i. Please till in the following information.	
1) Your GSI's name: Jackson Kennen	
2) Course name and number: 10 and through	Term in which taken: <u>પ્રિટેન્ક</u> ઉત્પા
3) Your status (circle one): Fr. Soph: Jr. Sr. Other:	Your major:
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle less than about 1/2 more than 2	
II. Please respond to the following questions as fully as poss 1) A good GSI knows the course material, is prepared for set facilitates class discussion, and is responsive to students. A with clear assessments of their written work, and helps them skills. Please comment on the extent to which you GSI displiqualities.	ctions, presents material clearly, good GSI also provides students to develop their philosophical writing ayed these and any other relevant
Level of East C. C	state of the second of
I would say section read many a Replys and lecture, 13th no suggesti Skills on the gradust	ws on any popula
2) How do you think the GSI could improve sections for this of	murse?
None Orangles	ouros,
· .	•
3) What was most distinctive about the way the GSI taught in particularly helpful? What, if anything, was especially unhelp	ful?
Most higher the executibly to	high he has after
lectures and Sedim.	. :

III. For each question	in this section, please circle the numb	per you find r	nost appropriate.	
1) How well organized	were sections?			
1 2 poorly organized	3 4 moderately well organized	5	6 (7) extremely well organized	
2) How clearly did you	ır GSI communicate philosophical cor	ncepts and is	mark and a second	
1 2 not at all clearly	3 4 fairly clearly	5	6 7 extremely clearly	
3) To what extent did	the GSI illustrate philosophical ideas	with example	es, diagrams, and so on?	
1 2 not at all	3 4. fairly often	(5)	6 7 all the time	
4) How responsive wa	as your GSI to questions and comme	nts in section	17	
1 2 not at all responsive	3 4 fairly responsive	5	6 7 extremely responsive	
5) To what extent did	the GSI stimulate discussion among	students?		
1 2 not very much	3 (4) somewhat	5	6 7 quite a lot	
6) How intellectually r	ewarding did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5	6 (7) extremely rewarding	
7) How approachable	and responsive was your GSI outsid	e of section?		
1 2 not at all approachabl	a gairly approachable	5 -	6 (7) extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	(3) 4 fairly substantive and helpful		6 7 remely substantive d helpful	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5	6 7 extremely effective	

I. Please fill in the following information.	
1) Your GSI's name: JACKSOY	-
2) Course name and number: Philosophy 4	_ Term in which taken: <u>Sprint</u>
3) Your status (circle one): Fr.) Soph. Jr. Sr. Other:	0
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to cakills. Please comment on the extent to which you GSI displayed qualities.  Judican understood. The material and about grant examples and explain	ns, presents material clearly, od GSI also provides students develop their philosophical writing d these and any other relevant
about giving examples and explain Hegane detailed comments on the graded a bit housely because blear with what he wanted	ny paper but i feet be waant entitely for the papers.
How do you think the GSI could improve sections for this cour	rse?
thecould improve sections by a discussion and opinions on a	
3) What was most distinctive about the way the GSI taught in this	
particularly helpful? What, if anything, was especially unhelpful?  Unknown was patient and took  unto consideration	

III. For each question in this s	section, please circle the num	ber you find mo	st appropriate.	
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	$\frac{5}{6}$	6 7 extremely well organized	
2) How clearly did your GSI co	ommunicate philosophical co	oncepts and issu	ues?	
1 2 not at all clearly	3 4 fairly clearly	(5)	6 7 extremely clearly	
3) To what extent did the GSI	illustrate philosophical ideas	with examples	, diagrams, and so on?	
1 2 not at all	3 4. fairly often	5	6 all the time	
4) How responsive was your	GSI to questions and comme	ents in section?		
1 2 not at all responsive	3 4 fairly responsive	5	6 extremely responsive	
5) To what extent did the GSI	l stimulate discussion among	students?		
1 2 not very much	3 sornewhat	5	6 7 quite a lot	
6) How intellectually rewardin	ng did you find sections?	-		
1 2 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding	
7) How approachable and res	sponsive was your GSI outsi	de of section?	•	
1 2 not at all approachable	3 4 fairly approachable	5	6 7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful		6 7 mely substantive nelpful	
9) How would you rate the ov	verall effectiveness of your G	SI?		
1 2 not at all effective	3 4 fairly effective	5	6 7 extremely effective	

I. Please fill in the following information.
1) Your GSI's name:
2) Course name and number: Philosophy 4 Term in which taken: Spring 15
3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: legal stuckies
4) How much effort would you say you put into this course?
1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jackson was prepared before section and provided the students
rectorenand what the section of that day will cover.
this gives the students the opportunity to vego the
material and come to section Prepared with Johne quest
It helped fills up the gaps that here left unfilled
cluring lecture.  2) How do you think the GSI could improve sections for this course?
I hould be vice to give students a tutorial.
on how to write a philosophy paper.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
He encouraged students to participate by filling
up the blanket on the board. It would have

work people

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized		
2) How clearly did your GSI con	nmunicate philosophical conc	epts and issues?		
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly		
3) To what extent did the GSI ill	iustrate philosophical Ideas wi	th examples, diagrams, and so on?		
1 2 not at all	3 4. fairly often	5 6 7 all the time		
4) How responsive was your G	SI to questions and comments	in section?		
1 2 not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive		
5) To what extent did the GSI s	timulate discussion among stu	udents?		
1 2 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding		
7) How approachable and resp	onsive was your GSI outside o	of section?		
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective		

	i. Please fill in the following information.
	1) Your GSI's name: Jackson Kennion
	2) Course name and number: Theloughly 4 Term in which taken:
	3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: Your major: Listes Listes
	4) How much effort would you say you put into this course?
	Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
٠	II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  The Manuer the course material clearly, facilities with the second control of the philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  The Manuer the course material clearly, facilities with the students with the course of the provides students.
	have for me to understand the love !
	the reasoning be was explained bet
•	graded med and the
t	horoughly and the removed by gard
	2) How do you think the GSI could improve sections for this course?
	I think it could have willing, my
X	Alex been more it I though paper
,	honestly a bit of law in I went
	been assigned. I mimment shoulding
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
	He was very willing to work with
	me and was patient in section
,	when I dedn't understand OVER>
. (	the unterial

III. For each question in this section, please circle the number you find most appropriate.				
1) How well organized were sections?				
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI co	ommunicate philosophical con	cepts and issues?		
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly		
3) To what extent did the GSI	illustrate philosophical ideas v	with examples, diagrams, and so on?		
1 2 not at all	3 4. fairly often	5 6 7 all the time		
4) How responsive was your (	SSI to questions and commen	ts in section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI	stimulate discussion among s	students?		
1 2 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding	g did you find sections?			
1 2 not very rewarding	3 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and res	ponsive was your GSI outside	e of section?		
1 2 not at all approachable	3 4 fairly approachable	5 · 6 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective		

III. For each question in this se	ction, please circle t	he number you find n	nost appropriate.	
1) How well organized were se	ctions?		and the second s	
1 2 poorly organized	3 4 moderately well or	5 ganized	6 7 extremely well organized	
2) How clearly did your GSI co	mmunicate philosop	hical concepts and is	ssues?	
1 2 not at all clearly	3 4 fairly clea	5 rly	6 7 extremely clearly	
3) To what extent did the GSI i	lustrate philosophic	al Ideas with example	es, diagrams, and so on?	
1 2 not at all	3 4 fairly ofte	5 n	6 7 all the time	
4) How responsive was your G	SI to questions and	comments in section	9	
1 2 not at all responsive	3 4 fairly responsi	· 5	6 7 extremely responsive	
5) To what extent did the GSI	stimulate discussion	among students?		
1 2 not very much	3 (4 somewh	5 at	6 7 quite a lot	
6) How intellectually rewarding	did you find section	s?		
1 2 not very rewarding	3 4 fairly reward	ng 5	6 7 extremely rewarding	
7) How approachable and resp	onsive was your G	31 outside of section?		
1 2 not at all approachable	3 4 fairly approacha	5 ·	6 (7) extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 . 4 fairly substanti and helpful		6 7 remely substantive d helpful	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effe		6 7 extremely effective	

i. Please till in the following information.	
1) Your GSI's name: Jackson	-
2) Course name and number: Philosophy 4	_Term in which taken: Spring 2015-
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major: Computer Science
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) nearly all
il. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to conskills. Please comment on the extent to which you GSI displayed qualities.  Juckson was very helpful in discussion that of abstract cancepts, Very good at break pieces. Very your at break on paper	ns, presents material clearly, od GSi also provides students develop their philosophical writing d these and any other relevant
2) How do you think the GSI could improve sections for this course Encourage more participation in the classification with a manager greation.	se? uss by starting classes
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful? I liked the Fact that Tackson gave to left it up to us to provide object useful in thinking through the logical organization.	

I. Please fill in the following information.	
1) Your GSI's name: \ackson K.	
2) Course name and number: Philosophy 4 Te	erm in which taken: SP 2015
3) Your status (circle one): (Fr.) Soph. Jr. Sr. Other: Yo	our major: PSYChology
4) How much effort would you say you put into this course?  1 2 3 4 5  Not much effort afair amount of effort	6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, placilitates class discussion, and is responsive to students. A good Gwith clear assessments of their written work, and helps them to deve skills. Please comment on the extent to which you GSI displayed the qualities.	GSI also provides students elop their philosophical writing lese and any other relevant
Jackson was good at all the docum ab	bove Things
except for what I man will discuss b	relow.
	·
2) How do you think the GSI could improve sections for this course? Sometimes the material isn't presented volumes tackson talks pretty fast 4 is alw new connections between things. My only so little bit	ery clearly, but only ays looking to make
3) What was most distinctive about the way the GSI taught in this co particularly helpful? What, if anything, was especially unhelpful?	ourse? What, if anything, was
He was really good at getting main p	points accoss across
and defining complex concepts	• :
our relience Country courses	
	OVED

	III. For each question in this	s section, please circle the numbe	er you find most appropriate.	
	1) How well organized were	e sections?		
	1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized	
	2) How clearly did your GS	l communicate philosophical con	cepts and issues?	•
	1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly	
	3) To what extent did the G	SI illustrate philosophical ideas v	vith examples, diagrams, and so on?	,
	1 2 not at all	3 4. fairly often	5 6 7 all the time	
	4) How responsive was you	ur GSI to questions and commen	s in section?	
	1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive	
	5) To what extent did the G	SSI stimulate discussion among s	tudents?	
	1 2 not very much	3 4 somewhat	5 (6) 7 quite a lot	
	6) How intellectually rewar	ding did you find sections?		
	1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding	
•	7) How approachable and	responsive was your GSI outside	of section?	
	1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable	
	8) How substantive and he	lpful did you find your GSI's com	ments on written work to be?	•
	1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 (7) extremely substantive and helpful	
	9) How would you rate the	overall effectiveness of your GSI	?	·
	1 2 not at all effective	3 4 fairly effective	5 6 7	wow industraceing
	•		extremely effective Thanks, Jackson	
			Jackson	

I. Please fill in the following information.
1) Your GSI's name: Jackson
2) Course name and number: Philosophy 4 Term in which taken: Spring 15
3) Your status (circle one): Fr. Soph) Jr. Sr. Other: Your major: Legal Studies
4) How much effort would you say you put into this course?  1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 12 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Was always prepared to discuss the lecture naterial and gave
Us notice before hand about the topoics.
2) How do you think the GSI could improve sections for this course?
Keep up ne great work.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
The material can be very complex, but he made core we
got the main points.
OVED >

III. For each question	in this section,	please circle the numb	per you find m	ost appropriate.		
1) How well organize	d were sections	?				
1 2 poorly organized	. <b>3</b> mod	4 erately well organized	5	6 · catremely well organize	7 d	
2) How clearly did you	ur GSI commun	icate philosophical cor	ncepts and iss	sues?	-	
1 2 not at all clearly	3	4 fairly clearly	5	6 extremely clear	7 У	
3) To what extent did	the GSI illustra	te philosophical ideas	with example	s, diagrams, and so on?		
1 2 not at all	3	4. fairly often	5	6 all the tim	7 <i>)</i> e	
4) How responsive w	as your GSI to o	questions and comme	nts in section	?		
1 2 not at all responsive	<b>3</b>	4 airly responsive	5	6 extremely responsiv	7) E	
5) To what extent did	the GSI stimula	te discussion among	students?			
1 2 not very much	3	4 somewhat	5	6 quite a l	7 ot	
6) How intellectually	rewarding did yo	ou find sections?				
1 2 not very rewarding	3	4 fairly rewarding	5	6 extremely rewardin	7 Ig	
7) How approachable	and responsive	e was your GSI outsid	e of section?		•	
1 2 not at all approachab	3 le faiı	4 rly approachable	5 -	6 extremely approachab	7) le	
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful		4 airly substantive and helpful		6 emely substantive helpful	7	
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3	4 fairly effective	5	6 extremely effective	7) (e	

I. Please fill in the following information.
1) Your GSI's name: Jack SOV
2) Course name and number: Philosophy 4 - knowledge + its lim Term in which taken: Spring 2015
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: 4 Your major: Chemical
4) How much effort would you say you put into this course?  1 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all)
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
He was very helpful in explaining topics displayed in lecture - especially with at giving helpful examples to make the concepts easier to understand.
2) How do you think the GSI could improve sections for this course?  He could grade essays/midterms faster.
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
The best thing was the examples he gave when explaining
topics.

III. For each question in this see	ction, please circle the number	you find most appropriate.	
1) How well organized were see	ctions?		
1 2 poorly organized	3 4 moderately well organized	5 6 extremely well orga	7 anized
2) How clearly did your GSI cor	mmunicate philosophical conce	pts and issues?	
1 2 not at all clearly	3 fairly cléarly	5 6 extremely o	7 clearly
3) To what extent did the GSI II	lustrate philosophical Ideas wit	h examples, diagrams, and so	on?
1 2 not at all	3 4. fairly often	5 6 all th	7 e time
4) How responsive was your G	SI to questions and comments	in section?	
1 2 not at all responsive	3 4 fairly responsive	6 extremely response	7 onsive
5) To what extent did the GSI s	stimulate discussion among stu	dents?	
1 2 not very much	3 4 somewhat	5 6 quì	7 te a lot
6) How intellectually rewarding	did you find sections?		,
1 2 not very rewarding	3 4 fairly rewarding	5 6 extremely rew	7 varding
7) How approachable and resp	onsive was your GSI outside o	fsection? did not o	pproach
1 2 not at all approachable	3 4 fairly approachable	5 6 extremely approa	
8) How substantive and helpful	I did you find your GSI's comm	ents on written work to be?	
1 2 not at all substantive and helpful	fairly substantive and helpful	5 extremely substantive and helpful	7
9) How would you rate the ove	rall effectiveness of your GSI?		
1 2 not at all effective	3 4 fairly effective	6 extremely el	7 ffective

I. Please fill in the following information.	
1) Your GSI's name: JACKSDN.	
2) Course name and number: Philosophy 4.	Term in which taken: Epining 2015
3) Your status (circle one): Fr. 8oph. Jr. Sr. Other:	Your major: <u>Legal Studies</u>
4) How much effort would you say you put into this course?	5 (6) 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskills. Please comment on the extent to which you GSI displayed qualities.  Iack SDM Curro propared for discussion of the usually had an agenda of amazing job at following the agendance managing to answer any grandless.	d GSI also provides students evelop their philosophical writing I these and any other relevant on Section, before, beginning
2) How do you think the GSI could improve sections for this cours  1 think he could have a  ne could retyn back essays /  to stolenk, so they.	deadline in which
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?  IT WAS helpful that he would before the midton & final.	

III. For each que	estion in this sec	tion, plea	se circle the number ye	ou find mo	ost appropriate.	
1) How well org	anized were sec	tions?				
1 poorly organize	<b>2</b> . d	3 moderate	4 ely well organized	5	6 (7) extremely well organized	
2) How clearly o	did your GSI com	nmunicate	philosophical concept	ts and iss	ues?	
1 not at all clearly	2	3	4 fairly clearly	5	6 (7) extremely clearly	
3) To what exte	nt did the GSI ill	ustrate ph	nilosophical ideas with	examples	, diagrams, and so on?	
1 not at all	2	3	4. fairly often	5	6 7 all the time	
4) How respons	ive was your GS	SI to ques	tions and comments in	section?		
1 not at all respor	2	3 fairly	4 responsive	5	6 (7) extremely responsive	
5) To what exte	nt did the GSI st	imulate d	iscussion among stude	ents?		
1 not very much	2	3	4 somewhat	5	6 (7) quite a lot	
6) How intellect	ually rewarding	did you fil	nd sections?			
1 not very reward	2 ling	3 fair	4 ly rewarding	5	6 (7) extremely rewarding	
7) How approac	chable and respo	onsive wa	s your GSI outside of	section?		
1 not at all approx	2 achable	J	4 pproachable	5 -	6 (7) extremely approachable	
8) How substar	ntive and helpful	did you fi	nd your GSI's commer	nts on wri	tten work to be?	
1 not at all substa and helpful	2 antive	•	4 substantive nelpful		6 (7) emely substantive helpful	
9) How would y	9) How would you rate the overall effectiveness of your GSI?					
1 not at all effecti	2 ve	3	4 fairly effective	5	6 (7) extremely effective	

I. Please fill in the following information.
1) Your GSI's name: Jackson Kemion
2) Course name and number: Philosophy 4 Term in which taken: Spring 2015
3) Your status (circle one) (Fr.) Soph. Jr. Sr. Other:Your major:
4) How much effort would you say you put into this course?  1 2 3 6 7  Not much effort a fair amount of effort quite a lot of effort  5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant
. Was extremely well-prepared for each sector . Provided itsightful responses to paper.  . Accessible in office Nours
Charlies contepts from leature while complession was important product
· Illustrated concepts with helpful examples
2) How do you think the GSI could improve sections for this course?
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
· Bringly Clarity to complex concepts to enhance indestingly
r Enthuspetic about course untoral
OVER>

III. For each question in this s	section, please circle the numbe	er you find most appropriate.				
1) How well organized were s	sections?					
1 2 poorly organized	3 4 moderately well organized	5 6 (7) extremely well organized				
2) How clearly did your GSI of	communicate philosophical cond	cepts and issues?				
1 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly				
3) To what extent did the GS	I illustrate philosophical ideas w	vith examples, diagrams, and so on?				
1 2 not at all	3 4. fairly often	5 6 (7) all the time				
4) How responsive was your	GSI to questions and comment	s in section?				
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive				
5) To what extent did the GS	il stimulate discussion among s	tudents?				
1 2 not very much	3 4 somewhat	5 6 7 quite a lot				
6) How intellectually rewarding did you find sections?						
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding				
7) How approachable and re	sponsive was your GSI outside	of section?				
1 2 not at all approachable	3 4 fairly approachable	5 °6 (7) extremely approachable				
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful				
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective				

I. Please fill in the follo	wing information.				•
1) Your GSI's name:	jackson.		-		
2) Course name and nu	ımber: Philosophy	Ч.	Term in which	taken: Spring	2015
3) Your status (circle or	ne): Fr. Soph Jr. Si	r. Other:	Your major: <u>\</u>	egal Studies.	
4) How much effort word 1 2 Not much effort	uld you say you put in 3 a fair amour	(4)	5	6 7 quite a lot of effort	
5) Overall, what proportiess than	tion of sections did yo about 1/2	u attend? (circle on more than 2/3	e)	nearly all	
II. Please respond to th 1) A good GSI knows th facilitates class discuss with clear assessments skills. Please comment	ne course material, is ion, and is responsive of their written work, t on the extent to whice	prepared for section to students. A goo and helps them to c th you GSI displayed	ns, presents ma nd GSI also pro develop their ph nd these and an	vides students hilosophical writing v other relevant	
qualities. Youkson was were board agin Explanations to inderstan	good 651, hels one of us example of the contract of the contra	ulways prepa des. of the c s & made p	red with oncepts initosoph	ng things o thought y vasier	n
2) How do you think the Sometimes in on the part done is divide ser group men me be the students				run etning me a topic to i a way il	nt could be each would
3) What was most distinparticularly helpful? Whe summer out em the topics we wanted the helpful since	active about the way the	ne GSI taught in this	course? Wha	t, if anything, was	
to discussion.				OVER>	•

III. For each question in this	section, ple	ase circle the number	you find	most appropriate.		
1) How well organized were	sections?					
1 2 poorly organized	3 modera	4 tely well organized	<b>.</b>	6 7 extremely well organized		
2) How clearly did your GSI	communica	e philosophical conc	epts and i	ssues?		
1 2 not at all clearly	3	4 fairly clearly	5	6 7 extremely clearly		
3) To what extent did the G	SI illustrate p	hilosophical ideas wi	th examp	les, diagrams, and so on?		
1 2 not at all	3	4. fairly often	5	6 7 all the time		
4) How responsive was you	r GSI to que	stions and comments	in section	1?		
1 2 not at all responsive	. 3 fair	4 y responsive	5	6 7 extremely responsive		
5) To what extent did the G	SI stimulate	discussion among stu	udents?			
1 2 not very much	3	4 somewhat	5	6 7 quite a lot		
6) How intellectually reward	ling did you i	ind sections?				
1 2 not very rewarding	3 .fa	4 irly rewarding	5 .	6 7 extremely rewarding		
7) How approachable and r	esponsive w	as your GSİ outside o	of section	?		
1 2 not at all approachable	J	4 approachable ·	5 -	6 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful		4 y substantive helpful		6 7 tremely substantive d helpful		
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3	4 fairly effective	5	6 7 extremely effective		

I. Please fill in the following information.	
1) Your GSI's name: Jackson	
2) Course name and number: Philosophy 4	Term in which taken: Spring 2015
3) Your status (circle one): Fr. Soph Jr. Sr. Other:	Your major: Computer Sci
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to d skills. Please comment on the extent to which you GSI displayed qualities.	is, presents material clearly, d GSI also provides students evelop their philosophical writing d these and any other relevant
Jackson was extremely good at presenting the	useful if you were
behind on the readings.	
2) How do you think the GSI could improve sections for this cours	se?
Jackson could maybe try to encourage more did encourage as to speak up, but there were myself, didn't say anything for a while.  3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?  Jackson was very rate and collected, which the flow of information,	course? What, if anything, was
	· OVER>

III. For each question in this s	ection, please circle the number	you find most appropriate.				
1) How well organized were s	ections?					
1 2 poorly organized	3 4 moderately well organized	5 6 (7) extremely well organized				
2) How clearly did your GSI communicate philosophical concepts and issues?						
1 2 not at all clearly	3 4 fairly clearly	5 6 (7) extremely clearly				
3) To what extent did the GSI	illustrate philosophical Ideas wi	th examples, diagrams, and so on?				
1 2 not at all	3 4. fairly often	5 6 all the time				
4) How responsive was your	GSI to questions and comments	s in section?				
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive				
5) To what extent did the GSI	stimulate discussion among st	udents?				
1 2 not very much	3 (4) somewhat	5 6 7 quite a lot				
6) How intellectually rewarding	g did you find sections?					
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding				
7) How approachable and res	sponsive was your GSI outside	of section?				
1 2 not at all approachable	3 4 fairly approachable	6 7 extremely approachable				
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful	3 (4) fairly substantive and helpful	5 6 7 extremely substantive and helpful				
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective				

I. Please fill in the following information.
1) Your GSI's name: Jackson
2) Course name and number: Phil H. Term in which taken: Spring 2015
3) Your status (circle one): Fr. Soph Jr. Sr. Other: Your major: Legal Studies
4) How much effort would you say you put into this course?  1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
understood the moderial. He also was able to explain it well
able to explain it well.
2) How do you think the GSI could improve sections for this course?
Maybe be more clear when explaining thing by not going off on tangents because it would confuse me a little
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
He thoroughly knew the material

OVER---->

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were see	ctions?	,			
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized			
2) How clearly did your GSI cor	mmunicate philosophical conce	ots and issues?			
1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly			
3) To what extent did the GSI il	llustrate philosophical ideas with	examples, diagrams, and so on?			
1 2 not at all	3 4. fairly often	5 (6) 7 all the time			
4) How responsive was your G	SI to questions and comments i	n section?			
1 2 not at all responsive	3 4 fairly responsive	5 (6) 7 extremely responsive			
5) To what extent did the GSI s	stimulate discussion among stud	dents?			
1 not very much (2)	3 4 somewhat	5 7 quite a lot			
6) How intellectually rewarding	did you find sections?				
1 2 not very rewarding	3 (4) fairly rewarding	5 6 7 extremely rewarding			
7) How approachable and resp	onsive was your GSI outside of	section?			
1 2 not at all approachable	3 4 fairly approachable	6 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	6 7 extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective			

I. Please fill in the following information.			
1) Your GSI's name: Jackson			
2) Course name and number: philosophy 4	Term in whic	ch taken: Spring	2015
3) Your status (circle one):(Fr.)Soph. Jr. Sr. Other:	Your major:_	Psychology_	
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	5	6 7 quite a lot of effor	
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3)	e)	nearly all	
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A goo with clear assessments of their written work, and helps them to d skills. Please comment on the extent to which you GSI displayed qualities.	s, presents n d GSI also pr evelop their p I these and a	ovides students philosophical writing ny other relevant	•
thinked to pe on geterited cre. Interpret in e	autenos i	and is alway	60-el
. ·			
2) How do you think the GSI could improve sections for this course there weeds to be more sections, be as strongholoward as other classes.		losophy ic no	t
owner talking over discussing papers, don't what at the		mere that much	ear
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?		,	*
used a 101 of examples to convey complex ideas	/101ms/	covertists.	•

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were se	ections?				
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized			
2) How clearly did your GSI co	ommunicate philosophical conce	epts and issues?			
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly			
3) To what extent did the GSI	illustrate philosophical ideas wi	th examples, diagrams, and so on?			
1 2 not at all	3 4 4 fairly often	5 6 7 all the time			
4) How responsive was your 0	SSI to questions and comments	in section?			
1 2 not at all responsive	3 4 fairly responsive	6 7 extremely responsive			
5) To what extent did the GSI	stimulate discussion among stu	udents?			
1 2 not very much	3 4 somewhat	5 6 7 quite a lot			
6) How intellectually rewarding	g dld you find sections?				
1 2 not very rewarding	3 (4) fairly rewarding	5 6 7 extremely rewarding			
7) How approachable and res	ponsive was your GSI outside o	of section?			
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 (4) fairly substantive and helpful	5 6 7 extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective			

I. Please fill in the follo	wing information.				
1) Your GSI's name:	Jackson 9	Kernion			
2) Course name and nu	ımber: Philo	softhy 4	Term in w	hich taken: Spring.	
3) Your status (circle or		U	Your majo	or: Biology	
4) How much effort wou	ıld you say you put	into this course?		6 7	
Not much effort	a fair amo	ount of effort	9	quite a lot of effort	
5) Overall, what proport less than	tion of sections did about 1/2	you attend? (circ more than		nearly all	
II. Please respond to the 1) A good GSI knows the facilitates class discuss with clear assessments skills. Please comment qualities.	ne course material, ion, and is respons of their written wor t on the extent to wi	is prepared for solve to students.  k, and helps their high you GSI display.	ections, presents A good GSI also n to develop the played these and	provides students ir philosophical writing i any other relevant	
Section materia Extremely hel Very knowled Systematre.	ls are mell pful in ollu geable.	prepared in strating c	and presc onlepts in	nted clearly. -clars from lectur	2.
Systematre. Helpful Wit	h concerns	,	·		
2) How do you think the	GSI could improve	sections for this	course?		
facilitate or	ecasional cs. but ther	class dife	ussion		

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Aime, so I grant shal.

very sysematie & clear way of presenting material from electure.

III. For each question in this sec	ction, please circle the number yo	ou find most appropriate.			
1) How well organized were sections?					
1 2 poorly organized	3 4 moderately well organized	5 6 O extremely well organized			
2) How clearly did your GSI con	nmunicate philosophical concept	ts and issues?			
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly			
3) To what extent did the GSI ill	lustrate philosophical Ideas with	examples, diagrams, and so on?			
1 2 not at all	3 . 4. fairly often	5 6 7 all the time			
4) How responsive was your G	SI to questions and comments in	section?			
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive			
5) To what extent did the GSI s	timulate discussion among stude	ents?			
1 2 not very much	3 4 somewhat	5 6 7 quite a lot			
6) How intellectually rewarding	did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding			
7) How approachable and resp	onsive was your GSI outside of	section?			
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective			

i. Flease in in the lon	owing information.					
1) Your GSI's name:_	Jackson K	ernion				
2) Course name and n	number: thurs	10 10.00	Term in wh	ich taken: 2		
3) Your status (circle o	one): Fr. Soph) Jr.	Sr. Other:	Your major	: Legal st	<u>udies</u>	
4) How much effort wo		•	·	,,		
1 2 Not much effort	3	4 ount of effort	(5)	6 quite a lot of	7 effort	
5) Overall, what propoless than	rtion of sections did about 1/2	you attend? (circle more than 2		nearly all	):	
II. Please respond to the state of the state	the course material, sion, and is respons s of their written wor ton the extent to w	is prepared for sective to students. A k, and helps them hich you GSI displ	ctions, presents good GSI also to to develop their ayed these and	provides student philosophical w any other releva	ts riting ant	•
quanties. He did	/ lovered all	of these	traits	<b>4</b> 4×10	ept th	£ assessw
of written	lovered an	better w	y philosopl	Hirw lossin	ng/twin	iking skli
				•		
2) How do you think the	•					
or more	activities	to perlo as	perter	MANU!	63086	Philosoph
is a hard c	purist is	grasp.			٠.	
		,		•		
<ol><li>What was most distinguished particularly helpful?</li></ol>				/hat, if anything,	was	
He was clea	er/ Straight	forward	end . let	xe : exe 1	ained	KCHUR
than the						,

OVER---->

III. For each question in this	section, plea	ase circle the numbe	r you find r	nost appropriate.	
1) How well organized were sections?					
1 2 poorly organized	3 modera	4 tely well organized		6 · 7 extremely well organized	
2) How clearly did your GSI	communicat	e philosophical cond	epts and is	ssues?	
1 2 not at all clearly	3	fairly clearly	5	6 7 extremely clearly	
3) To what extent dld the GS	il illustrate p	hilosophical ideas w	ith example	es, diagrams, and so on?	
1 2 not at all	3	4. fairly often	5	6 7 all the time	
4) How responsive was your	GSI to que	stions and comment	s in section	9	
1 2 not at all responsive	3 fairl	4 y responsive	5	6) 7 extremely responsive	
5) To what extent did the GS	31 stimulate	discussion among st	udents?		
1 2 not very much	3	4 somewhat	5	6 7 quite a lot	
6) How intellectually rewardi	ng did you f	nd sections?			
1 2 not very rewarding	3 .fai	(4) rly rewarding	5	6 7 extremely rewarding	
7) How approachable and re	sponsive w	as your GSI outside	of section?		
1 2 not at all approachable	3 fairly a	4 approachable	5	`6 7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful		4 v substantive helpful		6 7 remely substantive d helpful	
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3	4 fairly effective	5	6 7 extremely effective	

Please fill in the following information.
1) Your GSI's name: Jackson Kernien
2) Course name and number: Thursday 10 am Term in which taken: Sp. 15
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: MCR) Psych
4) How much effort would you say you put into this course?  1 2 3 4 5  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities. Jackson was very prepared for cection and was very familian with the material. He always encouraged discussion and sections definitely helped me gain a better understanding of the material. He was very helpful outside of section fine as well, and he was very finely with email.  P.S. You're super cute, fackson.
2) How do you think the GSI could improve sections for this course?  I think sections were very good and don't necessarily need improvement
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?  broing over the main concept of a reading was very helpful because it solidified the concepts for me.
The contract of the contract o

III. For each question in this se	III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were sections?						
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized				
2) How clearly did your GSI co	ommunicate philosophical conce	pts and issues?				
1 2 not at all clearly	3 4 fairly clearly	5 (6) 7 extremely clearly				
3) To what extent did the GSI	illustrate philosophical ideas wit	h examples, diagrams, and so on?				
1 2 not at all	3 4. fairly often	5 6 7 all the time				
4) How responsive was your 0	SSI to questions and comments	in section?				
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive				
5) To what extent did the GSI	stimulate discussion among stu	dents?				
1 2 not very much	3 4 somewhat	5 6 7 quite a lot				
6) How intellectually rewarding	g did you find sections?					
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding				
7) How approachable and res	ponsive was your GSI outside o	f section?				
1 2 not at all approachable	3 4 fairly approachable	5 (6) 7 extremely approachable				
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful	3 (4) fairly substantive and helpful	5 6 7 extremely substantive and helpful				
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3 4 fairly effective	5 (6) 7 extremely effective				

I. Please fill in the following information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Philisophy ((DAM Thurs) Term in which taken: Spring 2015
3) Your status (circle one): Fr.) Soph. Jr. Sr. Other: Your major: Physical
4) How much effort would you say you put into this course?  1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jackson's iterative for his rection was very good for constructing a good
factual understanding of the coursework. Lalking through each logical process
factual understanding of the coursework. Lalking through each logical process helped greatly with we weeding only all the potential continions with this potential
very confusing course.
2) How do you think the GSI could improve sections for this course?
The sections could be improved by allotting a segment of ear section for
The sections could be inspired by allotting a segment of our section for back- and-both pathogetier discussion be there is students. I think this really helps build both knowledge and the plan mental tools required to understand philosophy.  3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Since Perry cambles a lot, it is especially helpful to relearn the material and highlight the most critical points.
OVER>

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were sections?					
1 2 poorly organized	3 4 moderately well organized	5	6 (7) extremely well organized		
2) How clearly did your GSI	communicate philosophical conc	epts and is	ssues?		
1 2 not at all clearly	3 4 fairly clearly	5	(6) 7 extremely clearly		
3) To what extent did the GS	il illustrate philosophical ideas w	ith exampl	es, diagrams, and so on?		
1 2 not at all	3 4. fairly often	(5)	6 7 all the time		
4) How responsive was your	GSI to questions and comment	s in sectior	17		
1 2 not at all responsive	3 4 fairly responsive	. 5	6 (7) extremely responsive		
5) To what extent did the GS	SI stimulate discussion among st	udents?			
1 2 not very much	3 somewhat	5	6 7 quite a lot		
6) How intellectually rewardi	ng did you find sections?				
1 2 not very rewarding	3 4 fairly rewarding	5	6 7 extremely rewarding		
7) How approachable and re	sponsive was your GSI outside	of section?	•		
1 2 not at all approachable	3 4 fairly approachable	5 -	6 (7) extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful		6 7 iremely substantive d helpful		
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5	6 7 extremely effective		

III. For each question in this se	ction, please circle the number y	ou find most appropriate.		
1) How well organized were se	ctions?			
1 2 poorly organized	3 4 moderately well organized /	5 extremely well organized		
2) How clearly did your GSI con	mmunicate philosophical concep	ts and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI i	llustrate philosophical ideas with	examples, diagrams, and so on?		
1 2 not at all	3 4. fairly often	5 6 7/ all the time		
4) How responsive was your G	SI to questions and comments in	n section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI s	stimulate discussion among stud	ents?		
1 2 not very much	3 4 somewhat	5 6 (7)		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding		
7) How approachable and resp	oonsive was your GSI outside of	section?		
1 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

i. Please fill in the following information.
1) Your GSI's name: Joe Kon Haurs 10 cem
2) Course name and number: MI Howlead - Mirem in which taken: Spring
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major:
4) How much effort would you say you put into this course?  1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
2) How do you think the GSI could improve sections for this course?
He did the best he rolls + I bearde
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Very informative

OVER---->

I. Please fill in the following information.
1) Your GSI's name: Tulton Kernion
2) Course name and number: Phil 4 Tr 10 am Term in which taken.
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: 100
4) How much effort would you say you put into this course?  1 2 3 4 5  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Knew a tong great GSI. If I had to be nittpicky-more advice on writing.
to be nittpicky-more advice on
Writing
2) How do you think the GSI could improve sections for this course?
More writing advice
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
The notes on the
board in order
Were great over>

III. For each question in thi	s section, please circle the	number you find mo	ost appropriate.		
1) How well organized wer	e sections?				
1 2 poorly organized	3 4 moderately well orga	5 nized 6	6 extremely well orga	nized	
2) How clearly did your GS	il communicate philosophic	al concepts and iss	ues?		
1 2 not at all clearly	3 4 fairly clearly	5	6 extremely c	early	
3) To what extent did the G	SSI illustrate philosophical i	deas with examples	, diagrams, and so	on?	
1 2 not at all	3 4. fairly often	5	6 all the	time	
4) How responsive was yo	ur GSI to questions and co	mments in section?			
1 2 not at all responsive	3 4 fairly responsive	5	6 extremely respo	7 ) nsive	
5) To what extent did the C	SSI stimulate discussion an	nong students?			
1 2 not very much	3 4 somewhat	5	6 quite	7 e a lot	
6) How intellectually rewar	ding did you find sections?			1	
1 2 not very rewarding	3 4 fairly rewarding	5 .	6 extremely rewa	(7) arding	
7) How approachable and responsive was your GSI outside of section?					
1 2 not at all approachable	3 4 fairly approachable	5 -	`6 extremely approac	7 hable	
8) How substantive and he	elpful did you find your GSI	's comments on writ	tten work to be?		
1 2 not at all substantive and helpful	3 (4 fairly substantive and helpful		6 emely substantive helpful	7	
9) How would you rate the	overall effectiveness of yo	ur GSI?			
1 2 not at all effective	3 4 fairly effective	ve 5	6 extremely eff	( <sup>7</sup> 7 ective	

i. Please fill in the following information.
1) Your GSI's name: Jackson Kernian
2) Course name and number: Philosophy Term in which taken: 5 1/5
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Environmental Ec
4) How much effort would you say you put into this course?  1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Was always current on topics and knew. material very well.
2) How do you think the GSI could improve sections for this course?
More review after readings
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Very smart man

III. For each question in this se	ction, please circle the number yo	ou find most appropriate.		
1) How well organized were se	ctions?			
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI co	mmunicate philosophical concept	is and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI i	llustrate philosophical ideas with	examples, diagrams, and so on?		
1 2 not at all	3 4. fairly often	5 6 7 all the time		
4) How responsive was your G	SI to questions and comments in	section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive		
5) To what extent did the GSI s	stimulate discussion among stude	ents?		
1 2 not very much	3 4 somewhat	5 6 7 quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 fairly rewarding	6 7 extremely rewarding		
7) How approachable and resp	oonsive was your GSI outside of s	section?		
1 2 not at all approachable	3 4 fairly approachable	5 · 6 7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

I. Please fill in the following information.
1) Your GSI's name: Jackson Kernion
2) Course name and number: Philo 4 Term in which taken: Spring 2015
3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Architecture
4) How much effort would you say you put into this course?  1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.
Jackson is clearly propored for each section
and he runs through the materials from lecture
n away that makes it easier to understand,
2) How do you think the GSI could improve sections for this course?
Maybe if ne move it from Hankund
3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
Straightforward and positive at mosphere.
OVER

III. For each question in this se	ction, please circle the number	er you find most appropriate.		
1) How well organized were se	ctions?			
1 2 poorly organized	3 4 moderately well organized	5 6 7 extremely well organized		
2) How clearly did your GSI co	mmunicate philosophical cond	cepts and issues?		
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly		
3) To what extent did the GSI	llustrate philosophical ideas w	with examples, diagrams, and so on?		
1 2 not at all	3 4. fairly often	5 6 7 all the time		
4) How responsive was your G	SSI to questions and comment	ts in section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 7 7 extremely responsive		
5) To what extent did the GSI	stimulate discussion among si	itudents?		
1 2 not very much	3 4 somewhat	5 6 (7) quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5 6 (7) extremely rewarding		
.7) How approachable and res	oonsive was your GSI outside	e of section?		
1 2 not at all approachable	3 4 fairly approachable	5 6 (7 extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSi?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

I. Please fill in the following information.	
1) Your GSI's name: Jackson	
2) Course name and number: Philosophy 4-	Term in which taken: 5P 15
3) Your status (circle one): Fr. Soph. Jr. (Sr) Other:	Your major: Poli Sci
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	(5) 8 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle cless than about 1/2 more than 2/2	
II. Please respond to the following questions as fully as possib 1) A good GSI knows the course material, is prepared for sect facilitates class discussion, and is responsive to students. A gwith clear assessments of their written work, and helps them to skills. Please comment on the extent to which you GSI display qualities.	ions, presents material clearly, pood GSI also provides students o develop their philosophical writing
- Jackson was preparted with a good on of important points	endersanding of course monerie
Eccelbate for the paper was defaile	ed and information
2) How do you think the GSI could improve sections for this co	ourse?
	· ·
3) What was most distinctive about the way the GSI taught in t particularly helpful? What, if anything, was especially unhelpful	
- Receiving Study questions beforehand i	res helpful

III. For each question in this se	ction, please circle the number yo	u find most appropriate.		
1) How well organized were se	ctions?			
1 2 poorly organized	3 4 moderately well organized	5 (6) 7 extremely well organized		
2) How clearly did your GSI co	mmunicate philosophical concept	s and issues?		
1 not at all clearly	3 4 fairly clearly	5 6 (7) extremely clearly		
3) To what extent did the GSI i	llustrate philosophical Ideas with e	examples, diagrams, and so on?		
1 2 not at all	3 4 4 fairly often	5 6 (7)		
4) How responsive was your G	SI to questions and comments in	section?		
1 2 not at all responsive	3 4 fairly responsive	5 6 (7) extremely responsive		
5) To what extent did the GSI	stimulate discussion among stude	nts?		
1 2 not very much	3 4 somewhat	5 (6) 7 quite a lot		
6) How intellectually rewarding	did you find sections?			
1 2 not very rewarding	3 4 fairly rewarding	5 (6) 7 extremely rewarding		
7) How approachable and resp	oonsive was your GSI outside of s	ection?		
1 2 not at all approachable	3 4 fairly approachable	5 6 (7) extremely approachable		
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 extremely substantive and helpful		
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective		

I. Please fill in the following information.

1) Your GSI's name: J	ackson Kernio		-		
2) Course name and nu	umber: Phyl 4	· ,	_ Term in which	h taken: <u>Spr 20</u> 1	5
3) Your status (circle or	ne): Fr. (Soph) Jr. S	r. Other:	_Your major: <u>〔</u>	og Sci	
4) How much effort word 1 2 Not much effort	uld you say you put in 3 a fair amour	('4')	5	6 7 quite a lot of effort	
5) Overall, what propor less than	tion of sections did yo about 1/2	ou attend? (circle on more than 2/3	e)	nearly all	
II. Please respond to the 1) A good GSI knows the facilitates class discuss with clear assessments skills. Please comment qualities.  On our firstess section, he giwen and encourage definitions.	ne course material, is sion, and is responsive to their written work, ton the extent to which and a precision of their works are their works and a precision of their works are their works and a precision of their works are their works and their works are their works are their works and their works are their works are their works are their works are their works and their works are the works are their works are their works are the works are their works are the works are the works are their works are the works are their works are the works	prepared for section to students. A government of and helps them to see the you GSI displayed or ovided externments.	ns, presents maded GSI also produced by their plant of these and an analysive and h	ovides students hilosophical writing ny other relevant helpful commo	entory. In terial well,
		1200331011			
				•	
2) How do you think the	GSI could improve s	ections for this cou	rse?		
N/A	.•				
					٠.
3) What was most distirparticularly helpful? Whothing necess remembering co	nat, if anything, was e sorily distincti	specially unhelpful?			→ helpful for

OVER---->

III. For each question in this	section, please circ	le the number you find	most appropriate.	
1) How well organized were	sections?			
1 2 poorly organized	3 moderately we	4 5 I organized	6 (7) extremely well organized	
2) How clearly did your GSI	communicate philos	sophical concepts and i	issues?	
1 2 not at all clearly	3 fairly c	4 5 learly	6 party extremely clearly	
3) To what extent did the GS	31 illustrate philosop	hical Ideas with examp	les, diagrams, and so on?	
1 2 not at all	3 fairlý c	4. 5 often	6 all the time	
4) How responsive was you	GSI to questions a	nd comments in sectio	n?	
1 2 not at all responsive	3 fairly respo	4 5 nsive	6 (7) extremely responsive	
5) To what extent did the GS	SI stimulate discuss	ion among students?	- 6	
1 2 not very much	3 some	4 5 what	(6) 7 quite a lot	
6) How intellectually reward	ing did you find sec	tions?		
1 2 not very rewarding	3 fairly rewa	4 5 arding	(6) 7 extremely rewarding	
7) How approachable and responsive was your GSI outside of section?				
1 2 not at all approachable	3 fairly approac		6 (7 extremely approachable	
8) How substantive and helpful did you find your GSI's comments on written work to be?				
1 2 not at all substantive and helpful	3 fairly substa and helpful		dremely substantive 7	
9) How would you rate the overall effectiveness of your GSI?				
1 2 not at all effective	3 fairly e	4 5 effective	6 extremely effective	

Please fill in the following information.		
1) Your GSI's name: Jackson		
2) Course name and number: Phil 4 Th 10-11	Term in which taken: <u>S</u>	ring
3) Your status (circle one): Fr. Soph Jr. Sr. Other:		<b>V</b>
4) How much effort would you say you put into this course?	5 (6) quite a lot of	7
5) Overall, what proportion of sections did you attend? (circle one less than about 1/2 more than 2/3	hearly all	
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to diskilis. Please comment on the extent to which you GSI displayed qualities.  6) We wantly good feedback and which work are processed to the processed with the processed was always prepared for presented material way your presented material way.	d GSI also provides stude evelop their philosophical I these and any other relev	nts writing /ant
2) How do you think the GSI could improve sections for this cours	se?	
NIA		٠.
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?  Most distinctive things the really very helpful was that emails before section what we were going.	ut was all he sent elting us	know ont
A Accorded .	•	•

III. For each question in this section, please circle the number you find most appropriate.						
1) How well organized were sections?						
1 2 poorly organized	3 4 moderately well organized	5 6 . (7) extremely well organized				
2) How clearly did your GSI co	mmunicate philosophical concept	is and issues?				
1 2 not at all clearly	3 4 fairly clearly	5 6 7 extremely clearly				
3) To what extent did the GSI	Illustrate philosophical ideas with	examples, diagrams, and so on?				
1 2 not at all	3 4. fairly often	5 6 (7) all the time				
4) How responsive was your 0	SSI to questions and comments in	section?				
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive				
5) To what extent did the GSI	stimulate discussion among stude	ents?				
1 2 not very much	3 4 somewhat	5 (6) 7 quite a lot				
6) How intellectually rewarding	g did you find sections?	-				
1 2 not very rewarding	3 4 fairly rewarding	5 6 7 extremely rewarding				
7) How approachable and responsive was your GSI outside of section?						
1 2 not at all approachable	3 4 fairly approachable	5 6 7 extremely approachable				
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful				
9) How would you rate the over	erall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	5 6 7 extremely effective				

	I. Please fill in the following information.
	1) Your GSI's name: Vacuson Kernion
	2) Course name and number: Thuy / 10 A.M. Term in which taken: Spring
	3) Your status (circle one): Fr. Soph. Jr. Sr. Other: Your major: Political Science
,	4) How much effort would you say you put into this course?
•	1 2 3 4 5 6 7  Not much effort a fair amount of effort quite a lot of effort
	5) Overall, what proportion of sections did you attend? (circle one) less than about 1/2 more than 2/3 nearly all
	II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.  Tackson  Oresented  Presented
COUY	se meterial over the semester in a
cancis	se and informative way.
	2) How do you think the GSI could improve sections for this course?
Fi	nd wens to start convergetion between
stud	lents.
	3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?
14	elpful + 14is simplification of terms
· · · · · · · · · · · · · · · · · · ·	helpful + How he presented himself in section

III. For each question in this section, please circle the number you find most appropriate.					
1) How well organized were s	ections?				
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized			
2) How clearly did your GSI co	ommunicate philosophical conc	epts and issues?			
1 2 not at all clearly	(3) 4 fairly clearly	5 6 7 extremely clearly			
3) To what extent did the GSI	illustrate philosophical ideas wi	th examples, diagrams, and so on?			
1 2 not at all	3 4. fairly often	5 6 7 all the time			
4) How responsive was your	GSI to questions and comments	in section?			
1 2 not at all responsive	3 4 fairly responsive	5 6 7 extremely responsive			
5) To what extent dld the GSI	stimulate discussion among stu	udents?			
1 2 not very much	3 4 somewhat	5 6 7 quite a lot			
6) How intellectually rewarding	g did you find sections?				
1 2 not very rewarding	3 (4) fairly rewarding	5 6 7 extremely rewarding			
7) How approachable and res	sponsive was your GSI outside o	of section?			
1 2 not at all approachable	3 4 fairly approachable	6 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?					
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	5 6 7 extremely substantive and helpful			
9) How would you rate the overall effectiveness of your GSI?					
1 2 not at all effective	3 4 fairly effective	6 7 extremely effective			

I. Please fill in the fol	lowing inform	ation.					
1) Your GSI's name:_	Jackson	Hem	ion				
2) Course name and	number:	Liberope	4, 4		Term in wh	ich taken: Sperk	<b>.</b>
3) Your status (circle	$\overline{}$	′ (	7		Your major:	.,	
4) How much effort we 1 2 Not much effort	3	you put into air amount	4	se?	5)	6 quite a lot of eff	7 or
5) Overall, what propoless than	ortion of section about 1/2	ons did you	attend? (c more th	•	)	nearly all	
II. Please respond to 1) A good GSI knows facilitates class discus with clear assessment skills. Please comme qualities.  He Le	the course mession, and is rests of their write nt on the extended	aterial, is presponsive to ten work, a ent to which	repared for to student nd helps to you GSI	or sections s. A good hem to de displayed	GSI also povelop their these and a	rovides students philosophical writi	ng
2) How do you think th M.ke a				his course	e?		
3) What was most dist particularly helpful? V	Vhat, if anythi	ng, was esp	pecially un	helpful?			as

III. For each question in this section, please circle the number you find most appropriate.						
1) How well organized were sections?						
1 2 poorly organized	3 4 moderately well organized	6 7 extremely well organized				
2) How clearly did your GSI co	mmunicate philosophical conc	epts and issues?				
1 2 not at all clearly	3 4 fairly clearly	6 7 extremely clearly				
3) To what extent did the GSI i	llustrate philosophical ideas w	ith examples, diagrams, and so on?				
1 2 not at all	3 4. fairly often	6 7 all the time				
4) How responsive was your G	SI to questions and comments	s in section?				
1 2 not at all responsive	3 4 fairly responsive	6 7 extremely responsive				
5) To what extent did the GSI s	stimulate discussion among st	udents?				
1 2 not very much	3 4 somewhat	6 7 quite a lot				
6) How intellectually rewarding	did you find sections?					
1 2 not very rewarding	3 4 fairly rewarding	6 7 extremely rewarding				
7) How approachable and responsive was your GSI outside of section?						
1 2 not at all approachable	3 4 fairly approachable	6 7 extremely approachable				
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful	3 4 fairly substantive and helpful	6 7 extremely substantive and helpful				
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3 4 fairly effective	5 (6) 7 extremely effective				

I. Please fill in the following information.	•
1) Your GSI's name: Dackson	_
2) Course name and number: Phis 4	Term in which taken: <u>Spring</u> 2015
3) Your status (circle one): Fr. Soph. Jr. Sr. Other:	Your major: under
4) How much effort would you say you put into this course?  1 2 3 4  Not much effort a fair amount of effort	5 6 7 quite a lot of effort
5) Overall, what proportion of sections did you attend? (circle on less than about 1/2 more than 2/3	e) nearly all
II. Please respond to the following questions as fully as possible.  1) A good GSI knows the course material, is prepared for section facilitates class discussion, and is responsive to students. A good with clear assessments of their written work, and helps them to cakills. Please comment on the extent to which you GSI displayed qualities.  If you good a could be more great and you good to go with the course material, is prepared for section.	ns, presents material clearly, od GSI also provides students levelop their philosophical writing
2) How do you think the GSI could improve sections for this court $\mathcal{N}/\mathcal{A}$	se?
3) What was most distinctive about the way the GSI taught in this particularly helpful? What, if anything, was especially unhelpful?  He was Characagh & He anything	

III. For each question in this section, please circle the number you find most appropriate.						
1) How well organized were sections?						
1 2 poorly organized	3 4 moderately well organized	5	6 7 extremely well organized			
2) How clearly did your GSI communicate philosophical concepts and issues?						
1 2 not at all clearly	3 4 fairly clearly	(5)	6 7 extremely clearly			
3) To what extent did the	GSI illustrate philosophical ideas	with example	es, diagrams, and so on?			
1 2 not at all	4. fairly often	5	6 7 all the time			
4) How responsive was yo	our GSI to questions and commer	nts in section	9			
1 2 not at all responsive	3 4 fairly responsive	5	6 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2 2			
5) To what extent did the	GSI stimulate discussion among	students?				
1 2 not very much	3 somewhat	5	6 7 quite a lot			
6) How intellectually rewa	arding did you find sections?					
1 2 not very rewarding	3 fairly rewarding	5	6 7 extremely rewarding			
7) How approachable and responsive was your GSI outside of section?						
1 2 not at all approachable	3 4 fairly approachable	5 -	6 7 extremely approachable			
8) How substantive and helpful did you find your GSI's comments on written work to be?						
1 2 not at all substantive and helpful	fairly substantive and helpful		6 7 remely substantive d helpful			
9) How would you rate the overall effectiveness of your GSI?						
1 2 not at all effective	3 4 fairly effective	5	6 7 extremely effective			