .	10
4.2.1	LSP . . . . .	10
4.2.2	t-SNE . . . . .	11
4.2.3	ProjClus . . . . .	12
4.3	Medical Images Projections Comparison . . . . .	13
4.3.1	LSP . . . . .	13
4.3.2	t-SNE . . . . .	14
4.3.3	PCA . . . . .	15
4.4	News Headlines Projections Comparison . . . . .	16
4.4.1	LSP . . . . .	16
4.4.2	t-SNE . . . . .	17
4.4.3	ProjClus . . . . .	18
4.5	Projections of HDR . . . . .	19
4.5.1	LSP . . . . .	19
4.5.2	t-SNE . . . . .	20
4.5.3	PCA . . . . .	21
<b>5</b>	<b>Conclusions</b>	<b>21</b>
<b>6</b>	<b>References</b>	<b>21</b>

# 1 Introduction

## 1.1 List of Acronyms

UCC (University College Cork), HDR (Human Development Report), HDI (Human Development Index), GNI (Gross National Income), GDP (Gross Domestic Product), PCA (Principal Component Analysis), LSP (Least Squares Projection), ProjClus (Projection Clustering), t-SNE (t-distributed Stochastic Neighbour Embedding), CBR (Case-Based Reasoning).

## 1.2 The Report

This report was created to document my experience developing my data visualisation skills as part of UCC's CS3205 Data Visualisation module. It is divided into two separate parts, each tackling its own separate area of data visualisation. As well as documenting my experience exploring the specified datasets and the tools I chose to use, this report also served as an instructive exercise in typesetting and formatting an academic paper, which is sure to prove useful next year when I tackle my final year project.

Part 1 of this report deals with visualising survey data, namely in the form of the annual Human Development Report (HDR) dataset, to find attribute patterns using a wide variety of methods. Part 2 of this report uses the HDR Dataset as well as several other sample labeled datasets (which will be discussed in depth in the data description section) to create comprehensible projections into the 2-dimensional plane of the point-like datasets using several multi-dimensional scaling techniques.

As one of the primary goals of this report is to compare the different visualisation methods against each other, I have formatted the document into two or three columns where appropriate, such that multiple visualisations are visible on each page. However, this does come at the cost of reducing the size of each visualisation. To offset this issue each image in this report is hyperlinked to a full size version hosted on either GitHub or Tableau. I would suggest viewing this pdf report in your browser such that the need to switch applications when viewing full size images is eliminated.

The full project repository containing all scripts, datasets and other miscellaneous files needed to reproduce this report can be found [here](#).

## 1.3 The Role of Visualisation

Humans being a strongly visually oriented species means visualisations are a key part of any data analysis. A well formulated visualisation can turn an incomprehensible raw dataset into a graphic full of valuable information for our highly optimised pattern seeking brains.

That does not mean that all visualisation techniques are suitable for all data analysis tasks. Care must be taken with the transformation of the raw data into visualisations that the resulting visual is actually meaningful, and not just misleading noise. Tasks 1 and 2 of this report are a good example of distinguishing when and when not to use different visualisation techniques.

Task 1 uses the HDR dataset which has a (compared to Task 2's datasets) relatively small number of attributes, each of which is meaningful in its own right i.e. corresponds to an attribute of a country which has a meaningful, physical interpretation such as a country's total population or gross domestic produce (GDP). Techniques which compare individual attributes directly against each other can expose correlations between attributes which might not be obvious at first.

Task 2 on the other hand uses highly multidimensional data such as images where each pixel of an image can be attribute of that data, or text documents where the words of each document are embedded into a vector space with hundreds or thousands of dimensions. Each individual attribute of these datasets on its own does not carry much weight in the context of an image or document and directly comparing them to each other is unlikely to yield any salient information. In such an instance it is much more useful to project each data point into a 2 or 3-dimensional space and seek more broad patterns between documents such as clustering and dissimilarity.

## 2 Data Description

All **datasets** used are linked [here](#).

All **scripts** used are linked [here](#). (Scripts use relative filepaths based on project structure found in the GitHub repo.)

### 2.1 Task 1 Datasets

Two source datasets were used to complete task 1, on which data transformations were performed:

1. **CS3205\_2020\_statistical\_annex\_all.xlsx** is an Excel spreadsheet containing survey data collected by the Human Development Centre from their [HDR 2020](#) report.
2. **hdi.csv**, a csv file containing the Human Development Index (HDI) score assigned to each country in the world from the years 1990 to 2019 provided to all students taking CS3205 on Canvas.

**CS3205\_2020\_statistical\_annex\_all.xlsx** contains all of the original sheets supplied in the HDR, unmodified. When selecting which attributes to include in the task 1 visualisations I found it most expedient to simply copy and paste the columns from the existing sheets to a new sheet called ReformattedData. This was possible due to the relatively small scale of the number of attributes and records in the dataset.

I then was able to manually add the HDI Label column by selecting groups of cells between each of the highlighted HDI Level rows which were in the original sheets (possible since countries are ordered by HDI rank). Finally I removed the highlighted HDI Level rows since they were only for the benefit of human observers and do not actually contain any attribute information.

**hdi.csv** was used to create two additional datasets. **hdi\_with\_levels.csv** is identical to hdi.csv except for each YEAR\_HDI attribute of the dataset a corresponding YEAR\_HDI\_LEVEL attribute following the same scheme as in the HDR is added using the script **add\_hdi\_levels.R**.

**hdi\_pivoted.csv** was created using **pivot\_hdi\_levels.R** and it performs a pivot transformation such that instead of having a YEAR column for each year in the period, a YEAR column and HDI column pair is used. This drastically reduces the number of repetitive attributes in the dataset at the expense of introducing repeat values for COUNTRY\_NAME AND COUNTRY\_CODE to make up for the increased number of rows in the dataset. This transformation was especially useful for aggregating data by year and country, since it cut down on the number of attributes which had to be included in any visualisation. A HDI\_Label column was also added to this dataset.

### 2.2 Task 2 Datasets

A total of five primary multidimensional data sets and two auxiliary stopwords datasets for CBR and Headlines textual datasets were used to create projections in VisPipeline. **hdr.data** was the only dataset which was not readily provided on Canvas.

1. **Corel** is a collection of images with 10 distinct classes: African tribes, beaches, buildings, buses, dinosaurs, elephants, flowers, food, horses, mountains.
2. **CBR** is a collection of paper abstracts and references spanning four main topics: case-based reasoning (CBR), inductive logic programming (ILP), information retrieval (IR), sonification (SON) and six intruders.
3. **Medical** is a collection of X-Rays of the human body mainly of the skull and spine from different angles.
4. **Headlines** is a collection of articles from AP, BBC, Reuters and CNN which were all published during the same time period in the mid 2000's.
5. **HDR** contains all of the same attributes as were included in ReformattedData but excludes HDI and HDI\_Rank.

To create the **hdr.data** file it was enough to create a new spreadsheet in Excel, remove the requisite columns, move Country column to the beginning and Label column to the end, export the new sheet to csv using a semi-colon as the delimiter and finally remove the Country and Label headers in the exported csv while adding the necessary .data read-in file parameters to the top of the file.

### 3 Task 1

#### 3.1 Free Exploration

In the free exploration section of the assignment I have mainly (but not exclusively) created visualisations which give a broad overview of the general distribution of HDI across countries.

Each of the following visualisations will include:

- A graphic
- A description of a pattern (or lack of)
- A hypothesis as to the cause of this pattern
- The dataset from which the data came

#### 3.1.3 Average HDI Trend

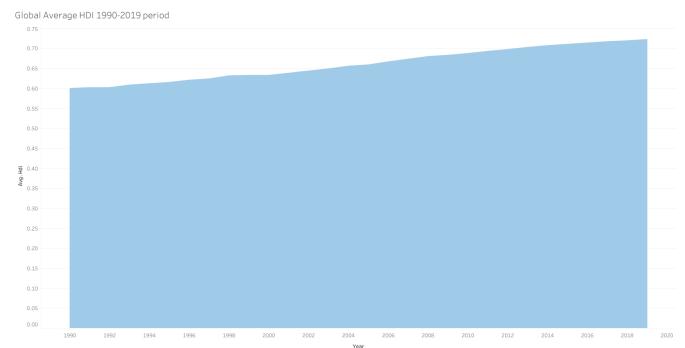


Figure 3.3: Global average HDI strictly rises over time

#### 3.1.1 HDI Histogram

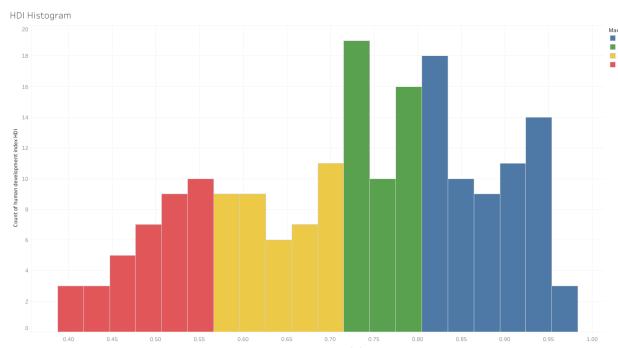


Figure 3.1: HDI Distribution with HDI Level as Colour

#### 3.1.2 HDI Global Heatmap

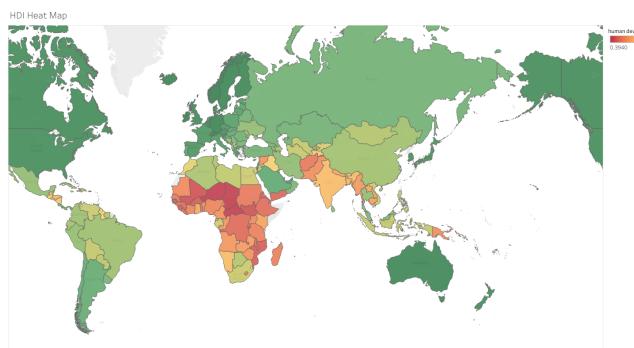


Figure 3.2: Darker greens imply higher HDI, darker reds lower HDI

#### 3.1.4 Min/Max HDI

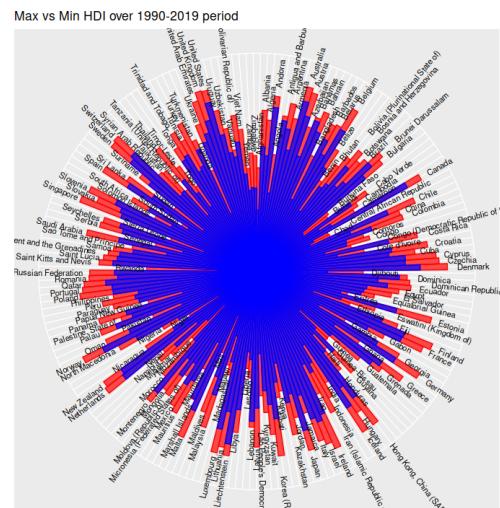


Figure 3.4: Max HDI over period in red, Min HDI over period in blue

### 3.1.5 Male/Female Mean Years Education

Men vs Women Average Years Education

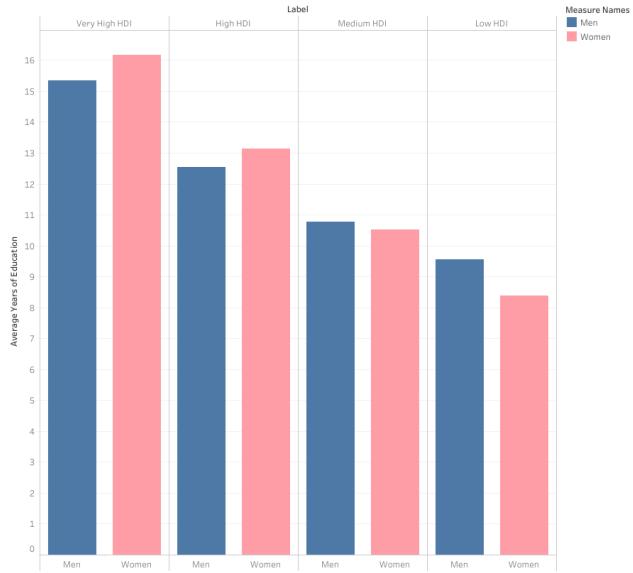


Figure 3.5: Male mean years education represented by blue, female pink

## 3.2 Specific Observations

In the specific observations section of the assignment I have created visualisaions in line with the task list specifications.

### 3.2.1 Spurious Values

#### Expected Population Growth

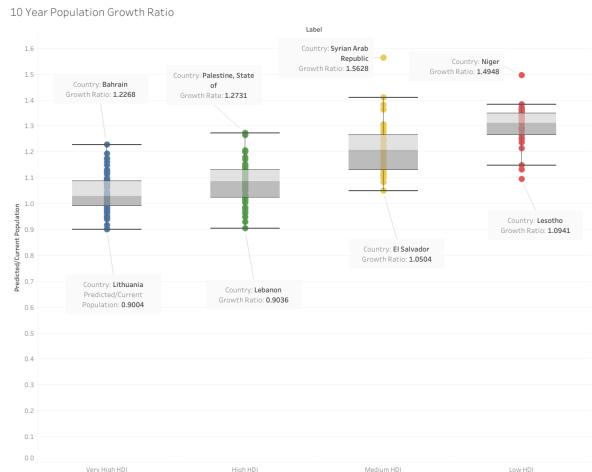


Figure 3.6: Distribution of future to current population ratio by country, colour represents HDI Level

#### Mean vs Expected Years Schooling

Years of Schooling trends

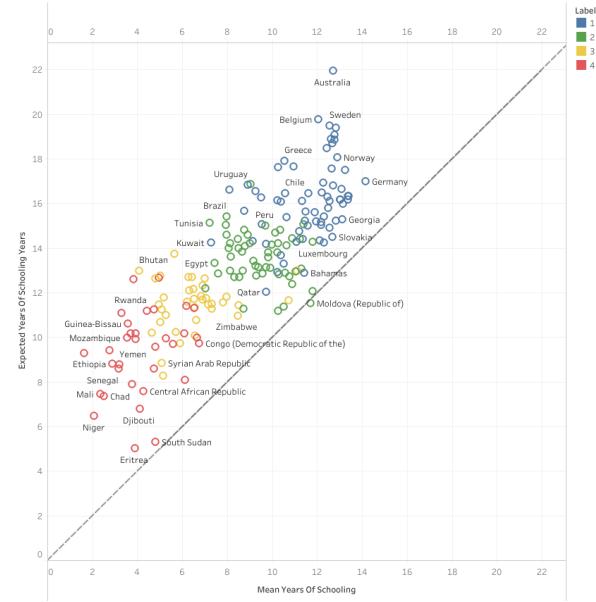


Figure 3.7: Amount of education is expected to rise, colour represents HDI Level

### 3.2.2 Correlated Attributes

#### Fertility Rate vs Adolescent Birth Rate

Fertility Rate vs Adolescent Birth Rate

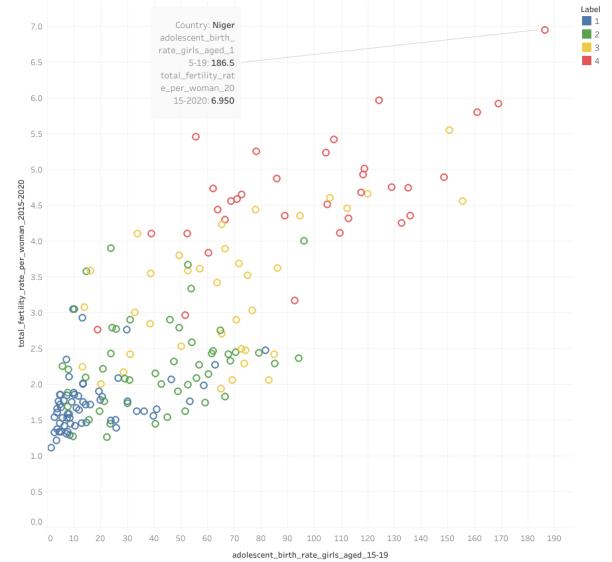


Figure 3.8: Fertility rate highly correlates with adolescent birth rate, colour represents HDI Level

#### HDI vs Gross National Income (GNI)

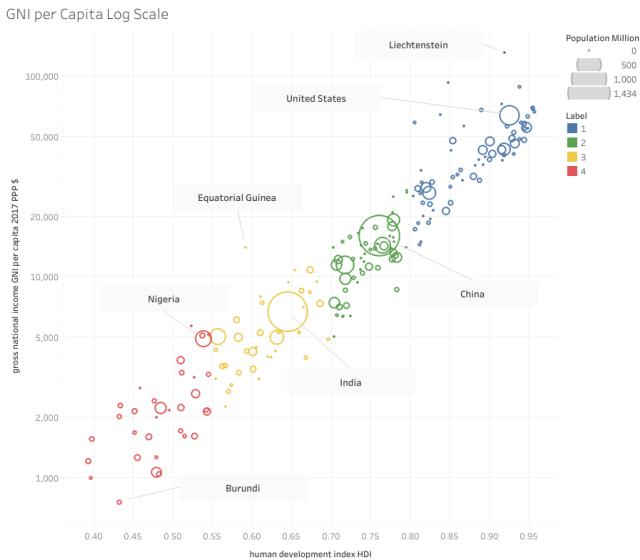


Figure 3.9: GNI accounts almost totally for HDI, colour represents HDI Level, size represents total population

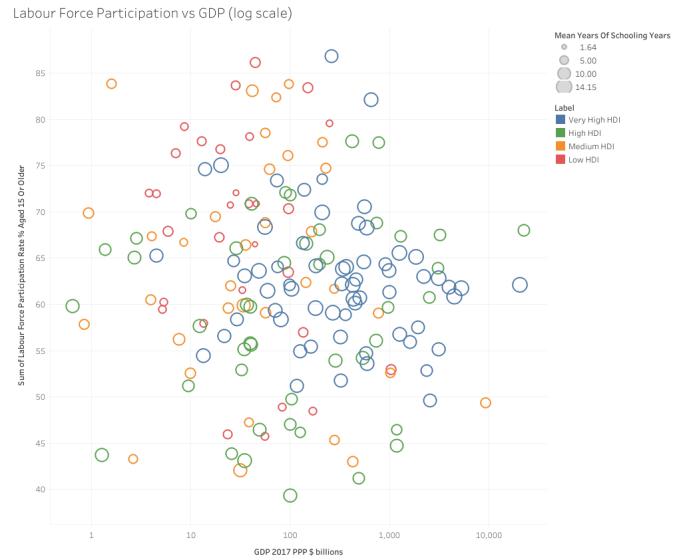


Figure 3.11: Labour force participation plotted against GDP, colour represents HDI Level, size represents mean years schooling

### 3.2.3 Uncorrelated Attributes

#### Women Share of Seats in Government vs Average Years Education

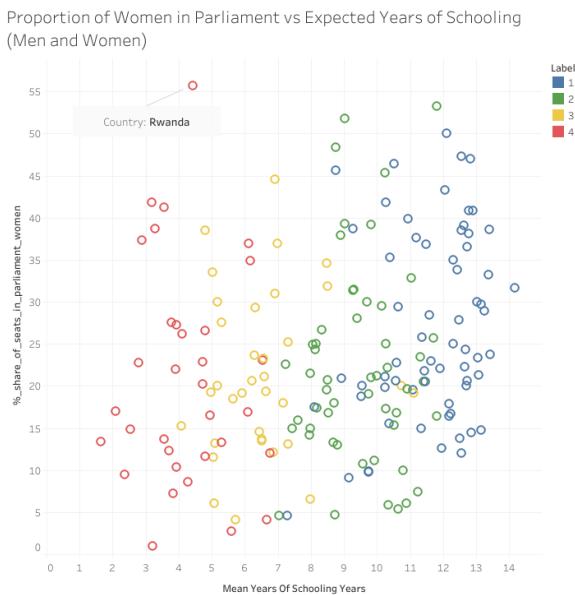


Figure 3.10: Average years of schooling plotted against percentage of women in government, colour represents HDI Level

#### Labour Force Participation vs GDP

### 3.2.4 Hypotheses for Previous Patterns

#### Health Expenditure ordered by Life Expectancy

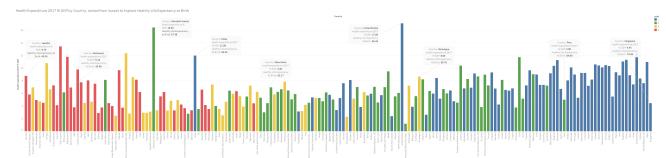


Figure 3.12: Health expenditure as a fraction of GDP, from left to right in order of increasing average life expectancy

#### 3.2.5 Usefulness of All Visualisations

#### 3.2.6 Alternative Visualisations

#### Min/Max HDI Alternative



Figure 3.13: too long for computer screen, can do horizontal line comparisons

#### Mean vs Expected Years Schooling

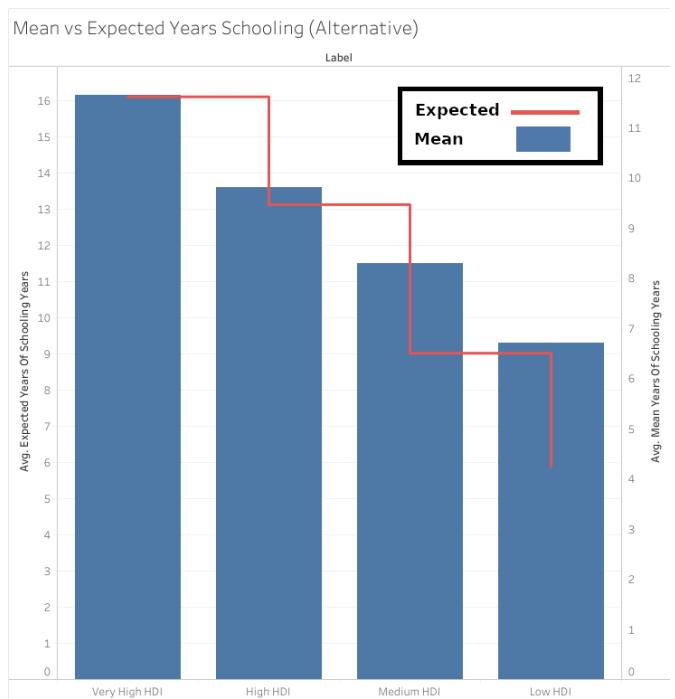


Figure 3.14: Lose individual countries

## 4 Task 2

Results for task 2.

### 4.1 Corel Projections Comparison

#### 4.1.1 LSP

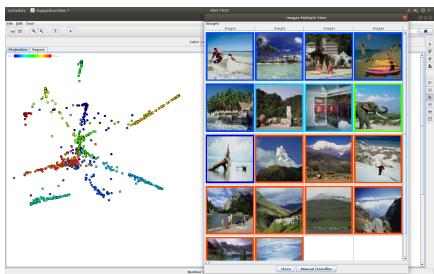


Figure 4.1: First projection

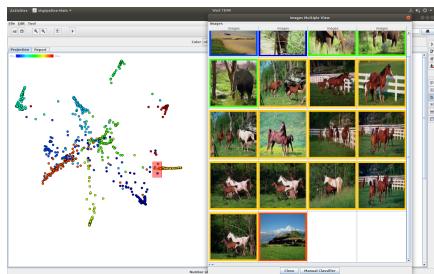


Figure 4.3: Second projection



Figure 4.5: Third projection

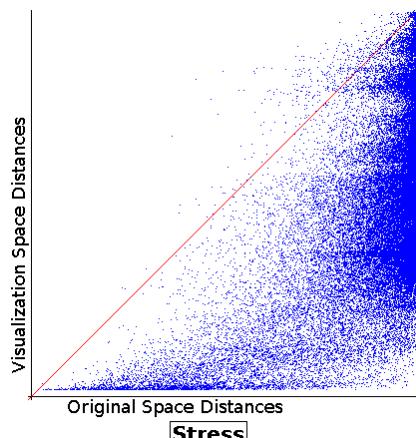


Figure 4.2: Stress Curve

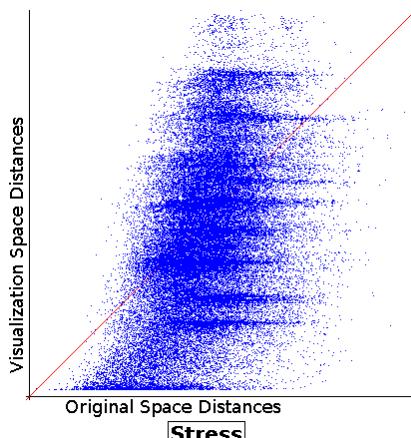


Figure 4.4: Stress Curve

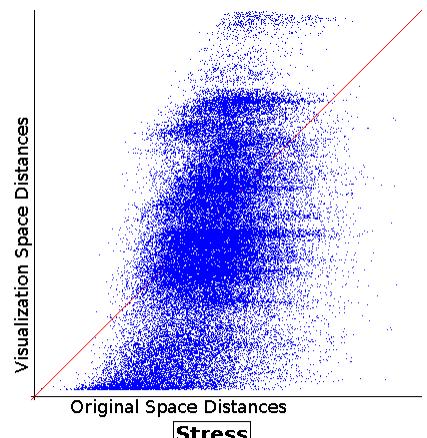


Figure 4.6: Stress Curve

#### 4.1.2 t-SNE

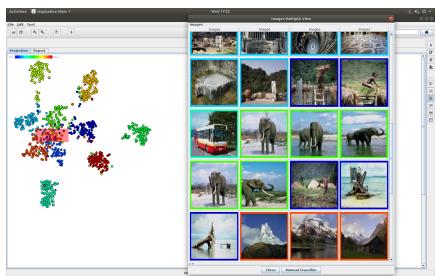


Figure 4.7: First projection

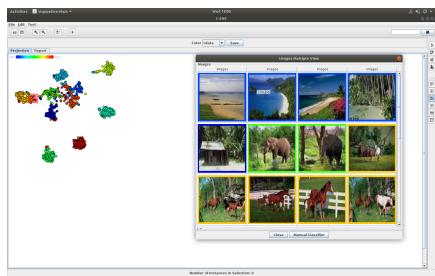


Figure 4.9: Second projection



Figure 4.11: Third projection

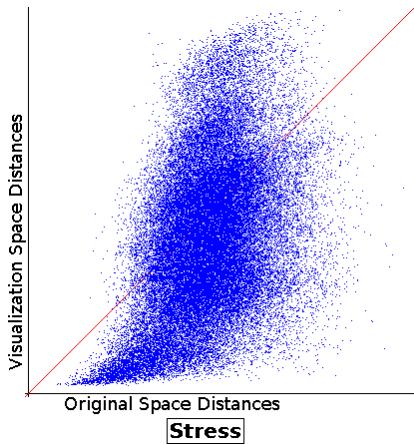


Figure 4.8: Stress Curve

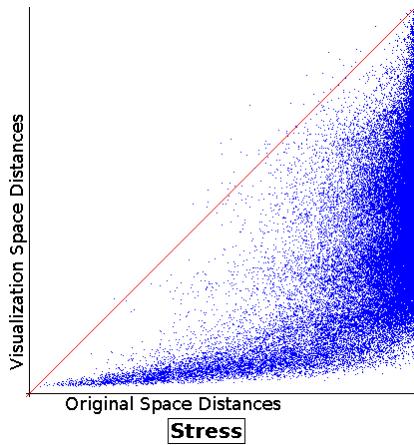


Figure 4.10: Stress Curve

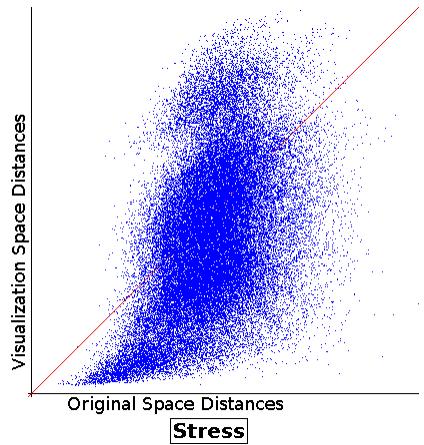


Figure 4.12: Stress Curve

### 4.1.3 PCA

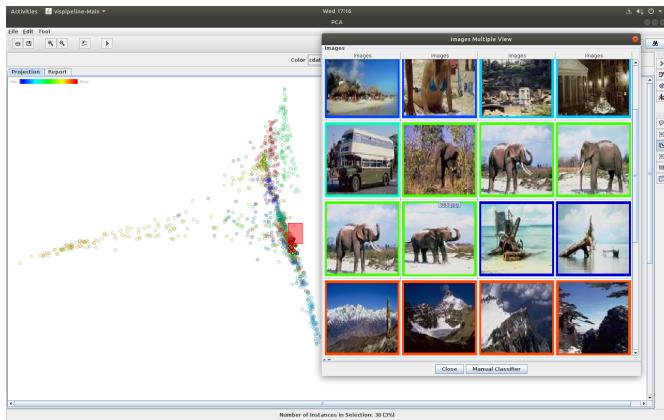


Figure 4.13: First projection

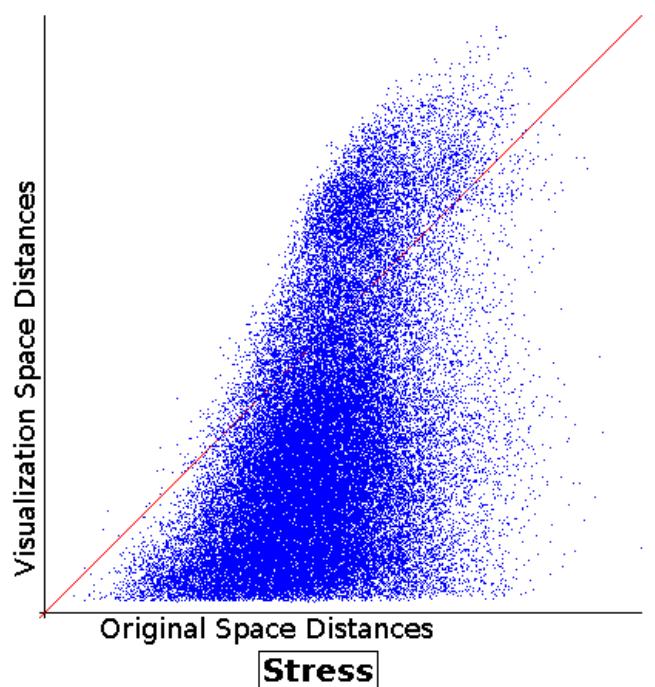


Figure 4.14: Stress Curve

## 4.2 CBR Projections Comparison

### 4.2.1 LSP

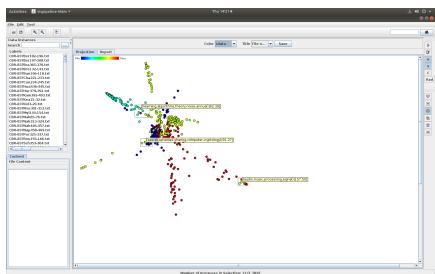


Figure 4.15: First projection

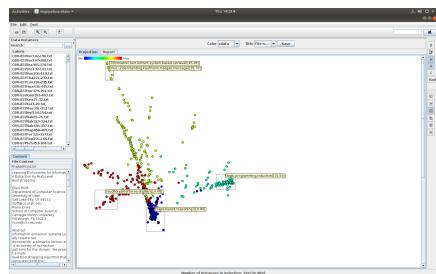


Figure 4.17: Second projection

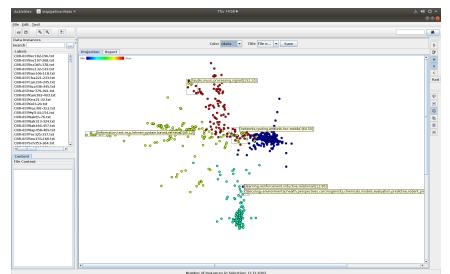


Figure 4.19: Third projection

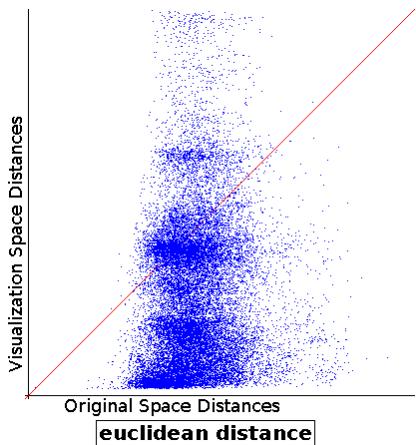


Figure 4.16: Stress Curve

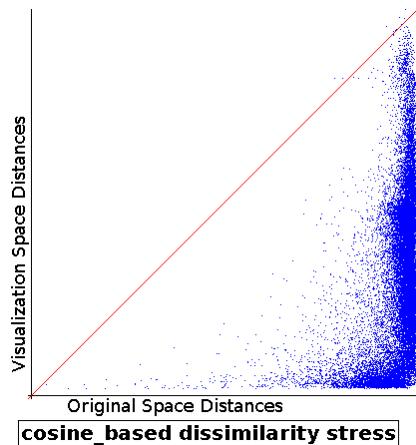


Figure 4.18: Stress Curve

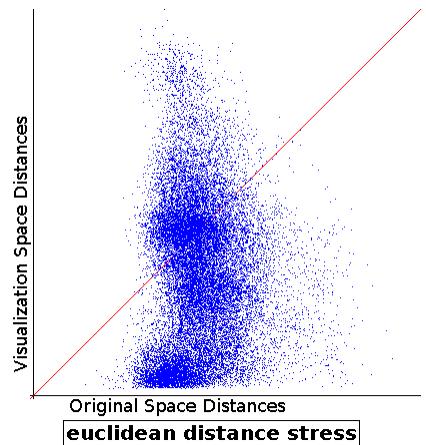


Figure 4.20: Stress Curve

## 4.2.2 t-SNE

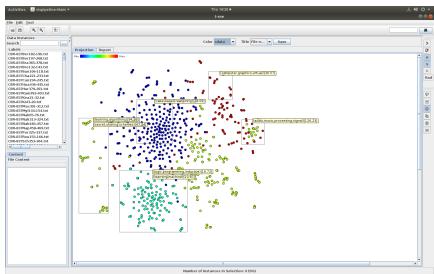


Figure 4.21: First projection

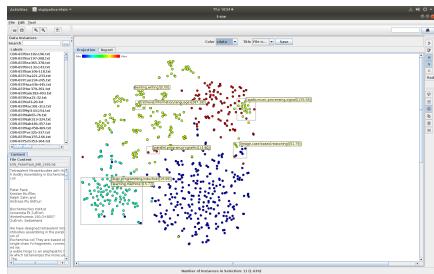


Figure 4.23: Second projection

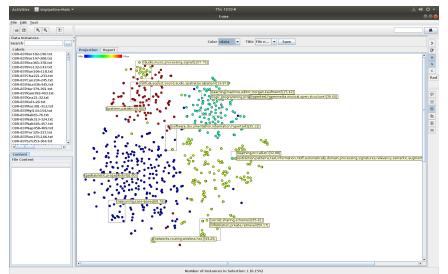


Figure 4.25: Third projection

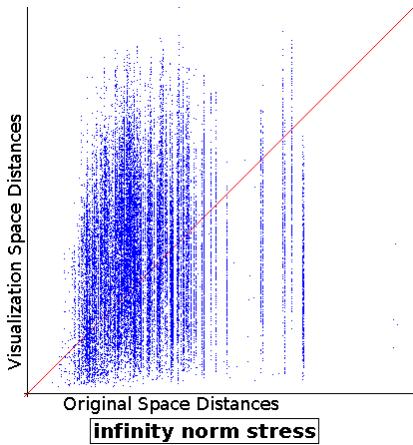


Figure 4.22: Stress Curve

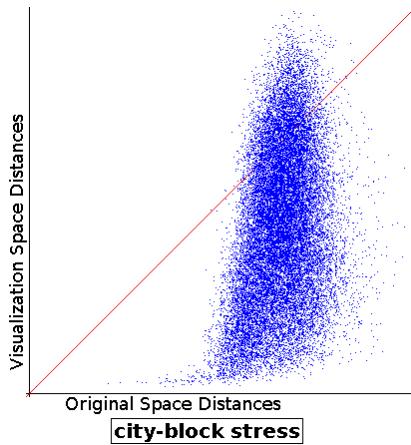


Figure 4.24: Stress Curve

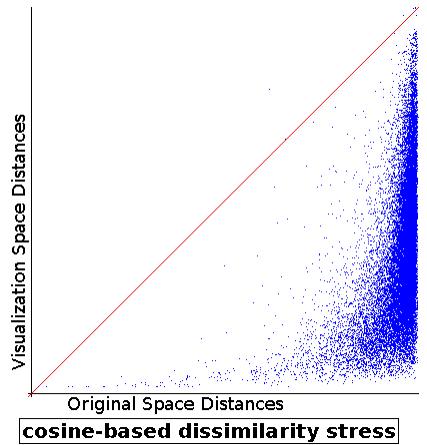


Figure 4.26: Stress Curve

### 4.2.3 ProjClus

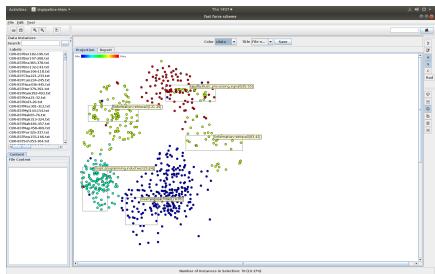


Figure 4.27: First projection

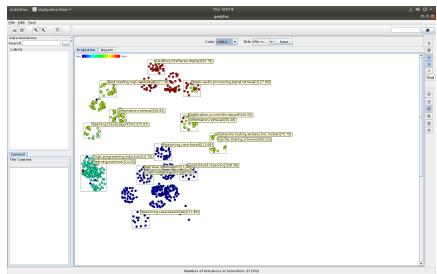


Figure 4.29: Second projection

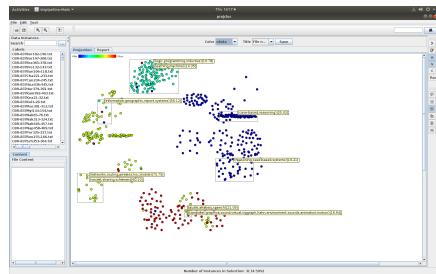


Figure 4.31: Third projection

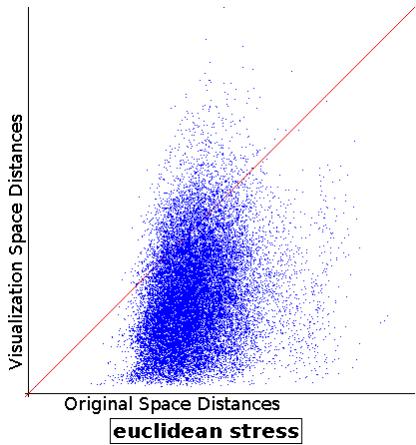


Figure 4.28: Stress Curve

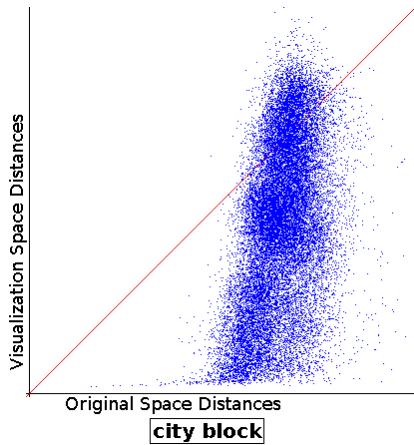


Figure 4.30: Stress Curve

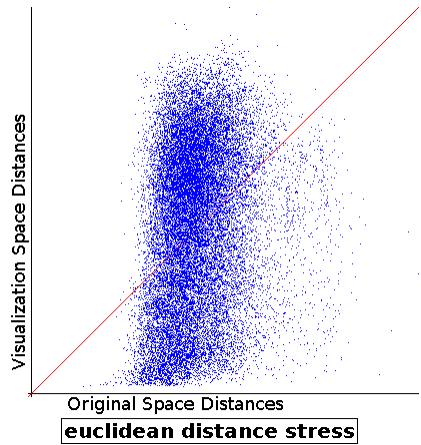


Figure 4.32: Stress Curve

## 4.3 Medical Images Projections Comparison

### 4.3.1 LSP

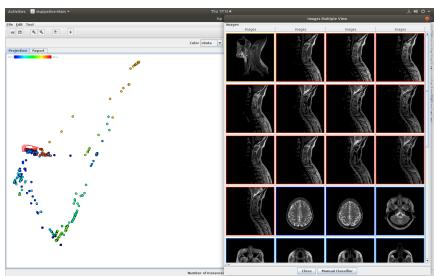


Figure 4.33: First projection

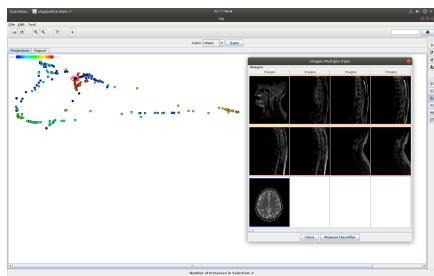


Figure 4.35: Second projection

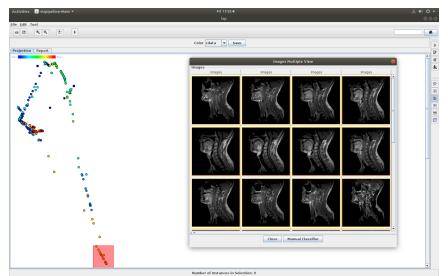


Figure 4.37: Third projection

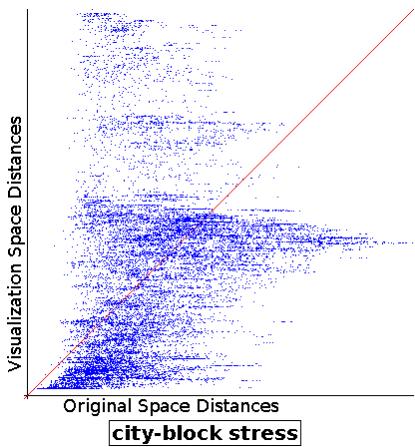


Figure 4.34: Stress Curve

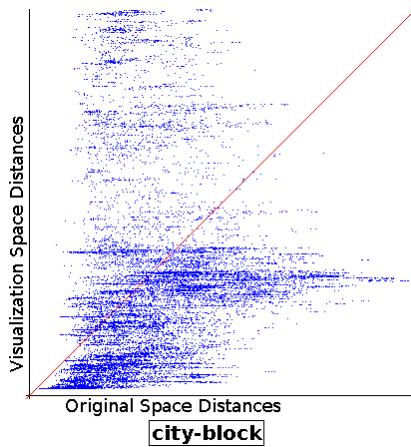


Figure 4.36: Stress Curve

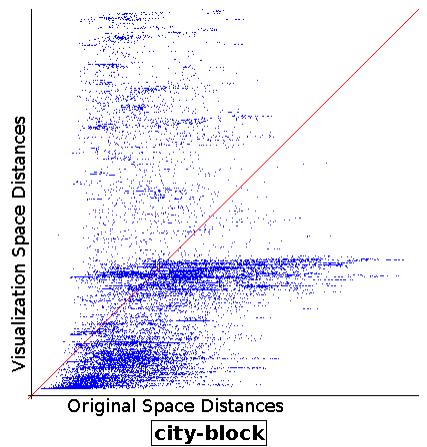


Figure 4.38: Stress Curve

#### 4.3.2 t-SNE

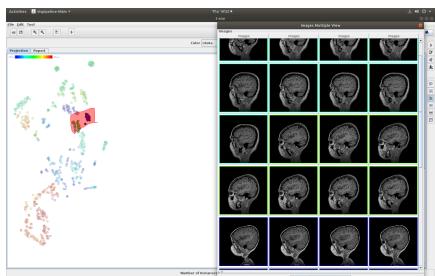


Figure 4.39: First projection

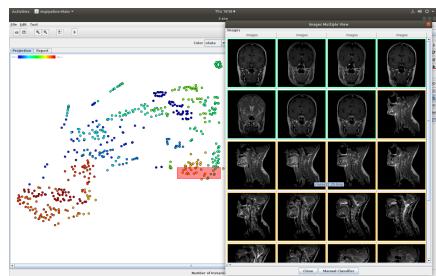


Figure 4.41: Second projection

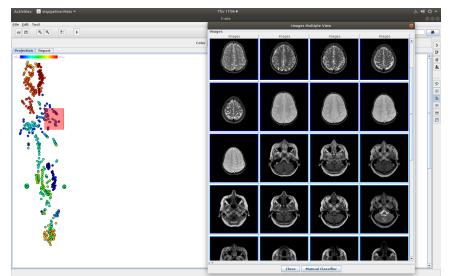


Figure 4.43: Third projection

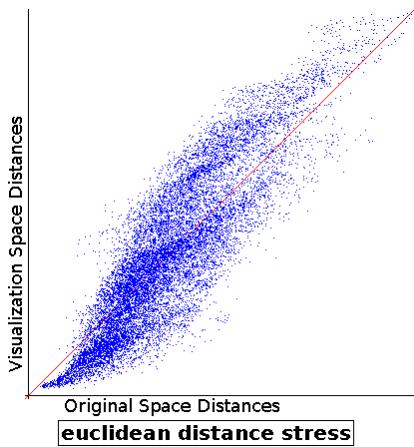


Figure 4.40: Stress Curve

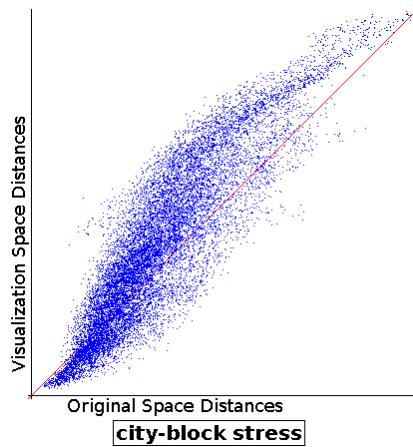


Figure 4.42: Stress Curve

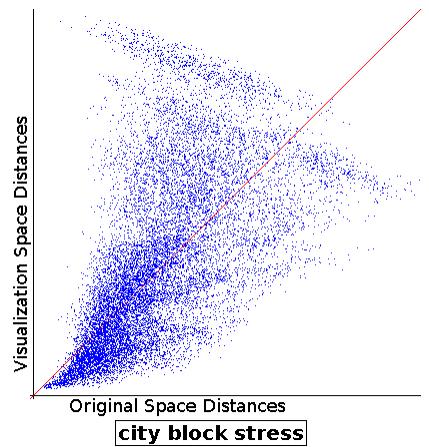


Figure 4.44: Stress Curve

### 4.3.3 PCA

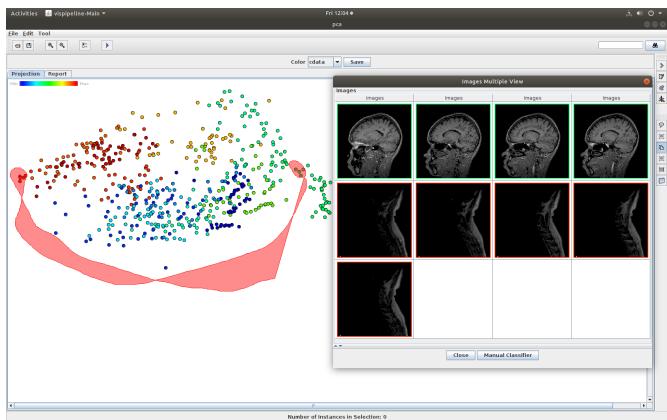


Figure 4.45: First projection

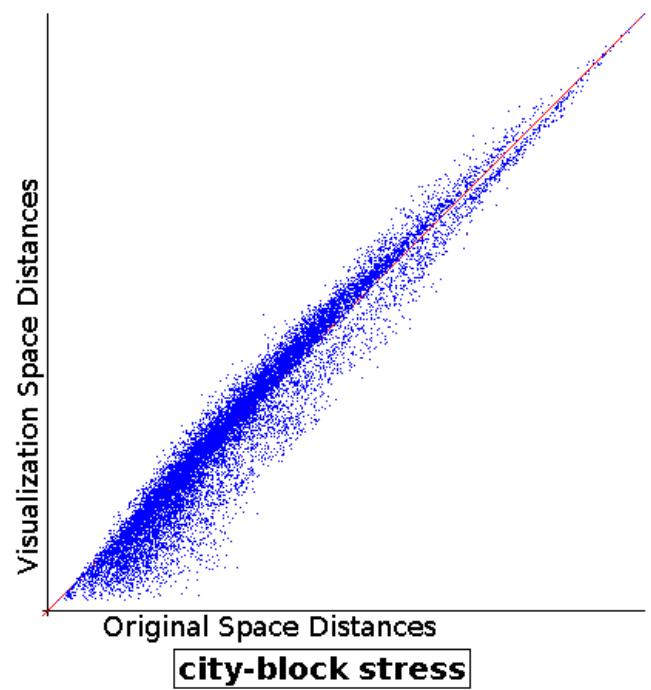


Figure 4.46: Stress Curve

## 4.4 News Headlines Projections Comparison

### 4.4.1 LSP

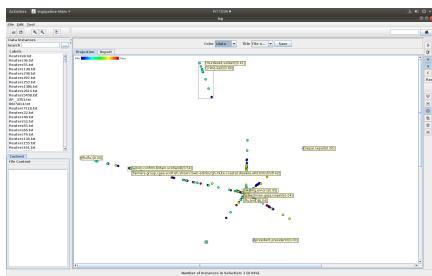


Figure 4.47: First projection

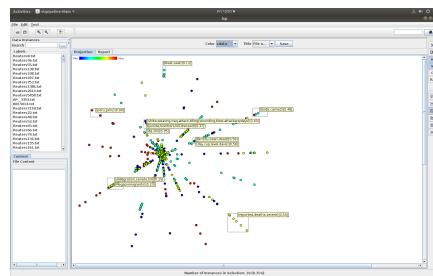


Figure 4.49: Second projection

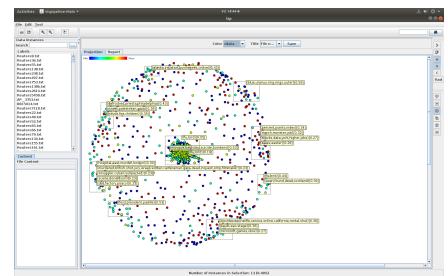


Figure 4.51: Third projection

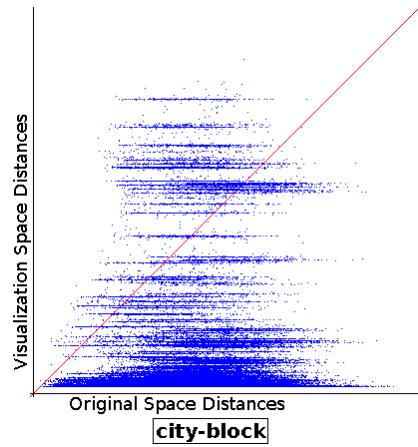


Figure 4.48: Stress Curve

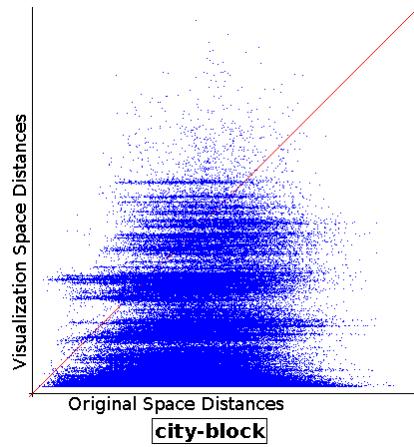


Figure 4.50: Stress Curve

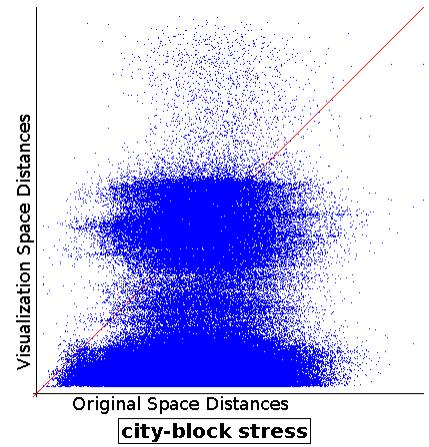


Figure 4.52: Stress Curve

#### 4.4.2 t-SNE

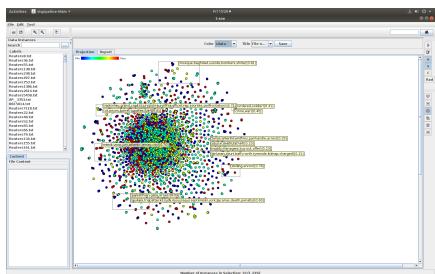


Figure 4.53: First projection

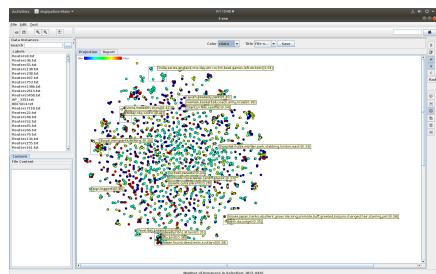


Figure 4.55: Second projection

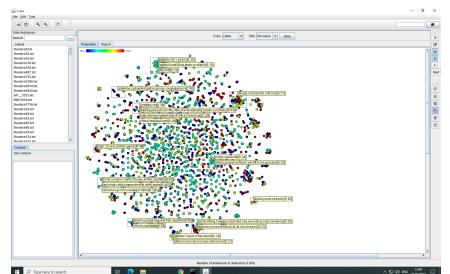


Figure 4.57: Third projection

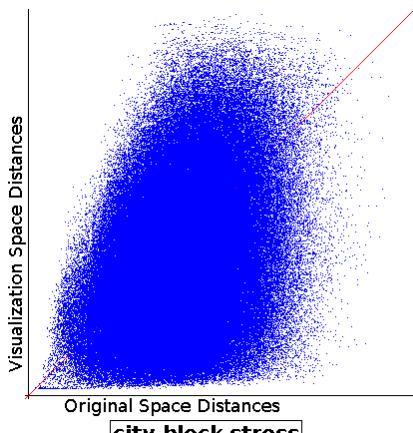


Figure 4.54: Stress Curve

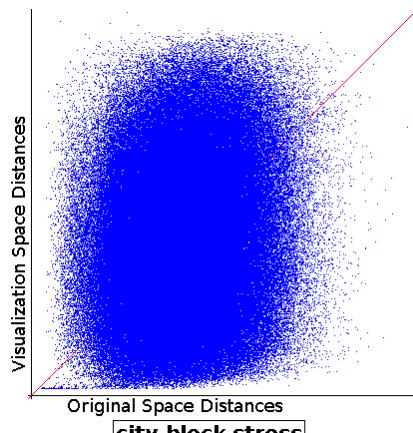


Figure 4.56: Stress Curve

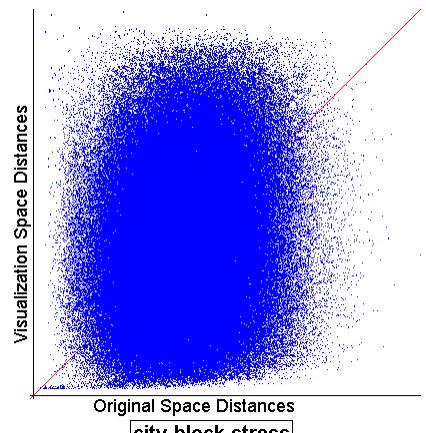


Figure 4.58: Stress Curve

#### 4.4.3 ProjClus

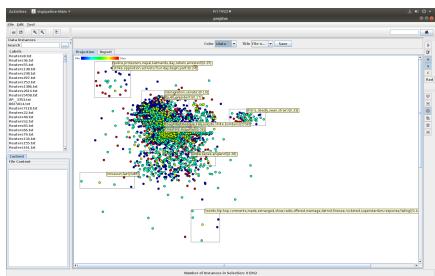


Figure 4.59: First projection

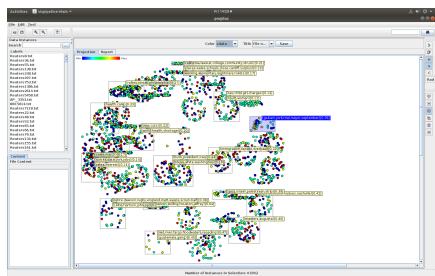


Figure 4.61: Second projection

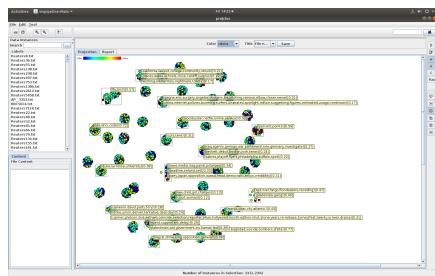


Figure 4.63: Third projection

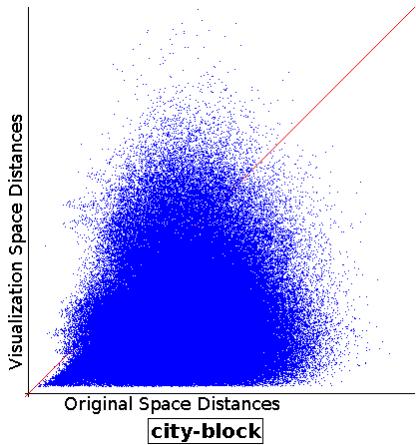


Figure 4.60: Stress Curve

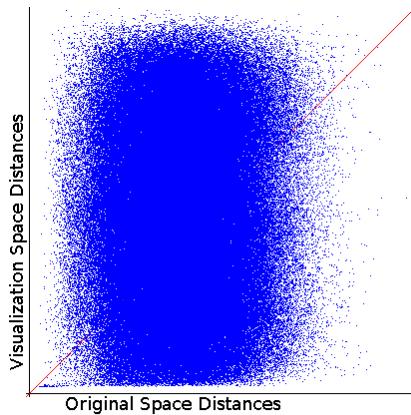


Figure 4.62: Stress Curve

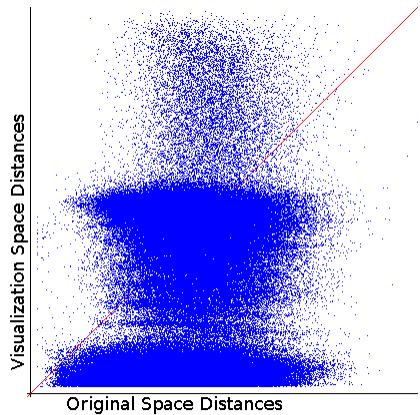


Figure 4.64: Stress Curve

## 4.5 Projections of HDR

### 4.5.1 LSP

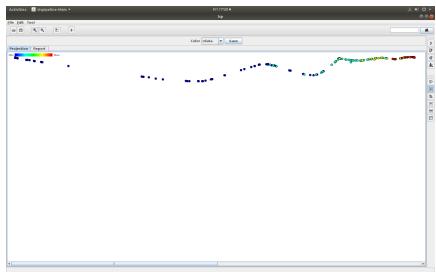


Figure 4.65: First projection

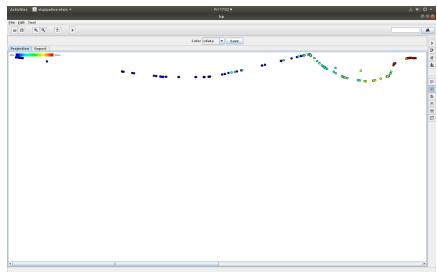


Figure 4.67: Second projection

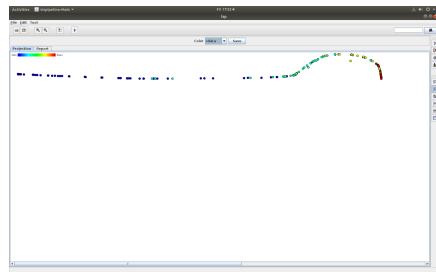


Figure 4.69: Third projection

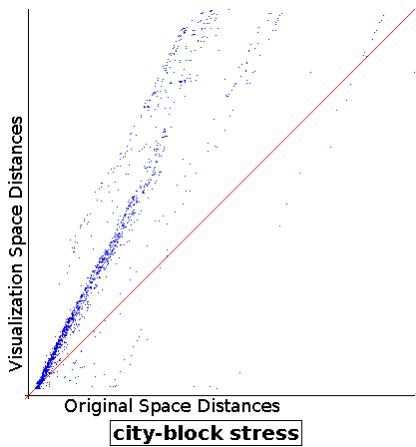


Figure 4.66: Stress Curve

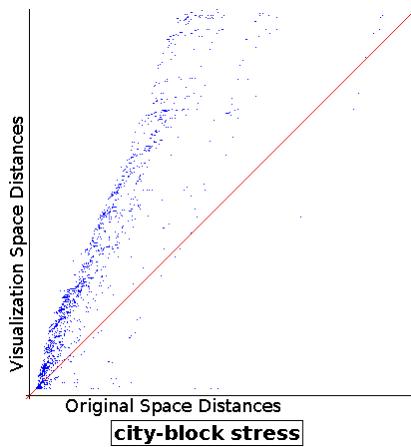


Figure 4.68: Stress Curve

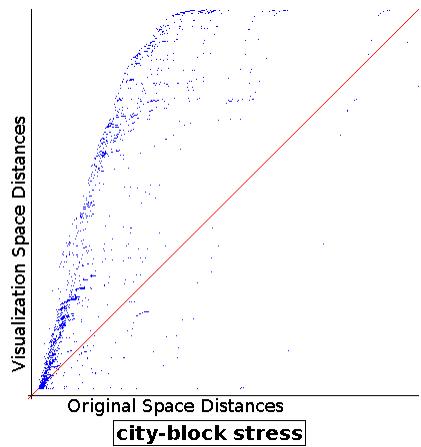


Figure 4.70: Stress Curve

## 4.5.2 t-SNE

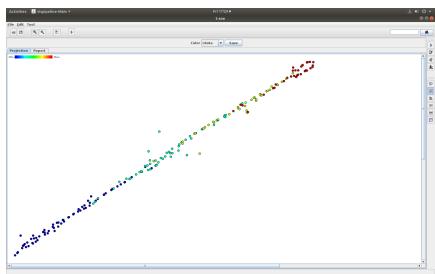


Figure 4.71: First projection

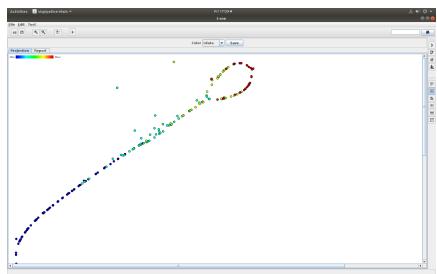


Figure 4.73: Second projection

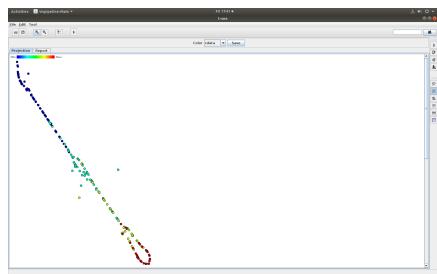


Figure 4.75: Third projection

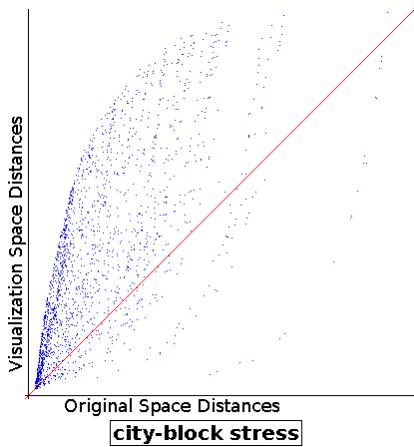


Figure 4.72: Stress Curve

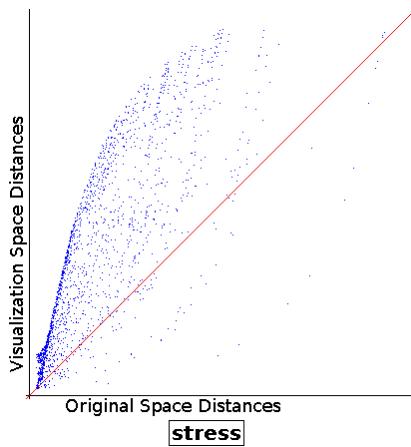


Figure 4.74: Stress Curve

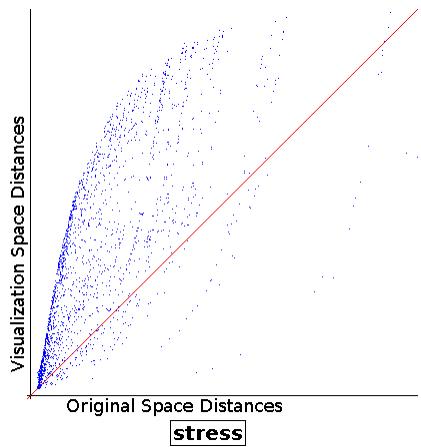


Figure 4.76: Stress Curve

### 4.5.3 PCA

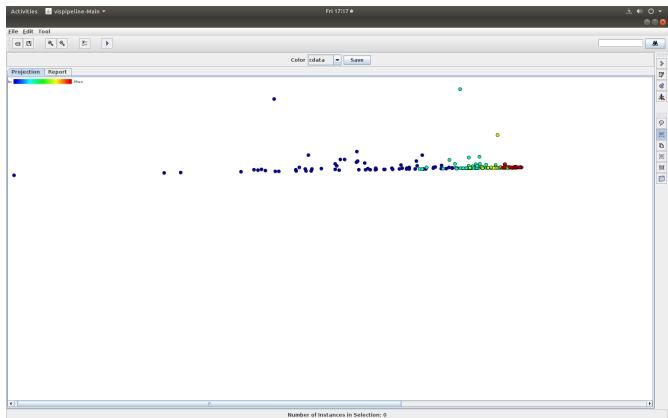


Figure 4.77: First projection

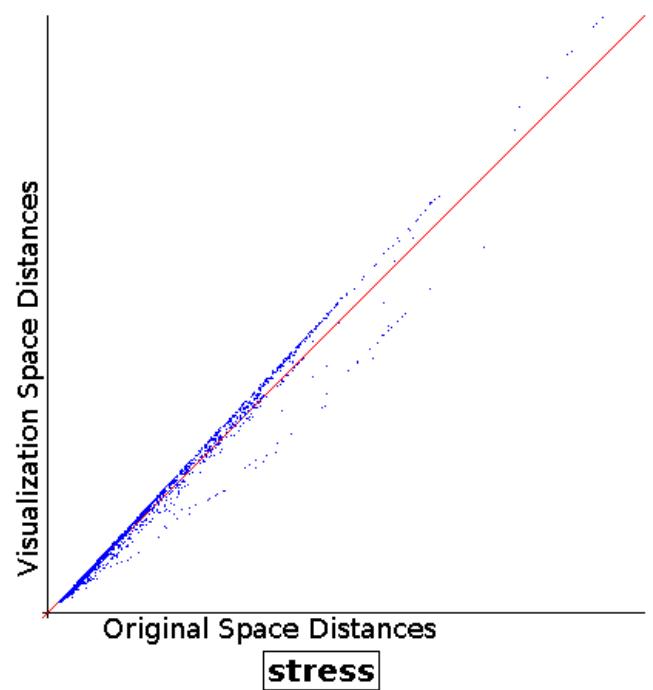


Figure 4.78: Stress Curve

## 5 Conclusions

Conclusions from overall assignment, emphasis on data sets, exercises and using visualisations.

## 6 References

HDR 2020 dataset, Human Development Data Center, <https://hdr.undp.org/en/2020-report>