
Report Comments

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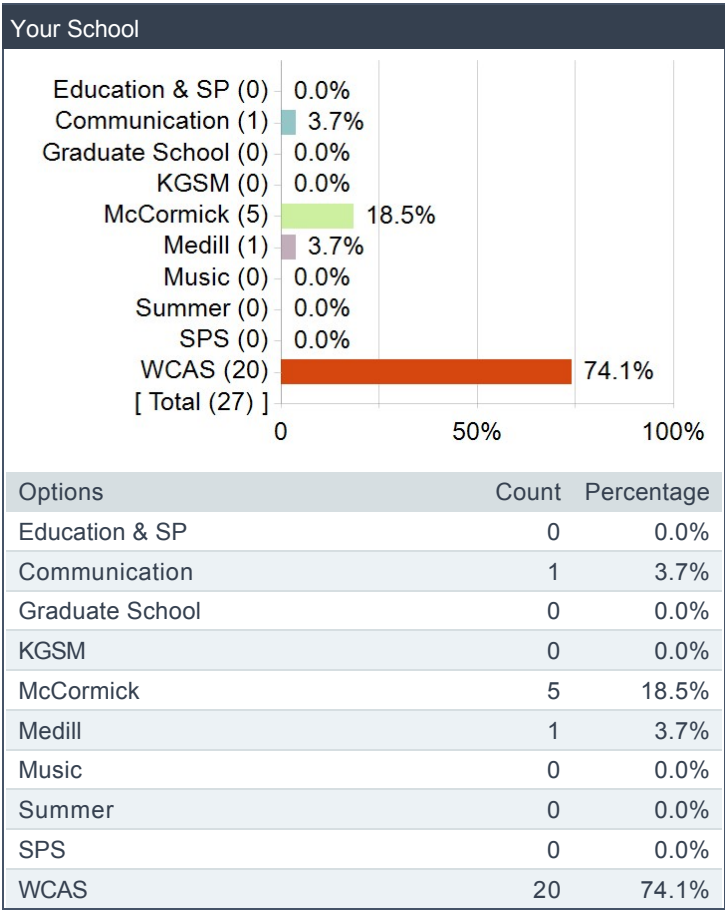
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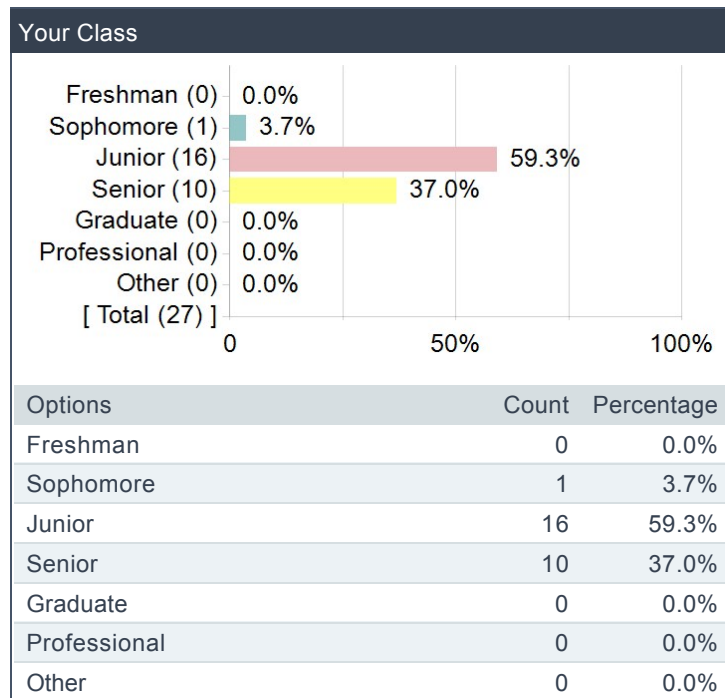
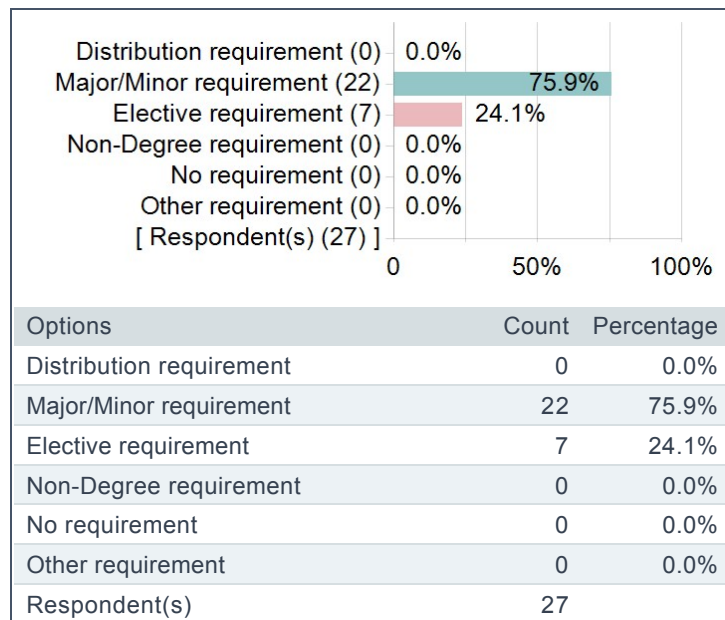
Course Evaluations

Teaching Assistant	Course
Jacob Gosselin	ECON_362-0_20: International Finance

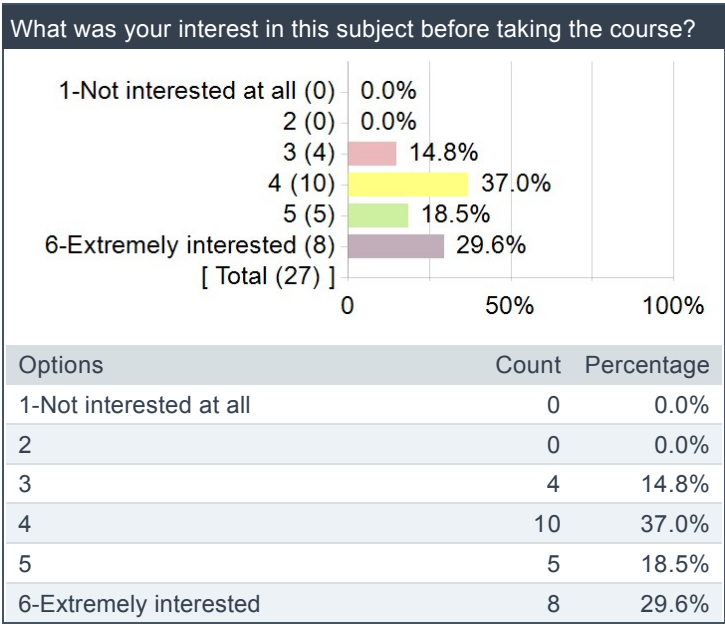
DEMOGRAPHICS

Your School



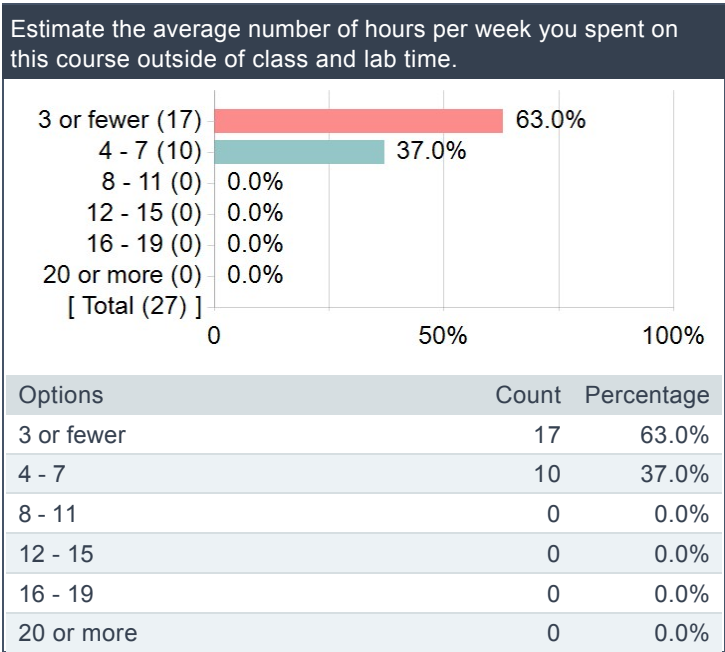
Your Class**What is your reason for taking the course? (mark all that apply)**

What was your interest in this subject before taking the course?



TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.



TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.				
<div><div><div>1-Very Low (0)</div><div>0.0%</div></div><div><div>2 (0)</div><div>0.0%</div></div><div><div>3 (1)</div><div>5.0%</div></div><div><div>4 (2)</div><div>10.0%</div></div><div><div>5 (6)</div><div>30.0%</div></div><div><div>6-Very High (11)</div><div>55.0%</div></div><div>[Total (20)]</div></div> <div><div></div><div>0</div><div>50%</div><div>100%</div></div>				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	1	5.0%	
4	4	2	10.0%	
5	5	6	30.0%	
6-Very High	6	11	55.0%	
Statistics			Value	
Response Count			20	
Mean			5.35	
Median			6.00	
Standard Deviation			0.88	

2. The TA was well prepared for each session.				
<div><div><div>1-Very Low (0)</div><div>0.0%</div></div><div><div>2 (0)</div><div>0.0%</div></div><div><div>3 (0)</div><div>0.0%</div></div><div><div>4 (1)</div><div>5.0%</div></div><div><div>5 (7)</div><div>35.0%</div></div><div><div>6-Very High (12)</div><div>60.0%</div></div><div>[Total (20)]</div></div> <div><div></div><div>0</div><div>50%</div><div>100%</div></div>				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	0	0.0%	
4	4	1	5.0%	
5	5	7	35.0%	
6-Very High	6	12	60.0%	
Statistics			Value	
Response Count			20	
Mean			5.55	
Median			6.00	
Standard Deviation			0.60	

3. The TA communicated ideas in a clear manner.				
<div><div><div>1-Very Low (0)</div><div>0.0%</div></div><div><div>2 (0)</div><div>0.0%</div></div><div><div>3 (1)</div><div>5.0%</div></div><div><div>4 (3)</div><div>15.0%</div></div><div><div>5 (5)</div><div>25.0%</div></div><div><div>6-Very High (11)</div><div>55.0%</div></div><div>[Total (20)]</div></div> <div><div></div><div>0</div><div>50%</div><div>100%</div></div>				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	1	5.0%	
4	4	3	15.0%	
5	5	5	25.0%	
6-Very High	6	11	55.0%	
Statistics			Value	
Response Count			20	
Mean			5.30	
Median			6.00	
Standard Deviation			0.92	

4. The TA showed strong interest in teaching the course.				
<div><div><div>1-Very Low (0)</div><div>0.0%</div></div><div><div>2 (0)</div><div>0.0%</div></div><div><div>3 (0)</div><div>0.0%</div></div><div><div>4 (0)</div><div>0.0%</div></div><div><div>5 (7)</div><div>35.0%</div></div><div><div>6-Very High (13)</div><div>65.0%</div></div><div>[Total (20)]</div></div> <div><div></div><div>0</div><div>50%</div><div>100%</div></div>				
Options	Score	Count	Percentage	
1-Very Low	1	0	0.0%	
2	2	0	0.0%	
3	3	0	0.0%	
4	4	0	0.0%	
5	5	7	35.0%	
6-Very High	6	13	65.0%	
Statistics			Value	
Response Count			20	
Mean			5.65	
Median			6.00	
Standard Deviation			0.49	

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Sometimes explanations aren't clear
Best TA I have ever had in Econ, he actually cares and doesn't act like most other econ TAs
super receptive to how students were feeling about the material, did a good job answering questions or directing us to different resources
Only went to the first section and thought Jacob's notes were really helpful. However, wish he went through them from scratch step by step instead of just reading over them
Jacob was an excellent TA, he essentially taught portions of the class himself. Discussion sections were always helpful to understanding class content. Highly recommend.
Can get stuck in the unnecessary details and really slow down the pace of the class. Very smart
Posts good notes, is enthusiastic about teaching, and understands the topics. However, unclear on his explanations of topics, likes to run circles, and can sometimes confuse students.