

1.题目： Can I have a drink?

2.内容：

Amy: Mum, can I have a drink?

Mom: Yes, Here you are.

Amy: Can I have an ice-cream, mum?

Mom: No, you can't. No ice-cream.

Amy: Can I go to a shop to buy an ice-cream?

Mom: No, you can't. You are ill. But you can have these biscuits.

Amy: Thanks, mum.

3.基本要求：

- (1) 全英授课；
- (2) 需设计互动环节；
- (3) 锻炼学生表演和口语表达能力。

## Teaching Plan

### Can I have a drink

#### Step1 Warming up

Daily greeting, and teacher sings a song named Edelweiss with students.

#### Step 2 Pre-listening

Teacher asks students two questions “What do you like to drink” and “What do you like to eat?” Teacher invites some students to answer the questions and get some answers. Teacher shows two pictures of an ice cream and biscuits, then teaches the two words.

#### Step 3 While- listening

1. Teacher plays the tape for the first time, and asks students to answer the question “Who are talking in the tape?” and invites one student to answer the question.

2. Teacher plays the tape for the second time, divides students into two groups, and asks one group to find answers about the question “What does Amy can eat in the tape” and the other group to find answers about the question “What does Amy can’t eat?” Then checks the answer, and writes down structures of Can I... / Yes, you can. /No, you can’t on the blackboard.

3. Teacher plays the tape for the third time, and asks students to read after the tape, paying attention to the pronunciation.

#### Step 4 Post- listening

Teacher asks students to do role-play with their desk mates, acting Mum and Amy in turn. Then invites two pairs to perform the role-play and gives them proper evaluations.

#### Step 5 Summary and homework

Teacher asks one student to share what they learned in this class. Then gives a little task to all the students, that is, when they go home, they could use the structures learned today to describe other kinds of drink or food to their parents.

#### Blackboard Design:

《Can I have a drink?》	
Ice cream	Can I...?
Biscuit	Yes, you can. / No, you can't.