Problem Set 1

Applied Stats/Quant Methods 1

Due: October 1, 2021

Instructions

- Please show your work! You may lose points by simply writing in the answer. If the problem requires you to execute commands in R, please include the code you used to get your answers. Please also include the .R file that contains your code. If you are not sure if work needs to be shown for a particular problem, please ask.
- Your homework should be submitted electronically on GitHub in .pdf form.
- This problem set is due before 8:00 on Friday October 1, 2021. No late assignments will be accepted.
- Total available points for this homework is 100.

Question 1 (50 points): Education

A school counselor was curious about the average of IQ of the students in her school and took a random sample of 25 students' IQ scores. The following is the data set:

```
y \leftarrow c(105, 69, 86, 100, 82, 111, 104, 110, 87, 108, 87, 90, 94, 113, 112, 98, 80, 97, 95, 111, 114, 89, 95, 126, 98)
```

1. Find a 90% confidence interval for the average student IQ in the school.

```
1 #Create Object Y

2 y <- c(105, 69, 86, 100, 82, 111, 104, 110, 87, 108, 87, 90, 94, 113, 112, 98, 80, 97, 95, 111, 114, 89, 95, 126, 98)
```

```
#Rename Y to student_IQ

student_IQ <- y

#Finf mean of Student IQs

mean_student_IQ <- mean(student_IQ)

print(mean_student_IQ)

#Set up Confidence Interval

z90 <- qnorm((1 - .90)/2, lower.tail = FALSE)

n <- length(na.omit(student_IQ))

mean_student_IQ <- mean(student_IQ, na.rm = TRUE)

SD_student_IQ <- sd(student_IQ, na.rm = TRUE)

lower_90 <- mean_student_IQ - (z90 * (SD_student_IQ/sqrt(n)))

upper_90 <- mean_student_IQ + (z90 * (SD_student_IQ/sqrt(n)))

confint90 <- c(lower_90, upper_90)

print(confint90)
```

- 2. Next, the school counselor was curious whether the average student IQ in her school is higher than the average IQ score (100) among all the schools in the country. Using the same sample, conduct the appropriate hypothesis test with $\alpha = 0.05$.
- 3. Set up our null hypothesis H0: Our sample mean is less than or equal to the population mean

```
#Find our variables
str(student_IQ)

#Formulate our null hypothesis — NULL HYPOTHESIS: The average student IQ
is less than
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```

Question 2 (50 points): Political Economy

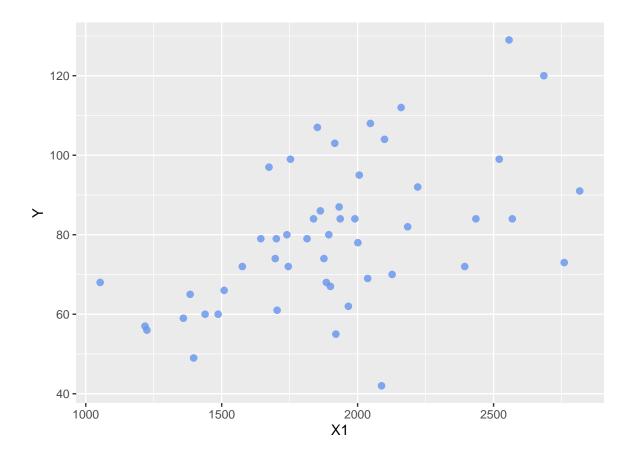
Researchers are curious about what affects the amount of money communities spend on addressing homelessness. The following variables constitute our data set about social welfare expenditures in the USA.

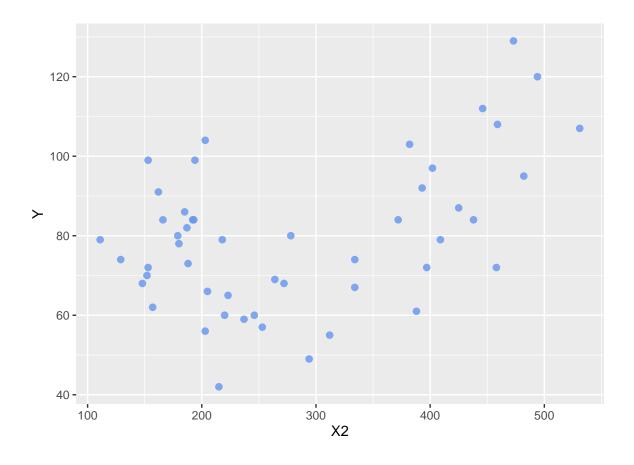
Explore the expenditure data set and import data into R.

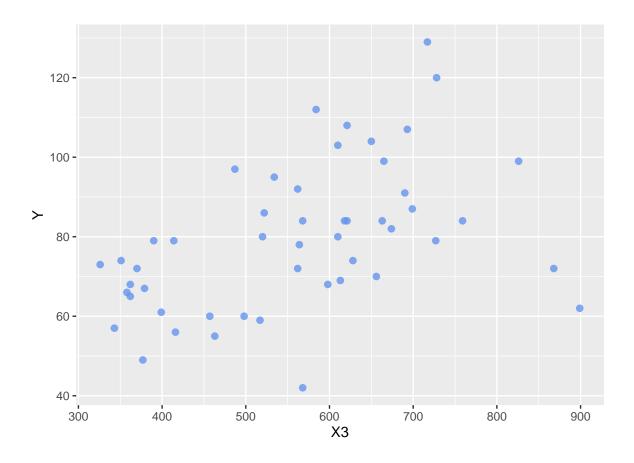
• Please plot the relationships among Y, X1, X2, and X3? What are the correlations among them (you just need to describe the graph and the relationships among them)?

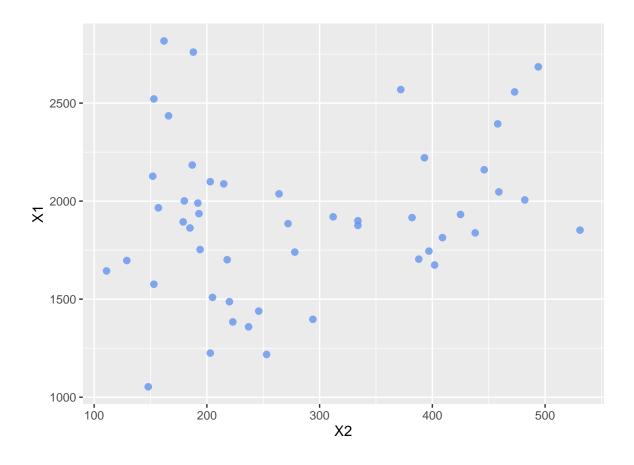
```
tabsize=2
2
    \lstset { style=mystyle }
    \mbox{\ \ } [1] \{ Section \ \ \ ref \{ \#1 \} \}
    \newtheorem {hyp}{ Hypothesis}
5
6
    \title {Problem Set 1}
    \date{Due: October 1, 2021}
8
    \author{Applied Stats/Quant Methods 1}
9
    \begin { document }
      \ maketitle
12
      \section * { Instructions }
14
      \begin{itemize}
        \item Please show your work! You may lose points by simply writing
16
      in the answer. If the problem requires you to execute commands in \
      texttt {R}, please include the code you used to get your answers.
      Please also include the \texttt \{.R\} file that contains your code. If
     you are not sure if work needs to be shown for a particular problem,
      please ask.
        \item Your homework should be submitted electronically on GitHub in
17
       \texttt \{ . pdf \} form .
        \item This problem set is due before 8:00 on Friday October 1,
      2021. No late assignments will be accepted.
```

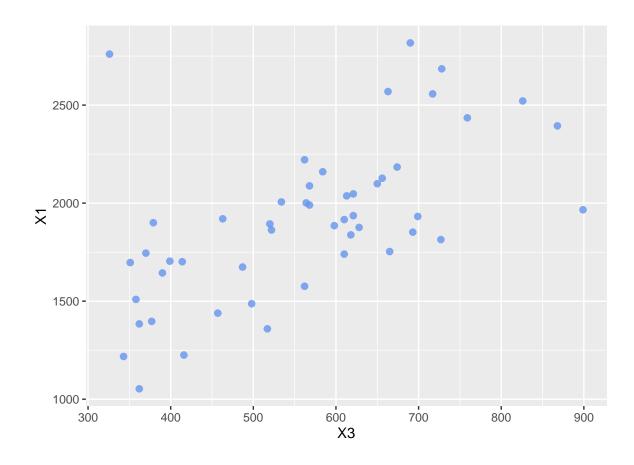
```
\item Total available points for this homework is 100.
      \end{itemize}
20
21
      22
      \section *{ Question 1 (50 points): Education}
23
24
25
      A school counselor was curious about the average of IQ of the
      students in her school and took a random sample of 25 students' IQ
      scores. The following is the data set:\\
26
      \vspace \{1cm\}
27
28
      \begin{enumerate}
29
         \item Find a 90\% confidence interval for the average student IQ in
       the school.
        \vspace \{.5cm\}
        \begin { lstlisting }
32
          #Create Object Y
33
          y \leftarrow c(105, 69, 86, 100, 82, 111, 104, 110, 87, 108, 87, 90, 94,
34
      113, 112, 98, 80, 97, 95, 111, 114, 89, 95, 126, 98
35
           #Rename Y to student_IQ
36
           student_IQ <- y
37
38
          #Finf mean of Student IQs
39
           mean_student_IQ <- mean(student_IQ)
40
           print (mean_student_IQ)
41
42
          #Set up Confidence Interval
43
           z90 \leftarrow qnorm((1 - .90)/2, lower.tail = FALSE)
44
           n <- length (na.omit (student_IQ))
45
           mean_student_IQ <- mean(student_IQ, na.rm = TRUE)
46
           SD_student_IQ <- sd(student_IQ, na.rm = TRUE)
47
           lower_90 \leftarrow mean_student_IQ - (z90 * (SD_student_IQ/sqrt(n)))
48
```

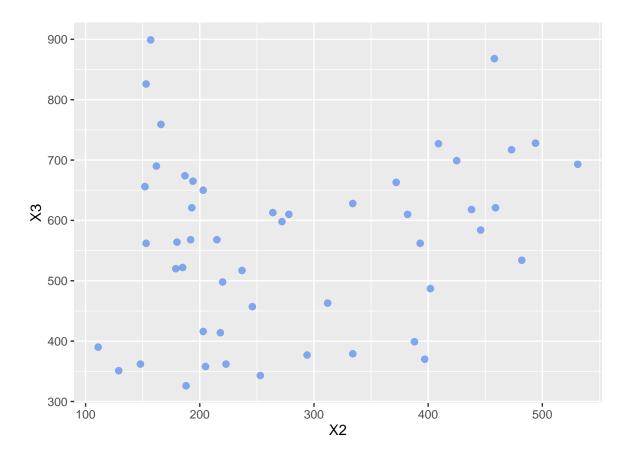










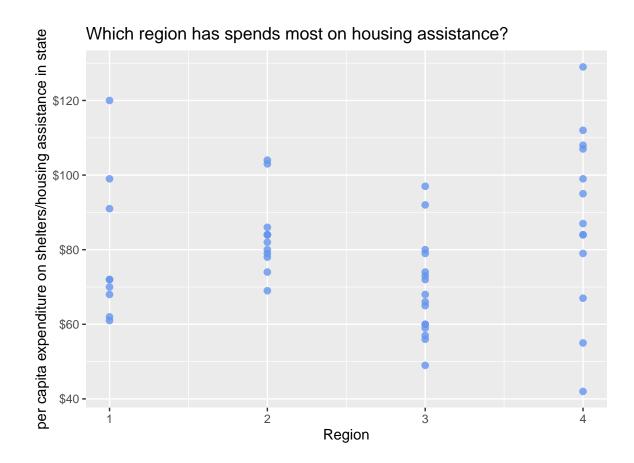


- Please plot the relationship between Y and Region? On average, which region has the highest per capita expenditure on housing assistance?
- Region 4 has the highest per capita expenditure on housing assistance, as illustrated in the below graph.

```
\begin{lstlisting}

#Find our variables

str(student_IQ)
```



• Please plot the relationship between Y and X1? Describe this graph and the relationship. Reproduce the above graph including one more variable Region and display different regions with different types of symbols and colors.

```
#or equal to 100

IQ_null <- t.test(student_IQ, mu = 100)
IQ_null

print(IQ_null)
One Sample t-test

data: student_IQ
```

```
t = -0.59574, df = 24, p-value = 0.5569
             alternative hypothesis: true mean is not equal to 100
11
             95 percent confidence interval:
12
             93.03553\ 103.84447
13
             sample estimates:
14
             mean of x
15
             98.44
16
17
          \ensuremath{\setminus} \operatorname{end} \{ \operatorname{lstlisting} \}
18
        \end{enumerate}
19
```

