

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: 10am Thursday Term in which taken: Spring 2001
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: IDK
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

*I would say section made many clarifications of
Rorty's and lecture. But no suggestions on my paper
skills after graded.*

2) How do you think the GSI could improve sections for this course?

More examples

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*Most helpful was the excitability to talk to him after
lectures and sections.*

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

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7) How approachable and responsive was your GSI outside of section?

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8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: JACKSON
- 2) Course name and number: Philosophy 4 Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Psychology
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
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Jackson understood the material and was very clear about giving examples and explaining the material. He gave detailed comments on my papers but I felt graded a bit harshly because he wasn't entirely clear with what he wanted for the papers.

2) How do you think the GSI could improve sections for this course?

He could improve sections by requiring more discussion and opinions on certain topics.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson was patient and took every one's thoughts into consideration

OVER---->

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Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 4 Term in which taken: Spring '15
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: _____ Your major: legal studies
- 4) How much effort would you say you put into this course?
- | | | | | | | |
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- 5) Overall, what proportion of sections did you attend? (circle one)
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Jackson was prepared before section and provided to students beforehand what the section of that day will cover. This gives the students the opportunity to read the material and come to section prepared with some questions. It helped fill up the gaps that were left unfilled during lecture.

2) How do you think the GSI could improve sections for this course?

I would be nice to give students a tutorial on how to write a philosophy paper.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He encouraged students to participate by filling up the blank on the board. It would have been helpful if more people attended section.

OVER----->

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- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 4 Term in which taken: Spring 15
- 3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: _____ Your major: Political Science
- 4) How much effort would you say you put into this course?
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He ~~he~~ knew the course material pretty well but there were times when it was hard for me to understand the logic behind the reasoning he was explaining. He graded my paper both fairly and thoroughly, and the comments helped me.

2) How do you think the GSI could improve sections for this course?

I think it could have ^{(in writing my} ~~been~~ been more interactive and ^{second paper} honestly a bit of homework should've been assigned.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was very willing to work with me and was patient in section when I didn't understand the material. OVER-->

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Graduate Student Instructor Evaluation
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- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 4 Term in which taken: Spring 2015
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Computer Science
- 4) How much effort would you say you put into this course?
- | | | | | | | |
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Jackson was very helpful in discussion through his clear explanations of abstract concepts. Very good at breaking it down to digestable pieces. Very useful comments on papers as well.

2) How do you think the GSI could improve sections for this course?

Encourage more participation in the class by starting classes with a ~~mini~~ short answer question.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

I liked the fact that Jackson gave the arguments, and left it up to us to provide objections. This was very useful in thinking through the logic behind the arguments.

OVER---->

Graduate Student Instructor Evaluation
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- 1) Your GSI's name: Jackson K.
- 2) Course name and number: Philosophy 4 Term in which taken: SP 2015
- 3) Your status (circle one): (Fr) Soph. Jr. Sr. Other: _____ Your major: Psychology
- 4) How much effort would you say you put into this course?
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Jackson was good at all the ~~above~~ above things except for what I ~~man~~ will discuss below.

2) How do you think the GSI could improve sections for this course?

Sometimes the material isn't presented very clearly, but only because Jackson talks pretty fast & is always looking to make new connections between things. My only suggestion is to slow down a little bit 😊

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was really good at getting main points ~~across~~ across and defining complex concepts

OVER---->

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9) How would you rate the overall effectiveness of your GSI?

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Thanks,
~~Michael~~
Jackson! 😊
← wow, embarrassing.

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 4 Term in which taken: Spring 15
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: Legal Studies
- 4) How much effort would you say you put into this course?
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*Was always prepared to discuss the lecture material and gave
us notice beforehand about the topics.*

2) How do you think the GSI could improve sections for this course?

Keep up the great work

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

*The material can be very complex, but he made sure we
got the main points.*

OVER---->

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- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 4 - knowledge + its limits Term in which taken: Spring 2015
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: 2 Your major: chemical biology
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|------------|-------------------------|---|---|-----------------------|---|
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He was very helpful in explaining topics displayed in lecture - especially at giving helpful examples to make the concepts easier to understand.

2) How do you think the GSI could improve sections for this course?

He could grade essays/midterms faster.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The best thing was the examples he gave when explaining topics.

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Jackson came prepared for discussion section. Before beginning discussion, he usually had an agenda for the day. He did an amazing job at following the agenda & ~~also~~ also managing to answer any questions that students had.

2) How do you think the GSI could improve sections for this course?

I think he could have a deadline in which he could return back essays/assignment back on time to students, ~~so they~~.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

It was helpful that he would briefly review concepts before the midterm & final.

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- Was extremely well-prepared for each section
- Provided insightful responses to papers
- Accessible in office hours
- Provided an excellent introduction to the basics of philosophical writing
- Explained course material comprehensively; Clarified ^{key} concepts from lecture while emphasizing most important points
- Illustrated concepts with helpful examples

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- Bringing clarity to complex concepts to enhance understanding
- Enthusiastic about course material

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not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 4 Term in which taken: Spring 2015
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: Legal Studies
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|---|-----------------------|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | | quite a lot of effort |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was a good GSI, he's always prepared writing things on the board & giving us examples of the concepts taught. Explanations were clear & made philosophy easier to understand.

2) How do you think the GSI could improve sections for this course?

Sometimes there wasn't a lot of participation on the part of the students so maybe something that could be done is divide section into small groups & assign a topic to each group then the group presents to the class, so in a way it would be the students teaching each other.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Something that's different from other GSIs is that he sent out emails the day before discussion of the topics we would discuss in class. This was extremely helpful since I knew what to review before I went to discussion.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1	2	3	4	5	6	7
poorly organized		moderately well organized			extremely well organized	

2) How clearly did your GSI communicate philosophical concepts and issues?

1	2	3	4	5	6	7
not at all clearly			fairly clearly		extremely clearly	

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1	2	3	4	5	6	7
not at all			fairly often			all the time

4) How responsive was your GSI to questions and comments in section?

1	2	3	4	5	6	7
not at all responsive			fairly responsive		extremely responsive	

5) To what extent did the GSI stimulate discussion among students?

1	2	3	4	5	6	7
not very much			somewhat			quite a lot

6) How intellectually rewarding did you find sections?

1	2	3	4	5	6	7
not very rewarding			fairly rewarding		extremely rewarding	

7) How approachable and responsive was your GSI outside of section?

1	2	3	4	5	6	7
not at all approachable		fairly approachable			extremely approachable	

8) How substantive and helpful did you find your GSI's comments on written work to be?

1	2	3	4	5	6	7
not at all substantive and helpful		fairly substantive and helpful			extremely substantive and helpful	

9) How would you rate the overall effectiveness of your GSI?

1	2	3	4	5	6	7
not at all effective			fairly effective		extremely effective	

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 4 Term in which taken: Spring 2015
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: _____ Your major: Computer Sci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was extremely good at presenting the material & in a way that was very easy to comprehend, especially useful if you were behind on the readings.

2) How do you think the GSI could improve sections for this course?

Jackson could maybe try to encourage more discussion itself. He definitely did encourage us to speak up, but there were still many people who, including myself, didn't say anything for a while.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Jackson was very calm and collected, which significantly facilitated the flow of information.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 4. Term in which taken: Spring 2015
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: _____ Your major: Legal Studies
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | <u>3</u> | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

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I think Jackson was well prepared?
understood the material. He also was
able to explain it well.

2) How do you think the GSI could improve sections for this course?

Maybe be more clear when explaining things
by not going off on tangents because it
would confuse me a little.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He thoroughly knew the material

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat ~~quite a lot~~

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: philosophy 4 Term in which taken: Spring 2015
- 3) Your status (circle one): (Fr.) Soph. Jr. Sr. Other: _____ Your major: Psychology
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|------------|---|-----------------------|---|
| 1 | 2 | 3 | <u>(4)</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Class was organized, as GSI always planned the discussion ahead of time. Displays good understanding of material and is always trying to be as detailed as possible in explanations.

2) How do you think the GSI could improve sections for this course?

- I believe there needs to be more sections, because philosophy is not as straightforward as other classes.
- when talking over/ discussing papers, don't be too afraid of giving out answers, to the point that at times things were still unclear

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

used a lot of examples to convey complex ideas/terms/concepts

OVER-->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 4 Term in which taken: Spring
- 3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: _____ Your major: Biology
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Section materials are well prepared and presented clearly.
Extremely helpful in illustrating concepts in class from lecture.
Very knowledgeable.
Systematic.
Helpful with concerns.

2) How do you think the GSI could improve sections for this course?

Facilitate occasional class discussion
on topics, but there is a lack of
time, so I grant that.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

very systematic & clear way of presenting material from lecture.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: thurs / 10 a.m Term in which taken: 2
- 3) Your status (circle one): Fr. Soph Jr. Sr. Other: _____ Your major: Legal studies
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He did / covered all of these traits ~~and~~ except the assessment of written work to better my philosophical writing / thinking skills

2) How do you think the GSI could improve sections for this course?

use more activities to help us better think cause philosophy is a hard concept to grasp.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was clear / straight forward and better explained lecture than the professor.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Thursday 10am Term in which taken: Sp. 15
- 3) Your status (circle one): Fr. (Soph.) Jr. Sr. Other: _____ Your major: MLA/ Psych
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|----------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>5</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson was very prepared for section and was very familiar with the material. He always encouraged discussion and sections definitely helped me gain a better understanding of the material. He was very helpful outside of section time as well, and he was very timely with email.

P.S. You're super cute, Jackson.

2) How do you think the GSI could improve sections for this course?

I think sections were very good and don't necessarily need improvement.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Going over the main concept of a reading was very helpful because it solidified the concepts for me.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

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1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philosophy 9 (10AM Thurs) Term in which taken: Spring 2015
- 3) Your status (circle one): Fr Soph. Jr. Sr. Other: _____ Your major: Physics
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

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Jackson's structure for his section was very good for constructing a good factual understanding of the coursework. Walking through each logical process helped greatly with weeding out all the potential confusions with this potentially ~~very~~ very confusing course.

2) How do you think the GSI could improve sections for this course?

The sections could be improved by allotting a segment of each section for back-and-forth ~~philosophical~~ discussion between students. I think this really helps build both knowledge and the philosophical tools required to understand ~~phi~~ philosophy.

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Since Perry rambles a lot, it is especially helpful to relearn the material and highlight the most critical points.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

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1 2 3 4 5 6 7
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not at all responsive fairly responsive extremely responsive

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1 2 3 4 5 6 7
not very much somewhat quite a lot

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1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

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1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

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not at all clearly fairly clearly extremely clearly

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not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 4 Knowledge & Limits Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Phil
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

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1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He did a Phenominal Job

2) How do you think the GSI could improve sections for this course?

He did the best he could & I learned a lot

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Very informative

OVER---->

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 4, Tr 10am Term in which taken: Spring 15
- 3) Your status (circle one): Fr Soph. Jr. Sr. Other: _____ Your major: Econ
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

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Knew a ton of great GSI. If I had to be nitty-picky - more advice on writing.

2) How do you think the GSI could improve sections for this course?

More writing advice

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

The notes on the board in order were great

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

1) Your GSI's name: Jackson Kernion

2) Course name and number: Philosophy 4 Term in which taken: S'15

3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Environmental Economics

4) How much effort would you say you put into this course?

1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort

5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Was always current on topics and knew material very well.

2) How do you think the GSI could improve sections for this course?

More review after readings

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Very smart man

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Philo 4 Term in which taken: Spring 2015
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Architecture
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson is clearly prepared for each section and he runs through the materials from lecture in away that makes it easier to understand.

2) How do you think the GSI could improve sections for this course?

Maybe if we move it from Hawland

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Straightforward and positive atmosphere.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Philosophy 4 Term in which taken: SP 15
- 3) Your status (circle one): Fr. Soph. Jr. (Sr) Other: _____ Your major: poli sci.
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|------------|-----------------------|---|
| 1 | 2 | 3 | 4 | <u>(5)</u> | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|---------------------|
| less than | about 1/2 | more than 2/3 | <u>(nearly all)</u> |
|-----------|-----------|---------------|---------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

- Jackson was prepared with a good understanding of course materials and important points
- Feedback for the paper was detailed and informative

2) How do you think the GSI could improve sections for this course?

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

- Receiving study questions beforehand was helpful

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 (6) 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 (7)
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 (7)
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 (7)
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 (6) 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 (6) 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 (7)
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 (7)
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 (7)
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Phil 4 Term in which taken: Spr 2015
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: _____ Your major: Cog Sci
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|------------------------|------------|
| less than | about 1/2 | <u>(more than 2/3)</u> | nearly all |
|-----------|-----------|------------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

On our first essays, Jackson provided extensive and helpful commentary. In section, he always had a plan of attack, prioritizing course material well, and encouraged / facilitated discussion.

2) How do you think the GSI could improve sections for this course?

N/A

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Nothing necessarily distinctive, but provided humorous examples → helpful for remembering concepts

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How Intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson
- 2) Course name and number: Phil 4 Th 10-11 Term in which taken: Spring
- 3) Your status (circle one): Fr. (Soph) Jr. Sr. Other: _____ Your major: Psychology
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

gives really good feedback on papers
and helps with the process of writing.
Was always prepared for section and
presented material was well explained.

2) How do you think the GSI could improve sections for this course?

N/A

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Most distinctive thing that was also
really helpful was that he sent out
emails before section letting us know
what we were going to talk over about.

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kernion
- 2) Course name and number: Thur / 10 A.M. Term in which taken: Spring
- 3) Your status (circle one): Fr. Soph. Jr. Sr. Other: _____ Your major: Political Science
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|----------|---|-----------------------|---|
| 1 | 2 | 3 | <u>4</u> | 5 | 6 | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|----------------------|------------|
| less than | about 1/2 | <u>more than 2/3</u> | nearly all |
|-----------|-----------|----------------------|------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

Jackson ~~effectively~~ effectively presented course material over the semester in a concise and informative way.

2) How do you think the GSI could improve sections for this course?

Find ways to start conversation between students

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Helpful → It is simplification of terms
unhelpful → How he presented himself in section

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Jackson Kemner
- 2) Course name and number: Philosophy 4 Term in which taken: Spring
- 3) Your status (circle one) (Fr) Soph. Jr. Sr. Other: _____ Your major: Math
- 4) How much effort would you say you put into this course?
1 2 3 4 5 6 7
Not much effort a fair amount of effort quite a lot of effort
- 5) Overall, what proportion of sections did you attend? (circle one)
less than about 1/2 more than 2/3 nearly all

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

He fulfilled a lot of these responsibilities well. His office hours were great.

2) How do you think the GSI could improve sections for this course?

Make more people show up

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

Great examples of understanding of subject matter.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective

Graduate Student Instructor Evaluation
Department of Philosophy

I. Please fill in the following information.

- 1) Your GSI's name: Dackson
- 2) Course name and number: Phil 4 Term in which taken: Spring 2015
- 3) Your status (circle one): Fr Soph. Jr. Sr. Other: _____ Your major: undec.
- 4) How much effort would you say you put into this course?
- | | | | | | | |
|-----------------|---|-------------------------|---|---|-----------------------|---|
| 1 | 2 | 3 | 4 | 5 | <u>6</u> | 7 |
| Not much effort | | a fair amount of effort | | | quite a lot of effort | |
- 5) Overall, what proportion of sections did you attend? (circle one)
- | | | | |
|-----------|-----------|---------------|-------------------|
| less than | about 1/2 | more than 2/3 | <u>nearly all</u> |
|-----------|-----------|---------------|-------------------|

II. Please respond to the following questions as fully as possible.

1) A good GSI knows the course material, is prepared for sections, presents material clearly, facilitates class discussion, and is responsive to students. A good GSI also provides students with clear assessments of their written work, and helps them to develop their philosophical writing skills. Please comment on the extent to which you GSI displayed these and any other relevant qualities.

very good. could be more concise, but answers all questions.

2) How do you think the GSI could improve sections for this course?

N/A

3) What was most distinctive about the way the GSI taught in this course? What, if anything, was particularly helpful? What, if anything, was especially unhelpful?

He was thorough. He answered all our questions.

OVER---->

III. For each question in this section, please circle the number you find most appropriate.

1) How well organized were sections?

1 2 3 4 5 6 7
poorly organized moderately well organized extremely well organized

2) How clearly did your GSI communicate philosophical concepts and issues?

1 2 3 4 5 6 7
not at all clearly fairly clearly extremely clearly

3) To what extent did the GSI illustrate philosophical ideas with examples, diagrams, and so on?

1 2 3 4 5 6 7
not at all fairly often all the time

4) How responsive was your GSI to questions and comments in section?

1 2 3 4 5 6 7
not at all responsive fairly responsive extremely responsive

5) To what extent did the GSI stimulate discussion among students?

1 2 3 4 5 6 7
not very much somewhat quite a lot

6) How intellectually rewarding did you find sections?

1 2 3 4 5 6 7
not very rewarding fairly rewarding extremely rewarding

7) How approachable and responsive was your GSI outside of section?

1 2 3 4 5 6 7
not at all approachable fairly approachable extremely approachable

8) How substantive and helpful did you find your GSI's comments on written work to be?

1 2 3 4 5 6 7
not at all substantive and helpful fairly substantive and helpful extremely substantive and helpful

9) How would you rate the overall effectiveness of your GSI?

1 2 3 4 5 6 7
not at all effective fairly effective extremely effective