CS 58000 - Algorithm Design, Analysis & Implementation (3 cr.)

Chapter 00_01 Introducing Foundation

Body of Knowledge Coverage: Software Development Fundamentals (SDF)

- Algorithms and Design (SDF)
 - Concept and properties of algorithms,
 - Role of algorithms,
 - Problem-solving strategies,
 - Separation of behavior and implementation



Introduction –

- What is an algorithm?
- What is computer program?
- What is a problem?
- What are the parameters to a problem
- What is an instance of the problem?
- What is a solution of an instance of the problem?
- What is an algorithm for the problem?

Introduction – What is an Algorithm?

An algorithm is

- a well-defined procedure
 - a sequence of *unambiguous* instructions
 - for solving a well-specified computational problem
 - for obtaining a desired, *required* output
 - from any given legitimate input
 - in a finite amount of time.

{input specifications} Algorithm {output specifications}

Introduction – What is a computer program?

A computer program

- composed of individual modules,
 - understandable by a computer,
 - that solve specific tasks (such as sorting, searching, ...).
- Our concern is
 - the design of these individual modules
 - that accomplish the specific tasks, that are called problems.
 - But NOT the design of entire programs

Introduction – What is a problem (task)?

- A problem is a question to which we seek an answer.
- An example of a problem 0.1.1:
 - Sort a list *S* of *n* numbers in nondecreasing order. (Question)
 - The answer is the numbers in sorted sequence.
- An example of a problem 0.1.2:
 - Determine whether the number *x* is in the list *S* of *n* numbers. (Question)
 - The answer is yes if x is in S, and no if it is not.

Introduction – What are parameters to a problem?

- They are variables without assigned specific values to the statement of the problem.
- Example 0.1.1: An example of a problem
 - Question: Sort a list S of n numbers in nondecreasing order.
 - **Answer:** the numbers in sorted sequence.
 - The 2 parameters to the problem are:
 - S (the list) and n (the number of items in S).
 - The parameter *n* is redundant,
 - since its value is uniquely determined by S.
 - n facilitates the problems' descriptions.

Introduction – What are parameters to a problem?

- Example 0.1.2: An example of a problem
 - Question: Determine whether the number x is in the list S of n numbers.
 - Answer: yes if x is in S and no if it is not.
 - The 3 parameters to the problem are:
 - S, n and the number x.
 - Again, the problem does not need the parameter *n*
 - since its value is uniquely determined by S.
 - n facilitates the problems' descriptions.

Summary: Problem? Questions? Answers? Parameters? Instances of an problem? An instance's Solution?

Introduction – What is an instance of the problem?

What is a solution of an instance of the problem?

- A problem containing parameters represents a class of problems.
 - one for each assignment of values to the parameters.
- An *instance* of the problem:
 - a specific assignment of values to the parameters.
- A *solution* to an instance of a problem:
 - The answer to the question asked by the instance of a problem.

Summary: Problem? Questions? Answers? Parameters? Instances of an problem? An instance's Solution?

Introduction – What is an instance and its solution of the problem?

• Example 0.1.1: An example of a problem

Question: Sort a list *S* of *n* numbers in nondecreasing order.

Answer: the numbers in sorted sequence.

• An instance of this problem in Example 0.1.1 is

An instance of the problem: S = [10, 7, 11, 5, 13, 8] and n = 6.

Solution: The solution to the instance is [5, 7, 8, 10, 11, 13].

Summary: Problem? Questions? Answers? Parameters? Instances of an problem? An instance's Solution?

Introduction – What is an instance and its solution of the problem?

• Example 0.1.2: An example of a problem

Question: Determine whether the number x is in the list S of n numbers.

Answer: The answer is yes if x is in S and no if it is not.

• An instance of the problem in Example 0.1.2 is

$$S = [10, 7, 11, 5, 13, 8], n = 6, and x = 5.$$

The solution to this instance is, "yes, x is in S".

Introduction – What is an algorithm for the problem?

- An algorithm must specify
 - a step-by-step procedure
 - for producing the solution to *each* instance.
- We say that the algorithm solves all instances of the problem.

Introduction – What is an algorithm for the problem?

• Example 0.1.2: An example of a problem

Question: Determine whether the number x is in the list S of n numbers.

Answer: yes if x is in S and no if it is not.

- An algorithm for the problem in Example 0.1.2:
 - Starting with the first item in S,
 - compare x with each item in S in sequence until x is found or S is exhausted.
 - If x is found, answer yes;
 if x is not found, answer no.



Algorithm A 1.1 Sequential Search

A 1.1 Sequential Search

Problem Given: Is the key *K* in the array *S* of *n* keys?

Inputs (parameters): A positive integer n, array of keys S indexed from 0

to n-1 and a key K.

Outputs: The index (location) of the first element of S that

matches K, or -1 if there are no matching elements.

Algorithm SequentialSearch(S[0 .. n-1], K)

// Searches for a given value K in a given array S by sequential search

Input: An array S[0 ... n-1] and a search key K

Output: The index (location) of the first element of *S* that matches *K*

or -1 if there are no matching elements

```
i := 0;
while (i < n and S[i] ≠ K)
do {i := i + 1; }
if (i < n) return i;
else return -1;</pre>
```

Q: which is the basic operation? Why? What is the running time (in terms of execution time)?

Compare their running time:

Algorithm SequentialSearch(S[0 .. n-1], K)

// Searches for a given value K in a given array S[0...n-1] by sequential search

```
i := 0;
while (i < n and S[i] ≠ K)
do {i := i + 1; }
if (i < n) return i;
else return -1;</pre>
```

Q: Which is the basic operation? Why?

Is there any difference in terms of execution time, if we design the while-do as the following?

Which one costs most?

```
i := 0; while (i < n)  \{if (S[i] \neq K) \{i := i + 1;\}\} / / end while-do  if (i < n) return i; else return -i;
```



Algorithm SequentialSearch(S[0 .. n-1], K)

// Searches for a given value K in a given array S by sequential search

Input: An array S[0 .. n-1] and a search key K

Output: The index (location) of the first element of S that matches K

or -1 if there are no matching elements

```
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```

```
S[n] := K;
i := 0;
while (S[i] ≠ K)
do {i := i + 1; }
if (i < n) return i;
else return -1;</pre>
```

Q:

- Which is the basic operation? Why?
- Is there any difference in terms of execution time between this algorithm and the previous one? Why?

```
i := 0;
while (i < n and S[i] ≠ K)
do {i := i + 1; }
if (i < n) return i;
else return -1;</pre>
```

Basic questions about an algorithm



In designing and analyzing an algorithm, the following questions are considered.

- 1. What is the problem we have to solve? Does a solution exist?
- 2. Can we find a solution (algorithm), and is there more than one solution?
- 3. Is the algorithm correct?
 - i. Does it halt? (halting problem)
 - ii. Is it correct? (partial correctness)
- 4. How efficient is the algorithm?
 - i. Is it fast? (Can it be faster?) (time efficient)
 - ii. How much memory does it use? (space efficient)
- 5. How does data communicate? (data representation/implementable)

Need to know about

- i. Design and modeling techniques
- ii. Resources avoid reinventing the wheel

Logical methods of checking correctness of an algorithm with respect to its input and output.

- Testing
- Correctness proof
- Confidence in algorithms from testing and correctness proof
- Correctness of recursive algorithms: prove directly by induction
- Correctness of iterative algorithms: prove using loop invariants and induction

Testing vs Correctness Proofs

- Testing
 - Try the algorithm on sample inputs
 - Testing may not find obscure bugs
- Correctness Proof
 - Prove mathematically can also contain bugs.
- Use a combination of testing and Correctness proofs

Analysis, Design and Implementation of an Algorithm:

1.0 Analysis of Algorithms?

- Study the complexity of an algorithm according to
 - time efficiency and
 - space efficiency (the amount of resource required to run an algorithm).

Analysis, Design and Implementation of an Algorithm:

- 1.1 Why Analyze an Algorithm?
- Reasons for analyzing an algorithm is:
 - Discover an algorithm's characteristics
 - Evaluate its suitability for various applications
 - Compare it with other algorithms for the same application.
 - Understand it (algorithm) better, and
 - Improve it.
 - Algorithms tend to become shorter, simpler, and more elegant during the analysis process.

Analysis, Design and Implementation of an Algorithm:

1.2 Computational Complexity.

In theoretical computer science,

- the study of computational complexity theory focuses on studying the complexity of problems:
 - The complexity of a problem is the complexity of the best algorithms that allow solving the problem.
 - Study the complexity of a computational problems according to their inherent difficulty and relating those complexity classes to each other. e.g., TSP is a NP problem.

1.2 Computational Complexity.

In theoretical computer science,

- the study of computational complexity theory focuses on classifying:
 - algorithms according to time and space efficiency, such as $O(n^2)$
 - computational problems, based on their inherent difficulty, into classes, such as P class, NP class.
 - They focus on order-of-growth worst-case performance.
 - Such classifications are not useful for
 - predicting performance or
 - comparing algorithms in practical applications.
- We focus on analyses that *can* be used to *predict performance and compare algorithms*.

1.3 Analysis of Algorithms.

A complete analysis of the running time of an algorithm involves the following steps:

- [input] Develop a realistic model for the input to the program.
- [input size] Analyze the unknown quantities of the modelled input.
- [algorithm development] Implement the algorithm completely.
- [algorithm analysis]
 - Determine the time required for each basic operation.
 - Identify unknown quantities that can be used to describe the frequency of execution of the basic operations.
- [efficiency] Calculate the total running time by
 - multiplying the time by the frequency for each operation,
 - then adding all the products.

What are the domain of data and the representation of data?

1.3 Analysis of Algorithms.

Efficiency

- Software is always outstripping hardware
 - need faster CPU, more memory for latest version of popular programs
- Given a problem:
 - what is an efficient algorithm?
 - what is the most efficient algorithm?
 - does there even exist an algorithm?

1.3 Analysis of Algorithms.

How to measure efficiency

- Machine-independent way:
 - analyze "pseudocode" version of algorithm
 - assume idealized machine model
 - one instruction takes one-time unit
- "Big-Oh" notation (order of growth)
 - order of magnitude as problem size increases
- Worst-case analyses
 - provides an upper bound on time taken by the algorithm.
 - The only "safe" analysis.
- Average case analysis
 - requires making some assumptions about the probability distribution of the inputs

1.4 Several Important Problem Types



- Specifying and implementing algorithms
- Basic complexity analysis
- Sorting
 - a set of items
- Searching
 - among a set of items
- String processing
 - text, bit strings, gene sequences
- Graphs
 - model objects and their relationships

- Network flow algorithms
- Tree traversals/State space search
- Combinatorial
 - find desired permutation, combination or subset
- Geometric
 - graphics, imaging, robotics
- Numerical
 - continuous math: solving equations, evaluating functions



1.5 Algorithm Design Strategies/Techniques.

- Simple Recursion
- Brute Force & Exhaustive Search
 - follow definition / try all possibilities
- Divide & Conquer
 - break problem into smaller subproblems
- Transformation
 - convert problem to another one
- Greedy
 - repeatedly do what is best now

- Dynamic Programming
 - break problem into overlapping subproblems
- Backtracking and Branch and Bound
- Iterative Improvement
 - repeatedly improve current solution
- Randomization
 - use random numbers
- Space and Time Tradeoffs

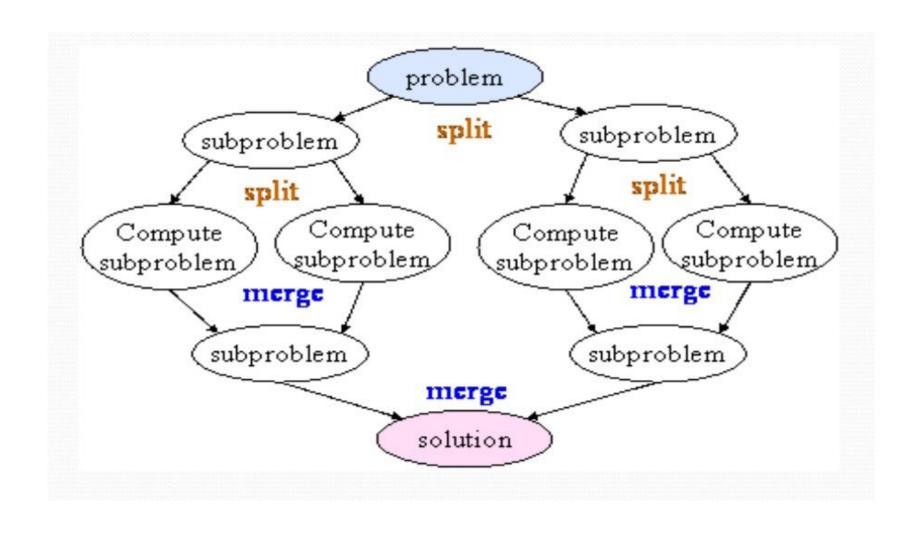
Divide and Conquer

- Break the problems into smaller sub-problems
- Solve each of the sub-problems
- Combine the solutions to obtain the solution to the original problem

Examples

- Binary search in a sorted array (recursion)
- Quick sort algorithm (recursion)
- Merge sort algorithm (recursion)

Divide and Conquer



Input: An array S[0 .. n-1] and a search key K

Output: The index (location) of the first element of S that matches K

or -1 if there are no matching elements

Method: Use sequential search. The order of growth is O(n).

Use binary search. The order of growth is $O(log_2 n)$.

Analysis: For using binary search, it requires to sort the given array S in order.

Use merge sort or quick sort algorithm, which requires O(n log₂ n).

Therefore, the total time would be $T(n) = O(n \log_2 n) + O(\log_2 n)$.

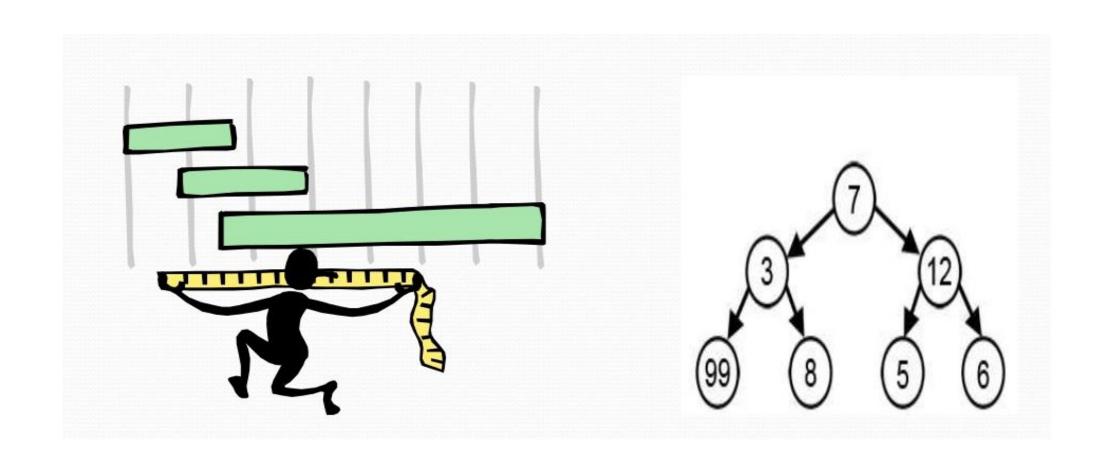
Greedy Algorithms

- An algorithm always takes the best immediate or local solution while finding an answer.
- Greedy algorithms
 - always find the overall or globally optimal solution for *some* optimization problems,
 - but may find less-than-optimal solutions for *some* instances of other problems.

Examples: Greedy algorithm for

- the Knapsack problem
- Minimal spanning tree

Greedy Algorithm



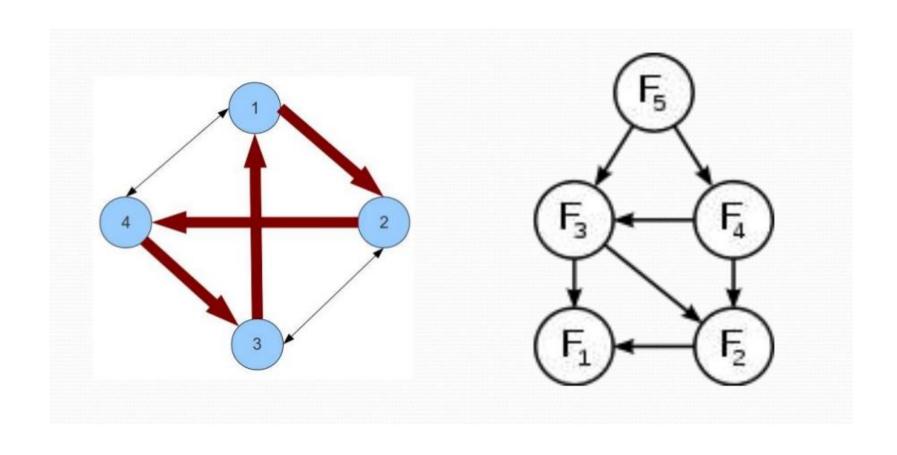
Dynamic Programming

- used to solve an optimization problem which requires the principle of optimality:
 - an optimal solution to *any instance* of an optimization problem is composed of optimal solutions to *its* sub-instances.
- is a bottom-up technique
 - solve the smallest sub-instances first and
 - use the results of these to construct solutions to progressively larger sub-instances.

Examples

- Fibonacci numbers computed by iteration.
- Warshall 's algorithm implemented by iterations.

Dynamic Programming



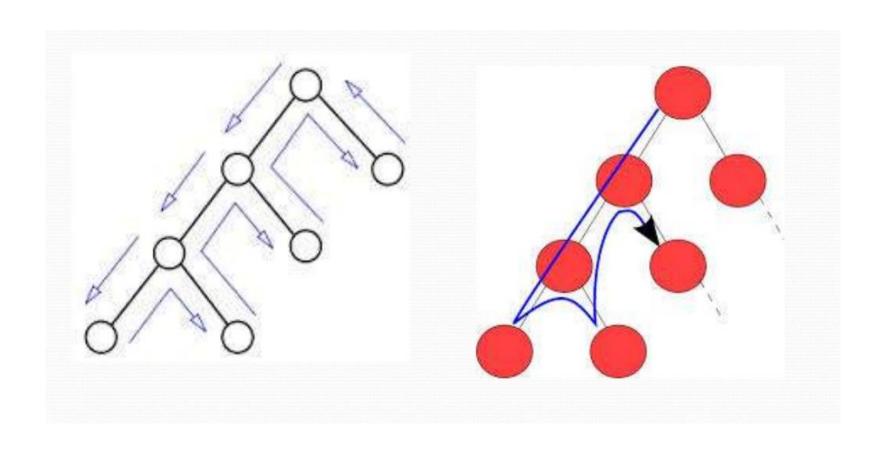
BackTracking

- Backtracking is a general algorithm for finding all solutions to some computational problem
 - incrementally builds candidates to the solutions, and
 - abandons each partial candidate c ("backtracks") when it determines that c cannot possibly be completed to a valid solution.

Examples

- Eight queens puzzle.
- Traveling salesman problem (TSP).

Backtracking



Graph Algorithm

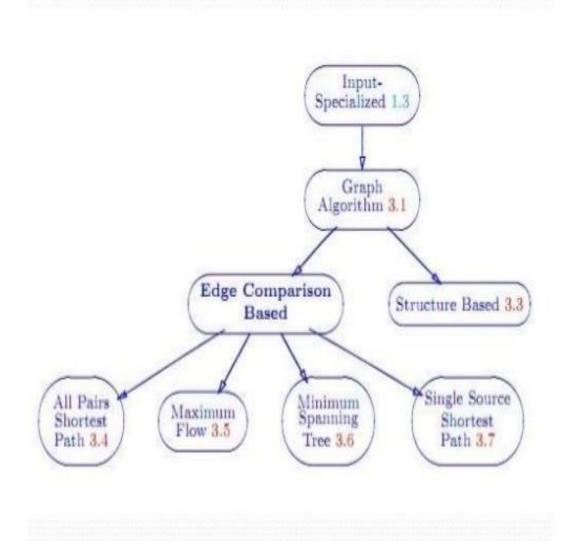
A graph algorithm takes one or more graphs as inputs.

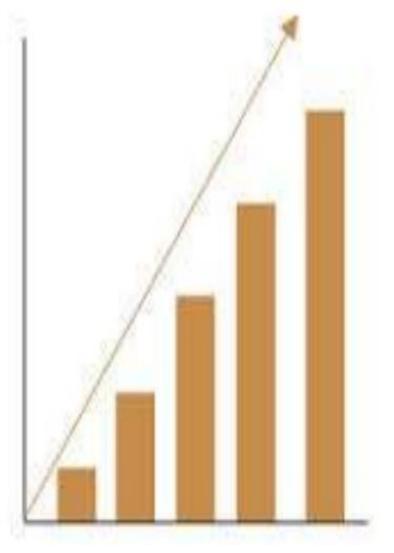
Performance constraints on graph algorithms are generally expressed in terms of

- the number of vertices (|V|) and
- the number of edges (|E|)

in the input graph.

Graph Algorithms





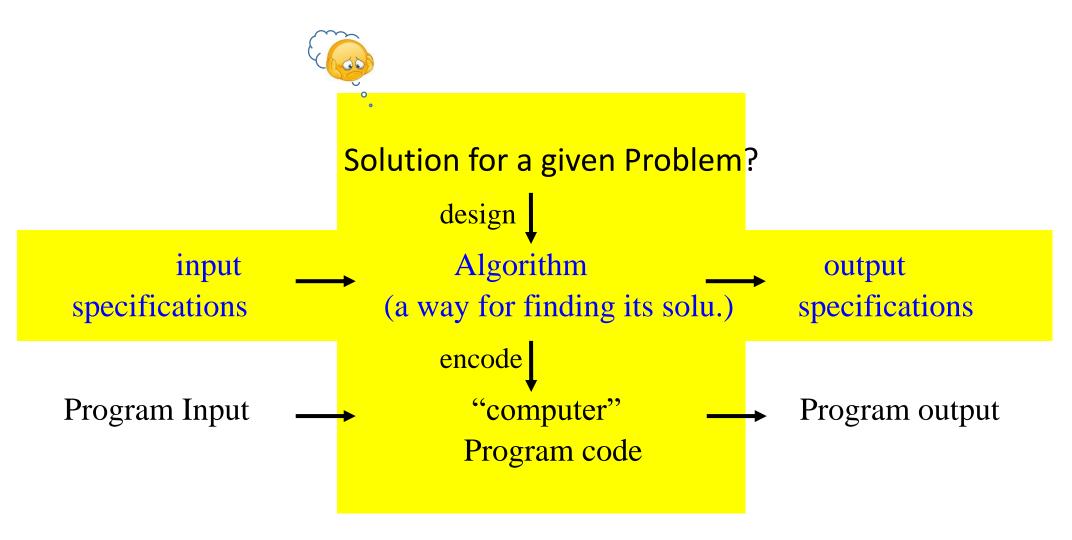


Figure 1.0 Notion of Algorithm



Several characteristics of Algorithms:

- [Non-ambiguity] The non-ambiguity requirement for each step of an algorithm cannot be compromised.
 - Prime Factorization in Middle School Procedure for computing gcd(m, n) is defined ambiguously
- [Well-specified inputs 'range] The range of inputs for which an algorithm works has to be specified precisely.
 - Consecutive integer checking algorithm for computing gcd(m, n) does not work correctly when one of the input numbers is zero.

•

Several characteristics of Algorithms:

- [Different ways for specifying an algorithm] The same algorithm can be written in different ways.
 - Euclid's algorithm can be defined recursively or non-recursively.
- [Several algorithms for a problem] Several algorithms for solving the same problem may exist.
 - Euclid, Consecutive Integer Checking, and Middle School Procedure for computing gcd(m, n)

•

Several characteristics of Algorithms:

- •
- [Various Speeds of different Algorithms for solving the same problem] Algorithms for the same problem can be based on very different ideas and can solve the problem with dramatically different speeds.
 - An expontential *algorithm Fibonacci_Number_F(n)* computes recursively the list of the n Fibonacci members based on its definition, and
 - a polynomial $Algorithm_Fib(n)$ computes non-recursively the list of its of its n members.



- For many algorithms, a reasonable measure of the *input size* the *size* of the input.
 - For example, *the input size is the number n of items in the array* for sequential search, sorting, and binary search algorithms.
- Some algorithms use two numbers to measure the size of the input.
 - For example, when a graph G = (V, E) is the input to an algorithm, the input size consists of both parameters: number of vertices |V| and edges |E|.

Must be cautious about calling a parameter the input size. For example,

- *Algorithm Euclid (m, n)* computes the greatest common divisor of two numbers m and n,
- *Algorithm Sieve(n)* finds all prime numbers less than or equal to n using the sieve of Eratosthenes method,
- *Algorithm Fibonacci_Number_F(n)* computes recursively the list of the n Fibonacci members based on its definition, and
- *Polynomial_Algorithm_Fib(n)* computes non-recursively the list of its n members.
- The input m and n should *NOT* be called the input size.
- Are the values of the parameters, m and n, the input size?

For these algorithms: Algorithm Euclid (m, n), Algorithm Sieve(n), $Algorithm Fibonacci_Number_F(n)$, $Polynomial_Algorithm_Fib(n)$, and many others,

- a reasonable measure of the input size is
 - the number of symbols used to encode n.
- When the binary representation is used,
 - the input size will be the number of bits it take to encode n,
 - $\lfloor \log_2 n \rfloor + 1$.

For example:

$$n = 2^{b}.$$

$$\log_{2} n = \log_{2} 2^{b}.$$

$$\log_{2} n = b \log_{2} 2$$

$$\log_{2} n = b$$

- Let $2^{b-1} \le n < 2^b$. For example, let n = 15. Then $2^3 \le n < 2^4$
- $b \le \lfloor \log_2 n \rfloor + 1$, an integer value.
- Representing any n in terms of number of bits is $\lfloor \log_2 n \rfloor + 1$.

For a given algorithm, the input size is defined as

• the *number of characters* it takes to write the input.

If an input is encoded in binary inside computers, then

- the characters used for encoding the input are binary digits (bits), and
- the number of characters it takes to encode a positive integer x is $\lfloor \log_2 x \rfloor + 1$.
- the input size is $\lfloor \log_2 x \rfloor + 1 = \lceil \log_2 x \rceil$ bits.

For example:

• $31 = 11111_2$ and the number of characters used for encoding 31 is $\log_2 31 + 1 = 5$.

Modeling the Real World- Develop a realistic model for the input

• Cast your application in terms of well-studied abstract data structures

Concrete	Abstract
arrangement, tour, ordering, sequence	permutation
cluster, collection, committee, group, packaging, selection	subsets
hierarchy, ancestor/descendants, taxonomy	trees
network, circuit, web, relationship	graph
sites, positions, locations	points
shapes, regions, boundaries	polygons
text, characters, patterns	strings

Real-World Applications

- Hardware design: VLSI chips
- Compilers
- Computer graphics: movies, video games
- Routing messages in the Internet
- Searching the Web
- Distributed file sharing

- Computer aided design and manufacturing
- Security: e-commerce, voting machines
- Multimedia: CD player, DVD, MP3, JPG, HDTV
- DNA sequencing, protein folding
- and many more!

The Objectives of the Course

- 1. Be able to identify and abstract computational problems.
- 2. Know important algorithmic techniques and a range of useful algorithms.
- 3. Be able to implement algorithms as a solution to any solvable problem.
- 4. Be able to analyze the complexity and correctness of algorithms.
- 5. Be able to design correct and efficient algorithms.

Separation of behavior and implementation

Example 1

• Fibonacci numbers:

```
F_0 = 0;

F_1 = 1;

F_n = F_{n-1} + F_{n-2} \text{ for } n \ge 2
```

• Fibonacci numbers grow almost as fast as the power of 2:

$$F_n \approx 2^{0.694n}$$

Problem statement:

computing the n-th Fibonacci number F_n

- Algorithms for computing the n-th Fibonacci number F_n :
 - 1. Recursion (top-down")
 - 2. Iteration (bottom-up", memorization)
 - 3. Divide-and-conquer
 - 4. Approximation

Example 2

• Problem statement:

```
Input: a sequence of n numbers < a_1, a_2, \ldots, a_n >
Output: a permutation (reordering) < a'_1, a'_2, \ldots, a'_n >
of the a-sequence such that a'_1 \le a'_2 \le \ldots \le a'_n
(In brief, sort the n numbers in ascending order.)
```

- Algorithms:
 - 1. Insertion sort
 - 2. Merge sort

Example 2: Insert sort algorithm

• Idea: incremental approach

```
    Pseudocode

      InsertionSort(A)
   n = length(A);
2. for (j = 2 \text{ to } n) {
            key = A[j];
3.
            // insert ``key" into sorted array A[1...j-1]
4.
            i = j-1;
   while (i > 0 \text{ and } A[i] > \text{key}) do {
6.
                  A[i+1] = A[i];
7.
                   i = i - 1;
8.
9.
              } //end while
10.
              A[i+1] = key;
11.
      } //end for
12.
       return A;
```

Example 2: Insert sort algorithm

Remarks:

- Correctness: argued by "loop-invariant" (a kind of induction)
- Complexity analysis:
 - best-case
 - worst-case
 - average-case
- Insertion sort is a "sort-in-place", no extra memory necessary
- Importance of writing a good pseudocode = "expressing algorithm to human"
- There is a recursive version of insertion sort (can you do it)

Example 2: Merge sort algorithm

- Idea: divide-and-conquer approach
- Pseudocode

Example 2: Merge sort algorithm

• Pseudocode, cont'd

```
Merge(A, p, q, r)
n1 = q - p + 1; n2 = r - q;
for (i = 1 to n1) { // create arrays L[1...n1+1] and R[1...n2+1]
       L[i] = A[p+i-1]; // end for
for (j = 1 \text{ to } n2) {
       R[j] = A[q+j]; //end for
L[n1+1] = \infty; R[n2+1] = \infty; // mark the end of arrays L and R
i = 1; j = 1;
for (k = p \text{ to } r) { // Merge arrays L and R to A
       if (L[i] \leq R[j]) then
             \{A[k] = L[i];
              i = i + 1;
       else
             \{A[k] = R[j];
               j = j + 1; //end if
} //end for
```

Example 2: Merge sort algorithm

- Merge sort is a divide-and-conquer algorithm consisting of three steps: divide, conquer and combine
- To sort the entire sequence A[1...n], we make the initial call MergeSort(A, 1, n)
 where n = length(A).
- Complexity analysis:

$$T(n) = 2 *T(\frac{n}{2}) + n - 1 = O(n \log_2(n))$$

• Extra-space is needed.