

The data (HEALTH.xlsx) are from a randomized, controlled trial among women of childbearing age to evaluate the effects of an educational intervention. One response variable of interest is the participants self-rating of health status as either good or poor. The researchers would like to assess the effect of the intervention on self-rated health across the follow-up period, as well as whether these effects are influenced by the mothers age. There are n=80 women enrolled in this trial. These data were measured at 4 points in time: randomization, 3 months, 6 months, and 12 months post-randomization. Each observation in the dataset contains values for the following variables (in this order):

ID: unique participant identification code

TIME: the visit number for this observation of this participant

1. corresponds to a participants visit at the time of randomization
2. corresponds to the 3 month post-randomization visit
3. corresponds to the 6 month post-randomization visit
4. corresponds to the 12 month post-randomization visit

TRT: the treatment group to which the participant has been randomized

Control

Intervention

HEALTH: participants self-rated level of health for this visit

Good

Poor

AGEGROUP: participants age group at time of randomization 15-24
(years old)

25 to 34 (years old)

35+ (years old)

(a) Evaluate the bivariate, **cross-sectional** relationship between randomized group assignment and participants health self-rating **at the time of randomization**. Interpret and discuss these findings.

(b) Perform a longitudinal data analysis across all study follow-up visits (but not at randomization) to describe the relationship of the participants self-ratings as a function of the effects of **health self-rating at the baseline**, **treatment group**, **month post randomization**, and **age group** as predictors. Fit a GEE with unstructured correlation structure. **Interpret your results.**

(c) Fit a generalized linear mixed effects model with subject-specific random intercepts. **Interpret your estimates.** How are the interpretations different from the GEE model?