Individual Report for ECON_362-0_20: International Finance (Jacob Gosselin)

Project Title: **Course and Teacher Evaluations CTEC Fall 2023**

Courses Audience: **22**
Responses Received: **14**
Response Ratio: **63.6%**

Report Comments

For more information about CTEC Guidelines, please visit our website: https://www.northwestern.edu/ctec/guidelines

Creation Date: **Thursday, February 08, 2024**

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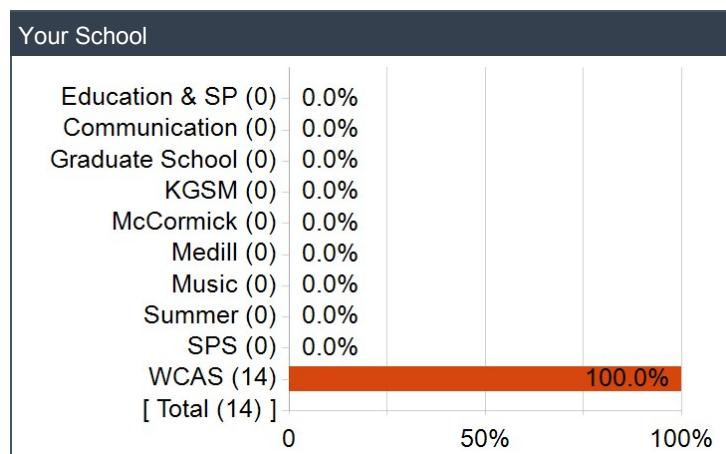
Northwestern University

Course Evaluations
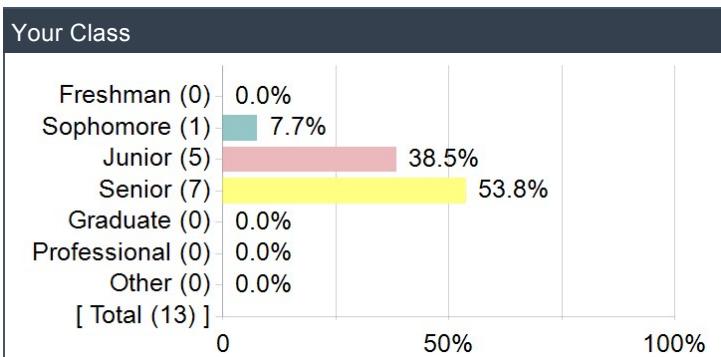
Teaching Assistant	Course
Jacob Gosselin	**ECON_362-0_20: International Finance**

DEMOGRAPHICS
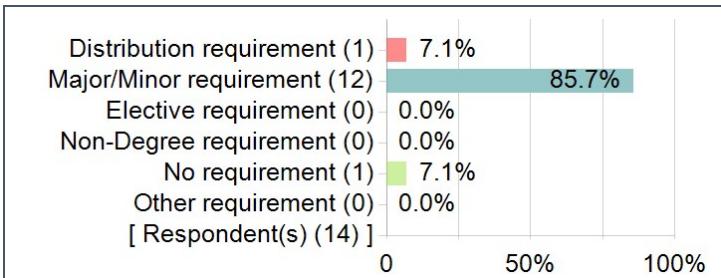
Your School

Your School

Options	Count	Percentage
Education & SP	0	0.0%
Communication	0	0.0%
Graduate School	0	0.0%
KGSM	0	0.0%
McCormick	0	0.0%
Medill	0	0.0%
Music	0	0.0%
Summer	0	0.0%
SPS	0	0.0%
WCAS	14	100.0%

Your Class

Your Class

Freshman (0)	0.0%
Sophomore (1)	7.7%
Junior (5)	38.5%
Senior (7)	53.8%
Graduate (0)	0.0%
Professional (0)	0.0%
Other (0)	0.0%
[Total (13)]	
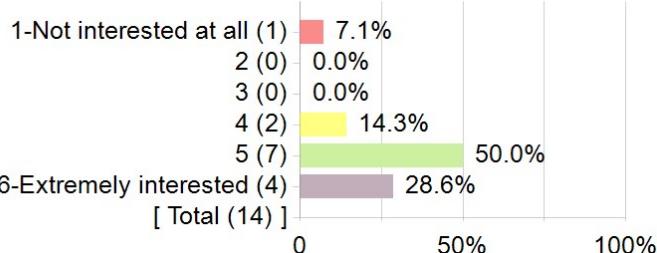
Options	Count	Percentage
Freshman	0	0.0%
Sophomore	1	7.7%
Junior	5	38.5%
Senior	7	53.8%
Graduate	0	0.0%
Professional	0	0.0%
Other	0	0.0%

What is your reason for taking the course? (mark all that apply)

Distribution requirement (1)	7.1%
Major/Minor requirement (12)	85.7%
Elective requirement (0)	0.0%
Non-Degree requirement (0)	0.0%
No requirement (1)	7.1%
Other requirement (0)	0.0%
[Respondent(s) (14)]	

Options	Count	Percentage
Distribution requirement	1	7.1%
Major/Minor requirement	12	85.7%
Elective requirement	0	0.0%
Non-Degree requirement	0	0.0%
No requirement	1	7.1%
Other requirement	0	0.0%
Respondent(s)	14	

What was your interest in this subject before taking the course?
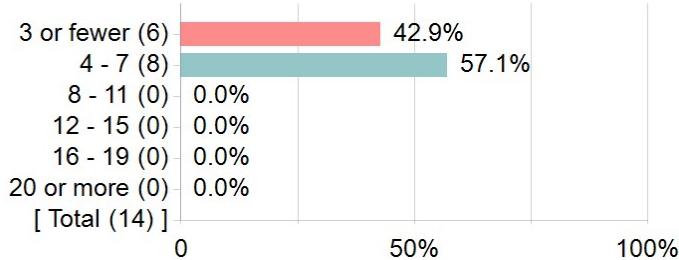
What was your interest in this subject before taking the course?

```
1-Not interested at all (1)   ■ 7.1%
                  2 (0)   0.0%
                  3 (0)   0.0%
                  4 (2)      14.3%
                  5 (7)          50.0%
6-Extremely interested (4)    28.6%
           [ Total (14) ]
                        0      50%      100%
```

Options	Count	Percentage
1-Not interested at all	1	7.1%
2	0	0.0%
3	0	0.0%
4	2	14.3%
5	7	50.0%
6-Extremely interested	4	28.6%

TIME-SURVEY QUESTION

Estimate the average number of hours per week you spent on this course outside of class and lab time.

Estimate the average number of hours per week you spent on this course outside of class and lab time.

```
 3 or fewer (6)   ■ 42.9%
       4 - 7 (8)      57.1%
      8 - 11 (0)  0.0%
    12 - 15 (0)  0.0%
    16 - 19 (0)  0.0%
  20 or more (0) 0.0%
   [ Total (14) ]
                0      50%      100%
```
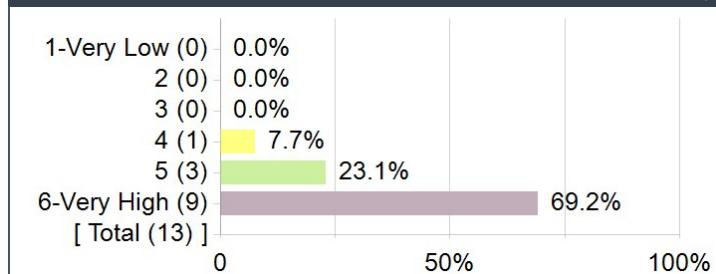
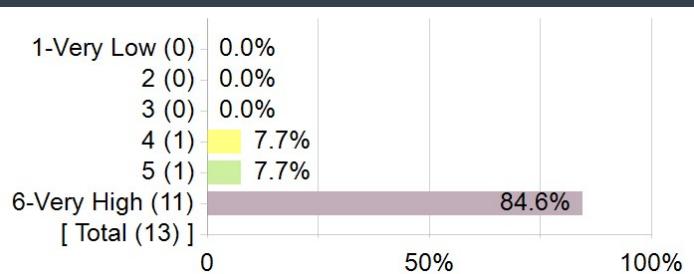| Options	Count	Percentage
3 or fewer	6	42.9%
4 - 7	8	57.1%
8 - 11	0	0.0%
12 - 15	0	0.0%
16 - 19	0	0.0%
20 or more	0	0.0%

TA QUESTIONS

Please rate the TA on the following criteria:

1. The TA was able to answer the students' questions adequately.

```
1-Very Low (0)   0.0%
         2 (0)   0.0%
         3 (0)   0.0%
         4 (1)   7.7%
         5 (3)          23.1%
6-Very High (9)                        69.2%
   [ Total (13) ]
                 0        50%         100%
```

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	7.7%
5	5	3	23.1%
6-Very High	6	9	69.2%
Statistics			Value
Response Count			13
Mean			5.62
Median			6.00
Standard Deviation			0.65
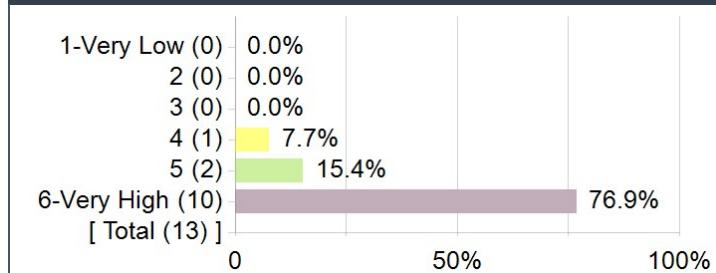
2. The TA was well prepared for each session.

```
1-Very Low (0)    0.0%
         2 (0)    0.0%
         3 (0)    0.0%
         4 (1)    7.7%
         5 (1)    7.7%
6-Very High (11)                84.6%
   [ Total (13) ]
                 0        50%         100%
```
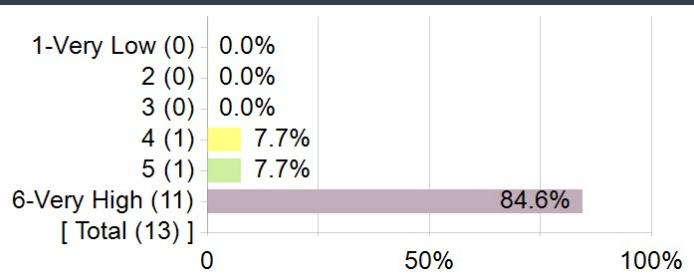
Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	7.7%
5	5	1	7.7%
6-Very High	6	11	84.6%
Statistics			Value
Response Count			13
Mean			5.77
Median			6.00
Standard Deviation			0.60

3. The TA communicated ideas in a clear manner.

```
1-Very Low (0)    0.0%
         2 (0)    0.0%
         3 (0)    0.0%
         4 (1)    7.7%
         5 (2)          15.4%
6-Very High (10)                   76.9%
   [ Total (13) ]
                 0        50%         100%
```

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	7.7%
5	5	2	15.4%
6-Very High	6	10	76.9%
Statistics			Value
Response Count			13
Mean			5.69
Median			6.00
Standard Deviation			0.63

4. The TA showed strong interest in teaching the course.

```
1-Very Low (0)    0.0%
         2 (0)    0.0%
         3 (0)    0.0%
         4 (1)    7.7%
         5 (1)    7.7%
6-Very High (11)                84.6%
   [ Total (13) ]
                 0        50%         100%
```

Options	Score	Count	Percentage
1-Very Low	1	0	0.0%
2	2	0	0.0%
3	3	0	0.0%
4	4	1	7.7%
5	5	1	7.7%
6-Very High	6	11	84.6%
Statistics			Value
Response Count			13
Mean			5.77
Median			6.00
Standard Deviation			0.60

OPEN-ENDED QUESTIONS

What are the primary strengths and weaknesses of the teaching assistant?

Comments
Jake was a very kind TA who clearly cared a great deal about his students' success. He was very passionate and knowledgeable about the material he was covering. This, in and of itself, made the material more interesting. Additionally, his discussion section notes were very helpful when studying for exams given the sometimes–disorganized nature of the main lecture slides. They presented the main ideas in clear, concise, color–coded diagrams that were very helpful.
Good TA
Definitely the work he put in to prepare sessions, sitting in on lecture to make sure his material matched what Cristiano was saying. I think he did a great job actually clarifying the mechanics of the model when the professor only introduced it. I will only say that some of his explanations were unclear at times, but this was also his first time TAing for the course and the content is complex so I understand some of his errors sense.
Great TA
It's clear that Jake is passionate about this course material. I don't think he was the clearest communicator, as I often would leave a session more confused or his answers to questions didn't help me out. I think he may have been dealt a bad hand in that he had to do all the hard work for the class, but I think that being a more effective TA will just come with doing it more, and perhaps for a professor who is more focused on like how to get someone to succeed on PSets and exams.
Jake is one of the best TAs ever. He distilled what are often confusing and unclear lectures into clear notes. He answered students questions effectively and helped fill in all the gaps. I highly recommend Jake.
TA Jake was very responsive and a likable person. This was his first time being a TA, but he showed extraordinary efforts in helping students understand concepts throughout course. The course was not hard for me, but I understand some students who had less previous exposure to the concepts could be struggling, and Jake has been very compassionate and supportive. It will be ridiculous if he does not get the TA award.