

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernish
- 2) Course name and number: Phil 3 Nature of Mind Term in which taken: Fall 2013
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: \_\_\_\_\_ Your major: IB
- 4) How much effort would you say you put into this course?  
1      2      3      4      5  
Not much effort      a fair amount of effort      quite a lot of effort  
6      7
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3  
nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson was always prepared w/ a summary handout  
\* on the topic & allowed for Q's to carry on the  
Discussion.

- 2) How do you think the GSI could improve sections for this course?

Maybe incorporate a little more discussion w/  
everyone in section (I know that's hard) but  
Maybe group work would help? Some sort of  
interaction

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- Always open/receptive to Q's
- Always reviewed material as needed

Thank you!

OVER-->

III: For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1	2	3	4	5	6	7
poorly organized		moderately well organized			extremely well organized	

2) How clearly did your GSI communicate philosophical concepts and issues?

1	2	3	4	5	6	7
not at all clearly			fairly clearly			extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1	2	3	4	5	6	7
not at all			fairly often			all the time

4) How responsive was your GSI to questions and comments in section?

1	2	3	4	5	6	7
not at all responsive			fairly responsive			extremely responsive

5) To what extent did the GSI stimulate discussion among students? *He tried! 1/2 the class was quiet.*

1	2	3	4	5	6	7
not very much			somewhat			quite a lot

6) How intellectually rewarding did you find sections?

1	2	3	4	5	6	7
not very rewarding			fairly rewarding			extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1	2	3	4	5	6	7
not at all approachable			fairly approachable			extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1	2	3	4	5	6	7
not at all substantive			fairly substantive			extremely substantive
and helpful			and helpful			

9) How would you rate the overall effectiveness of your GSI?

1	2	3	4	5	6	7
not at all effective			fairly effective			extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information:

- 1) Your GSI's name: Jackson Keinton
- 2) Course name and number: Phil 3 Term in which taken: Fall 13
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: IB Psych
- 4) How much effort would you say you put into this course?  
1      2      3      4      5      6      7  
Not much effort      a fair amount of effort      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Awesome work. Knew all material well, presented it clearly and let students run discussion.

- 2) How do you think the GSI could improve sections for this course?

N/A      Perfection?

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Helpful handouts led to great discussion.

Unhelpful? None

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7  
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7  
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: JACKSON KERNION

2) Course name and number: PHILOSOPHY 3

Term in which taken: FA '13

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: ARCHITECTURE

4) How much effort would you say you put into this course?

1      2      3      4      5

Not much effort      a fair amount of effort

6      7

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than      about 1/2      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson thoroughly knew the course material. He was always prepared for sections and presented the material clearly through the use of worksheets that he made for us. He always had great insight for discussion and always had an amazing response to all of our responses. Jackson was a great GSI.

2) How do you think the GSI could improve sections for this course?

He only has an hour to work with us so it's hard to improve/add anything to his instruction. If anything it would be to talk about the essays a bit more, but since he has no time in section for that students should just go to his office hours.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson printed out worksheets he made that were about the previous lecture, breaking down the hard material discussed to make it easy to grasp. Those were especially helpful. Nothing he did was unhelpful.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1            2            3            4            5            6            7  
poorly organized            moderately well organized            extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1            2            3            4            5            6            7  
not at all clearly            fairly clearly            extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1            2            3            4            5            6            7  
not at all            fairly often            all the time

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1            2            3            4            5            6            7  
not at all responsive            fairly responsive            extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1            2            3            4            5            6            7  
not very much            somewhat            quite a lot

6) How intellectually rewarding did you find sections?

1            2            3            4            5            6            7  
not very rewarding            fairly rewarding            extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1            2            3            4            5            6            7  
not at all approachable            fairly approachable            extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1            2            3            4            5            6            7  
not at all substantive and helpful            fairly substantive and helpful            extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1            2            3            4            5            6            7  
not at all effective            fairly effective            extremely effective

## Graduate Student Instructor Evaluation

### Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Phil 3

Term in which taken: Fall 2013

3) Your status (circle one) Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Undeclared

4) How much effort would you say you put into this course?

1      2      3      4

Not much effort      a fair amount of effort

5

6      7

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than

about 1/2

more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson was very coherent when asking and answering questions. He was very prepared and had an excellent grasp on the course material. His comments on our papers were extensive, thorough, and extremely helpful. His handouts were also helpful and summarized the lecture and reading material very well.

2) How do you think the GSI could improve sections for this course?

Returning papers ~~sooner~~ closer to when they were turned in.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson asked a lot of questions that helped to stimulate class discussion. His answers to our questions were thoughtful and eloquent. Going over the hand-outs as well as essay prompts was particularly helpful.

OVER-->

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poorly organized		moderately well organized			extremely well organized	

2) How clearly did your GSI communicate philosophical concepts and issues?

1	2	3	4	5	6	7
not at all clearly			fairly clearly		extremely clearly	

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all			fairly often		all the time	

4) How responsive was your GSI to questions and comments in section?

1	2	3	4	5	6	7
not at all responsive			fairly responsive		extremely responsive	

5) To what extent did the GSI stimulate discussion among students?

1	2	3	4	5	6	7
not very much			somewhat		quite a lot	

6) How intellectually rewarding did you find sections?

1	2	3	4	5	6	7
not very rewarding			fairly rewarding		extremely rewarding	

7) How approachable and responsive was your GSI outside of section?

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not at all approachable			fairly approachable		extremely approachable	

8) How substantive and helpful did you find your GSI's comments on written work to be?

1	2	3	4	5	6	7
not at all substantive and helpful			fairly substantive and helpful		extremely substantive and helpful	

9) How would you rate the overall effectiveness of your GSI?

1	2	3	4	5	6	7
not at all effective			fairly effective		extremely effective	

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kershner

2) Course name and number: Philosophy 3 Term in which taken: Fall 2013

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Philosophy

4) How much effort would you say you put into this course?

1      2      3      4      5

Not much effort      a fair amount of effort

6      7

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than      about 1/2      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Best GSI EVER!

2) How do you think the GSI could improve sections for this course?

(Even) More discussion.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Reviews, discussions, notes were extremely helpful.

OVER-->

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1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

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1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: Philosophy 3 Term in which taken: Fall

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: undecided

4) How much effort would you say you put into this course?

1

2

3

4

5

6

7

Not much effort

a fair amount of effort

6

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than

about 1/2

more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

My GSI has done all the above and I feel like even more. He is well prepared and he is approachable. He helps to clarify a lot of confusing points

2) How do you think the GSI could improve sections for this course?

He does really well now

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He gave us worksheets to help us with the main points of each reading and he allowed each of us to talk with each other about the topics

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philos 3 Term in which taken: Fall 2013
- 3) Your status (circle one): Fr. Soph. Jr Sr. Other: \_\_\_\_\_ Your major: Psych
- 4) How much effort would you say you put into this course?  
1 2 3 4 5 6 7  
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

My GSI displayed these qualities very well.  
The handouts are especially helpful!

- 2) How do you think the GSI could improve sections for this course?

Everything is good.  
Maybe send out the discussion question beforehand  
more often to encourage every student's participation.

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He really appreciates everyone's thoughts on the material.  
Handouts are really helpful.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1            2            3            4            5            6            7  
poorly organized            moderately well organized            extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1            2            3            4            5            6            7  
not at all clearly            fairly clearly            extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1            2            3            4            5            6            7  
not at all            fairly often            all the time

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1            2            3            4            5            6            7  
not at all responsive            fairly responsive            extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1            2            3            4            5            6            7  
not very much            somewhat            quite a lot

6) How intellectually rewarding did you find sections?

1            2            3            4            5            6            7  
not very rewarding            fairly rewarding            extremely rewarding

7) How approachable and responsive was your GSI outside of section?

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not at all substantive and helpful            fairly substantive and helpful            extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1            2            3            4            5            6            7  
not at all effective            fairly effective            extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kerion
- 2) Course name and number: Philosophy Term in which taken: Fall 2013
- 3) Your status (circle one): Fr.  Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Legal Studies
- 4) How much effort would you say you put into this course?  
1      2      3      4      5      6      7  
Not much effort      a fair amount of effort      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

*Jackson brought handout almost every section and explained them thoroughly. He would also ask discussion questions and answer all of the questions students presented to him*

- 2) How do you think the GSI could improve sections for this course?

*He does a pretty good job as it is so I don't really have any suggestions on how it could be improved.*

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*He explained well and the handouts were really helpful*

OVER-->

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9) How would you rate the overall effectiveness of your GSI?

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**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Komion

2) Course name and number: Philosophy 03 Term in which taken: Fall '13

3) Your status (circle one): Fr. Soph. Jr. - Sr. Other: \_\_\_\_\_ Your major: Environmental Science

4) How much effort would you say you put into this course?

1                  2                  3                  4                  5  
Not much effort                  a fair amount of effort

6                  7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
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*Jackson was very effective at communicating themes and nuances of complicated readings. He created very helpful outlines / aids for the writing we would have to do and made clear what was expected of us. He was very accessible & helpful during office hours.*

2) How do you think the GSI could improve sections for this course?

*Perhaps requiring students to fill out "worksheets" to ensure that students come to class having read.*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*The turn-around time on papers was sometimes too long, sometimes we got them back more than a week after expected. However, I especially liked how Jackson facilitated debates in class by giving us chances to challenge & respond to one another.*

OVER-->

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not very rewarding                    fairly rewarding                    extremely rewarding

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not at all substantive and helpful                    fairly substantive and helpful                    extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                    2                    3                    4                    5                    6                    7  
not at all effective                    fairly effective                    extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: JACKSON

2) Course name and number: PHILOSOPHY 3

Term in which taken: FALL 2013

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: PYO - ITADS

4) How much effort would you say you put into this course?

1      2      3      4      5  
Not much effort      a fair amount of effort

6      7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

JACKSON IS THE DEFINITION OF A GOOD GSI. HIS SECTIONS HELP ME UNDERSTAND THE LECTURE BETTER.  
HE HELPS WITH ESSAYS BUT SOMETIMES IS VERY UNCLEAR.

2) How do you think the GSI could improve sections for this course?

HAVE US TALK MORE.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

HE KEEPS BREAKS DOWN CONCEPTS WITH QUESTIONS AND MAKES HANDOUTS FOR US.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 poorly organized

2 3 moderately well organized

4 5

6 7 extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 not at all clearly

2 3 fairly 4 clearly

5

6 7 extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 not at all

2 3 fairly often

4

5 6 7 all the time

4) How responsive was your GSI to questions and comments in section?

1 not at all responsive

2 3 fairly responsive

4

5 6 7 extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 not very much

2 3 somewhat

4

5 6 7 quite a lot

6) How intellectually rewarding did you find sections?

1 not very rewarding

2 3 fairly rewarding

4

5 6 7 extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 not at all approachable

2 3 fairly approachable

4

5 6 7 extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 not at all substantive  
and helpful

2 3 fairly substantive  
and helpful

4

5 6 7 extremely substantive  
and helpful

9) How would you rate the overall effectiveness of your GSI?

1 not at all effective

2 3 fairly effective

4

5 6 7 extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Sackson Kernion
- 2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
- 3) Your status (circle one): Fr. Soph.  Sr. Other: \_\_\_\_\_ Your major: Architecture
- 4) How much effort would you say you put into this course?  
1      2      3      4      5      6      7  
Not much effort      a fair amount of effort      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

He was excellent, always able to argue for both sides so that we understood how philosophical arguments work. He mainly kept us engaged through his own exuberance, made the topics as interesting as possible.

- 2) How do you think the GSI could improve sections for this course?

Not sure he could... coffee & donuts?

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was able to summarize very concisely the views of other philosophers, he sometimes gets too caught up in the example though, making it hard to follow/ take notes.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 3 Term in which taken: Fall
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Psych
- 4) How much effort would you say you put into this course?  
1      2      3      4      5      6      7  
Not much effort      a fair amount of effort      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

*Jackson knows his materials and is very prepared for the discussion. He is very enthusiastic and makes a clear explanation for all topics.*

- 2) How do you think the GSI could improve sections for this course?

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*His explanations are very helpful and the group discussions have always been interesting.*

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1            2            3            4            5            6            7  
poorly organized            moderately well organized            extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1            2            3            4            5            6            7  
not at all clearly            fairly clearly            extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1            2            3            4            5            6            7  
not at all            fairly often            all the time

4) How responsive was your GSI to questions and comments in section?

1            2            3            4            5            6            7  
not at all responsive            fairly responsive            extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1            2            3            4            5            6            7  
not very much            somewhat            quite a lot

6) How intellectually rewarding did you find sections?

1            2            3            4            5            6            7  
not very rewarding            fairly rewarding            extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1            2            3            4            5            6            7  
not at all approachable            fairly approachable            extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1            2            3            4            5            6            7  
not at all substantive and helpful            fairly substantive and helpful            extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1            2            3            4            5            6            7  
not at all effective            fairly effective            extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Fernion
- 2) Course name and number: Phil 3, Mind Term in which taken: Fall 2013
- 3) Your status (circle one): Fr.  Soph.  Jr.  Sr.  Other: \_\_\_\_\_ Your major: Math
- 4) How much effort would you say you put into this course?  
1      2      3      4      5  
Not much effort      a fair amount of effort      6      7  
quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

*The created very useful worksheets and reviewed the authors really well*

- 2) How do you think the GSI could improve sections for this course?

*Answer our questions more clearly. sometimes it was vague wordy answers.*

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*Distinctive things: Good, creative examples of thought experiments for illustrating our questions*

OVER-->

*unhelpful: Takes little much in discussion.  
Let us talk more*

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                2                3                4                5                6                7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                2                3                4                5                6                7  
not at all clearly                fairly clearly                extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                2                3                4                5                6                7  
not at all                fairly often                all the time

4) How responsive was your GSI to questions and comments in section?

1                2                3                4                5                6                7  
not at all responsive                fairly responsive                extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                2                3                4                5                6                7  
not very much                somewhat                quite a lot

6) How intellectually rewarding did you find sections?

1                2                3                4                5                6                7  
not very rewarding                fairly rewarding                extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                2                3                4                5                6                7  
not at all approachable                fairly approachable                extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                2                3                4                5                6                7  
not at all substantive and helpful                fairly substantive and helpful                extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                2                3                4                5                6                7  
not at all effective                fairly effective                extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: \_\_\_\_\_ Your major: Cog Sci
- 4) How much effort would you say you put into this course?  
1      2      3      4      5      6      7  
Not much effort      a fair amount of effort      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

My GSI displayed these qualities to the fullest. He knew the course material in and out, was always prepared for Sections and presented the material clearly. He encouraged discussion and was very involved in helping us with the essays.

- 2) How do you think the GSI could improve sections for this course?

My suggestion might be that in each section we may tie what we are talking about to past topics, but I think this ever was done.

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The most distinctive aspect was Jackson's eloquent and logical way of working through problems and helping us get to a solution.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Kerrioh

2) Course name and number: Philosophy 3 Term in which taken: Fall 2013

3) Your status (circle one) Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Applied Math

4) How much effort would you say you put into this course?

1      2      3      4

Not much effort      a fair amount of effort

5

6      7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than

about 1/2

more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson was your "good" (even great) GSI.  
He gave us very informative and clear handouts. He is very approachable during section, before class and in office hours. I appreciate the amount of work he put into supplements for us as well as the comments he provided in our essays. He communicated intelligibly and clearly. I also love how well he motivates conversation within the students.

2) How do you think the GSI could improve sections for this course?

Forcing us to come prepared w/ an answer to a question was very helpful. It made me critically think about the topics and theories - as opposed to just knowing what they are about. So... he should do that more.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His handouts were fabulous!

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7  
poorly organized moderately well organized extremely well organized

7

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7  
not at all clearly fairly clearly extremely clearly

6 7

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often all the time

6 7

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive extremely responsive

6 7

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat quite a lot

7

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding extremely rewarding

6 7

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable extremely approachable

7

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

6 7

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective extremely effective

7

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kerion

2) Course name and number: Phil 13

Term in which taken: Fall 13

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Poly Sci.

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7  
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson was very knowledgeable and was very prepared every section. He had a handout with all the main topics and defined them. He presented his arguments clearly and in a very understandable way.

2) How do you think the GSI could improve sections for this course?

I liked the sections, I can't really think of anything.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

His mind outs were helpful. Also he kept it interesting and was not intimidating. He took complex material and broke it down very well.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                2                3                4                5                6                7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                2                3                4                5                6                7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                2                3                4                5                6                7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                2                3                4                5                6                7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                2                3                4                5                6                7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                2                3                4                5                6                7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                2                3                4                5                6                7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                2                3                4                5                6                7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                2                3                4                5                6                7  
not at all effective                  fairly effective                  extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson

2) Course name and number: philosophy 3 Term in which taken: Fall 2013

3) Your status (circle one) Fr Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: undecided

4) How much effort would you say you put into this course?

1                    2                    3                    4                    5

Not much effort                    a fair amount of effort

6                    7

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than                    about 1/2                    more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson was always on time, always prepared. If we were confused we always explained why our answers are wrong.

2) How do you think the GSI could improve sections for this course?

- He was a great GSI, no improvement needed.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- he was always willing to answer our questions. He was always very thorough with his explanations

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1            2            3            4            5            6            7  
poorly organized            moderately well organized            extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1            2            3            4            5            6            7  
not at all clearly            fairly clearly            extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1            2            3            4            5            6            7  
not at all            fairly often            all the time

4) How responsive was your GSI to questions and comments in section?

1            2            3            4            5            6            7  
not at all responsive            fairly responsive            extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1            2            3            4            5            6            7  
not very much            somewhat            quite a lot

6) How intellectually rewarding did you find sections?

1            2            3            4            5            6            7  
not very rewarding            fairly rewarding            extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1            2            3            4            5            6            7  
not at all approachable            fairly approachable            extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1            2            3            4            5            6            7  
not at all substantive and helpful            fairly substantive and helpful            extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1            2            3            4            5            6            7  
not at all effective            fairly effective            extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

### I. Please fill in the following information.

1) Your GSI's name: Jackson Kerning

2) Course name and number: Philosophy 3 Term in which taken: Fall 2013  
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Molecular and Cell Biology

4) How much effort would you say you put into this course?

1

2

3

4

5

6

7

Not much effort

a fair amount of effort

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than

about 1/2

more than 2/3

nearly all

### II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson displayed these qualities very well; he was very clear, and class discussion was abundant. He answered all questions and gave helpful assessments of writing.

2) How do you think the GSI could improve sections for this course?

More time could be spent going over ~~new~~ concepts and clarifying ideas.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

There was a stress on discussions; this was helpful and he was very open to questions.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1	2	3	4	5	6	7
poorly organized		moderately well organized			extremely well organized	

2) How clearly did your GSI communicate philosophical concepts and issues?

1	2	3	4	5	6	7
not at all clearly		fairly clearly			extremely clearly	

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1	2	3	4	5	6	7
not at all		fairly often			all the time	

4) How responsive was your GSI to questions and comments in section?

1	2	3	4	5	6	7
not at all responsive		fairly responsive			extremely responsive	

5) To what extent did the GSI stimulate discussion among students?

1	2	3	4	5	6	7
not very much		somewhat			quite a lot	

6) How intellectually rewarding did you find sections?

1	2	3	4	5	6	7
not very rewarding		fairly rewarding			extremely rewarding	

7) How approachable and responsive was your GSI outside of section?

1	2	3	4	5	6	7
not at all approachable		fairly approachable			extremely approachable	

8) How substantive and helpful did you find your GSI's comments on written work to be?

1	2	3	4	5	6	7
not at all substantive and helpful		fairly substantive and helpful			extremely substantive and helpful	

9) How would you rate the overall effectiveness of your GSI?

1	2	3	4	5	6	7
not at all effective		fairly effective			extremely effective	

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 3

Term in which taken: Fall 2013

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Social Welfare

4) How much effort would you say you put into this course?

1 ..... 2 ..... 3 ..... 4 ..... 5 .....

Not much effort                                  a fair amount of effort

6 ..... 7 .....

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than ..... about 1/2 ..... more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

My GSI was great. He provided handouts and was always responsive and accessible. He always stimulated discussion and answered questions thoroughly. He made sure we understood stuff and let a lot of us speak our thoughts.

2) How do you think the GSI could improve sections for this course?

Nothing, he was really good.  
maybe more examples and simple essays

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson is really nice and organized! Really good GSI! one of the best I've had at Cal!

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5  
poorly organized moderately well organized

6 7  
extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5  
not at all clearly fairly clearly

6 7  
extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often

all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive

extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat

quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding

extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable

extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive fairly substantive  
and helpful and helpful

extremely substantive  
and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective

extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: JACKSON KERNION

2) Course name and number: Philosophy 3

Term in which taken: Fall

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Undeclared

4) How much effort would you say you put into this course?

1                  2                  3                  4                  5                  6                  7  
Not much effort                  a fair amount of effort                  quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than                  about 1/2                  more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

He was really excellent!

2) How do you think the GSI could improve sections for this course?

nothing, did a really good job

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He asked questions while explaining concepts thoroughly

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1	2	3	4	5	6	7
poorly organized		moderately well organized			extremely well organized	

2) How clearly did your GSI communicate philosophical concepts and issues?

1	2	3	4	5	6	7
not at all clearly			fairly clearly		extremely clearly	

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1	2	3	4	5	6	7
not at all			fairly often		all the time	

4) How responsive was your GSI to questions and comments in section?

1	2	3	4	5	6	7
not at all responsive		fairly responsive			extremely responsive	

5) To what extent did the GSI stimulate discussion among students?

1	2	3	4	5	6	7
not very much			somewhat		quite a lot	

6) How intellectually rewarding did you find sections?

1	2	3	4	5	6	7
not very rewarding			fairly rewarding		extremely rewarding	

7) How approachable and responsive was your GSI outside of section?

1	2	3	4	5	6	7
not at all approachable			fairly approachable		extremely approachable	

8) How substantive and helpful did you find your GSI's comments on written work to be?

1	2	3	4	5	6	7
not at all substantive and helpful			fairly substantive and helpful		extremely substantive and helpful	

9) How would you rate the overall effectiveness of your GSI?

1	2	3	4	5	6	7
not at all effective			fairly effective		extremely effective	

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information:

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 3

Term in which taken: F'13

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_

Your major: Math + Physics

4) How much effort would you say you put into this course?

1      2      3      4      5  
Not much effort      a fair amount of effort

6      7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3

near all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson is ~~was~~ very knowledgeable about the course material and is ~~was~~ very good at explaining / debating the concepts proposed. He gave clear and helpful comments on written assignments and succeeded in guiding his students to a more complete understanding of the course material.

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The discussion sections were freely open to debate on any ~~topic~~ point with the topic for the day. I found these debates to be a great way to explore the subject matter.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1            2            3            4            5            6            7  
poorly organized            moderately well organized            extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1            2            3            4            5            6            7  
not at all clearly            fairly clearly            extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1            2            3            4            5            6            7  
not at all            fairly often            all the time

4) How responsive was your GSI to questions and comments in section?

1            2            3            4            5            6            7  
not at all responsive            fairly responsive            extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1            2            3            4            5            6            7  
not very much            somewhat            quite a lot

6) How intellectually rewarding did you find sections?

1            2            3            4            5            6            7  
not very rewarding            fairly rewarding            extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1            2            3            4            5            6            7  
not at all approachable            fairly approachable            extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1            2            3            4            5            6            7  
not at all substantive and helpful            fairly substantive and helpful            extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1            2            3            4            5            6            7  
not at all effective            fairly effective            extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: PHILOS 3 Term in which taken: FA 2013

3) Your status (circle one): Fr. Soph. Jr. Sr Other: \_\_\_\_\_ Your major: Architecture

4) How much effort would you say you put into this course?

1      2      3      4      5      6      7  
Not much effort      a fair amount of effort      quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

*Jackson was always very prepared for discussions and knowledgeable about the course material. He encouraged participation and willingly provided extra help to students that wanted or needed it. Excellent feedback on papers... more than I expected.*

2) How do you think the GSI could improve sections for this course?

*They were good*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*I thought the section handouts each week were particularly helpful. The guided discussions were the most productive.*

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                    2                    3                    4                    5                    6                    7  
poorly organized                    moderately well organized                    extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                    2                    3                    4                    5                    6                    7  
not at all clearly                    fairly clearly                    extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                    2                    3                    4                    5                    6                    7  
not at all                    fairly often                    all the time

4) How responsive was your GSI to questions and comments in section?

1                    2                    3                    4                    5                    6                    7  
not at all responsive                    fairly responsive                    extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                    2                    3                    4                    5                    6                    7  
not very much                    somewhat                    quite a lot

6) How intellectually rewarding did you find sections?

1                    2                    3                    4                    5                    6                    7  
not very rewarding                    fairly rewarding                    extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                    2                    3                    4                    5                    6                    7  
not at all approachable                    fairly approachable                    extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                    2                    3                    4                    5                    6                    7  
not at all substantive and helpful                    fairly substantive and helpful                    extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                    2                    3                    4                    5                    6                    7  
not at all effective                    fairly effective                    extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 3 Term in which taken: Fall 2013

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Cognitive Science

4) How much effort would you say you put into this course?

1      2      3      4      5

Not much effort      a fair amount of effort

6      7

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson was awesome. He always knows what he is talking about, answers all questions completely, and is prepared for section.

2) How do you think the GSI could improve sections for this course?

Grade papers faster.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I enjoyed the discussions where we just had critical debate and Jackson didn't talk as much; I thought the discussions where we just did class review were less useful and unhelpful!

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1	2	3	4	5	6	7
poorly organized		moderately well organized			extremely well organized	

2) How clearly did your GSI communicate philosophical concepts and issues?

1	2	3	4	5	6	7
not at all clearly		fairly clearly			extremely clearly	

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1	2	3	4	5	6	7
not at all		fairly often			all the time	

4) How responsive was your GSI to questions and comments in section?

1	2	3	4	5	6	7
not at all responsive		fairly responsive			extremely responsive	

5) To what extent did the GSI stimulate discussion among students?

1	2	3	4	5	6	7
not very much		somewhat			quite a lot	

6) How intellectually rewarding did you find sections?

1	2	3	4	5	6	7
not very rewarding		fairly rewarding			extremely rewarding	

7) How approachable and responsive was your GSI outside of section?

1	2	3	4	5	6	7
not at all approachable		fairly approachable			extremely approachable	

8) How substantive and helpful did you find your GSI's comments on written work to be?

1	2	3	4	5	6	7
not at all substantive and helpful		fairly substantive and helpful			extremely substantive and helpful	

9) How would you rate the overall effectiveness of your GSI?

1	2	3	4	5	6	7
not at all effective		fairly effective			extremely effective	

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON KERNIAN
- 2) Course name and number: philosophy of Mind 3 Term in which taken: FALL 13
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Sr Your major: English
- 4) How much effort would you say you put into this course?  
1      2      3      4      5      6      7  
Not much effort      a fair amount of effort      quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson is very, very good at making information accessible / breaking down difficult concepts. very knowledgeable about subject material.

- 2) How do you think the GSI could improve sections for this course?

n/a

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Handouts, asking questions - helpful  
too long to grade papers

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 3

Term in which taken: Fa 00 2013

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Psychology

4) How much effort would you say you put into this course?

1                  2                  3                  4                  5

Not much effort                  a fair amount of effort

6                  7

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than                  about 1/2                  more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson was an amazing GSI. He was very helpful and patient in all aspects of his teaching style. I especially liked how clearly he explained the material, and how helpful he was in office hours.

2) How do you think the GSI could improve sections for this course?

No suggestions! He was great!

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He made the class fun and made us all feel comfortable to express our ideas.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philo 3

Term in which taken: Fall 2013

3) Your status (circle one): Fr.  Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Legal Stud & Criminology

4) How much effort would you say you put into this course?

1                    2                    3                    4

Not much effort

a fair amount of effort

5

6                    7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than

about 1/2

more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

JACKSON DISPLAYED THESE VERY WELL. HE WOULD  
ALWAYS PREPARED AND HAD PREPARED WORKSHEETS;  
I WOULD LEAVE LECTURE CONFUSED AND SECTION  
WOULD ANSWER MOST OF MY QUESTIONS AND  
PRESENT THE INFO CLEARLY

2) How do you think the GSI could improve sections for this course?

Posed more questions for further  
discuss. on.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

THE QUESTIONS HE WOULD POSE THAT WOULD  
GIVE US A FURTHER UNDERSTANDING OF THE MATERIAL.  
HIS WORKSHEETS WERE EXTREMELY EFFECTIVE.  
OVER-->  
MOST WAS HELPFUL

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized              moderately well organized              extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly              fairly clearly              extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all              fairly often              all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive              fairly responsive              extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much              somewhat              quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding              fairly rewarding              extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable              fairly approachable              extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful              fairly substantive and helpful              extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective              fairly effective              extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 3 Term in which taken: Fall 2013

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Hedin Studies

4) How much effort would you say you put into this course?

1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 ..... 7  
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

- Made really helpful handouts
- Presented really insightful discussion questions

2) How do you think the GSI could improve sections for this course?

He did a good job balancing review & discussion of the topics.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I really enjoyed the handouts

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

2) How clearly did your GSI communicate philosophical concepts and issues?

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 not at all      2      3      4 fairly often      5      6      7 all the time

4) How responsive was your GSI to questions and comments in section?

5) To what extent did the GSI stimulate discussion among students?

6) How intellectually rewarding did you find sections?

7) How approachable and responsive was your GSI outside of section?

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive  
and helpful                  fairly substantive  
and helpful                  extremely substantive  
and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  (6)                  7  
not at all effective                  fairly effective                  extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Vernon
- 2) Course name and number: Philosophy 3 - Nature of Metaphysics Term in which taken: Fall 2013
- 3) Your status (circle one)  Fr.  Soph.  Jr.  Sr.  Other: \_\_\_\_\_ Your major: Undeclared
- 4) How much effort would you say you put into this course?  
1 ..... 2 ..... 3 ..... 4 ..... 5 ..... 6 ..... 7 .....  
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

A+! Jackson was clearly knowledgeable and used clear and unambiguous language while explaining complicated topics.

Essay feedback is great, see #3.

The only critique of section (the class, not Jackson) is people who don't care about discussion and make off-topic comments (and think they're on topic).

- 2) How do you think the GSI could improve sections for this course?

If we received a grade for participation/homework, people would be more motivated to contribute and deeply understand concepts.

Jackson contributed a great effort to encourage discussion from everyone, but he can't make students care about philosophy.

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The GSI took forever to grade essays — this is not criticism; rather, Jackson included extremely helpful comments to improve writing not only for this course, but OVER--> that are useful to improve my writing overall.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                    2                    3                    4                    5                    6                    7  
poorly organized                    moderately well organized                    extremely well organized

(5) but that's okay for discussion  
excellent

2) How clearly did your GSI communicate philosophical concepts and issues?

1                    2                    3                    4                    5                    6                    7  
not at all clearly                    fairly clearly                    extremely clearly

(5)

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                    2                    3                    4                    5                    6                    7  
not at all                    fairly often                    all the time  
unique examples!

4) How responsive was your GSI to questions and comments in section?

1                    2                    3                    4                    5                    6                    7  
not at all responsive                    fairly responsive                    extremely responsive

(7)

5) To what extent did the GSI stimulate discussion among students?

1                    2                    3                    4                    5                    6                    7  
not very much                    somewhat                    quite a lot

(5) *for discussion*  
(5) *for review*

6) How intellectually rewarding did you find sections?

1                    2                    3                    4                    5                    6                    7  
not very rewarding                    fairly rewarding                    extremely rewarding

(6)

7) How approachable and responsive was your GSI outside of section?

1                    2                    3                    4                    5                    6                    7  
not at all approachable                    fairly approachable                    extremely approachable

(7)

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                    2                    3                    4                    5                    6                    7  
not at all substantive and helpful                    fairly substantive and helpful                    extremely substantive and helpful

(10)  
*thank you*

9) How would you rate the overall effectiveness of your GSI?

1                    2                    3                    4                    5                    6                    7  
not at all effective                    fairly effective                    extremely effective

(7)

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kermion

2) Course name and number: PHIL 3 Term in which taken: Fall 2013

3) Your status (circle one) Fr Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Computer Science

4) How much effort would you say you put into this course?

1            2            3            4  
Not much effort            a fair amount of effort

5

6            7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than            about 1/2            more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson demonstrated a very thorough knowledge of the course material and very capable directed and encouraged discussion during sections. He acknowledged counter-arguments students proposed and would play the other side whatever the students agreed on a position.

2) How do you think the GSI could improve sections for this course?

Ask more questions of the students to encourage more student-directed discussion.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson is especially good at walking through philosophical arguments and explaining them.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                    2                    3                    4                    5                    6                    7  
not at all clearly                    fairly clearly                    extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                    2                    3                    4                    5                    6                    7  
not at all            fairly often            all the time

4) How responsive was your GSI to questions and comments in section?

1                    2                    3                    4                    5                    6                    7  
not at all responsive                    fairly responsive                    extremely responsive

5) To what extent did the GSI stimulate discussion among students?

6) How intellectually rewarding did you find sections?

1                    2                    3                    4                    5                    6                    7  
not very rewarding                    fairly rewarding                    extremely rewarding

7) How approachable and responsive was your GSI outside of section?

8) How substantive and helpful did you find your GSI's comments on written work to be?

9) How would you rate the overall effectiveness of your GSI?

1                    2                    3                    4                    5                    6                    7  
not at all effective                    fairly effective                    extremely effective

## Graduate Student Instructor Evaluation

### Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 3

Term in which taken: Fall 13

3) Your status (circle one): Fr Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: I B

4) How much effort would you say you put into this course?

1      2      3      4      5  
Not much effort      a fair amount of effort

6      7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson did a really good job providing professional and clear advice during the semester. The discussions were well structured and he was able to direct conversations towards a constructive conclusion.

The discussions helped a lot getting familiar with the lecture material and Jacksons ideas and knowledge helped me a lot developing my own ideas.

2) How do you think the GSI could improve sections for this course?

The only improvement could be, to hold the discussion twice a week to give us more time to exchange and develop thoughts.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jacksons broad knowledge and the ability to provide us with clear and really helpful analogies to illustrate philosophical ideas.

Especially his diagrams at the board and him being open to student ideas contributed to the high quality of the course.

OVER----

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kemion Nature of the Mind
- 2) Course name and number: PHILOS 003 Term in which taken: Fall 13'
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Sr. Your major: Architecture

4) How much effort would you say you put into this course?

- 1      2      3      4      5      6      7  
Not much effort      a fair amount of effort      quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

- less than      about 1/2      more than 2/3      nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson did all of these things very well. Within the scope of the class. He was always very well prepared and I thought he explained very clearly on a variety of topics. He responded to our interests.

2) How do you think the GSI could improve sections for this course?

Longer sections?  
~~problem~~ Jackson let us forcibly get people to participate more.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The notes sheets that Jackson made each week were particularly helpful.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 poorly organized      2      3 moderately well organized      4      5      6 extremely well organized      7

2) How clearly did your GSI communicate philosophical concepts and issues?

1 not at all clearly      2      3      4 fairly clearly      5      6 extremely clearly      7

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 not at all      2      3      4 fairly often      5      6 all the time      7

4) How responsive was your GSI to questions and comments in section?

1 not at all responsive      2      3      4 fairly responsive      5      6 extremely responsive      7

5) To what extent did the GSI stimulate discussion among students?

1 not very much      2      3      4 somewhat      5      6 quite a lot      7

6) How intellectually rewarding did you find sections?

1 not very rewarding      2      3      4 fairly rewarding      5      6 extremely rewarding      7

7) How approachable and responsive was your GSI outside of section?

1 not at all approachable      2      3      4 fairly approachable      5      6 extremely approachable      7

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 not at all substantive and helpful      2      3      4 fairly substantive and helpful      5      6 extremely substantive and helpful      7

9) How would you rate the overall effectiveness of your GSI?

1 not at all effective      2      3      4 fairly effective      5      6 extremely effective      7

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Vernon

2) Course name and number: Philosophy 3

Term in which taken: Fall 2013

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Political Economy

4) How much effort would you say you put into this course?

1                  2

3                  4

5

Not much effort                  a fair amount of effort

6

7

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than

about 1/2

more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

- Always prepared

- has handouts for us which he fully explains
- always available to meet even beyond office hours
- always responds to emails

2) How do you think the GSI could improve sections for this course?

- more help with papers

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Helpful

- discussion with students
- always able to answer questions

Unhelpful

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7  
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7  
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7  
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7  
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7  
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7  
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7  
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7  
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7  
not at all effective fairly effective extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kervin

2) Course name and number: Phil. 363 Mind Term in which taken: Fall '13

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Cognitive Science

4) How much effort would you say you put into this course?

1 2 3 4 5  
Not much effort a fair amount of effort

6 7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

He did all the above remarkably well. Great learning atmosphere, good discussions, ~~but~~ beyond adequate ability to answer questions. I learned much more in section than I did in lecture, thanks to Jackson.

2) How do you think the GSI could improve sections for this course?

There is very little to improve on. I do really like receiving informational handouts to look at during discussions, so ~~more~~ providing one ~~at~~ at 1/11 sections (instead of most) would be nice.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson's ability to start discussions and ~~then~~ let the students argue and challenge one another is very beneficial. He is also great at ~~helping us~~ helping us ~~OVER~~ think more critically about any concept.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 poorly organized      2      3 moderately well organized      4      5 \*      6 extremely well organized      7

2) How clearly did your GSI communicate philosophical concepts and issues?

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 not at all      2      3      4 fairly often      5      6 all the time      7

4) How responsive was your GSI to questions and comments in section?

5) To what extent did the GSI stimulate discussion among students?

1 not very much      2      3      4 somewhat      5      6      7 quite a lot

6) How intellectually rewarding did you find sections?

7) How approachable and responsive was your GSI outside of section?

8) How substantive and helpful did you find your GSI's comments on written work to be?

9) How would you rate the overall effectiveness of your GS?

1                    2                    3                    4                    5                    6                    7  
not at all effective                    fairly effective                    extremely effective

**Graduate Student Instructor Evaluation**  
**Department of Philosophy**

I. Please fill in the following information.

- 1) Your GSI's name: Jackson K.
- 2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
- 3) Your status (circle one): Fr. Soph  Jr. Sr. Other: \_\_\_\_\_ Your major: \_\_\_\_\_
- 4) How much effort would you say you put into this course?  
1      2      3      4      5  
Not much effort      a fair amount of effort       6      7  
quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3  
 nearly all

II. Please respond to the following questions as fully as possible.

- 1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

*Clear explanations of the philosophical arguments.*

*Good feedback on the first essay.*

- 2) How do you think the GSI could improve sections for this course?

- 3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1            2            3            4            5            6            7  
poorly organized            moderately well organized            extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1            2            3            4            5            6            7  
not at all clearly            fairly clearly            extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1            2            3            4            5            6            7  
not at all            fairly often            all the time

4) How responsive was your GSI to questions and comments in section?

1            2            3            4            5            6            7  
not at all responsive            fairly responsive            extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1            2            3            4            5            6            7  
not very much            somewhat            quite a lot

6) How intellectually rewarding did you find sections?

1            2            3            4            5            6            7  
not very rewarding            fairly rewarding            extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1            2            3            4            5            6            7  
not at all approachable            fairly approachable            extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1            2            3            4            5            6            7  
not at all substantive            fairly substantive            extremely substantive  
and helpful            and helpful

9) How would you rate the overall effectiveness of your GSI?

1            2            3            4            5            6            7  
not at all effective            fairly effective            extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kervon
- 2) Course name and number: Philosophy 3 Term in which taken: Fall 2013
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: English

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7  
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson was great! He came to section clearly prepared, having worksheets and provoking questions for us to discuss. He mediated discussions well and really indicated or fed back in snappy section

2) How do you think the GSI could improve sections for this course?

None - it was great!  
Grading was tougher than I expected coming into the class, but I think it was fair nevertheless.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The worksheets Jackson made for every section were extremely helpful! They really helped to make the readings/lectures more concise & clear! Jackson was also available a lot for helpful feedback.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on? (worksheets)

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kempton
- 2) Course name and number: Phyl 3 Term in which taken: Fall 2013
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Public Health

4) How much effort would you say you put into this course?

1 Not at all 2 3 4 5 6 7 quite a lot of effort  
Not much effort a fair amount of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

I appreciated the organization of Jackson - he always came to class with a prepared worksheet that helped us guide discussion but was willing to let the conversation flow, not force it.

2) How do you think the GSI could improve sections for this course?

Grade more quickly! I appreciate how thorough he is but it's hard to wait so long.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Very approachable, spoke to us as equals, seemed genuinely interested in course material and very knowledgeable.

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1                  2                  3                  4                  5                  6                  7  
poorly organized                  moderately well organized                  extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1                  2                  3                  4                  5                  6                  7  
not at all clearly                  fairly clearly                  extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1                  2                  3                  4                  5                  6                  7  
not at all                  fairly often                  all the time

4) How responsive was your GSI to questions and comments in section?

1                  2                  3                  4                  5                  6                  7  
not at all responsive                  fairly responsive                  extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1                  2                  3                  4                  5                  6                  7  
not very much                  somewhat                  quite a lot

6) How intellectually rewarding did you find sections?

1                  2                  3                  4                  5                  6                  7  
not very rewarding                  fairly rewarding                  extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1                  2                  3                  4                  5                  6                  7  
not at all approachable                  fairly approachable                  extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1                  2                  3                  4                  5                  6                  7  
not at all substantive and helpful                  fairly substantive and helpful                  extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1                  2                  3                  4                  5                  6                  7  
not at all effective                  fairly effective                  extremely effective

## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Term in which taken: Fall 2013

2) Course name and number: Phil 3

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Psych

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7  
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than about 1/2 more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

- our GSI was on top of all the readings + all possible arguments for what philosophers we studied would say in a variety of settings

2) How do you think the GSI could improve sections for this course?

- possibly by slowing down a bit when going over main concepts

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- he encouraged the discussion + debate  
- it never felt intimidating in class  
- he was great about providing office hours for OVER-->  
extra help



## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kefnam

2) Course name and number: Philosophy 3

Term in which taken: Fall 2013

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Integrative Biology

4) How much effort would you say you put into this course?

1            2            3            4            5

Not much effort            a fair amount of effort

6            7

quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)

less than            about 1/2            more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

Jackson did all of these things, especially facilitating discussion. In addition, useful handouts were provided that were nice for studying.

2) How do you think the GSI could improve sections for this course?

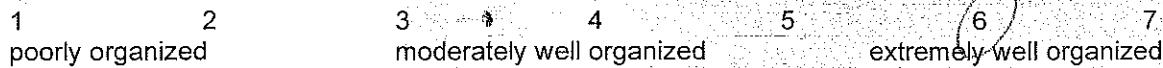
It would have been nice to receive grades for papers in a slightly more timely fashion.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

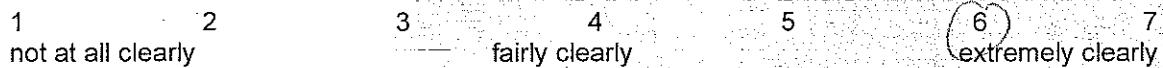
Again, Jackson was very good at facilitating class discussion. I ~~sometimes~~ felt very comfortable asking questions / presenting my viewpoint over--> and I looked forward to his section every week.

III. For each question in this section, please circle the number you find most appropriate.

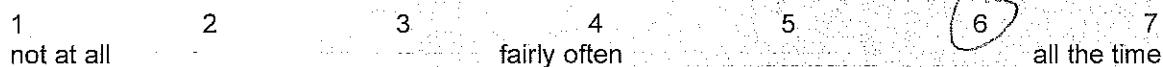
1) How well organized were sections?



2) How clearly did your GSI communicate philosophical concepts and issues?



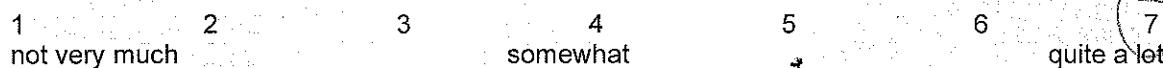
3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?



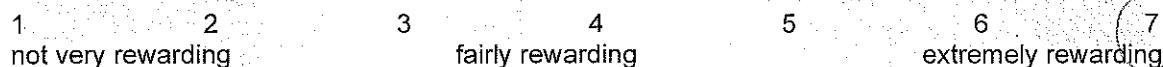
4) How responsive was your GSI to questions and comments in section?



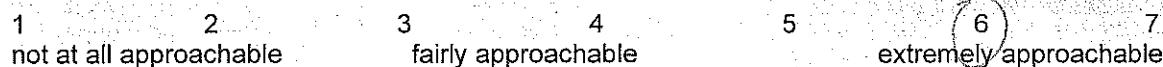
5) To what extent did the GSI stimulate discussion among students?



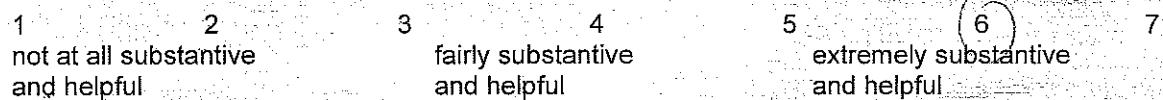
6) How intellectually rewarding did you find sections?



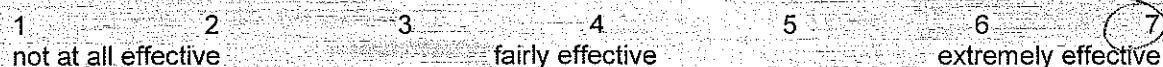
7) How approachable and responsive was your GSI outside of section?



8) How substantive and helpful did you find your GSI's comments on written work to be?



9) How would you rate the overall effectiveness of your GSI?



## Graduate Student Instructor Evaluation Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 3

Term in which taken: Fall 13

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: \_\_\_\_\_ Your major: Econ & Psyen

4) How much effort would you say you put into this course?

1      2      3      4      5  
Not much effort      a fair amount of effort

6      7  
quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)  
less than      about 1/2      more than 2/3

nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which your GSI displayed these and any other relevant qualities.

*Very effective GSI, often leads class discussions on course material that engages the students. Jackson gave suggestions and provide resources to improve our essays after the first essay which was really beneficial. The sample essay the GSIs provided was really helpful because it demonstrated how a philosophy paper should look like and how we should approach the material/evidence in our argument.*

2) How do you think the GSI could improve sections for this course?

*You should ~~make~~ have the students all contribute or answer a question on the reading to more effectively create a more open/pressure free environment (already somewhat pressure-free enough, which is good). By having the students participate more we can hear more points of view on the matter which helps the ~~entire~~ whole class develop their view on the matter based on what others think/ have mentioned.*

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*The GSI created a welcoming environment in discussion, and guided class conversation that was engaging and helpful. Something that was especially helpful was me reciting of each argument and their weak points.*

OVER-->

