

Individual Report for ECON_362-0_20: International Finance (Jacob Gosselin)

Project Title: **Course and Teacher Evaluations CTEC Winter 2024**

Courses Audience: **38**
Responses Received: **28**
Response Ratio: **73.7%**

Report Comments

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Creation Date: **Wednesday, March 20, 2024**

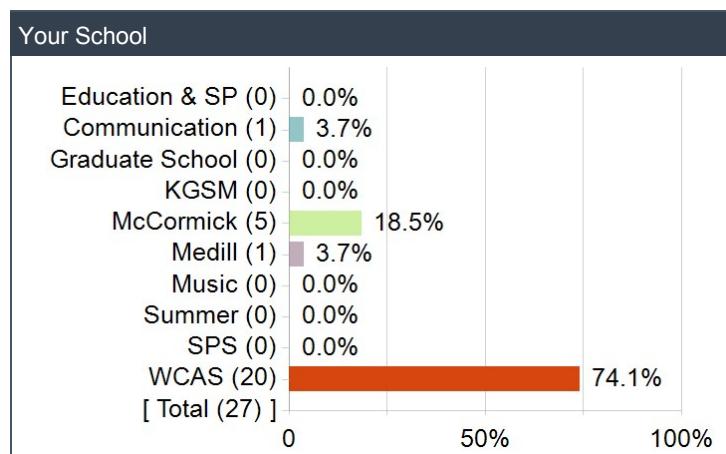
Northwestern University

Course Evaluations

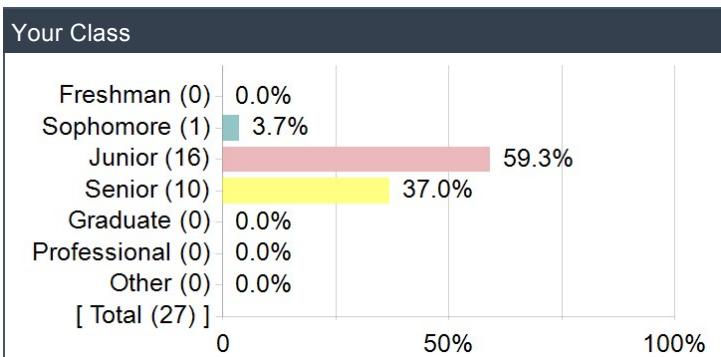
Teaching Assistant	Course
Jacob Gosselin	ECON_362-0_20: International Finance

DEMOGRAPHICS

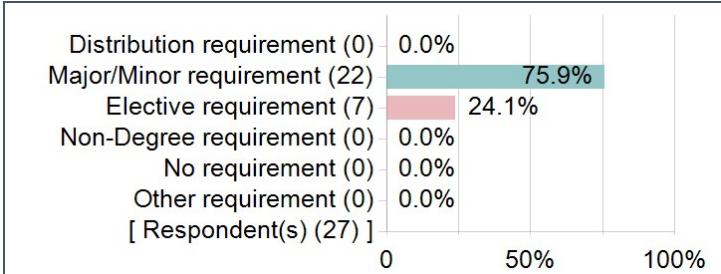
Your School



Options	Count	Percentage
Education & SP	0	0.0%
Communication	1	3.7%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	5	18.5%
Medill	1	3.7%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	20	74.1%

Your Class

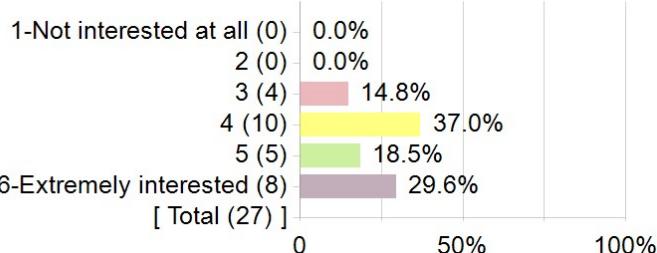
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	1	3.7%
Junior	16	59.3%
Senior	10	37.0%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)

Options	Count	Percentage
Distribution requirement	0	0.0%
Major/Minor requirement	22	75.9%
Elective requirement	7	24.1%
Non-Degree requirement	0	0.0%
No requirement	0	0.0%
Other requirement	0	0.0%
Respondent(s)	27	100%

What was your interest in this subject before taking the course?

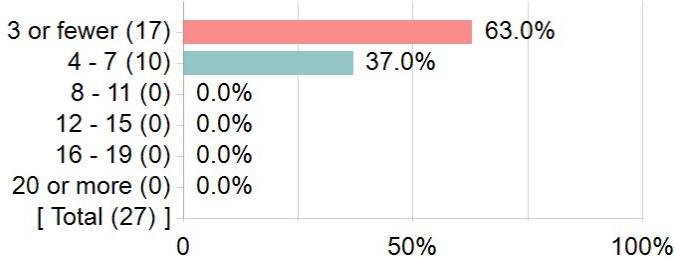
What was your interest in this subject before taking the course?



Options	Count	Percentage
1-Not interested at all	0	0.0%
2	0	0.0%
3	4	14.8%
4	10	37.0%
5	5	18.5%
6-Extremely interested	8	29.6%

TIME-SURVEY QUESTION**Estimate the average number of hours per week you spent on this course outside of class and lab time.**

Estimate the average number of hours per week you spent on this course outside of class and lab time.

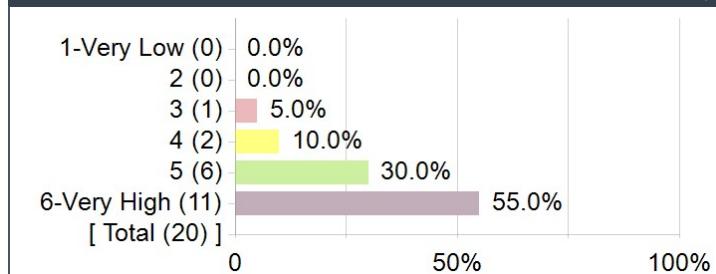


Options	Count	Percentage
3 or fewer	17	63.0%
4 - 7	10	37.0%
8 - 11	0	0.0%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

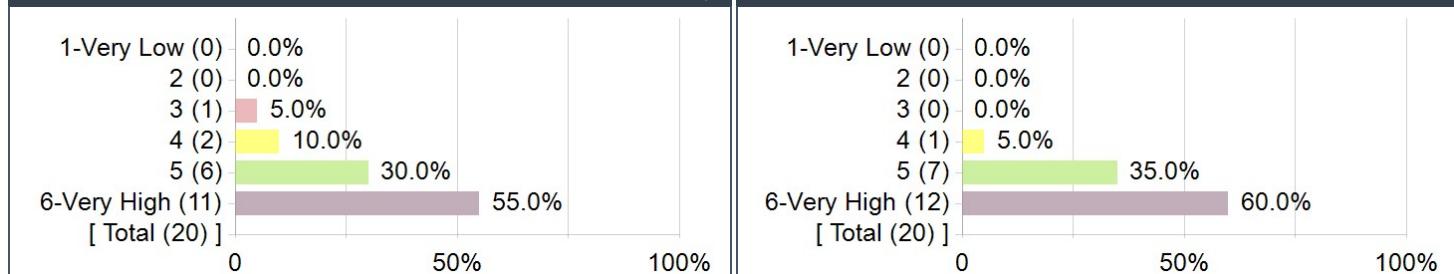
TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.



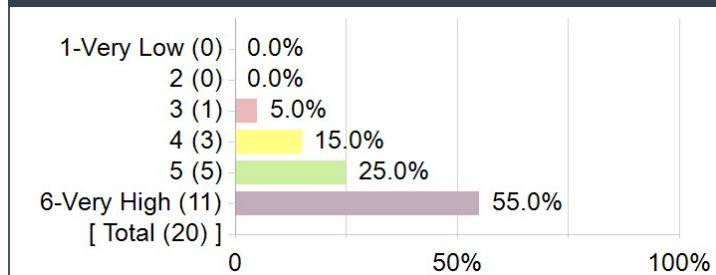
2. The TA was well prepared for each session.



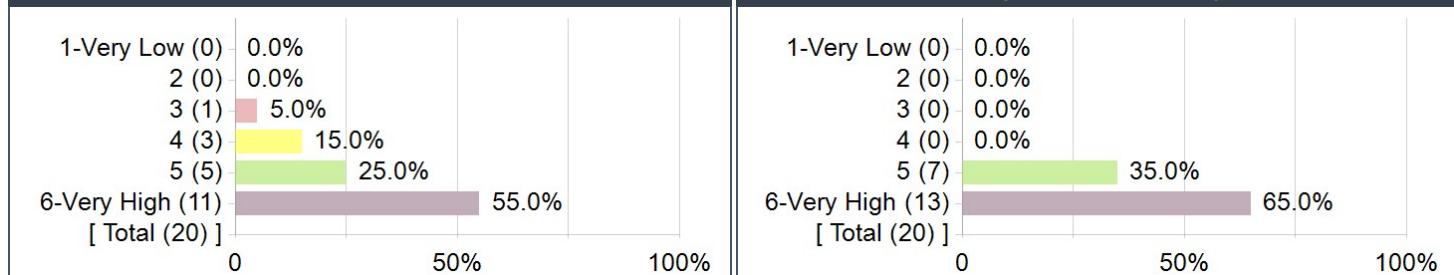
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	5.0%
4	4	2	10.0%
5	5	6	30.0%
6-Very High	6	11	55.0%
Statistics			Value
Response Count		20	
Mean		5.35	
Median		6.00	
Standard Deviation		0.88	

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	5.0%
5	5	7	35.0%
6-Very High	6	12	60.0%
Statistics			Value
Response Count		20	
Mean		5.55	
Median		6.00	
Standard Deviation		0.60	

3. The TA communicated ideas in a clear manner.



4. The TA showed strong interest in teaching the course.



Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	1	5.0%
4	4	3	15.0%
5	5	5	25.0%
6-Very High	6	11	55.0%
Statistics			Value
Response Count		20	
Mean		5.30	
Median		6.00	
Standard Deviation		0.92	

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	0	0.0%
5	5	7	35.0%
6-Very High	6	13	65.0%
Statistics			Value
Response Count		20	
Mean		5.65	
Median		6.00	
Standard Deviation		0.49	

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Sometimes explanations aren't clear
Best TA I have ever had in Econ, he actually cares and doesn't act like most other econ TAs
super receptive to how students were feeling about the material, did a good job answering questions or directing us to different resources
Only went to the first section and thought Jacob's notes were really helpful. However, wish he went through them from scratch step by step instead of just reading over them
Jacob was an excellent TA, he essentially taught portions of the class himself. Discussion sections were always helpful to understanding class content. Highly recommend.
Can get stuck in the unnecessary details and really slow down the pace of the class. Very smart
Posts good notes, is enthusiastic about teaching, and understands the topics. However, unclear on his explanations of topics, likes to run circles, and can sometimes confuse students.