

# ECE326

## PROGRAMMING LANGUAGES

### Lecture 2 : Comparison of Programming Languages

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Fall 2019

# Programming Languages

- Thousands of them
- Goal
  - How to describe a programming language in one line?
- Buzzwords!
  - Intended audience (i.e. programmers)
  - Performance
  - Expressiveness
  - Dominant style, syntax, or feature
  - etc...

# By Intended Users

- General-purpose language
  - Used by various application domains
  - E.g. C++, Python, Java, ...etc
- Domain-specific language (DSL)
  - Specialized use
  - E.g. *Galaxy*
    - Designed for StarCraft 2's map editor by Blizzard Entertainment
- No clear boundary
  - Perl and SQL used to be considered DSL



# By Support

- Standard Library
  - Provides frequently used functionality
  - E.g. libstdc++
- Build tool
  - Automates creation of executables from source code
  - E.g. GNU make, Apache Ant
  - Compiler must support separate compilation
- Package Manager
  - E.g. Python pip
  - Tool that automates installing, upgrading, and removing software and/or data in a consistent manner

# By Implementation

- Compiled
  - Source code compiled to machine code (executable)
  - Runs faster/more efficient
  - Requires recompilation for any source code change
    - Can impact productivity, especially for large software
- Portability concerns
  - Compiler must support all target architectures
  - Bugs may be introduced when porting to another architecture
    - E.g. `long` in C is architecture dependent – can break developer assumption
    - `long long` – at least 64 bits
    - In couple of years: `long long long` for 128-bits?

# By Implementation

- Interpreted
  - Usually associated with high-level languages
  - Interpreter directly executes instructions of a program
  - Usually done in one of the following way:
    1. Parse as you go
      - Syntax errors not caught until line is (about to be) executed
      - E.g. Bash script
    2. Translate to some intermediate representation first
      - E.g. Python
  - Limited form of optimization possible

# By Implementation

- Mixture of both
  - Virtual machine
    - Source code compiled to bytecode
    - Run bytecode on virtual machine
    - Virtual machine can run on any hardware platform (portability)
    - E.g. Java Virtual Machine (JVM)
  - Just-in-time compilation
    - Compile while program is running!
    - Compile when “needed”
      - E.g. if compilation can result in speed up over running on the interpreter

# Programming Idioms

- A language-specific convention of accomplishing a task
  - E.g. the “Pythonic” way
    - Create a string of numbers delimited by white space
    - `nums` is an array of numbers

```
def slow(nums):  
    text = str(nums[0])  
    for n in nums[1:]:  
        text += " %d"%n  
    return text
```

```
def fast(nums):  
    return " ".join(  
        map(str, nums))
```

- `fast` is about 50% faster than `slow` (on my laptop)
  - ∴ Performance can still be good if you know the way



# By Level of Abstraction

- *more abstraction*  
- *easier to write*



- *more direct  
hardware access*  
- *better performance*

<b>High-Level Languages</b>	Python, Ruby Java, Kotlin, Scala, Clojure Haskell, Racket Visual Basic, C#
<b>Systems Languages</b>	C/C++ Ada, D, Rust Swift (by Apple, for iOS apps)
<b>Low-Level Languages</b>	Assembly Languages Machine Languages

# By Level of Abstraction

- Systems programming languages
  - Designed for performance
  - Allows some level of hardware awareness
    - Optimization hints (e.g. `restrict`, `volatile`, ...etc)
    - Inline assembly
  - Still provides some high-level concepts
- High-level programming languages
  - Designed for convenience
  - Designed for expressiveness
    - Functional programming languages, E.g. Haskell

# By Programming Style

- Imperative Programming
  - Writing commands and statements, changing program state
  - Concerns with *how* a program operates
  - E.g. procedural programming, object-oriented programming
- Declarative Programming
  - Writing expressions and desired result
  - Concerns with *what* a program should achieve
  - E.g. SQL queries, functional programming

```
SELECT firstName, LastName FROM Customers WHERE city="Toronto";
```

# Turing Complete

- A programming language that can solve any computation problems (theoretically)
- Requirements
  1. Supports conditional branching
    - Allows for conditional (e.g. *if else*) and loops
  2. Can work with unlimited amount of memory
- Some languages are *not* Turing complete
  - E.g. regular languages, vanilla SQL, Datalog

# By Type System

- Type system
  - the rules governing the use of types in a program, and how types affect the program semantics

```
unsigned sum_of_squares(unsigned a, unsigned b);  
// which one of these is an error in C++11?  
char res = area(3.3, -2);
```

- Statically Typed
  - Types of variables checked before runtime
- Dynamically Typed
  - Types are checked at runtime, on the fly

# Implicit Type Conversion

```
#include <stdio>
#include <stdlib>

unsigned sum_of_squares(unsigned a, unsigned b) {
    return a*a + b*b;
}

int main(int argc, const char * argv[]) {
    int neg = atoi(argv[argc-1]);
    char res = sum_of_squares(3.3, neg);
    printf("sos = %d\n", res);
    return 0;
}

> ./err -2
sos = 13
> ☹
```

# By Memory Safety

- Protection from invalid memory access
- Example
  - Buffer overflow
  - Use after free (dangling pointers)
  - Double free
- Memory *unsafe* languages
  - Languages that allows arbitrary pointer arithmetic (C/C++)
- Solution
  - runtime error detection (e.g. Java)
  - Static program analysis (e.g. Rust)

# By Type Safety

- Protection from incorrect use of a variable

- Example

- untagged union (C/C++)
- Union
  - All member variables share *the same* memory location
  - Can lead to type-unsafe usage!
- Solution: tagged union
  - Adds a tag field to indicate which member is in use

```
union Foo {  
    int i;  
    float f;  
};
```

```
// in main()  
Foo u;  
u.i = atoi(argv[argc-1]);  
printf("%f\n", u.f);
```

```
> ./union 1237864534  
1640970.750000
```



# By Features

- Generic Programming
  - Functions and classes defined in terms of *parameterized types*
  - Parameterized types
    - Instantiation of a generic type with actual type arguments
- E.g. Java

```
public class Box<T> {  
    private T content;  
    public void set(T repl) { this.content = repl; }  
    public T get() { return content; }  
}  
...  
Box<Fruit> fruit_box = new Box<Fruit>();
```

# By Features

- Reflective Programming
  - Introspection
    - Program has knowledge of itself at runtime
    - C++ Runtime Type Information (RTTI)
      - Enables correct functioning of `dynamic_cast`
      - `Dynamic cast`
        - Attempt to cast a base class to a derived class
  - ```
Dog * dog = dynamic_cast<Dog *>(animal);  
if (dog != nullptr) {  
    dog->howl();  
}
```
- Reflection
  - Program can modify itself at runtime

# By Simplicity

- E.g. Java vs. C++
- E.g. Visual Basic
- Simple is good
  - “Focus on debugging your application rather than debugging your programming language knowledge” – Zig developers
  - Design language for average programmers, not pros
    - Reduces chance of allowing for mistakes
    - Cheaper to hire 😞

# By Syntax

- E.g. Off-side rule
  - Blocks in the language are expressed by indentation

- Python:

```
def sum(n):  
    if n == 0:  
        return 0  
    return 2*n + sum(n-1)
```

- Free-form languages

- Whitespace characters serve only as delimiters

- Scheme:

```
(define (sum n) (if (= n 0)  
                    0  
                    (+ (* n 2) (sum (- n 1)))))
```

# By Seriousness

- Esoteric programming languages
  - Programming as art, or a joke
  - Sometimes a subset of another language
  - E.g. JSFuck (sanitized)
    - A subset of JavaScript
    - Uses only 6 characters: [ ] ( ) ! +
    - Prints “Hello world” in 26,924 characters

```
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```

# Next Week

- “Imperative Programming”
- Reminder
  - Please sign up on Quercus for a group if you have not done so
  - First lab (for PRA0101 and PRA0103) starts next week
- Course Website:  
<http://fs.csl.toronto.edu/~sunk/ece326.html>
- Piazza Discussion:  
<http://piazza.com/utoronto.ca/fall2019/ece326>