

# Individual Report for ECON\_307-0\_20: Economics of Medical Care (Jacob Gosselin)

Project Title: **Course and Teacher Evaluations CTEC Spring 2024**

Courses Audience: **47**  
Responses Received: **31**  
Response Ratio: **66.0%**

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## Report Comments

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Creation Date: **Tuesday, November 05, 2024**

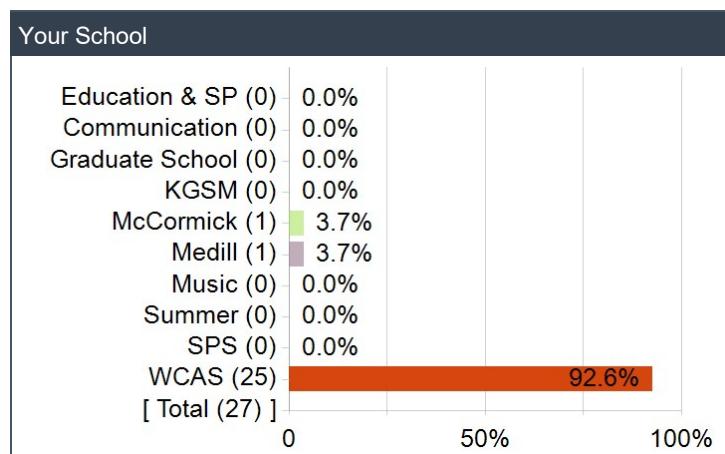
## Northwestern University

### Course Evaluations

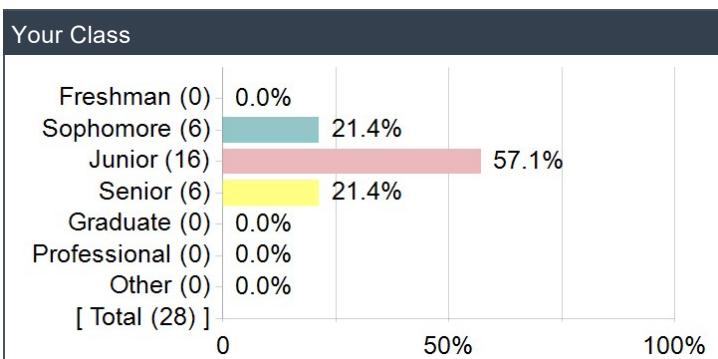
Teaching Assistant	Course
Jacob Gosselin	ECON_307-0_20: Economics of Medical Care

## DEMOGRAPHICS

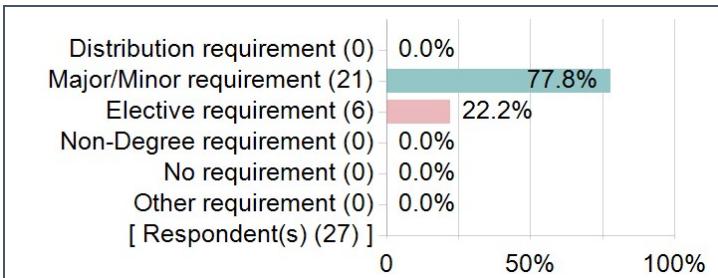
### Your School



Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	1	3.7%
Medill	1	3.7%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	25	92.6%

**Your Class**

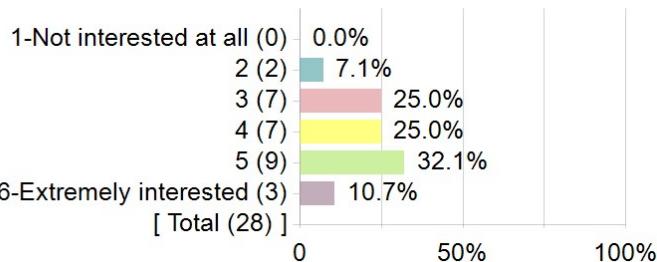
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	6	21.4%
Junior	16	57.1%
Senior	6	21.4%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

**What is your reason for taking the course? (mark all that apply)**

Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	21	77.8%
Elective requirement	6	22.2%
Non-Degree requirement	0	0.0%
No requirement	0	0.0%
Other requirement	0	0.0%
Respondent(s)	27	100%

**What was your interest in this subject before taking the course?**

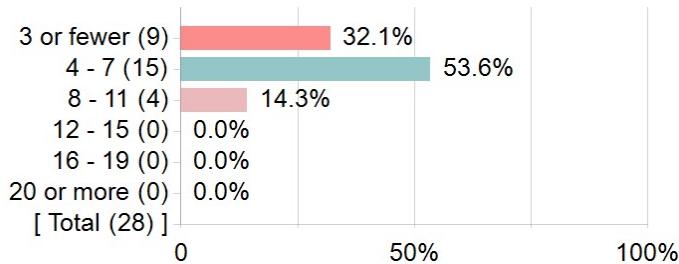
What was your interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	0	0.0%
2	2	7.1%
3	7	25.0%
4	7	25.0%
5	9	32.1%
6-Extremely interested	3	10.7%

**TIME-SURVEY QUESTION****Estimate the average number of hours per week you spent on this course outside of class and lab time.**

Estimate the average number of hours per week you spent on this course outside of class and lab time.

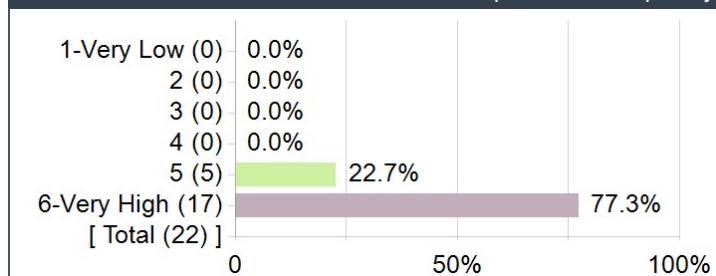


Options	Count	Percentage
3 or fewer	9	32.1%
4 - 7	15	53.6%
8 - 11	4	14.3%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

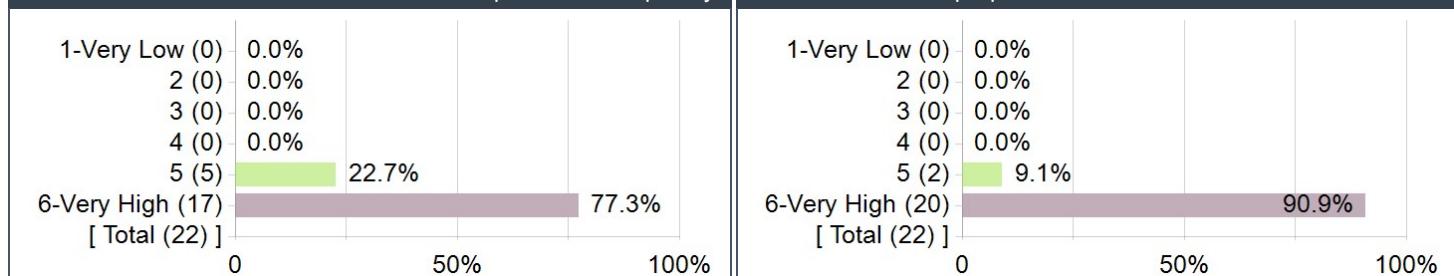
## TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



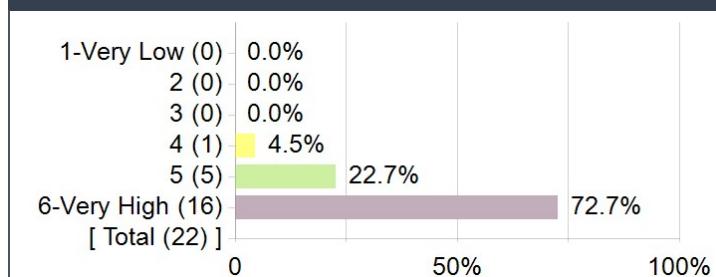
2. The TA was well prepared for each session.



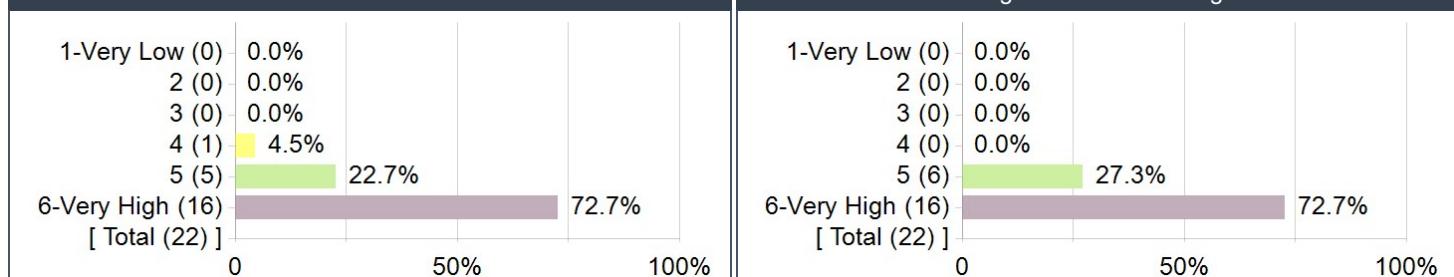
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	5	22.7%
6-Very High	6	17	77.3%
Statistics			Value
Response Count		22	
Mean		5.77	
Median		6.00	
Standard Deviation		0.43	

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	2	9.1%
6-Very High	6	20	90.9%
Statistics			Value
Response Count		22	
Mean		5.91	
Median		6.00	
Standard Deviation		0.29	

3. The TA communicated ideas in a clear manner.



4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	4.5%
5	5	5	22.7%
6-Very High	6	16	72.7%
Statistics			Value
Response Count		22	
Mean		5.68	
Median		6.00	
Standard Deviation		0.57	

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	6	27.3%
6-Very High	6	16	72.7%
Statistics			Value
Response Count		22	
Mean		5.73	
Median		6.00	
Standard Deviation		0.46	

## OPEN-ENDED QUESTIONS

### What are the primary strengths and weaknesses of the teaching assistant?

Comments
Strengths: Very knowledgeable
Weakness: Sometimes overanticipate questions and go off on tangents on advanced topics that is not applicable
Best Econ TA I have had. Was always well prepared for section and had written solutions that were very easy to follow and actually made sense. Explained ideas very well which made for good progression from week to week.
very accessible over email and office hours, very dedicated to student learning
So helpful
Sometimes made me confused on some topics. Good TA overall.
Best TA I have had at Northwestern. Extremely smart and clearly cared about the students which was incredible and a rare experience.
great vibes, very understanding