

Purpose

This sample rubric demonstrates how EFI distinguishes Passing versus Needs Revision outcomes in capstone review. It is a transparency artifact and does not replace full reviewer scoring sheets.

Component 1: Intake Simulation

Domain: Rapport Building

Passing Standard:

- Uses primarily open-ended prompts and reflective listening.
- Validates client frustration without judgment.
- Maintains collaborative tone and role clarity.

Needs Revision:

- Uses primarily directive advice or closed questions.
- Dismisses client affect and jumps to fixing.
- Communicates in deficit-focused language.

Domain: EF Explanation (Psychoeducation)

Passing Standard:

- Explains EF with accessible, non-clinical language.
- Uses process framing (for example, air-traffic-control metaphor).
- Preserves strengths-based tone.

Needs Revision:

- Uses dense jargon without translation.
- Frames EF problems as character deficits.
- Omits practical behavior translation.

Component 2: Intervention Plan

Domain: Theoretical Grounding

Passing Standard:

- Intervention choices map explicitly to Barkley, Brown, Ward, or Dawson/Guare concepts.
- Rationale links each tactic to a documented EF mechanism.

Needs Revision:

- Suggestions are generic or motivational only.
- No model-to-intervention rationale is provided.

Domain: Environmental Modification

Passing Standard:

- Includes concrete external supports before relying on willpower.
- Includes implementation details at point-of-performance.

Needs Revision:

- Relies on internal effort alone.
- Lacks operational environmental changes.

Interpretation Notes

- A passing result requires acceptable performance across all required domains.
- High-variance or borderline submissions may be escalated to manual audit.
- Final release follows EFI feedback release workflow.

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