

# Data Structures: Problem Set 1

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## 1 Evaluating arithmetic expressions

Java classes: ArrayStack, Arithmetic, Test.

The objective is to show how the stack data structure can be used to efficiently evaluate arithmetic expressions. A class ArrayStack is provided and should not be modified. A class Test contains test cases with their expected output. Write your solution in the class Arithmetic. Your solution must run in linear time.

The input to the program is a string that consists of an *arithmetic expression*. The string can only contain operators  $+$ ,  $-$ ,  $*$ ,  $/$ , parentheses  $()$ , and operands which are integer and fractional quantities, e.g. 200,  $-12$ , 44.7,  $-62.19$ . We assume that every operation is contained inside parentheses, with the exception of the outer most operation. We also separate the elements of the expression with spaces. Some input examples:

```
String exp1 = "-4.1 + 8";
String exp2 = "( 2.2 - 7 ) / 5";
String exp3 = "( 27 / 3 ) + ( 2 * -4 )";
String exp4 = "4 / ( ( 3 * ( 5.5 * 2 ) ) + ( ( 27 / 3 ) + ( 2 * -4 ) ) )";
```

1. Write a function *split* that takes an arithmetic expression and places each element of the expression in an array of strings. For example, for the input *exp2* we obtain the array  $[(, 2.2, -, 7, ), /, 5]$ . In your solution you are asked not to use the built-in Java function *String.split*.

[3 points]

2. The expression  $(2.2 - 7)/5$  is written in *infix notation*, where operators are placed between operands. There exists alternative notations to write arithmetic expressions. In the *postfix notation*, operators are placed after their operands, e.g.  $2.2\ 7\ -\ 5\ /$ . Parentheses are not needed in the postfix notation.

Write a function *infixToPostfix* that uses a stack to convert an expression in infix notation to postfix. The input and the output are arrays of strings. For the same example, we obtain the array  $[2.2, 7, -, 5, /]$ .

[3 points]

3. Write a function *evaluatePostfix* that uses a stack to find the value of an expression written in postfix notation. The input is an array of strings. For the same example, we obtain the value  $-0.96$ .

[3 points]

4. Write a function *evaluate* that combines the steps from questions 1-3 in one function. The function uses two stacks, but does not create any additional arrays. The input is a string that consists of an arithmetic expression. For example the input *exp2* returns the value  $-0.96$ .

[3 points]

## 2 Array queues

Java classes: `ArrayQueue`, `ReversibleArrayQueue`, `Test2`.

The objective is to provide more functionality to the array queue data structure. `Test2` contains test cases with their expected output. Write your solution in the classes `ArrayQueue` and `ReversibleArrayQueue`.

1. In `ArrayQueue`, write a function *copy* that creates a copy of the array queue and returns it. The copy is a new object of `ArrayQueue` and contains the same values found in the original queue. The values must be added in the correct order, i.e. starting at the head and ending at the tail.

[3 points]

2. In `ArrayQueue` write a function *enhancedEnqueue* that operates exactly like *enqueue* with the following improvement. If the queue is full, the array length is doubled to allow adding new values. This can be achieved by creating a new array, copying the values to the new array, and reassigning the three instance variables *arr*, *head*, and *tail*.

[3 points]

3. Write a class *ReversibleArrayQueue* that is similar to *ArrayQueue* but contains an additional function *reverse*. When *reverse* is called, the order of the values in the queue is inverted. The following example shows operations made on a reversible array queue.

```
enqueue 5      [ 5 ]
enqueue 4      [ 5 4 ]
reverse        [ 4 5 ]
enqueue 8      [ 4 5 8 ]
enqueue 2      [ 4 5 8 2 ]
dequeue —> 4    [ 5 8 2 ]
enqueue 7      [ 5 8 2 7 ]
reverse        [ 7 2 8 5 ]
dequeue —> 7    [ 2 8 5 ]
dequeue —> 2    [ 8 5 ]
dequeue —> 8    [ 5 ]
dequeue —> 5    [ ]
```

The class must have the functions *enqueue*, *dequeue*, and *reverse* implemented in constant time. Add new instance variables if needed.

[6 points]