ESS6-2012, ed. 2.2 - Multilevel Data

Study Documentation

Metadata Production

Identification	ESS6MDWe02.2
----------------	--------------

Table of Contents

Overview	4
Files Description.	7
ESS6MDWe02.2	
Variables Group(s).	
ESS6-2012, ed.2.2 - Individual level	
Gender, Year of birth and Household grid.	
Socio-demographics.	
Human values.	
Weights	
ID variables.	
Variables Description.	
ESS6MDWe02.2.	

ESS6-2012, ed. 2.2 - Multilevel Data

Overview

Identification ESS6MDWe02.2

Abstract

The ESS Multilevel Download

The purpose of the ESS MD is to make it easier for the research community to analyse the ESS-respondents with reference to the context they live in. The ESS MD makes it possible to download ESS survey data together with regional data on five different levelsis; Country, ESS-regions, NUTS 1, NUTS 2 or NUTS 3.

If variables from several levels are combined, the information from the higher level (for example country) will be repeated for each unit on the lower level with the same value on the higher (for example; all respondents from Sweden will have the same Swedish GNP-value).

There are numerous sources containing contextual data. The ESS MD does not contain everything available. The selection of variables is based on the recommendations in the report of the ESS Upgrade and Planning Group on Contextual Data: 'Conceptual and Statistical Issues in Multilevel Analysis'.

Citation Requirement

Users are obligated to refer to producer and distributor of the data by writing the following in forewords or footnotes of publications: "(Some of) the data applied in the analysis in this publication is based on the ESS Multilevel Data. The data is provided by [Original data source], and prepared and made available by the Norwegian Social Science Data Services (NSD). Neither [Original data source] nor NSD are responsible for the analyses/interpretation of the data presented here."

In case of any discrepancy between the data presented here and the data presented on the original data sources' websites or publications, the user should rely on the data presented by the original data source.

The Data levels

Country Level

The resource contains contextual information on all countries participating in the ESS-round.

ESS region

Most countries participating in the ESS are covered by the Nomenclature of territorial units for statistics, abbreviated as NUTS (from the French Nomenclature des Unités territoriales statistiques). NUTS is a geographical nomenclature subdividing the territory of the European Union (EU) into regions at three different levels (NUTS 1, 2 and 3, respectively, moving from larger to smaller territorial units). In addition to the EU countries, there are also codes for corresponding statistical regions in candidate countries and EFTA countries.

ESS region is defined by the country specific region variables in each of the ESS rounds. For some countries, the geographic unit corresponds to the NUTS 1 level, for others the geographic unit is identical to the NUTS 2 or the NUTS 3 level (In round 1-4, a few countries have combined the NUTS-levels in their regional variable.) The countries that are not covered by the NUTS nomenclature, use their own regional classifications.

Please note that the data for this level comes from several files: Some data comes from a file with NUTS 1 data, others from NUTS 2 or NUTS 3. We have not managed to collect contextual information for all the regions.

NUTS data - level 1-3

For each respondent in the ESS file, we have added information from the files with NUTS-data. Respondents from countries using Nuts-level 3 as their regional ESS variable, will have information from all three levels, while respondents from countries using Nuts level 1 as their regional ESS variable, only will have information from the Nuts 1 file.

(It is also possible to download separate files containing all the NUTS data.)

Individual Level

The European Social Survey (ESS) is an academically-driven multi-country survey, which has been administered in over 30 countries to date. Its three aims are, firstly - to monitor and interpret changing public attitudes and values within Europe and to investigate how they interact with Europe's changing institutions, secondly - to advance and consolidate improved methods of cross-national survey measurement in Europe and beyond, and thirdly - to develop a series of European social indicators, including attitudinal indicators.

All respondents from ESS round 6 are included.

Data Topics and Sources

Individual Level Data

The following topics are covered in the ESS Round 6 data:

- Media and social trust
- Politics
- Subjective well-being, social exclusion, religion, national and ethnic identity
- · Personal and social well-being
- · Understanding of democracy
- Socio-demographics
- Human values

Regional Level Data

All data on regions (except Israel) have been compiled from Eurostat (http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home). This resource offers regional data on:

- Demography: Area of the regions, Population density and Population size.
- Economy: Regional economic accounts, Education statistics and Unemployment.
- Health: Fertility rate, Life expectancy and Health workforce.
- Crime: Crimes recorded by the police.

Country Level Data

The country level data have been compiled from various well-known sources:

- Eurostat (http://epp.eurostat.ec.europa.eu/portal/page/portal/eurostat/home/)
- OECD (http://stats.oecd.org/index.aspx)
- UNESCO (http://www.uis.unesco.org/ev.php?ID=2867_201&ID2=DO_TOPIC)
- The United Nations (http://data.un.org/)
- World Bank (http://data.worldbank.org/indicator)
- World Health Organization (http://www.who.int/gho/en/index.html)
- Freedom House (http://www.freedomhouse.org/template.cfm?page=1)
- Transparency International (http://www.transparency.org/)
- Faculty web page of Romain Wacziarg (http://www.anderson.ucla.edu/faculty_pages/romain.wacziarg/papersum.html)
- The International Monetary Fund (IMF) database Monitoring of Fund Arrangements (MONA)
- The Bertelsmann Stiftung's Transformation Index (BTI) (www.bti-project.org)
- The Cingranelli-Richards (CIRI) Human Rights dataset is compiled under the supervision of David L. Cingranelli and David L. Richards.
- The Democracy Barometer is an instrument to measure the quality of established democracies. The Democracy Barometer project combines the efforts of researchers from the University of Zurich (UZH) and the Social Science Research Center Berlin.
- The Comparative Political Data Sets are three separate datasets compiled by Armingeon et al. (2013) at the University of Bern.

And the following topics are covered:

- Demography: Median age, Old-age-dependency ratio, Population size and Population by citizenship Foreigners
- Economy: National economic accounts, Education statistics, Gini coefficient and Social expenditure
- Composite measures: Human Development Index, Bertelsmann Transformation Index, CIRI Human Rights Project, Democracy Barometer
- Political institutions: Comparative Political Dataset, Database of Political Institutions
- Health: Adult literacy rate, Fertility rate, Life expectancy, Health workforce and Health expenditure
- Crime: International homicide rate and the Corruption Perceptions Index

For further information on the data and data sources, see the documentation of variable groups.

Carrataina		
Countries		
COLLIE		

Files Description

Dataset contains 1 file(s)

ESS6MDWe02.2					
# Cases	54673				
# Variable(s)	6274				

Variables Group(s)

Dataset contains 136 group(s) total - showing a subset of 6

Group ESS6-2012, ed.2.2 - Individual level

Title:

ESS6-2012, ed.2.2

Identification Number:

ESS6e02.2

Authoring Entity:

•Core Scientific Team, consisting of: Roger Jowell (former PI), Rory Fitzgerald (current PI), Eric Harrison, Lorna Ryan, Ana Villar, Sarah Butt, Sally Widdop, Lizzy Gatrell, Yvette Prestage, Mary Keane and Peter Martin: Centre for Comparative Social Surveys (CCSS), City University London, UK. Geert Loosveldt, Jaak Billiet and Hideko Matsuo: Katholieke Universiteit Leuven, Belgium. Bjørn Henrichsen, Knut Kalgraff Skjåk, and Kirstine Kolsrud: Norwegian Social Science Data Services (NSD), Norway. Angelika Scheuer, Sabine Häder, Achim Koch, Matthias Ganninger, Verena Halbherr, Brita Dorer and Stefan Zins: GESIS, Germany. Willem Saris, Wiebke Weber, Diana Zavala Rojas and Bruno Arpino: Universitat Pompeu Fabra, Spain. Ineke Stoop, Joost Kappelhof and Henk Fernee: The Netherlands Institute for Social Research (SCP), Netherlands. Brina Malnar: University of Ljubljana, Slovenia.

Other identifications and acknowledgements:

•The following groups of people were involved in substantive or advisory capacities at various stages of the project: The Scientific Advisory Board, chaired by Max Kaase. The Methods Group, chaired by Denise Lievesley. The Sampling Expert Panel, headed by Stefan Zins (formerly headed by Matthias Ganninger), GESIS. The Interview Duration Committee, chaired by Piet Bracke. Questionnaire Design Team on Europeans' Understandings and Evaluations of Democracy, headed by Hanspeter Kriesi, European University Institute (EUI), Florence, Italy. Questionnaire Design Team on Personal and Social Wellbeing, headed by Felicia Huppert from University of Cambridge, UK. Expert on international education classification, Silke Schneider, GESIS. Expert papers on topics for the core questionnaire produced by John Curtice, Robert Eriksson, Jan O. Jonsson, Ken Newton, Shalom Schwartz, Jacques Thomassen and Joachim Vogel.

Producer:

•Roger Jowell (former PI) and Rory Fitzgerald (current PI), CCSS, City University, UK together with the Core Scientific Team and the National Coordinator from each participating country: Alban Nelaj, Open Society Foundation for Albania, Albania Dries Terry, Katholieke Universiteit Leuven, Belgium Sébastien Fontaine & Patrick Italiano, University of Liege, Belgium Lilia Dimova, Agency for Social Analyses (ASA), Bulgaria Marios Vryonides, European University Cyprus, Cyprus Klará Plecitá Vlachova, Institute of Sociology, Czech Academy of Sciences, Czech Republic Torben Fridberg, Danish National Institute for Social Research, Denmark Mare Ainsaar, University of Tartu, Estonia Heikki Ervasti, University of Turku, Finland Anne Cornilleau, Sciences Po, France Jan W. van Deth, University of Mannheim, Germany Bence Ságvári, Hungarian Academy of Sciences, Hungary Stefán Hrafn Jónsson, The Icelandic Centre for Research - RANNÍS, Iceland Finbarr Brereton & Peter Clinch, University College Dublin, Ireland Noah Lewin-Epstein, Tel-Aviv University, Israel Leonardo Morlino, LUISS, Italy Alban Fejza, INDEX KOSOVA LLC, Kosovo Vaidas Morkevicius, Kaunas University of Technology, Lithuania Kees Aarts, University of Twente, Netherlands Kristen Ringdal, Norwegian University of Science and Technology, NTNU, Norway Pawe? Sztabin'ski, Institute of Philosophy and Sociology, Polish Academy of Sciences, Poland Jorge Vala, Instituto de Ciencias Sociais (ICS), Universidade de Lisboa, Portugal Anna Andreenkova, Institute for Comparative Social Research (CESSI), Moscow, Russia Jozef Vyrost, Institute of Social Sciences, Slovak Academy of Sciences, Slovakia Slavko Kurdija, University of Ljubljana, Slovenia Mariano Torcal, Universitat Pompeu Fabra, Spain Mikael Hjerm, Umeå University, Sweden Michèle Ernst Stähli, FORS, Switzerland Alison Park, National Centre for Social Research (NatCen), United Kingdom. Andrii Gorbachyk, Taras Shevchenko National University of Kyiv, Ukraine

Funding Agency/Sponsor:

- Albania Open Society Foundation for Albania
- Belgium Hercules Fonds (Flanders) & FNRS (Wallonia)
- Bulgaria National Science Fund of Bulgaria

- Cyprus European University Cyprus
- Czech Republic Ministry of Education, Youth, and Sports
- Denmark The Danish Council for Independent Research | Social Sciences
- Estonia Ministry of Science and Education
- Estonia University of Tartu
- Finland Academy of Finland (Suomen Akatemia)
- France Centre national de la recherche scientifique (CNRS) Très grande infrastructure PROGEDO
- Germany Deutsche Forschungsgemeinschaft (German Research Foundation)
- Hungary OTKA (Orszagos Tudomanyos Kutatasi Alapprogramok Hungarian Scientific Research Fund
- Iceland The Icelandic Centre for Research (Rannís)
- Ireland Irish Research Council
- Israel The Israel Academy of Sciences and Humanities
- Italy Italian Ministry of University and Scientific Research (MURST), PRIN Program 2011-12
- Lithuania Research Council of Lithuania
- Netherlands Netherlands National Science Foundation NWO
- Norway The Research Council of Norway
- Poland The National Science Centre
- Portugal Fundação para a Ciência e Tecnologia
- Russian Federation Russian Humanitarian Scientic Fund (RGNF) Highest School of Economics (HSE)
- Slovakia Ministry of Education of the Slovak Republic
- Slovenia Slovenian Research Agency
- Spain Ministerio de Ciencia e Innovación (MICINN) & Centro de Investigaciones Sociológicas (CIS)
- Sweden Vetenskapsrådet (The Swedish Research Council)
- Switzerland SNFS (Swiss National Science Foundation)
- Ukraine National Academy of Sciences of Ukraine
- United Kingdom Economic and Social Research Council (ESRC)

Distributor:

Norwegian Social Science Data Services, Harald Hårfagresgt. 29, N-5007 Bergen, Norway. Phone:+47 55 58 21 17 Fax: +47 55 58 96 50 e-mail: nsd@nsd.no Web: http://www.nsd.no/english

Depositor:

Please see: http://www.europeansocialsurvey.org/essdoc/doc.html?year=2012&ddi=2.1.4.3

Version:

ESS6 edition 2.2

Further documentation

http://www.europeansocialsurvey.org/data/round-index.html
br/

Subgroup(s)	Media and social trust, Politics, Subjective well-being, social exclusion, religion, national and
	ethnic identity, Personal and social well-being, Gender, Year of birth and Household grid, Socio-
	demographics, Human values, Administrative variables, Weights, ID variables, Understanding of
	democracy

Gro	Group Gender, Year of birth and Household grid									
#	Name	Label	Туре	Format	Valid	Invalid	Question			
26	agea	Age of respondent, calculated	continuous	numeric-3.0	-	-	F31b. Age of respondent, calculated			

Gro	Group Socio-demographics							
#	Name	Label	Type	Format	Valid	Invalid	Question	
97	hinctnta	Household's total net income, all sources	discrete	numeric-2.0	-	-	F41. Using this card, please tell me which letter describes your household's	

#	Name	Label	Туре	Format	Valid	Invalid	Question
							total income, after tax and compulsory deductions, from all sources? If you don't know the exact figure, please give an estimate. Use the part of the card that you know best: weekly, monthly or annual income.

#	Name	Label	Type	Format	Valid	Invalid	Question
1	ipertiv	Important to think new ideas and being creative	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Thinking up new ideas and being creative is important to her/him. She/he likes to do things in her/his own original way.
2	imprich	Important to be rich, have money and expensive things	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be rich. She/he wants to have a lot of money and expensive things.
3	ipeqopt	Important that people are treated equally and have equal opportunities	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.
4	ipshabt	Important to show abilities and be admired	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to sho her/his abilities. She/he wants people to admire what she/he does.
5	impsafe	Important to live in secure and safe surroundings	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each descriptior and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to liv in secure surroundings. She/he avoids anything that might endanger her/his safety.
6	impdiff	Important to try new and different things in life	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.
7	ipfrule	Important to do what is told and follow rules	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people

#	Name	Label	Туре	Format	Valid	Invalid	Question
							should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.
8	ipudrst	Important to understand different people	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him. Even when she/he disagrees with them, she/he still wants to understand them.
9	ipmodst	Important to be humble and modest, not draw attention	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.
10	ipgdtim	Important to have a good time	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to "spoil" herself/himself.
11	impfree	Important to make own decisions and be free	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.
12	iphlppl	Important to help people and care for others well-being	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.
13	ipsuces	Important to be successful and that people recognize achievements	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.
14	ipstrgv	Important that government is strong and ensures safety	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.
15	ipadvnt	Important to seek adventures and have an exciting life	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and

#	Name	Label	Туре	Format	Valid	Invalid	Question
							likes to take risks. She/he wants to have an exciting life.
16	ipbhprp	Important to behave properly	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing anything people would say is wrong.
17	iprspot	Important to get respect from others	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.
18	iplylfr	Important to be loyal to friends and devote to people close	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.
19	impenv	Important to care for nature and environment	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.
20	imptrad	Important to follow traditions and customs	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.
21	impfun	Important to seek fun and things that give pleasure	discrete	numeric-1.0	-	-	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.

Group Weights									
#	Name	Label	Туре	Format	Valid	Invalid	Question		
1	dweight	Design weight	continuous	numeric-4.2	-	-	R17. Design weight		
2	pspwght	Post-stratification weight including design weight	continuous	numeric-4.2	-	-	R18. Post-stratification weight including design weight		
3	pweight	Population size weight (must be combined with dweight or pspwght)	continuous	numeric-8.2	-	-	R19. Population size weight (must be combined with dweight or pspwght)		

Group ID variables							
#	Name	Label	Туре	Format	Valid	Invalid	Question
1	ESS6_id	Identification of each respondent in ESS6	discrete	character-11	-	-	-
2	cntry	Country	discrete	character-2	-	-	5. Country
3	ESS6_reg	ESS6 region code	discrete	character-5	-	-	-
4	NUTS1	Nutscode level 1 2012	discrete	character-3	-	-	-
5	NUTS2	Nutscode level 2 2012	discrete	character-4	-	-	-
6	NUTS3	Nutscode level 3 2012	discrete	character-5	-	-	-

Variables Description

Dataset contains 6274 variable(s) total - showing a subset of 32

#ESS6_id: Identification of each respondent in ESS6

Information [Type= discrete] [Format=character] [Missing=*]

cntry: Country

Information [Type= discrete] [Format=character] [Missing=*]

Literal question 5. Country

Value	Label		Cases
AL	Albania		
BE	Belgium		
BG	Bulgaria		
СН	Switzerland		
CY	Cyprus		
CZ	Czech Republic		
DE	Germany		
DK	Denmark		
EE	Estonia		
ES	Spain		
FI	Finland		
FR	France		
GB	United Kingdom		
HU	Hungary		
IE	Ireland		
IL	Israel		
IS	Iceland		
IT	Italy		
LT	Lithuania		
NL	Netherlands		
NO	Norway		
PL	Poland		
PT	Portugal		
RU	Russian Federation		
SE	Sweden		
SI	Slovenia		
SK	Slovakia		
UA	Ukraine		
XK	Kosovo		
XX7		m	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#ESS6_reg: ESS6 region code

Information [Type= discrete] [Format=character] [Missing=*/99999]

Value	Label	Cases
AL01	Berat	
AL02	Durrës	
AL03	Elbasan	
AL04	Fier	
AL05	Gjirokastër	

Percentage

Value	Label	Cases
AL06	Korçë	
AL07	Kukës	
AL08	Lezhë	
AL09	Dibër	
AL10	Shkodër	
AL11	Tiranë	
AL12	Vlorë	
BE10	Région de Bruxelles-Capitale /Brussels Hoofdstedelijk Gewest	
BE21	Prov. Antwerpen	
BE22	Prov. Limburg	
BE23	Prov. Oost-Vlaanderen	
BE24	Prov. Vlaams-Brabant	
BE25	Prov. West-Vlaanderen	
BE31	Prov. Brabant Wallon	
BE32	Prov. Hainaut	
BE33	Prov. Liège	
BE34	Prov. Luxembourg	
BE35	Prov. Namur	
BG311	Vidin	
BG312	Montana	
BG313	Vratsa	
BG314	Pleven	
BG315	Lovech	
BG321	Veliko Tarnovo	
BG322	Gabrovo	
BG323	Ruse	
BG324	Razgrad	
BG325	Silistra	
BG323	Varna	
BG331 BG332	Dobrich	
BG333 BG334	Shumen Targovishte	
BG334 BG341		
	Burgas	
BG342	Sliven	
BG343	Yambol	
BG344	Stara Zagora	
BG411	Sofia (capital)	
BG412	Sofia (region)	
BG413	Blagoevgrad	
BG414	Pernik	
BG415	Kyustendil	
BG421	Plovdiv	
BG422	Haskovo	

Value	Label	Cases
BG423	Pazardzhik	
BG424	Smolyan	
BG425	Kardzhali	
CH01	Région lémanique	
CH02	Espace Mittelland	
CH03	Nordwestschweiz	
CH04	Zürich	
CH05	Ostschweiz	
CH06	Zentralschweiz	
CH07	Ticino	
CY0	Cyprus	
CZ010	Hlavní mesto Praha	
CZ020	Stredoceský kraj	
CZ031	Jihoceský kraj	
CZ032	Plzenský kraj	
CZ032	Karlovarsky kraj	
CZ041	Ustecky kraj	
CZ042 CZ051	Liberecky kraj	
CZ051	Kralovehradecky kraj	
CZ052 CZ053	Pardubicky kraj	
CZ053 CZ063		
CZ063 CZ064	Vysocina Lihomorayeky krai	
CZ064 CZ071	Jihomoravsky kraj	
	Olomoucky kraj	
CZ072	Zlinsky kraj	
CZ080	Moravskoslezsky kraj	
DE1	Baden-Württemberg	
DE2	Bayern	
DE3	Berlin	
DE4	Brandenburg	
DE5	Bremen	
DE6	Hamburg	
DE7	Hessen	
DE8	Mecklenburg-Vorpommern	
DE9	Niedersachsen	
DEA	Nordrhein-Westfalen	
DEB	Rheinland-Pfalz	
DEC	Saarland	
DED	Sachsen	
DEE	Sachsen-Anhalt	
DEF	Schleswig-Holstein	
DEG	Thüringen	
DK01	Hovedstaden	
DK02	Sjælland	

Value	Label	Cases
DK03	Syddanmark	
DK04	Midjylland	
DK05	Nordjylland	
EE001	Põhja-Eesti	
EE004	Lääne-Eesti	
EE006	Kesk-Eesti	
EE007	Kirde-Eesti	
EE008	Lõuna-Eesti	
ES11	Galicia	
ES12	Principado de Asturias	
ES13	Cantabria	
ES21	País Vasco	
ES22	Comunidad Foral de Navarra	
ES23	La Rioja	
ES24	Aragón	
ES30	Comunidad de Madrid	
ES41	Castilla y León	
ES42	Castilla-La Mancha	
ES43	Extremadura	
ES51	Cataluña	
ES52	Comunidad Valenciana	
ES53	Illes Balears	
ES61	Andalucía	
ES62	Región de Murcia	
ES63	Ciudad Autónoma de Ceuta	
ES64	Ciudad Autónoma de Melilla	
ES70	Canarias	
FI193	Keski-Suomi	
FI194	Etelä-Pohjanmaa	
FI195	Pohjanmaa	
FI195	Satakunta	
FI190	Pirkanmaa	
FI197 FI1B1	Helsinki-Uusimaa	
FIIC1	Varsinais-Suomi	
FIIC1 FIIC2	Varsinais-Suomi Kanta-Häme	
FI1C3	Päijät-Häme	
FI1C4	Kymenlaakso	
FI1C5	Etelä-Karjala	
FIID1	Etelä-Savo	
FI1D2	Pohjois-Savo	
FI1D3	Pohjois-Karjala	
FI1D4	Kainuu	
FI1D5	Keski-Pohjanmaa	

Value	Label	Cases
FI1D6	Pohjois-Pohjanmaa	
FI1D7	Lappi	
FI200	Åland	
FR10	Île de France	
FR21	Champagne-Ardenne	
FR22	Picardie	
FR23	Haute-Normandie	
FR24	Centre	
FR25	Basse-Normandie	
FR26	Bourgogne	
FR30	Nord - Pas-de-Calais	
FR41	Lorraine	
FR42	Alsace	
FR43	Franche-Comté	
FR51	Pays de la Loire	
FR52	Bretagne	
FR53	Poitou-Charentes	
FR61	Aquitaine	
FR62	Midi-Pyrénées	
FR63	Limousin	
FR71	Rhône-Alpes	
FR72	Auvergne	
FR81	Languedoc-Roussillon	
FR82	Provence-Alpes-Côte d'Azur	
HU101	Budapest	
HU102	Pest	
HU211	Fejer	
HU211	Komarom-Esztergom	
HU212	Veszprem	
HU221	Gyor-Moson-Sopron	
HU222	Vas	
HU223	Zala	
HU231	Baranya	
HU232	Somogy	
HU233	Tolna	
HU311	Borsod-Abauj-Zemplen	
HU312	Heves	
HU313	Nograd	
HU321	Hajdu-Bihar	
HU322	Jasz-Nagykun-Szolnok	
HU323	Szabolcs-Szatmár-Bereg	
HU331	Bács-Kiskun	
HU332	Békés	

Value	Label	Cases
HU333	Csongrád	
IE011	Border	
IE012	Midland	
IE013	West	
IE021	Dublin	
IE022	Mid-East	
IE023	Mid-West	
IE024	South-East (IRL)	
IE025	South-West (IRL)	
IL	Israel	
IS001	Höfuðborgarsvæði (Great Reykavík Area)	
IS002	Landsbyggð (Rest of the country)	
ITC1	Piemonte	
ITC3	Liguria	
ITC4	Lombardia	
ITF1	Abruzzo	
ITF3	Campania	
ITF4	Puglia	
ITF5	Basilicata	
ITF6	Calabria	
ITG1	Sicilia	
ITG2	Sardegna	
ITH1	Provincia autonoma di Bolzano	
ITH2	Provincia autonoma di Trento	
ITH2	Veneto	
ITH4	Friulia Venezia Giulia	
ITH5		
ITI1	Emilia Romagna Toscana	
ITI2	Umbria	
ITI3	Marche	
ITI4	Lazio	
LT001	Alytaus apskritis	
LT002	Kauno apskritis	
LT003	Klaipedos apskritis	
LT004	Marijampoles apskritis	
LT005	Panevežio apskritis	
LT006	Šiauliu apskritis	
LT007	Taurages apskritis	
LT008	Telšiu apskritis	
LT009	Utenos apskritis	
LT00A	Vilniaus apskritis	
NL11	Groningen	
NL12	Friesland (NL)	

Value	Label	(Cases
NL13	Drenthe		
NL21	Overijssel		
NL22	Gelderland		
NL23	Flevoland		
NL31	Utrecht		
NL32	Noord-Holland		
NL33	Zuid-Holland		
NL34	Zeeland		
NL41	Noord-Brabant		
NL42	Limburg (NL)		
NO01	Oslo og Akershus		
NO02	Hedmark og Oppland		
NO03	Sør-Østlandet		
NO04	Agder og Rogaland		
NO05	Vestlandet		
NO06	Trøndelag		
NO07	Nord-Norge		
PL11	Lodzkie		
PL11 PL12	Mazowieckie		
PL12 PL21			
	Malopolskie		
PL22	Slaskie		
PL31	Lubelskie		
PL32	Podkarpackie		
PL33	Swietokrzyskie		
PL34	Podlaskie		
PL41	Wielkopolskie		
PL42	Zachodniopomorskie		
PL43	Lubuskie		
PL51	Dolnoslaskie		
PL52	Opolskie		
PL61	Kujawsko-pomorskie		
PL62	Warminsko-mazurskie		
PL63	Pomorskie		
PT11	Norte		
PT15	Algarve		
PT16	Centro		
PT17	Lisboa		
PT18	Alentejo		
RU11	Central FO		
RU12	North-Western FO		
RU13	Volga FO		
RU14	South FO		
RU15	North Caucasian FO		
-10.10	Culturium I O		

Value	Label	Cases
RU16	Ural FO	
RU17	Siberian FO	
RU18	Far East FO	
SE110	Stockholms län	
SE121	Uppsala län	
SE122	Södermanlands län	
SE123	Östergötlands län	
SE124	Örebro län	
SE125	Västmanlands län	
SE211	Jönköpings län	
SE212	Kronobergs län	
SE213	Kalmar län	
SE214	Gotlands län	
SE221	Blekinge län	
SE224	Skåne län	
SE231	Hallands län	
SE232	Västra Götalands län	
SE311	Värmlands län	
SE312	Dalarnas län	
SE313	Gävleborgs län	
SE321	Västernorrlands län	
SE322	Jämtlands län	
SE331	Västerbottens län	
SE332	Norrbottens län	
SI011	Pomurska	
SI011	Podravska	
SI013	Koroška	
SI014	Savinjska	
SI015	Zasavska	
SI015	Spodnjeposavska	
	Jugovzhodna Slovenija	
SI017 SI018	Notranjsko-kraška	
SI018 SI021	Osrednjeslovenska	
SI022	Gorenjska	
SI023	Goriška	
SI024	Obalno-kraška	
SK010	Bratislavský kraj	
SK021	Trnavský kraj	
SK022	Trenèiansky kraj	
SK023	Nitriansky kraj	
SK031	Žilinský kraj	
SK032	Banskobystrický kraj	
SK041	Prešovský kraj	

Value	Label	Cases
SK042	Košický kraj	
UA01	Crimea, Autonomy Republic	
UA02	Vynnytska oblast	
UA03	Volynska oblast	
UA04	Dnipropetrovska oblast	
UA05	Donetska oblast	
UA06	Zhytomyrska oblast	
UA07	Zakarpatska oblast	
UA08	Zaporizska oblast	
UA09	Ivano-Frankivska oblast	
UA10	Kyivska oblast	
UA11	Kirovogradska oblast	
UA12	Luganska oblast	
UA13	Lvivska oblast	
UA14	Mykolaivska oblast	
UA15	Odesska oblast	
UA16	Poltavska oblast	
UA17	Rivenska oblast	
UA18	Sumska oblast	
UA19	Ternopilska oblast	
UA20	Kharkivska oblast	
UA21	Khersonska oblast	
UA22	Khmelnitska oblast	
UA23	Cherkasska oblast	
UA24	Chernovytska oblast	
UA25	Chernigivska oblast	
UA26	Kyiv city	
UKC	North East (England)	
UKD	North West (England)	
UKE	Yorkshire and the Humber	
UKF UKG	East Midlands (England)	
	West Midlands (England)	
UKH	East of England	
UKI	London	
UKJ	South East (England)	
UKK	South West (England)	
UKL	Wales	
UKM	Scotland	
UKN	Northern Ireland	
XK1	Prishtina	
XK2	Mitrovica	
XK3	Prizren	
XK4	Gjakova	

#ESS6_reg: ESS6 region code

Value	Label	Cases	Percentage			
XK5	Gjilan					
XK6	Peja					
XK7	Ferizaj					
99999	Not available					
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.						

Information	[Type= discrete] [Format=character] [Missing=*]
-------------	---

Information	[Type= discrete] [Format=character] [Missing=*]	[Type= discrete] [Format=character] [Missing=*]			
Value	Label	Cases	Percentage		
AT1	OSTÖSTERREICH				
AT2	SÜDÖSTERREICH				
AT3	WESTÖSTERREICH				
BE1	RÉGION DE BRUXELLES-CAPITALE / BRUSSELS HOOFDSTEDELIJK GEWES				
BE2	VLAAMS GEWEST				
BE3	RÉGION WALLONNE				
BG3	SEVERNA I IZTOCHNA BULGARIA				
BG4	YUGOZAPADNA I YUZHNA TSENTRALNA BULGARIA				
СНО	SCHWEIZ/SUISSE/SVIZZERA				
CY0	KYPROS / KIBRIS				
CZ0	CESKA REPUBLIKA				
DE1	BADEN-WÜRTTEMBERG				
DE2	BAYERN				
DE3	BERLIN				
DE4	BRANDENBURG				
DE5	BREMEN				
DE6	HAMBURG				
DE7	HESSEN				
DE8	MECKLENBURG-VORPOMMERN				
DE9	NIEDERSACHSEN				
DEA	NORDRHEIN-WESTFALEN				
DEB	RHEINLAND-PFALZ				
DEC	SAARLAND				
DED	SACHSEN				
DEE	SACHSEN-ANHALT				
DEF	SCHLESWIG-HOLSTEIN				
DEG	THÜRINGEN				
DK0	DANMARK				
EE0	EESTI				
ES1	NOROESTE				
ES2	NORESTE				
ES3	COMUNIDAD DE MADRID				
ES4	CENTRO (E)				
ES5	ESTE				

Value	Label	Cases	
ES6	SUR		
ES7	CANARIAS		
FI1	MANNER-SUOMI		
FI2	ÅLAND		
FR1	ÎLE DE FRANCE		
FR2	BASSIN PARISIEN		
FR3	NORD - PAS-DE-CALAIS		
FR4	EST		
FR5	OUEST		
FR6	SUD-OUEST		
FR7	CENTRE-EST		
FR8	MÉDITERRANÉE		
FR9	DÉPARTEMENTS D'OUTRE-MER		
GR1	VOREIA ELLADA		
GR2	KENTRIKI ELLADA		
GR3	ATTIKI		
GR4	NISIA AIGAIOU, KRITI		
HR0	Hrvatska		
HU1	KOZEP-MAGYARORSZAG		
HU2	DUNANTUL		
HU3	ALFOLD ES ESZAK		
IE0	IRELAND		
ISO	ÍSLAND		
ITC	Nord-Ovest		
ITF	Sud		
ITG	Isole		
ITH	Nord-Est		
ITI	Centro (IT)		
LIO	LIECHTENSTEIN		
LTO	LIETUVA		
LU0	LUXEMBOURG (GRAND-DUCHÉ)		
LV0	LATVIJA		
MK0	Poranesnata jugoslovenska Republika Makedonija		
MT0	MALTA		
NL1	NOORD-NEDERLAND		
NL2	OOST-NEDERLAND		
NL3	WEST-NEDERLAND		
NL4	ZUID-NEDERLAND		
NO0	NORGE		
PL1	REGION CENTRALNY		
PL2	REGION POLUDNIOWY		
PL3	REGION WSCHODNI		
PL4	REGION POLNOCNO-ZACHODNI		

NUTS1: Nutscode level 1 2012

Value	Label	Cases
PL5	REGION POLUDNIOWO-ZACHODNI	
PL6	REGION POLNOCNY	
PT1	CONTINENTE	
PT2	Região Autónoma dos AÇORES	
PT3	Região Autónoma da MADEIRA	
RO1	Macroregiunea unu	
RO2	Macroregiunea doi	
RO3	Macroregiunea trei	
RO4	Macroregiunea patru	
SE1	Östra Sverige	
SE2	Södra Sverige	
SE3	Norra Sverige	
SI0	SLOVENIJA	
SK0	SLOVENSKA REPUBLIKA	
TR1	ISTANBUL	
TR2	BATI MARMARA	
TR3	EGE	
TR4	DOGU MARMARA	
TR5	BATI ANADOLU	
TR6	AKDENIZ	
TR7	ORTA ANADOLU	
TR8	BATI KARADENIZ	
TR9	DOGU KARADENIZ	
TRA	KUZEYDOGU ANADOLU	
TRB	ORTADOGU ANADOLU	
TRC	GUNEYDOGU ANADOLU	
UKC	NORTH EAST (ENGLAND)	
UKD	NORTH WEST (ENGLAND)	
UKE	YORKSHIRE AND THE HUMBER	
UKF	EAST MIDLANDS (ENGLAND)	
UKG	WEST MIDLANDS (ENGLAND)	
UKH	EAST OF ENGLAND	
UKI	LONDON	
UKJ	SOUTH EAST (ENGLAND)	
UKK	SOUTH WEST (ENGLAND)	
UKL	WALES	
UKM	SCOTLAND	
UKN	NORTHERN IRELAND	
	igures indicate the number of cases found in the data file. They cannot be interpr	eted as summary statistics of the po

Information	[Type= discrete] [Format=character] [Missing=*]	[Type= discrete] [Format=character] [Missing=*]			
Value	Label	Cases	Percentage		
BE10	Région de Bruxelles-Capitale / Brussels Hoofdstedelijk Gewes				

Value	Label	Cases
BE21	Prov. Antwerpen	
BE22	Prov. Limburg (B)	
BE23	Prov. Oost-Vlaanderen	
BE24	Prov. Vlaams-Brabant	
BE25	Prov. West-Vlaanderen	
BE31	Prov. Brabant Wallon	
BE32	Prov. Hainaut	
BE33	Prov. Liège	
BE34	Prov. Luxembourg (B)	
BE35	Prov. Namur	
BG31	Severozapaden	
BG32	Severen tsentralen	
BG33	Severoiztochen	
BG34	Yugoiztochen	
BG41	Yugozapaden	
BG42	Yuzhen tsentralen	
CH01	Région lémanique	
CH02	Espace Mittelland	
CH03	Nordwestschweiz	
CH04	Zürich	
CH05	Ostschweiz	
CH06	Zentralschweiz	
CH07	Ticino	
CY00	Kypros / Kibris	
CZ01	Praha	
CZ02	Stredni Cechy	
CZ02	Jihozapad	
CZ03	Severozapad	
CZ04 CZ05	Severovychod	
CZ03	Jihovychod	
CZ07	Stredni Morava	
CZ08	Moravskoslezsko	
DK01	Hovedstaden	
DK02	Sjælland	
DK03	Syddanmark	
DK04	Midtjylland	
DK05	Nordjylland	
EE00	Eesti	
ES11	Galicia	
ES12	Principado de Asturias	
ES13	Cantabria	
ES21	País Vasco	
ES22	Comunidad Foral de Navarra	

Value	Label	Cases
ES23	La Rioja	
ES24	Aragón	
ES30	Comunidad de Madrid	
ES41	Castilla y León	
ES42	Castilla-La Mancha	
ES43	Extremadura	
ES51	Cataluña	
ES52	Comunidad Valenciana	
ES53	Illes Balears	
ES61	Andalucía	
ES62	Región de Murcia	
ES63	Ciudad Autónoma de Ceuta	
ES64	Ciudad Autónoma de Melilla	
ES70	Canarias	
FI19	Länsi-Suomi	
FI1B	Helsinki-Uusimaa	
FI1C	Etelä-Suomi	
FI1D	Pohjois- ja Itä-Suomi	
FI20	Åland	
FR10	Île de France	
FR21	Champagne-Ardenne	
FR22	Picardie	
FR23	Haute-Normandie	
FR24	Centre	
FR25	Basse-Normandie	
FR26	Bourgogne	
FR30	Nord - Pas-de-Calais	
FR41	Lorraine	
FR42	Alsace	
FR42 FR43	Franche-Comté	
FR51		
FR51 FR52	Pays de la Loire	
	Bretagne Poitou-Charentes	
FR53		
FR61	Aquitaine	
FR62	Midi-Pyrénées	
FR63	Limousin	
FR71	Rhône-Alpes	
FR72	Auvergne	
FR81	Languedoc-Roussillon	
FR82	Provence-Alpes-Côte d'Azur	
FR83	Corse	
FR91	Guadeloupe	
FR92	Martinique	

Value	Label	Cases
FR93	Guyane	
FR94	Réunion	
HU10	Kozep-Magyarorszag	
HU21	Kozep-Dunantul	
HU22	Nyugat-Dunantul	
HU23	Del-Dunantul	
HU31	Eszak-Magyarorszag	
HU32	Eszak-Alfold	
HU33	Del-Alfold	
IE01	Border, Midland and Western	
IE02	Southern and Eastern	
IS00	Iceland	
ITC1	Piemonte	
ITC2	Valle d'Aosta/Vallée d'Aoste	
ITC3	Liguria	
ITC4	Lombardia	
ITF1	Abruzzo	
ITF2	Molise	
ITF3	Campania	
ITF4	Puglia	
ITF5	Basilicata	
ITF6	Calabria	
ITG1	Sicilia	
ITG2	Sardegna	
ITH1	Provincia Autonoma di Bolzano/Bozen	
ITH1	Provincia Autonoma di Bolzano/Bozen Provincia Autonoma di Trento	
ITH3	Veneto	
ITH4	Friuli-Venezia Giulia	
ITH5	Emilia-Romagna	
ITI1	Toscana	
ITI2	Umbria	
ITI3	Marche	
ITI4	Lazio	
LT00	Lietuva	
LV00	Latvija	
NL11	Groningen	
NL12	Friesland (NL)	
NL13	Drenthe	
NL21	Overijssel	
NL22	Gelderland	
NL23	Flevoland	
NL31	Utrecht	
NL32	Noord-Holland	

Value	Label	Cases
NL33	Zuid-Holland	
NL34	Zeeland	
NL41	Noord-Brabant	
NL42	Limburg (NL)	
NO01	Oslo og Akershus	
NO02	Hedmark og Oppland	
NO03	Sør-Østlandet	
NO04	Agder og Rogaland	
NO05	Vestlandet	
NO06	Trøndelag	
NO07	Nord-Norge	
PL11	Lodzkie	
PL12	Mazowieckie	
PL21	Malopolskie	
PL22	Slaskie	
PL31	Lubelskie	
PL32	Podkarpackie	
PL33	Swietokrzyskie	
PL34	Podlaskie	
PL41	Wielkopolskie	
PL42	Zachodniopomorskie	
PL43	Lubuskie	
PL51	Dolnoslaskie	
PL52	Opolskie	
PL61	Kujawsko-Pomorskie	
PL62	Warminsko-Mazurskie	
PL63	Pomorskie	
PT11	Norte	
PT15	Algarve	
PT16	Centro (P)	
PT10 PT17		
PT17	Lisboa Alentejo	
PT18 PT20		
	Região Autónoma dos Açores	
PT30	Região Autónoma da Madeira	
SE11	Stockholm	
SE12	Östra Mellansverige	
SE21	Småland med öarna	
SE22	Sydsverige	
SE23	Västsverige	
SE31	Norra Mellansverige	
SE32	Mellersta Norrland	
SE33	Övre Norrland	
SI01	Vzhodna Slovenija	

NUTS2: Nutscode level 2 2012

Label	Cases	Percentage
Zahodna Slovenija		
Bratislavsky kraj		
Zapadne Slovensko		
Stredne Slovensko		
Vychodne Slovensko		
	Zahodna Slovenija Bratislavsky kraj Zapadne Slovensko Stredne Slovensko	Zahodna Slovenija Bratislavsky kraj Zapadne Slovensko Stredne Slovensko

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

Information	[Type= discrete] [Format=character] [Missing=*]
	[-]

Information		[Type= discrete] [Format=character] [Missing=*]		
Value	Label		Cases	Percentage
BG311	Vidin			
BG312	Montana			
BG313	Vratsa			
BG314	Pleven			
BG315	Lovech			
BG321	Veliko Tarnovo)		
BG322	Gabrovo			
BG323	Ruse			
BG324	Razgrad			
BG325	Silistra			
BG331	Varna			
BG332	Dobrich			
BG333	Shumen			
BG334	Targovishte			
BG341	Burgas			
BG342	Sliven			
BG343	Yambol			
BG344	Stara Zagora			
BG411	Sofia (stolitsa)			
BG412	Sofia			
BG413	Blagoevgrad			
BG414	Pernik			
BG415	Kyustendil			
BG421	Plovdiv			
BG422	Haskovo			
BG423	Pazardzhik			
BG424	Smolyan			
BG425	Kardzhali			
CZ010	Hlavni mesto Pr	raha		
CZ020	Stredocesky kra	aj		
CZ031	Jihocesky kraj			
CZ032	Plzensky kraj			
CZ041	Karlovarsky kra	aj		
CZ042	Ustecky kraj			

Value	Label	Cases
CZ051	Liberecky kraj	
CZ052	Kralovehradecky kraj	
CZ053	Pardubicky kraj	
CZ063	Vysocina	
CZ064	Jihomoravsky kraj	
CZ071	Olomoucky kraj	
CZ072	Zlinsky kraj	
CZ080	Moravskoslezsky kraj	
EE001	Põhja-Eesti	
EE004	Lääne-Eesti	
EE006	Kesk-Eesti	
EE007	Kirde-Eesti	
EE008	Lõuna-Eesti	
FI193	Keski-Suomi	
FI194	Etelä-Pohjanmaa	
FI195	Pohjanmaa	
FI196	Satakunta	
FI197	Pirkanmaa	
FI1B1	Helsinki-Uusimaa	
FI1C1	Varsinais-Suomi	
FI1C2	Kanta-Häme	
FI1C3	Päijät-Häme	
FI1C4	Kymenlaakso	
FI1C5	Etelä-Karjala	
FI1D1	Etelä-Savo	
FI1D2	Pohjois-Savo	
FI1D3	Pohjois-Karjala	
FI1D4	Kainuu	
FI1D5	Keski-Pohjanmaa	
FI1D6	Pohjois-Pohjanmaa	
FIID7	Lappi	
FI200	Åland	
HU101	Budapest	
HU102	Pest	
HU211	Fejer	
HU212	Komarom-Esztergom	
HU213	Veszprem	
HU221	Gyor-Moson-Sopron	
HU222	Vas	
HU223	Zala _	
HU231	Baranya	
HU232	Somogy	
HU233	Tolna	

Value	Label	Cases
HU311	Borsod-Abauj-Zemplen	
HU312	Heves	
HU313	Nograd	
HU321	Hajdu-Bihar	
HU322	Jasz-Nagykun-Szolnok	
HU323	Szabolcs-Szatmar-Bereg	
HU331	Bacs-Kiskun	
HU332	Bekes	
HU333	Csongrad	
HUZZZ	Extra-Regio	
IE011	Border	
IE012	Midland	
IE013	West	
IE021	Dublin	
IE022	Mid-East	
IE023	Mid-West	
IE024	South-East (IRL)	
IE025	South-West (IRL)	
IS001	Höfuðborgarsvæði	
IS002	Landsbyggð	
LT001	Alytaus apskritis	
LT002	Kauno apskritis	
LT003	Klaipedos apskritis	
LT004	Marijampoles apskritis	
LT005	Panevezio apskritis	
LT006	Siauliu apskritis	
LT007	Taurages apskritis	
LT008	Telsiu apskritis	
LT009	Utenos apskritis	
LT00A	Vilniaus apskritis	
LV003	Kurzeme	
LV005	Latgale	
LV003	Riga	
LV006 LV007	Pieriga	
LV007 LV008	Vidzeme	
LV008 LV009	Zemgale	
SE110	Stockholms län	
SE121	Uppsala län	
SE122	Södermanlands län	
SE123	Östergötlands län	
SE124	Örebro län	
SE125	Västmanlands län	
SE211	Jönköpings län	

NUTS3: Nutscode level 3 2012

Value	Label	Cases
SE212	Kronobergs län	
SE213	Kalmar län	
SE214	Gotlands län	
SE221	Blekinge län	
SE224	Skåne län	
SE231	Hallands län	
SE232	Västra Götalands län	
SE311	Värmlands län	
SE312	Dalarnas län	
SE313	Gävleborgs län	
SE321	Västernorrlands län	
SE322	Jämtlands län	
SE331	Västerbottens län	
SE332	Norrbottens län	
SI011	Pomurska	
SI012	Podravska	
SI013	Koroska	
SI014	Savinjska	
SI015	Zasavska	
SI016	Spodnjeposavska	
SI017	Jugovzhodna Slovenija	
SI018	Notranjsko-kraska	
SI021	Osrednjeslovenska	
SI022	Gorenjska	
SI023	Goriska	
SI024	Obalno-kraska	
SK010	Bratislavsky kraj	
SK021	Trnavsky kraj	
SK022	Trenciansky kraj	
SK023	Nitriansky kraj	
SK031	Zilinsky kraj	
SK032	Banskobystricky kraj	
SK041	Presovsky kraj	
SK042	Kosicky kraj	
Warning: these fi	igures indicate the number of cases found in the data file. They cannot	ot be interpreted as summary statistics of the p

agea: Age of respondent, calculated

Information	[Type= continuous] [Format=numeric] [Range= 15-103] [Missing=*/999]
Literal question	F31b. Age of respondent, calculated

Value	Label	Cases	Percentage
999 Not available			
Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.			

Information Pre-question	Ist decile 2nd decile 3rd decile 4th decile 5th decile 6th decile 7th decile 8th decile 9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	tter describes your household's tot ow the exact figure, please give and the exact figure, please give give and the exact figure, please give give and the exact figure, please give give give give give give give	A2 Income Percentage of interest.
Notes La	CARD 58 F41. Using this card, please tell me which le deductions, from all sources? If you don't kn know best: weekly, monthly or annual incom For further details, please see ESS6 - 2012 Est decile 2nd decile 2nd decile 3rd decile 4th decile 5th decile 6th decile 7th decile 8th decile 10th decile 10th decile ivsal n't know answer te the number of cases found in the data file. They cannot be interpretant to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	tter describes your household's tot ow the exact figure, please give and the exact figure, please give give and the exact figure, please give give and the exact figure, please give give give give give give give	A2 Income Percentage of interest.
Notes La	F41. Using this card, please tell me which ledeductions, from all sources? If you don't kn know best: weekly, monthly or annual income. For further details, please see ESS6 - 2012 Est decile 2nd decile 3rd decile 4th decile 5th decile 6th decile 9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretant to think new ideas and being creative into think new ideas and being creative into think new ideas and being creative into think new ideas some peop.	ow the exact figure, please give and the content of the population	A2 Income Percentage of interest.
Value La 1 J - 2 R - 3 C - 4 M 5 F - 6 S - 7 K - 8 P - 9 D - 10 H - 77 Re 88 Do 99 No Warning: these figures indict # ipcrtiv: Import Information Literal question Value La 1 Ve 2 Lil 3 So 4 A l 5 No 6 No 7 Re	bel Ist decile 2nd decile 3rd decile 4th decile 5th decile 6th decile 7th decile 9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	Cases ted as summary statistics of the population of the populati	Percentage of interest.
1	Ist decile 2nd decile 3rd decile 4th decile 5th decile 6th decile 7th decile 8th decile 9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	ted as summary statistics of the population of t	of interest.
2 R- 3 C- 4 M 5 F- 6 S- 7 K- 8 P- 9 D- 10 H- 77 Re 88 Do 99 No Warning: these figures indict # ipertiv: Import Information Literal question Value La 1 Ve 2 Lil 3 So 4 Al 5 No 6 No 7 Re	2nd decile 3rd decile 4th decile 5th decile 6th decile 7th decile 8th decile 9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
3	3rd decile 4th decile 5th decile 6th decile 7th decile 8th decile 9th decile 10th decile iusal i't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
4 M 5 F- 6 S- 7 K- 8 P- 9 D- 10 H- 77 Re 88 Do 99 No Warning: these figures indice # ipcrtiv: Import Information Literal question Value La 1 Ve 2 Lii 3 So 4 A I 5 No 6 No 7 Re	4th decile 5th decile 6th decile 7th decile 8th decile 9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
5 F - 6 S - 7 K - 8 P - 9 D - 10 H - 77 Re 88 Do 99 No Warning: these figures indice # ipertiv: Import: Information Literal question Value La 1 Ve 2 Lili 3 So 4 A I 5 No 6 No 7 Re	5th decile 6th decile 7th decile 8th decile 9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
6 S - 7 K - 8 P - 9 D - 10 H - 77 Re 88 Do 99 No Warning: these figures indicate # ipcrtiv: Import Information Literal question Value La 1 Ve 2 Lili 3 So 4 A 1 5 No 6 No 7 Re	6th decile 7th decile 8th decile 9th decile 10th decile iusal i't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
7	7th decile 8th decile 9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
8	9th decile 10th decile 10th decile iusal i't know answer te the number of cases found in the data file. They cannot be interpre ant to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
9 D- 10 H- 77 Re 88 Do 99 No Warning: these figures indicate # ipcrtiv: Import Information Literal question Value La 1 Ve 2 Lii 3 So 4 A 1 5 No 6 No 7 Re	9th decile 10th decile iusal n't know answer te the number of cases found in the data file. They cannot be interpretent to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
10 H- 77 Re 88 Do 99 No Warning: these figures indice # ipertiv: Import Information Literal question Value La 1 Ve 2 Lil 3 So 4 A I 5 No 6 No 7 Re	10th decile fusal n't know answer te the number of cases found in the data file. They cannot be interpre ant to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
77 Re 88 Do 99 No Warning: these figures indice # ipcrtiv: Import Information Literal question Value La 1 Ve 2 Lili 3 So 4 A I 5 No 6 No 7 Re	in't know answer te the number of cases found in the data file. They cannot be interpre ant to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
88 Do 99 No Warning: these figures indice # ipcrtiv: Import Information Literal question Value La 1 Ve 2 Lii 3 So 4 A I 5 No 6 No 7 Re	answer te the number of cases found in the data file. They cannot be interpre ant to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
99 No Warning: these figures indicate # ipcrtiv: Import: Information Literal question Value La 1 Ve 2 Lil 3 So 4 A I 5 No 6 No 7 Re	answer te the number of cases found in the data file. They cannot be interpre ant to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
99 No Warning: these figures indicate # ipcrtiv: Import: Information Literal question Value La 1 Ve 2 Lil 3 So 4 A I 5 No 6 No 7 Re	answer te the number of cases found in the data file. They cannot be interpre ant to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
Warning: these figures indice # ipcrtiv: Import Information Literal question Value La 1 Ve 2 Lili 3 So 4 A I 5 No 6 No 7 Re	ant to think new ideas and being creative [Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	= 1-6] [Missing=*/7/8/9]	
Information Literal question Value La 1 Ve 2 Lil 3 So 4 Al 5 No 6 No 7 Re	[Type= discrete] [Format=numeric] [Range= Ha-u. Now I will briefly describe some peop	1-6] [Missing=*/7/8/9]	
Value La 1 Ve 2 Lik 3 So 4 A l 5 No 6 No 7 Re	Ha-u. Now I will briefly describe some peop	-	
Value La 1 Ve 2 Lili 3 So 4 A l 5 No 6 No 7 Re		le. Please listen to each description	
1 Ve 2 Lik 3 So 4 A I 5 No 6 No 7 Re	not like you. Use this card for your answer. do things in her/his own original way.		on and tell me how much each person is or is creative is important to her/him. She/he likes
2 Lild 3 Soc 4 A I 5 No 6 No 7 Re	bel	Cases	Percentage
3 So 4 A I 5 No 6 No 7 Re	y much like me		
4 A1 5 No 6 No 7 Re	e me		
5 No 6 No 7 Re	newhat like me		
6 No 7 Re	ttle like me		
7 Re	like me		
7 Re	Not like me at all		
8 Do	Refusal		
9 No answer			
	te the number of cases found in the data file. They cannot be interpre	ted as summary statistics of the population o	of interest.
# imprich: Impor	tant to be rich, have money and expensiv	ve things	
Information	[Type= discrete] [Format=numeric] [Range=	1-6] [Missing=*/7/8/9]	
Literal question	Ha-u. Now I will briefly describe some peop not like you. Use this card for your answer. I expensive things.		
Value La	expensive unitgs.	Cases	Percentage

imprich: Important to be rich, have money and expensive things

Value	Label	Cases
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipeqopt: Important that people are treated equally and have equal opportunities

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he thinks it is important that every person in the world should be treated equally. She/he believes everyone should have equal opportunities in life.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#ipshabt: Important to show abilities and be admired

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's important to her/him to show her/his abilities. She/he wants people to admire what she/he does.

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

impsafe: Important to live in secure and safe surroundings

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]

impsafe: Important to live in secure and safe surroundings

Literal question

Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to live in secure surroundings. She/he avoids anything that might endanger her/his safety.

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impdiff: Important to try new and different things in life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he likes surprises and is always looking for new things to do. She/he thinks it is important to do lots of different things in life.	

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipfrule: Important to do what is told and follow rules

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he believes that people should do what they're told. She/he thinks people should follow rules at all times, even when no-one is watching.	

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

#ipfrule: Important to do what is told and follow rules

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipudrst: Important to understand different people

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
Literal question Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is not like you. Use this card for your answer. It is important to her/him to listen to people who are different from her/him.		
	when she/he disagrees with them, she/he still wants to understand them.	

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipmodst: Important to be humble and modest, not draw attention

Information [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be humble and modest. She/he tries not to draw attention to herself/himself.

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipgdtim: Important to have a good time

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
•	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Having a good time is important to her/him. She/he likes to "spoil" herself/himself.	

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		

ipgdtim: Important to have a good time

Value	Label	Cases	Percentage
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impfree: Important to make own decisions and be free

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to make her/his own decisions about what she/he does. She/he likes to be free and not depend on others.

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iphlppl: Important to help people and care for others well-being

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It's very important to her/him to help the people around her/him. She/he wants to care for their well-being.

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipsuces: Important to be successful and that people recognize achievements

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Being very successful is important to her/him. She/he hopes people will recognise her/his achievements.

ipsuces: Important to be successful and that people recognize achievements

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

ipstrgv: Important that government is strong and ensures safety

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him that the government ensures her/his safety against all threats. She/he wants the state to be strong so it can defend its citizens.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

$\mbox{\ensuremath{\#}}$ ipadvnt: Important to seek adventures and have an exciting life

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he looks for adventures and likes to take risks. She/he wants to have an exciting life.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		
Warning: these fi	gures indicate the number of cases found in the data file. They cannot be interpreted as summary	statistics of the	population of interest.

ipbhprp: Important to behave properly

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him always to behave properly. She/he wants to avoid doing
	anything people would say is wrong.

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iprspot: Important to get respect from others

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to get respect from others. She/he wants people to do what she/he says.	

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

iplylfr: Important to be loyal to friends and devote to people close

Information	ormation [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. It is important to her/him to be loyal to her/his friends. She/he wants to devote herself/himself to people close to her/him.	

Value	Label	Cases	Percenta
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		

iplylfr: Important to be loyal to friends and devote to people close

Value	Label	Cases	Percentage
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

impenv: Important to care for nature and environment

Information [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]			
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he strongly believes that people should care for nature. Looking after the environment is important to her/him.		

Value	Label	Cases
1	Very much like me	
2	Like me	
3	Somewhat like me	
4	A little like me	
5	Not like me	
6	Not like me at all	
7	Refusal	
8	Don't know	
9	No answer	

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

imptrad: Important to follow traditions and customs

Information [Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. Tradition is important to her/him. She/he tries to follow the customs handed down by her/his religion or her/his family.

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

#impfun: Important to seek fun and things that give pleasure

Information	[Type= discrete] [Format=numeric] [Range= 1-6] [Missing=*/7/8/9]	
Literal question	Ha-u. Now I will briefly describe some people. Please listen to each description and tell me how much each person is or is not like you. Use this card for your answer. She/he seeks every chance she/he can to have fun. It is important to her/him to do things that give her/him pleasure.	

Value	Label	Cases	Percentage
1	Very much like me		
2	Like me		

#impfun: Important to seek fun and things that give pleasure

Value	Label	Cases	Percentage
3	Somewhat like me		
4	A little like me		
5	Not like me		
6	Not like me at all		
7	Refusal		
8	Don't know		
9	No answer		

Warning: these figures indicate the number of cases found in the data file. They cannot be interpreted as summary statistics of the population of interest.

dweight: Design weight

Information	[Type= continuous] [Format=numeric] [Range= 0.034200640309569-4] [Missing=*]	
Literal question	R17. Design weight	
#pspwght: Post-stratification weight including design weight		

Information	[Type= continuous] [Format=numeric] [Range= 0.00207815261785376-4.23480087090062] [Missing=*]	
Literal question	R18. Post-stratification weight including design weight	

pweight: Population size weight (must be combined with dweight or pspwght)

Information	[Type= continuous] [Format=numeric] [Range= 0.033682447-5.447134375] [Missing=*]	
Literal question	R19. Population size weight (must be combined with dweight or pspwght)	







_	49	_