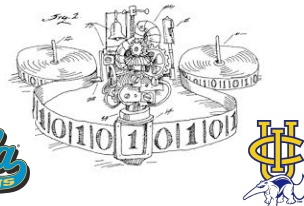


# Introductions, Pre-history of Computing and Number Systems

CSCI 10 - Santa Clara University - Fall 2016  
Michael J. Bannister

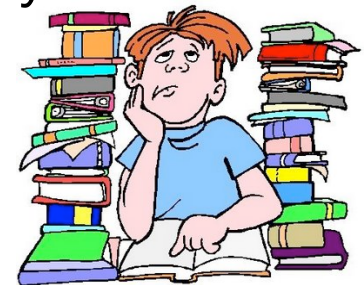
## Introductions

### Who am I really?



### Who are you?

- Name?
- Major? Year?
- Do you have any programming experience?



# What is this course?

In this course you will learn:

- algorithmic problem-solving skills
- to write simple programs solving real problems
- about the impact computing has on society

(syllabus/webpage)



# Your responsibilities

- Come to every class and lab meeting
- Do not use laptops during lecture unless told to do so
- You **must** bring a laptop to lab
- Spend two hours outside of class for every hour in class
- Ask questions right away when confused!

Any questions about the course?

# Note Taker Needed

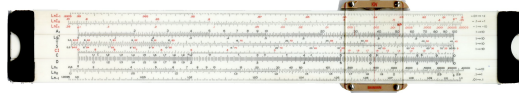
Benefits:

- Small stipend
- Letter of Commendation

If you are interested, email me ASAP.

# Pre-history of computing

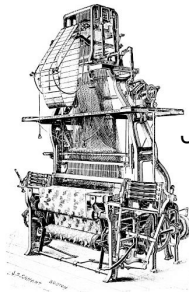
# Early Computational Tools



Slide Rule (1600s)  
William Oughtred; John Napier



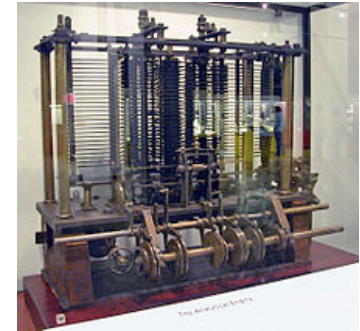
Abacus (~500 BC)



Jacquard Loom (1801)  
Joseph Marie Jacquard

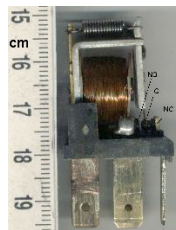
# Analytic Engine

- Designed by Charles Babbage in 1837
- First proposed general-purpose computer
- Essentially the same design as a modern computer
- Too complicated to build at the time



# Digital Circuits

- In 1705 Gottfried Wilhelm Leibniz showed, using binary numbers, that the rules of arithmetic and boolean logic could be combined
- In 1937 Claude Shannon showed that electrical circuits were capable of expressing boolean logic



Combined we have the 1st step to modern computers!

# Number Systems

# Base Conversion

- Today people like to work with numbers in base 10
- Computers like with with numbers in bases:  
2 (binary), 8 (octal), 16 (hex), 32 and 64
- Conversion is not hard but will require practice

(examples on board)