

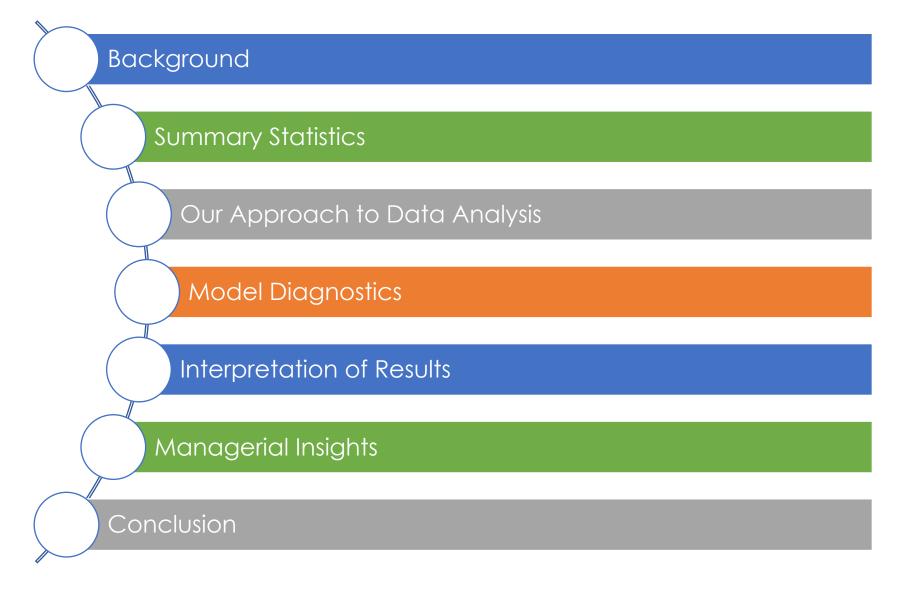


Salesperson Training in Retail Stores

Presented by:

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Agenda



Background

- Starting 2012, the company offered 3 voluntary training modules to its employees (salesperson
 & store manager) aimed to improve employees' sales & return performance
- In 2013, the company further improved the training program and introduced 5 new additional modules related to product knowledge and service and selling skills
- As Business analysts working on this project, we will use the data (2011-13) for following:
 - To quantify the impact of the training programs
 - To assess the change in impact owing to the service years and other parameter for the salespeople
 - To understand the effect of offering additional training modules

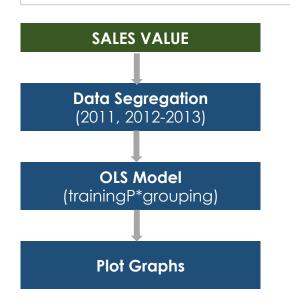
Summary Statistics

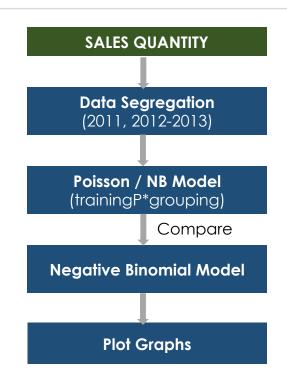
store_number	7,844		75.0	12	60	124	202	250		
employee_id			339,505.7	1,397			1,034,826.0	1,047,444		
sa_yearsofservice	7,827	2.5	4.0	0.0	1.0	1.0	3.0	34.0		
sa_rateofpay	7,827	48.1	370.1	0.4	8.0	8.5	9.5	24,000.0		
year	7,844		0.8	2,011	2,011	2,012	2,013	2,013		
salesvalue		17,899.2	64,214.3	0.0	100.0	819.8	8,637.9	1,455,707.0		
returnvalue	7,844	2,748.5	12,034.0	0.0	0.0	92.8	728.2	303,754.2	4	Dependent variables
salesquantity	7,844	216.8	399.7	1	3	23	235	3,483	`	Dopondom vandolos
returnquantity	7,844		26.9	0	0	2	14	279		
avg_female	5,516	0.7	0.3	0.0	0.5	0.8	1.0	1.0		
avg_age	6,008	4.6	2.6	0.0	3.0	5.0	6.0	13.0		Customer Demographics
avg_income	6,016	5.1	1.5	1.0	4.3	5.1	6.0	9.0		(Missing Values – replaced by
avg_homeowner	6,016	0.7	0.3	0.0	0.5	0.7	0.9	1.0		mean values)
avg_residency	6,016	7.3	3.3	0.0	5.4	7.2	9.0	15.0		,
avg_childowner	6,016	0.4	0.3	0.0	0.2	0.4	0.5	1.0		
numofmonths_worked	7,844	5.3	4.1	1	1	4	9	12		
mallsalessf	1,232	367.3	119.1	120.0	320.0	350.0	397.0	700.0		Mall Quality Indicators
storesqft	1,232	1,746.9	422.4	1,021.0	1,500.0	1,633.0	1,964.0	2,750.0	_	(Missing Values – replaced by
totalcases	1,232	30.9	5.1	22.0	28.0	30.0	34.0	44.0		mean values)
padcount	1,232	84.6	13.4	54.0	76.5	85.5	95.5	118.0		Tricar values,
warranty	5,834	0.1	0.2	0.0	0.0	0.0	0.0	1.0		T
credit	5,834	0.1	0.2	0.0	0.0	0.0	0.0	1.0	_	Training Modules offered in 2012
specialevent	5,834	0.1	0.2	0.0	0.0	0.0	0.0	1.0		
celebritybrand	2,972	0.04	0.2	0.0	0.0	0.0	0.0	1.0		
celebration	2,972	0.1	0.2	0.0	0.0	0.0	0.0	1.0		T
watches	2,972	0.1	0.2	0.0	0.0	0.0	0.0	1.0	_	Training Modules offered in 2013
color	2,972	0.1	0.2	0.0	0.0	0.0	0.0	1.0		
service_selling	2,972	0.05	0.2	0.0	0.0	0.0	0.0	1.0		

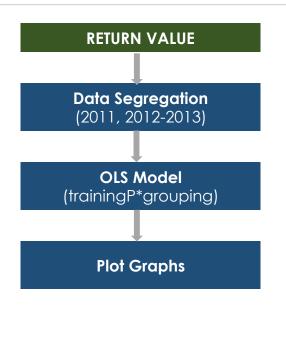
^{**} The variables sa_assignment category, sa_dependent, sa_maritalstatus, sa_gender, st and mallgrade are not available in the summary statistics because of non-numerical data. They have later been changed and used further in the analysis

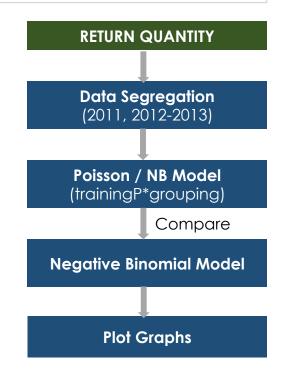
1

What is the impact of training program on salesperson sales and return performance?











What is the impact of training program on salesperson sales and return performance?

SALES VALUE

=======================================								
	Dependent variable:							
	Normal SE	logsalesva HW-Robust SI (2)	lue E Clustered SE (3)					
trainingP	-0.08	-0.08	-0.08					
	(0.04)	(0.05)	(0.06)					
grouping	2.35*** (0.18)	2.35*** (0.14)	2.35*** (0.18)					
trainingP:grouping	-0.02	-0.02	-0.02					
	(0.20)	(0.14)	(0.12)					
Constant	7.48***	7.48***	7.48					
	(1.63)	(1.99)	(7.29)					
Observations	1.66	7,662	7,662					
R2		0.61	0.61					
Adjusted R2		0.61	0.61					
Residual Std. Error		1.66	1.66					
F Statistic		716.41***	716.41***					

Coefficient is insignificant, thus no graph.

There's no impact of training program on salesperson's annual sales value.

SALES QUANTITY

===========	Dependent variable:						
	Normal SE (1)	salesquantity HW-Robust SE (2)	Clustered SE				
trainingP	0.04 (0.04)	0.04 (0.05)	0.04 (0.05)				
grouping	-0.04 (0.16)	-0.04 (0.11)	-0.04 (0.11)				
trainingP:grouping	-0.02 (0.18)	-0.02 (0.12)	-0.02 (0.10)				
Constant	0.81 (1.52)	0.81 (1.13)	0.81 (1.25)				
Observations Log Likelihood theta Akaike Inf. Crit.		,	-40,013.28				

Coefficient is insignificant, thus no graph.

There's no impact of training program on salesperson's annual sales quantity.



What is the impact of training program on salesperson sales and return performance?

Observations

Log Likelihood

RETURN VALUE

	Dependent variable:						
	Normal SE		Clustered SE				
	(1)	(2)	(3)				
trainingP		0.18***					
	(0.04)	(0.05)	(0.06)				
grouping	1.01***	1.01***	1.01***				
	(0.18)	(0.11)	(0.14)				
trainingP:grouping	-0.20	-0.20	-0.20				
	(0.19)	(0.11)	(0.14)				
Constant	-2.14***	-2.14***	-2.14***				
	(0.13)	(0.13)	(0.17)				
Observations	7,662	7,662	7,662				
R2	0.73	0.73	0.73				
Adjusted R2	0.73	0.73	0.73				
Residual Std. Error	1.63	1.63	1.63				
F Statistic	1,605.99***	1,605.99***	1,605.99***				

Coefficient is insignificant, thus no graph. There's no impact of training program on salesperson's annual return value.

RETURN QUANTITY

	Normal SE (1)	returnquantity HW-Robust SE (2)	Clustered SE (3)
trainingP	0.21*** (0.02)	0.21*** (0.02)	0.21*** (0.03)
grouping	0.57*** (0.06)	0.57*** (0.05)	0.57*** (0.07)
trainingP:grouping	-0.21*** (0.06)	-0.21*** (0.05)	-0.21*** (0.05)
Constant	-1.23*** (0.07)	-1.23*** (0.06)	-1.23*** (0.12)

7,662

37.633.41

-18,802.71

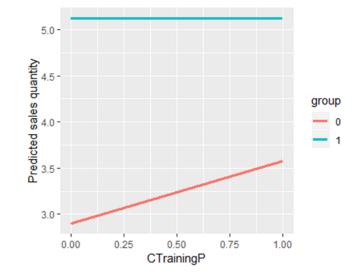
Dependent variable:

7,662

-18,802.71

2.79*** (0.08) 2.79*** (0.08) 2.79*** (0.08)

37.633.41



The impact of training program on salesperson's return quantity is -21%

7,662

-18,802.71

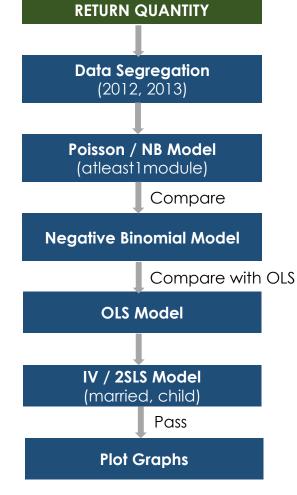
2

What is the impact of completing at least one training module on salesperson sales and return performance?



Pass

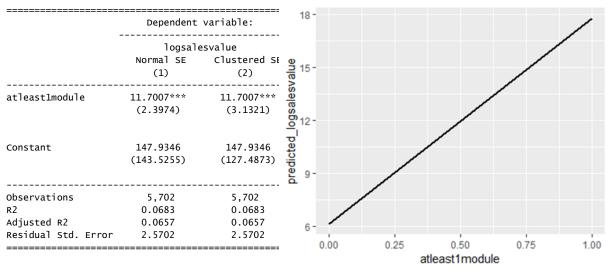
Plot Graphs





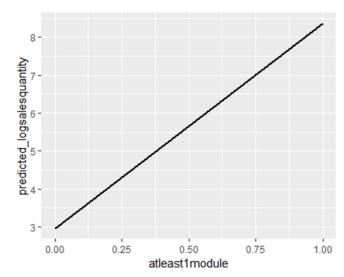
What is the impact of completing at least one training module on salesperson sales and return performance?

SALES VALUE



SALES QUANTITY

	Dependent	variable:			
•	logsalesquantity				
	Normal SE (1)	Clustered SE (2)			
atleast1module	5.4137***	5.4137***			
	(0.1045)	(0.1226)			
Constant	151.1931***	151.1931***			
	(0.2191)	(0.2772)			
Observations	5,702	5,702			
R2	0.4079	0.4079			
Adjusted R2	0.4062	0.4062			
Residual Std. Error	1.8410	1.8410			



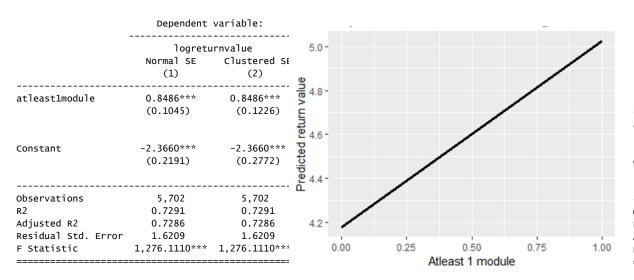
If the salesperson completes at least 1 training, his annual sales value will increase by 1170%

If the salesperson completes at least 1 training, his sales quantity will increase by 541%



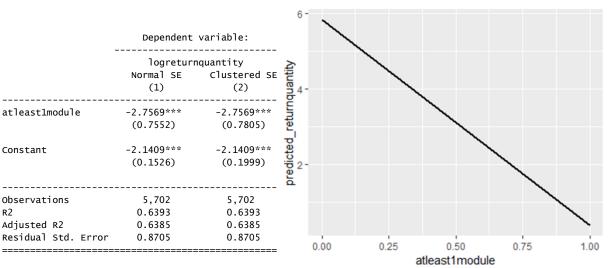
What is the impact of completing at least one training module on salesperson sales and return performance?

RETURN VALUE



If the salesperson completes at least 1 training, his annual return value will increase by 84.86%

RETURN QUANTITY

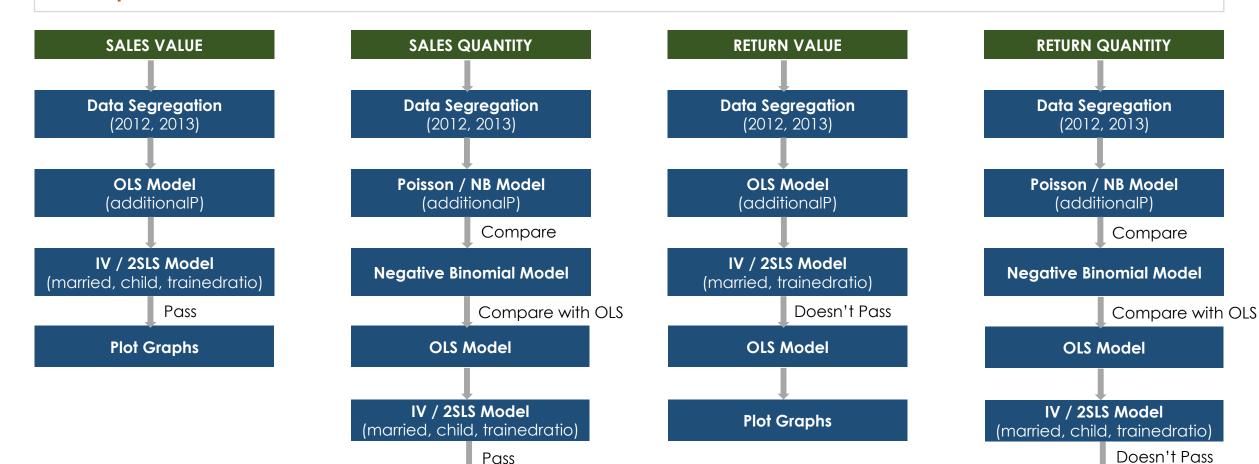


If the salesperson completes at least 1 training, his annual return quantity will decrease by 276%

Plot Graphs

3

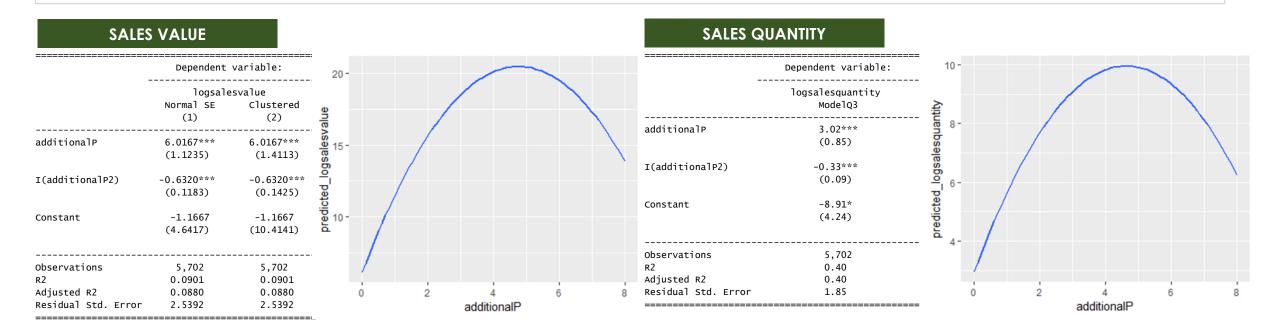
What is the impact of completing every additional training module on salesperson sales and return performance?



Plot Graphs using OLS



What is the impact of completing every additional training module on salesperson sales and return performance?



For every additional training that the salesperson takes, the annual sales value will increase by 475.27%

For every additional training that the salesperson takes, the annual return value will increase by 236%



What is the impact of completing every additional training module on salesperson sales and return performance?

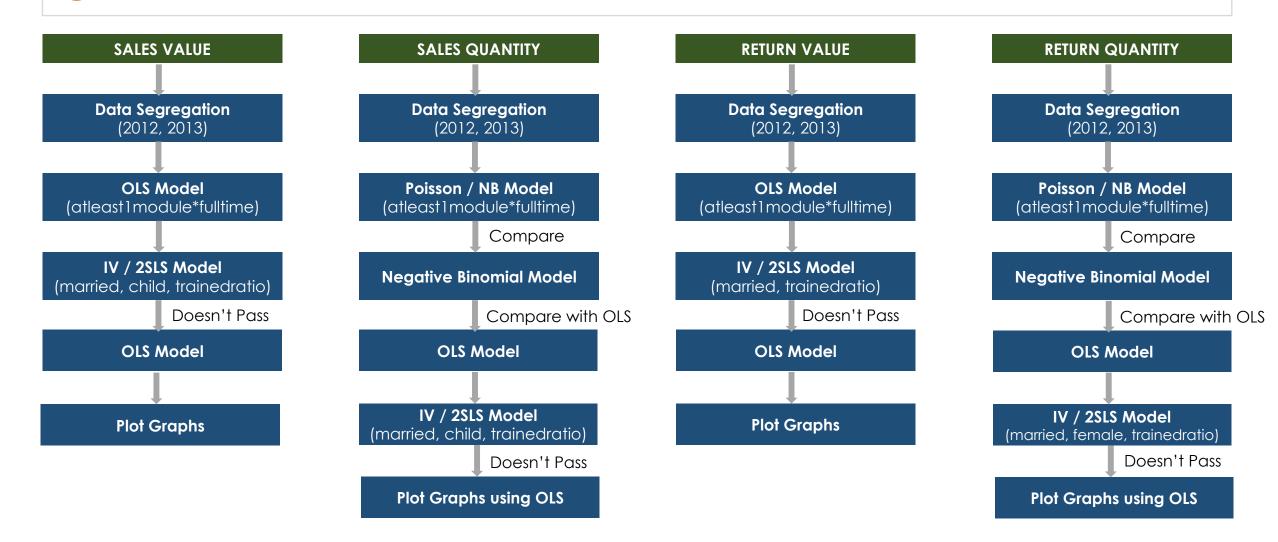
RETURN VALUE RETURN QUANTITY Dependent variable: Dependent variable: 6.0 logreturnvalue logreturnguantity Clustered (2) (1)additionalP 0.25*** Predicted return o additionalP 0.3927 0.3927 (0.03)(1.0930)(1.2830)I(additionalP2) -0.02*** I(additionalP2) -0.0191 (0.004)-0.0191(0.1329)(0.1140)-64.47 Constant -1.9508** (35.67)-1.9508*** Constant (0.2228)(0.1766)Observations 5,702 0.80 5,702 5,702 Observations 0.7257 Adjusted R2 0.80 0.7257 0.7251 0.7251 Residual Std. Error 0.65 Adjusted R2 additionalP 1.737.63*** Residual Std. Error 1.6311 1.6311 F Statistic ______

Not significant, there's no effect for taking additional training modules in their return value.

For every additional training that the salesperson takes, the annual return quantity is associated with increase by 21%

4

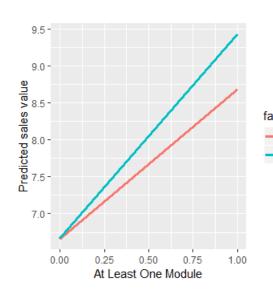
Who benefits from the training more: Full-time employees or part-time employees?



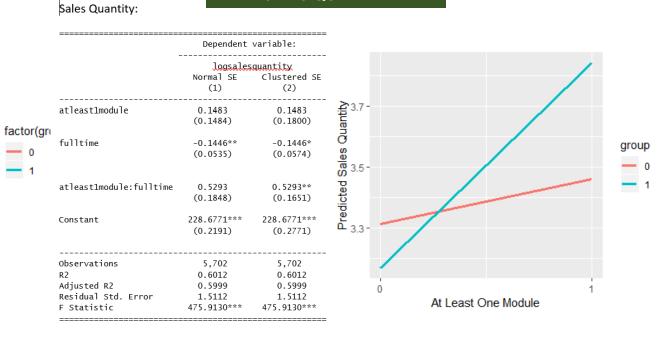
SALES VALUE

Sales Value:

	Dependent variable:					
-	logsalesvalue					
	Normal SE (1)	Clustered SE (2)				
atleast1module	2.0286*** (0.1508)	2.0286*** (0.1777)				
fulltime	0.0136 (0.0548)	0.0136 (0.0658)				
atleast1module:fulltime	0.7397*** (0.1892)	0.7397*** (0.1726)				
Constant	10.0746*** (1.9796)	10.0746 (7.2188)				
Observations R2 Adjusted R2	5,702 0.6126 0.6115	5,702 0.6126 0.6115				
Residual Std. Error F Statistic	1.6573 561.9024***	1.6573 561.9024***				



SALES QUANTITY



RETURN VALUE

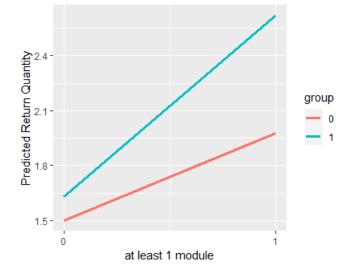
=======================================	Dependent variable:					
	logreturnvalue Normal SE Clustered SE					
	(1)	(2)				
atleast1module	0.7199*** (0.1484)	0.7199*** (0.1800)				
fulltime	0.1712** (0.0535)	0.1712** (0.0574)				
atleast1module:fulltime	0.2258 (0.1848)	0.2258 (0.1651)				
Constant	-2.3633*** (0.2191)	-2.3633*** (0.2771)				
Observations R2 Adjusted R2 Residual Std. Error F Statistic	5,702 0.7292 0.7286 1.6209	5,702 0.7292 0.7286 1.6209 1,178.1650***				

Interaction insignificant, there's no impact of being fulltime and taking at least one training on salesperson's return value.

RETURN QUANTITY

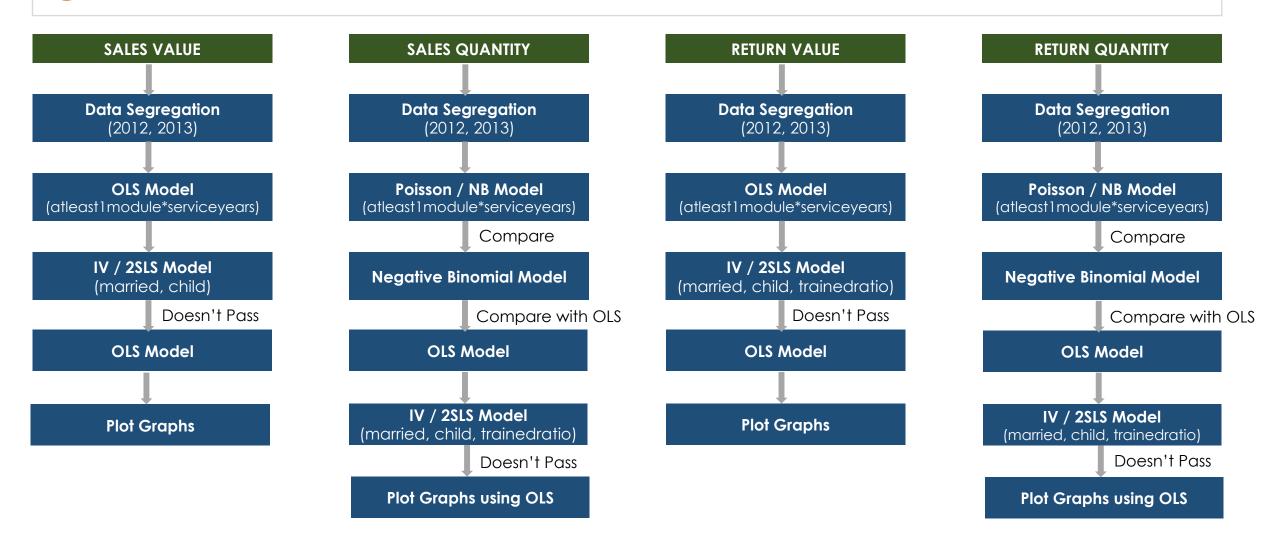
Return Quantity:

	Dependent variable:					
-		ngwantity Clustered Rob (2)				
atleast1module	0.48***	0.48*** (0.10)				
fulltime	0.13*** (0.03)	0.13*** (0.03)				
atleast1module:fulltime	0.51*** (0.10)	0.51*** (0.09)				
Constant	19.52 (48.95)	19.52 (52.11)				
Observations R2 Adjusted R2 Residual Std. Error F Statistic	5,702 0.60 0.60 0.91 722.92***	5,702 0.60 0.60 0.91 722.92***				



5

Who benefits from the training more: more experienced employees or less experienced employees?



SALES VALUE

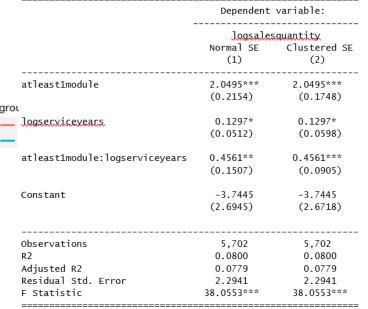
SALES QUANTITY

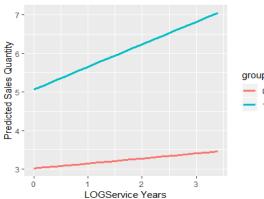
Sales Value:

Dependent variable:

logsalesvalue Clustered SI Normal SE (1)(2) 3.8358*** atleast1module 3.8358*** (0.2618)(0.2230)logserviceyears 0.1547** 0.1547* (0.0530)(0.0632)0.6086*** atleast1module:logserviceyears 0.6086*** (0.1569)(0.1319)258.4327** 258.4327* Constant (127.4438)(97.4804)5,702 5,702 log service years Observations 0 0.2055 0.2055 0.2031 Adjusted R2 0.2031 Residual Std. Error 2.3736 2.3736 86.4767*** 86.4767*** F Statistic

Sales Quantity:





RETURN VALUE

	Dependent variable:				
	logreturnvalue				
	(1)	Clustered SE (2)			
atleast1module	0.7840***	0.7840***			
	(0.1576)	(0.1721)			
logserviceyears	0.1470***	0.1470***			
	(0.0359)	(0.0394)			
atleast1module:logserviceyears	0.0260	0.0260			
	(0.1080)	(0.0887)			
Constant	-2.2501***	-2.2501***			
	(0.2221)	(0.3680)			
Observations	5,702	5,702			
R2	0.7227	0.7227			
Adjusted R2	0.7221	0.7221			
Residual Std. Error	1.6401	1.6401			
F Statistic	1,235.4170***	1,235.4170***			

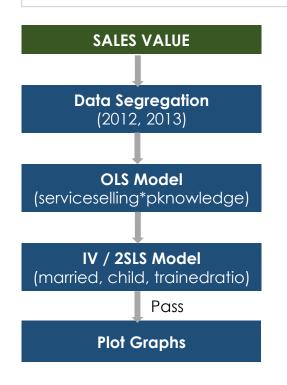
The interaction term is insignificant.

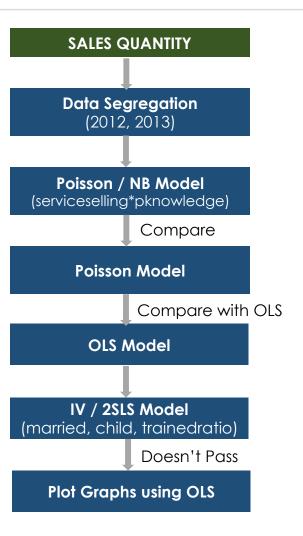
Return Quantity:	RETU	IRN QUANTIT	Υ						
	Dependent	variable:							
	returno Normal SE (1)	nuantity Clustered SE (2)	60 -					/	
atleastimodule	5.3293** (1.8737)	5.3293 (3.5138)							
logserviceyears	1.7178*** (0.4347)	1.7178** (0.5733)	Return Sales Quantity						g
atleast1module:logserviceyears	13.4369*** (1.3068)	13.4369*** (3.4190)	Sak En		/				
Constant	-26.7031*** (2.5956)	-26.7031*** (3.6987)	20 -						
Observations R2 Adjusted R2 Residual Std. Error	5,702 0.4991 0.4980 19.8564	5,702 0.4991 0.4980 19.8564	20						
F Statistic	472.3331***	472.3331***	(J	1 Log Se	2 n/ice Vear	3		

Log Service Years



Is the impact of training on sales performance different for employees who completed the service and selling training from that for employees who did not complete the service and selling training?





SALES VALUE

	Dependent variable: logsalesvalue Normal SE Clustered (1) (2)			
_				
service_selling	77.00 (60.48)	77.00 (77.25)		
productknowledge	3.40* (1.60)	3.40* (1.40)		
service_selling:productknowledge	-15.32 (9.31)	-15.32 (12.54)		
Constant	9.68 (16.43)	9.68 (17.93)		
Observations R2 Adjusted R2 Residual Std. Error	5,702 -0.74 -0.75 3.52	5,702 -0.74 -0.75 3.52		

The interaction term is insignificant. Thus the conclusion is the impact of training on sales value is the same for employees who took service and selling training and those who didn't complete the service and selling training

SALES QUANTITY

	Dependent variable: logsalesquantity	
	Normal SE (1)	Clustered SE (2)
service_selling	33.75 (46.29)	33.75 (44.82)
productknowledge	1.70 (1.17)	1.70 (1.23)
service_selling:productknowledge	-6.98*** (6.97)	-6.98 (7.01)
Constant	-2.12 (12.16)	-2.12 (12.60)
Observations	5,702 0.19	5,702 0.19
Adjusted R2 Residual Std. Error	0.19 2.16	0.19 2.16

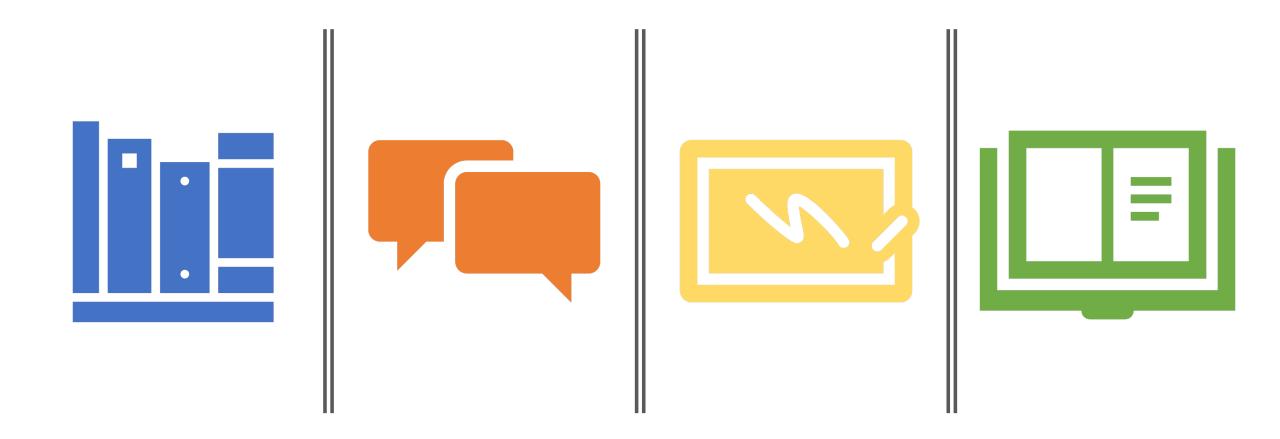
The interaction term is insignificant. Thus the conclusion is the impact of training on sales quantity is the same for employees who took service and selling training and those who didn't complete the service and selling training

Limitations

- Missing data in the dataset impacts analysis
- Lack of Instrumental Variables results in biased coefficients/incomplete analysis
- Insufficient store level information couldn't explain the change in sales and return behavior with respect to changes in salesperson's behavior
- Unavailability of the price range of the products results in inadequate comparison for sales quantity and value changes
- Lack of information on product categories being sold could not explain the variation in sales corresponding to the training module being taken
- Some insights on the background including experience years, education of the salesperson would have captured the impact of training

Managerial Insights / Conclusions

- The impact can be summarized as follows
 - No significant impact of overall training program on sales, however, the returns increases which signifies over-selling
 - Increase in training modules increases the sales only for initial modules. Any additional module after that decreases the sales
 - Full- time employees benefit more as compared to the part time employees. This can be attributed to the salaries, motivation level for the two groups
 - The sales increases with increase in service years
 - No significant impact of service and selling.
- Capturing more data pertaining to existing variables for an extended period
- Identifying and capturing new parameters that includes salesperson's background information(experience years, education), store level information including promotions specific to the stores
- Customized training modules and restriction/penalty on return for salespeople can be tested as a control to decrease the returns



Thank you!