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OUR MISSION

The overall mission of the SCHOOL Collaborative is to accelerate the development and integration of innovative technologies, models and analytics to promote children's health across the population health spectrum of prevention, health risk management, care coordination and advocacy, disease management and pre- and post-surgical care.

The SCHOOL Collaborative will test the efficacy of health transforming technologies such as phone apps, text messaging, social media, computer games/e-sports, web-based programs, virtual reality and other emerging technologies on population health outcomes.

These outcomes may include health status, health knowledge, self-care, medication management, overall compliance, access and use of regular primary care, links to community referrals, pain management, overall health care utilization, emergency room use, hospitalizations and length of stay, depression, preoperative readiness, readmission, total health care costs and overall patient satisfaction.

SCHOOL OBJECTIVES

Objective One

To form a SCHOOL Collaborative Steering Committee that will meet monthly, develop proposals and protocols, and implement pilot projects.

Objective Two

To conduct pilot studies leading to publication (establishing a research team) and further grant funding. These baseline studies will set the foundation for interventions and lead to significant external funding.

Objective Three

To submit at least two major grant proposals to a national organization, funding agency, or foundation within a year of launching the SCHOOL Collaborative.



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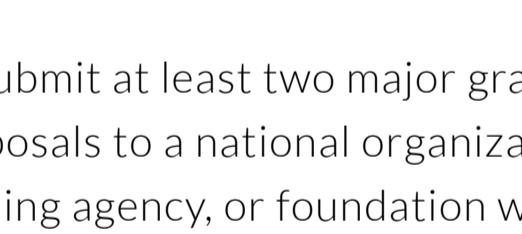
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YEAR 1 STUDIES

■ Technology use, addiction, and depression

Background

Technology is ubiquitous in the lives of adults and children. This can lead to positive outcomes; it can also potentially lead to depression and anxiety. There have been numerous studies conducted at older ages; less is known about the availability and use of technology for birth to 17. This information made headlines recently as the U.S. Senate considered a bill to support \$95 million in funding to study technology and depression in children.

Overall Goal

To conduct a baseline prevalence survey among adolescents inquiring about their technology use and preferences.

Specific Goals

- To quantify technology use among adolescents by type and level of engagement.
- To understand the relationship between technology use and various health issues including wellness, depression, substance abuse, and locus of control.
- Differentiate technology use and wellness by population characteristics.
- Explore adolescents' and parents' perceived connection between technology use and health.

Procedures

- This will be further determined upon start-up.
- Disseminate the survey to priority populations using ACH clinics and wellness centers.
- Priority populations may include but are not limited to children with serious chronic illnesses, primary care pediatric patients, and various outpatient subspecialties.
- Examine existing data, including but not limited to:
 - Conducting a chart review of PHQ-9 data to examine distribution in NE Ohio of depression.
 - Explore EMR data on substance abuse to examine distribution in NE Ohio.
- Instruments
 - There are existing technology use instruments widely available and validated in educational technology. One will be adapted and validated.
 - Implement the PHQ-9 to avoid linking medical record data and collecting PHI.

■ + Mental health, substance abuse, and technology school assessments

■ + Health and well-being of eSports players

YEAR 2 STUDIES

■ ACH ClubHouse

Revisit use of technology to do chronic disease compliance by focusing on population health and prevention

■ + Further understand the use of technology to support K-12 student education for long-term hospitalization

■ + Study the process of how we teach children the science of their health

■ + Study the use of mobile in support homeless youth

■ + Examine the ways in which ACH staff use technology



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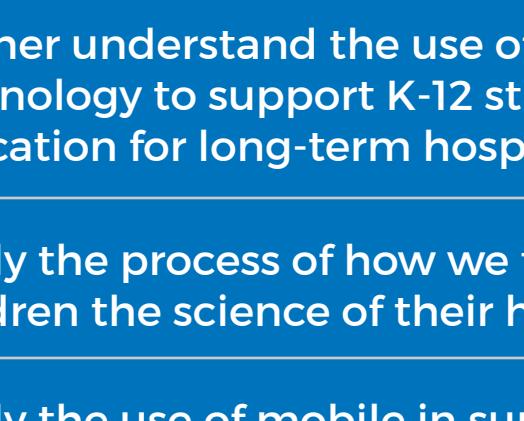
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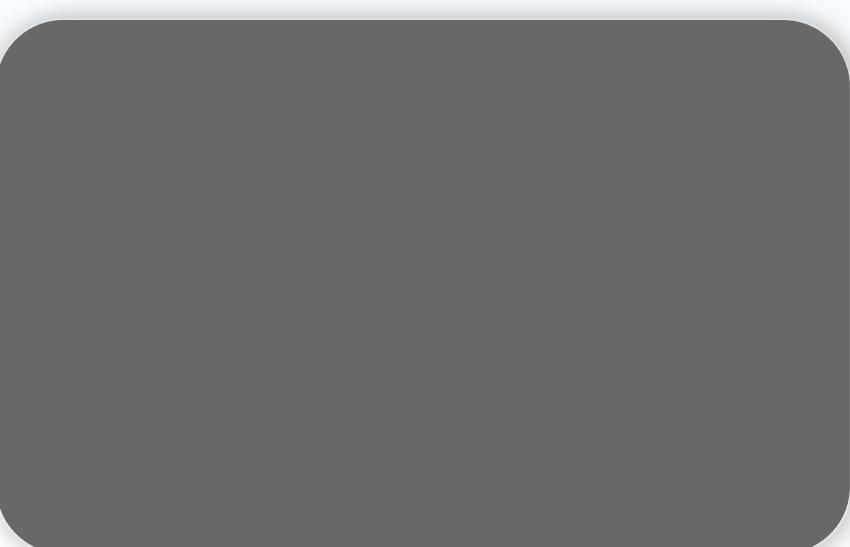
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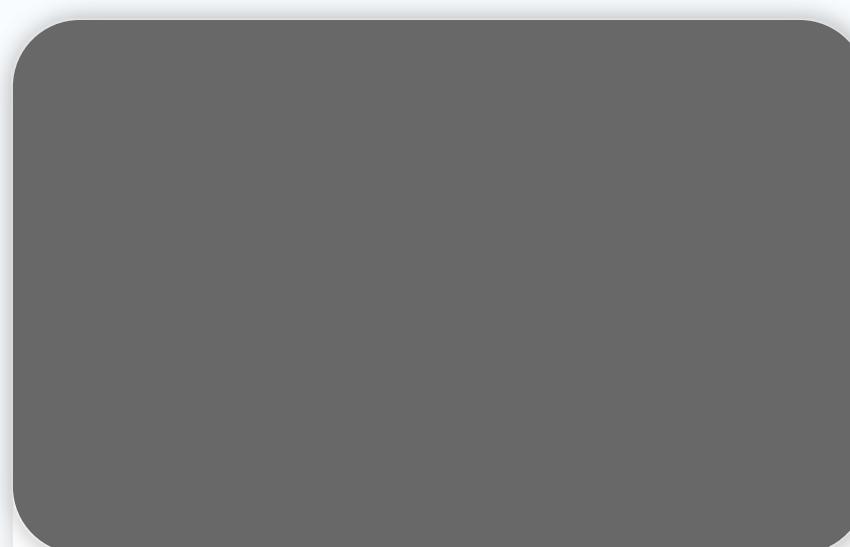
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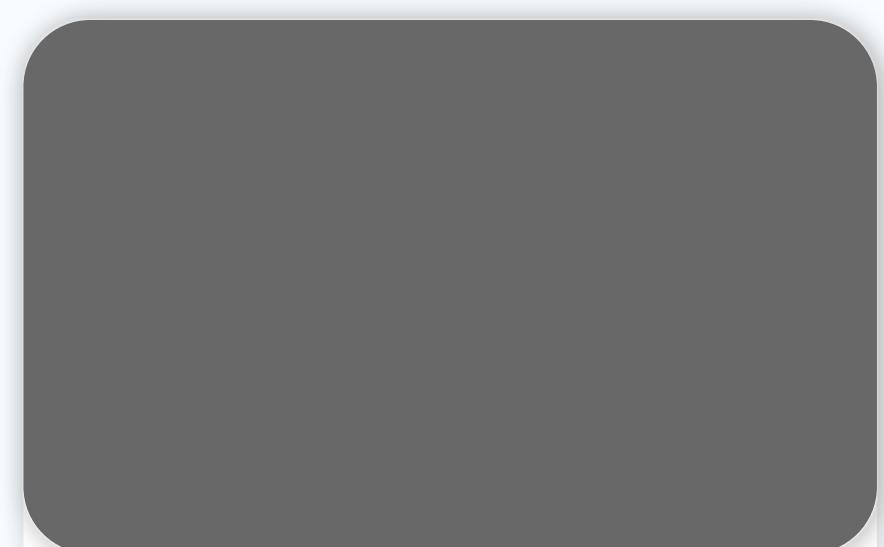
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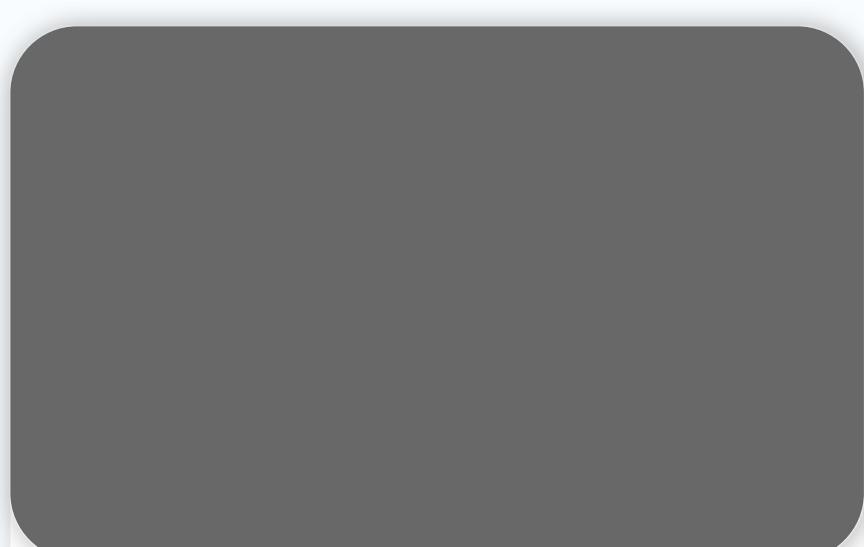
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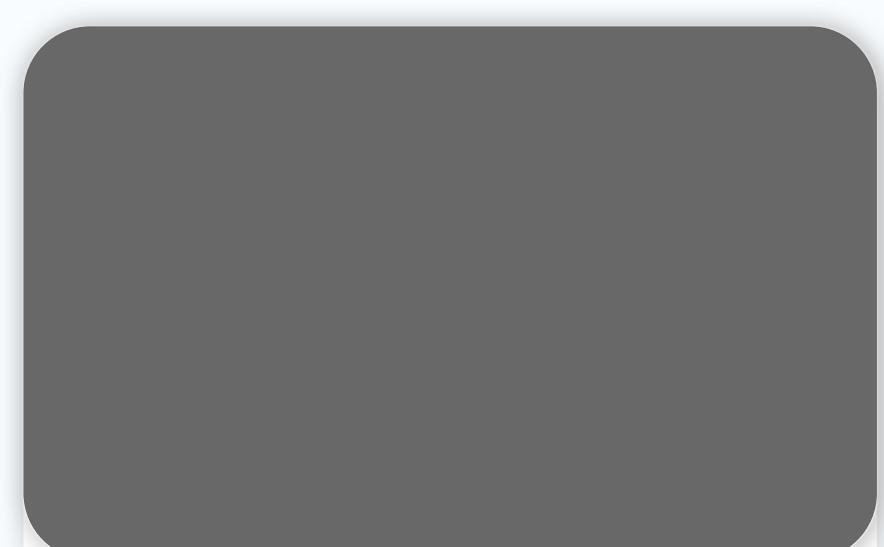
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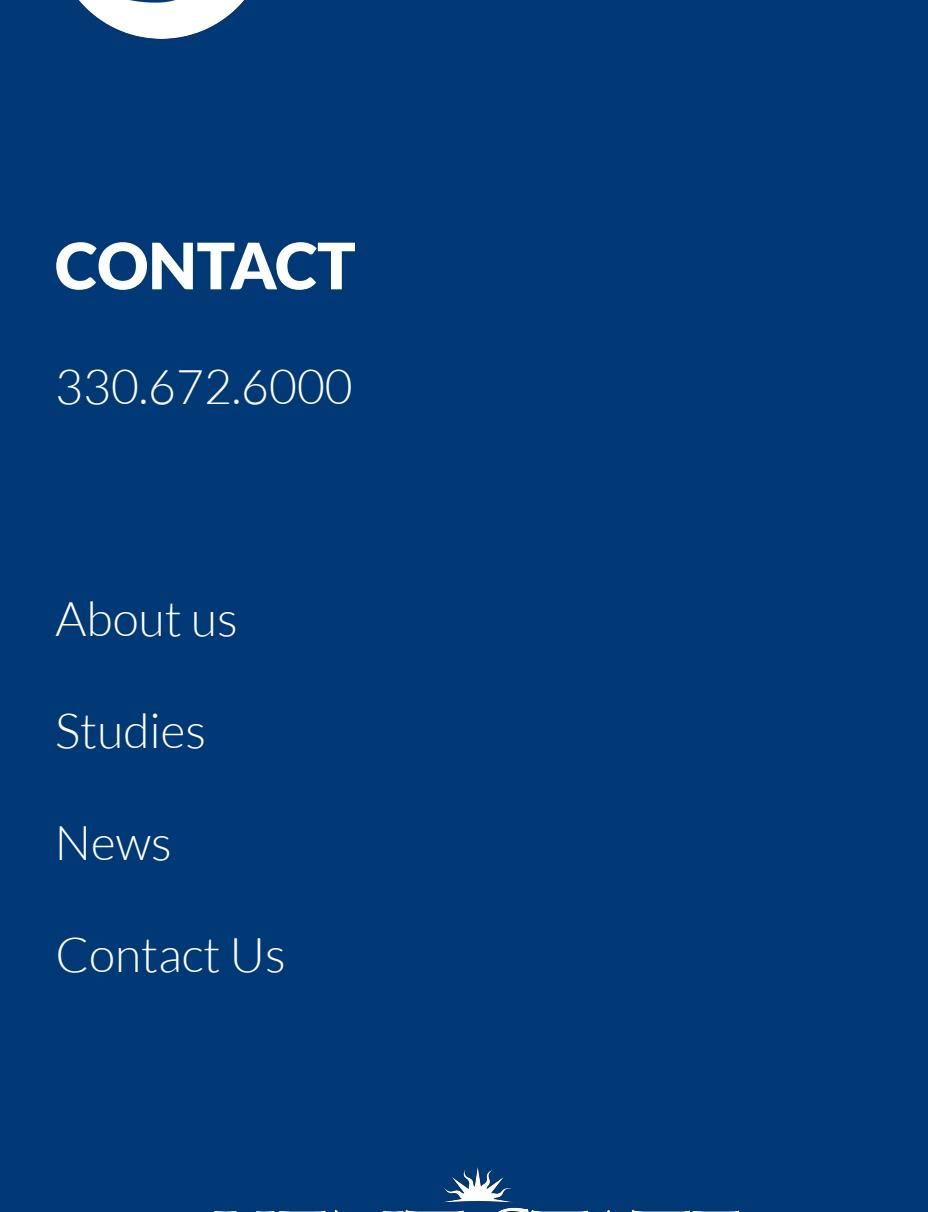
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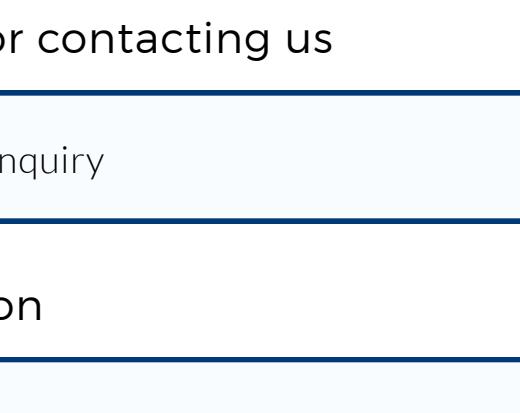
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